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**The FYE Academic Program is currently managed by the Basic Skills Coordinator with guidance and support from the Basic Skills Initiative Committee in coordination with the Dean of Student Services and the Deans of Instruction for the disciplines of composition, reading and mathematics. Julie Thurber is the current BSI Coordinator and since October, 2015, Danielle Reents has been the full-time counselor assigned to the FYE program.**

**The purpose of the RC FYE Program is to assist cohorts of motivated and enthusiastic first year students to successfully fulfill mathematics, composition, and reading requirements within their first two semesters at Reedley College.**

**I. Current FYE Program: Scaled up from previous year**

**First Year Experience (FYE) Enrollment Data: Fall 2016**

* 87 students enrolled in 4 cohorts at census
* 100% (Cohort A) and 87% (Cohort B) enrollment—cap set at 30 students—in two 18wk cohorts: ENGL 125 (composition), ENGL 126 (reading), MATH 201, COUN 34
* 60% enrollment in 9wk ENGL 126/ENGL 125, 18wk ENGL 103, COUN 34
* 43% enrollment in 9wk MATH 201/103, 18wk ENGL 1A, COUN 34
* Enrollment based on Placement Test results
* Counselors trained by Danielle Reents, coordinated effort to increase communication re: cohorts
* Cover Sheets created by Rebecca Snyder—eligibility established, flyers given at Reg-to-Go
* Face-to-Face FYE Orientation/Welcome meeting required and coordinated with KickStart
* Students at Welcome meeting signed “contracts” including agreement to minimum number of 12 study hours
* BSI-funded math materials: MATH 201/103 text & access card; two quad-ruled notebooks, ruler, instructor-approved calculator

**Persistence to Spring 2017**

* The FYE counselor has communicated with all students throughout the semester and a coordinated effort to begin the SEP campaign early was put into effect with positive results.

**II. Future of FYE: Projecting Forward to Fall 2017**

* Impact of Multiple Measures data
* Current projections would indicate an even greater need for a supportive framework for first year students, many of whom will be eligible for ENGL 1A in their first semester.
* Fall 2017 will include 5 or more cohorts, with a combination of pre-collegiate/collegiate courses and STEM options.