

**College Council (Wednesday, April 5, 2017)**

Generated by Kendelynn Mendoza on Tuesday, April 4, 2017

STATE CENTER  
COMMUNITY COLLEGE DISTRICTFresno City College | Reedley College | Clovis Community College  
Madera Community College Center | Oakhurst Community College Center

**Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.**

**Location: RC PCR, MC AM 114A, OCCC 6 @ 3:00 pm**

<b>1. Roll</b>	<b>In attendance:</b> Sandra Caldwell, Donna Berry, Claudia Habib, Jennifer Gray, David Borofka, Scott Chapman, Mario Gonzalez, Franky Herrera, Emily Berg, Renee Delport, Sophie Adame, Marie Harris <b>Guests:</b> Renee Craig-Marius, Bonita Gomez, Renee Delport
1.1 Confirm Quorum	Confirmed
<b>2. Review Agenda</b>	
<b>3. Minutes</b>	
3.1 March 15, 2017	Emily Berg moved to approve the minutes from March 15. Mario Gonzalez seconded the motion. Meeting commenced 3:00 p.m.
<b>4. Presentation, Information, Discussion Topics &amp; Potential Single Action Items</b>	
4.1 Title III and V Grant Updates...Renee Craig-Marius	Last time, Renee gave a quick update on the Title III and V grants. Stephanie Curry worked with the developing team to write up a draft, currently shared for input. Establishing pathways, the second activity focuses on navigating the path. Counseling, mentoring, tracking, assisting students. Last piece would be continuing the path, moving onto completion. At this point, surveys given and they were useful when informing and building the content. The draft will be going to Cheryl Dietrich to provide the campus with measureable outcomes. The Title V grant is due April 24, Title III due April 17. Title III is more money than the Title V. Writing both grants simultaneously, will modify the appropriate items for the grant. If we get the resources to help us move forward that would be even better. Cherylyn distinguished which campus correlating to each grant "College Pathways". Probably will not have an answer until May or June, possibly even later.
4.2 Title V Collaborative, Fresno State... Renee Craig-Marius	Fresno State has reached out to RC and FCC for a Title V collaborative grant; they will be the lead institute, split three ways; each campus 250k per year. Support students to become bilingual teachers, looking to collaborate so students have pathways through Community College. Partner with us to provide the support that students need in a seamless way. Looking at Outreach and Matriculation support to get into the Community College. Support at the Community College transitioning into the University level and eventually provide support. The three main outlined goals: Ensure students get through the process, become matriculated and having a college team shepherding the students along. Support from and throughout; Admissions and Records, Counseling, Financial Aid, and targeting them to complete and pass the CBEST. Increase or expand the capacity that students have, online hybrid courses, open educational resources to reduce the cost of textbooks. Asking the campus to look into online educational resources – Amanda Taintor received money from Jan to purchase these books, biology, and chemistry, so departments can look into determine if they are suitable for students. Increase the number of Hispanic students completing a teacher prep program over the 2016 baseline data, increase the number of Hispanic students at RC to transfer to Fresno State. A college can participate in a local Title V and a collaborative grant as long as they are not organizing both. Great opportunity for RC and MCCC campus.

<p>4.3 Opening Day Draft Agenda...Dr. Caldwell</p>	<p>Do not pay attention to any of the room numbers; we worked on it the last few days. Draft revisions:</p> <ul style="list-style-type: none"> <li>• 1:30 – 2:30 Divisions Meetings</li> </ul> <p>Will continue to work on, the afternoon will adjust somewhat. Adjunct orientation held at night. A few things that are really going to need fall updates:</p> <ul style="list-style-type: none"> <li>• feedback, new tenure,</li> <li>• update on the bond projects</li> <li>• CAM expansion ag / technology at MCCC</li> <li>• MSE</li> <li>• Strategic Plan – need to do something as we identify to roll this out to ensure we are in line with our EMP is adopted and fully in place.</li> <li>• Institutional Self- Evaluation Report (ISER) - accreditation site visit in March 2018, keeping the schedule tight.</li> </ul> <p>That is a whole lot of information and we will need to take a break. We will need to have a working session, an idea that is not set in stone; it might be a good idea to have our morning session based on pathways. This needs to be out by the time we leave for the semester. Pathways project, should have more information next week. Official agenda will be out before the end of the semester.</p>
<p>4.4 Facilities Committee Recommendations... Donna Berry</p>	<p>TAC (tech advisory committee) is the subcommittee of the facilities committee, although the technology touches the PAC – Recommendation from facilities committee to College Council .requires an action from this council. Bring back a draft COA in anticipation to take a look at it even a process of establishing a COA. Currently there are faculty on the TAC (A. Taintor. &amp; D. Attencio) out of date and definitely, an accreditation issue for us; make sure this stays moving. Bring it back at the next meeting; should absolutely be established by the fall. We have enough time to do it; it needs to move forward. D. Baker would take care of the TAC portion; this is a part of the process of revising.</p>
<p><b>5. 1st Read Items for Constituency Review</b></p>	
<p>5.1 ISER Standard II...Eileen and Jan</p>	<p>Student Learning Programs and Student Services- distance education strategic plan, interactive media classes, especially the classes that we are developing with MCCC and OCCC. Quality of ed is addressed in this standard. BSI grant, first year experience and acceleration. Placement, multiple measures, student equity plan, annual compliance summit – diversity on inclusion. ESL mentioned in student equity. 2B –Library addressed and student support service (repeated) centers such as, tutorial, math, reading and writing center, and smart thinking, Madera centers. Net tutor is the state purchased tutorial system will be using in the near future. 2C – SSS; 27 areas, summer bridge MCCC first year experience, DACA workshops are mentioned Like the fact that we are celebrating certain things, ACCJC annual report, distance education courses have jumped in attendance. This fall compared to last fall 740 more students; 30 more courses of 25 students. This type of data that we see in ACCJC is what we need to celebrate in our ISER.</p>
<p><b>6. 2nd Read Items - Action</b></p>	
<p>6.1 Draft Strategic Plan...Dr. Habib</p>	<p>Minor revisions, both attachments are in boarddocs. (1) is the revised version. The main change is under the goals section: Goal A: student success changed to <i>Foster Student Success</i>. All of the other groups have approved the draft. With College Council approval, we will be able to take it to the board for approval/adoption. Discussion or comment? NO Motion to Approve Strategic Plan with modifications presented. Emily Berg; as amended. Jennifer Gray seconded the motion. All in favor.</p>
<p>6.2 ISER Standard I...Eileen Apperson to appoint representation</p>	<p>Not ready for read. Return at the next meeting.</p>
<p><b>7. Next Meeting</b></p>	
<p>7.1 April 19, 2017</p>	