**Blended Degree Outcomes and Assessment Process**

In fall 2012 discipline faculty met to determine the blended degree student learning outcomes. In addition to writing these outcomes, faculty teaching courses within these degrees determined that several of their degrees were being under awarded. As a result of this outcome dialogue, some blended degrees were deleted (e.g. Liberal Arts and Sciences, American Studies emphasis), one was modified to make it more desirable and achievable (Liberal Arts and Sciences, Arts and Humanities emphasis), and another, Fine Arts, was deleted and replaced with a more appropriate and more popular Fine Arts Transfer Model Curriculum. Blended degree assessments were synthesized in a Blended Degree Assessment Report highlighting the results and subsequent action plans as determined by the disciplines involved. These reports were made available to the College on the College website and references during Duty Day presentations. In spring 2013, the Program Review Handbook was revised to incorporate all SLO reporting. The following Blended Degree Timeline indicates the semesters where programs involved in these degrees will have completed their program review and course assessments reports and data may be collected and analyzed for the degree. The Program Review/SLO Chair will compile information on these blended degree courses in the Blended Degree Assessment Report and meet with the responsible faculty to analyze the collected results and determine action plans. These results and action plans will be presented by the Program Review/SLO Chair to the Curriculum Committee.

**Blended Degree Outcomes and Assessment Dates**

**Physical Science=Assess Spring 2015**

1. Recognize and utilize correctly the terminology of math, statistics and/or science.
2. Analyze and interpret data using quantitative and qualitative methods.

**Liberal Arts and Sciences, Natural Sciences=Assess Spring 2016**

1. Demonstrate an understanding of the methodologies of each discipline within the natural and physical sciences.
2. Demonstrate an understanding of basic scientific principles, theories, and laws as well as an awareness of the changing nature of science.

**Social Science=Assess Spring 2018**

1. Identify **the main characteristics, concepts, ideas, and theories of at least four social science disciplines including Anthropology, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology.**
2. **Use Social Science concepts to analyze cultural, global, political, psychological, and social issues**

**Fine Arts=Assess Fall 2018**

1. Demonstrate progressive technical comprehension and practice of one or more artistic media.
2. Demonstrate an aesthetic and intellectual comprehension of culturally diverse works in the visual arts (both traditional and new media) and the performing arts (including music).

**Liberal Arts and Sciences, Arts and Humanities=Assess Spring 2019**

1. Critically evaluate the central themes and concepts explored in art, literature, history, music, and philosophy.

**Liberal Studies=Assess Spring 2020**

1. Demonstrate effective written and oral communication skills across the broad categories of intellectual heritage, artistic expression, the natural and physical world, human behavior, and health concepts.