

MOR IN MOTION

Vol. 15 · Mar. 2017 · Continuous Quality Improvement

Madera Community College Center · Oakhurst Community College Center · Reedley College

Message from the President

Spring 2017 is off to an amazing start! The 90th Birthday Celebration was a wonderful event as we honored the past and looked forward with anticipation to our bright future. Hundreds of people including students, faculty and staff members from across State Center Community College District, our Chancellor, Board of Trustees, retirees, and community members helped us celebrate and honor some very special guests. It was my honor

to award a Lifetime Service Award to Ron Nishinaka and Tiger Trailblazer Awards to past Reedley College Presidents Dr. Tom Crow and Dr. Barbara Hioco, Hall of Fame organizers John Perkins, Hugh Adams, and Kay and Ed Kezirian, the Reedley College Foundation, and Center for Fine and Performing Arts benefactors Debbie and Harold McClarty.

Many other projects are in production and you will read about a few in this issue of

MOR in Motion. Several of our colleagues from across MOR have been busy writing the draft of our Institutional Self-Evaluation Report for our accreditation. You will have the opportunity to read draft versions of our standards at various times throughout this semester. See the Accreditation Update article for more information. I am also pleased to share 13 MOR faculty, staff, and administrators will attend the first ever ACCJC conference in April. Two presentations will be given by MOR faculty and staff, one from Madera and one from Reedley. The Central Valley Promise is becoming a reality for students across our valley. Learn more about the \$1.5 million grant SCCCD received to make access to higher education a dream come true for many. Read about how Guided Pathways will soon help more students on their path to success. Lastly, you will find updates from our Academic and Classified Senate presidents, our first ever C.O.R.E. Corner and a technology update.

Thank you for all of your work as you inspire and motivate our students to succeed!



President Dr. Sandra Caldwell presents a Lifetime Service Award to SCCCD board member and former RC faculty member Ron Nishinaka.

Accreditation Update

A rough draft of the Institutional Self-Evaluation Report (ISER) has been completed and work on the Introduction and Standard I is in progress. These sections will be presented to College Council on March 15 for first read. Subsequently, Academic Senate and Classified Senate should complete their review of the sections by March 28.

The accreditation writing committee, fueled by candy and snacks, worked many long hours to merge the drafts of four writing teams. The draft co-created by the writing team was then reviewed by Accreditation co-chair Eileen Apperson, Stephanie Curry, Amanda Taintor, and Sarina Torres to produce the final draft that will be presented to the constituent groups. Much credit can be given to the committee for their work, and special recognition goes to Stephanie Curry for her vast accreditation knowledge.

On April 5, Standard II, the largest standard with 28 subsections on teaching and learning and student support services, will be go to College Council for first read. Following College Council, Classified Senate and Academic Senate will review at their respective meetings on April 18 and 25.

Standard III and Standard IV will be completed by the small teams listed above and will go to College Council for first read on April 19. It is anticipated the entire document will be approved in August and September.

The entire ISER will be presented to the State Center Community College District Board of Trustees (BOT) for first read in October 2017 with the second read scheduled for November 2017. Following approval from the BOT, it is anticipated that the ISER will be sent to ACCJC in January 2018.

Our accreditation visit is scheduled for March 5–8, 2018.

Strategic Plan Draft for Constituency Groups

Strategic Plan 2017-2021 as of February 22, 2017

Mission Statement: Reedley College motivates and empowers students to be successful by providing high-quality, innovative educational opportunities. We inspire a passion for learning to meet the academic and workforce goals of our diverse communities. Our associate degree programs, career technical education, transfer level, and basic skills courses are offered in an accessible and safe learning environment.

Vision: As an exemplary educational institution, Reedley College cultivates professional, well-prepared individuals who will enrich our ever changing local, regional, and global communities.

Values:

Student Success

We are committed to students' intellectual empowerment, and the development of critical thinking. We are committed to support our students in their pursuit of individual academic, career, and personal goals.

Integrity

We are accountable, transparent, and adhere to the highest professional standards. (from district strategic plan)

Stewardship

We are committed to the enhancement, preservation, conservation, and effective utilization of our resources. (from district strategic plan)

Inclusivity

We are committed to and intentional in creating an environment that cultivates, embraces and celebrates diversity. (from district strategic plan)

Collaboration

We are committed to fostering a spirit of teamwork with our students, faculty, classified professionals, and administrators while expanding our partnerships with education, industry, and our communities.

Goals:

1. Excellence in Education

- A. Instructional Services
- B. Student Support

2. Institutional Effectiveness

- A. Student Success
- B. Build and maintain facilities
- C. Engaging in collaborative and integrated planning
- D. Intentionally pursuing inclusion
- E. Maximize resources (financial and other)

3. Leader in Higher Education and Community Collaboration

- A. Establishing environments for community engagement
- B. Fostering and expanding partnerships (industry, community and internal)

4. Working towards the accreditation of Madera Community College



Community members, faculty, staff, and administrators collaborated on the Strategic Plan during one of the Community Feedback Forums held in Madera on January 24.

Guided Pathways - GPS for Students

Reedley College has been at the forefront of Student Success Initiatives including Online Education, Common Assessment, Multiple Measures, Student Education Plans and many more. Guided Pathways is a framework that allows the College to align all the work we are doing through initiatives into a single purpose. Guided Pathways work includes four essential aspects.

- Clarifying the Path
- Helping students choose and enter a pathway

- Helping students stay on the path
- Ensuring students are learning

Many see Guided Pathways as a GPS for students. The college provides clear expectations and outcomes for programs of study. These programs are grouped in to clusters to give students the opportunity to explore disciplines. Helping students choose and start a pathway includes outreach, counseling, and

See 'PATHWAYS' page 4

Central Valley Promise (CVP)

State Center Community College District (SCCCD) received a \$1.5 million grant in February 2017 to support the Central Valley Promise (CVP). The goal of the CVP is to increase the number of students attending college after high school and removing some of the tuition barriers. The CVP is a joint project between SCCC (Fresno City College and Reedley College) and West Hills Community College District (WHCCD) to provide students a free semester of tuition at a community college.

Eligible students in the pilot school districts (Fresno Unified, Sanger Unified and Kings Canyon Unified) will receive:



STUDENT CENTERED. CAREER FOCUSED.

- One semester of free tuition at the SCCC campus of their choice (FCC, RC, or CCC)
- Outreach and Support Services
- Central Valley Promise phone app that will reward students with prizes when they attend

college fairs, apply for financial aid or take other steps toward the college-application process.

“This grant award will act as a springboard for change in the Central Valley,” SCCC Chancellor, Dr. Paul Parnell, said in a statement. There are plans to expand the promise to all areas of the district including Clovis and Madera.

Technology Update

Madera Community College Center hired Ramon Escareno to fill the vacant computer technician job.

2017 Spring projects

- 1) VDI (virtual desktop infrastructure) in BUS41/HUM62 is being rolled out.
- 2) Upgrading Madera Center core network switch infrastructure. The current equipment is 10+ years old.
- 3) Work on resolving wireless access and performance issues.

2017 Summer projects

- 1) RC – classroom lab updates – AERO 3, BUS 49, LAL 1, and HUM 58
- 2) RC – Mac lab refresh
- 3) RC/MCCC/OCCC – 5-year replacement plan – staff/faculty desktops and laptops
- 4) RC – File server replacement (repository for the staff/faculty files and documents)
- 5) MCCC – Network switch upgrade project – replacing the 10+ years old equipment.
- 6) MCCC – Installation of a backup air conditioner for the Network/Server room.
- 7) MCCC – Replacement of the existing surveillance cameras with HD cameras.
- 8) OCCC – Server replacement (repository for the staff/faculty files and documents).

District projects

- 1) Migration from Blackboard to Canvas has been very smooth. Increase in faculty using Canvas vs Blackboard has been dramatic.
- 2) Organization content will continue to be supported on Blackboard until they develop an alternative platform.
- 3) District and college websites – the vendors continue to refine the design with a target rollout of summer 2017.

College Office of Research and Evaluation (C.O.R.E) Corner

Welcome to our very first C.O.R.E. Corner! I hope that our article will help bring you up to speed with any new and exciting changes as well as research insight!

We have a couple of updates that will be fast approaching:

1. Final 2017 Student Success Scorecard data will be released on March 30. You can access our Scorecard from any location: <http://scorecard.cccco.edu/scorecard.aspx>

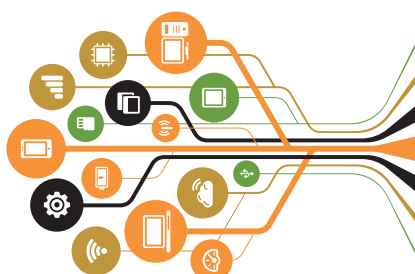
2. It is time to update our **Institutional Set Standards (ISS)** goals as one of the requirements of Institutional Effectiveness Partnership Initiative (IEPI). The Accreditation and Institutional Effectiveness Committee will be reviewing our college progress and drafting new goals. In April, CORE will be presenting the drafted goals to constituents for feedback and **final goals are due June 15, 2017**.

3. The California Community College Chancellor's Office has been undergoing an effort to integrate three programs: Basic Skills Initiative (BSI), Student Equity Program (SE), and Student Success and Support Program (SSSP) and planning will begin for 2017-2018.

4. We have started posting Data Resource, such as CCSSE, **Institutional Set Standards (ISS)**, on our C.O.R.E. Website: <http://www.reedleycollege.edu/index.aspx?page=1957>

Our door is always open so feel free to connect with us on the Reedley College campus in ADM-18!

- Janice Offenbach – Director of Institutional Research, Evaluation and Planning
- Elizabeth Villalobos – Research Assistant



Classified Senate Update

The RC-MOR Classified Senate continues to actively support our community by assisting families in crisis resulting from unemployment, homelessness, medical issues, or other difficult circumstances who otherwise would not have the resources to celebrate the holiday season. Senate members found great joy and humility by participating in an Adopt-A-Family activity which provided a wonderful experience for a family of four.

The MOR Senate would like to express appreciation to everyone who contributed to the Classified Senate Coats for Kids campaign lead by MaryLou Wright and Sophie Adame. With the amazing support of our campus family, we were able to donate a substantial number of coats to children in our community.

The MOR Classified Senate would like to formally invite all Classified Professionals to the 17th Annual Classified Professional Development Mega Conference on Tuesday, April 11. The



primary objective of this conference is to provide all Classified Professionals with job skills training and the opportunity to network with other Classified Professionals throughout the district. Attendees should expect

to receive strategies vital to advancement in the ever-evolving workplace and enhanced positive interactions with our students.

Finally, the RC-MOR Classified Senate would like to express our full support for the Solar Project Initiative.

Thank you MOR Classified Professionals for your efforts in helping to Motivate and Inspire Students to Succeed.

- Darnell Harris, Classified Senate President

Academic Senate Update

The Importance of Sabbaticals

Being a faculty member is not easy. It's stressful, time consuming, and sometimes we get frustrated that we don't have the time to research or implement new ideas. A sabbatical may be the answer. Sabbaticals give faculty a chance to spend a semester/year focusing on research or professional improvement. Sabbaticals not only benefit the faculty member, but their projects enrich the college.

Unfortunately, there were several years when sabbaticals were not available due to the economic downturn. The Reedley College Academic Senate passed a resolution and presented it to the board in March 2013. Since then sabbaticals have been reinstated. According to the contract, the district can award up to 12 sabbaticals per year. This year only six were allocated. One of the reasons was the lack of applications for sabbatical. A sabbatical application is hard work but worth the benefit.

If you have an idea for research, want to investigate effective practices, or learn something new think about applying for a sabbatical. According to the Academic Senate for California Community Colleges (ASCCC) in their paper *Sabbaticals: Benefiting Faculty, the Institution and Students*, "Leaves of absence are among the most important means by which the teaching effectiveness of faculty members may be enhanced, their scholarly usefulness enlarged, and an institution's academic program strengthened and developed."

Start thinking now of a sabbatical proposal. Application documents and the rubric are available on the Office of Instruction Blackboard page. A Fall 2017 flex day workshop will be offered on applying for sabbaticals. Next year let us overwhelm the district with amazing proposals.

- Stephanie Curry, Reedley College Academic Senate President

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providing students roadmaps to their goals. Helping students, stay on the path includes the turn-by-turn directions on how to complete programs and helping students when they make detours. Finally, the program focuses on supporting students and helping them complete program outcomes including degrees, certificates, and transferring to a 4-year program.

This framework requires an integrated and college-wide approach focused on student success. Reedley College is applying to be a pilot college in the California Guided Pathways Project and the Governor has earmarked \$150 million in Guided Pathways funding in the tentative 2017-2018 budget. The SCCC Board of Trustees and the Reedley College Academic Senate have approved resolutions supporting the work of Guided Pathways.

Guided Pathways will allow Reedley College to focus its efforts on achieving our Wildy Important Goal, "We motivate and inspire student to succeed" by providing our students a roadmap to success.

You can learn more about Guided Pathways at <https://www.caguidedpathways.org/>

GUIDED PATHWAYS

