**Flex Day activities at Reedley College campus Friday, August 11th 2017**

**Introducing SCIP (State Center Integrated Procurement)**

*Presented by* ***Randy Vogt, Christy Hedstrom, Glynna Billings, others TBD***

Skip the paper process. SCIP is designed like many online retailors; you SHOP, add items to a CART, and CHECKOUT. Come learn how you can shop for the items you need, then pass your cart to your admin professional to checkout. B&H Photo, Fisher Scientific, and Office Depot are a few of the supplier catalogs that are available online preset with the district’s negotiated contract pricing.

**1 hour;** **Time – 8:00 to 9:00 a.m.; Location – CCI-206**

**Guided Pathways**

*Presented by* ***Stephanie Curry and Renee Craig-Marius***

Follow up on Guided Pathways.

**1 hour; Time – 8:00 to 9:00 a.m.; Location – CCI-200**

**Guidelines for Injury on Campus and Health Action Plan**

*Presented by* ***Kelly H. Murguia***

Review of the Guidelines for Injury and Campus and Health Action Plan on Reedley campus.

**30 min; Time – 8:30 to 9:00 a.m.; Location – CCI-201**

**Working with students with behavioral issues**

*Presented by* ***Health and Psychological Services (Dr. Vasquez)***

Review the referral process for Psychological services and address the ‘when’ and ‘how’ to request services

**1 hour; Time – 9:00 to 10:00 a.m.; Location – CCI-202**

**Grant Project Development**

*Presented by* ***Cherylyn Crill-Hornsby & Angela Copeland***

This workshop will cover the basics of application document development including assessment of Need, drafting a responsive set of project activities, ensuring appropriate staffing and resources levels (budget and match), and how you will know if your project work (evaluation plans). Most importantly, how to select a team to produce this information and how to ensure that all of the application components tie together in a competitive package.

**1.5 hours; Time – 9:00 to 10:30 a.m.; Location – CCI-204**

**Active Threat Training**

*Presented by* ***Police******Chief Jose Flores***

The Chief will share his insight over active threats, he’ll go over safety measures that are in place as well as safety tips.

**1 hour; Time – 9:00 to 10:00 a.m.; Location – SOC-32**

**Your Students CAN Read Your Textbooks!**

*Presented by* ***Nancy Frampton***

Experience the basic tenets of Reading Apprenticeship, a best practice for helping students navigate their textbooks in any discipline. Come get some ideas for application in your classroom and learn about upcoming professional development opportunities!

**1 hour; Time – 9:00 to 10:00 a.m.; Location – CCI-205**

**Growth Mindset**

*Presented by* ***Nancy Frampton and Connie Gonzales***

An introduction to understanding Carol Dweck’s research on Mindset – understanding the power of change through identifying characteristics and beliefs that promote a fixed mindset vs a growth mindset. Come learn some instructional strategies for your classroom!

**1 hour;** **Time – 10:30 to 11:30 a.m.; Location – CCI-200**

**One Book, One College**

*Presented by* ***Dave Borofka and Eileen Apperson-Williams***

*The Immortal Life of Henrietta Lacks* asks tough questions about race and class, the ethics of medical and journalistic research, who “owns” a cell and who “owns” a story. A best-selling work of non-fiction and now an HBO movie starring Oprah Winfrey, Rose Byrne, and Renée Elise Goldsberry, *The Immortal Life of Henrietta Lacks* is a book that appeals to readers of many and diverse interests: literature and science and history.

**1 hour;** **Time – 10:00 to 11:00 a.m.; Location – CCI-201**

**Equivalency**

*Presented by* ***Emily Berg***

Confused about Equivalency? Have questions about Equivalency? You are not alone. Come learn more about what exactly Equivalency is, what changes have been taking place statewide with Minimum Qualifications, and what process we use at Reedley College.

**1 hour;** **Time – 11:00 to 12:00 p.m.; Location – CCI-202**

**Introduction to Canvas**

*Presented by* ***Amanda Taintor***

This introductory hands on training reviews the basics of Canvas. If you have little or no knowledge of Canvas this is the training for you.

1**.5 hours; Time – 9:00 to 10:30 a.m.; Location – CTL 1**

**Canvas Instructional Videos**

*Presented by* ***Amanda Taintor***

90 minute workshop on creating instructional videos. Topics include recording platforms available, captioning options and effectively using videos in Canvas. Some editing options will be presented but the workshop is designed as introductory/begging level.

**1.5 hours;** **Time – 11:00 to 12:30 p.m.; Location – CTL 1**

**Next steps using Canvas**

*Presented by* ***Amanda Taintor***

Learn about adding content to Canvas. Including assignments, discussions, quizzes, creating a syllabus, and functions of the course calendar. Review the assessment functions found in Canvas. This session will also cover options found in gradebook, how to use speedgrader and creating rubrics. We will also briefly look at Learning Mastery Pathways found in Canvas.

**1.5 hours;** **Time – 1:30 to 3:00 p.m.; Location – CTL 1**

**College Office of Research of Evaluation (C.O.R.E.)**

*Presented by* ***Janice Offenbach***

College Office of Research of Evaluation (C.O.R.E.) would like to kick-off the 2017-2018 year by sharing our office goals, resources available, retrieving and requesting data. Lastly, introducing our visual data dashboard using Tableau!

**1 hour; Time – 12:00 to 1:00 p.m.; Location – CCI-204**

**Event Planning**

*Presented by* ***Rosa Rios and Samaria Cardenas***

We’ll go over college processes and forms, helping to clear confusion on events held on the campus

**1 hour; Time – 12:00 to 1:00 p.m.; Location – SOC-36**

**Academic Support Centers: Helping Student be Better Students**

*Presented by* ***Deb Borofka, Becky Reimer, Deanna Garabedian, Jim Mulligan***

Learn about the services provided by the Reading & Writing Center, the Math Center and the Learning Center.  Come and get a good understanding of the differences between each Center and how their shared goals offer a variety of services for our diverse student population.  Finally, find out how to easily promote these services without adding to your workload.  Snacks included!

**2 hours;** **Time –**12**:00 to 2:00 p.m.; Location – LRC 111 (TUTORIAL CENTER)**

**Budget ‘Ins & Outs’**

*Presented by* ***Melanie Highfill***

We will go over the entire budget allocation process, budget worksheets and what to do with them.  We will then delve into requisitions; when to provide quotes and facilities modification forms.  Anything that you want to know about spending money will be shared during this enlightening workshop

**1 hour;** **Time –1:00 to 2:00 p.m.; Location – CCI-207**

**Starfish Degree Planner**

*Presented by* ***Michelle Stricker***

The Starfish Student Success Platform is the state endorsed platform for creating and storing electronic Student Education Plans (SEP’s), but it does so much more! Reedley College will be piloting this innovative tool in the Fall of 2017. In this session we will provide a live demo of the Starfish Degree Planner, Degree Audit and Scheduling tools as well as review the timelines for campus and district adoption.

**1 hour;** **Time –1:00 to 2:00 p.m.; Location – CCI-206**

**Starfish Early Alert program**

*Presented by* ***Michelle Stricker***

The Starfish Student Success Platform also contains the Starfish Early Alert program. An **easy to use** Early Alert tool that has been successfully implemented at many 2 and 4 year colleges. In this session get a sneak peak of the program and learn more about MOR’s plans to implement this student *and* faculty friendly tool in the coming year.

**1 hour;** **Time –2:00 to 3:00 p.m.; Location – CCI-206**

**Madera Campus Friday, August 11th 2017**

**Tutors in the Classroom – in any Discipline, Lecture or Lab**

*Presented by* ***Martha Martinez and Ray M. Sanchez***

Have an embedded tutor? Don’t have one, but want one to “work the room” under your direction? Would you rather a tutor to visit your class occasionally – during collaborative learning activities? Learn how to make the most out of the embedded tutor, how to use an occasional tutor in your classroom, and how to increase student-tutor participation outside of class.

**Time – 9 to 10 a.m.; Location – AM-154**

**FERPA & Faculty Responsibilities**

*Presented by* ***Linda de Morales***

As faculty, we handle sensitive student records every day.  It is in everybody’s (the students’,  ours, our colleges’ ) best interest to handle this information in a way that protects the privacy of our students. But sometimes in the interest of helping our students, it can be tempting to handle their personal information in ways that may compromise their privacy.  The Family Educational Rights and Privacy Act (FERPA) is a federal law ( 20 U.S.C. § 1232g; 34 CFR Part 99) designed to protect student privacy and is binding on all schools receiving federal funding.  In this session, faculty will be asked to examine their current practices when handling student records and brainstorm new or different FERPA-compliant procedures.

**Time – 10:00 to 11:00 a.m.; Location – AVI-148**

**One Book, One College (Madera Style)**

*Presented by* ***Dr. Jennifer Gray and Kari Johnson***

Each year, students, faculty, staff, and administrators select and read a common book as part of the One Book/One College program.  The 2017-2018 selection is The Immortal Life of Henrietta Lacks by Rebecca Skloot.  In this session, faculty will learn about this year’s selection and presenters will discuss associated themes such as medical ethics.  Many instructors incorporate the book into their courses, and engage in free events to encourage college-wide conversation, creativity, and community.  The presenters will not only outline themes but will also present ideas for campus engagement.  The workshop will conclude with an overview of library resources and upcoming events.

**Time – 11 a.m. to 12 p.m.; Location – AM-185**

**Open Inquiry, Open Dialogue, and Opening Minds: Rethinking Tolerance, Humility, and Patience in Higher Education**

*Presented by* ***Ray Sanchez***

The old paradigm of being egalitarian towards people and elitist about ideas is fading fast at institutions of higher learning. Now more than ever the model is flipped: being egalitarian about ideas and elitist towards people. This session will explore why and how the college community must continue to provide intellectual engagement with ideas and people we disagree with.

**Time – 12 to 1 p.m.; Location – AM-137**

**Your Students CAN Read Your Textbooks!**

*Presented by* ***Nancy Frampton***

Experience the basic tenets of Reading Apprenticeship, a best practice for helping students navigate their textbooks in any discipline. Come get some ideas for application in your classroom and learn about upcoming professional development opportunities!

**Time – 1 to 2 p.m.; Location – AVI-148**

**Grant Project Development**

*Presented by* ***Cherylyn Crill-Hornsby & Angela Copeland***

This workshop will cover the basics of application document development including assessment of Need, drafting a responsive set of project activities, ensuring appropriate staffing and resources levels (budget and match), and how you will know if your project work (evaluation plans). Most importantly, how to select a team to produce this information and how to ensure that all of the application components tie together in a competitive package.

**1.5 hours; Time – 1:00 to 2:30 p.m.; Location – AVI-146**

**Active Threat Training**

*Presented by* ***Police******Chief Jose Flores***

The Chief will share his insight over active threats, he’ll go over safety measures that are in place as well as safety tips.

**1 hour;** **Time – 1 to 2 p.m.; Location – AM-120**

**Equivalency**

*Presented by* ***Gregory Ramirez and Bill Turini***

Confused about Equivalency? Have questions about Equivalency? You are not alone. Come learn more about what exactly Equivalency is, what changes have been taking place statewide with Minimum Qualifications, and what process we use at Reedley College.

**Time – 2 to 3:30 p.m.; Location – AVI-149**

**Growth Mindset**

*Presented by* ***Nancy Frampton and Connie Gonzales***

An introduction to understanding Carol Dweck’s research on Mindset – understanding the power of change through identifying characteristics and beliefs that promote a fixed mindset vs a growth mindset. Come learn some instructional strategies for your classroom!

**Time – 3:30 to 4:30 p.m.; Location – AVI-148**