

California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

**District Certification Report - State Center CCD**

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**INSTITUTIONAL EFFECTIVENESS GOALS CERTIFICATION FORM**

Report created: 6/8/2016 10:33:16 AM

District State Center

Report Year 2016

Pursuant to Education Code section 84754.6, I hereby certify that:

- Clovis Community College
- Fresno City College
- Reedley College

adopted the framework of indicators that was approved by the Board of Governors on November 15, 2015, and adopted and posted institutional goals for each of the following areas:

1. Student Performance and Outcomes: Course Completion Rate
2. Accreditation Status: Accreditation Status
3. Fiscal Viability: Fund Balance
4. Programmatic Compliance with State and Federal Guidelines: Audit Opinion Financial Statement
5. Programmatic Compliance with State and Federal Guidelines: State Compliance
6. Programmatic Compliance with State and Federal Guidelines: Federal Award/Compliance
7. College Choice Student Achievement
8. Optional College Choice

I also certify that the adopted goals for the college(s) referenced above are consistent with those posted to the Chancellor's Office Institutional Effectiveness Monitoring Portal.

College/District Approvals:

*Paul Parnell* 6/9/16  
 \_\_\_\_\_  
 Chancellor or President Date

**Please print, complete, and mail this signature page to:**  
 California Community Colleges Chancellor's Office  
 Attention: Ronnie Slimp  
 1102 Q Street  
 Sacramento, CA 95811

**In lieu of mailing, a scanned copy can be emailed to:**  
 InstEffect@cccco.edu

California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

**Indicator Rates - State Center CCD**

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**District Contact Information**

Contact Name   
 Contact Phone   
 Contact EMail

**District Fiscal Viability Indicators**

**1. Fund Balance (Required)**

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
28.8	28.1	27.8	26.3	19.1	<input type="text" value="17.0%"/>	<input type="text" value="17.0%"/>

**2. Salary and Benefits (Optional)**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
88.1	88.5	86.9	87.4	86.7	<input type="text" value=""/>	<input type="text" value=""/>

**3. Annual Operating Excess/(Deficiency) (Optional)**

Net increase or decrease in general fund balance

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7,400,621	(3,098,672)	(586,973)	97,912	(7,459,489)	<input type="text" value="\$"/>	<input type="text" value="\$"/>

**4. Cash Balance (Optional)**

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
25,578,900	16,506,038	16,363,031	27,499,730	51,968,997	<input type="text" value="\$"/>	<input type="text" value="\$"/>

**District Programmatic Compliance with State and Federal Guidelines Indicators**

**5. Audit Findings - Audit Opinion Financial Statement (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
2014-2015 (goal for 2016-2017)	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**6. Audit Findings - State Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
	2014-2015 (goal for 2016-2017)	
Yes	Yes <input type="button" value="v"/>	Yes <input type="button" value="v"/>

**7. Audit Findings - Federal Award/Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
	2014-2015 (goal for 2016-2017)	
Yes	Yes <input type="button" value="v"/>	Yes <input type="button" value="v"/>

**College Indicators for** Reedley College

**College Student Performance and Outcomes**

**8. Completion Rate (Scorecard) - College Prepared (Optional)**

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
70.1	69.6	71.0	71.7	74.7	69.0%	72.0%

**9. Completion Rate (Scorecard) - Unprepared for College (Optional)**

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
38.8	38.6	39.2	36.6	37.6	35.0%	39.0%

**10. Completion Rate (Scorecard) - Overall (Optional)**

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
44.5	45.2	46.0	44.2	46.5	45.0%	46.0%

**11. Remedial Rate (Scorecard) - Math (Optional)**

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
28.5	32.0	30.8	34.3	33.0	29.0%	32.0%

**12. Remedial Rate (Scorecard) - English (Optional)**

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Goals	
------------------	--	--	--	--	-------	--

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
32.6	34.8	33.9	36.6	37.4	33.0%	36.0%

**13. Remedial Rate (Scorecard) - ESL (Optional)**

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7.3	10.6	8.8	7.4	6.0	7.0%	9.0%

**14. Career Technical Education Rate (Scorecard) (Optional)**

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
58.7	57.5	60.5	57.0	56.6	56.0%	59.0%

**15. Successful Course Completion (Datamart) (Required)**

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
66.6	67.4	67.3	67.6	67.9	68.0%	70.0%

**16. Completion of Degrees (Datamart) (Optional)**

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
593	546	669	780	814	825	850

**17. Completion of Certificates (Datamart) (Optional)**

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
303	322	449	696	490	500	525

**18. Transfers to 4-year Institutions (Datamart) (For Information Only)**

Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
984	1,006	714	1,035	1,035

**College Accreditation Status Indicators**

**19. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-N	FA-N	FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

Accreditation Status Descriptions  
 FA-N: Fully Accredited - No Action  
 FA-RA: Fully Accredited - Reaffirmed  
 FA-SR: Fully Accredited - Sanction Removed  
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed  
 FA-W: Fully Accredited - Warning  
 FA-P: Fully Accredited - Probation  
 FA-SC: Fully Accredited - Show Cause  
 FA-PT: Fully Accredited - Pending Termination  
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)  
 WD: Accreditation Withdrawn  
 FA-RS: Fully Accredited - Restoration  
 IA: Initial Accreditation  
 RE-AP: Re-Application for Accreditation  
 Next Accreditation Visit

Term

**College Fiscal Viability Indicators**

**20. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
11,203.9	10,338.7	9,811.9	10,000.4	10,688.7	11000.0	11000.0

**College Choice Indicators**

**21. College Choice Student Achievement (Required)**

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Reedley College has selected to add Basic Skill students from indicators 11,12 and 13. Reedley College will also be emphasizing on overall course completion and only progress. The following goals have been set for each indicators:  
 English (reading and writing) 2016-2017 goal of 56% and long term goal of 61%.  
 English-Reading 2016-2017 goal of 55% and long term goal of 60%  
 English-Writing 2016-2017 goal of 49% and long term goal of 54%  
 Math 2016-2017 goal of 51% and long term goal of 56%

**22. Optional College Choice (Optional)**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Yes  No Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

**Indicator Rates - State Center CCD**

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**District Contact Information**

Contact Name   
 Contact Phone   
 Contact EMail

**District Fiscal Viability Indicators**

**1. Fund Balance (Required)**

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
28.8	28.1	27.8	26.3	19.1	<input type="text" value="17.0%"/>	<input type="text" value="17.0%"/>

**2. Salary and Benefits (Optional)**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
88.1	88.5	86.9	87.4	86.7	<input type="text"/>	<input type="text"/>

**3. Annual Operating Excess/(Deficiency) (Optional)**

Net increase or decrease in general fund balance

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7,400,621	(3,098,672)	(586,973)	97,912	(7,459,489)	<input type="text"/>	<input type="text"/>

**4. Cash Balance (Optional)**

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
25,578,900	16,506,038	16,363,031	27,499,730	51,968,997	<input type="text"/>	<input type="text"/>

**District Programmatic Compliance with State and Federal Guidelines Indicators**

**5. Audit Findings - Audit Opinion Financial Statement (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
Yes	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**6. Audit Findings - State Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
	2014-2015 (goal for 2016-2017)	
Yes	Yes <input type="button" value="v"/>	Yes <input type="button" value="v"/>

**7. Audit Findings - Federal Award/Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
	2014-2015 (goal for 2016-2017)	
Yes	Yes <input type="button" value="v"/>	Yes <input type="button" value="v"/>

**College Indicators for Clovis Community College**

**College Student Performance and Outcomes**

**8. Completion Rate (Scorecard) - College Prepared (Optional)**

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	69.0%	73.0%

**9. Completion Rate (Scorecard) - Unprepared for College (Optional)**

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	43.0%	48.0%

**10. Completion Rate (Scorecard) - Overall (Optional)**

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	51.0%	55.0%

**11. Remedial Rate (Scorecard) - Math (Optional)**

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	56.0%	60.0%

**12. Remedial Rate (Scorecard) - English (Optional)**

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Goals	
------------------	--	--	--	--	-------	--

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	63.0 %	69.0 %

**13. Remedial Rate (Scorecard) - ESL (Optional)**

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0		

**14. Career Technical Education Rate (Scorecard) (Optional)**

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	54.0 %	58.0 %

**15. Successful Course Completion (Datamart) (Required)**

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	70.0 %	75.0 %

**16. Completion of Degrees (Datamart) (Optional)**

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0	0	0	0	0	483	645

**17. Completion of Certificates (Datamart) (Optional)**

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0	0	0	0	0	44	66

**18. Transfers to 4-year Institutions (Datamart) (For Information Only)**

Number of students who transfer to a four-year Institution, including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
0	0	0	0	0

**College Accreditation Status Indicators**

**19. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
										FA-N	FA-N



Accreditation Status Descriptions  
 FA-N: Fully Accredited - No Action  
 FA-RA: Fully Accredited - Reaffirmed  
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 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed  
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 RE-AP: Re-Application for Accreditation  
 Next Accreditation Visit

Term

**College Fiscal Viability Indicators**

**20. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	4194.0	4530.0

**College Choice Indicators**

**21. College Choice Student Achievement (Required)**

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Clovis Community College chose goal 9 as its focus. We are expanding and increasing participation in Student Support Services, including strengthening the Early Alert system with more robust and personal follow up. CCC will also pilot two-year block schedules with guaranteed enrollment for major-specific student cohorts to ensure a clear path to degree completion and transfer. These and other college activities will specifically look to unprepared students to offer them the support needed for successful completions.

**22. Optional College Choice (Optional)**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

**Indicator Rates - State Center CCD**

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**District Contact Information**

Contact Name   
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**District Fiscal Viability Indicators**

**1. Fund Balance (Required)**

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
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28.8	28.1	27.8	26.3	19.1	<input type="text" value="17.0%"/>	<input type="text" value="17.0%"/>

**2. Salary and Benefits (Optional)**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
88.1	88.5	86.9	87.4	86.7	<input type="text" value=""/>	<input type="text" value=""/>

**3. Annual Operating Excess/(Deficiency) (Optional)**

Net increase or decrease in general fund balance

Historical Values					Goals	
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**4. Cash Balance (Optional)**

Unrestricted and restricted general fund cash balance, excluding investments

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**District Programmatic Compliance with State and Federal Guidelines Indicators**

**5. Audit Findings - Audit Opinion Financial Statement (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
2014-2015 (goal for 2016-2017)		
Yes	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**6. Audit Findings - State Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
2014-2015 (goal for 2016-2017)	Yes	Yes
	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**7. Audit Findings - Federal Award/Compliance (Required)**

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
2014-2015 (goal for 2016-2017)	Yes	Yes
	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**College Indicators for**

**College Student Performance and Outcomes**

**8. Completion Rate (Scorecard) - College Prepared (Optional)**

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
61.8	65.5	65.4	66.0	67.9	<input type="text" value="68.4"/>	<input type="text" value="70.0"/>

**9. Completion Rate (Scorecard) - Unprepared for College (Optional)**

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
35.4	38.0	35.9	33.6	34.9	<input type="text" value="35.6"/>	<input type="text" value="39.0"/>

**10. Completion Rate (Scorecard) - Overall (Optional)**

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
40.8	44.1	41.9	39.9	42.8	<input type="text" value="43.5"/>	<input type="text" value="47.0"/>

**11. Remedial Rate (Scorecard) - Math (Optional)**

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
27.5	29.8	33.4	33.6	33.7	<input type="text" value="33.8"/>	<input type="text" value="34.0"/>

**12. Remedial Rate (Scorecard) - English (Optional)**

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Goals	
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2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
32.0	35.7	33.7	35.1	36.4	35.0%	35.0%

**13. Remedial Rate (Scorecard) - ESL (Optional)**

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
32.1	32.3	28.4	33.1	35.0	31.0%	31.0%

**14. Career Technical Education Rate (Scorecard) (Optional)**

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
50.5	53.9	50.4	52.1	55.2	53.0%	53.0%

**15. Successful Course Completion (Datamart) (Required)**

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
66.3	68.4	67.9	67.8	67.6	68.2%	71.0%

**16. Completion of Degrees (Datamart) (Optional)**

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
1,259	984	1,224	1,132	1,251	1225	1225

**17. Completion of Certificates (Datamart) (Optional)**

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
348	479	361	414	782	797	875

**18. Transfers to 4-year Institutions (Datamart) (For Information Only)**

Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1,647	1,575	1,181	1,624	1,450

**College Accreditation Status Indicators**

**19. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-N	FA-N	FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

Accreditation Status Descriptions  
 FA-N: Fully Accredited - No Action  
 FA-RA: Fully Accredited - Reaffirmed  
 FA-SR: Fully Accredited - Sanction Removed  
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed  
 FA-W: Fully Accredited - Warning  
 FA-P: Fully Accredited - Probation  
 FA-SC: Fully Accredited - Show Cause  
 FA-PT: Fully Accredited - Pending Termination  
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)  
 WD: Accreditation Withdrawn  
 FA-RS: Fully Accredited - Restoration  
 IA: Initial Accreditation  
 RE-AP: Re-Application for Accreditation  
 Next Accreditation Visit

Term

**College Fiscal Viability Indicators**

**20. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
18,275.5	16,135.1	16,568.7	16,620.6	17,234.1	17482.0	18721.0

**College Choice Indicators**

**21. College Choice Student Achievement (Required)**

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Measure 11: Remedial rate - Math. Fresno City College decided to focus on improving progression of basic skills math students to college level math.

**22. Optional College Choice (Optional)**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

The college would also like to work on improve measure 15: Successful Course Completion rate. The short term goal is 68.2% and long term goal is 71%.

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.67