

ILOs, CCSSSE, & Student Engagement

Reedley College Duty Day,
Fall 2015

It's all about engagement

- The RC ILOs center on engagement.
- A connected student is an engaged student is a successful student.
- We use data to understand the degree to which our students need to be better engaged.
- Together, we discover and strengthen interactive ways to create meaningful, lasting connections.

Is Reedley College a “Connected” college?

- Is connection evident across all campus?
- Carried through all policies and procedures?
- Visible from application to graduation?
- Cognizant and relevant to students’ needs?
- Apparent in all communications?

Data applies to all of us

- Students don't identify us as faculty, staff, or administrators but people who can help or hinder their success.
- The following questions apply to instructional and support services.
- The first question also maps to ILOs 2.2 and 2.3
 - 2.2 Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.
 - 2.3 Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion.

Questions for your table . . .

- How do you think Reedley College students responded to the following?
 - ✓ "During the current school year, how much has your coursework at this college emphasized the following mental activity: Make judgements about the value or soundness of information, arguments, or methods?"
 - ✓ "How much does this college emphasize the support you need to thrive socially?"
- Very little? Some? Quite a bit? Very much?
- Provide a percentage for each response on the provided handout.
- Best practices across campus?

And the survey says . . .

Make judgements about the value or soundness of information, arguments, or methods:

Reedley College	2014 Cohort
Very little: 13.5%	Very little: 11.7%
Some: 35.6%	Some: 33.9%
Quite a bit: 33.1%	Quite a bit: 34.5%
Very much: 17.7%	Very much: 19.9%

- RC: Very little and Some=49.1%

And the survey says . . .

- Support needed to thrive socially:

RC	2014 Cohort
Very little: 25.3%	Very little: 26.0%
Some: 38.3%	Some: 37.8%
Quite a bit: 21.4%	Quite a bit: 23.6%
Very much: 15.0%	Very much: 12.6%

- RC: Very little and Some=63.6%

Best Practices

- What best practices could engage students more?

Student engagement best practices example

- One Book/One College Pilot
- Richard Rodriguez's *Hunger for Memory* and related activities encourages students to:
 - ✓ Make judgements about the value or soundness of information, arguments AND supports students socially
 - Minority Issues
 - Social Assimilation and Alienation
 - Cultural Identity
 - Academic Success
- Connects faculty, staff, administrators, and students.
- This is one example. Now we want to hear from you.

Afternoon sessions

- Attend two of the five sessions (lunch is provided).
 - Active and Collaborative Learning
 - Student Effort
 - Academic Challenge
 - Student-Faculty Interaction
 - Support for Learners

Session Outcomes

- Identify and prioritize areas for improvement.
- Brainstorm activities/identify best practices to address these areas of improvement.
- SLOC committee to share results with other invested committees and programs on campus.

QUESTIONS FOR YOUR TABLE ...

How do you think Reedley College students responded to the following?

“During the current school year, how much has your coursework at this college emphasized the following mental activity: Make judgements about the value or soundness of information, arguments, or methods?”

Provide a percentage for each response:

Very little	
Some	
Quite a bit	
Very much	

What best practices could engage students more (think instructional, support services, and administration):

QUESTIONS FOR YOUR TABLE . . .

How do you think Reedley College students responded to the following?

“How much does this college emphasize the support you need to thrive socially?”

Provide a percentage for each response:

Very little	
Some	
Quite a bit	
Very much	

What best practices could engage students more (think instructional, support services, and administration):

Sessions:

- Two facilitators in each room to keep people on task
- Have a packet with that session's data for everyone in attendance. Have those questions that link to our ILOs highlighted. Eileen will be a runner to make more copies as needed and answer questions.
- Have people get in groups of 3-5.
- Provide handout similar to morning session. We will collect these too.
- Begin with session outcomes on overhead (from morning PP) and go over.
- 3 minutes of facilitator going over "Does our College . . ." (next page) to set up best practices and questions to engage faculty, staff, and administration during sessions. Handouts provided to all. First session only. Go over these when people are eating since we only need in the first session.
- 10 minutes reading data, looking for most surprising, interesting. (Even successes can be improved upon.) Discuss in groups.
- Choose one question to focus on and write on handout provided.
- Discuss in your groups.
- 10 minutes identifying best practices
- Report out to room, sharing question chosen and best practices.
- Collect handouts and thank everyone for their participation and good work!

Does our College . . .

- Design experiences to ensure that all students make personal connections with other students, faculty, and staff during their earliest contacts with the college?
- Create required cohort-based experiences, such as learning communities, study groups, first-year seminars, and the like, to intentionally promote interaction among students?
- Assign someone to serve as a primary contact for each new student (e.g., another student, advisor, success coach, mentor, etc.)?
- Systematically inquire about students' use of various technologies, including course management systems, the Internet, and social networking tools?
- Systematically inquire about faculty and staff members' use of various technologies, including course management systems, the Internet, and social networking tools?
- Provide professional development for faculty on ways to engage students for academic purposes through Facebook, Twitter, YouTube, or other social networking technologies?
- Provide this training to both full-time and part-time faculty?
- Require orientation and training for students on the use of technologies employed by the college, rather than assume that they know how to use them?
- Promote student connections with college services and staff by integrating services into organized courses?
- Ensure that the college's online courses consistently incorporate engagement strategies that promote student-student and student-faculty interaction?
- Ensure that evening and online students have access to the services they need at times and in locations that fit their schedules?
- Establish and enforce academic policies regarding acceptable/encouraged and unacceptable uses of social networking technologies and electronic devices during class time?
- Ensure that students have access to computers for uses related to their studies (e.g., computer labs, loaned laptops, etc.)?
- Provide free, easily accessible Internet access throughout the campus?
- Provide adequate, user-friendly support for use of broadband and wireless technologies on campus and for online learning?
- Provide comfortable, open spaces for students, faculty, and staff to interact?
- Ensure that all full-time and part-time faculty members have adequate space to meet with students outside of class?
- Build a college-wide culture of connection and caring?

ACTIVE AND COLLABORATIVE LEARNING

Which item did your group choose?

What best practices could engage students more? Think instructional, support services, and administration:

STUDENT EFFORT

Which item did your group choose?

What best practices could engage students more? Think instructional, support services, and administration:

ACADEMIC CHALLENGE

Which item did your group choose?

What best practices could engage students more? Think instructional, support services, and administration:

STUDENT-FACULTY INTERACTION

Which item did your group choose?

What best practices could engage students more? Think instructional, support services, and administration:

SUPPORT FOR LEARNERS

Which item did your group choose?

What best practices could engage students more? Think instructional, support services, and administration:
