Graduate Survey Responses

Office of Institutional Research, Evaludation and Planning

Reedley College

2016

**Summary and Key Findings**

A total of 110 students completed the graduate survey as a part of their application for graduation. This is a summary of the 2016 Reedley College Graduation Survey.

* 67.2% of students entered Reedley College with the goal of transferring to a 4-Year University.
* Overall, an average 44% of students have indicated that their Institutional Learning Outcomes have increased.
* 38% of students were in the overall range of being satisfied with the courses.
* Campus safety received a high satisfaction rate, while Parking is on the below satisfaction level.
* There is an equal balance with the level of use and level of satisfaction for all college areas. The most used college area was the Library. The least used college services was the Health Service and Psychological/Counseling Service but those who have used the service were satisfied.
* Comments have been included for each section.

***Institutional Learning Outcomes***

Students were asked to rate their skills of improvement since entering Reedley College on the following items:

|  |  |  |
| --- | --- | --- |
| 1. Understand and use written information | | |
| *n*  = 110 | **Frequency** | **Percentage** |
| Much Improved | **45** | **41%** |
| Improved | **49** | **45%** |
| Somewhat Improved | **11** | **10%** |
| No Change | **4** | **-** |
| Much Worse | **1** | **-** |
| N/A | **0** | **-** |

|  |  |  |
| --- | --- | --- |
| 2. Understand and use verbal information | | |
| *n*  = 110 | **Frequency** | **Percentage** |
| Much Improved | **42** | **38%** |
| Improved | **49** | **45%** |
| Somewhat Improved | **11** | **10%** |
| No Change | **5** | **-** |
| Much Worse | **1** | **-** |
| N/A | **2** | **-** |

|  |  |  |
| --- | --- | --- |
| 3. Clearly state your thoughts or opinions in writing | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **46** | **42%** | |
| Improved | **48** | **44%** | |
| Somewhat Improved | **12** | **11%** | |
| No Change | **3** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

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| --- | --- | --- |
| 4. Support your opinions with a logical argument | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **42** | **38%** | |
| Improved | **48** | **44%** | |
| Somewhat Improved | **15** | **14** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 5. Speak clearly and effectively in public | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **42** | **38%** | |
| Improved | **48** | **44%** | |
| Somewhat Improved | **14** | **13%** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 6. Understand data presented in charts, graphs, and/or tables | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **41** | **38%** | |
| Improved | **47** | **43%** | |
| Somewhat Improved | **14** | **13%** | |
| No Change | **6** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 7. Recognize patterns/trends in data from charts, graphs, and/or tables | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **35** | **32%** | |
| Improved | **51** | **46%** | |
| Somewhat Improved | **16** | **15%** | |
| No Change | **6** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 8. Develop questions that can lead to further study or discovery | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **39** | **35%** | |
| Improved | **50** | **45%** | |
| Somewhat Improved | **17** | **15%** | |
| No Change | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 9. Find new, creative, or alternative solutions to problems | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **43** | **39%** | |
| Improved | **51** | **46%** | |
| Somewhat Improved | **12** | **11%** | |
| No Change | **3** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 10. Seek out and obtain information when you have questions | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **50** | **45%** | |
| Improved | **44** | **40%** | |
| Somewhat Improved | **13** | **12%** | |
| No Change | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

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| --- | --- | --- |
| 11. Evaluate the quality and reliability of information you receive | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **46** | **42%** | |
| Improved | **47** | **43%** | |
| Somewhat Improved | **12** | **11%** | |
| No Change | **2** | **-** | |
| Much Worse | **2** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 12. Locate reliable and accurate resource information | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **49** | **45%** | |
| Improved | **43** | **39%** | |
| Somewhat Improved | **12** | **11%** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 13. Create artistic works (painting, sculpture, graphic art, etc.) | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **28** | **25%** | |
| Improved | **32** | **29%** | |
| Somewhat Improved | **32** | **29%** | |
| No Change | **17** | **15%** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 14. Identify, appreciate, and/or evaluate artistic works | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **36** | **33%** | |
| Improved | **36** | **33%** | |
| Somewhat Improved | **29** | **26%** | |
| No Change | **7** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

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| 15. Develop a meaningful philosophy of life | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **42** | **38%** | |
| Improved | **43** | **39%** | |
| Somewhat Improved | **16** | **15%** | |
| No Change | **7** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 16. Understand and discuss problems facing your community | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **37** | **34%** | |
| Improved | **49** | **45%** | |
| Somewhat Improved | **19** | **17%** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 17. Understand and discuss national and global issues | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **32** | **29%** | |
| Improved | **50** | **45%** | |
| Somewhat Improved | **24** | **22%** | |
| No Change | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

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| --- | --- | --- |
| 18. Actively participate in improving the environment | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **32** | **29%** | |
| Improved | **47** | **43%** | |
| Somewhat Improved | **22** | **20%** | |
| No Change | **8** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 19. Understand and tolerate opinions different from your own | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **44** | **40%** | |
| Improved | **42** | **38%** | |
| Somewhat Improved | **18** | **16%** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 20. See the world from someone else’s perspective | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **40** | **36%** | |
| Improved | **47** | **43%** | |
| Somewhat Improved | **17** | **15%** | |
| No Change | **3** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 21. Work cooperatively with diverse people | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **51** | **46%** | |
| Improved | **42** | **38%** | |
| Somewhat Improved | **11** | **10%** | |
| No Change | **5** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 22. Thoughtfully consider challenges to your views/opinions | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **42** | **38%** | |
| Improved | **42** | **38%** | |
| Somewhat Improved | **20** | **18%** | |
| No Change | **4** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 23. Assess your current skill level | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **41** | **38%** | |
| Improved | **50** | **45%** | |
| Somewhat Improved | **15** | **14%** | |
| No Change | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 24. Obtain information/training to improve your current skill level | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **43** | **39%** | |
| Improved | **52** | **47%** | |
| Somewhat Improved | **11** | **10%** | |
| No Change | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 25. Apply skills and knowledge obtained from different sources to new situations | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **43** | **39%** | |
| Improved | **47** | **43%** | |
| No Change | **17** | **15%** | |
| Worse | **2** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 26. Accept mistakes as part of the learning process | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **46** | **42%** | |
| Improved | **48** | **44%** | |
| Somewhat Improved | **12** | **11%** | |
| No Change | **3** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 27. Manage your time effectively | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **45** | **41%** | |
| Improved | **50** | **45%** | |
| Somewhat Improved | **8** | **-** | |
| No Change | **5** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

|  |  |  |
| --- | --- | --- |
| 28. Make healthy lifestyle choices | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **35** | **32%** | |
| Improved | **52** | **47%** | |
| Somewhat Improved | **17** | **15%** | |
| No Change | **5** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **0** | **-** | |

|  |  |  |
| --- | --- | --- |
| 29. Identify your own personal values and remain true to those values in your personal and professional choices | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Much Improved | **48** | **44%** | |
| Improved | **41** | **38%** | |
| Somewhat Improved | **14** | **13%** | |
| No Change | **3** | **-** | |
| Much Worse | **1** | **-** | |
| N/A | **1** | **-** | |

Please share a specific example of how you have changed in any of the above areas:

|  |
| --- |
| I learned how to be a better critical thinker by taking English III. I am a much better public speaker due to taking public speaking. |
| I now read and pay attention to food labels after taking my Health class. The class showed me how to properly read labels and what is good and bad for my body. I really enjoyed the class and my teacher was great. |
| Work cooperatively with diverse people. I work at Madera County Workforce, where I serve customers of diverse backgrounds, and cultures. I am assigned cases, and work to provide employment or training options to customers. If monolingual, I am able to advise that someone will assist them in a moment. I am both courteous and concerned regarding my customer's needs. I do not pass a customer off, or refuse to assist, just because I do not speak the customer's language. I also am a liason between customers, employers, and the community. |
| I have come back to school for RN training after having an LVN for five years, I came into class thinking I had a good handle on what I needed to learn, ok to be honest I thought I knew everyting already and school was just a formality. My eyes were opened just in the first day. I was going to school with kids alot younger, and they had just finished the LVN program, they were still in school mode, not work mode. It is a different way of thinking and acting. I had allot to learn, just the language and the way information was presented was so different then in the work place. The expectation of knowledge in class is significantly higher because the teachers believe you want to learn this, so you should know everything presented in class, well enough to be tested. |
| I tutor ESL students, this gives me insight into their lifes and thoughts. It would be impossible not to have a better understanding for others views and eliefs after reading first hand accounts of them, as I do as an English tutor. |
| I let people explain their thoughts and Ideas, before I wouldn't bother to listen. Now I have better communication with people. |
| i have maintained my studies now i dont procrastinate on my work |
| Being a forestry major has given me a new perspective on the environment |
| For example, when I have any mistek I try to find it and procces to fixed |
| I am now able to use what I have learned from others and apply it towards my skills both professionally and personally. I will continue my studies and earn my B.A. in child development at the ripe age of 53.:) |
| i have learn to become more independent, and to never give up dreams come true. |
| I am more dedicated to education. |
| for example, for healthy lifestyle I was make exercise and cook healthy food every day |
| I have found that there is no time to waste when you want to be successful not only in but out of the class room |
| medical field, cna program provided excellent instructors. |
| I dont believe what counselors and most of the teachers say. |
| I have learn to manage my time when taking a test. For example in Mrs. Elizondo class. She has trained me and the rest of the class to be under pressure and ge able to perform at our best. |
| manage my time to do everything in life |
| In Group projects, I had to work with complete strangers, but when we were done I understood their point of views. I got to know them better. |
| Time Management. The details of a subject not being just words and information, but how it impacts and affects the world or environment in which it is in, or not in, how it used and they whys and intentions and purposes. Subjects help to identify with those around you that you may not have understood what their life, or work, or perspective was about, or their direction. |
| I have learned that electricity and hydraulics go hand in hand. You can use the principles of these subjects to form ideas about the other. |
| In the beginning I could not accept the mistakes I made because I felt like a failure and throughout I learned that those mistakes that were made would in the end help me solve my problems in a different way and in a way I would learn from my mistakes. |
| In my point of view I improved better once I attended in Reedley College because I have been taking courses to help me improve in life. |
| Thank to great teachers, I have been able to change my execise and diet habits as well as improved my ability to preform athletically |
| Eileen taught me to be a terrific person. |

***COURSE SATISIFCATION:***

Students were asked about their level of satisfaction with the following courses and items:

|  |  |  |
| --- | --- | --- |
| 30. General Education/Core Courses | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **40** | **36%** | |
| Satisfied | **52** | **47%** | |
| Neutral | **8** | **-** | |
| Dissatisfied | **3** | **-** | |
| Very Dissatisfied | **5** | **-** | |
| N/A | **2** | **-** | |

|  |  |  |
| --- | --- | --- |
| 31. Science and Math Courses | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **39** | **35%** | |
| Satisfied | **52** | **47%** | |
| Neutral | **9** | **-** | |
| Dissatisfied | **2** | **-** | |
| Very Dissatisfied | **3** | **-** | |
| N/A | **5** | **-** | |

|  |  |  |
| --- | --- | --- |
| 32. Humanities Courses | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **33** | **30%** | |
| Satisfied | **47** | **43%** | |
| Neutral | **12** | **11%** | |
| Dissatisfied | **4** | **-** | |
| Very Dissatisfied | **6** | **-** | |
| N/A | **8** | **-** | |

|  |  |  |
| --- | --- | --- |
| 33. Social Science Courses | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **32** | **29%** | |
| Satisfied | **44** | **40%** | |
| Neutral | **14** | **13%** | |
| Dissatisfied | **4** | **-** | |
| Very Dissatisfied | **6** | **-** | |
| N/A | **10** | **-** | |

***COLLEGE APPEARANCE:***

Students were asked about their level of satisfaction with the following areas:

|  |  |  |
| --- | --- | --- |
| 34. Cleanliness of the Facility | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **40** | **36%** | |
| Satisfied | **48** | **44%** | |
| Neutral | **5** | **-** | |
| Dissatisfied | **7** | **-** | |
| Very Dissatisfied | **8** | **-** | |
| N/A | **2** | **-** | |

|  |  |  |
| --- | --- | --- |
| 35. Maintenance of the Grounds | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **40** | **36%** | |
| Satisfied | **50** | **45%** | |
| Neutral | **7** | **-** | |
| Dissatisfied | **4** | **-** | |
| Very Dissatisfied | **5** | **-** | |
| N/A | **4** | **-** | |

|  |  |  |
| --- | --- | --- |
| 36. Parking | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **22** | **20%** | |
| Satisfied | **31** | **28%** | |
| Neutral | **10** | **-** | |
| Dissatisfied | **23** | **21%** | |
| Very Dissatisfied | **19** | **17%** | |
| N/A | **5** | **-** | |

|  |  |  |
| --- | --- | --- |
| 37. Campus Safety | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | **36** | **33%** | |
| Satisfied | **47** | **43%** | |
| Neutral | **9** | **-** | |
| Dissatisfied | **6** | **-** | |
| Very Dissatisfied | **6** | **-** | |
| N/A | **6** | **-** | |

STUDENT COMMENTS ABOUT COLLEGE APPEARANCE:

|  |
| --- |
| Lots of litter at Madera Center. |
| I wish that every human in America, the world could go to college. It has been the most rewarding years of my life. I am 61 years old. |
| There is absolutely no where to park. You have to show up sometimes more then an hour before class. |
| Admission and records, counselors, and various staff members need to be WAY more knowledgable about what is permitted and what is not regarding SEP plans, transfers, commencement, and college information in general. I've had various counselors that I reach out to, to keep my educational plan up to date and to double check that I am on the right track for success but, it seem like I'm the one trying to check up on them with other counselor to make sure what they are saying is accurate. I've had a harder time trusting their word because I get different information from various counselor or I get unanswered questions. I love Reedley college. I've served for the Associated Student Government, the Collegiate Entrepreneurs Organization and served in various college clubs and it has been so enjoyable but my only problem was always trying to find accurate information about events, transferring, commencement, and class schedules. Please have everyone on the same page: it would be so helpful |
| For me the best place for education it is Reedley College |
| Reedley College the best place I was met its my second home |
| I saw many accidents in the parking lot in just one semester, I believe the parking lots should be rethought and replanned, or some new planning put into place, my daughter who attended daily found it very dangerous to just cross the street this is a major issue. |
| I would like to see umbrellas on the outside tables on campus. When I would meet up with my colleagues to review notes, there was never umbrellas to protect us from the sun. |
| classes seem less impacted compared to when I started taking classes in 2010 |
| The meter maids on campus are a joke. They have friends that they allow to park in undesignated areas and will not issue them citations. That job should be done by the lazy campus PD who's only job seems to be sitting under shade trees doing nothing or playing on there cell phones. Either way it is a joke in general. |
| Everything is great with my courses and facilities |

***COLLEGE SERVICES:***

Students were asked 1) level of use in each areas and 2) level of satisfaction in each area.

***Lab Facilities and Equipment***

|  |  |  |
| --- | --- | --- |
| 38. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **33** | **30%** | |
| Often | **30** | **27%** | |
| Not Often | **26** | **24%** | |
| Rarely | **21** | **19%** | |

|  |  |  |
| --- | --- | --- |
| 39. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 37 | 34% | |
| Satisfied | 54 | 49% | |
| Neutral | 3 | - | |
| Dissatisfied | 2 | - | |
| Very Dissatisfied | 4 | - | |
| N/A | 10 | - | |

***Library Facilities***

|  |  |  |
| --- | --- | --- |
| 40. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **54** | **49%** | |
| Often | **34** | **31%** | |
| Not Often | **13** | **12%** | |
| Rarely | **9** | **-** | |

|  |  |  |
| --- | --- | --- |
| 41. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 53 | 49% | |
| Satisfied | 43 | 39% | |
| Neutral | 6 | - | |
| Dissatisfied | 1 | - | |
| Very Dissatisfied | 4 | - | |
| N/A | 3 | - | |

***Library Assistance***

|  |  |  |
| --- | --- | --- |
| 42. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **38** | **35%** | |
| Often | **26** | **24%** | |
| Not Often | **31** | **28%** | |
| Rarely | **15** | **14%** | |

|  |  |  |
| --- | --- | --- |
| 43. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 53 | 48% | |
| Satisfied | 40 | 36% | |
| Neutral | 6 | - | |
| Dissatisfied | 3 | - | |
| Very Dissatisfied | 4 | - | |
| N/A | 4 | - | |

***Computer Assistance***

|  |  |  |
| --- | --- | --- |
| 44. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **32** | **29%** | |
| Often | **27** | **24%** | |
| Not Often | **34** | **31%** | |
| Rarely | **17** | **15%** | |

|  |  |  |
| --- | --- | --- |
| 45. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 46 | 42% | |
| Satisfied | 48 | 44% | |
| Neutral | 5 | - | |
| Dissatisfied | 2 | - | |
| Very Dissatisfied | 3 | - | |
| N/A | 6 | - | |

***Tutoring/Academic Assistance***

|  |  |  |
| --- | --- | --- |
| 46. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **33** | **30%** | |
| Often | **28** | **25%** | |
| Not Often | **29** | **26%** | |
| Rarely | **20** | **18%** | |

|  |  |  |
| --- | --- | --- |
| 47. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 49 | 44% | |
| Satisfied | 43 | 39% | |
| Neutral | 3 | - | |
| Dissatisfied | 4 | - | |
| Very Dissatisfied | 2 | - | |
| N/A | 9 | - | |

***Academic Counseling/Advising***

|  |  |  |
| --- | --- | --- |
| 48. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **35** | **32%** | |
| Often | **44** | **40%** | |
| Not Often | **19** | **17%** | |
| Rarely | **12** | **11%** | |

|  |  |  |
| --- | --- | --- |
| 49. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 46 | 42% | |
| Satisfied | 43 | 39% | |
| Neutral | 4 | - | |
| Dissatisfied | 7 | - | |
| Very Dissatisfied | 7 | - | |
| N/A | 3 | - | |

***Career Counseling/Advising***

|  |  |  |
| --- | --- | --- |
| 50. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **27** | **24%** | |
| Often | **37** | **34%** | |
| Not Often | **29** | **26%** | |
| Rarely | **17** | **15%** | |

|  |  |  |
| --- | --- | --- |
| 51. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 40 | 36% | |
| Satisfied | 46 | 42% | |
| Neutral | 7 | - | |
| Dissatisfied | 5 | - | |
| Very Dissatisfied | 7 | - | |
| N/A | 5 | - | |

***Financial Aid Services***

|  |  |  |
| --- | --- | --- |
| 52. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **30** | **27%** | |
| Often | **36** | **33%** | |
| Not Often | **22** | **20%** | |
| Rarely | **22** | **20%** | |

|  |  |  |
| --- | --- | --- |
| 53. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 42 | 38% | |
| Satisfied | 42 | 38% | |
| Neutral | 8 | - | |
| Dissatisfied | 8 | - | |
| Very Dissatisfied | 5 | - | |
| N/A | 5 | - | |

***Student Health Services***

|  |  |  |
| --- | --- | --- |
| 54. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **15** | **14%** | |
| Often | **21** | **19%** | |
| Not Often | **39** | **35%** | |
| Rarely | **35** | **32%** | |

|  |  |  |
| --- | --- | --- |
| 55. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 41 | 38% | |
| Satisfied | 40 | 37% | |
| Neutral | 8 | - | |
| Dissatisfied | 2 | - | |
| Very Dissatisfied | 5 | - | |
| N/A | 14 | 13% | |

***Psychological Counseling Services***

|  |  |  |
| --- | --- | --- |
| 56. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **12** | **11%** | |
| Often | **10** | **-** | |
| Not Often | **27** | **25%** | |
| Rarely | **61** | **55%** | |

|  |  |  |
| --- | --- | --- |
| 57. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 23 | 21% | |
| Satisfied | 40 | 36% | |
| Neutral | 12 | 11% | |
| Dissatisfied | 5 | - | |
| Very Dissatisfied | 5 | - | |
| N/A | 25 | 23% | |

***Cafeteria/Food Services***

|  |  |  |
| --- | --- | --- |
| 58. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **33** | **30%** | |
| Often | **27** | **24%** | |
| Not Often | **19** | **17%** | |
| Rarely | **31** | **28%** | |

|  |  |  |
| --- | --- | --- |
| 59. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 33 | 30% | |
| Satisfied | 37 | 34% | |
| Neutral | 11 | 10% | |
| Dissatisfied | 10 | - | |
| Very Dissatisfied | 8 | - | |
| N/A | 11 | 10% | |

***Bookstore***

|  |  |  |
| --- | --- | --- |
| 60. Level of Use | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Often | **43** | **39%** | |
| Often | **44** | **40%** | |
| Not Often | **13** | **12%** | |
| Rarely | **10** | **-** | |

|  |  |  |
| --- | --- | --- |
| 61. Level of Satisfaction | | |
| *n*  = 110 | **Frequency** | **Percentage** | |
| Very Satisfied | 38 | 35% | |
| Satisfied | 54 | 49% | |
| Neutral | 7 | - | |
| Dissatisfied | 4 | - | |
| Very Dissatisfied | 1 | - | |
| N/A | 6 | - | |

***STUDENT COMMENTS ABOUT COLLEGE SERVICES:***

|  |
| --- |
| In front office faculty seem like they do not like helping anybody sometimes even sound upset to help. |
| MaderaCenter has no psych services. |
| The cafeteria needs to have a bigger variety and not be so expensive |
| the school has a lot of problems with parking this could be fixed by just adding a 3 or 4 story parking garage, some of the labs do not have all the materials that the professors need, the maintenance department quite frankly sucks they take forever to come and fix things. the bookstore is over priced and stop using custom editions it costs the same. |
| I think there should be strict rules in the library, when students want to study.. every time I went in the library to study there were always people chatting about thier lives and not about any class materials. I think students think its a place for socializing. Its hard to focus on studying when there are people talking loudly in every room in the library..I have learned that if I want complete slience I would have to book a conference room.....there needs to be a change in the library. The back room between the tutorial and the computer room is always loud, there is not a librarian in the back to keep an eye on students. Too many people are on the phone and too many students are socializing. |
| This is a long survey |

***ADDITIONAL END OF SURVEY COMMENTS:***

What have you appreciated MOST about the education/services you’ve received?

|  |
| --- |
| Instructors are very approachable and helpful. |
| I appreciate most how some Professors give it their all to try and help the students succeed. |
| It ok it just can away get a little better but if dosen't it won't hurt really. |
| cost |
| The knowledge I gained |
| learning |
| The ability to get to my counselors and talk easily, and the rapid responses and personalized service in the offices. |
| N/A |
| The help of the staff. |
| I am happy that I got to take my classes and all the teachers where great. |
| Teacher dedication and commitment to education, regardless of your age! |
| I appreciate that my teachers really were excellent teachers. I didnt have a bad teacher the entire time I was in SCCCD. |
| I appreciate the knowledge that I have learned. |
| The professional opinions of my colleagues. |
| The tutoring |
| the teachers at the madera center care about their students. |
| The opportunity to work in the Extended Learning Center |
| The teachers, they have taught me a lot. I learned things that will help me succeed in life. |
| everyone is very respectful |
| The small campus and classroom capacity. Friendly instructors. |
| All my professors are very helpful. |
| I finished my degree |
| The willingness of all my instructors to teach to the best of their abilities and truly wanting their students to succeed. From counseling to office staff, everyone is professional and always willing to do whatever is asked. I have yet to talk to a staff member that was not professional and kind. |
| My ability to write has greatly improved. |
| I received much language and I would better in English. I received three certifect |
| Great help DSP&S gave me to transfer to CSU |
| I really enjoyed going to school at Reedley College. All but some of my teachers I really liked and that really helped me succeed. |
| The forestry program was awesome |
| Instructors |
| Using computer. |
| It was local and fast and teachers are very helpful. |
| the counselors are helpful |
| The recognition I have received from the alliance |
| The most appreciated thing was the counselors and the staff at Reedley College. |
| I think the best is the staff |
| The knowledge that I have gained. |
| I have been going to school off and on for too long and have noticed the positive changes for students and more choices they have to further their education. For example; more summer and evening courses. |
| I've benefited greatly from my counselors and instructors who have personally invested themselves into the students. They let their students know that they matter and their opinions are valued. |
| their kindness and help |
| Easily getting all the classes I needed to transfer in two years. |
| just growing up and understanding the world |
| I appreciated all of the awesome teachers that I had the honor of getting to meet. They made learning such an awesome experience. |
| I have appreciated most that the education they offer is a great education students learn a lot. they get us prepare for the real word. |
| I truly appreciated all the help I had from my instructors and councilors. |
| Teachers |
| Through exposure and knowing my own strengths/weaknesses, I was able to discover a different major than what I started with. I am very happy to be in a major that I enjoy. |
| I have a good plan for my major |
| The information I have learned. School is not easy but it challenges you to continue on and motivate yourself to get through |
| What I appreciated most about education/services that I received is that all the teachers are helpful and nice. They respect me and want me to be successful. They never reject me when I ask for help. I also like what the library staff does, they are very nice and helpful to me. |
| The DYNAMICS of the RC atmosphere, the hospitality, the people, and the opportunity. |
| Tutoring |
| the quality of instruction I have received. |
| Some of the teachers are very accodimanting |
| The involvement and knowledge of agriculture. |
| I appreciated the hard work I felt my professors put in to me getting my education. Thank you Reedley College. |
| Cooperative atmosphere |
| The knowledge. |
| I am really appreciated with all the work |
| politeness, |
| the teachers and the people that make the school a better place like Linda Riether, Willie, Ashley, WeComm. |
| I think my science instructors were helpful and professional and also guided students to be knowledgeable for our future careers. |
| The PPH (Pre-Professional Health Club) provided many opportunities for me to explore my career at little to no cost. The Biology Department is outstanding in both quality and commitment to student education. |
| There are a handful of instructors who really care about their students education and take a few minutes to show this. Jonathan Hernandez and Mrs. Obied are a couple of professors who made my experience at Reedley College more enjoyable. |
| the value of my work |
| I gained valuable knowledge that can be used in throughout my life |
| Teachers |
| The opportunity to learn and grow in order to be better prepared for my future goals. |
| I appreciated the tutoring sessions with my Tutor. I enjoy that the individuals assisting us are students like us and they try to make it velar that they are there to assist anything we need |
| I appreciated professors, especially those who taught rigorous science and math courses, who really cared about helping me understand their material and pass their class. |
| I appreciate their good attitude. |
| The teachers that cared and went above and beyond to make it an applicable and interesting class. |
| Financial aid. Without the financial aid department I would have never been able to go to college. |
| The amount of assistance teachers are willing to give the student outside of the classroom. |
| Most of the professors taking the time to teach us. |
| I have had great instructors throughout the three years I have been attending at Reedley College. |
| the help |
| Cost was reasonable. |
| The step by step guide lines I have receive for my questions. |
| Good work and work ability |
| I appreciated most of learning and getting an education for my future. |
| I appreciated faculty; whether it be teachers, staff, maintence staff, or administration; that kept in mind the best interest of the student. The ones that made students feel important and wanted to see them succeed. |
| Writing Center |
| Juan Bedolla the academic counciler really helped me get back on track. |
| Appreciated everything |

What have you appreciated LEAST about the education/Services you’ve received?

|  |
| --- |
| Tutoring center needs to be expanded and have more tutors. |
| none |
| I kind of do but I also have help that not form them so it like a 50/50 to me. |
| not enough available online classes for working adults |
| Some of the technical issues I experienced and the lack of understanding and willingness of the instructors to assist you. |
| not being able to get into classes I need |
| Math teacher for trig was an absolute asshole, and the class wanted to petition him to be relieved and the school wouldnt do anything about it. |
| available classes for students on a bus schedule |
| n/a |
| I enjoyed every moment here. |
| The cost of the books and supplies. |
| I am really upset that my classes I took at National University would'nt transfer to SCCCD. This is a 100% accredited college. Just because SCCCD doesnt have a contract with them doesnt mean I dont know the material that was taught to me in this school. The fact that I have to wait an entire year to take the RN boards because SCCCD refused to take statistics as my math requirement is ridiculous. Especially when other people were in my same circumstance and they were able to use it. |
| I appreciate the parking the least. |
| Access to the online financial aid website about questions I have about my financial aid status. |
| Career counseling/psychological help |
| the way students are treated by some faculty is unacceptable. instruction building workers. |
| You do not offer the classes I need for my major |
| nothing. I'm thankful for everything. |
| i have no complaints |
| I planned to attend a University and the Academic counselors did not guide me on a quick, nor correct path to prepare me to apply and leave their center. |
| I graduated in May of 2015 and still have not received my degree in the mail yet |
| There can be a limited amount of classes available in certain sections, which is obviously the nature of the beast. Not much you can do about it, but it can be an issue. |
| Some teachers weren't has helpful as others |
| I thing none |
| The negative and unprofessional attitude displayed by Ms. Rodriguez in the Social Science Department. |
| I can't think of anything that I did not like. |
| parking was bad |
| Driving 60 miles round trip. |
| Nothing. |
| the office ladies are rude. the books are to expensive |
| The poor counseling and career advising |
| There was nothing that I least appreciated. |
| The least think the parking lot at reedley college |
| It's not always easy to reach a counselor or someone to ask a simple question when your not sure about something. |
| I least appreciated the instructors who looked down on their students or fed their own fragile egos with no regard to their students. |
| nothing |
| The bad professors |
| N/A |
| I have nothing to complain about. |
| Nothing everything has been good. |
| The cost of parking passes and cost of books at the book store. |
| Nothing really |
| I don't like how the webadvisor degree/certificate evaluation progress report has many listed items that have no parameters entered. |
| nothing |
| I least appreciate the parking problem you receive. I feel this cuts back on getting to school on time and instead of worrying about attending class, you are more focused on looking for parking. |
| What I appreciated least about the education/services is the parking. I have to come an hour before my class to get parking on campus. Other than that I think its a really good school. |
| Not doing as I well as I know I could have my first time around. |
| Library |
| The online confusion. Your web site is so difficult to access it almost makes one want to give up. I worked for a computer store and STILL have problems finding my way around your web site, and the amount of passwords needed is absurd. |
| Financial aid reps |
| How long it is taking me to graduate. |
| Nothing much. |
| Nothing |
| Some classes not required for career. |
| not sure |
| lack of service |
| Campass lack of security, lack of paying attention, and some of the students but that at every institution. |
| The Counseling Services Department often lead me and other students toward a path which added unnecessary classes and time to our schedules. The counselors are not knowledgeable in most student majors and are not willing to let students know imperative information. Information such as, the student should follow his major sheet and catalog year. The counselors I met did not bother to look at my major sheet unless I was persistent in asking them to do so. So many majors require specific general education courses that these major sheets need to be followed by the student EVEN BEFORE GENERAL EDUCATION IS COMPLETE. Otherwise, students are made to take additional classes, like COMM 2, instead of simply taking COMM 2 to begin with because their major required it specifically. |
| I had a hard time getting into classes a few years ago but it has seemed to get better every semester. Parking is also a big issue, depending on the time of day you have class. There were also a few times I would visit the counseling office and one counselor would tell me one thing and on my next visit a different counselor would give me different information. These problems add unnecessary stress to many students. |
| environment/other students |
| Associates takes longer than 2 years... |
| I never took advantage of a lot of the Reedley College services like one on one tutors |
| What I least appreciated were the counseling services and their inability to give correct information about certain things. |
| I don't know, but if I had to say something it would probably be........ that one of the tutors hushed me once. |
| Of the many many teachers that were great, just a couple with attitudes that impacted the desire and the joy of learning to defensive, non approachable or argumentative. Competing with students vs assisting them. ego. |
| The equipment mechanic at the ag side of school. There is multiple things wrong with equipment that should be fixed and would be easy to do if there was a little initiative shown by there part. |
| People who did not have parking permits were often parked where they should not have been. |
| In the Dental Assisting classes we lacked materials we needed in order for us to obtain the proper learning and experience because of lack of funding. There were expired materials and not enough materials for each student to have. The Dental Assisting classes need more funds to provide their students with the best education they deserve. |
| some teachers |
| Classmates are incompetent. Most teachers teach to the lowest common denominator, leaving those of us who can function at or above expectations extremely frustrated. |
| I have no complaints |
| sometimes not understanding the objective |
| I appreciated least to repeated some courses. |
| One of the biggest things that I do not appreciate is staff that is rude and tearing down of the students. Especially the ones that have tenure and admin doesn't do anything about it despite the many complaints. |
| Parking lot |
| Facilities cleanliness |
| Nothing for least |