

CLASS SCHEDULE FOR THE 2017-2018 ACADEMIC YEAR

Summer 2017 • Fall 2017 • Spring 2018



STUDENTS: Feel free to use the schedule at your leisure here, but leave it on this table/counter so that other students can use it as well.



Reedley College is "Online" at www.reedleycollege.edu

Want to take classes at Reedley College?

- Apply for Admission at www.reedleycollege.edu (see below)
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on the WEB or in to the Admissions and Records Office.
- Pay fees by mail, in person or online
- Questions? Call (559) 638-0300

- Apply for Admission

- Learn about financial aid and other student services

- Use WebAdvisor to register for classes, check class status, view your grades, and pay your fees

The screenshot shows the Reedley College website homepage. At the top, there is a navigation bar with links for Home, About Us, New & Returning Students, Current Students, Courses & Programs, WC Online, Faculty & Staff, and Academic & Cultural Centers. Below the navigation bar is a large banner image of students in a classroom. The banner contains the text "Important changes to the student waitlist process. Click here to learn more." and a dropdown menu with "Action" and "Waitlist" options. Below the banner is a sidebar with a list of services: Apply Online, Online Services, Student Services, Library, Employment, WebAdvisor / Blackboard, Athletics, Career Technical Education, Annual Security Report, and Crime Alert. The main content area features a "Welcome To Reedley College" section with a brief description of the college's mission and a list of links for various services. At the bottom, there are sections for "Calendar of Events" and "In The News".

ACADEMIC CALENDAR

2017-2018 ACADEMIC YEAR

April 3	(M)	Summer and Fall 2017 priority registration begins for continuing students (by assigned date)
May 15-19	(M-F)	Spring 2017 final exams week
May 19	(F)	End of Spring 2017 semester/commencement
May 22	(M)	Start of 4-week and 10-week Summer Sessions
May 29	(M)	Memorial Day holiday (campus closed)
June 12	(M)	Start of 8-week Summer Session
June 16	(F)	End of 4-week Summer Session
June 19	(M)	Start of 6-week Summer Session
July 4	(T)	Independence Day holiday (no classes held, campus closed)
July 28	(F)	End of 6-week and 10-week Summer Sessions
August 4	(F)	End of 8-week Summer Session
August 14	(M)	Start of Fall 2017 semester
August 14 - October 13	(M-F)	Short-term classes, first nine weeks
August 25	(F)	Last day to drop a Fall 2017 full-term class for full refund
August 25	(F)	Last day to register for a Fall 2017 full-term class in person
September 1	(F)	Last day to drop a Fall 2017 full-term class to avoid a "W" in person
September 3	(SU)	Last day to drop a Fall 2017 full-term class to avoid a "W" on WebAdvisor
September 4	(M)	Labor Day Holiday (no classes held, campus closed)
September 8	(F)	Last day to change a Fall 2017 class to/from Pass/No-Pass grading basis
October 13	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 16 - December 15	(M-F)	Short-Term classes, second nine weeks
November 10	(F)	Veterans Day observed (no classes held, campus open)
November 23-24	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 11-15	(M-F)	Fall 2017 final exams week
December 15	(F)	End of Fall 2017 semester
January 8	(M)	Start of Spring 2018 semester
January 8 - March 9	(M-F)	Short-term classes, first nine weeks
January 15	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 19	(F)	Last day to drop a Spring 2018 full-term class for full refund
January 26	(F)	Last day to register for a Spring 2018 full-term class in person
January 26	(F)	Last day to drop a Spring 2018 full-term class to avoid a "W" in person
January 28	(SU)	Last day to drop a Spring 2018 full-term class to avoid a "W" on WebAdvisor
February 16	(F)	Lincoln Day observance (no classes held, campus closed)
February 19	(M)	Washington Day observance (no classes held, campus closed)
March 9	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 12 - May 18	(M-F)	Short-term classes, second nine weeks
March 26 - 29	(M-Th)	Spring recess (no classes held, campus open)
March 30	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 2)
May 14-18	(M-F)	Spring 2018 final exams week
May 18	(F)	End of Spring 2018 semester/commencement

SUMMER 2017/FALL 2017/SPRING 2018 CLASS SCHEDULE

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online.

Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age.

Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 638-0300 ext. 3603 or e-mail the Alternate Media Specialist at: steve.macie@reedleycollege.edu.

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.
 SCCC Board of Trustees: Miguel Arias, Richard M. Caglia, Deborah J. Ikeda, Bobby Kahn, John Leal, Ronald H. Nishinaka, and Eric Payne.

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Reedley College

995 N. Reed Ave. • Reedley, CA 93654 • (559) 638-0300
www.reedleycollege.edu

Madera Community College Center

30277 Avenue 12 (& Road 30) • Madera, CA 93638 • (559) 675-4800

Oakhurst Community College Center

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"
Oakhurst, CA 93644 • (559) 683-3940

Frequently Called Numbers at Reedley College (Area code 559)

Main Switchboard.....	638-0300
Admissions and Records.....	638-0323
Agriculture Department Division Office.....	637-2528
Assessment Center.....	638-0366
Athletic Director.....	637-2594
Business Department Division Office.....	637-2528
Business Services Office.....	638-0342
Bookstore.....	638-0334
Cafeteria.....	638-0321
CalWORKs.....	637-2504
Career Resource Center.....	637-2543
Child Development Center.....	638-0350
College Activities.....	638-0397
College Relations.....	638-0311
Composition, Literature, & Communication Department Division Office.....	638-0306
Counseling.....	638-0337
Dental Assisting.....	638-0370
Disabled Students Programs & Services.....	638-0332
District Police.....	244-5911
Financial Aid.....	638-0312
Fine Arts & Social Sciences Department Division Office.....	638-0306
Foundation.....	244-5991
Health Sciences Department Division Office.....	638-0306
Health Services.....	638-0328
Industrial Technology Department Division Office.....	637-2528
Library.....	638-0352
Math, Computer Science, & Engineering Department's Division Office.....	638-0306
Office of Marketing and Communications.....	638-0322
Reading & Languages Department Division Office.....	638-0306
Records Office.....	638-0323
Registration.....	638-0323
Residence Hall.....	638-0349
Scholarship Information.....	638-0312
Science Department Division Office.....	638-0306
Transcripts.....	638-0323
Tutorial Center.....	638-0358
Veterans Office.....	638-0312

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)
 A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. **(A, CSU, UC) (C-ID BUS 110)**

Full Term Class Offering(s)

BA-10-52092	(MWF)	9:00am-9:50	BUS 42	R.NASALROAD
BA-10-52093	MWF	2:00pm-2:50	(BUS 43)	A.BALAKIAN
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE
Online Class Offering(s)				
BA-10-52095	ARR	ARR	WEB	(M.SORENSEN)

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

Where the class meets; either the campus building and room number, or the off-campus location. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.


The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.


The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

Pay particular attention to the legend at the bottom of each page, as they will help you.

SHADED AREAS: represent evening classes

 Online classes

 Meets 08/15 to 10/14 (first 9 weeks)

 Meets 10/17 to 12/16 (second 9 weeks)

Legend for the FALL/SPRING semesters

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ENROLLMENT STEPS

Follow these steps in this order for successful registration and semester beginning!

1.

APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu > Apply Online. Computers with Internet access are available in the Admissions and Records Office.

2.

ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at www.reedleycollege.edu > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. Activate your school email account at www.reedleycollege.edu > New & Returning Students > Student Email. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3.

ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at www.reedleycollege.edu > Reedley College Online Orientation.

4.

TESTING

Take the placement test. The test evaluates your mathematics (basic math, algebra or college level math) and English (reading and writing) skills and helps to determine which courses are right for you. Appointments for the placement test can be made online at www.reedleycollege.edu > Online Services > eSars Testing Appointments.

5.

COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at www.reedleycollege.edu > Online Services > eSars Online Counseling Appointments

6.

FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at www.fafsa.ed.gov.

7.

REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8.

PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor.

9.

BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$10 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

10.

STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11.

FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12.

ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



Summer and Fall 2017 fees are due based on the date you register in each class.

Term	Payment Due
Summer 2017	Prior to start of term
Fall 2017 - If you register between 4/25/17-7/7/17	Thursday, July 20, 2017
Fall 2017 - If you register on 7/8/17 and after	Prior to start of term

Summer/Fall 2017 Registration Dates

Wednesday, March 1, 2017	Schedule opens for viewing
Friday, March 10, 2017	Deadline for continuing students to complete SEP
Monday, March 13, 2017	Deadline for District approved groups to submit list of students to Carmen Alessandro.
Thursday, March 16, 2017	Registration Date notifications to continuing students & Tiers 1,2,3,5 and 7
Monday-Tuesday, April 3-4, 2017	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth) & fully matriculated, based on quality points.
Wednesday, April 5, 2017	Tier 2 - District approved groups in good academic standing
Thursday-Thursday, April 6-20, 2017	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Tuesday, April 18, 2017	Deadline for RTG, first-time, & returning to fully matriculate
Thursday, April 20, 2017	Registration Date notifications to RTG, first-time, returning & transfers
Friday, April 21, 2017	Summer Open Registration
Wednesday-Friday, April 26-28, 2017	Tier 4a & 4c - RTG & Home schooled fully matriculated
Monday, May 1, 2017	Tier 4b – First-time Non-RTG fully matriculated
Tuesday-Thursday, May 2-4, 2017	Tier 5 - Continuing students w/o SEP (Based on quality points)
Friday, May 5, 2017	Tier 6a - First-time not fully matriculated, College Advancement Program, Design Science HS
Monday, May 8, 2017	Tier 6b - Returning students w/ SEP
Tuesday, May 9, 2017	Tier 6c - Returning w/o SEP and transfer students
Wednesday, May 10, 2017	Fall 2017 Open Registration
Monday, May 22, 2017	Start of 4 & 10 Week Summer
Monday, June 12, 2017	Start of 8 Week Summer
Monday, June 19, 2017	Start of 6 Week Summer
Friday, June 23, 2017	AB540 Affidavits Due
Friday-Saturday, August 4-5, 2017	Extreme Registration –(Friday 2pm-7pm / Saturday 9am-2pm)
Friday, August 11, 2017	All registration for classes that begin the week of August 14 ends at 5PM; this includes 18-week and any short-term classes, including the 1st 9 weeks.
Monday, August 14, 2017	Fall 2017 term begins

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Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College Center or Oakhurst Community College Center may apply online at www.reedleycollege.edu.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist

(Check when completed)

APPLICATION/ADMISSIONS

I have completed the Reedley College application for admission online at www.reedleycollege.edu.

ORIENTATION

I have attended, or participated in, one of the orientation options offered by Reedley College.

TESTING

I have completed all three parts of the assessment test.

- English Reading
 - English Sentence Skills
 - Mathematics (basic math, algebra, or college level math)
- (Schedule appointments online through eSARS)

COUNSELING AND ADVISEMENT

I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)

FINANCIAL AID (available for eligible students)

I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.

REGISTRATION

I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (www.reedleycollege.edu) or at a designated location.

STUDENT EDUCATIONAL PLAN (SEP)

I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)

FOLLOW-UP APPOINTMENT

I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

CHANGES IN THE SCHEDULE

This class schedule is subject to change without prior notice.

Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- 1) The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- 2) the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- 1) The student chooses not to participate;
- 2) the student has completed 12 or more transferable units;
- 3) the student has completed an associate degree or higher;
- 4) the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.

For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

After submitting an application for admission, new students should schedule an appointment or testing date to take the English/Math placement test offered by Reedley College. The tests are designed to assist students in selecting college courses that match their current abilities. The placement tests are coordinated by the Testing Services. Test dates are offered at the main campus in Reedley, as well as at the Madera Community College Center. A Reedley College placement test schedule, with times, dates, and locations, is available online at www.reedleycollege.edu, then click on eSARS.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (WebAdvisor) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP.

Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1) A prerequisite/corequisite is not available.
- 2) The prerequisite/corequisite was met at another institution.
- 3) The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- 4) The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- 5) The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply.

Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office/Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLQN	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS/OASIS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

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Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified either by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using WebAdvisor (www.reedleycollege.edu) or at Reedley College, Madera Community College Center, or Oakhurst Community College Center.

Late Registration

The last day to register for full-term fall 2017 classes in person is Friday, August 25. The last day to register for full-term spring 2018 classes in person is Friday, January 26.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 638-0323.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 363.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

WebAdvisor is available for registration. Students in good standing may access the WebAdvisor registration system at www.reedleycollege.edu by clicking on the WebAdvisor link.

Users will be asked to enter their WebAdvisor login (lastname_student id) and password (date of birth, six digits, no dashes). If you do not know or remember your login, click on 'what's my user id?' First-time users will be asked to change their password and enter a user hint to help remember their new password.

Online assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.

The following sections have been requested:

Term	Status	Prereq/Fault/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CLUs
2022 Fall	Preferred Item This class is on hold		PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Wednesday, 08:00AM - 10:05 AM, Reedley Community Center, Room 202	J. Taylor	3.00	

View all of the sections for which you are currently registered:

Term	Prereq/Fault/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CLUs
2022 Spring		PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Wednesday, Thursday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00	
2022 Spring		PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Friday, 08:00AM - 10:05 AM, Reedley Community Center, Room 202	J. Taylor	3.00	

View all of the sections for which you will have a time conflict:

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CLUs
2022 Spring	Audit	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Friday, 10:00AM - 12:05 PM, Physical Sciences, Room 202	L. Lockett	3.00	
2022 Spring	Audit	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Wednesday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00	

OK

Register Online

NEW AND IMPROVED selections to make your registration faster and easier.

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict you cannot be registered for a class

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

View all of the sections for which you are currently registered:

Action	Waitlist Status	Expire Date	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CLUs	Waitlist
Register	Active		2022 Spring	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Wednesday, Thursday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00		5
Remove	Active		2022 Spring	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Wednesday, Thursday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00		5

View all of the sections for which you will have a time conflict:

Drop	Prereq/Fault/Audit	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CLUs
<input type="checkbox"/>		2022 Spring	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Wednesday, Thursday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00	
<input type="checkbox"/>		2022 Spring	PHYS 100 - PHYSICS	Reedley College	20220220-20220220 Lecture, Thursday, Friday, 08:00AM - 10:05AM, Reedley Community Center, Room 202	J. Taylor	3.00	

SUBMIT

New Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait list
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisite classes to be considered for registration.

12 SUMMER/FALL 2017/SPRING 2018 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Academic and Vocational English as a Second Language CC
Accounting AS, CA
Administration of Justice AS-T
Administrative Assistant AS, CA
Agricultural Mechanics AS, CA
Agriculture & Technology AS
Agriculture Animal Science AS-T
Agriculture Business AS-T, AS, CA
Agriculture Business Management CA
Agriculture Plant Science AS-T
Animal Husbandry CA
Animal Science AS
Art History AA-T
Art: Three-Dimensional AA
Art: Two-Dimensional AA
Associate Teacher CA
Automotive Technician AS, CA
Aviation Maintenance Technology AS, CA
Backcountry Skills C
Basic English as a Second Language CC
Basics of Computers C
Biological Science AS
Biology AS-T
Business Administration AS-T
Business Administration, Entrepreneur AS
Business Administration: Accounting AS
Business Administration: General Business AS
Business Administration: Management AS
Business Administration: Marketing AS
Business Administration-Information Systems Management AS
Business Intern CA
Chemistry AS-T
Child Care for School-Age Children, Teacher CA
Child Development AS, CA
Coaching C
Communication AA
Communication Studies AA-T, CA
Computer Animation C
Computer Science AS
Creative Writing C
Criminology-Corrections AS, CA
Criminology-Law Enforcement AS, CA
Dental Assisting AS, CA
Dev Services Cert in Life Skills/Community Emphasis C
Dev Services Cert in Life Skills/Workability Emphasis C
Early Childhood Education AS-T
Early Intervention Assistant CA
Economics AA-T
Elementary Teacher Education AA-T
Engineering AS
English AA-T, AA
Entry Level Management C
Environmental Horticulture AS, CA
Equine CA
Equipment Technician Level I CA
Equipment Technician Level II CA
Family Child Care CA
Fine Arts AA
Flight Science AS, CA
Forest Surveying Technology CA
Forestry AS
Forestry Technician Firefighting Emphasis CA

Forestry/Natural Resources AS
General Agriculture CA
General Business AS
Graphic Design C
Health Care Interpreter C
History AA-T
Hospitality Management C
Human Services CA
Information Systems CA
Information Systems, Information Technology Support Option AS
Information Systems, Networking AS, CA
Information Systems, Web Programming and Design Option AS
Information Technology Support Technician CA
Intermediate Academic and Vocational English as a Second Language CC
Irrigation, Fertility & Pest Management Technician CA
Journalism C
Kinesiology AA-T
Liberal Arts & Sciences: Arts & Humanities AA
Liberal Arts & Sciences: Natural Sciences AA
Liberal Studies AA
Licensed Vocational Nursing AS, CA
LVN-RN AS, CA
Machine Tool Technology AS
Machinist CA
Maintenance Mechanic C
Management AS
Managerial Assistant CA
Manufacturing Maintenance Mechanic AS, CA
Mathematics AS-T, AS
Mechanized Agriculture AS, CA
Medical Administrative Assistant AS, CA
Medium Heavy Duty Truck Service and Repair CA
Music AA-T
Music -- Instrumental AA
Music -- Vocal AA
Natural Resources AS
Natural Resources Training and Applied Work Experience CA
Nursing Assistant Training C
Office Assistant CA
Pest Control Advisor CA
Philosophy AA-T
Physical Education AA
Physical Science AS
Physics AS-T
Plant and Soil Science AS
Plant Protection Intern CA
Political Science AA-T
Production Agriculture Technician CA
Programming for the Web CA
Psychology AA-T
Receptionist CA
Recreation and Interpretation Techniques CA
Small Business Management AS, CA
Social Science AA
Sociology AA-T
Spanish AA-T
Studio Arts AA-T
Welder CA
Welding Technology AS
Wildfire Resources Supervisors C
World Languages AA

See Associate Degree requirements sheet on page 321. For complete information on each major see the Reedley College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion

C = Certificate in specific discipline/department/division (fewer than 18 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 — you must attend a retention workshop.
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

14 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

2017 SUMMER SESSION

Summer Session (4-week) May 22 to June 16

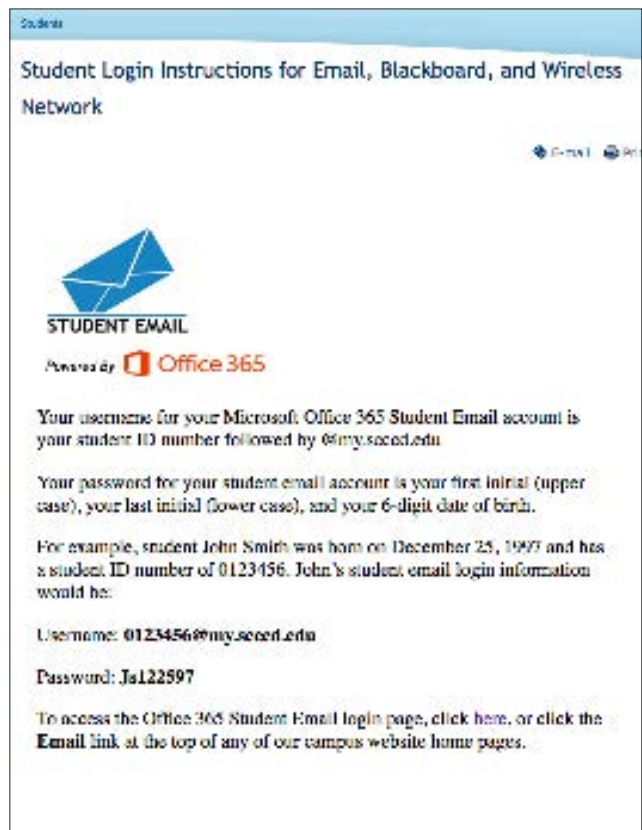
Summer Session (10-week) May 22 to July 28

Summer Session (8-week) June 12 to August 4

Summer Session (6-week) June 19 to July 28

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to <http://www.scccd.edu/index.aspx?page=661>.



15 SUMMER 2017 CLASS SCHEDULE

REEDLEY COLLEGE FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 22 - June 16, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL-1-73423	DAILY	8:00am-11:25	SOC 31	J.LIND
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BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

📖 Online Class Offering(s)

BA-5-78854	WEB	WEB	WEB	A.SHINN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

📖 Online Class Offering(s)

BA-10-74714	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

📖 Online Class Offering(s)

BA-33-74850	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-74990	MTWTh	8:30am-11:50	PHY 76	V.CORNEL
and	MTWTh	12:00pm-3:20	PHY 82	V.CORNEL

16 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-73549	MTWTh	8:00am-11:20	SOC 39	J.GRABER-PETERS
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CRIMINOLOGY

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

CRIM-5-73739	MWF	8:00am-12:35	LFS A	R.MARTINEZ
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Meets from 05/30 to 06/23

ENGLISH

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

ENGL-3-73611	MTWTh	9:00am-12:20	AGR 1	M.KACHADOORIAN
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG-5-75010	MTWTh	12:00pm-3:20	PHY 76	E.KRAUSE
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH-1-79236	WEB	WEB	WEB	R.JENNINGS III
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Meets from 05/22 to 08/04 Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu

NATURAL RESOURCES

NR 90 BACKPACKING (1 Unit)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

NR-90-74862	M	6:00pm-8:50	FEM 8	STAFF
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Meets from 06/05 to 06/19 (Requires 27 arranged hours.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICAL EDUCATION

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

PE-16-74262	MTWTh	7:00am-10:20	RC TRACK	I.MONK
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SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN-1-73429	DAILY	8:00am-12:10	SOC 30	S.AGUIRRE
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18 SUMMER 2017 CLASS SCHEDULE

REEDLEY COLLEGE SIX-WEEK SUMMER SESSION CLASS LISTING

(June 19 - July 28, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

ACCTG-4A-78850	MTWTh	8:00am-11:25	BUS 42	D.GRAY
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL-1-73417	MTWTh	9:00am-11:50	SOC 31	B.BELTON-POWELL
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART-2-73495	MTWTh	11:00am-1:05	SOC 30	T.LYONS
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Online Class Offering(s)

ART-2-73492	WEB	WEB	WEB	M.JACKSON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-73496	WEB	WEB	WEB	M.JACKSON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-73498	WEB	WEB	WEB	S.BRADSHAW
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor may also require one or more face to face meetings. Instructor's contact information can be found at stephanie.bradshaw@reedleycollege.edu.)

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Eligibility for English 125 or 130 and 126. (A, CSU)

AUTOT-9-75422	TTh	8:00am-12:35	IND 11	F.LUNA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-74981	MTWTh	9:00am-1:10	LFS 17	J.LIN
BIOL-5-74985	MTWTh	12:35pm-4:45	LFS 17	J.UNRUH

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10-74976	MTWTh	9:00am-11:05	LFS 11	STAFF
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 **Online Class Offering(s)**

BIOL-10-74970	WEB	WEB	WEB	B.SMITH BUSH
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please mail your instructor for more information at bethany.bush@reedleycollege.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10L-74979	MTWTh	11:15am-1:20	LFS 11	STAFF
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BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

 **Online Class Offering(s)**

BA-5-78855	WEB	WEB	WEB	A.SHINN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

 **Online Class Offering(s)**

BA-10-75437	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

 **Online Class Offering(s)**

BA-15-75441	WEB	WEB	WEB	A.SHINN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

20 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-73825	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-74996	MTWTh	9:00am-11:05	PHY 82	R.CULP
and	MTWTh	11:30am-1:35	PHY 76	R.CULP
CHEM-3A-74993	MTWTh	11:30am-1:35	PHY 76	R.CULP
and	MTWTh	2:15pm-4:20	PHY 82	R.CULP

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-74126	WEB	WEB	WEB	A.MICU
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-74144	WEB	WEB	WEB	M.DAVIDSON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-73550	MTWTh	10:00am-12:05	SOC 39	J.BARTRAM
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

COMM-8-73551	MTWTh	11:00am-1:05	SOC 36	STAFF
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COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

COMM-25-73528	MTWTh	2:00pm-4:05	SOC 36	J.BARTRAM
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COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

COUN-47-73480	MTWTh	1:00pm-2:30	HUM 64	STAFF
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Meets from 06/19 to 07/21

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

COUN-53-75435	MTWTh	8:00am-10:30	HUM 63	STAFF
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Meets from 06/26 to 07/28

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

CRIM-1-73538	MTWTh	8:00am-10:05	SOC 36	STAFF
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DEVELOPMENTAL SERVICES

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Hybrid Class Offering(s)

DEVSER-240-73493	WTh	1:00pm-3:50	CTL 1	STAFF
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Meets from 07/24 to 08/04 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

DEVSER 255 WORKABILITY EXPERIENCE (1 Unit)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Off Campus Class Offering(s)

DEVSER-255-76637	ARR	ARR	ARR	STAFF
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22 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. **ADVISORIES:** English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

📖 Online Class Offering(s)

ECON-1A-78857	WEB	WEB	WEB	D.MEIER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON-1A-78858	WEB	WEB	WEB	D.MEIER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

📖 Online Class Offering(s)

ECON-1B-78965	WEB	WEB	WEB	D.MEIER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON-1B-78968	WEB	WEB	WEB	D.MEIER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL-1A-73576	MTWTh	8:00am-10:50	CCI 207	STAFF
ENGL-1A-73579	MTWTh	8:30am-11:20	FEM 7	STAFF
ENGL-1A-73574	MTWTh	11:00am-1:50	HUM 62	STAFF
ENGL-1A-73578	MTWTh	12:30pm-3:20	FEM 7	B.NAKAMURA

📖 Online Class Offering(s)

ENGL-1A-73581	WEB	WEB	WEB	R.LASALLE
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-73585	WEB	WEB	WEB	R.LASALLE
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-73588	WEB	WEB	WEB	R.LASALLE
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-73592	WEB	WEB	WEB	K.WATTS
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Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

ENGL-1B-73501	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1B-73595	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1B-73597	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL-3-73602	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-73604	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-73607	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-73609	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

ENGL-125-73565	MTWTh	8:00am-10:50	HUM 62	K.LASALLE
ENGL-125-73566	MTWTh	9:00am-11:50	HUM 64	STAFF
ENGL-125-73562	MTWTh	11:00am-1:50	CCI 207	K.LASALLE

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL-126-73402	MTWTh	8:00am-10:50	LFS B	STAFF
ENGL-126-73207	MTWTh	10:00am-12:50	FEM 8	STAFF

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

ENGL-130-73412	MTWTh	8:00am-11:30	LAL 1	STAFF
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24 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENVIRONMENTAL HORTICULTURE				
EH 383 HOME FOOD PRODUCTION (0 Units)				
The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.				
EH-383-75434	W	7:00am-11:15	LSH 3	O.BERRY
and	Th	6:00pm-10:15	LSH 3	O.BERRY

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-74213	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-74214	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-74215	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG-5-74999	MTWTh	7:30am-9:35	FEM 8	S.BOYD
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Online Class Offering(s)

GEOG-5-75000	WEB	WEB	WEB	J.FOX
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)				

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

HLTH-1-74218	MTWTh	10:15am-12:20	FEM 4	R.GARNER
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Online Class Offering(s)

HLTH-1-74216	WEB	WEB	WEB	R.GARNER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ross.garner@reedleycollege.edu)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

HIST-11-73539	MTWTh	10:00am-12:05	CCI 200	R.MILLER
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HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST-12-73540	MTWTh	1:00pm-3:05	CCI 203	R.MILLER
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

IS-15-78861	MTWTh	7:30am-10:10	BUS 49	S.STEPHENS
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IS-15-78863	MTWTh	10:45am-1:25	BUS 49	E.SANDOVAL
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Online Class Offering(s)

IS-15-78859	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-78860	WEB	WEB	WEB	D.ATENCIO
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.atencio@reedleycollege.edu.)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-74839	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

MATH-4A-74954	MTWTh	11:45am-2:35	CCI 206	R.REIMER
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MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126.(A, CSU-GE, UC, I) (C-ID MATH 110)

MATH-11-74927	MTWTh	11:45am-2:35	FEM 3	M.CUEVAS
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26 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 103 INTERMEDIATE ALGEBRA (5 Units)				
This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.				
PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126.(A)				
MATH-103-74282	MTWTh	8:00am-11:35	FEM 3	R.REIMER
MATH 201 ELEMENTARY ALGEBRA (5 Units)				
First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.				
PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.				
MATH-201-74944	MTWTh	8:00am-11:35	CCI 206	M.CUEVAS
MATH 250 COLLEGE ARITHMETIC (3 Units)				
This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.				
MATH-250-74946	MTWTh	8:00am-10:05	CCI 201	S.RENTERIA
MATH 256 TOPICS BEFORE ALGEBRA (3 Units)				
This course is an introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 201 students. This course is designed for the student who has successfully completed MATH 250 or achieved required score on placement exam but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class.				
PREREQUISITES: Math 250 or placement by college process that would qualify the student to place out of				
MATH-256-74951	MTWTh	10:15am-12:20	CCI 201	S.RENTERIA
OFFICE TECHNOLOGY				
OT 1 COMPUTER BASICS (1.5 Units)				
This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
OT-1-78864	MW	10:45am-1:10	BUS 41	T.DIX
OT 150 BEGINNING KEYBOARDING (1 Unit)				
This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.				
ADVISORIES: Eligibility for English 125 and 126. (A)				
OT-150-78865	MTWTh	9:00am-10:35	BUS 41	T.DIX
PHYSICAL EDUCATION				
PE 15 WEIGHT TRAINING (1 Unit)				
A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.				
(A, CSU, UC)				
PE-15-74224	MTWTh	9:45am-11:50	PHS 344	I.MONK
PE 16 FITNESS WALKING (1 Unit)				
This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.				
ADVISORIES: English 125 and 126. (A, CSU, UC)				
PE-16-74264	MTWTh	7:30am-9:35	RC TRACK	I.MONK

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: English 126. (A, CSU, UC)

PE-33C-74270	MTWTh	4:00pm-6:05	PHS 344	STAFF
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PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Unit)

This is a course for Off-season conditioning of soccer players. This class is designed for students possessing the desire, ability and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment.

(A, CSU, UC)

PE-36C-70769	TWThF	8:00am-10:30	RC FIELD	R.GARNER
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Meets from 07/06 to 08/08

PE 38A THEORY OF TENNIS (1 Unit)

Competitive tennis skills, contest strategy, officiating and related topics in preparation for the intercollegiate tennis season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-38A-70285	MTWTh	5:00pm-6:50	TNC	R.GARNER
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Meets from 06/19 to 07/19

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-40C-74272	TWTh	6:00am-8:50	PHS 350	S.JEFFERIES
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Meets from 06/27 to 08/03

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI-2-73543	MTWTh	8:00am-10:05	FRM 1	D.HAINES
POLSCI-2-73542	MTWTh	10:30am-12:35	FRM 1	D.HAINES

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)


PSY-2-73545	MTWTh	10:00am-12:05	CCI 204	P.WORKMAN
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Online Class Offering(s)

PSY-2-73284	WEB	WEB	WEB	J.TERRELL
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at john.terrell@reedleycollege.edu.)

28 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PSY 16 ABNORMAL PSYCHOLOGY (3 Units)				
This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.				
ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)				
 Online Class Offering(s)				
PSY-16-73544	WEB	WEB	WEB	C.WALKER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings Please email your instructor for more information at cindy.walker@scccd.edu.)				

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

SOC-1A-73548	MTWTh	8:00am-10:05	FEM 4	STAFF
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

STAT-7-78870	MTWTh	7:30am-10:20	BUS 43	E.SANDOVAL
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REEDLEY COLLEGE EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 12 - August 4, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

Hybrid Class Offering(s)

MATH-41-74962	WEB	WEB	WEB	S.ZOOK
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(Requires mandatory on-campus Meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu)

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

MATH-4B-74966	WEB	WEB	WEB	J.KEHOE
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jule.kehoe@reedleycollege.edu)

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126.(A, CSU-GE, UC, I) (C-ID MATH 110)

Hybrid Class Offering(s)

MATH-11-74285	WEB	WEB	WEB	L.OBEID
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu)

MATH-11-74925	WEB	WEB	WEB	D.GONG
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: doug.gong@reedleycollege.edu)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126.(A)

Hybrid Class Offering(s)

MATH-103-74275	WEB	WEB	WEB	R.REIMER
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ron.reimer@reedleycollege.edu)

MATH-103-74279	WEB	WEB	WEB	W.TAYAR
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu)

30 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Hybrid Class Offering(s)

MATH-201-74930	WEB	WEB	WEB	M.ORTIZ
(Requires mandatory on-campus meetings TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu)				
MATH-201-74932	WEB	WEB	WEB	J.GILMORE
(Requires mandatory on-campus meeting TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.gilmore@reedleycollege.edu)				

PHYSICAL EDUCATION

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-31A-74266	MTWTh	11:00am-1:50	LFS B	D.KILBERT
Meets from 06/12 to 06/30				
PE-31A-74269	MTWTh	4:00pm-6:50	LFS B	R.JENNINGS III
Meets from 06/12 to 06/30				

REEDLEY COLLEGE TEN-WEEK SUMMER SESSION CLASS LISTING

(May 22 - July 28, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGRICULTURE

AG 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

AG-19V-74708	ARR	ARR	ARR	N.GUTIERREZ
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART-2-73494	TTh	8:00am-10:25	CCI 205	T.LYONS
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

ART-7-73536	MTWTh	8:00am-10:15	ART 159	E.SOTO
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ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

ART-9-73537	MTWTh	11:00am-1:15	ART 159	E.SOTO
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ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

ART-17-73436	MTWTh	8:00am-10:15	ART 159	E.SOTO
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ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

ART-19-73489	MTWTh	11:00am-1:15	ART 159	E.SOTO
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32 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AVIATION MAINTENANCE TECHNOLOGY

AMT 201 AVIATION MAINTENANCE TECHNICIAN CERTIFICATION (1 Unit)

This course completes the Federal Aviation Administration certification process for graduates of the Airframe and Powerplant technician curriculum. The student will be evaluated for readiness to take Written and Oral/Practical exams. Upon determination of readiness, the exams will be administered by Affiliated examiners of Reedley College Aviation Maintenance program.

PREREQUISITES: Certificate of Achievement in Aviation Maintenance Technology.

AMT-201-74710	ARR	ARR	AER 1	K.ZIELKE
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(54 total arranged hours required. Contact instructor at keith.zielke@reedleycollege.edu.)

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-74863	ARR	ARR	ARR	J.CHARLES
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(Orientation TBA. Instructor's contact information is joseph.charles@reedleycollege.edu.)

MANUFACTURING TECHNOLOGY

MFMT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 62 or 82. (A, CSU)

Off Campus Class Offering(s)

MFMT-19V-74726	ARR	ARR	ARR	D.TIKKANEN
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MFMT 94 INTRODUCTION TO SOLAR TECHNOLOGY (2 Units)

Basic concepts in solar technology including solar system layout and components, tools and techniques used with solar technology and safe practices used around solar installations.

PREREQUISITES: Manufacturing Technology 93. (A, CSU)

MFMT-94-74727	TTh	6:00pm-8:05	AER 3	STAFF
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MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG-19V-74725	ARR	ARR	ARR	N.DEFTEREOS
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

MUS-12-73541	MTWTh	10:30am-11:40	MUS 170	H.CHU
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

Work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-74860	ARR	ARR	ARR	K.KINNEY
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OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Hybrid Class Offering(s)

OT-10-74843	WEB	WEB	WEB	T.ENSZ
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(Mandatory face-to-face meetings: 5/22, 6/19, & 7/28 in BUS 41 from 7:00 p.m.-8:50. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at toni.ensz@reedleycollege.edu)

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

OT-44-74846	TTh	10:45am-12:15	BUS 41	T.DIX
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34 SUMMER 2017 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 22 - June 16, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART-2-86605	MTWTh	8:00am-11:20	AV1 226	J.TIPAY
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-86522	MTWTh	8:00am-11:15	AV1 120	STAFF
and	MTWTh	12:00pm-3:15	AV1 120	STAFF

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10-86315	WEB	WEB	WEB	FYANCEY II
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-86139	MTWTh	11:00am-2:20	AV1 248	M.NEWTON
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL-1A-86411	MTWTh	8:00am-12:30	AV1 146	D.HAUMSCHILT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI-2-86224	MTWTh	8:00am-10:05	AM 120	N.PURCELL
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Meets from 05/22 to 06/30

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

PSY-2-86766	MTWTh	8:00am-11:20	AV1 114A	M.HERNANDEZ
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REGISTERED NURSING

RN 160 LVN TO RN ROLE TRANSITION (2 Units)

This course is designed to facilitate role transition for the Licensed Vocational Nurse (LVN) seeking to upgrade to Registered Nurse (RN) licensure. This course provides an introduction to Orem's self-care theory and its application in the clinical setting. Emphasis is placed on professional practice through use of the nursing process. Nursing competencies in the professional roles of clinician, teacher, leader, and advocate will be discussed. The opportunity for the LVN to practice and develop new, or reinforce previously learned, skills and procedures necessary for advanced placement is provided.

PREREQUISITES: Biology 20, 22, 31 Chemistry 3A English 1A Mathematics 103 Psychology 2 Sociology 1A or Anthropology 2 graduation from a state accredited vocational nursing program acceptance into the LVN to RN program. (A)

RN-160-86198	TW	9:00am-10:15	R 7A	E.DAY
and	TW	11:00am-3:15	R 7A	E.DAY

Meets from 05/22 to 06/30

36 SUMMER 2017 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 19 - July 28, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

ACCTG-4A-86228	MTWTh	8:00am-11:25	AV1 242	T.EPPERSON
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL-1-86813	MTWTh	8:00am-10:50	AV1 207	STAFF
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART-2-86138	MTWTh	11:00am-1:05	AV1 226	J.TIPAY
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-86525	MTW	8:00am-10:50	AV1 120	STAFF
and	MTW	11:00am-1:50	AV1 126	STAFF

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10-86000	MTW	8:00am-10:50	AV1 246	STAFF
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10L-86524	MTW	11:00am-1:50	AV1 120	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

 **Online Class Offering(s)**

BA-38-86217	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

CHDEV-1-86612	TWTh	9:00am-11:50	AV1 147	C.SQUARE
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CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

 **Online Class Offering(s)**

CHDEV-30-86611	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

 **Online Class Offering(s)**

CHDEV-38-86613	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

 **Online Class Offering(s)**

CHDEV-39-86609	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

38 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMMUNICATION

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

COMM-2-86878	MTWTh	8:00am-10:05	AM 133	STAFF
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

CRIM-1-86778	MTWTh	8:00am-10:05	AV1 203	STAFF
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

CRIM-6-86140	MTWTh	11:00am-1:05	AV1 203	STAFF
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I)

(C-ID ENGL 100)

ENGL-1A-86404	MTWTh	8:00am-10:50	AV1 148	S.BARILE
ENGL-1A-86144	MTWTh	12:15pm-3:05	AV1 148	S.BARILE

(For TRIO/Upward Bound students only. To register contact counselor Luis Morales (559)675-4800 ext. 4883.)

Online Class Offering(s)

ENGL-1A-86409	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL-1A-86658	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL-3-86410	WEB	WEB	WEB	G.RAMIREZ
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

ENGL-125-86372	MTWTh	8:00am-10:50	AM 137	STAFF
(This course is part of the First Year Experience which requires concurrent enrollment in English 126. For more information, see a Counselor.)				
ENGL-125-86402	MTWTh	10:30am-1:20	AV1 149	S.YOUNG-MANNING

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL-126-86142	MTWTh	12:30pm-3:20	AM 137	T.RETA
(This course is part of the First Year Experience which requires concurrent enrollment in English 125. For more information see a Counselor.)				

FOODS & NUTRITION

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Hybrid Class Offering(s)

FN-40-85783	WEB	WEB	WEB	STAFF
(Requires mandatory on campus meeting the first day of class June 20 in AV1-247 at Madera Community College Center. Students must check their Canvas account by the first day of the semester. Failure to do so may result in student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

HIST-11-86529	MTWTh	1:30pm-3:35	AV1 114A	W.MASK
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Online Class Offering(s)

HIST-11-85422	WEB	WEB	WEB	J.BERG
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST-12-86601	MTWTh	8:00am-10:05	AV1 247	T.SPRINGER
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40 SUMMER 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-86201	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

MATHEMATICS

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

MATH-4B-86532	MTWTh	10:30am-1:20	AV1 224	L.CORTES HOWDEN
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MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

MATH-103-86527	MTWTh	8:00am-11:35	AV1 240	STAFF
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(This course is part of the First Year Experience/Summer Bridge)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

MATH-201-86221	MTWTh	8:30am-12:05	AV1 222	T.KANDARIAN
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MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

MATH-250-86780	MTWTh	8:00am-10:05	AV1 224	STAFF
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

MUS-12-86985	MTWTh	8:00am-10:05	AV1 146	STAFF
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OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

OT-10-86210	WEB	WEB	WEB	R.PEHRSON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 100)

PHIL-1-86222	MTWTh	11:00am-12:05	AV1 249	P.PEREZ
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

PHIL-2-86773	MTWTh	8:00am-10:05	AV1 249	P.PEREZ
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI-2-86602	MTWTh	11:00am-1:05	AV1 209	K.REYNA
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

PSY-2-86603	MTWTh	8:00am-10:05	AV1 114A	M.HERNANDEZ
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Online Class Offering(s)

PSY-2-86473	WEB	WEB	WEB	J.WELSH
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-86610	WEB	WEB	WEB	G.BRAR-MACKIE
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN-1-86260	MTWTh	11:00am-2:25	AV1 146	STAFF
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

STAT-7-86006	MTWTh	8:00am-10:50	AV1 209	B.TAYLOR
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42 SUMMER 2017 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE CENTER TEN-WEEK SUMMER SESSION CLASS LISTING

(May 22 - July 28, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-86008	MW	9:00am-11:30	AV1 140	L.SAMORA
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INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

INTDS-300-86599	ARR	ARR	AM 154	STAFF
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(Learning Center Tutors)

INTDS 301 BASIC SKILLS DEVELOPMENT (0 Units)

This is a learning assistance course in basic skills: reading, mathematics, writing and study skills as applied to a variety of disciplines. Instruction will occur individually or in small groups by the instructor or with student lab assistants. An individual learning plan must be approved which serves as the basis for assessment and counseling.

INTDS-301-86405	ARR	ARR	AM 154	STAFF
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(Learning Center Tutors)

OAKHURST COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 22 - June 16, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-88453	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88457	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-88263	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-88553	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

SUMMER

OAKHURST COMMUNITY COLLEGE CENTER

44 SUMMER 2017 CLASS SCHEDULE

OAKHURST COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 19 - July 28, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-88174	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-88450	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88451	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

IS-12-88456	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-88262	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-88458	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

OT-1-88215	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-88552	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

2017 FALL SESSION

Eighteen-Week Session (Full-Term).....August 14 to December 15

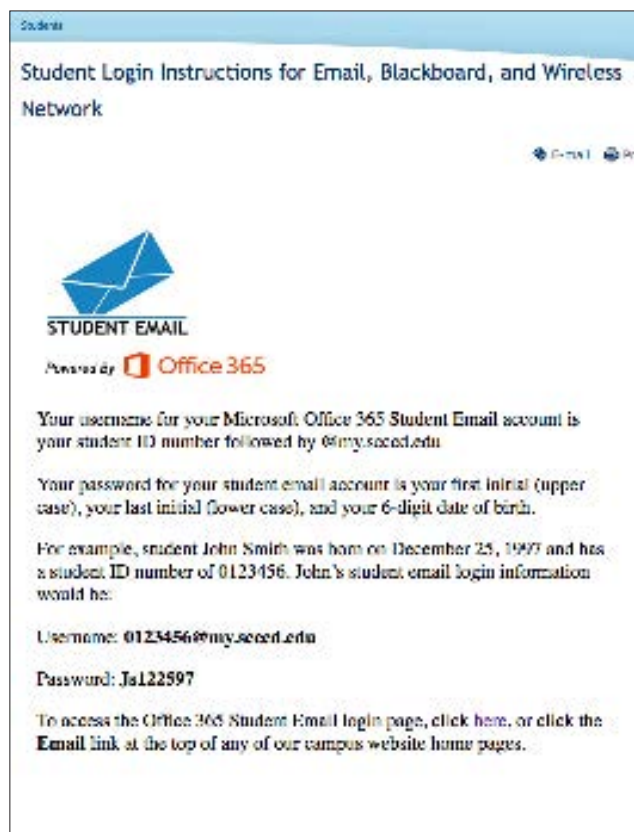
First Nine-Week Session (Short-Term), designated with ○ August 14 to October 13

Second Nine-Week Session (Short-Term), designated with ■ October 16 to December 15

Online Classes designated with ☞

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to <http://www.scccd.edu/index.aspx?page=661>.



EXPLANATION OF COURSES

Earn college credits through your job or an internship!

WORK EXPERIENCE - FALL 2017

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

COOPERATIVE WORK EXPERIENCE, GENERAL (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student's performance.

COOPERATIVE WORK EXPERIENCE, OCCUPATIONAL (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

SPECIFIC OCCUPATIONAL PROGRAMS

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes. Please look to register for these classes under their department. These include:

REEDLEY COLLEGE

Agriculture Business 19V.....	page 50
Business Administration 19V.....	page 60
Child Development 19V.....	page 65
Cooperative Work Experience 19G.....	page 69
Natural Resources 19V.....	page 107

MADERA COMMUNITY COLLEGE CENTER

Business Administration 19V.....	page 142
Child Development 19V.....	page 144
Cooperative Work Experience 19G.....	page 146
Human Services 19V.....	page 156
Manufacturing Technology 19V.....	page 159

OAKHURST COMMUNITY COLLEGE CENTER

Cooperative Work Experience 19G.....	page 172
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48 FALL 2017 CLASS SCHEDULE

REEDLEY COLLEGE FALL SESSION CLASS LISTING

(August 14 - December 15, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-52025	TTh	7:30am-9:45	BUS 42	STAFF
ACCTG-4A-52026	TTh	11:00am-1:15	BUS 42	STAFF

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-52029	MW	7:30am-9:45	BUS 42	STAFF
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ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorships operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-52038	MW	12:00pm-2:15	BUS 42	STAFF
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AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Full Term Class Offering(s)

AGBS-1-*****	MW	8:00am-9:50	POR 1	K.WOODARD
and	F	8:00am-8:50	POR 1	K.WOODARD

(Dual Enrollment - RMCHS)

Hybrid Class Offering(s)

AGBS-1-54972	TTh	10:00am-10:50	AGR 1	K.WOODARD
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC)

Full Term Class Offering(s)

AGBS-2-54967	MW	10:00am-11:15	AGR 1	K.WOODARD
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-54968	TTh	1:00pm-3:15	AGR 1	S.RODRIGUEZ
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AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Full Term Class Offering(s)

AGBS-4-****	TTh	8:00am-9:50	POR 4	STAFF
and	F	9:00am-9:50	POR 4	STAFF

(Dual Enrollment - RMCHS)

Hybrid Class Offering(s)

AGBS-4-54963	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu.)

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

AGBS-5-51678	MW	12:00pm-2:15	AGR 1	K.WOODARD
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Student Login Instructions for Email, Blackboard, and Wireless Network

Your new username is your student ID number.

Your new password will be your first name initial (upper case) + last name initial (lowercase) + date of birth in mmddyy format.

Example:

John Smith: Student ID# 1234567, Date of Birth = 12/09/88

Username = 1234567 , Password = Js120988



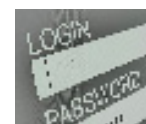
Blackboard

Login to Blackboard with your new username and password.

Login to Student Email - When you login into student email please make sure to add @myscccd.edu after your seven digit ID number (example 1234567@myscccd.edu)



Step 2 - Change Your Password - For your protection and privacy, we highly encourage you to change your password. You must know your current password in order to change it. Your new password must meet the password complexity requirements. If you have forgotten your password, please contact our helpdesk for assistance.



Change Password - The password must be a minimum of 8 characters - or more and include: Uppercase letters, lowercase letters, numbers, and may include special characters. Enter only your 7 digit student ID number as your user name.

If you need assistance please contact the help desk at 559-442-8240

50 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

AGBS-8-54977	Th	12:00pm-12:50	LAL 1	S.RODRIGUEZ
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(Requires 3 arranged hours each week.)

AGBS 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (formerly AG 19V) (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

AGBS-19V-54965	ARR	ARR	ARR	K.WOODARD
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(Contact your instructor for more information at kevin.woodard@reedleycollege.edu.)

AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGED-50-52930	F	10:00am-11:50	AGR 1	K.WOODARD
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(Requires 3 arranged hours each week.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-55121	TTh	9:00am-10:50	FEM 7	STAFF
ASL-1-55122	TTh	12:00pm-1:50	AGR 15	STAFF
ASL-1-55123	MW	6:00pm-7:50	LFS B	STAFF
ASL-1-55124	TTh	6:00pm-7:50	LFS B	STAFF

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-55406	MTWTh	8:00am-8:50	AGR 15	STAFF
ASL-2-55708	MW	12:00pm-1:50	LFS B	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Third-semester course in everyday communication with the deaf and severely hearing impaired. Review of basic grammatical structures. Further development of signing skills and grammatical structures and continued expansion of vocabulary. Increased reliance on signing in the study of the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and English 126 (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-55409	MW	2:00pm-3:50	LFS B	STAFF
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ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-54980	TTh	10:00am-11:15	AGR 2	D.LOPES
AS-1-54854	MWF	11:00am-11:50	AGR 2	D.MOLYNEUX

AS 2 BEEF PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial beef cattle production throughout the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-2-57672	MW	12:00pm-12:50	AGR 15	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

AS 6 LIVESTOCK SELECTION AND EVALUATION (3 Units)

This course involves a detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data and factors determining carcass value.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-6-57677	MW	9:00am-9:50	AGR 1	D.LOPES
and	M	3:00pm-5:50	PAVILLION	D.LOPES

AS 10 MEAT EVALUATION AND PROCESSING (3 Units)

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety and sanitation, grading and inspection along with preservation and marketing strategies to meet current consumer demands.

ADVISORIES: English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AS-10-57671	F	8:00am-12:50	AGR 2	STAFF
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AS 21 EQUINE SCIENCE (3 Units)

This course is a survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventative health, reproductive management, basic horse care, and stabling alternatives.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-21-57673	TTh	2:00pm-2:50	LAL 1	D.MOLYNEUX
and	Th	3:00pm-5:50	PAVILLION	D.MOLYNEUX

AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-57712	TTh	10:00am-11:50	PAVILLION	D.MOLYNEUX
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52 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AS 25 BASIC EQUINE HANDLING (1 Unit)				
This course is an introduction to the fundamentals of horse handling, with an emphasis on safety. This course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging, round-pen training, and recognizing how human/horse interactions affect equine behavior.				
ADVISORIES: English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
AS-25-57675	TTh	12:00pm-2:50	PAVILLION	T.TERZIAN
■ Meets from 10/16 to 12/15				
AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)				
An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.				
ADVISORIES: English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
AS-26-57676	M	6:00pm-9:50	AGR 2	D.MOLYNEUX
AS 31 PREREQUISITE PROGRAMS FOR FOOD SAFETY (1 Unit)				
This course provides an introduction to food safety principles including identification of potential food safety hazards and sources of contamination. Emphasis is placed on the benefits of implementing Good Agricultural Practices (GAPs) and Good Manufacturing Processes (GMPs) into food operations, and identification of the U.S. Regulatory Agencies that enforce food safety standards.				
COREQUISITES: Animal Science 32 and 33. ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
AS-31-52863	T	8:00am-8:50	AGR 2	A.DRAKE
AS 32 INTRODUCTION TO HAZARD ANALYSIS AND CRITICAL CONTROL POINTS (1 Unit)				
This course is an introduction to Hazard Analysis and Critical Control Points as a systematic and scientifically based approach to food safety. The identification, monitoring and corrective control of critical hazards in food production facilities are analyzed.				
COREQUISITES: Animal Science 31 and 33. ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
AS-32-52864	Th	8:00am-8:50	AGR 2	A.DRAKE
AS 33 VERIFICATION AND VALIDATION OF HCCP SYSTEMS (1 Unit)				
This course is an introduction to the verification and validation processes necessary to prove that a food safety management system is scientifically valid. Emphasis is placed on the gathering of evidence to assure that safe food products will be produced once the food safety management system is implemented.				
COREQUISITES: Animal Science 31 and 32. ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
AS-33-52865	T	9:00am-9:50	AGR 2	A.DRAKE
AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)				
This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.				
ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
AS-40-54856	F	2:00pm-5:50	AGR 2	D.LOPES
AS-40-54857	F	2:00pm-5:50	AGR 2	J.MYERS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-55830	MWF	8:00am-8:50	FRM 1	STAFF
ART-2-55832	TTh	1:30pm-2:45	SOC 32	STAFF
ART-2-55835	T	6:00pm-8:50	SOC 39	STAFF

Online Class Offering(s)

ART-2-55836	WEB	WEB	WEB	M.JACKSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-55838	WEB	WEB	WEB	M.JACKSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-55851	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 100)

Full Term Class Offering(s)

ART-3-55855	MW	1:00pm-3:50	ART 159	STAFF
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ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-55882	TTh	12:30pm-1:45	FRM 1	J.BUETTNER
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ART 6H HONORS ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. As an honors section, the class will be conducted as a seminar with an emphasis on student projects.

PREREQUISITES: Enrollment in Honors Program. ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6H-****	TTh	10:30am-11:45	MUS 170	J.BUETTNER
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-55814	MW	10:00am-12:50	ART 159	T.CARRERA
ART-7-55816	TTh	1:00pm-3:50	ART 159	T.CARRERA

54 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.				
ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)				
Full Term Class Offering(s)				
ART-9-55822	TTh	10:00am-12:50	ART 159	T.CARRERA
ART-9-55828	TTh	5:30pm-8:20	ART 159	STAFF
ART 10 BEGINNING CERAMICS (3 Units)				
This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.				
ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)				
Full Term Class Offering(s)				
ART-10-55809	MW	9:00am-11:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-55811	TTh	9:00am-11:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-55812	MW	1:00pm-3:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-55808	MW	5:30pm-8:20	ART 160	STAFF
(Materials fee required.)				
ART 17 INTERMEDIATE DRAWING (3 Units)				
This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.				
PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)				
Full Term Class Offering(s)				
ART-17-55813	MW	10:00am-12:50	ART 159	T.CARRERA
ART-17-55815	TTh	1:00pm-3:50	ART 159	T.CARRERA
ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)				
This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.				
ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-19-55819	TTh	10:00am-12:50	ART 159	STAFF
ART-19-55826	TTh	5:30pm-8:20	ART 159	STAFF
ART 20 INTERMEDIATE CERAMICS (3 Units)				
This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.				
PREREQUISITES: Art 10 or 10X. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-20-55853	TTh	1:00pm-3:50	ART 160	D.HICKS
(Materials fee required.)				
ART 36A INTERMEDIATE WHEEL THROWING (3 Units)				
This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of clays, glaze formulation and history of the potter's wheel.				
PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-36A-55858	TTh	1:00pm-3:50	ART 160	STAFF
(Materials fee required.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-55868	TTh	9:00am-11:50	ART 154	STAFF
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(Materials fee required.)

ART 41 COMPUTERIZED MULTIMEDIA (3 Units)

This course is an introduction to computer multimedia for graphic design and the visual arts. The course will introduce a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects.

PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-41-55870	MW	1:00pm-3:50	ART 154	STAFF
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ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-****	ARR	ARR	ART 154	T.LYONS
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(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-****	ARR	ARR	ART 159	T.CARRERA
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(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-****	ARR	ARR	ART 160	D.HICKS
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(Materials fee required (ceramics). To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART 44 DIGITAL VIDEO EDITING (3 Units)

This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-44-55880	TTh	1:00pm-3:50	ART 154	T.LYONS
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ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-56633	MWF	11:00am-11:50	PHY 70	L.NOVATNE
and	Th	12:00pm-1:50	PHY 70	L.NOVATNE



AN OUT OF THIS WORLD CLASS

ASTRO 10 INTRODUCTION TO ASTRONOMY

Meets the RC graduation requirement, CSU-GE and IGETC for a science class with a lab

MWF 11-11:50 am, and Th 12:00-1:50 pm, schedule #56633

56 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ASTRO 20 INTRODUCTION TO COSMOLOGY (4 Units)

This course focuses on a description of the universe, concentrating on celestial bodies and phenomena beyond the Solar System. Topics will include electromagnetic radiation, observed properties of stars, variable and binary stars, extra-solar planets, stellar evolution, black holes, relativity, the interstellar medium, star clusters, the Milky Way and other galaxies, cosmology, and the possibility of other life forms in the universe.

PREREQUISITES: Astronomy 10. **ADVISORIES:** Eligibility for English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-20-59491	TTh	8:00am-9:15	PHY 70	L.NOVATNE
and	Th	2:00pm-4:50	PHY 70	L.NOVATNE

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-57678	TTh	4:00pm-5:15	IND 11	S.NAGLE
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Short Term Class Offering(s)

AUTOT-9-57679	TTh	6:00pm-8:50	IND 11	S.NAGLE
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■ Meets from 10/16 to 12/15

AUTOT 10 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

PREREQUISITES: Automotive Technology 9. **ADVISORIES:** English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-10-57680	DAILY	7:30am-1:20	IND 11	R.GUZMAN N.GARZA S.ROSENDALE
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AVIATION MAINTENANCE TECHNOLOGY

AMT 31 TURBINE ENGINES (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspection, service, installation, and overhaul of turbine engines. Electrical theory and the relationship of voltage, current, and resistance related to turbine engines will also be covered.

COREQUISITES: Aviation Maintenance Technology 31L, 32, 32L, 33, 33L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-31-54945	DAILY	7:30am-8:35	AER 5	J.ASMAN
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AMT 31L TURBINE ENGINES LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspection, service, installation, and overhaul of turbine engines. Electrical theory and the relationship of voltage, current, and resistance related to turbine engines will also be covered.

COREQUISITES: Aviation Maintenance Technology 31, 32, 32L, 33, 33L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-31L-54947	DAILY	10:45am-11:50	AER 3	J.ASMAN
AMT-31L-54948	DAILY	12:00pm-1:05	AER 3	J.ASMAN
AMT-31L-54949	DAILY	1:15pm-2:20	AER 3	J.ASMAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 32 AIRCRAFT SHEETMETAL STRUCTURES, AIRCRAFT & ENGINE INSTRUMENTS, AND ICE & RAIN PROTECTION (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware and materials inspection and repair of sheet-metal structures, installing conventional rivets, forming, lay out, and bending of sheet metal inspection, servicing, and repair of electronic flight instrument systems and heading, speed, altitude, temperature, pressure, and position indicating systems and the inspection, servicing, and repair of airframe ice and rain control systems.

COREQUISITES: Aviation Maintenance Technology 31, 31L, 32L, 33 33L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-32-54950	DAILY	8:15am-9:20	AER 5	D.RICHEY
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AMT 32L AIRCRAFT SHEETMETAL STRUCTURES, AIRCRAFT & ENGINE INSTRUMENTS, AND ICE & RAIN PROTECTION LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware and materials inspection and repair of sheet-metal structures, installing conventional rivets, forming, lay out, and bending of sheet metal inspection, servicing, and repair of electronic flight instrument systems and heading, speed, altitude, temperature, pressure, and position indicating systems and the inspection, servicing, and repair of airframe ice and rain control systems.

COREQUISITES: Aviation Maintenance Technology 31, 31L, 32, 33, 33L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-32L-54952	DAILY	10:45am-11:50	AER 1	D.RICHEY
AMT-32L-54953	DAILY	12:00pm-1:05	AER 1	D.RICHEY
AMT-32L-54955	DAILY	1:15pm-2:20	AER 1	D.RICHEY

AMT 33 AIRCRAFT RECIPROCATING ENGINES (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals writing descriptions of aircraft condition and work performed using maintenance records practices and the removal, inspection, repair, and installation of reciprocating engines.

COREQUISITES: Aviation Maintenance Technology 31, 31L, 32, 32L, 33L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-33-54957	DAILY	9:30am-10:35	AER 5	K.ZIELKE
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AMT 33L AIRCRAFT RECIPROCATING ENGINES LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals writing descriptions of aircraft condition and work performed using maintenance records practices and the removal, inspection, repair, and installation of reciprocating engines.

COREQUISITE: Aviation Maintenance Technology 31, 31L, 32, 32L, 33. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-33L-54958	DAILY	10:45am-11:50	AER 1	K.ZIELKE
AMT-33L-54960	DAILY	12:00pm-1:05	AER 1	K.ZIELKE
AMT-33L-54961	DAILY	1:15pm-2:20	AER 1	K.ZIELKE

AMT 210 AVIATION MAINTENANCE TECHNOLOGY STANDARDS COMPLIANCE (.5 Unit)

This course provides additional instruction for the Aviation Maintenance Technician students who have attempted, but not satisfactorily completed one or more of the 45 subjects required for graduation from the federally regulated Aviation Maintenance Technician School (AMTS) at Reedley College. This course will meet by arrangement and will be tailored to the specific needs of each student in order to provide the level of training needed to successfully complete the subject(s) previously taken but not met FAA minimum standards.

PREREQUISITES: Aviation Maintenance Technology 11 and 11L or 12 and 12L or 13 and 13L or 21 and 21L or 22 and 22L or 23 and 23L or 31 and 31L or 32 and 32L or 33 and 33L or 41 and 41L or 42 and 42L or 43 and 43L.

Full Term Class Offering(s)

AMT-210-54894	ARR	ARR	AER 5	STAFF
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58 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-56644	TTh	2:00pm-4:50	LFS 11	B.SMITH BUSH
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BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-56656	M	9:00am-9:50	SOC 32	A.STRANKMAN
and	W	8:00am-12:50	SOC 32	A.STRANKMAN
BIOL-5-56657	M	9:00am-12:50	SOC 32	A.STRANKMAN
and	W	8:00am-9:50	SOC 32	A.STRANKMAN
BIOL-5-95658	TTh	12:00pm-2:50	LFS 17	W.MENEFFEE
(Learning Community-First Year Experience Cohort D. Must enroll in ENGL-1A-95750 and MATH-103-95574.)				
BIOL-5-56659	MW	1:00pm-2:15	CCI 203	A.STRANKMAN
and	Th	2:30pm-5:20	LFS C	A.SHIGLIK
BIOL-5-56660	MW	1:00pm-2:15	CCI 203	A.STRANKMAN
and	T	2:30pm-5:20	LFS C	A.SHIGLIK
BIOL-5-56661	MW	6:00pm-8:50	LFS C	A.SHIGLIK
BIOL-5-56662	TTh	6:00pm-8:50	LFS C	A.SHIGLIK

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-56636	MW	2:30pm-3:45	CCI 203	B.SMITH BUSH
BIOL-10-56638	M	6:00pm-8:50	LFS 11	D.JEFFCOACH

Online Class Offering(s)

BIOL-10-56637	WEB	WEB	WEB	B.SMITH BUSH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu.)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-56639	M	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-56640	T	9:00am-11:50	LFS 11	J.LIN
BIOL-10L-56642	W	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-56641	W	6:00pm-8:50	LFS 11	D.JEFFCOACH



Honors 3C: Honors Forum-Natural and Biological Sciences (2 units)

YOU DON'T HAVE TO BE A HONORS STUDENT TO ADD THIS CLASS!

See page 93 of this schedule for the full class description. Contact Mrs. Berg at emily.berg@reedleycollege.edu to add the class.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. **ADVISORIES:** Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-56643	MW	9:00am-10:15	LFS 6	W.MENEFEE
and	MW	10:30am-1:20	LFS 6	W.MENEFEE

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-56648	TTh	9:00am-11:50	LFS 17	S.KOCH
BIOL-20-56645	MW	12:00pm-1:15	LFS 11	R.ELIZONDO
and	M	8:45am-11:50	LFS 17	R.ELIZONDO
BIOL-20-56646	MW	12:00pm-1:15	LFS 11	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-56647	TTh	5:00pm-7:50	LFS 17	W.MENEFEE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-56650	TTh	12:30pm-1:45	CCI 203	J.LIN
and	F	9:00am-12:50	LFS 11	J.LIN
BIOL-22-56652	TTh	12:30pm-1:45	CCI 203	J.LIN
and	F	12:00pm-3:50	LFS 11	J.LIN
BIOL-22-56651	TTh	5:00pm-8:15	LFS 11	J.LIN

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. **ADVISORIES:** 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-56653	TTh	12:00pm-1:15	LFS 11	R.ELIZONDO
and	TTh	1:25pm-4:15	LFS 6	R.ELIZONDO
BIOL-31-56655	TTh	12:00pm-1:15	LFS 11	R.ELIZONDO
and	TTh	9:00am-11:50	LFS 6	R.ELIZONDO
BIOL-31-56654	TTh	5:00pm-6:15	LFS 6	A.STRANKMAN
and	TTh	6:30pm-9:20	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-58889	TTh	2:00pm-3:15	BUS 43	M.OLLER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-51959	MWF	8:00am-8:50	BUS 43	R.NASALROAD
BA-10-51960	TTh	10:00am-11:15	BUS 43	M.OLLER

Online Class Offering(s)

BA-10-51961	WEB	WEB	WEB	M.SORENSEN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-15-51964	WEB	WEB	WEB	M.SORENSEN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-58881	TTh	1:30pm-3:20	BUS 42	D.MEIER
BA-18-58880	M	6:00pm-9:50	BUS 43	S.DIX

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-58882	ARR	ARR	ARR	M.OLLER
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(Attendance is required at one orientation. Choose one from: 8/19 4pm-4:50 or 5pm-5:50, 8/26 4pm-4:50 or 5pm-5:50. Contact instructor for more information at mark.oller@reedleycollege.edu.)

BA 27 STUDENTS IN FREE ENTERPRISE SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-27-58883	MWF	12:00pm-12:50	BUS 40	J.MORRISON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

 **Online Class Offering(s)**

BA-30-54900	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-58884	MWF	9:00am-9:50	BUS 40	R.NASALROAD
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 **Online Class Offering(s)**

BA-33-58885	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

 **Online Class Offering(s)**

BA-34-58886	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-38-58887	MWF	1:00pm-1:50	BUS 40	J.MORRISON
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-54919	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-58924	MWF	10:00am-10:50	BUS 43	M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

 **Online Class Offering(s)**

BA-47-58888	WEB	WEB	WEB	M.OLLER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 48 e-BUSINESS (3 Units)

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

ADVISORIES: Completion of Information Systems 15, English 1A, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-48-57978	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-52-58890	MWF	11:00am-11:50	BUS 43	A.SHINN
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BA 61 FIELD STUDIES IN BUSINESS (3 Units)

This course provides opportunities for students to integrate their academic work with experiences in the business community which is a key objective for Business Administration majors. To achieve this objective, students will research multiple industries within the business sector and interact with management level personnel in selected enterprises. Learning will occur both in and outside of the classroom.

ADVISORIES: English 1A and two of the following: Economics 1A, 1B, Business Administration 18. (A, CSU)

Full Term Class Offering(s)

BA-61-52980	W	1:30pm-4:20	HUM 63	D.MEIER
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-56664	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	11:00am-1:50	PHY 82	V.CORNEL
CHEM-1A-56665	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	8:00am-10:50	PHY 82	V.CORNEL
CHEM-1A-56666	MW	1:00pm-2:15	PHY 82	K.THIESEN
and	MW	2:30pm-5:50	PHY 77	R.CULP

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-56667	TTh	12:00pm-1:15	PHY 76	H.BLANKEN
and	TTh	2:00pm-4:50	PHY 82	H.BLANKEN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-56673	M	8:00am-8:50	SOC 32	V.CORNEL
and	W	8:00am-10:50	PHY 82	V.CORNEL
and	F	8:00am-9:50	SOC 32	V.CORNEL
CHEM-3A-56674	M	8:00am-8:50	SOC 32	V.CORNEL
and	M	9:00am-11:50	PHY 82	K.THIESEN
and	F	8:00am-9:50	SOC 32	V.CORNEL
CHEM-3A-56671	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 82	H.BLANKEN
CHEM-3A-56675	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	M	2:30pm-5:20	PHY 82	H.BLANKEN
CHEM-3A-56672	MW	5:30pm-6:15	PHY 76	R.CULP
and	W	7:00pm-9:50	PHY 82	M.NAITO

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-56676	M	8:00am-8:50	PHY 77	K.THIESEN
and	W	8:00am-12:50	PHY 77	K.THIESEN

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-28A-56668	T	12:00pm-1:50	LFS C	K.THIESEN
and	Th	12:00pm-12:50	LFS C	K.THIESEN

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-56669	TTh	8:00am-10:50	PHY 77	K.THIESEN
CHEM-29A-56670	TTh	2:00pm-4:50	PHY 77	K.THIESEN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHILD DEVELOPMENT				
CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)				
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)				
Full Term Class Offering(s)				
CHDEV-1-55079	TTh	8:00am-9:15	CCI 205	N.MARSH
CHDEV-1-55080	MWF	11:00am-11:50	CCI 205	S.SWALLOW
CHDEV-1-55081	T	6:00pm-8:50	CCI 205	K.MULL
📖 Online Class Offering(s)				
CHDEV-1-55078	WEB	WEB	WEB	S.SWALLOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richell.swallow@reedleycollege.edu)				
CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)				
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)				
Full Term Class Offering(s)				
CHDEV-3-55109	MW	12:00pm-1:15	CCI 205	S.SWALLOW
(Requires 1 arranged hour each week.)				
CHDEV-3-55162	M	6:00pm-8:50	CCI 205	K.MULL
(Requires 1 arranged hour each week.)				
CHDEV 5 PARENT EDUCATION (3 Units)				
This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Hybrid Class Offering(s)				
CHDEV-5-56489	F	9:00am-10:50	ARR	A.MICU
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is amy.micu@reedleycollege.edu.)				
CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)				
This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)				
Full Term Class Offering(s)				
CHDEV-6-56490	MW	8:00am-9:15	CCI 205	M.DAVIDSON
CHDEV-6-56491	Th	6:00pm-8:50	CCI 204	A.CARNAHAN
CHDEV 8A INTRODUCTION TO SCHOOL-AGE CHILD CARE (3 Units)				
This course will examine quality child care, licensing requirements, and program options for school-age child care. An emphasis will be placed on administrative aspects including staffing requirements, environmental design, and program planning for quality school-age child care. This course requires verification of measles vaccination, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-8A-56492	M	6:00pm-7:50	CCI 204	C.TRINIDAD
(Requires 3 arranged hours each week.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 12 CHILD ABUSE (3 Units)				
This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.				
ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-12-55082	Th	6:00pm-8:50	CCI 205	M.MATHIAS
CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)				
Full Term Class Offering(s)				
CHDEV-15-55083	MW	9:30am-10:45	CCI 205	N.MARSH
Online Class Offering(s)				
CHDEV-15-55084	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV 16 EARLY INTERVENTION (3 Units)				
The study of infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. Explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stress. The "To Be Arranged" hours may include observation of practitioners and participation in assessments and early intervention strategies. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 1A. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-16-55087	W	6:00pm-7:50	CCI 205	M.MATHIAS
(Requires 3 arranged hours each week.)				
CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)				
This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 1A. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-17A-55104	M	3:00pm-4:50	CCI 205	N.MARSH
(Requires 3 arranged hours each week.)				
CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units)				
A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.				
PREREQUISITES: Child Development 17A. ADVISORIES: English 125 and 126. (A, CSU)				
Online Class Offering(s)				
CHDEV-17B-55105	WEB	WEB	WEB	A.TAINTOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)				
CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)				
Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.				
(A, CSU)				
Off Campus Class Offering(s)				
CHDEV-19V-53018	ARR	ARR	ARR	S.SWALLOW

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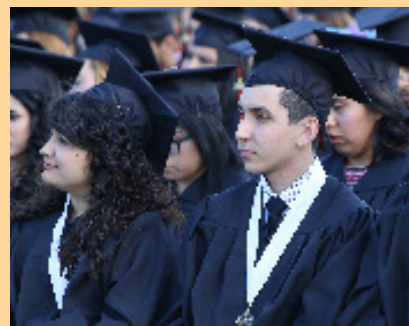
DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.				
PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)				
Full Term Class Offering(s)				
CHDEV-20-55108	TTh	9:30am-10:45	CCI 205	M.DAVIDSON
Online Class Offering(s)				
CHDEV-20-55107	WEB	WEB	WEB	A.TAINTOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)				
CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)				
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.				
ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)				
Full Term Class Offering(s)				
CHDEV-30-55164	TTh	2:00pm-3:15	CCI 205	C.TRINIDAD
CHDEV-30-55168	T	6:00pm-8:50	CCI 206	P.ANGEL
Online Class Offering(s)				
CHDEV-30-55166	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)				
Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: Eligibility for English 1A.(A,CSU) (C-ID ECE 210)				
Full Term Class Offering(s)				
CHDEV-37A-55170	Th	4:00pm-5:50	CCI 205	S.SWALLOW
(Requires 3 arranged hours each week.)				
CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.				
ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)				
Full Term Class Offering(s)				
CHDEV-38-55175	TTh	12:30pm-1:45	CCI 205	P.ANGEL
Online Class Offering(s)				
CHDEV-38-55172	WEB	WEB	WEB	A.MICU
(Student must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at amy.micu@reedleycollege.edu)				

PETE P. PETERS HONORS PROGRAM

Are you a motivated student who enjoys a challenge and loves learning?
Consider applying to the Pete P. Peters Honors Program.

Here's what a current Honors student has to say:
"I love that all of the Honors classes are made up of students that you have taken classes with before. It is almost as if we are a family. I look forward to seeing them every day." — a Reedley High School graduate

Want more information, or interested in applying? Go to the Reedley College website, click on "Courses and Programs," and find the Honors Program website.



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-56487	F	8:00am-10:50	CCI 205	K.MULL
CHDEV-39-56485	TTh	11:00am-12:15	CCI 205	N.MARSH
CHDEV-39-50154	MW	1:30pm-2:45	CCI 205	C.TRINIDAD
CHDEV-39-56483	W	6:00pm-8:50	CCI 206	PANGEL

Short Term Class Offering(s)

CHDEV-39-51731	WEB	WEB	WEB	M.DAVIDSON
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■ Meets from 10/16 to 12/15(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)

 **Online Class Offering(s)**

CHDEV-39-50155	WEB	WEB	WEB	A.MICU
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)				
CHDEV-39-56484	WEB	WEB	WEB	R.ZAMORA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.)				
CHDEV-39-56488	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)				

CHDEV 45 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION (3 Units)

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

PREREQUISITES: Child Development 37A or 17A plus current employment in a supervisory capacity in an early care and education setting.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Hybrid Class Offering(s)

CHDEV-45-59321	T	4:00pm-5:50	CCI 205	M.DAVIDSON
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is marcy.davidson@reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-55478	MW	8:00am-9:15	SOC 36	L.CARVALHO COOLEY
COMM-1-55485	TTh	8:00am-9:15	SOC 39	STAFF
COMM-1-55481	F	8:00am-11:05	SOC 36	STAFF
COMM-1-55490	MW	11:00am-12:15	SOC 39	N.COOPER
COMM-1-55492	TTh	11:00am-12:15	SOC 39	N.COOPER
COMM-1-55491	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY
COMM-1-55482	TTh	12:30pm-1:45	SOC 39	V.BULDO
COMM-1-55479	MW	2:00pm-3:15	SOC 36	L.CARVALHO COOLEY
COMM-1-55489	TTh	2:00pm-3:15	SOC 39	STAFF
COMM-1-55487	MW	3:30pm-4:45	SOC 36	STAFF
COMM-1-55488	TTh	3:30pm-4:45	SOC 39	STAFF
COMM-1-55476	M	6:00pm-8:50	SOC 36	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 1H HONORS PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilize theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: Eligibility for English 1A or 1AH. LIMITATION ON ENROLLMENT: Enrollment in the Honors Program. (A, CSU GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1H-*****	MWF	10:00am-10:50	MUS 170	V.BULDO
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-55517	TTh	8:00am-9:15	SOC 36	STAFF
COMM-2-55514	MW	9:30am-10:45	SOC 39	STAFF
COMM-2-55523	TTh	9:30am-10:45	SOC 36	N.COOPER
COMM-2-55512	TTh	12:30pm-1:45	SOC 36	N.COOPER
COMM-2-55569	MW	2:00pm-3:15	SOC 39	STAFF
COMM-2-55519	W	6:00pm-8:50	SOC 36	STAFF

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-55574	MW	8:00am-9:15	SOC 39	STAFF
COMM-8-55578	TTh	2:00pm-3:15	SOC 36	STAFF
COMM-8-55573	TTh	3:30pm-4:45	SOC 36	STAFF
COMM-8-55575	Th	6:00pm-8:50	SOC 36	STAFF

COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM-10-55493	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
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COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-55495	TTh	11:00am-12:15	SOC 36	V.BULDO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyper personal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

COMM-15-55496	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-55572	TTh	9:30am-10:45	SOC 39	V.BULDO
COMM-25-55571	MW	11:00am-12:15	SOC 36	V.BULDO
COMM-25-55570	T	6:00pm-8:50	SOC 36	STAFF

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID COMP 152)

Hybrid Class Offering(s)

CSCI-26-51131	WEB	WEB	WEB	S.WU
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(Required on-campus meetings TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is sharon.wu@reedleycollege.edu)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-56564	T	2:00pm-5:15	FEM 3	S.WU
and	Th	2:00pm-3:50	FEM 3	S.WU

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

CSCI-41-50280	MW	3:00pm-4:25	CCI 200	S.WU
and	F	2:00pm-3:50	FEM 3	S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-58891	ARR	ARR	ARR	J.CHARLES J.SHELDON
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(Attendance is required at one orientation. Choose one from: 8/19 4pm-4:50 or 5pm-5:50, 8/26 4pm-4:50 or 5pm-5:50. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-95000	MW	2:00pm-2:50	BUS 43	STAFF
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(Learning Community - First Year Experience Cohort A. Students enrolling in this section must also enroll in ENGL-125-95593, ENGL-126-95138, and MATH-201-95612.)

Hybrid Class Offering(s)

COUN-34- 55402	F	1:00pm-1:50	AGR 15	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-34-54526	MW	2:00pm-2:50	MUS 170	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-34-51851	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47-95500	TTh	11:00am-11:50	SOC 32	STAFF
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(Learning Community - First Year Experience Cohort F. Students enrolling in this section must also enroll in ENGL-130-95684 and ENGL-128-95732.)

COUN-47-95844	TTh	11:00am-11:50	SOC 32	STAFF
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(Learning Community-First Year Experience Cohort C. Must enroll in ENGL-125-95615, ENGL-126-95143, and MATH-201-95948 or MATH-201-95947.)

Short Term Class Offering(s)

COUN-47-54501	TTh	2:00pm-3:50	HUM 63	STAFF
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■ Meets from 10/16 to 12/15

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-54502	MWF	9:00am-9:50	MUS 170	STAFF
COUN-53-54506	T	6:00pm-8:50	BUS 42	STAFF

Hybrid Class Offering(s)

COUN-53-95846	F	10:00am-11:50	SOC 32	STAFF
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(Learning Community-First Year Experience Cohort B. Must enroll in ENGL-125-95683, ENGL-126-95126, and MATH-201-95600.)
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-54504	F	10:00am-11:50	SOC 32	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-54503	TTh	11:00am-11:50	AGR 15	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-53-54505	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 264 SUCCESSFUL TRANSITION TO COLLEGE (2 Units)

A course to assist new students in obtaining the knowledge and skills necessary to achieve their educational objectives. Strategies for effective college transition and basic survival skills will be explored. Topics will include: motivation and discipline, time management, interpersonal communication skills, learning resources, educational planning, and decision making. Note: Students who have completed Counseling 53 with a "C" or better are not eligible for this course.

Full Term Class Offering(s)

COUN-264-50770	WTh	8:00am-8:50	HUM 64	M.GUTIERREZ
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(Emphasis for ESL Students. Contact Maricela Gutierrez in Counseling for information at (559) 638-0300 extension 3173.)

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-****	TTh	1:00pm-1:50	HUM 63	B.RIVERA
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Meets from 10/16 to 12/15 (See CalWORKs Counselor for permission to register.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-****	MW	11:00am-11:50	ARR	B.RIVERA
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Meets from 10/16 to 12/15 (See CalWORKs Counselor for permission to register.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-****	TTh	1:00pm-1:50	HUM 63	B.RIVERA
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Meets from 08/14 to 10/13 (See CalWORKs Counselor for permission to register.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-55885	MWF	8:00am-8:50	CCI 203	D.MONTEJANO
CRIM-1-55886	MW	1:30pm-2:45	AGR 2	R.MARTINEZ

Online Class Offering(s)

CRIM-1-55887	WEB	WEB	WEB	E.CLARKSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at elray.clarkson@reedleycollege.edu.)

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-55892	MWF	2:00pm-2:50	CCI 204	G.CARTWRIGHT JR
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-55893	MWF	9:00am-9:50	CCI 203	D.MONTEJANO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)				
This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.				
ADVISORIES: Eligibility for English 125 and 126.(A, CSU)				
Full Term Class Offering(s)				
CRIM-7-55895	MWF	11:00am-11:50	CCI 204	G.CARTWRIGHT JR
CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)				
This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)				
Full Term Class Offering(s)				
CRIM-8-55896	TTh	1:00pm-2:15	CCI 204	A.GUZMAN
CRIM 10 VICE CONTROL (3 Units)				
This course focuses on legal issues relating to vice detection, crime suppression, criminal apprehension, and prosecution of offenders. It also examines organized crime and its effect on the criminal justice system.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CRIM-10-55412	W	6:00pm-8:50	CCI 204	J.LUSK
CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)				
This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CRIM-12-55888	TTh	8:00am-9:15	CCI 204	STAFF
CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)				
This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)				
Full Term Class Offering(s)				
CRIM-13-55413	MWF	12:00pm-12:50	AGR 2	G.CARTWRIGHT JR
CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)				
This course encompasses a theoretical as well as conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
CRIM-14-55889	TTh	9:30am-10:45	CCI 204	D.MONTEJANO
CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)				
This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)				
Full Term Class Offering(s)				
CRIM-20-55890	W	6:00pm-8:50	SOC 39	M.BRAY
CRIM 28 PROBATION AND PAROLE (3 Units)				
This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)				
Full Term Class Offering(s)				
CRIM-28-55891	T	6:00pm-8:50	CCI 204	R.MARTINEZ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DENTAL ASSISTING

DA 101 DENTAL ASSISTING 1 (22 Units)

History of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. Patient management techniques including human relations. History and principles of radiology. Complete oral examination procedures. The written and pre-clinical experience required by the Board of Dental Examiners in partial fulfillment of the radiation safety licensing qualifications. Principles of chairside assisting. Instruction in operative dental procedures. Emphasis on preclinical application of intraoral procedures delegated in the California State Dental Practice Act. Head and neck anatomy. Note: Radiology may not be taken during pregnancy. Student is required to purchase malpractice insurance and complete American Heart Association or Red Cross approved CPR course prior to participation in Dental Assisting 101. Students will be fingerprinted and a background check will be performed.

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

DA-101-56493	MTTh	8:30am-12:20	DEN 9	L.PARENTO
and	M	1:00pm-3:50	DEN 9	L.PARENTO
and	TF	8:30am-11:45	DEN 9	L.PARENTO
and	T	12:30pm-3:20	DEN 9	L.PARENTO
and	W	8:30am-10:20	DEN 9	L.PARENTO
and	W	10:30am-1:20	DEN 9	L.PARENTO
DA-101-56494	MTTh	8:30am-12:20	DEN 9	L.PARENTO
and	M	1:00pm-3:50	DEN 9	L.PARENTO
and	T	12:30pm-3:20	DEN 9	L.PARENTO
and	W	10:30am-1:20	DEN 9	L.PARENTO
and	W	2:00pm-4:50	DEN 9	L.PARENTO
and	Th	1:00pm-4:50	DEN 9	L.PARENTO

DEVELOPMENTAL SERVICES

DEVSER 213 COMMUNICATION AND ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-213-54527	MF	8:00am-8:50	HUM 63	L.CALDERON
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DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-54528	T	11:00am-11:50	HUM 63	STAFF
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DEVSER 250 WORKABILITY ASSESSMENT AND CAREER AWARENESS (3 Units)

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-250-54531	TTh	8:00am-9:50	LRC 104	STAFF
and	W	8:00am-8:50	LRC 104	STAFF

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-255-54535	ARR	ARR	ARR	STAFF
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DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-54538	MF	11:00am-11:50	LRC 104	L.REITHER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-54539	TTh	10:00am-10:50	BUS 42	STAFF
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DEVSER 270 MONEY SKILLS (2 Units)

This course focuses on developing basic skills and terminology associated with using money. Topics covered include coin/currency identification, coin/currency value determination, counting coins/currency and choosing the appropriate coin(s)/currency to pay for a purchase. This course is designed for the developmentally delayed learner in preparation for Devser 272:Consumer Skills.

Full Term Class Offering(s)

DEVSER-270-54540	MF	9:00am-10:50	LRC 104	L.CALDERON
and	W	9:00am-9:50	LRC 104	L.CALDERON

DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-277-54542	MWF	12:00pm-12:50	LRC 104	L.CALDERON
and	W	11:00am-11:50	LRC 104	L.CALDERON

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

Full Term Class Offering(s)

DEVSER-283-54543	MF	1:00pm-2:50	IND 17	L.REITHER
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-58892	TTh	12:00pm-1:15	SOC 32	D.MEIER
ECON-1A-58893	W	6:00pm-8:50	SOC 32	D.MEIER

Hybrid Class Offering(s)

ECON-1A-58894	WEB	WEB	WEB	D.MEIER
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(Required on-campus meetings: M 8/14 6pm-7 & M 12/11 6pm-9. Students must check their Canvas account by the first day of the semester.

Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-58895	TTh	9:30am-10:45	SOC 32	D.MEIER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-57703	F	12:00pm-1:50	CCI 205	S.LUSK
(Requires 3 arranged hours each week.)				
EDUC-10-57704	W	4:00pm-5:50	CCI 205	S.LUSK
(Requires 3 arranged hours each week.)				

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

This is an introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include atomic structure and bonding crystalline structures phases and phase diagram metals polymers ceramics composites mechanical deformation and fracture structural control and influence of properties materials naming and designating systems and electrical properties.

PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC)

Hybrid Class Offering(s)

ENGR-4-56567	WEB	WEB	WEB	J.HEATHCOTE
(Requires mandatory on-campus meeting dates TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor’s contact information is john.heathcote@reedleycollege.edu.)				

ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Unit)

This is a laboratory course in which students investigate the structure, properties, and performance of engineering materials, with topics including crystal structures, metallography, cold working and heat treatment, mechanical behavior, ductile and brittle failure, toughness, fatigue, corrosion, and properties of semiconductor devices.

PREREQUISITES: Chemistry 1A and Physics 4A. COREQUISITES: Engineering 4 (previously or concurrently). (A, CSU)

Full Term Class Offering(s)

ENGR-4L-56569	T	2:00pm-4:50	PHY 70	J.HEATHCOTE
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ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-56565	TTh	10:00am-10:50	PHY 70	J.HEATHCOTE
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ENGINEERING: *An exciting and rewarding career! Engineers design and build the world!*

ENGR 4: Engineering Materials: (Hybrid class)

ENGR 4L: Engineering Materials Laboratory: Tuesdays 2-4:50 p.m.

ENGR 10: Introduction to Engineering: Tuesdays/Thursdays 10-10:50 a.m.

ENGR 40: Programming for Scientists and Engineers: Mondays/Wednesdays 2:00-4:50 p.m.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 4B. **ADVISORIES:** English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-40-56568	MW	2:00pm-4:50	FEM 3	J.HEATHCOTE
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-55415	TTh	7:30am-9:20	CCI 202	STAFF
ENGL-1A-55431	MW	8:00am-9:50	HUM 62	STAFF
ENGL-1A-55739	MW	8:00am-9:50	CCI 202	STAFF
ENGL-1A-55695	TTh	9:00am-10:50	HUM 62	R.SNYDER
ENGL-1A-55432	TTh	9:00am-10:50	SOC 35	C.KARLE

(Theme: Attitudes - Medicine.)

ENGL-1A-55433	MW	10:00am-11:50	CCI 202	STAFF
ENGL-1A-55701	MW	10:00am-11:50	CCI 207	E.APPERSON-WILLIAMS
ENGL-1A-55463	MW	10:00am-11:50	HUM 62	D.DOMINGUEZ
ENGL-1A-55464	TTh	11:00am-12:50	HUM 62	D.DOMINGUEZ
ENGL-1A-55700	TTh	11:00am-12:50	SOC 35	E.APPERSON-WILLIAMS

(Theme: Ethics)

ENGL-1A-95693	MW	12:00pm-1:50	AGR 15	E.APPERSON-WILLIAMS
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(Theme: Ethics: Learning Community - First Year Experience Cohort E. Students enrolling in this section must also enroll in

MATH-103-95573 and choice of HIST-12-55908 or COMM-1-55482 or COUN-53-95846.)

ENGL-1A-55742	MW	12:00pm-1:50	CCI 207	E.STAMPER
ENGL-1A-95750	MW	1:00pm-2:50	CCI 202	K.WATTS

(Learning Community - First Year Experience Cohort D. Students enrolling in this section must also enroll in BIOL-5-95658 and

MATH-103-95574. Theme: Screens: An examination of Technology in the Digital Age and its Effect on American Culture.)

ENGL-1A-55741	TTh	1:00pm-2:50	SOC 35	E.STAMPER
ENGL-1A-55702	MW	2:00pm-3:50	SOC 35	D.LAPP

(Theme: Bioethics)

ENGL-1A-55740	TTh	2:30pm-4:20	CCI 202	K.WATTS
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(Theme: Screens: An Examination of Technology in the Digital Age and its Effect on American Culture.)

ENGL-1A-55699	MW	3:00pm-4:50	CCI 202	STAFF
ENGL-1A-55694	MW	6:00pm-7:50	CTL 1	STAFF
ENGL-1A-55697	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-1A-55738	TTh	6:00pm-7:50	CCI 202	STAFF

Hybrid Class Offering(s)

ENGL-1A-55748	F	8:00am-9:50	AGR 1	STAFF
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(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL 15A: CREATIVE WRITING: POETRY
(3 Units) Class # 55686 ONLINE

ENGL 15E: CREATIVE WRITING: NON-FICTION
(3 Units) Class # 55688 ONLINE



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
📖 Online Class Offering(s)				
ENGL-1A-55465	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				
ENGL-1A-55743	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu .)				
ENGL-1A-55744	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at karey.karle@reedleycollege.edu .)				
ENGL-1A-55745	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu .)				
ENGL-1A-55746	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu .)				
ENGL-1A-55747	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu .)				
ENGL-1A-55749	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu .)				

ENGL 1AH HONORS READING AND COMPOSITION (4 Units)

English 1AH focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository: studying writing as a process exploring different composing structures and strategies editing and revising one's own writing conducting research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1AH-****	TTh	7:00am-8:50	CTL 1	D.BOROFKA
(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu .)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-55752	TTh	12:00pm-1:15	MUS 170	R.LASALLE
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📖 Online Class Offering(s)

ENGL-1B-55753	WEB	WEB	WEB	K.WATTS
(Theme: Identity. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu .)				



Come to the READING AND WRITING CENTER *located in HUM 58*

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Arrange your own hours—come by HUM 58 the first week of instruction for best availability.

Contact the Reading and Writing Center at (559) 638-0300 ext. 3619 for more information.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-55767	TTh	8:00am-9:15	LFS A	R.GARZA
ENGL-3-55769	MWF	10:00am-10:50	LFS A	D.LAPP
ENGL-3-55768	TTh	11:00am-12:15	CCI 204	R.GARZA
ENGL-3-55780	TTh	11:30am-12:45	ARR	STAFF
ENGL-3-55770	MW	12:00pm-1:15	ARR	R.GARZA

Online Class Offering(s)

ENGL-3-55758	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-55764	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-55766	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-56768	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: Ethics. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3H-****	MWF	11:00am-11:50	MUS 170	D.LAPP
(Theme: Bioethics. Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)				

ENGL 15A CREATIVE WRITING: POETRY (3 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15A-55686	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)				

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-55688	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as “Rites of Passage in the American Consciousness” or the “The Detective as Hero” focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-55772	WEB	WEB	WEB	D.BOROFKA
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(Theme: The Works of Tobias Wolff. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 130)

Online Class Offering(s)

ENGL-43A-55773	WEB	WEB	WEB	K.WATTS
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

The plays and sonnets of William Shakespeare are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-47-55387	WEB	WEB	WEB	K.WATTS
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include reading theory, composition theory, collaboration learning, writing centers, and reading and writing across the curriculum.

COREQUISITES: Completion of or current enrollment in English 125 or 126 completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-55778	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor’s contact information is deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-55779	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor’s contact information is deb.borofka@reedleycollege.edu.)

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-55599	TTh	7:00am-8:50	SOC 35	STAFF
ENGL-125-55595	MW	8:00am-9:50	SOC 35	STAFF
ENGL-125-55597	MW	10:00am-11:50	FEM 8	STAFF
ENGL-125-95683	TTh	10:00am-11:50	CCI 207	E.BERG
(Learning Community - First Year Experience Cohort B. Students enrolling in this section must also enroll in ENGL-126-95126, MATH-201-95600, and COUN-53-95846.)				
ENGL-125-95593	MW	12:00pm-1:50	HUM 62	D.DOMINGUEZ
(Learning Community-First Year Experience Cohort A. Must enroll in ENGL-126-95138, MATH-201-95612, and COUN-34-95000.)				
ENGL-125-55586	MW	12:00pm-1:50	SOC 35	R.SNYDER
(Theme: Natural Resources and the Environment.)				
ENGL-125-95615	TTh	12:00pm-1:50	CCI 207	STAFF
(Learning Community - First Year Experience Cohort C. Students enrolling in this section must also enroll in ENGL-126-95143, MATH-201-95947 or MATH-201-95948, and COUN-47-95844.)				
ENGL-125-55588	TTh	1:00pm-2:50	HUM 62	STAFF
ENGL-125-55618	MW	2:00pm-3:50	CCI 207	E.STAMPER
ENGL-125-55589	MW	2:00pm-3:50	HUM 62	D.DOMINGUEZ
ENGL-125-55596	TTh	2:00pm-3:50	CCI 207	STAFF
ENGL-125-55602	TTh	3:00pm-4:50	HUM 62	STAFF
ENGL-125-55600	MW	6:00pm-7:50	CCI 207	E.STAMPER
(Theme: Crime and Punishment.)				
ENGL-125-55581	TTh	6:00pm-7:50	CCI 207	STAFF

Short Term Class Offering(s)

ENGL-125-55582	MTWTh	8:00am-9:50	CCI 207	STAFF
○ Meets from 08/14 to 10/13				
ENGL-125-55682	MTWTh	8:00am-9:50	CCI 207	B.NAKAMURA
■ Meets from 10/16 to 12/15				

Hybrid Class Offering(s)

ENGL-125-55611	F	10:00am-11:50	CCI 202	STAFF
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				

Online Class Offering(s)

ENGL-125-55604	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu .)				
ENGL-125-55606	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu .)				

FALL 2017 FIRST YEAR EXPERIENCE COHORTS

CLASS DAYS TIME UNITS

Cohort A (Undecided)

ENGL 125-95593	MW	12pm-1:50	4
ENGL 126-95138	TTh	10am-11:50	4
MATH 201-95612	DAILY	8am-8:50	5
COUN 34-95000	MW	2pm-2:50	2

Cohort B (Transfer Basic Skills)

ENGL 125-95683	TTh	10am-11:50	4
ENGL 126-95126	MW	10am-11:50	4
MATH 201-95600	DAILY	8am-8:50	5
COUN 53-95846	F	10am-11:50	3

Cohort C (Transfer Student)

ENGL 125-95615	TTh	12pm-1:50	4
ENGL 126-95143	MTWTh	10am-10:50	4
MATH 201-95948	DAILY	8am-8:50	5
or MATH 201-95947	DAILY	8am-8:50	
COUN 47-95844	TTh	11am-11:50	2

Cohort D (STEM Focus in Fall 2017/Spring 2018)

ENGL 1A-95750	MW	1pm-2:50	4
MATH 103-95574	DAILY	9am-9:50	5
BIOL 5-95658	TTh	12pm-2:50	4
(COUN workshops)			

Cohort E (Transfer Student)

ENGL-1A-95693	MW	12pm-1:50	4
MATH-103-95573	DAILY	8am-8:50	5
<i>Choice of:</i>			
HIST-12-55908	TTh	11am-12:15	
or COMM-1-55482	TTh	12:30pm-1:45	
or COUN-53-95846	F	10am-11:50	3

Cohort F (Accelerated English)

ENGL 130-95684	MW	10am-11:50	5
ENGL 128-95732	DAILY	9am-9:50	5
COUN 47-95500	DAILY	1pm-1:50	5
(COUN workshops)			

SHADED AREAS: represent evening classes

☞ Online classes

○ Meets 08/14 to 10/13 (first 9 weeks)

■ Meets 10/16 to 12/15 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-55128	MW	8:00am-9:50	LFS A	J.ZIGLER
ENGL-126-55133	TTh	8:00am-9:50	MUS 170	J.ZIGLER
ENGL-126-55147	MTWTh	9:00am-9:50	AGR 15	H.PAUL
ENGL-126-55132	MTWTh	10:00am-10:50	AGR 15	J.ZIGLER
ENGL-126-95143	MTWTh	10:00am-10:50	PHY 75	N.MARYANOW
(Learning Community - First Year Experience Cohort C. Must enroll in ENGL-125-95615, MATH-201-95947 or MATH-201-95948, and COUN-47-95844.)				
ENGL-126-95126	MW	10:00am-11:50	LFS B	J.THURBER
(Learning Community - First Year Experience Cohort B. Must enroll in ENGL-125-95683, MATH-201-95600 and COUN-53-95846.)				
ENGL-126-55129	MWF	10:00am-11:10	BUS 42	H.PAUL
ENGL-126-95138	TTh	10:00am-11:50	LFS B	J.THURBER
(Learning Community - First Year Experience Cohort A. Must enroll in ENGL-125-95593 and MATH-201-95612, and COUN-34-95000.)				
ENGL-126-55134	MTWTh	11:00am-11:50	PHY 75	N.MARYANOW
ENGL-126-55142	MTWTh	12:00pm-12:50	PHY 75	H.PAUL
ENGL-126-55136	TTh	12:00pm-1:50	LFS B	J.THURBER
ENGL-126-55130	MTWTh	1:00pm-1:50	PHY 75	N.MARYANOW

ENGL 128 ACCELERATED READING (5 Units)

Students' basic reading skills are developed into college-level proficiencies in academic vocabulary skills, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course is not intended for students who have taken English 262 or English 126.

PREREQUISITES: English 260 or appropriate reading placement test score for English 262. (A)

Full Term Class Offering(s)

ENGL-128-95732	DAILY	9:00am-9:50	LFS B	N.MARYANOW
(Learning Community - First Year Experience Cohort F. Must enroll in ENGL-130-95684 and COUN-47-95500.)				
ENGL-128-55149	DAILY	12:00pm-12:50	FEM 7	J.ZIGLER

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

Full Term Class Offering(s)

ENGL-130-55675	TTh	9:30am-11:45	CCI 202	L.LEVINE
ENGL-130-55685	TTh	12:00pm-2:15	CCI 202	L.LEVINE

Hybrid Class Offering(s)

ENGL-130-95684	MW	10:00am-11:50	SOC 35	R.SNYDER
(Learning Community - First Year Experience Cohort F. Students enrolling in this section must enroll in ENGL-128-95732 and COUN-47-95500. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)				

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-55150	DAILY	8:00am-8:50	LFS B	STAFF
ENGL-262-55152	DAILY	1:00pm-1:50	FEM 3	H.PAUL

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 272 ASSISTANCE IN COLLEGE READING AND WRITING (.5-1 Unit)				
This course is intended for any student requiring help with reading assignments and written compositions in any discipline. The course will provide intensive assistance in reading, writing, and critical thinking. Students will develop, improve, and refine compositions and academic reading skills to sustain focus, and employ analysis, reflection, organization, and logical structure. All stages of the reading and writing process are practiced. (.5 unit: 1.5 hours each week; 2 units: 3 hours each week.)				
Full Term Class Offering(s)				
ENGL-272-55757	ARR	ARR	HUM 58	D.BOROFKA

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-117G-55153	MWF	11:00am-11:50	HUM 64	R.AL HAIDER
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ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-55156	MTWTF	8:00am-8:50	HUM 64	R.AL HAIDER
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ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-55158	MTWTF	9:00am-9:50	HUM 64	R.AL HAIDER
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¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- completar un certificado o un título escolar de Reedley College
- transferirse a otro colegio o universidad
- obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- mejorar sus habilidades en inglés para sus trabajos
- recibir un certificado de cumplimiento de ESL
- participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Maricela Gutierrez (559) 638-0300 ext.3173

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- complete a Reedley College certificate or degree
- transfer to another college or university
- obtain official transcripts of grades

Students who register for noncredit typically want to:

- improve English language skills for their jobs
- earn an ESL certificate of completion
- participate in a low cost, low risk option

See a Reedley College counselor for assistance: Maricela Gutierrez (559) 638-0300 ext.3173

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-55159	MWF	12:00pm-12:50	HUM 64	STAFF
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ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)

ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260 or 360 level courses. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.

PREREQUISITES: Placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-260-55160	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
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ESL 260LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

Full Term Class Offering(s)

ESL-260LS-55163	TTh	8:00am-10:50	LAL 1	STAFF
ESL-260LS-55161	MW	6:00pm-8:50	LAL 2	STAFF

ESL 261I BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-55165	TTh	11:00am-1:50	LAL 1	STAFF
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ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261I. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-55169	MWF	12:00pm-1:50	LAL 2	STAFF
ESL-261LS-55167	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264-55171	MWF	10:00am-11:50	LAL 1	STAFF
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ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-55203	TTh	8:00am-10:50	LAL 2	STAFF
ESL-264LS-55173	MW	6:00pm-8:50	LAL 1	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.				
PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-265G-55204	TWF	1:00pm-1:50	LAL 1	STAFF
ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)				
ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.				
Full Term Class Offering(s)				
ESL-265LS-55205	WThF	10:00am-10:50	HUM 64	STAFF
ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)				
ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.				
PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-265RE-55206	TWThF	11:00am-11:50	HUM 64	STAFF
ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.				
PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-265WR-55209	TWThF	12:00pm-12:50	HUM 64	STAFF
ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.				
PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-266G-55212	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)				
ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.				
PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266LS-55213	MWF	9:00am-9:50	LAL 2	STAFF
ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)				
ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.				
PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266R-55214	MWThF	1:00pm-1:50	LAL 1	R.AL HAIDER

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.				
PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266W-55217	MTWF	10:00am-10:50	LAL 2	D.NIPPOLDT
ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)				
ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.				
PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-325W-55221	MTWF	8:00am-8:50	HUM 64	R.AL HAIDER
ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)				
ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-326R-55225	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)				
ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-327G-55226	MWF	12:00pm-12:50	HUM 64	STAFF
ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)				
ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260 level courses. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361 or ESL 261 level courses. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class.				
PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-360-55227	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
ESL 360LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)				
ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class.				
PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-360LS-55230	TTh	8:00am-10:50	LAL 1	STAFF
ESL-360LS-55228	MW	6:00pm-8:50	LAL 2	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 3611 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)				
ESL 3611 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 3611 is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 3611, a non-credit course, is identical to that of ESL 2611, a credit course. ESL 3611 shall be offered with ESL 2611 as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-3611-55231	TTh	11:00am-1:50	LAL 1	STAFF
ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)				
ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 3611 or ESL 2611. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-361LS-55236	MWF	12:00pm-1:50	LAL 2	STAFF
ESL-361LS-55234	TTh	6:00pm-8:50	LAL 2	STAFF
ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)				
ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 3611 or 2611 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-364-55237	MWF	10:00am-11:50	LAL 1	STAFF
ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)				
ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-364LS-55239	TTh	8:00am-10:50	LAL 2	STAFF
ESL-364LS-55238	MW	6:00pm-8:50	LAL 1	STAFF
ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)				
ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365G-55240	TWF	1:00pm-1:50	LAL 1	STAFF
ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)				
ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365LS-55241	WThF	10:00am-10:50	HUM 64	STAFF

SHADED AREAS: represent evening classes

 Online classes

 Meets 08/14 to 10/13 (first 9 weeks)

 Meets 10/16 to 12/15 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)

ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.

PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL

Full Term Class Offering(s)

ESL-365RE-55242	TWThF	11:00am-11:50	HUM 64	STAFF
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ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-55244	TWThF	12:00pm-12:50	HUM 64	STAFF
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ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-55245	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
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ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor

Full Term Class Offering(s)

ESL-366LS-55252	MWF	9:00am-9:50	LAL 2	STAFF
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ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-55254	MWThF	1:00pm-1:50	LAL 1	R.AL HAIDER
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ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-55256	MTWF	10:00am-10:50	LAL 2	D.NIPPOLDT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENVIRONMENTAL HORTICULTURE				
EH 30 PRINCIPLES OF ENVIRONMENTAL HORTICULTURE (3 Units)				
A general course in environmental horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries. Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, container gardening and houseplants, floral design, plant identification, turfgrass installation and care, and survey of career opportunities.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
EH-30-52868	MW	5:00pm-7:15	LSH 1	STAFF
EH 37 BEGINNING FLORAL DESIGN (3 Units)				
An introduction to the fundamentals of theory, techniques and skills currently practiced in the floral industry. Includes applied art principles, cut flower care, handling practices, proper use of florist tools and materials, pricing of floral products and use of current floral business technology. Includes constructing corsages, floral arrangements, and foliage plant items, which meet floral industry standards.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201.(A, CSU)				
Full Term Class Offering(s)				
EH-37-52869	TTh	5:00pm-7:15	LSH 1	STAFF
EH 383 HOME FOOD PRODUCTION (0 Units)				
The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.				
Full Term Class Offering(s)				
EH-383-54994	W	12:00pm-2:50	LSH 3	O.BERRY
FILM				
FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)				
A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
FILM-1-55781	TTh	8:00am-9:15	FRM 1	R.LASALLE
FILM-1-55782	MW	3:30pm-4:45	FRM 1	K.WATTS
FILM 2A HISTORY OF CINEMA 1895-1960 (3 Units)				
This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.				
ADVISORIES: Eligibility for English 125 or English 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
FILM-2A-55783	TTh	3:30pm-4:45	FRM 1	R.LASALLE
FLIGHT				
FLGHT 101 PRIVATE PILOT GROUND SCHOOL (4 Units)				
The Private Pilot Ground School lecture course provides classroom training for individuals seeking a private pilot's license. Some of the topics covered will include principles of flight, aerodynamics, aircraft controls, engine systems, basic weather and weather services for pilots, navigation, radio communication, and Federal Aviation Regulations applicable to beginning pilots flying under visual flight rules.				
ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)				
Full Term Class Offering(s)				
FLGHT-101-***** (Dual Enrollment - VROP)	MTWTh	1:20pm-2:10	AER 5	STAFF
FLGHT-101-52896	MTWTh	3:00pm-3:50	AER 3	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FLGHT 102 AVIATION HISTORY (2 Units)

The Aviation History lecture course provides a historical view of aviation from the 1700's through the modern era. Some of the topics covered will include Early Aviation, The Wright Brothers, Early Flight, World War I, Peace Time Aviation, Golden Age of Aviation, World War II, Cold War, Space Age Aviation, and Modern Aerospace.

ADVISORIES: Eligibility for English 125 or English 130 and English 126 and Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-102-*****	MTWTh	2:20pm-3:10	AER 5	STAFF
○ Meets from 08/14 to 10/13 (Dual Enrollment - VROP)				
FLGHT-102-52898	MTWTh	4:00pm-4:50	AER 3	STAFF
○ Meets from 08/14 to 10/13				

FLGHT 103 CAREERS IN AVIATION (2 Units)

The Careers in Aviation lecture course provides an understanding of the available careers in aviation. Topics discussed in the course will include Air Transport Pilot, Charter Pilot, Flight Instructor, Aircraft Mechanic, Airport Management, Fixed Base Operations, Air Traffic Controller, and Airport Operations.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-103-*****	MTWTh	2:20pm-3:10	AER 5	STAFF
■ Meets from 10/16 to 12/15 (Dual Enrollment - VROP)				
FLGHT-103-52802	MTWTh	4:00pm-4:50	AER 3	STAFF
■ Meets from 10/16 to 12/15				

FLGHT 104 REMOTE PILOT GROUND SCHOOL (SMALL UNMANNED AIRCRAFT SYSTEMS (SUAS)) (1 Unit)

The Remote Pilot Ground School (sUAS) course provides classroom training for individuals seeking a remote pilot's license. This course will prepare students to take the FAA written examinations required for certification. Some of the topics covered will include applicable regulations relating to sUAS, airspace classification and operating requirements, the effects of weather on small UA performance, small UA loading and performance, emergency procedures, and maintenance and inspection procedures.

ADVISORIES: English 125 or 130 English 126, and eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-104-52807	T	6:00pm-7:50	AER 5	STAFF
○ Meets from 08/14 to 10/13				

FLGHT 105 PRIVATE PILOT FLIGHT LAB (1 Unit)

Course provides flight training for individuals seeking Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

COREQUISITE: Flight 101. ADVISORIES: Eligibility for English 125 or English 130 and English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-105-51382	F	3:00pm-3:50	AER 3	STAFF
(After first class meeting, all flight lessons are provided at the Fresno Air Terminal-4885 E Shields Ave #201, Fresno, CA 93726. Students must have at least 20 hours per week available for flight lessons.)				

FLGHT 106 ADVANCED PRIVATE PILOT FLIGHT LAB (1 Unit)

Course provides advanced flight training for individuals seeking to increase flight proficiency in preparation for Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills to the FAA Practical Test Standards. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

PREREQUISITES: Flight 105. ADVISORIES: Eligibility for English 125 or English 130 and English 126 and Mathematics 201. (A)

Off Campus Class Offering(s)

FLGHT-106-51397	ARR	ARR	FRESNO AIR TERMINAL	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

📄 Online Class Offering(s)

FN-35-56497	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-56498	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

📄 Online Class Offering(s)

FN-40-56499	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-56500	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-56501	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH-1-56685	MW	8:00am-9:50	SOC 30	B.AMEZOLA
and	F	8:00am-8:50	SOC 30	B.AMEZOLA

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-56678	MW	8:00am-9:15	PHY 76	E.KRAUSE
GEOG-5-56679	MW	9:30am-10:45	PHY 76	E.KRAUSE
GEOG-5-56680	TTh	12:30pm-1:45	BUS 43	STAFF

📄 Online Class Offering(s)

GEOG-5-56677	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.fox@reedleycollege.edu.)				
GEOG-5-56681	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-56682	TTh	9:00am-10:15	PHY 76	STAFF
GEOG-6-56683	TTh	10:30am-11:45	PHY 76	STAFF

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-56511	TW	8:00am-8:50	POR 5	R.JENNINGS III
and	Th	9:00am-9:50	POR 5	R.JENNINGS III
(Dual Enrollment - RMCHS)				
HLTH-1-56506	TTh	9:30am-10:45	CCI 203	STAFF
HLTH-1-56508	MW	10:00am-11:15	SOC 32	K.O'CONNOR
HLTH-1-56507	MWF	10:00am-10:50	CCI 203	S.STARK
HLTH-1-56504	TTh	11:00am-12:15	CCI 203	K.LOCKLIN
HLTH-1-56503	MW	1:00pm-2:15	SOC 32	S.STARK
HLTH-1-56502	T	6:00pm-8:50	POR 4	STAFF

Off Campus Class Offering(s)

HLTH-1-76513	MTTh	8:15am-9:05	FLR 200	R.LOPEZ
(Dual Enrollment)				
HLTH-1-76512	MWF	10:15am-11:05	SAN 204	S.MARZOLF
(Dual Enrollment - Paramount - Education Pathway)				

Online Class Offering(s)

HLTH-1-50255	WEB	WEB	WEB	R.JENNINGS III
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)				
HLTH-1-56505	WEB	WEB	WEB	K.O'CONNOR
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kathy.kuball@reedleycollege.edu)				
HLTH-1-56509	WEB	WEB	WEB	R.JENNINGS III
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)				

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-50256	Th	6:30pm-9:20	POR 4	R.JENNINGS III
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HLTH 14 INTERPRETING IN HEALTH CARE I (4 Units)

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.

ADVISORIES: Office Technology 10, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH-14-56514	M	5:30pm-8:20	SOC 32	C.ESCAMILLA
and	W	5:30pm-8:20	SOC 31	M.GALLEGOS
(Mandatory orientation TBA.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HISTORY				
HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)				
This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)				
Full Term Class Offering(s)				
HIST-1-55897	TTh	3:30pm-4:45	CCI 204	R.MILLER
HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)				
This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)				
Full Term Class Offering(s)				
HIST-11-55904	MWF	10:00am-10:50	FRM 1	R.MILLER
HIST-11-55906	TTh	2:00pm-3:15	CCI 203	R.FROESE
HIST-11-55899	T	6:00pm-8:50	SOC 35	F.HUERTA
Online Class Offering(s)				
HIST-11-55902	WEB	WEB	WEB	M.GENERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)				
HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)				
This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)				
Full Term Class Offering(s)				
HIST-12-55908	TTh	11:00am-12:15	FRM 1	M.GENERA
HIST-12-55909	MWF	12:00pm-12:50	FRM 1	R.FROESE
HIST-12-55910	W	6:00pm-8:50	FRM 1	J.PANTOJA
Online Class Offering(s)				
HIST-12-55907	WEB	WEB	WEB	M.GENERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)				
HIST 20 WORLD HISTORY I, TO 1600 (3 Units)				
This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.				
ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)				
Full Term Class Offering(s)				
HIST-20-55912	TTh	2:00pm-3:15	FRM 1	R.MILLER
HONORS				
HONORS 1 HONORS COLLOQUIUM (1 Unit)				
An interdisciplinary discussion class designed to offer Honors Program students academic discussions related to other classes and current events. May include field trips and guest speakers. Limited to students admitted to the Honors Program				
(A, CSU)				
Full Term Class Offering(s)				
HONORS-1-55785	F	1:00pm-1:50	SOC 36	E.BERG
(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)				
HONORS 2 HONORS SEMINAR (1 Unit)				
An interdisciplinary seminar designed to offer honors program students and qualified general entry students an integrated academic atmosphere in the study of one topic or theme, in order to stimulate intellectual curiosity, discussion, and written analysis. May include field trips and guest speakers. Course content varies for every seminar and is taught by a wide array of discipline experts drawing from all departments at the college.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
HONORS-2-55787	F	1:00pm-1:50	SOC 36	E.BERG
(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITE: Acceptance into the Honors Program. **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-56684	W	12:00pm-1:50	LFS 17	J.LIN
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

This course will cover the foundation skills in Industrial Technology and supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: English 125, 126 and Mathematics 201.

Short Term Class Offering(s)

IT-205-57681	DAILY	7:30am-12:20	IND 16	D.TIKKANEN R.FRANSEN D.HIRSCHLER
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Meets from 08/14 to 08/24

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-58927	MWF	7:45am-8:55	BUS 49	E.SANDOVAL
IS-15-58926	MWF	9:00am-10:10	BUS 49	S.STEPHENS
IS-15-58928	MWF	10:30am-11:40	BUS 49	E.SANDOVAL
IS-15-58929	MWF	12:00pm-1:10	BUS 49	E.SANDOVAL
IS-15-58925	TTh	12:00pm-1:50	BUS 49	D.MORALES
IS-15-58930	T	6:00pm-9:50	BUS 49	P.CONTRERAS
IS-15-58931	Th	6:00pm-9:50	BUS 49	S.STEPHENS

Online Class Offering(s)

IS-15-58933	WEB	WEB	WEB	D.ATENCIO
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.atencio@reedleycollege.edu.)

IS-15-58936	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-58937	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

PREREQUISITES: Information Systems 15 or equivalent. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

IS-26A-54921	TTh	10:00am-11:50	BUS 49	E.SANDOVAL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

PREREQUISITES: Information Systems 15. **ADVISORIES:** Mathematics 201. (A, CSU)

📖 Online Class Offering(s)

IS-31-54920	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

PREREQUISITES: Information Systems 15. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU)

📖 Online Class Offering(s)

IS-40A-54313	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS 60 OPERATING SYSTEMS (2 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, files systems, file organization, file management, as well as essential computer securities and configuration.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-60-53164	MW	2:00pm-5:50	PHS 352	D.ATENCIO
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○ Meets from 08/14 to 10/13

IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units)

This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-61-54922	MW	2:00pm-7:50	PHS 352	D.ATENCIO
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■ Meets from 10/16 to 11/03

IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units)

This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-62-54923	TTh	2:00pm-10:45	PHS 352	D.ATENCIO
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■ Meets from 10/16 to 11/10

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

PREREQUISITES: Information Systems 15. **ADVISORIES:** English 126 and eligibility for Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-63-54924	TTh	2:00pm-11:50	PHS 352	D.ATENCIO
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Meets from 11/13 to 12/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INTERDISCIPLINARY STUDIES

INTDS 102 STEM EDUCATION (2 Units)

This is a course on educational pathways in STEM (Science, Technology, Engineering, and Math). Students will learn about educational requirements for STEM fields and academic majors available at Reedley College and transfer universities. Students will prepare STEM presentations to inspire other students to pursue degrees in STEM fields.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

INTDS-102-51764	F	8:00am-9:50	PHY 75	K.THIESEN J.LIN
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(Requires 3 arranged hours each week.)

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-55789	ARR	ARR	HUM 58	STAFF
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(Writing Center)

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-55791	MW	12:30pm-1:45	SOC 39	N.COOPER
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KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

KINES-22-56516	MW	12:00pm-1:15	FEM 8	S.PEARSE
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LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

LA-1-53876	ARR	ARR	LRC 111	M.MULLIGAN
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LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

 **Online Class Offering(s)**

LING-10-56686	WEB	WEB	WEB	N.FRAMPON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@sccd.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-56687	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu.)

MANUFACTURING TECHNOLOGY

MFGT 23 ELECTRICITY (2 Units)

This course studies basic energy sources developed for commercial/manufacturing use. The course will also include basic electrical codes, wire, industrial troubleshooting, repairs and their installations.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-23-57691	TTh	6:00pm-8:15	IND 17	STAFF
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Meets from 08/14 to 10/13

MFGT 51 MANUFACTURING ESSENTIALS (5 Units)

The study of manufacturing blueprints, materials, fabrication processes, and finishing techniques as used in today's industry.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-51-52811	M	9:30am-11:20	IND 11	D.HIRSCHLER
and	T	12:00pm-4:15	IND 11	D.HIRSCHLER
and	Th	7:30am-11:20	IND 17	D.HIRSCHLER

Meets from 08/28 to 12/15

MFGT-51-52836	M	12:00pm-1:50	IND 11	D.HIRSCHLER
and	T	7:30am-11:20	IND 11	D.HIRSCHLER
and	Th	12:00pm-3:50	IND 11	D.HIRSCHLER

Meets from 08/28 to 12/15

MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-60-52842	M	7:30am-9:20	IND 11	R.FRANSEN
and	W	12:00pm-4:15	IND 11	R.FRANSEN
and	Th	7:30am-11:20	IND 17	R.FRANSEN

Meets from 08/28 to 12/15

MFGT-60-52843	M	12:00pm-1:50	IND 19	R.FRANSEN
and	W	12:00pm-4:15	IND 19	R.FRANSEN
and	Th	12:00pm-3:50	IND 11	R.FRANSEN

Meets from 08/28 to 12/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units)

Basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

PREREQUISITES: Industrial Technology 205. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-80-52845	M	7:30am-9:20	IND 17	D.TIKKANEN
and	T	7:30am-11:20	IND 17	D.TIKKANEN
and	W	12:00pm-3:50	IND 17	D.TIKKANEN
Meets from 08/28 to 12/15				
MFGT-80-52849	M	9:30am-11:20	IND 17	D.TIKKANEN
and	T	12:00pm-3:50	IND 17	D.TIKKANEN
and	W	7:30am-11:20	IND 17	D.TIKKANEN
Meets from 08/28 to 12/15				

MFGT 91 MOTOR CONTROL I (2 Units)

The study of basic industrial motors and motor control for commercial/manufacturing use.

PREREQUISITES: Manufacturing Technology 23. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-91-57692	TTh	6:00pm-8:30	IND 17	STAFF
■ Meets from 10/16 to 12/15				

MFGT 277 ASSISTANCE IN WELDING (.5-2 Units)

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting.

Full Term Class Offering(s)

MFGT-277-52851	ARR	ARR	IND 19	R.FRANSEN
(Requires 6 arranged hours each week.)				

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-58898	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu .)				

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-11-58900	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-58901	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				

98 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. **ADVISORIES:** English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-56625	MTWTh	9:00am-9:50	CCI 201	M.ORTIZ
MATH-4A-51364	MTWTh	10:00am-10:50	FEM 4	J.KEHOE

Short Term Class Offering(s)

MATH-4A-56624	MTWTh	11:00am-12:50	CCI 206	J.HEATHCOTE
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○ Meets from 08/14 to 10/11

Hybrid Class Offering(s)

MATH-4A-56626	WEB	WEB	WEB	M.ORTIZ
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. **ADVISORIES:** English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-56628	MTWTh	2:00pm-2:50	CCI 206	S.ZOOK
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Short Term Class Offering(s)

MATH-4B-56627	MTWTh	11:00am-12:50	CCI 206	J.HEATHCOTE
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■ Meets from 10/12 to 12/15

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 4B or equivalent. **ADVISORIES:** English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-56629	DAILY	9:00am-9:50	FEM 4	C.PEREZ
MATH-5A-56630	DAILY	12:00pm-12:50	SOC 31	S.ZOOK

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-56631	MTWTh	12:00pm-12:50	FEM 4	R.REIMER
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MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. **ADVISORIES:** English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-56632	DAILY	12:00pm-12:50	CCI 200	D.GONG
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-51369	MTWTh	8:00am-8:50	CCI 206	D.GONG
MATH-11-56591	MTWTh	10:00am-10:50	CCI 206	STAFF
MATH-11-56594	MTWTh	11:00am-11:50	CCI 200	L.OBEID
MATH-11-56595	MTWTh	12:00pm-12:50	FEM 3	W.TAYAR
MATH-11-51366	MTWTh	1:00pm-1:50	CCI 201	J.KEHOE
MATH-11-56596	MTWTh	1:00pm-1:50	CCI 206	STAFF
MATH-11-51370	MTWTh	2:00pm-2:50	FEM 4	STAFF
MATH-11-51363	TTh	6:00pm-7:50	FEM 4	STAFF
MATH-11-56590	TTh	6:00pm-7:50	SOC 31	STAFF

Hybrid Class Offering(s)

MATH-11-56588	WEB	WEB	WEB	L.OBEID
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu.)				
MATH-11-56589	WEB	WEB	WEB	D.GONG
(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu.)				

MATH 11C ELEMENTARY STATISTICS WITH SUPPORT (5 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression, just-in-time-support learning and study skills. Not open to students with credit in MATH 11.

PREREQUISITES: Mathematics 103 or 211. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

MATH-11C-51695	DAILY	8:00am-8:50	FEM 3	J.GILMORE
MATH-11C-51697	DAILY	9:00am-9:50	FEM 3	J.GILMORE

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-50393	MWF	11:00am-11:50	SOC 31	K.WINTER
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MATH 102 PLANE GEOMETRY (3 Units)

Plane Geometry consists of the study of points, lines and planes. This course will include an introduction to geometric reasoning, and the properties of angles, lines, polygons, and circles.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: English 126. (A)

Full Term Class Offering(s)

MATH-102-56571	MWF	11:00am-11:50	FEM 3	K.FRIESEN
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Do you think you might have a learning disability?

Many students with Learning Disabilities have been labeled as underachievers. Unfortunately, students with Learning Disabilities often learn to hate school, experience a loss of self-esteem, drop out of school and never realize their full potential.

Don't let this be you!

Disabled Students Programs and Services can help you become successful in the classroom and workplace!

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-95573	DAILY	8:00am-8:50	CCI 201	K.FRIESEN
(Learning Community - First Year Experience Cohort E. Must enroll in ENGL-1A-95693 and choice of HIST-12-55908 or COMM-1-55482 or COUN-53-95846.)				
MATH-103-95574	DAILY	9:00am-9:50	CCI 206	D.GONG
(Learning Community - First Year Experience Cohort D. Must enroll in ENGL-1A-95750 and BIOL-5-95658.)				
MATH-103-56579	DAILY	10:00am-10:50	CCI 200	L.OBEID
MATH-103-56586	MWF	11:00am-11:50	AER 5	W.TAYAR
and	TTh	11:00am-11:50	FEM 3	W.TAYAR
MATH-103-56580	DAILY	12:00pm-12:50	CCI 201	J.KEHOE
MATH-103-56578	DAILY	1:00pm-1:50	FEM 4	S.ZOOK
MATH-103-56584	TTh	2:00pm-4:15	CCI 201	K.FRIESEN
MATH-103-56582	MW	3:30pm-5:45	FEM 7	STAFF
MATH-103-56572	MW	6:00pm-8:15	CCI 200	STAFF
MATH-103-56583	TTh	6:00pm-8:15	CCI 200	STAFF

Hybrid Class Offering(s)

MATH-103-56576	WEB	WEB	WEB	S.ZOOK
(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu.)				
MATH-103-56585	WEB	WEB	WEB	J.KEHOE
(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at julie.kehoe@reedleycollege.edu.)				

Short Term Class Offering(s)

MATH-103-56587	DAILY	10:00am-11:50	CCI 201	STAFF
■ Meets from 10/12 to 12/15				

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

MATH-201-56599	DAILY	7:00am-7:50	CCI 200	R.REIMER
MATH-201-95600	DAILY	8:00am-8:50	CCI 200	C.PEREZ
(Learning Community-First Year Experience. Cohort B must enroll in ENGL-125-95683, ENGL-126-95126 and COUN-53-95846.)				
MATH-201-95612	DAILY	8:00am-8:50	FEM 4	STAFF
(Learning Community-First Year Experience. Cohort A must enroll in ENGL-125-95593, ENGL-126-95138 and COUN-34-95000.)				
MATH-201-95947	DAILY	8:00am-8:50	CCI 200	C.PEREZ
(Learning Community-First Year Experience. Cohort C must enroll in ENGL-125-95615, ENGL-126-95143 and COUN-47-95844.)				
MATH-201-95948	DAILY	8:00am-8:50	FEM 4	STAFF
(Learning Community-First Year Experience. Cohort C must enroll in ENGL-125-95615, ENGL-126-95143 and COUN-47-95844.)				
MATH-201-56609	DAILY	9:00am-9:50	CCI 200	L.OBEID
MATH-201-56610	DAILY	10:00am-10:50	FEM 3	W.TAYAR
MATH-201-56603	DAILY	11:00am-11:50	FEM 7	C.PEREZ
MATH-201-54602	DAILY	1:00pm-1:50	CCI 200	K.FRIESEN
MATH-201-56597	TTh	3:30pm-5:45	CCI 200	STAFF
MATH-201-56605	TTh	6:00pm-8:15	CCI 201	STAFF

Short Term Class Offering(s)

MATH-201-56611	DAILY	10:00am-11:50	CCI 201	STAFF
○ Meets from 08/14 to 10/11				

Hybrid Class Offering(s)

MATH-201-56607	WEB	WEB	WEB	R.REIMER
(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ron.reimer@reedleycollege.edu.)				
MATH-201-56608	WEB	WEB	WEB	W.TAYAR
(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 211 PRE-STATISTICS (5 Units)

Pre-statistics, a non-STEM course, covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Pre-statistics integrates numeracy, proportional reasoning, algebraic reasoning, and functions. This course develops conceptual and procedural tools that support the use of key mathematical concepts in statistics in a variety of contexts. This course is NOT intended for math, science, computer science, business, or engineering majors.

Full Term Class Offering(s)

MATH-211-50418	DAILY	7:00am-7:50	FEM 3	J.GILMORE
MATH-211-50417	DAILY	11:00am-11:50	FEM 4	J.GILMORE

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-50412	DAILY	9:00am-9:50	SOC 31	K.WINTER
MATH-252-50413	DAILY	10:00am-10:50	SOC 31	K.WINTER
MATH-252-50414	MWF	1:00pm-2:25	SOC 31	K.WINTER

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-****	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 5	L.DINIS
and	MW	1:00pm-1:50	AGM 5	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 5	L.DINIS

(Orientation required for first time students.)

MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-****	TTh	8:00am-9:50	AGM 5	G.WENTER
and	TTh	10:00am-11:50	LSH 1	G.WENTER
and	TTh	1:00pm-1:50	LSH 1	G.WENTER
and	TTh	2:00pm-2:50	AGM 5	G.WENTER

(Orientation required for first time students.)

**Mechanized Agriculture Program
Equipment Technician Program**

All students wishing to enroll in a MAG class for the first time must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Monday, April 3 @ 6 p.m. in LSH 1
 Monday, May 1 @ 6 p.m. in LSH 1
 Monday, June 5 @ 6 p.m. in LSH 1
 Monday, August 7 @ 6 p.m. in LSH 1



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MAG 30 EQUIP TECH: ELECTRICAL, HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: English 125, 126, and Eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-30-*****	MW	8:00am-9:50	AGM 5	N.DEFTEREOS
and	MW	10:00am-11:50	LSH 1	N.DEFTEREOS
and	MW	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	MW	2:00pm-2:50	AGM 5	N.DEFTEREOS
and	F	7:00am-9:50	IND 19	N.DEFTEREOS
and	F	10:00am-11:50	LSH 1	N.DEFTEREOS

(Orientation required for first time students.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-*****	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 5	L.DINIS
and	TTh	1:00pm-1:50	AGM 5	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS

(Orientation required for first time students.)

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-40-57722	MW	3:00pm-3:50	LSH 1	D.HIRSCHLER
and	T	12:00pm-2:50	LSH 3	D.HIRSCHLER

MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-41-57723	TTh	4:00pm-6:15	IND 19	STAFF
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MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201 (A, CSU)

Full Term Class Offering(s)

MAG-42-57724	MW	5:00pm-7:15	AGM 3	STAFF
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MAG 50 HEAVY DUTY BRAKE SYSTEMS (4 Units)

Braking systems on today's heavy duty trucks are very complex. This course provides instruction in hydraulic and air brake systems. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Brake area (T4).

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-50-57725	MW	3:00pm-6:50	AGM 5	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MUSIC				
MUS 1A MUSIC THEORY I (3 Units)				
This course will study music notation in G, F, and C clefs intervals, scales, modes, key signatures, triads, seventh chords, non-harmonic tones, transposition, modality and tonality, analysis. Required of all music majors and minors.				
ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)				
Full Term Class Offering(s)				
MUS-1A-55956	MWF	1:00pm-1:50	MUS 170	STAFF
MUS 2A MUSIC THEORY III (3 Units)				
This course is the continuation of MUS 1A and MUS 1B. Figured bass and part writing emphasizing secondary dominants, diminished sevenths, chromaticism, altered chords, extended tonality, and remote modulation. Study and analysis of representative musical literature. Detailed study of form in Western art music. Required of all music majors.				
PREREQUISITES: Music 1B. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 140)				
Full Term Class Offering(s)				
MUS-2A-55048	MWF	1:00pm-1:50	MUS 170	STAFF
MUS 3 MUSIC FUNDAMENTALS (3 Units)				
This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.				
ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 110)				
Full Term Class Offering(s)				
MUS-3-55049	MWF	10:00am-10:50	FRM 10	STAFF
MUS 7A EAR TRAINING: LEVEL I (1 Unit)				
This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.				
COREQUISITES: Music 1A taken previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 125) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)				
Full Term Class Offering(s)				
MUS-7A-55070	ARR	ARR	FRM 10	STAFF
(Requires 2 arranged hours each week.)				
MUS 7C EAR TRAINING LEVEL III (1 Unit)				
This course develops the concepts of Music Theory III through ear training, sight-singing, analysis, and dictation.				
PREREQUISITE: Music 7B. COREQUISITES: Music 2A (previously or concurrently). ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 145)				
Full Term Class Offering(s)				
MUS-7C-55467	ARR	ARR	FRM 10	STAFF
(Requires 2 arranged hours each week.)				
MUS 12 MUSIC APPRECIATION (3 Units)				
The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)				
Full Term Class Offering(s)				
MUS-12-55936	MWF	8:00am-8:50	MUS 170	STAFF
MUS-12-55934	T	6:00pm-8:50	MUS 170	L.ELLIS
📧 Online Class Offering(s)				
MUS-12-55928	WEB	WEB	WEB	C.SNYDER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

📖 Online Class Offering(s)

MUS-16-55939	WEB	WEB	WEB	C.SNYDER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-55964	MW	9:00am-9:50	FRM 10	STAFF
(Requires 2 arranged hours each week.)				
MUS-20-55959	TTh	6:00pm-9:50	FRM 10	C.SNYDER
(Requires 2 arranged hours each week.)				

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-55973	TTh	6:00pm-9:50	FRM 10	C.SNYDER
(Requires 4 arranged hours each week.)				

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. (1 unit: 1 lecture hour, 1 lab hour each week; 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Music 21 or equivalent skills. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-55978	TTh	6:00pm-9:50	FRM 10	C.SNYDER
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MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-55047	MW	11:00am-11:50	FRM 10	H.CHU
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MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour; 2 units: 1 lecture hour, 3 lab hours; 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-*****	MWF	12:00pm-12:50	MUS 170	H.CHU
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MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour; 2 units: 1 lecture hour, 3 lab hours; 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-*****	M	7:00pm-8:50	MUS 170	C.KEENAN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week; 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-*****	ARR	ARR	FRM 10	C.SNYDER
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MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour; 2 units: 1 lecture hour, 3 lab hours; 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-*****	M	7:00pm-9:30	MUS 170	J.FRITZ
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MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-55063	M	7:00pm-9:30	MUS 170	C.KEENAN
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(Meeting dates TBA. This course requires 36 total hours.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-55068	ARR	ARR	MUS 170	C.SNYDER
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(Requires 2 arranged hours each week.)

MUS 383A COMMUNITY PIANO (0 Units)

This course is Class piano instruction for community members who have completed the Music 20, 21, 22 series and wish to continue to develop their piano skills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-383A-55045	ARR	ARR	FRM 10	C.SNYDER
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MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-55069	M	7:00pm-9:30	MUS 170	J.FRITZ
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(Meeting dates TBA. This course requires 36 total hours.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, wood characteristics, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-1-57734	M	11:00am-12:50	ARR	K.KINNEY
and	M	2:00pm-4:50	FEM 8	K.KINNEY
NR-1-57735	W	11:00am-12:50	ARR	K.KINNEY
and	W	2:00pm-4:50	FEM 8	K.KINNEY

106 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-3-57745	TTh	8:00am-9:50	FEM 12	L.LONG
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○ Meets from 08/14 to 10/13

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-57753	T	10:00am-11:50	FEM 8	L.LONG
and	T	1:00pm-3:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. The course stresses field performance and teamwork.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-5-57762	T	8:00am-9:50	FEM 8	D.MCCANDLISS
and	F	12:00pm-3:05	FEM 8	D.MCCANDLISS
NR-5-57755	W	8:00am-9:50	FEM 8	D.MCCANDLISS
and	F	8:00am-11:05	FEM 8	D.MCCANDLISS

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-57764	WF	9:00am-10:15	HUM 63	R.CANNELL
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-57763	TTh	6:00pm-7:15	CCI 203	R.CANNELL
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NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-8-57765	MW	10:00am-10:50	FEM 12	J.SODERLUND
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○ Meets from 08/14 to 10/13

NR 11 SILVICULTURE (3 Units)

Students will learn the concepts of managing forests for establishment, growth, composition, health, and quality of forests on a sustained yield basis, using varying techniques including: pre-commercial and commercial harvesting, regeneration methods, site preparation, and forest pest controls. In this course emphasis is placed upon meeting the objectives of landowners through appropriate silvicultural systems as required by federal and/or state regulations. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-11-57738	MW	1:00pm-5:50	FEM 12	J.SODERLUND
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■ Meets from 10/16 to 12/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-12-57740	MW	8:00am-12:50	FEM 12	L.LONG
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■ Meets from 10/16 to 12/15

NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-14-57875	Th	11:00am-3:50	FEM 8	L.LONG
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NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/ conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-18-57742	MW	1:00pm-5:50	FEM 12	J.SODERLUND
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○ Meets from 08/14 to 10/13

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-57743	ARR	ARR	ARR	K.KINNEY
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NR 21 FOREST PRODUCTS (3 Units)

This course is a technological study of wood manufacturing processes. Operations from contract through harvest, transport, and sawmill will be learned. Students will study safety codes and laws, other forest products and their uses, and new developments will be learned. This course also includes wood and defect identification. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-21-57744	T	8:00am-9:50	FEM 12	J.SODERLUND
and	Th	7:00am-9:50	FEM 12	J.SODERLUND
and	F	12:00pm-6:15	LSH 1	J.SODERLUND

■ Meets from 10/16 to 12/15

NR 22 FOREST PROTECTION (3 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 125 and English 126. (A, CSU)

Short Term Class Offering(s)

NR-22-55021	Th	5:00pm-7:50	FEM 12	J.SODERLUND
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108 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
NR 30 FOREST RECREATION (3 Units)				
The course prepares students for entry-level duties as a recreation technician. Study topics include water-oriented recreation, winter sports, wilderness management, and administration of recreation contracts. Trail construction skills are emphasized, and include maintenance and use of crosscut saws, rock drills, cable hoists and animal pack stock. Activities include campground planning, soil conservation practices and field trips to public and private recreation facilities. Laboratory will include operation of trucks and tractors to hitch and pull trailers and implements. Field trips may be required in this course.				
ADVISORIES: English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
NR-30-57748	TTh	10:00am-11:50	FEM 12	K.KINNEY
and	TTh	2:00pm-4:50	FEM 12	K.KINNEY
■ Meets from 10/16 to 12/15				
NR 31 ANIMAL PACKING (1 Unit)				
Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned. Participation in vocational, collegiate competition.				
ADVISORIES: English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
NR-31-57749	F	9:00am-11:50	PAVILLION	STAFF
■ Meets from 10/16 to 12/15 (Requires 3.7 arranged hours each week.)				
NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)				
Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.				
ADVISORIES: English 125, 126 and Natural Resources 1. (A, CSU)				
Full Term Class Offering(s)				
NR-35-57880	M	6:00pm-8:50	FEM 8	K.KINNEY
(Requires 4 arranged hours each week.)				
NR 44 FIRE ECOLOGY (3 Units)				
This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will convey what is currently understood about the role of wildfire in major ecosystem types. Analysis of plant and animal characteristics that appear to have co-evolved with fire regimes and how human cultures have used and modified fire regimes, historically and currently will be learned. Field trips may be required in this course.				
PREREQUISITE: Natural Resources 5. ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
NR-44-57754	T	5:00pm-7:50	FEM 8	J.BRISTOW
NR 90 BACKPACKING (1 Unit)				
This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry. Field trip is required for this course.				
ADVISORIES: English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
NR-90-57766	T	2:00pm-2:50	FEM 12	STAFF
○ Meets from 08/14 to 10/13 (Class meets Tuesdays 2:00 p.m.-2:50 and from 8:00 a.m.-4:50 p.m. on 9/8, 9/29, and 9/30.)				
NR 91 WILDNERNESS NAVIGATION (1 Unit)				
This course will introduce students to map and compass use, coordinate systems, map symbols, topographic maps, GPS use, and orienteering. Students will gain hands-on experience with GPS and map and compass mountain navigation. Field trips are required in this course.				
ADVISORIES: English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
NR-91-57767	T	5:00pm-6:20	FEM 7	D.JEFFCOACH
○ Meets from 08/14 to 10/13 (Requires 9 total lab hours.)				

SHADED AREAS: represent evening classes

○ Online classes

○ Meets 08/14 to 10/13 (first 9 weeks)

■ Meets 10/16 to 12/15 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Unit)

This is a practical field course to introduce the student to the subjects in forestry/natural resources, including fire suppression, fire management, timber harvesting, timber management, outdoor recreation, wildfire and fish management, and forest engineering. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-108-57736	Th	5:00pm-5:50	FEM 8	J.SODERLUND
and	ThF	6:00am-7:15	SEQ	J.SODERLUND

Meets from 09/07 to 09/07 (Requires 18 additional arranged hours.)

NR 109 FORESTRY FIELD STUDIES I (.5 Unit)

This is a practical field course to introduce the student to forest conservation practices including the construction of soil erosion structures. Forest fuels management and timber stand improvement prescriptions will be studied and implemented. Room and board fee required. Taught at the school forest or other natural habitat area. Field trip is required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-109-57737	T	7:00am-7:50	FEM 8	K.KINNEY
and	ThF	6:00am-7:15	SEQ	K.KINNEY

Meets from 10/10 to 10/13 (Requires additional 18 arranged hours.)

NR 115 ADVANCED FIELD STUDIES I (.5 Unit)

This is an advanced practical field course taught during the fall semester at the school forest. Designed to apply skills acquired in other natural resources courses and under actual field conditions. Subjects include timber sale planning and preparation, harvest systems, recreation planning and analysis, silviculture application, land boundary determination, and leadership-crew dynamics. Course consists of a work day emulating field techniques of the natural resources industry. A room and board fee is required. Field trip required for this course.

ADVISORIES: English

Short Term Class Offering(s)

NR-115-57739	T	7:00am-7:50	FEM 8	J.SODERLUND
and	ThF	6:00am-7:15	SEQ	J.SODERLUND

Meets from 10/10 to 10/13 (Requires additional 18 arranged hours.)

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 125 and 126. (A)

Short Term Class Offering(s)

NR-133-57741	Th	1:00pm-4:50	LSH 3	K.KINNEY
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○Meets from 08/14 to 10/13

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Mathematics 250, Office Technology 10, and English 125 and 126. (A)

Off Campus Class Offering(s)

NAT-102-52012	MTWTh	4:00pm-7:50	PALM VILLAGE	M.DHILLON
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Meets from 08/14 to 09/26 (Interested students must attend a mandatory orientation on Friday, April 21 from 6pm to 7pm in Forum 1.)

110 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Off Campus Class Offering(s)

NAT-103-52013	TWTh	4:00pm-7:50	PALM VILLAGE	STAFF
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Meets from 10/20 to 12/04 (Interested students must attend a mandatory orientation on Friday, April 21 from 6pm to 7pm in Forum 1.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-1-58951	MW	10:00am-11:50	CTL 1	P.GILMORE
○ Meets from 08/14 to 10/13				
OT-1-58952	MW	10:00am-11:50	CTL 1	P.GILMORE
■ Meets from 10/16 to 12/15				

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-5-58974	MTWTh	10:00am-10:50	BUS 41	T.ENSZ
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○ Meets from 08/14 to 10/13

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-58964	DAILY	9:00am-9:50	BUS 41	T.DIX
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■ Meets from 10/16 to 12/15

ATTENTION: Students interested in the Nursing Assistant Training program, NAT 101:

Interested students must attend a mandatory orientation on Friday, April 21 from 6:00 p.m. to 7:00 p.m. in Forum 1 at which time general information and enrollment packets will be provided. Students will not be able to register and pay fees until a complete enrollment packet has been submitted to the NAT Coordinator in FEM, room F4. Enrollment is only possible if students meet all the application requirements. Applicants exceeding the enrollment limit will be placed on an alternate list and may be considered for enrollment at a later time. Refer to the website for more information about the program: www.reedleycollege.edu/nat or contact the instructor at manjit.dhillon@reedleycollege.edu.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-58939	MW	1:00pm-2:15	BUS 41	T.ENSZ
OT-10-58940	M	6:00pm-8:50	BUS 41	T.ENSZ

Hybrid Class Offering(s)

OT-10-58941	WEB	WEB	WEB	P.GILMORE
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(On-campus meeting on T 8/15 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-58954	TTh	12:00pm-1:50	CTL 1	T.DIX
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○Meets from 08/14 to 10/13

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-58965	TTh	12:00pm-1:50	CTL 1	T.DIX
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■Meets from 10/16 to 12/15

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-12A-58955	TTh	10:00am-11:50	CTL 1	P.GILMORE
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○Meets from 08/14 to 10/13

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-58966	TTh	10:00am-11:50	CTL 1	P.GILMORE
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■Meets from 10/16 to 12/15

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-13A-58956	MW	12:00pm-1:50	CTL 1	P.GILMORE
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■Meets from 10/16 to 12/15

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-16-58962	MW	12:00pm-12:50	BUS 41	T.ENSZ
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■ Meets from 10/16 to 12/15

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-17-58902	T	1:00pm-1:50	PHS 352	S.STEPHENS
OT-17-58942	Th	1:00pm-1:50	PHS 352	P.CONTRERAS

Short Term Class Offering(s)

OT-17-58903	F	10:00am-11:50	BUS 41	T.DIX
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○ Meets from 08/14 to 10/13

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-28-58972	MW	10:00am-11:50	BUS 41	T.ENSZ
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■ Meets from 10/16 to 12/15

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-58904	TTh	11:00am-12:50	BUS 41	T.ENSZ
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OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-42-58905	TTh	1:00pm-2:50	BUS 41	T.ENSZ
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OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-54926	MTWTh	9:00am-9:50	CTL 1	P.GILMORE
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○ Meets from 08/14 to 10/13

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-48-58973	TThF	10:00am-10:50	BUS 41	T.DIX
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■ Meets from 10/16 to 12/15

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-150-58957	DAILY	8:00am-8:50	BUS 41	T.DIX
○ Meets from 08/14 to 10/13				
OT-150-58967	DAILY	9:00am-9:50	CTL 1	P.GILMORE
■ Meets from 10/16 to 12/15				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-151-58968	DAILY	8:00am-8:50	BUS 41	T.DIX
■ Meets from 10/16 to 12/15				
OT-151-58958	DAILY	9:00am-9:50	BUS 41	T.DIX
○ Meets from 08/14 to 10/13				

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-152-58970	DAILY	8:00am-8:50	BUS 41	T.DIX
■ Meets from 10/16 to 12/15				
OT-152-58960	DAILY	9:00am-9:50	BUS 41	T.DIX
○ Meets from 08/14 to 10/13				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-55072	TTh	9:30am-10:45	LFS A	STAFF
PHIL-1-55071	MWF	12:00pm-12:50	LFS A	STAFF

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-55073	TTh	2:00pm-3:15	BUS 43	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-55074	MWF	9:00am-9:50	CCI 204	STAFF
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-55075	MWF	11:00am-11:50	LFS A	STAFF
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PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-1-56522	MW	1:00pm-2:15	PHS 344	I.MONK
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PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-56540	MW	10:00am-11:15	PHS 354	I.MONK
PE-2-56539	TTh	11:00am-12:15	PHS 354	R.GARNER

PE 4 BADMINTON (1 Unit)

course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-4-56554	TTh	9:00am-10:15	PHS 350	K.O'CONNOR
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PE 5 BASKETBALL (1 Unit)

A course in basketball fundamentals, techniques, and strategies, including 1-on-1, 3-on-3, and 5-on-5 basketball.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-5-56561	TTh	11:00am-12:15	PHS 350	R.JENNINGS III
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PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-56562	MW	11:00am-12:15	PHS 354	I.MONK
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PE 10 RACQUETBALL (1 Unit)

Instruction and practice in beginning level skills, techniques and strategies of racquetball.


ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-10-50279	MWF	10:00am-10:50	RACQCRTS	I.MONK
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SHADED AREAS: represent evening classes

 Online classes

 Meets 08/14 to 10/13 (first 9 weeks)

 Meets 10/16 to 12/15 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-14-56523	MW	10:00am-11:15	PHS 350	S.JEfferies
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-56525	MWF	9:00am-9:50	PHS 344	STAFF
PE-15-56528	TTh	8:30am-9:45	PHS 344	K.LOCKLIN
PE-15-56524	MW	10:00am-11:15	PHS 344	S.PEARSE
PE-15-56527	TTh	10:00am-11:15	PHS 344	K.LOCKLIN
PE-15-56526	TTh	11:00am-12:15	PHS 344	S.PEARSE
PE-15-56520	TTh	1:00pm-2:15	PHS 344	K.LOCKLIN

PE 15B ADVANCED WEIGHT TRAINING (1 Unit)

An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15B-50278	TTh	6:30am-7:45	PHS 343	S.JEfferies
PE-15B-56530	TTh	5:30pm-6:45	PHS 344	S.PEARSE

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-56534	TTh	8:00am-9:15	RC TRACK	S.JEfferies
PE-16-56533	MW	8:30am-9:45	RC TRACK	S.JEfferies
PE-16-56536	MW	10:00am-11:15	RC TRACK	R.GARNER
PE-16-56535	TTh	10:00am-11:15	RC TRACK	S.JEfferies
PE-16-56531	MW	11:30am-12:45	RC TRACK	S.STARK

PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-19-56538	TTh	7:30am-8:45	PHS 344	K.O'CONNOR
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PE 30D BASEBALL TRAINING (3 Units)

This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball.

ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

PE-30D-57869	MWF	3:00pm-4:50	RC FIELD	S.PEARSE
and	TTh	2:00pm-3:50	RC FIELD	S.PEARSE

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31A-56542	MW	8:00am-9:50	PHS 350	R.JENNINGS III
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○Meets from 08/14 to 10/13

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 31B COMPETITIVE BASKETBALL (3 Units)				
This course meets the practice requirements for the Reedley College basketball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE-31B-56543	DAILY	2:15pm-3:50	PHS 350	D.KILBERT
Meets from 10/16 to 3/9/2018				
PE-31B-56544	MTThF	4:30pm-6:35	PHS 350	R.JENNINGS III
Meets from 10/16 to 3/9/2018				
PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)				
This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE-31C-56546	MTWTh	2:10pm-3:25	PHS 350	D.KILBERT
○ Meets from 08/14 to 10/13				
PE-31C-56545	MTWTh	4:30pm-5:45	PHS 350	R.JENNINGS III
○ Meets from 08/14 to 10/13				
PE 33B COMPETITIVE FOOTBALL (3 Units)				
This course meets the practice requirements for the Reedley College football team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-33B-56547	DAILY	3:00pm-4:35	PHS 354	K.LOCKLIN
PE 34A THEORY OF GOLF (1 Unit)				
Competitive golf skills, contest strategy, officiating and related topics will be addressed in preparation for the intercollegiate golf season. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE-34A-56548	F	2:00pm-4:30	FIELD	J.PERKINS
○ Meets from 08/14 to 11/03				
PE 34B COMPETITIVE GOLF (3 Units)				
This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126.(A, CSU, UC)				
Full Term Class Offering(s)				
PE-34B-56549	MTWTh	3:00pm-4:35	RC FIELD	S.STARK
(Requires 2 arranged hours each week.)				
PE 36B COMPETITIVE SOCCER (3 Units)				
This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.				
(A, CSU, UC)				
Full Term Class Offering(s)				
PE-36B-50771	DAILY	12:00pm-1:35	RC FIELD	R.GARNER
PE 37D SOFTBALL TRAINING (3 Units)				
This course involves softball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate softball.				
PREREQUISITES: Softball or equivalent and must perform at the intercollegiate level. ADVISORIES: English 126. (A, CSU)				
Full Term Class Offering(s)				
PE-37D-56550	MWF	2:00pm-5:05	PHS 344	K.O'CONNOR

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 38C OFF-SEASON CONDITIONING FOR TENNIS (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate tennis through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-38C-56553	MW	1:00pm-2:15	TNC	R.GARNER
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PE 40B COMPETITIVE VOLLEYBALL (3 Units)

This course meets the practice requirements for the Reedley College Volleyball team in preparation for the actual intercollegiate contests. LIMITATION ON ENROLLMENT: Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126 (A, CSU, UC)

Full Term Class Offering(s)

PE-40-56555	DAILY	12:30pm-2:05	PHS 350	S.JEFFERIES
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PE 45 PERFORMANCE TRAINING/CONDITIONING TECHNIQUE/INTERCOLLEGIATE ATHLETES (1 Unit)

Resistance training for intercollegiate athletes. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

PE-45-56557	MWF	8:00am-8:50	PHS 344	STAFF
PE-45-56559	TTh	8:00am-9:15	PHS 344	K.LOCKLIN
PE-45-56558	MW	9:00am-10:15	PHS 344	STAFF
PE-45-56556	TTh	4:00pm-5:15	PHS 344	S.PEARSE

PE 49A BEGINNING CIRCUIT TRAINING (1 Unit)

This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis will be placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test will be administered to evaluate fitness level and monitor improvement.

(A, CSU, UC)

Full Term Class Offering(s)

PE-49A-56560	TTh	7:00am-8:15	PHS 344	S.JEFFERIES
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PE 71 SOCCER (1 Unit)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-71-56563	TTh	10:00am-11:50	FIELD	R.GARNER
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○Meets from 08/14 to 11/03

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-56551	MW	1:00pm-1:50	PHS 344	I.MONK
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PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 105) (C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Full Term Class Offering(s)

PHYS-2A-56785	MWF	12:00pm-12:50	PHY 70	S.WU
and	T	11:00am-12:50	PHY 70	S.WU
and	Th	11:00am-11:50	PHY 70	S.WU

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-56786	MW	9:00am-10:50	FEM 7	STAFF
and	F	2:00pm-4:50	PHY 70	STAFF

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-56787	MW	9:00am-10:50	PHY 70	L.NOVATNE
and	F	8:45am-10:50	PHY 70	L.NOVATNE

PHYS 27 UNMANNED ROCKET SCIENCE (3 Units)

This course introduces students to the creation and implementation of payloads and unmanned flight vehicles. The payloads and unmanned vehicles such as rockets, balloons and unmanned aerial vehicles (drones) collect inflight atmospheric data that are later analyzed and presented.

PREREQUISITES: Computer Science 40 or Engineering 40. COREQUISITE: Physics 4B. ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

PHYS-27-50370	M	1:00pm-2:50	PHY 70	L.NOVATNE
and	W	1:00pm-3:50	PHY 70	L.NOVATNE

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

Full Term Class Offering(s)

PLS-1-55035	W	6:00pm-8:50	CCI 203	T.SMITH
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Hybrid Class Offering(s)

PLS-1-55036	MW	12:00pm-12:50	CCI 203	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Unit)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full Term Class Offering(s)

PLS-1L-55037	Th	12:00pm-2:50	AGR 2	T.SMITH
PLS-1L-55038	Th	3:00pm-5:50	AGR 2	T.SMITH

PLS 6 PESTICIDES (3 Units)

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

ADVISORIES: Eligibility for English 125 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

PLS-6-55039	Th	6:00pm-7:30	FEM 8	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLS 7 INTEGRATED PEST MANAGEMENT (3 Units)

Integrated pest management of insects, diseases, and weeds in agriculture and environmental horticulture. Focus on ecosystems, ecology, population dynamics, species identification and control. Basic introduction and review of principles of pest management, laws, and regulations for California Pest Control Advisor licensing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-7-55043	MW	10:00am-10:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 1	T.SMITH

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Hybrid Class Offering(s)

PLS-9-55044	M	6:00pm-7:50	AGR 1	T.SMITH
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)				

PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (1 Unit)

In this course students will experience and master sensory analysis specific to wine production with an emphasis on the effects of appearance on taste perception as well as olfactory and tasting transduction mechanisms.

ADVISORIES: English 1A and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

PLS-16-52899	T	6:00pm-6:50	AGR 2	T.SMITH
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PLS 17 WINERY LABORATORY TECHNIQUES AND EQUIPMENT OPERATION (3 Units)

The course covers the wine processing technologies and systems used in commercial wineries. Topics include: work place safety, cleaning and sanitation procedures, winemaking equipment and materials, tanks, barrels, barrel alternatives, filtration systems, bottling equipment and laboratory equipment.

ADVISORIES: English 1A and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

PLS-17-52901	MW	8:00am-8:50	AGR 2	T.SMITH
and	M	3:00pm-5:50	AGR 2	T.SMITH

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-55089	TTh	9:30am-10:45	FRM 1	B.TELLALIAN
POLSCI-2-55088	MWF	12:00pm-12:50	SOC 32	STAFF
POLSCI-2-55086	MWF	1:00pm-1:50	FRM 1	B.TELLALIAN
POLSCI-2-55090	MW	2:00pm-3:15	FRM 1	B.TELLALIAN
POLSCI-2-55091	TTh	2:00pm-3:15	HUM 64	B.TELLALIAN
POLSCI-2-55092	MW	6:00pm-7:15	IND 11	R.BURCHETT
POLSCI-2-55094	T	6:00pm-8:50	FRM 1	D.HAINES

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2. ADVISORIES: Eligibility for English 1A. (A, CSU, UC, I) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-55095	MW	10:30am-11:45	HUM 63	B.TELLALIAN
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(This course is offered remotely to multiple campus locations. Students will interactive live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

120 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

POLSCI-24-55096	TTh	9:30am-10:45	HUM 63	STAFF
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-55085	TTh	2:00pm-3:15	LFS A	K.REYNA
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-55099	MWF	9:00am-9:50	FRM 1	STAFF
PSY-2-55100	MWF	11:00am-11:50	FRM 1	STAFF
PSY-2-55103	TTh	11:00am-12:15	LFS A	J.TERRELL
PSY-2-55101	MWF	1:00pm-1:50	CCI 204	J.TERRELL
PSY-2-55102	MW	3:00pm-4:15	CCI 204	J.TERRELL
PSY-2-55111	TTh	6:00pm-7:15	LFS A	STAFF

Online Class Offering(s)

PSY-2-55098	WEB	WEB	WEB	J.TERRELL
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-55097	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-55112	MWF	12:00pm-12:50	CCI 204	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-55113	F	8:00am-10:50	FEM 12	P.WORKMAN
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PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID PSY 200)

Full Term Class Offering(s)

PSY-45-55114	TTh	2:00pm-3:15	PHY 75	J.TERRELL
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Full Term Class Offering(s)

SCI-1A-56788	MW	4:00pm-6:50	PHY 70	STAFF
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-55117	MWF	11:00am-11:50	AGR 15	F.RODRIGUEZ
SOC-1A-55116	TTh	12:30pm-1:45	LFS A	F.RODRIGUEZ
SOC-1A-55115	TTh	2:00pm-3:15	AGR 15	F.RODRIGUEZ
SOC-1A-55118	W	6:00pm-8:50	LFS A	STAFF

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-55119	MWF	10:00am-10:50	CCI 204	F.RODRIGUEZ
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SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-55120	MWF	1:00pm-1:50	LFS A	F.RODRIGUEZ
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122 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-56689	DAILY	8:00am-8:50	FEM 7	STAFF
SPAN-1-56688	TTh	8:00am-9:50	SOC 30	S.AGUIRRE
and	F	9:00am-9:50	SOC 30	S.AGUIRRE
SPAN-1-56694	TTh	10:00am-11:50	SOC 30	S.AGUIRRE
and	F	10:00am-10:50	SOC 30	S.AGUIRRE
SPAN-1-56695	TTh	2:00pm-4:15	LFS B	STAFF
SPAN-1-56691	TTh	6:00pm-8:15	SOC 30	STAFF

Short Term Class Offering(s)

SPAN-1-56692	DAILY	2:00pm-3:50	SOC 30	B.AMEZOLA
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○ Meets from 08/14 to 10/13

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-56696	MW	12:00pm-1:50	SOC 30	S.AGUIRRE
and	F	12:00pm-12:50	SOC 30	S.AGUIRRE

Short Term Class Offering(s)

SPAN-2-56697	MTWTh	2:00pm-3:50	SOC 30	STAFF
and	F	2:00pm-4:15	SOC 30	STAFF

■ Meets from 10/16 to 12/15

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-56699	MW	10:00am-11:50	SOC 30	B.AMEZOLA
SPAN-3NS-56698	TTh	12:00pm-1:50	SOC 30	B.AMEZOLA
SPAN-3NS-56700	MW	6:00pm-7:50	SOC 30	STAFF

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-51953	TTh	8:00am-9:50	BUS 43	E.SANDOVAL
STAT-7-51955	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-51954	T	6:00pm-9:50	BUS 43	E.SANDOVAL

DISTANCE EDUCATION

State Center Community College District has two different types of distance/distributed education. They are:

Online Courses

Online courses are distributed through the Internet, allowing for flexibility in time and place. You must have access to a computer and Internet to participate in an online class. Students who are most successful in taking online courses are self-motivated. Students need to be comfortable in communicating electronically rather than the verbal interaction that takes place in a traditional classroom.

Students can enroll for distance education classes at Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, or Clovis Community College. Registration takes place the same way as for traditional classes.

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

Questions?

Call:	Reedley College	(559) 638-0300
	Madera Community College Center	(559) 683-3940

Access websites at:

www.reedleycollege.edu
www.maderacenter.com

124 FALL 2017 CLASS SCHEDULE

REEDLEY COLLEGE FALL ONLINE CLASS LISTING

(August 14 - December 15, 2017)

All State Center Community College District students are provided a free electronic mail account. Students enrolled in online classes are required to use this email account. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

ART-2-55836	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu .)				
ART-2-55838	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu .)				
ART-2-55851	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-56637	WEB	WEB	WEB	B.SMITH BUSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu .)				
BIOL-10-85030	WEB	WEB	WEB	F.YANCEY II
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-51961	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu .)				

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

BA-15-51964	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu .)				
BA-15-85265	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

BA 30 PERSONAL FINANCE (3 Units)

BA-30-54900	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-58885	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu .)				
BA-33-88053	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BA 34 FUNDAMENTALS OF INVESTING (3 Units)				
BA-34-58886	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)				
BA 47 CAREERS-BUSINESS (1 Unit)				
BA-47-58888	WEB	WEB	WEB	M.OLLER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)				
BA-47-88052	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				
BA 48 e-BUSINESS (3 Units)				
BA-48-57978	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)				

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)				
CHDEV-1-55078	WEB	WEB	WEB	S.SWALLOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richell.swallow@reedleycollege.edu)				
CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
CHDEV-15-55084	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units)				
CHDEV-17B-55105	WEB	WEB	WEB	A.TAINTOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)				
CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
CHDEV-20-55107	WEB	WEB	WEB	A.TAINTOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)				
CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)				
CHDEV-30-55166	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
CHDEV-38-55172	WEB	WEB	WEB	A.MICU
(Student must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at amy.micu@reedleycollege.edu)				
CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)				
CHDEV-39-50155	WEB	WEB	WEB	A.MICU
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)				
CHDEV-39-51731	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV-39-56484	WEB	WEB	WEB	R.ZAMORA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV-39-56488	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)				
CHDEV-39-85429	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
CHDEV-39-85561	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

COMMUNICATION

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

COMM-15-55496	WEB	WEB	WEB	L.CARVALHO COOLEY
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.)				

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-51851	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-54505	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

CRIM-1-55887	WEB	WEB	WEB	E.CLARKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at elray.clarkson@reedleycollege.edu.)				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-88617	WEB	WEB	WEB	V.PIPER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

ECON-1B-88615	WEB	WEB	WEB	G.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

EDUC-10-87705	WEB	WEB	WEB	J.FITZER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-55465	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-1A-55743	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-55744	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at karey.karle@reedleycollege.edu.)				
ENGL-1A-55745	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-55746	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-55747	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-55749	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-85283	WEB	WEB	WEB	G.RAMIREZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL-1A-85709	WEB	WEB	WEB	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL-1A-88622	WEB	WEB	WEB J	.FLANAGAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

ENGL-1B-55753	WEB	WEB	WEB	K.WATTS
(Theme: Identity. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-1B-85732	WEB	WEB	WEB	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

ENGL-2-85028	ARR	ARR	ARR	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

ENGL-3-55758	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-55764	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-55766	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-56768	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: Ethics. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-3-85284	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL-3-85733	WEB	WEB	WEB	L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 15A CREATIVE WRITING: POETRY (3 Units)				
ENGL-15A-55686	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)				
ENGL-15E-55688	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL 41 THEMES IN LITERATURE (4 Units)				
ENGL-41-55772	WEB	WEB	WEB	D.BOROFKA
(Theme: The Works of Tobias Wolff. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)				
ENGL-43A-55773	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL 47 SHAKESPEARE (3 Units)				
ENGL-47-55387	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)				
ENGL-125-55604	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-125-55606	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-125-85702	WEB	WEB	WEB	G.RAMIREZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
FOODS & NUTRITION				
FN 35 NUTRITION AND HEALTH (3 Units)				
FN-35-56497	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-56498	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN 40 NUTRITION (3 Units)				
FN-40-56499	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-56500	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-56501	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-85046	WEB	WEB	WEB	J.PORTER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.maderacenter.com)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

GEOG-5-56677	WEB	WEB	WEB	J.FOX
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.fox@reedleycollege.edu.)</small>				
GEOG-5-56681	WEB	WEB	WEB	S.BOYD
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu.)</small>				

HEALTH

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-50255	WEB	WEB	WEB	R.JENNINGS III
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)</small>				
HLTH-1-56505	WEB	WEB	WEB	K.O'CONNOR
<small>(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kathy.kuball@reedleycollege.edu)</small>				
HLTH-1-56509	WEB	WEB	WEB	R.JENNINGS III
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)</small>				

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

HIST-11-55902	WEB	WEB	WEB	M.GENERA
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)</small>				
HIST-11-85643	ARR	ARR	ARR	J.BERG
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)</small>				
HIST-11-85078	WEB	WEB	WEB	J.BERG
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)</small>				

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

HIST-12-55907	WEB	WEB	WEB	M.GENERA
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)</small>				

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

IS-12-88056	WEB	WEB	WEB	M.PIPER
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)</small>				

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-58933	WEB	WEB	WEB	D.ATENCIO
<small>(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.atencio@reedleycollege.edu.)</small>				
IS-15-58936	WEB	WEB	WEB	D.MORALES
<small>(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)</small>				
IS-15-58937	WEB	WEB	WEB	D.MORALES
<small>(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)</small>				
IS-15-88057	WEB	WEB	WEB	M.PIPER
<small>(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)</small>				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)				
IS-18-88061	WEB	WEB	WEB	H.HAMMERLING
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				
IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)				
IS-26A-85739	WEB	WEB	WEB	J.CUSAAC
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
IS 31 INTRODUCTION TO PROGRAMMING (3 Units)				
IS-31-54920	WEB	WEB	WEB	D.MORALES
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu .)				
IS 40A WEB DEVELOPMENT WITH HTML (3 Units)				
IS-40A-54313	WEB	WEB	WEB	D.MORALES
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu .)				

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)				
LING-10-56686	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@sccd.edu .)				
LING-10-85083	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)				
LING-11-56687	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@sccd.edu .)				
LING-11-85084	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

MARKETING

MKTG 10 MARKETING (3 Units)				
MKTG-10-58898	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu .)				
MKTG 11 SALESMANSHIP (3 Units)				
MKTG-11-58900	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				
MKTG 12 ADVERTISING AND PROMOTION (3 Units)				
MKTG-12-58901	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

MUS-12-55928	WEB	WEB	WEB	C.SNYDER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

MUS-16-55939	WEB	WEB	WEB	C.SNYDER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-85757	WEB	WEB	WEB	R.PEHRSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT-10-85759	WEB	WEB	WEB	F.UNDERWOOD
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

PSY-2-55098	WEB	WEB	WEB	J.TERRELL
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY-2-85741	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-85761	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-88603	WEB	WEB	WEB	H.SEYMOUR
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

PSY-16-55097	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

PSY-16-85760	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

PSY-46-85762	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 47 THE HELPING RELATIONSHIP (3 Units)

PSY-47-85763	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

FALL ONLINE

DISTANCE EDUCATION

132 FALL 2017 CLASS SCHEDULE

REEDLEY COLLEGE FALL SESSION HYBRID CLASS LISTING

(August 14 - December 15, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

AGBS-1-54972	TTh	10:00am-10:50	AGR 1	K.WOODARD
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AGBS-4-54963	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 5 PARENT EDUCATION (3 Units)

CHDEV-5-56489	F	9:00am-10:50	ARR	A.MICU
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is amy.micu@reedleycollege.edu.)

CHDEV 45 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION (3 Units)

CHDEV-45-59321	T	4:00pm-5:50	CCI 205	M.DAVIDSON
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is marcy.davidson@reedleycollege.edu.)

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

CSCI-26-51131	WEB	WEB	WEB	S.WU
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(Required on-campus meetings TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.

Instructors contact information is sharon.wu@reedleycollege.edu)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34- 55402	F	1:00pm-1:50	AGR 15	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-34-54526	MW	2:00pm-2:50	MUS 170	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-95846	F	10:00am-11:50	SOC 32	STAFF
(Learning Community-First Year Experience Cohort B. Must enroll in ENGL-125-95683, ENGL-126-95126, and MATH-201-95600.) (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-54504	F	10:00am-11:50	SOC 32	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-54503	TTh	11:00am-11:50	AGR 15	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-58894	WEB	WEB	WEB	D.MEIER
(Required on-campus meetings: M 8/14 6pm-7 & M 12/11 6pm-9. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.meier@reedleycollege.edu.)				

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

ENGR-4-56567	WEB	WEB	WEB	J.HEATHCOTE
(Requires mandatory on-campus meeting dates TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu.)				

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-55748	F	8:00am-9:50	AGR 1	STAFF
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)				

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72-55778	F	12:00pm-12:50	HUM 58	D.BOROFKA
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)				

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72A-55779	F	12:00pm-12:50	HUM 58	D.BOROFKA
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)				

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

ENGL-125-55611	F	10:00am-11:50	CCI 202	STAFF
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)				

ENGL 130 ACCELERATED WRITING (5 Units)

ENGL-130-95684	MW	10:00am-11:50	SOC 35	R.SNYDER
(Learning Community - First Year Experience Cohort F. Students enrolling in this section must enroll in ENGL-128-95732 and COUN-47-95500. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)				

134 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FOODS & NUTRITION

FN 40 NUTRITION (3 Units)

FN-40-85069	WEB	WEB	WEB	K.EICHMANN
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(Requires mandatory on campus meeting the first day of class Tuesday, August 16th in AV1 240 at Madera Community College Center. Students must check their Canvas account by the first day of the semester. Failure to do so may result in student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-56626	WEB	WEB	WEB	M.ORTIZ
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

MATH 11 ELEMENTARY STATISTICS (4 Units)

MATH-11-56588	WEB	WEB	WEB	L.OBEID
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu.)

MATH-11-56589	WEB	WEB	WEB	D.GONG
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu.)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

MATH-103-56576	WEB	WEB	WEB	S.ZOOK
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu.)

MATH-103-56585	WEB	WEB	WEB	J.KEHOE
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at julie.kehoe@reedleycollege.edu.)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-56607	WEB	WEB	WEB	R.REIMER
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ron.reimer@reedleycollege.edu.)

MATH-201-56608	WEB	WEB	WEB	W.TAYAR
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(Requires mandatory on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu.)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-58941	WEB	WEB	WEB	P.GILMORE
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(On-campus meeting on T 8/15 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

PLS-1-55036	MW	12:00pm-12:50	CCI 203	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 6 PESTICIDES (3 Units)

PLS-6-55039	Th	6:00pm-7:30	FEM 8	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

PLS-9-55044	M	6:00pm-7:50	AGR 1	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

REEDLEY COLLEGE FALL SESSION TWO-WAY CLASS LISTING

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

CRIMINOLOGY

CRIM 6 CRIMINAL LAW (3 Units)

CRIM-6-85627	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)				
CRIM-6-88351	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)				

MADERA COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 14 - December 15, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-85728	TTh	8:00am-10:15	AV1 248	T.EPPERSON
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ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-85730	TTh	10:30am-12:45	AV1 209	T.EPPERSON
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ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorships operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-85439	MW	10:00am-12:15	TM 11	T.EPPERSON
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AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Full Term Class Offering(s)

AGBS-1-85235	MW	12:00pm-12:50	AV1 139	S.RODRIGUEZ
and	ARR	ARR	ARR	S.RODRIGUEZ

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture; pricing and marketing problems; factors of production; state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC) (C-ID AG-AB 124)

Full Term Class Offering(s)

AGBS-2-85123	MW	1:00pm-2:15	AV1 207	S.RODRIGUEZ
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AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-85233	MW	9:00am-11:15	TM 11	S.RODRIGUEZ
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138 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ASL-1-85838	MW	3:00pm-4:50	R 4D	S.GARCIA
ASL-1-85837	MW	6:00pm-7:50	R 4C	S.GARCIA

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-85812	TTh	10:30am-11:45	R 3B	E.MACARAEG
ART-2-85032	MW	11:00am-12:15	AV1 246	L.PAPADAKIS
ART-2-85816	W	6:00pm-8:50	AV1 246	J.TIPAY

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-85832	W	1:30pm-4:20	AV1 226	J.BUETTNER
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-85835	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-7-85836	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-13-85772	MW	9:00am-11:50	AV1 226	S.NORTON
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Madera Center offers on-site registration

Monday-Friday: 8:00 a.m. to 5:00 p.m.

- Pick up an application
- Return registration forms
- Pay enrollment fees



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-85808	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-17-85810	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-23-85594	MW	9:00am-11:50	AV1 226	S.NORTON
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ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-30A-85833	MW	1:00pm-3:00	AV1 230	S.NORTON
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ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-85824	TTh	9:00am-11:50	AV1 230	S.NORTON
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(Materials Fee Required)

ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

This is an intermediate level course utilizing Adobe Photoshop® digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied.

PREREQUISITES: Art 37A. (A, CSU, UC)

Full Term Class Offering(s)

ART-37B-85595	TTh	9:00am-11:50	AV1 230	S.NORTON
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ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-85081	TTh	9:00am-11:50	AV1 230	S.NORTON
ART-43-85830	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-43-85831	TTh	6:00pm-8:50	AV1 226	J.TIPAY

140 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-85861	MW	2:00pm-4:50	AV1 126	S.SCHEIDT
BIOL-5-85860	MW	6:00pm-8:50	AV1 126	G.CHANDRA

Short Term Class Offering(s)

BIOL-5-85862	S	8:00am-2:20	AV1 120	P.BEKAL
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Meets from 08/14 to 12/09

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-85025	MW	11:00am-12:15	AV1 114A	S.SCHEIDT
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Online Class Offering(s)

BIOL-10-85030	WEB	WEB	WEB	F.YANCEY II
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-85126	M	8:00am-10:50	AV1 120	S.SCHEIDT
BIOL-10L-85849	M	1:30pm-4:20	AV1 120	F.YANCEY II

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-85850	TTh	8:00am-9:15	AV1 130	R.FLEURIDOR
and	TTh	9:30am-12:20	AV1 130	R.FLEURIDOR

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-85851	TTh	6:00pm-8:50	AV1 114A	R.FLEURIDOR
BIOL-20-85852	TTh	6:00pm-8:50	AV1 114A	R.FLEURIDOR
BIOL-20-85853	T	10:00am-12:50	AV1 120	R.FLEURIDOR
and	T	6:00pm-8:50	AV1 114A	R.FLEURIDOR

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-85854	T	4:00pm-7:50	AM 120	M.ABOU NAOUM
and	Th	12:30pm-3:20	AV1 130	M.ABOU NAOUM
BIOL-22-85855	T	12:30pm-3:20	AV1 130	M.ABOU NAOUM
and	T	4:00pm-7:50	AV1 120	M.ABOU NAOUM

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-85856	MW	10:30am-1:20	AV1 130	J.GRAY
and	MW	5:30pm-6:45	AV1 114A	J.GRAY
BIOL-31-85857	MW	1:30pm-4:20	AV1 130	J.GRAY
and	MW	5:30pm-6:45	AV1 114A	STAFF
BIOL-31-85858	MW	5:30pm-6:45	AV1 114A	J.GRAY
and	MW	7:00pm-9:50	AV1 130	V.SILVA
BIOL-31-85859	MW	5:30pm-6:45	AV1 114A	J.GRAY
and	TTh	6:00pm-8:50	AV1 130	J.GRAY

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-85845 (MCCAP)	TTh	8:15am-9:30	R 4E	R.SNIPES
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-85262	MW	8:15am-9:30	AM 133	T.EPPERSON
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BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-15-85265	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-85841	TTh	6:00pm-7:50	AV1 249	B.MOY
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BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-85842	ARR	ARR	ARR	R.SNIPES
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-85843	W	6:00pm-8:50	AV1 207	R.SNIPES
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-85844	TTh	11:00am-12:15	R 4B	B.TAYLOR
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-85341	TTh	11:30am-12:45	R 4E	L.DE MORALES
and	TTh	1:30pm-4:20	AV1 144	L.DE MORALES
CHEM-1A-85877	TTh	8:30am-11:20	AV1 144	L.DE MORALES
and	TTh	11:30am-12:45	R 4E	L.DE MORALES

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-85343	MW	1:30pm-2:45	AV1 246	L.DE MORALES
and	MW	3:00pm-5:50	AV1 144	L.DE MORALES

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-85884	MW	9:00am-10:15	TM 11	J.MACARTHUR
and	M	10:30am-1:20	AV1 140	J.MACARTHUR
CHEM-3A-85338	MW	9:00am-10:15	AV1 203	L.SAMORA
and	W	10:30am-1:20	AV1 140	L.SAMORA
CHEM-3A-85339	TTh	11:30am-12:45	AV1 203	J.MACARTHUR
and	T	1:00pm-3:50	AV1 140	J.MACARTHUR
CHEM-3A-85879	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	T	6:55pm-9:45	AV1 140	M.SINGH
CHEM-3A-85885	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	Th	6:55pm-9:45	AV1 140	M.SINGH

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC,I)

Full Term Class Offering(s)

CHEM-28B-85340	MW	8:30am-9:45	AV1 207	J.MACARTHUR
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CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-85342	MW	10:00am-12:50	AV1 144	J.MACARTHUR
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CHILD DEVELOPMENT

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-85558	TTh	1:00pm-2:15	AV1 147	T.TRIPLITT
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(Requires 1 arranged hour each week.)

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-5-85873	MW	9:00am-10:15	AV1 147	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)				
This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)				
Full Term Class Offering(s)				
CHDEV-6-85566	M	6:00pm-8:50	AV1 203	STAFF
CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)				
Full Term Class Offering(s)				
CHDEV-15-85481	MW	1:00pm-2:15	AV1 147	STAFF
CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)				
This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 1A. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-17A-85537	T	7:00pm-8:50	AV1 147	E.BREWER
(Requires 3 arranged hours each week.)				
CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)				
Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.				
(A, CSU)				
Off Campus Class Offering(s)				
CHDEV-19V-85519	ARR	ARR	ARR	STAFF
(Students enrolled in this class must attend an orientation on Monday, August 21, 2017 at 12:00pm in AV1 147)				
CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.				
PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)				
Full Term Class Offering(s)				
CHDEV-20-85557	T	6:00pm-8:50	AV1 222	D.BICKSLER
CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)				
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.				
ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)				
Full Term Class Offering(s)				
CHDEV-30-85559	TTh	10:30am-11:45	AV1 147	K.LUERA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A.(A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-85868	M	6:00pm-7:50	AV1 147	T.TRIPLITT
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(Requires 3 arranged hours each week.)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-85562	TTh	9:00am-10:15	AV1 147	K.LUERA
CHDEV-39-85563	Th	6:00pm-8:50	AV1 147	D.BICKSLER

Online Class Offering(s)

CHDEV-39-85429	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV-39-85561	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-85888	TTh	8:15am-9:30	AV1 146	M.NEWTON
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(MCCAP)

COMM-1-85450	TTh	10:00am-11:15	TM 11	STAFF
COMM-1-85887	MW	11:30am-12:45	AV1 146	B.MILLAR
COMM-1-85041	TTh	12:00pm-1:15	AV1 146	M.NEWTON
COMM-1-85889	T	6:00pm-8:50	AV1 146	N.BARRETT

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-85277	MW	9:30am-10:45	AV1 146	B.MILLAR
COMM-2-85890	TTh	10:30am-11:45	AV1 146	M.NEWTON
COMM-2-85892	MW	3:00pm-4:15	AV1 146	B.MILLAR
COMM-2-85891	Th	6:00pm-8:50	AV1 146	N.BARRETT

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-85276	TTh	2:30pm-3:45	R 3A	M.NEWTON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COMM 25 ARGUMENTATION (3 Units)				
Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.				
PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)				
Full Term Class Offering(s)				
COMM-25-85278	MW	1:00pm-2:15	AV1 146	B.MILLAR

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253 (A, CSU)

Off Campus Class Offering(s)

COTR-19G-85893	ARR	ARR	ARR	R.SNIPES
COTR-19G-85894	ARR	ARR	ARR	J.FJELLBO

COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-85754 (MCCAP)	TTh	8:15am-9:30	AM 137	M.ENSMINGER
COUN-53-85269	MWF	9:00am-9:50	AM 137	K.PILAND
COUN-53-85420 (TRIO)	TTh	1:00pm-2:20	AM 137	L.MORALES

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Short Term Class Offering(s)

COUN-281-85174	TTh	11:00am-11:50	AM 137	L.GONZALES
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Meets from 08/14 to 10/13

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-85175	TTh	11:00am-11:50	AM 137	L.GONZALES
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Meets from 10/16 to 12/15

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-85176	TTh	1:00pm-11:50	R 3B	L.GONZALES
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Meets from 10/16 to 12/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-85293	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-5-85294	M	6:00pm-8:50	AV1 224	J.LUSK
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-85292	TTh	9:45am-11:00	AV1 203	G.CARTWRIGHT JR
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU)

Full Term Class Offering(s)

CRIM-7-85289	TTh	1:00pm-2:15	AV1 203	G.CARTWRIGHT JR
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(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

CRIM-13-85290	T	6:00pm-8:50	AV1 203	G.CARTWRIGHT JR
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DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-212-85403	TTh	2:00pm-2:50	R 4D	STAFF
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DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-85404	T	3:00pm-3:50	R 4D	STAFF
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148 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECONOMICS				
ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.				
PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)				
Full Term Class Offering(s)				
ECON-1A-85902	M	6:00pm-8:50	AV1 246	E.HERNANDEZ

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC-10-87705	WEB	WEB	WEB	J.FITZER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-85286	MWF	8:15am-9:25	AV1 146	STAFF
ENGL-1A-85929	MWF	8:15am-9:25	AV1 149	S.BARILE
(MCCAP)				
ENGL-1A-85930	MWF	8:15am-9:25	R 4B	D.HAUMSCHILT
(MCCAP)				
ENGL-1A-85285	MWF	9:30am-10:40	AV1 149	B.FIKES
ENGL-1A-85931	TTh	10:00am-11:50	R 4C	S.LEECH
ENGL-1A-85934	TTh	10:00am-11:50	AV1 248	G.RAMIREZ
ENGL-1A-85926	MW	11:00am-12:50	R 4B	R.BARTRAM
ENGL-1A-85932	MW	11:00am-12:50	AV1 149	L.PALSGAARD
ENGL-1A-85927	MWF	1:00pm-2:10	AV1 147	STAFF
(MCCAP)				
ENGL-1A-85928	MWF	1:00pm-2:10	AV1 149	S.BARILE
(MCCAP)				
ENGL-1A-85933	TTh	6:00pm-7:50	R 4B	P.TACKETT
ENGL-1A-85287	MW	6:00pm-7:50	AV1 249	STAFF

Online Class Offering(s)

ENGL-1A-85283	WEB	WEB	WEB	G.RAMIREZ
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL-1A-85709	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-85935	TTh	1:00pm-2:15	AM 133	L.PALSGAARD
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Online Class Offering(s)

ENGL-1B-85732	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at:

www.maderacenter.com)

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-2-85936	W	6:00pm-8:50	AV1 146	S.LEECH
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Online Class Offering(s)

ENGL-2-85028	ARR	ARR	ARR	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-85942	MW	9:00am-10:15	AV1 246	L.PALSGAARD
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Online Class Offering(s)

ENGL-3-85284	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL-3-85733	WEB	WEB	WEB	L.PALSGAARD
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

Madera Center BOOKSTORE

M-Th: 7:45 a.m. to 6 p.m. F: 7:45 a.m. to 1 p.m. • Limited summer hours
• Extended hours start of the semester

Phone: (559) 675-4837

Cash, Visa, Mastercard, Discover Card, and American Express accepted with a legal ID.

Textbooks can be ordered online at www.maderacenter.com

150 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-85909 (MCCAP)	MWF	8:15am-9:25	AV1 248	B.FIKES
ENGL-125-85908	TTh	9:00am-10:50	AV1 149	J.FITZER
ENGL-125-85905	MWF	9:30am-10:40	AV1 148	S.YOUNG-MANNING
ENGL-125-85911	TTh	10:00am-11:50	AV1 148	S.YOUNG-MANNING
ENGL-125-85913	MW	10:00am-11:50	R 3A	D.HAUMSCHILT
ENGL-125-85910	TTh	11:00am-12:50	AV1 149	J.FITZER
ENGL-125-85178	MW	12:00pm-1:50	R 3A	M.MARTINEZ
ENGL-125-85906 (MCCAP)	MWF	1:00pm-2:10	AV1 148	E.MILLER
ENGL-125-85903	TTh	3:00pm-4:50	AV1 148	P.SMITH
ENGL-125-85912	MW	6:00pm-7:50	AV1 148	S.YOUNG-MANNING
ENGL-125-85044	TTh	6:00pm-7:50	AM 133	STAFF

Short Term Class Offering(s)

ENGL-125-85904	S	8:00am-12:15	AV1 146	R.BARTRAM
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Meets from 08/19 to 12/09

Online Class Offering(s)

ENGL-125-85702	WEB	WEB	WEB	G.RAMIREZ
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-85919	TTh	8:00am-9:50	AV1 249	J.RAGAN
ENGL-126-85918 (MCCAP)	MWF	8:15am-9:25	AV1 249	J.RAGAN
ENGL-126-85920	TTh	10:00am-11:50	AV1 249	J.RAGAN
ENGL-126-85924	TTh	1:00pm-2:50	AV1 249	T.RETA
ENGL-126-85921	MW	4:00pm-5:50	AV1 149	K.THATCHER
ENGL-126-85916	TTh	6:00pm-7:50	AV1 149	A.JOHNS

Short Term Class Offering(s)

ENGL-126-85922	S	8:00am-12:15	AV1 147	M.ROLLINS
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Meets from 08/19 to 12/09

ENGL 128 ACCELERATED READING (5 Units)

Students' basic reading skills are developed into college-level proficiencies in academic vocabulary skills, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course is not intended for students who have taken English 262 or English 126.

PREREQUISITES: English 260 or appropriate reading placement test score for English 262. (A)

Full Term Class Offering(s)

ENGL-128-85418	MW	10:00am-12:15	ARR	J.RAGAN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 130 ACCELERATED WRITING (5 Units)				
In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.				
ADVISORIES: Eligibility for English 252. (A)				
Full Term Class Offering(s)				
ENGL-130-85068	MW	9:00am-11:15	R 4E	G.RAMIREZ
ENGL-130-85288	TTh	6:00pm-8:15	AV1 148	S.YOUNG-MANNING

ENGL 252 WRITING IMPROVEMENT (4 Units)				
In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.				
PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.				
Full Term Class Offering(s)				
ENGL-252-85937	TTh	1:00pm-2:50	AV1 148	S.YOUNG-MANNING

ENGL 262 READING IMPROVEMENT (5 Units)				
Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).				
PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.				
Full Term Class Offering(s)				
ENGL-262-85939	MW	10:00am-12:15	AM 137	STAFF
ENGL-262-85943	TTh	3:45pm-6:00	AV1 207	A.JOHNS

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)				
ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.				
PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Short Term Class Offering(s)				
ESL-117G-85954	TTh	10:00am-11:30	ARR	C.GUADIAN-DJANIE

■ Meets from 9/04 to 12/15

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- completar un certificado o un título escolar de Reedley College
- transferirse a otro colegio o universidad
- obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- mejorar sus habilidades en inglés para sus trabajos
- recibir un certificado de cumplimiento de ESL
- participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: María Ensminger, (559) 675-4800 ext. 4808

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- complete a Reedley College certificate or degree
- transfer to another college or university
- obtain official transcripts of grades

Students who register for noncredit typically want to:

- improve English language skills for their jobs
- earn an ESL certificate of completion
- participate in a low cost, low risk option

See a Reedley College counselor for assistance:

María Ensminger, (559) 675-4800 ext. 4808

152 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.				
PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-225W-85952	MW	9:00am-10:50	R 4D	J.FITZER
ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)				
ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.				
PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-226R-85950	TTh	9:00am-10:50	R 4D	N.FRAMPTON
ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.				
PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-265G-85422	W	6:00pm-8:50	R 4D	K.KABBANI
ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)				
ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.				
Full Term Class Offering(s)				
ESL-265LS-85722	F	9:00am-11:50	R 4D	STAFF
ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)				
ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.				
PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-265RE-85419	TTh	8:30am-10:20	R 1B	D.STARK
ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.				
PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-266G-85424	MW	8:30am-9:45	R 1B	N.FRAMPTON
ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)				
ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.				
PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266R-85944	MW	11:00am-12:50	R 4D	N.FRAMPTON

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.				
PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266W-85946	TTh	11:00am-12:50	R 4D	D.STARK
ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)				
ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.				
PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-325W-85953	MW	9:00am-10:50	R 4D	J.FITZER
ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)				
ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-326R-85951	TTh	9:00am-10:50	R 4D	N.FRAMPON
ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)				
ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365G-85423	W	6:00pm-8:50	R 4D	K.KABBANI
ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)				
ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365LS-85723	TTh	9:00am-11:50	R 1B	STAFF
ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)				
ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.				
PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL				
Full Term Class Offering(s)				
ESL-365RE-85421	TTh	8:30am-10:20	R 1B	D.STARK

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-85425	M	8:30am-9:45	R 1B	N.FRAMPTON
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ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-85945	MW	11:00am-12:50	R 4D	N.FRAMPTON
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ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-85947	TTh	11:00am-12:50	R 4D	D.STARK
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-85955	W	11:30am-2:20	AM 120	S.LEECH
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FOODS & NUTRITION

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN-40-85045	TTh	8:15am-9:30	R 3A	STAFF
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(MCCAP)

FN-40-85957	TTh	1:00pm-2:15	AV1 149	STAFF
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(MCCAP)

FN-40-85956	Th	6:00pm-8:50	AV1 203	STAFF
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Hybrid Class Offering(s)

FN-40-85069	WEB	WEB	WEB	K.EICHMANN
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(Requires mandatory on campus meeting the first day of class Tuesday, August 16th in AV1 240 at Madera Community College Center.

Students must check their Canvas account by the first day of the semester. Failure to do so may result in student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-85231	MW	11:00am-12:15	AM 133	B.KASTANES
GEOG-5-85959	W	6:00pm-8:50	AM 133	B.KASTANES

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-85371	MW	9:30am-10:45	AM 133	B.KASTANES
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-85967	MW	9:00am-10:15	R 4C	K.MATTOX
HLTH-1-85970	TTh	10:00am-11:15	R 4E	K.MATTOX
HLTH-1-85968	MW	11:00am-12:15	AV1 203	K.MATTOX
HLTH-1-85969	M	6:00pm-8:50	AV1 243	K.MATTOX

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-85304	MW	11:00am-12:15	ARR	D.RAMIREZ
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HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-85281	TTh	11:00am-12:15	ARR	W.MASK
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-85960	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-11-85961	MW	10:00am-11:15	AM 120	D.RICHARDSON
HIST-11-85963	TTh	1:00pm-2:15	AM 120	D.RICHARDSON
HIST-11-85962	T	6:00pm-8:50	AV1 247	T.SPRINGER

 **Online Class Offering(s)**

HIST-11-85643	ARR	ARR	ARR	J.BERG
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

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HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-85965	MW	8:00am-9:15	AM 120	D.RICHARDSON
HIST-12-85964	MW	1:00pm-2:15	AV1 209	D.RICHARDSON

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-85966	Th	6:00pm-8:50	AV1 222	W.MASK
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HONORS

HONORS 3B HONORS FORUM HUMANITIES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of this course.

PREREQUISITES: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3B-85825	F	10:00am-11:50	AV1 207	STAFF
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HUMAN SERVICES

HS 19V OCCUPATIONAL WORK EXPERIENCE, HUMAN SERVICES (1-8 Units)

Supervised employment directly related to the student's major and/or career goals in the field of Human Services. Success on the job, including interpersonal, problem solving, and communication skills office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to human services. Learning objectives established specific to human services. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Human Services 20. (A, CSU)

Off Campus Class Offering(s)

HS-19V-85974	ARR	ARR	ARR	B.MOY
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INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

This course will cover the foundation skills in Industrial Technology and supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: English 125, 126 and Mathematics 201.

Short Term Class Offering(s)

IT-205-87683	DAILY	11:00am-3:50	CAM 1	E.HANSON
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Meets from 08/14 to 08/24

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Short Term Class Offering(s)

IS-12-85976	MW	5:30pm-7:20	R 1B	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-85981	MW	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-85979	TTh	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-85978	MW	1:00pm-2:50	AV1 240	J.CUSAAC
IS-15-85980	TTh	6:00pm-7:50	AV1 240	D.SANDS

IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-26A-85739	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Short Term Class Offering(s)

LA-1-85456	F	1:00pm-1:50	AM 154	R.SANCHEZ
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Meets from 09/04 to 11/03 (Learning Center Tutors)

LICENSED VOCATIONAL NURSING

LVN 102 PRINCIPLES AND PRACTICE OF NURSING II (14 Units)

This course emphasizes theoretical principles of Maslow's basic human needs of safety, hygiene, rest, activity, comfort and self-actualization as it relates to common and complex health problems occurring in individuals of all age groups. Pathophysiologic and psychosocial assessment and management of medical-surgical disorders are stressed. General pharmacological and nutritional considerations are included. Clinical experience is integrated.

PREREQUISITES: Licensed Vocational Nursing 101. COREQUISITES: Licensed Vocational Nursing 122. (A)

Full Term Class Offering(s)

LVN-102-85434	ARR	ARR	ARR	C.FERNANDEZ
LVN-102-85435	ARR	ARR	ARR	C.FERNANDEZ

LVN 122 NURSING GUIDANCE III (1 Unit)

This course examines the current and evolving patterns of mental health care and the shifts from inpatient custodial care to community-based treatment for the mentally ill. This course also examines the health-illness continuum, psychopathology, neuroses and psychoses, clinical disorders and maladaptations of behavior, and psychopharmacological approaches to treatment.

PREREQUISITES: Licensed Vocational Nursing 121. COREQUISITES: Licensed Vocational Nursing 102. (A)

Full Term Class Offering(s)

LVN-122-85436	ARR	ARR	ARR	C.FERNANDEZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-85083	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-85084	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

MAINTENANCE MECHANIC

MM 251 INTRODUCTION TO MANUFACTURING (.5 Unit)

This course provides an introduction to careers in manufacturing. Topics include local job market, pay scales, and an introduction to basic mechanical skills required throughout the industrial areas. Safety and safe working environment will be stressed.

Short Term Class Offering(s)

MM-251-85346	MWF	7:30am-8:45	CAM 1	E.HANSON
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Meets from 08/14 to 08/25

MM 252A TRADE CALCULATIONS (1 Unit)

Industrial technology and trade-related math. The use of metric system of weights and measures, arithmetic application of integers and fractions, along with ruler and caliper readings commonly used in manufacturing trades.

Short Term Class Offering(s)

MM-252A-85347	MWF	9:00am-10:50	CAM 1	E.HANSON
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Meets from 08/14 to 09/01

MM 252B PROGRAMMABLE CONTROLS (.5 Unit)

An introduction to the equipment and peripherals used to interface with industrial controlling devices.

Short Term Class Offering(s)

MM-252B-35403	MWF	8:00am-10:25	CAM 1	E.HANSON
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Meets from 12/04 to 12/15. Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4800.

MM 252C JOB PREP (.5 Unit)

Preparing resumes, and improving specific employment-seeking skills along with creating a portfolio of work done to show potential employers in a manufacturing environment.

Short Term Class Offering(s)

MM-252C-85348	TWTh	12:30pm-2:10	CAM 1	E.HANSON
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Meets from 08/14 to 09/01

MM 252D TECHNICAL REPORT WRITING (.5 Unit)

Identify and write various types of reports, analyze data and record information that are associated with production work.

Short Term Class Offering(s)

MM-252D-85350	TWTh	12:30pm-2:10	CAM 1	E.HANSON
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Meets from 09/04 to 09/22

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MM 253A FLUID POWER (.5 Unit)

This course is designed to provide the learner with knowledge and working skills needed in the areas of Fundamentals of Fluid Power, physics principles pertaining to Fluid Power, various differences in hydraulics and pneumatics, and characteristics of liquids and gases. This course will focus on how and why the fluid power industry was started.

Short Term Class Offering(s)

MM-253A-85349	MWF	7:30am-9:00	CAM 1	E.HANSON
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Meets from 09/04 to 09/15

MM 253B PNEUMATIC FUNDAMENTALS (.5 Unit)

This course covers theory and application in the operation, service, and function of pneumatic systems. The design and application of systems in industrial environments will be covered.

PREREQUISITES: Maintenance Mechanic 253A.

Short Term Class Offering(s)

MM-253B-85351	MWF	8:00am-10:25	CAM 1	E.HANSON
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Meets from 09/18 to 10/06

MM 253C HYDRAULIC FUNDAMENTALS (.5 Unit)

This course covers theory and application in the operation, service, and function of hydraulic systems. The design and application of systems in industrial environments will be covered.

PREREQUISITES: Maintenance Mechanic 253B.

Short Term Class Offering(s)

MM-253C-85353	MWF	8:00am-9:50	CAM 1	E.HANSON
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Meets from 10/09 to 10/27

MM 254A POWER TRANSMISSION (.5 Unit)

This is a course in the study and application of power transmission through chains, belts, gear trains and augers.

PREREQUISITES: Maintenance Mechanic 253B.

Short Term Class Offering(s)

MM-254A-85352	TTh	8:00am-9:15	CAM 1	E.HANSON
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Meets from 10/09 to 10/27

MM 254B WELDING FUNDAMENTALS (1 Unit)

This course covers basic metallurgy and properties of metals, oxyacetylene welding and cutting processes, arc welding, and safety within the work environment.

Short Term Class Offering(s)

MM-254B-85405	MWF	7:30am-10:55	CAM 1	E.HANSON
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Meets from 10/09 to 11/03

MM 254C ELECTRIC FUNDAMENTALS (1 Unit)

This course introduces the basics of electrical fundamentals, AC circuitry, as well as an introduction to motor control. **PREREQUISITES: Maintenance Mechanic 254A.**

Short Term Class Offering(s)

MM-254C-85354	MWF	7:00am-11:20	CAM 1	E.HANSON
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Meets from 11/06 to 12/01

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 60 or 80. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU)

Off Campus Class Offering(s)

MFGT-19V-85431	ARR	ARR	ARR	E.HANSON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFMT 21 BLUEPRINT READING (2 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125,126 and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFMT-21-85426	TWTh	3:00pm-4:50	CAM 1	M.LUCHESI
○ Meets from 08/28 to 10/13 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4800. OC 1 COHORT)				
MFMT-21-85687	TWTh	3:00pm-4:50	CAM 1	M.LUCHESI
○ Meets from 08/28 to 10/13 (Students interested in taking this class must contact Kurt Piland at 559-675-4800.)				

MFMT 22 INDUSTRIAL MATERIALS (2 Units)

This course will cover the selection/identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each type of material will also be discussed. Furthermore, students will study adhesives/fillers and material shearing/forming.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFMT-22-85427	TWTh	3:00pm-4:25	CAM 1	M.LUCHESI
■ Meets from 10/16 to 12/15 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4800. OC 1 COHORT)				
MFMT-22-87690	TWTh	3:00pm-4:25	CAM 1	M.LUCHESI
■ Meets from 10/16 to 12/15 (Students interested in taking this class must contact Kurt Piland at 559-675-4800.)				

MFMT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFMT-60-85407	MWF	11:30am-2:40	CAM 1	E.HANSON
Meets from 08/28 to 12/15				

MFMT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFMT-62-85428	TWTh	2:00pm-4:50	CAM 1	H.BARTLEY
(Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4800. JBT 1 COHORT)				

MFMT 63 WELDING CERTIFICATION PREPARATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

COREQUISITE: Manufacturing Technology 61. **ADVISORIES:** English 125, 126, and Mathematics 103.(A, CSU)

Full Term Class Offering(s)

MFMT-63-85430	ARR	ARR	ARR	M.LUCHESI
(Requires 3 arranged hours each week.)				

MFMT 80 INTRODUCTION TO MACHINE SHOP (5 Units)

Basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFMT-80-85410	TTh	8:00am-12:35	CAM 1	M.LUCHESI
Meets from 08/28 to 12/15 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4800.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 81 INTERMEDIATE MACHINE SHOP (4 Units)

Review of basic shop practices, hand tools, measurement systems, material selection, testing, and cutoff machines. Advanced lathe and milling machine operation and introduction to CNC programming and set up for machining and turning centers. (A, CSU)

PREREQUISITES: Manufacturing Technology 80 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103.)

Full Term Class Offering(s)

MFGT- 81-85411	MW	8:00am-12:25	CAM 1	M.LUCHESI
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-85002	MWF	11:00am-12:10	R 3B	O.MATA
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MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 4B or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-85003	TTh	1:00pm-3:15	AV1 222	O.MATA
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MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

MATH-10A-85988	TTh	11:00am-12:15	AM 133	L.CORTES HOWDEN
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MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-85989	TTh	9:00am-10:50	AV1 224	L.CORTES HOWDEN
MATH-11-85990	MW	1:00pm-2:50	ARR	STAFF
MATH-11-85994	TTh	1:00pm-2:50	ARR	STAFF

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-85001	TTh	5:00pm-6:15	ARR	STAFF
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162 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 103 INTERMEDIATE ALGEBRA (5 Units)				
This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.				
PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126.(A)				
Full Term Class Offering(s)				
MATH-103-85982	MWF	9:00am-10:25	R 3B	O.MATA
MATH-103-85986	DAILY	10:00am-10:50	AV1 222	T.KANDARIAN
MATH-103-85983	MWF	10:00am-11:25	ARR	L.CORTES HOWDEN
MATH-103-85984	MWF	1:00pm-2:25	AV1 222	O.MATA
MATH-103-85050	MW	6:30pm-8:45	AV1 222	STAFF
MATH-103-85987	TTh	7:00pm-9:15	AV1 224	F.ANGEL
Short Term Class Offering(s)				
MATH-103-85985	DAILY	11:00am-12:50	AV1 222	T.KANDARIAN
■ Meets from 10/16 to 12/15				
MATH 201 ELEMENTARY ALGEBRA (5 Units)				
First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.				
PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.				
Full Term Class Offering(s)				
MATH-201-85991	DAILY	9:00am-9:50	AV1 222	T.KANDARIAN
MATH-201-85975	MWF	10:00am-11:25	ARR	STAFF
MATH-201-85996	S	8:00am-1:20	AV1 149	STAFF
MATH-201-85454	MWF	9:00am-10:25	AV1 224	J.ESQUIVEL
MATH-201-85451	MWF	1:00pm-2:25	AV1 248	L.CORTES HOWDEN
MATH-201-85993	MW	7:00pm-9:15	AV1 209	R.SHEETS
Short Term Class Offering(s)				
MATH-201-85992	DAILY	11:00am-12:50	AV1 222	T.KANDARIAN
○ Meets from 08/14 to 10/13				
MATH-201-85995	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
■ Meets from 10/16 to 12/15				
MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)				
This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.				
Full Term Class Offering(s)				
MATH-252-85972	MWF	1:00pm-2:25	AV1 224	J.ESQUIVEL
MATH-252-85897	MW	4:30pm-6:45	AV1 209	R.SHEETS
MATH-252-85973	TTh	4:30pm-6:45	AV1 248	F.ANGEL
Short Term Class Offering(s)				
MATH-252-85839	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
Meets from 08/14 to 10/13				
MUSIC				
MUS 12 MUSIC APPRECIATION (3 Units)				
The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)				
Full Term Class Offering(s)				
MUS-12-85004	M	6:00pm-8:50	AV1 146	K.HEMBREE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OFFICE TECHNOLOGY

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-5-85016	TTh	12:00pm-1:50	AV1 242	F.UNDERWOOD
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■ Meets from 10/16 to 12/15

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-85005	M	5:30pm-8:20	TM 11	F.UNDERWOOD
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Online Class Offering(s)

OT-10-85757	WEB	WEB	WEB	R.PEHRSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT-10-85759	WEB	WEB	WEB	F.UNDERWOOD
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-85006	MWF	9:00am-10:10	AV1 242	G.MEDINA
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○ Meets from 08/14 to 10/13

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-85007	MWF	9:00am-10:10	AV1 242	G.MEDINA
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■ Meets from 10/16 to 12/15

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-12A-85008	MWF	10:30am-11:40	AV1 242	G.MEDINA
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○ Meets from 08/14 to 10/13

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-85009	MWF	10:30am-11:40	AV1 242	G.MEDINA
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■ Meets from 10/16 to 12/15

164 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)				
This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.				
ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)				
Short Term Class Offering(s)				
OT-13A-85010	T	5:30pm-9:20	AV1 242	R.PEHRSON
■ Meets from 10/16 to 12/15				
OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)				
This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
OT-16-85013	MW	12:30pm-1:20	AV1 242	F.UNDERWOOD
○ Meets from 08/14 to 10/13				
OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)				
This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
OT-17-85014	MW	12:30pm-1:20	AV1 242	F.UNDERWOOD
■ Meets from 10/16 to 12/15				
OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)				
This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.				
ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
OT-42-85015	TTh	10:00am-11:50	AV1 242	F.UNDERWOOD
OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)				
This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.				
PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)				
Short Term Class Offering(s)				
OT-151-85011	MW	1:30pm-4:45	AV1 242	F.UNDERWOOD
■ Meets from 10/16 to 12/15				
OT 152 SPEED TYPING (1 Unit)				
This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.				
PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)				
Short Term Class Offering(s)				
OT-152-85012	MW	1:30pm-4:45	AV1 242	F.UNDERWOOD
■ Meets from 10/16 to 12/15				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-85033	TTh	11:00am-12:15	R 3A	J.DRULEY
PHIL-1-85034	MW	11:00am-12:15	AV1 209	J.DRULEY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-85120	W	6:00pm-8:50	AV1 248	P.PEREZ
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PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-1D-85035	TTh	9:30am-10:45	AM 120	J.DRULEY
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-85280	Th	6:00pm-8:50	ARR	P.PEREZ
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PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID

Full Term Class Offering(s)

PHIL-4-85036	MW	9:30am-10:45	AV1 209	J.DRULEY
PHIL-4-85037	TTh	1:00pm-2:15	R 4E	J.DRULEY

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-85279	MW	8:00am-9:15	AV1 148	L.DE MORALES
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PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-85038	W	1:00pm-3:50	AV1 203	R.COCHRAN
PHOTO-1-85026	W	6:00pm-8:50	AV1 224	R.COCHRAN

166 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PHYSICAL EDUCATION				
PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)				
This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-2-85022	TTh	5:00pm-6:16	R 2C	R.DURBIN
PE 14 VOLLEYBALL (1 Unit)				
This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-14-85273	MW	1:00pm-2:15	MC FIELD	K.MATTOX
PE 15 WEIGHT TRAINING (1 Unit)				
A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.				
(A, CSU, UC)				
Full Term Class Offering(s)				
PE-15-85020	MW	8:00am-9:15	R 3C	D.RAMIREZ
PE-15-85019	MW	9:30am-10:45	R 3C	D.RAMIREZ
PE-15-85021	TTh	4:00pm-5:15	R 3C	T.LIONVALE
PE-15-85018	TTh	5:30pm-6:45	R 3C	T.LIONVALE
PE 16 FITNESS WALKING (1 Unit)				
This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.				
ADVISORIES: English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-16-85332	TTh	12:00pm-1:15	R 2C	T.LIONVALE
POLITICAL SCIENCE				
POLSCI 2 AMERICAN GOVERNMENT (3 Units)				
The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.				
PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)				
Full Term Class Offering(s)				
POLSCI-2-85064	MWF	9:00am-9:50	AV1 114A	W.TURINI
POLSCI-2-85029	TTh	10:00am-11:15	AV1 114A	W.TURINI
POLSCI-2-85031	MW	1:00pm-2:15	AV1 114A	W.TURINI
POLSCI-2-85063	TTh	2:30pm-3:45	AV1 114A	W.TURINI
POLSCI-2-85062	Th	6:00pm-8:50	AV1 114A	K.REYNA
POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)				
This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.				
PREREQUISITES: Completion of Political Science 2. ADVISORIES: Eligibility for English 1A. (A, CSU, UC, I) (C-ID POLS 120)				
Full Term Class Offering(s)				
POLSCI-3-85296	MW	10:30am-11:45	AV1 207	B.TELLALIAN
(This course is offered remotely to multiple campus locations. Students will interactive live on-site in Distance Learning classrooms with the instructor via TV/video and audio connections.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

POLSCI-24-85295	TTh	9:30am-10:45	AV1 207	STAFF
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-85027	MW	11:00am-12:15	AV1 148	K.REYNA
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-85065 (MCCAP)	TTh	8:15am-9:30	AM 120	STAFF
PSY-2-85601 (MCCAP)	TTh	1:00pm-2:15	AV1 114A	STAFF
PSY-2-85067	W	6:00pm-8:50	AM 120	G.BRAR-MACKIE

Online Class Offering(s)

PSY-2-85741	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-85761	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-85760	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-85602	Th	6:00pm-8:50	AM 120	G.BRAR-MACKIE
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168 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

An overview of the field of psychosocial rehabilitation including principles and values, history, current practice models, emphasizing consumer empowerment and recovery.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-46-85762	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 47 THE HELPING RELATIONSHIP (3 Units)

An introduction to the essential qualities of a helping relationship, including working collaboratively, engagement, interviewing techniques, assessment and treatment planning.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-47-85763	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

REGISTERED NURSING

RN 74 GERIATRIC NURSING THEORY (1.5 Units)

This course builds on previous knowledge and Skills in applying the nursing process to older adults living in the community. Gerontological nursing theory is stressed with emphasis on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities.

COREQUISITES: Registered Nursing 75, 77, and 79. (A, CSU)

Full Term Class Offering(s)

RN-74-85603	W	2:30pm-3:45	R 7A	J.KATO-GEE
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RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)

This course provides the conceptual basis of nursing care for patients in high acuity medical surgical settings. The emphasis of this course is on complex medical surgical conditions in the adult client. Students will apply the nursing process to promote self-care for clients with chronic health needs and to assist clients/families with complex, multi-system self-care demands and deficits. Focus will be for the students to predict patient needs and priorities and evaluate outcomes of care. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered 74 and 160. COREQUISITES: Registered Nursing 77 and 79. (A, CSU)

Full Term Class Offering(s)

RN-75-85604	M	10:00am-12:15	R 7A	E.DAY
and	Th	6:45am-2:00	MC CRMC	E.DAY

RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of patient behavior in order to identify, describe, and classify pertinent behaviors in relation to major psychopathologic syndromes and developmental disabilities. The course emphasizes use of the nursing process, the nurse-patient relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. COREQUISITES: Registered Nursing 75 and 79. (A, CSU)

Full Term Class Offering(s)

RN-77-85605	T	1:15pm-5:30	MC CRMC	K.FARNHAM
and	W	10:00am-11:50	R 7A	K.FARNHAM

RN 78 FOUNDATIONS OF MULTICULTURAL NURSING CARE (1 Unit)

This course provides an introduction to transcultural theories, concepts and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to social organization, roles and expectations, communication patterns and values/beliefs underlying health-illness behaviors between western and non-western cultures. Emphasis is placed on the conduct of culturally competent assessments.

PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. (A, CSU)

Full Term Class Offering(s)

RN-78-85606	M	2:00pm-2:50	R 7A	E.DAY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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RN 79 NURSING SKILLS LAB I (.5 Unit)

This course provides technological knowledge and assessment skills related to adult and older adult patients. It prepares the student to progressively advance in nursing practice to care for patients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings.

PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. **COREQUISITES:** Registered Nursing 75 and 77. (A, CSU)

Full Term Class Offering(s)

RN-79-85607	W	12:30pm-1:45	R 7A	E.DAY
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-85608 (MCCAP)	TTh	8:15am-9:30	AV1 114A	W.NIELSEN
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Short Term Class Offering(s)

SOC-1A-85024	S	8:00am-11:05	AV1 203	R.RANGEL
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Meets from 08/14 to 12/09

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-85609	TTh	10:00am-11:15	AV1 246	W.NIELSEN
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SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-85612	TTh	9:00am-11:15	AV1 247	G.VEGA
SPAN-1-85611	MW	11:30am-1:45	AV1 247	G.VEGA
SPAN-1-85610	MW	6:00pm-8:15	AV1 247	C.PEREZ-GUTIERREZ

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-85613	MW	9:00am-11:15	AV1 247	G.VEGA
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SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-85615	TTh	11:30am-1:20	AV1 247	G.VEGA
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170 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
SPAN 15 PRACTICAL SPANISH CONVERSATION, LOW-INTERMEDIATE LEVEL (3 Units)				
Spanish conversational skills for students with a basic knowledge of the language are developed. Oral communication and listening comprehension are emphasized. Some reading and writing skills are developed. Practical vocabulary for everyday usage and application of basic grammatical structures are stressed. Topics include daily life situations at home and in the Hispanic world.				
PREREQUISITES: Spanish 2 or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)				
Full Term Class Offering(s)				
SPAN-15-85282	TTh	6:00pm-7:15	AM 137	C.PEREZ-GUTIERREZ

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-85256 (MCCAP)	MWF	8:15am-9:25	AV1 209	B.TAYLOR
STAT-7-85257	TTh	1:00pm-2:50	AV1 240	J.CUSAAC

OAKHURST COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 14 - December 15, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-88100	W	11:00am-1:50	OC 10	STAFF
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-88302	TTh	9:00am-11:50	OC 10	M.DONOHUE
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ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-88303	TTh	9:00am-11:50	OC 10	M.DONOHUE
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BUSINESS ADMINISTRATION

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-88053	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-88052	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

172 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COMMUNICATION				
COMM 1 PUBLIC SPEAKING (3 Units)				
Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)				
Full Term Class Offering(s)				
COMM-1-88610	W	6:30pm-9:20	OC 10	PHUMPHREY

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)				
Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)				
Full Term Class Offering(s)				
COMM-2-88026	TTh	1:00pm-2:15	OC 5	E.GORSKI

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)				
Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253				
(A, CSU)				
Off Campus Class Offering(s)				
COTR-19G-88051	ARR	ARR	ARR	H.HAMMERLING

CRIMINOLOGY

CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)				
This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CRIM-15-88301	TTh	9:45am-11:00	OC 7	G.CARTWRIGHT JR
(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)				

CRIM 28 PROBATION AND PAROLE (3 Units)				
This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)				
Full Term Class Offering(s)				
CRIM-28-88300	TTh	8:15am-9:30	OC 7	G.CARTWRIGHT JR
(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.				
PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)				

Online Class Offering(s)				
ECON-1A-88617	WEB	WEB	WEB	V.PIPER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88615	WEB	WEB	WEB	G.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-88624	F	9:00am-12:50	OC 12	E.GORSKI
ENGL-1A-88623	TTh	6:30pm-8:20	OC 11	J.FLANAGAN

Online Class Offering(s)

ENGL-1A-88622	WEB	WEB	WEB	J.FLANAGAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information can be found at: www.oakhurstcenter.com)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-88121	MW	12:00pm-1:50	OC 12	R.STEFFKE
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ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students’ basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student’s first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-88115	MW	3:00pm-4:50	OC 12	R.STEFFKE
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FOODS & NUTRITION

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN-40-88158	Th	6:30pm-9:20	OC 6	J.WALLO
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174 FALL 2017 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HISTORY				
HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)				
This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)				
Full Term Class Offering(s)				
HIST-11-88125	M	10:00am-12:50	OC 11	T.SPRINGER
Online Class Offering(s)				
HIST-11-85078	WEB	WEB	WEB	J.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)				
This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)				
Full Term Class Offering(s)				
HIST-12-88620	W	6:00pm-8:50	OC 12	T.SPRINGER

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

IS-12-88056	WEB	WEB	WEB	M.PIPER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-88059	T	6:00pm-9:50	OC 4	H.HAMMERLING
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Online Class Offering(s)

IS-15-88057	WEB	WEB	WEB	M.PIPER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-18-88061	WEB	WEB	WEB	H.HAMMERLING
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-88156	TTh	2:00pm-3:15	OC 11	B.WILHITE
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-88161	F	9:00am-11:50	OC 10	C.BOOTH
POLSCI-2-88162	Th	6:00pm-8:50	OC 12	C.BOOTH

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-88165	W	9:00am-11:50	OC 5	STAFF
PSY-2-88164	T	6:00pm-8:50	OC 5	STAFF

Online Class Offering(s)

PSY-2-88603	WEB	WEB	WEB	H.SEYMOUR
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-88102	MW	6:00pm-8:15	OC 5	I.SANDS
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176 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

2018 SPRING SESSION

Eighteen-Week Session (Full-Term)..... January 8 to May 18

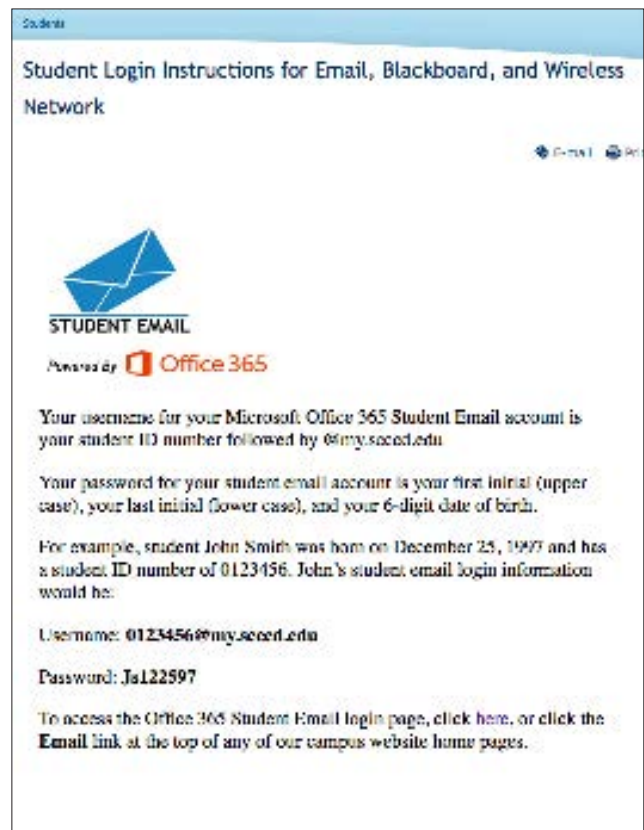
First Nine-Week Session (Short-Term), designated with ○ January 8 to March 9

Second Nine-Week Session (Short-Term), designated with ■ March 12 to May 18

Online Classes designated with ☞

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to <http://www.scccd.edu/index.aspx?page=661>.



EXPLANATION OF COURSES

Earn college credits through your job or an internship!

WORK EXPERIENCE - SPRING 2018

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

COOPERATIVE WORK EXPERIENCE, GENERAL (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student’s performance.

COOPERATIVE WORK EXPERIENCE, OCCUPATIONAL (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student’s major or educational or occupational goal. Students may be required to attend an orientation. The student’s employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

SPECIFIC OCCUPATIONAL PROGRAMS

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes. Please look to register for these classes under their department. These include:

REEDLEY COLLEGE

Agriculture Business 19V page 180
 Automotive Technology 19V page 187
 Business Administration 19V page 191
 Child Development 19V page 196
 Cooperative Work Experience 19G page 200
 Natural Resources 19V page 237

MADERA COMMUNITY COLLEGE CENTER

Child Development 19V page 273
 Cooperative Work Experience 19G page 275
 Criminology 19V page 276
 Manufacturing Technology 19V page 287

OAKHURST COMMUNITY COLLEGE CENTER

Cooperative Work Experience 19G page 300

178 SPRING 2018 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION CLASS LISTING

(January 8 - May 18, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-53031	TTh	7:30am-9:45	BUS 42	STAFF
ACCTG-4A-53032	TTh	11:00am-1:15	BUS 42	STAFF

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-53034	MW	7:30am-9:45	BUS 42	STAFF
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ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40, or Accounting 4A, 2 years high school accounting or equivalent. ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-53036	W	6:00pm-9:50	BUS 49	A.HINOJOSA III
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ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorships operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-53040	MW	12:00pm-2:15	BUS 42	STAFF
ACCTG-40-53041	MW	6:00pm-8:15	BUS 42	A.CADE

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-52935	TTh	10:00am-10:50	ARR	K.WOODARD
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC)

Full Term Class Offering(s)

AGBS-2-52347	TTh	8:00am-9:15	AGR 1	S.RODRIGUEZ
AGBS-2-52941	MW	10:00am-11:15	AGR 2	K.WOODARD

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-52943	MW	12:00pm-2:15	ARR	K.WOODARD
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AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-52345	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu.)

Student Login Instructions for Email, Blackboard, and Wireless Network

Your new username is your student ID number.

Your new password will be your first name initial (upper case) + last name initial (lowercase) + date of birth in mmddyy format.

Example:

John Smith: Student ID# 1234567, Date of Birth = 12/09/88

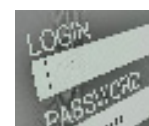
Username = 1234567, Password = Js120988

Login to Blackboard with your new username and password.

Login to Student Email - When you login into student email please make sure to add @myscccd.edu after your seven digit ID number (example 1234567@myscccd.edu)

Step 2 - Change Your Password - For your protection and privacy, we highly encourage you to change your password. You must know your current password in order to change it. Your new password must meet the password complexity requirements. If you have forgotten your password, please contact our helpdesk for assistance.

Change Password - The password must be a minimum of 8 characters or more and include: Uppercase letters, lowercase letters, numbers, and may include special characters. Enter only your 7 digit student ID number as your user name.



If you need assistance please contact the help desk at 559-442-8240

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

AGBS-5-****	MW	8:00am-9:50	POR 4	K.WOODARD
and	F	8:00am-8:50	POR 4	K.WOODARD
(Dual Enrollment - RMCHS)				
AGBS-5-52348	TTh	1:00pm-3:15	AGR 1	S.RODRIGUEZ

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

AGBS-8-52350	Th	12:00pm-12:50	ARR	S.RODRIGUEZ
(Requires 3 arranged hours each week.)				

AGBS 11 SKILLS (formerly AGNR 48) (1 Unit)

Development of occupational skills not normally provided for in other Agricultural, Natural Resources, and Manufacturing classes. Skills may include but not limited to livestock, manufacturing, forestry, horticultural, or power mechanics, and career development training related to these areas.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGBS-11-52351	ARR	ARR	AGR 1	K.WOODARD
(Requires 3 arranged hours each week.)				

AGBS 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (formerly AG 19V) (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

AGBS-19V-52346	ARR	ARR	ARR	K.WOODARD
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AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGED-50-52960	F	10:00am-11:50	AGR 1	K.WOODARD
(Requires 3 arranged hours each week.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-52476	MTWTh	8:00am-8:50	AGR 15	STAFF
ASL-1-52481	MW	11:00am-12:50	AGR 15	STAFF
ASL-1-52495	MW	6:00pm-7:50	LFS B	STAFF

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-52478	MTWTh	9:00am-9:50	AGR 15	STAFF
ASL-2-52497	TTh	12:00pm-1:50	AGR 15	STAFF
ASL-2-52477	TTh	6:00pm-7:50	LFS B	STAFF

ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Third-semester course in everyday communication with the deaf and severely hearing impaired. Review of basic grammatical structures. Further development of signing skills and grammatical structures and continued expansion of vocabulary. Increased reliance on signing in the study of the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and English 126 (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-52479	MTWTh	10:00am-10:50	AGR 15	STAFF
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ASL 4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Fourth-semester course in everyday communication with the deaf and severely hearing impaired. Development of proficiency of morphology and grammar usage. Increased reliance on signing in the continued exploration of current topics of relevance to the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 3 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-4-52480	MW	3:00pm-4:50	AGR 15	STAFF
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ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-52352	TTh	10:00am-11:15	AGR 2	D.LOPES
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AS 3 SMALL RUMINANT PRODUCTION (3 Units)

This course is a survey of the sheep and goat industries including management of commercial, purebred and small farm flocks selecting, feeding, breeding, basic care, and marketing of small ruminant species.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-3-52858	MW	9:00am-9:50	AGR 1	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AS 4 SWINE PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial pork production throughout California, the United States and the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-4-57707	MW	11:00am-11:50	AGR 15	D.LOPES
and	M	3:00pm-6:05	PAVILLION	D.LOPES

AS 5 ANIMAL NUTRITION (3 Units)

This course covers the fundamental anatomy and physiology of digestion and absorption in both ruminant and non-ruminant species of livestock. Emphasis is placed on the role of nutrients in maximizing animal health and performance, the nutritive analysis of various common feedstuffs, and the formulation of balanced rations for cattle, sheep, swine, horses and poultry.

ADVISORIES: English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AS-5-57708	MW	10:00am-10:50	AGR 15	D.MOLYNEUX
and	W	12:00pm-2:50	ARR	D.MOLYNEUX

AS 22 EQUINE REPRODUCTION (3 Units)

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-22-57709	TTh	2:00pm-2:50	LAL 2	D.MOLYNEUX
and	Th	3:00pm-5:50	PAVILLION	D.MOLYNEUX

AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-52859	T	10:00am-11:50	AGR 15	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-57711	M	6:00pm-9:50	AGR 2	D.MOLYNEUX
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AS 27 INTRODUCTION TO HORSE TRAINING (1 Unit)

This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing the green horse, retraining or tuning up older horses, and problem solving utilizing critical thinking skills.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

AS-27-52356	TTh	12:00pm-2:50	PAVILLION	T.TERZIAN
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○ Meets from 01/08 to 03/09

AS 34 INTERNAL AUDITING OF FOOD SAFETY MANAGEMENT (3 Units)

This course is an introduction to the knowledge and skills necessary to conduct an effective internal audit of food safety management systems. Methods for evaluating regulatory compliance, detecting deficiencies, and implementing corrective and preventative actions will be covered.

PREREQUISITES: Animal Science 31, 32, and 33. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-34-52860	F	8:00am-12:50	AGR 2	A.DRAKE
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-40-52861	F	2:00pm-5:50	AGR 2	D.LOPES
AS-40-52862	F	2:00pm-5:50	AGR 2	J.MYERS

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-52642	TTh	11:00am-12:15	MUS 170	STAFF
ART-2-52643	MWF	12:00pm-12:50	POR 3	STAFF
ART-2-52641	TTh	1:30pm-2:45	PHY 76	STAFF
ART-2-52644	TTh	2:00pm-3:15	MUS 170	J.BUETTNER

Online Class Offering(s)

ART-2-52645	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at elizabeth.jackson@reedleycollege.edu.)				
ART-2-52646	WEB	WEB	WEB	T.LYONS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at theodore.lyons@reedleycollege.edu.)				
ART-2-52647	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at ww.reedleycollege.edu.)				

ART 4 THREE-DIMENSIONAL DESIGN (3 Units)

This course will be a study of the formal elements and principles of the visual language in three-dimensional design. This will include the theory and the practice of these elements and principles as they apply to three-dimensional space and form. The projects in this class will incorporate a variety media including plaster, paper, wood, clay, metal, cement and the use of digital technology.

ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C- -ID ARTS 101)

Full Term Class Offering(s)

ART-4-52653	TTh	9:00am-11:50	ART 159	STAFF
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ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6-52660	TTh	12:30pm-1:45	MUS 170	J.BUETTNER
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-52662	MW	9:00am-11:50	ART 159	STAFF
ART-7-52661	TTh	1:00pm-3:50	ART 159	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.				
ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)				
Full Term Class Offering(s)				
ART-9-52664	MW	1:00pm-3:50	ART 159	STAFF
ART-9-52663	TTh	5:30pm-8:20	ART 159	STAFF
ART 10 BEGINNING CERAMICS (3 Units)				
This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.				
ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)				
Full Term Class Offering(s)				
ART-10-52633	MW	9:00am-11:50	ART 160	STAFF
(Materials fee required.)				
ART-10-52636	TTh	9:00am-11:50	ART 160	STAFF
(Materials fee required.)				
ART-10-52634	TTh	1:00pm-3:50	ART 160	STAFF
(Materials fee required.)				
ART-10-52635	TTh	5:30pm-8:20	ART 160	STAFF
(Materials fee required.)				
ART 17 INTERMEDIATE DRAWING (3 Units)				
This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.				
PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)				
Full Term Class Offering(s)				
ART-17-52638	MW	9:00am-11:50	ART 159	STAFF
ART-17-52637	TTh	1:00pm-3:50	ART 159	STAFF
ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)				
This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.				
ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-19-52640	MW	1:00pm-3:50	ART 159	STAFF
ART-19-52639	TTh	5:30pm-8:20	ART 159	STAFF
ART 20 INTERMEDIATE CERAMICS (3 Units)				
This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.				
PREREQUISITES: Art 10 or 10X. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-20-52648	MW	1:00pm-3:50	ART 160	STAFF
(Materials fee required.)				
ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)				
This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)				
Full Term Class Offering(s)				
ART-30A-52649	MW	10:00am-12:50	ART 154	STAFF
(Materials fee required.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of clays, glaze formulation and history of the potter's wheel.

PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-36A-52650	MW	1:00pm-3:50	ART 160	STAFF
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(Materials fee required.)

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-52651	TTh	9:00am-11:50	ART 154	STAFF
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(Materials fee required.)

ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored and refined. The history of hand built ceramics from various cultures will be introduced as a path to self-expression in ceramics.

PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-38A-52652	MW	1:00pm-3:50	ART 160	STAFF
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(Materials fee required.)

ART 41 COMPUTERIZED MULTIMEDIA (3 Units)

This course is an introduction to computer multimedia for graphic design and the visual arts. The course will introduce a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects.

PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-41-52654	MW	1:00pm-3:50	ART 154	STAFF
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ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-*****	ARR	ARR	ARR	STAFF
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(Materials fee required (ceramics). To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-*****	ARR	ARR	ARR	STAFF
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(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-*****	ARR	ARR	ARR	STAFF
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(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-*****	ARR	ARR	ART 159	STAFF
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(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART 44 DIGITAL VIDEO EDITING (3 Units)

This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-44-52659	TTh	1:00pm-3:50	ART 154	T.LYONS
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-52001	MWF	11:00am-11:50	PHY 70	L.NOVATNE
and	W	1:00pm-2:50	PHY 70	L.NOVATNE
ASTRO-10-50018	TTh	3:00pm-4:15	PHY 76	G.RUDE
and	W	3:00pm-4:50	PHY 70	G.RUDE

ASTRO 20 INTRODUCTION TO COSMOLOGY (4 Units)

This course focuses on a description of the universe, concentrating on celestial bodies and phenomena beyond the Solar System. Topics will include electromagnetic radiation, observed properties of stars, variable and binary stars, extra-solar planets, stellar evolution, black holes, relativity, the interstellar medium, star clusters, the Milky Way and other galaxies, cosmology, and the possibility of other life forms in the universe.

PREREQUISITES: Astronomy 10. ADVISORIES: Eligibility for English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-20-50019	T	10:00am-11:50	PHY 70	L.NOVATNE
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-57713	TTh	4:00pm-5:15	IND 11	S.NAGLE
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Short Term Class Offering(s)

AUTOT-9-57714	TTh	6:00pm-8:50	IND 11	S.NAGLE
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■ Meets from 03/12 to 05/18

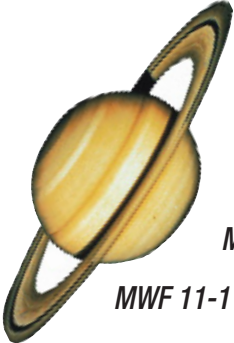
AUTOT 11 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-11, in concert with Automotive Technology -10, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, brakes, suspension and steering, differentials, axles, engine electrical and electronic systems, engine performance and emissions, air conditioning and heating, and Bureau of Automotive Repair (BAR) emissions (smog), brake and lamp license preparation. Most tools and equipment are provided, however the student is expected to furnish Digital Volt Ohm Meter (DVOM), Vacuum gauge, and personal safety items.

PREREQUISITES: Automotive Technology 9. ADVISORIES: English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-11-57715	DAILY	7:30am-1:20	IND 11	R.GUZMAN N.GARZA S.ROSENDALE
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AN OUT OF THIS WORLD CLASS

ASTRO 10

INTRODUCTION TO ASTRONOMY

Meets the RC graduation requirement, CSU-GE and IGETC for a science class with a lab

MWF 11-11:50 am, and W 1-2:50 pm, schedule #52001 OR TTh 3-4:15 and W 3-4:50 pm, schedule #50018

SHADED AREAS: represent evening classes

 Online classes

 Meets 01/08 to 03/09 (first 9 weeks)

■ Meets 03/12 to 05/18 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AUTOT 19V COOPERATIVE WORK EXPERIENCE, AUTOMOTIVE TECHNICIAN (1-8 Units)

This course is supervised employment, directly related to student's major of automotive technology. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Automotive Technology 9 and 10. COREQUISITE: Automotive Technology 11. (A, CSU)

Off Campus Class Offering(s)

AUTOT-19V-57716	ARR	ARR	ARR	S.NAGLE
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AVIATION MAINTENANCE TECHNOLOGY

AMT 41 AIRCRAFT & ENGINE FUEL SYSTEMS, FUEL METERING SYSTEMS, AND AIRCRAFT & ENGINE FIRE PROTECTION SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: turbine engine fuel metering systems, electronic engine fuel controls, reciprocating and turbine fuel metering system components, and performing fuel management transfers and defueling procedures. Also covered will be fluid quantity indicating systems, fluid pressure and temperature warning systems, engine fire, smoke, carbon dioxide detection systems and fire extinguishing systems.

COREQUISITES: Aviation Maintenance Technology 41L, 42, 42L, 43, 43L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-41-52228	DAILY	7:00am-8:05	AER 5	J.ASMAN
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AMT 41L AIRCRAFT & ENGINE FUEL SYSTEMS, FUEL METERING SYSTEMS, AND AIRCRAFT & ENGINE FIRE PROTECTION SYSTEMS LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: turbine engine fuel metering systems and electronic engine fuel controls, reciprocating and turbine fuel metering system components, performing fuel management transfers and defueling procedures. Also covered will be fluid quantity indicating systems, fluid pressure and temperature warning systems, engine fire, smoke, carbon dioxide detection systems and fire extinguishing systems.

COREQUISITES: Aviation Maintenance Technology 41, 42, 42L, 43, 43L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-41L-52229	DAILY	10:45am-11:50	AER 1	J.ASMAN
AMT-41L-52230	DAILY	12:00pm-1:05	AER 1	J.ASMAN
AMT-41L-52231	DAILY	1:15pm-2:20	AER 1	J.ASMAN

AMT 42 AIRCRAFT DRAWINGS, MATHEMATICS, FLUID LINES & FITTINGS, AIRFRAME INSPECTION, AND CLEANING & CORROSION CONTROL (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: interpreting aircraft drawings and schematics, determining area and volume of geometrical shapes, solving ratio, proportion, algebraic, and percentage math problems. Also covered will be fabricating and installing rigid and flexible fluid lines, performing airframe conformity and airworthiness inspections, identifying and selecting proper cleaning materials, inspecting, identifying, removing, and treating aircraft corrosion, and reading and writing descriptions of work performed.

COREQUISITES: Aviation Maintenance Technology 41, 41L, 42L, 43, 43L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-42-52232	DAILY	8:15am-9:20	AER 5	D.RICHEY
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AMT 42L AIRCRAFT DRAWINGS, MATHEMATICS, FLUID LINES & FITTINGS, AIRFRAME INSPECTION, AND CLEANING & CORROSION CONTROL LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: interpreting aircraft drawings and schematics, determining area and volume of geometrical shapes, solving ratio, proportion, algebraic, and percentage math problems. Also covered will be fabricating and installing rigid and flexible fluid lines, performing airframe conformity and airworthiness inspections, identifying and selecting proper cleaning materials, inspecting, identifying, removing, and treating aircraft corrosion, and reading and writing descriptions of work performed.

COREQUISITES: Aviation Maintenance Technology 41, 41L, 42, 43, 43L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-42L-52235	DAILY	10:45am-11:50	AER 3	D.RICHEY
AMT-42L-52233	DAILY	12:00pm-1:05	AER 3	D.RICHEY
AMT-42L-52234	DAILY	1:15pm-2:20	AER 3	D.RICHEY

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 43 ENGINE EXHAUST, INDUCTION, AND COOLING SYSTEMS, ENGINE ELECTRICAL, ENGINE INSPECTION, AND GROUND OPERATIONS & SERVICING (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspection, service, and repair of engine exhaust systems, thrust reverser systems, engine ice and rain control systems, heat exchangers, superchargers, and turbine engine airflow and temperature control systems, cooling systems and electrical system components, wiring, controls, switches, indicators, and protective devices. Also covered will be performing powerplant air worthiness inspections, starting, ground operation, moving, servicing, and securing aircraft, and identifying and selecting fuels.

COREQUISITES: Aviation Maintenance Technology 41, 41L, 42, 42L, 43L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-43-52236	DAILY	9:30am-10:35	AER 5	K.ZIELKE
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AMT 43L ENGINE EXHAUST, INDUCTION, AND COOLING SYSTEMS, ENGINE ELECTRICAL, ENGINE INSPECTION, AND GROUND OPERATIONS & SERVICING LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspection, service, and repair of engine exhaust systems, thrust reverser systems, engine ice and rain control systems, heat exchangers, superchargers, and turbine engine airflow and temperature control systems, cooling systems and electrical system components, wiring, controls, switches, indicators, and protective devices. Also covered will be performing powerplant air worthiness inspections, starting, ground operation, moving, servicing, and securing aircraft, and identifying and selecting fuels.

COREQUISITES: Aviation Maintenance Technology 41, 41L, 42, 42L, 43. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-43L-52238	DAILY	10:45am-11:50	AER 1	K.ZIELKE
AMT-43L-52239	DAILY	12:00pm-1:05	AER 1	K.ZIELKE
AMT-43L-52237	DAILY	1:15pm-2:20	AER 1	K.ZIELKE

AMT 210 AVIATION MAINTENANCE TECHNOLOGY STANDARDS COMPLIANCE (.5 Unit)

This course provides additional instruction for the Aviation Maintenance Technician students who have attempted, but not satisfactorily completed one or more of the 45 subjects required for graduation from the federally regulated Aviation Maintenance Technician School (AMTS) at Reedley College. This course will meet by arrangement and will be tailored to the specific needs of each student in order to provide the level of training needed to successfully complete the subject(s) previously taken but not met FAA minimum standards.

PREREQUISITES: Aviation Maintenance Technology 11 and 11L or 12 and 12L or 13 and 13L or 21 and 21L or 22 and 22L or 23 and 23L or 31 and 31L or 32 and 32L or 33 and 33L or 41 and 41L or 42 and 42L or 43 and 43L.

Full Term Class Offering(s)

AMT-210-52855	ARR	ARR	AER 5	STAFF
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BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-52010	TTh	1:00pm-3:50	LFS 11	B.SMITH BUSH
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-52024	MW	9:00am-10:15	LFS C	A.STRANKMAN
and	M	10:25am-1:15	LFS C	A.STRANKMAN
BIOL-5-52020	TTh	1:00pm-2:15	SOC 32	A.STRANKMAN
and	T	2:30pm-5:20	LFS 17	A.SHIGLIK
BIOL-5-52021	TTh	1:00pm-2:15	SOC 32	A.STRANKMAN
and	Th	9:00am-11:50	LFS 11	STAFF
BIOL-5-52022	TTh	1:00pm-2:15	SOC 32	A.STRANKMAN
and	Th	2:30pm-5:20	LFS 17	A.SHIGLIK
BIOL-5-52019	MW	1:30pm-2:45	LFS C	W.MENEFEE
and	W	10:25am-1:15	LFS C	W.MENEFEE
BIOL-5-52023	MW	6:00pm-8:50	LFS 17	STAFF
BIOL-5-52025	TTh	6:00pm-8:50	LFS C	A.SHIGLIK

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-52002	T	2:00pm-4:50	LFS C	D.JEFFCOACH
BIOL-10-52003	TTh	6:00pm-7:15	LFS 11	STAFF

Online Class Offering(s)

BIOL-10-52004	WEB	WEB	WEB	B.SMITH BUSH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-52006	T	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-52008	Th	9:00am-11:50	LFS C	B.SMITH BUSH
BIOL-10L-52005	Th	2:00pm-4:50	LFS C	D.JEFFCOACH
BIOL-10L-52007	TTh	7:30pm-8:45	LFS 11	STAFF

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL-11B-52009	MW	12:00pm-1:15	LFS 11	B.SMITH BUSH
and	MW	1:30pm-4:20	LFS 11	B.SMITH BUSH

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-52013	M	8:45am-11:50	LFS 17	R.ELIZONDO
and	MWF	12:00pm-12:50	PHY 76	R.ELIZONDO
BIOL-20-52015	TTh	11:00am-12:15	LFS 17	W.MENEFEE
and	TTh	12:30pm-1:45	LFS 17	W.MENEFEE
BIOL-20-52014	MWF	12:00pm-12:50	PHY 76	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-52012	MW	2:00pm-3:15	LFS 17	S.KOCH
and	MW	3:30pm-4:45	LFS 17	S.KOCH
BIOL-20-52011	TTh	5:30pm-8:20	LFS 17	W.MENEFEE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-52016	MW	2:00pm-3:50	SOC 32	J.LIN
and	F	12:00pm-2:50	LFS 11	J.LIN
BIOL-22-52017	MW	2:00pm-3:50	SOC 32	J.LIN
and	F	9:00am-11:50	LFS 11	J.LIN
BIOL-22-52018	MW	5:30pm-8:45	LFS 11	J.LIN

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. **ADVISORIES:** 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-50023	TTh	9:00am-11:50	LFS 6	R.ELIZONDO
and	TTh	12:00pm-1:15	PHY 76	R.ELIZONDO
BIOL-31-50024	TTh	5:15pm-6:30	LFS 6	A.STRANKMAN
and	TTh	6:45pm-9:35	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-52285	TTh	2:00pm-3:15	BUS 43	M.OLLER
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Do you think you might have a learning disability?

Many students with Learning Disabilities have been labeled as underachievers. Unfortunately, students with Learning Disabilities often learn to hate school, experience a loss of self-esteem, drop out of school and never realize their full potential.

Don't let this be you!

Disabled Students Programs and Services can help you become successful in the classroom and workplace!

Reedley College 638-0332 • Madera Community College Center 675-4800 • Oakhurst Community College Center 683-3940



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Full Term Class Offering(s)

BA-10-51967	MWF	8:00am-8:50	BUS 43	R.NASALROAD
BA-10-51968	TTh	10:00am-11:15	BUS 43	M.SORENSEN

Online Class Offering(s)

BA-10-51969	WEB	WEB	WEB	M.SORENSEN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-15-51966	WEB	WEB	WEB	M.SORENSEN
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-52273	TTh	1:30pm-3:20	BUS 42	D.MEIER
BA-18-52274	M	6:00pm-9:50	BUS 43	S.DIX

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-52275	ARR	ARR	ARR	C.MARTURANA
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BA 27 STUDENTS IN FREE ENTERPRISE SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-27-52276	MWF	12:00pm-12:50	BUS 40	J.MORRISON
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BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-30-52277	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

192 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-52278	MWF	9:00am-9:50	BUS 40	R.NASALROAD
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Online Class Offering(s)

BA-33-52279	WEB	WEB	WEB	R.NASALROAD
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Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-52280	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

BA-38-52281	WEB	WEB	WEB	A.SHINN
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(Required Meetings: Tuesday, M 1/9 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-52282	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-52283	MWF	10:00am-10:50	BUS 43	M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-52284	WEB	WEB	WEB	M.OLLER
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at mark.oller@reedleycollege.edu.)

BA 48 e-BUSINESS (3 Units)

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

ADVISORIES: Completion of Information Systems 15, English 1A, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-48-52843	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-52-52286	MWF	11:00am-11:50	BUS 43	STAFF
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BA 61 FIELD STUDIES IN BUSINESS (3 Units)

This course provides opportunities for students to integrate their academic work with experiences in the business community which is a key objective for Business Administration majors. To achieve this objective, students will research multiple industries within the business sector and interact with management level personnel in selected enterprises. Learning will occur both in and outside of the classroom.

ADVISORIES: English 1A and two of the following: Economics 1A, 1B, Business Administration 18. (A, CSU)

Full Term Class Offering(s)

BA-61-52846	W	1:30pm-4:20	ARR	D.MEIER
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-52027	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	11:00am-1:50	PHY 82	V.CORNEL

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-52029	MWF	11:00am-11:50	CCI 204	H.BLANKEN
and	TTh	2:00pm-4:50	PHY 82	H.BLANKEN
CHEM-1B-52030	MW	12:00pm-1:15	SOC 32	K.THIESEN
and	MW	1:30pm-4:20	PHY 82	K.THIESEN

PETE P. PETERS HONORS PROGRAM

Are you a motivated student who enjoys a challenge and loves learning? Consider applying to the Pete P. Peters Honors Program.

Here's what a current Honors student has to say:

"I love that all of the Honors classes are made up of students that you have taken classes with before. It is almost as if we are a family. I look forward to seeing them every day." — a Reedley High School graduate

Want more information, or interested in applying? Go to the Reedley College website, click on "Courses and Programs," and find the Honors Program website.



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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-52034	MWF	10:00am-10:50	PHY 76	V.CORNEL
and	T	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-52035	MWF	10:00am-10:50	PHY 76	V.CORNEL
and	Th	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-52036	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	M	2:30pm-5:35	PHY 77	H.BLANKEN
CHEM-3A-52037	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 77	H.BLANKEN
CHEM-3A-51759	MW	5:00pm-6:15	PHY 76	R.CULP
and	M	6:30pm-9:35	PHY 82	R.CULP
CHEM-3A-52038	MW	5:00pm-6:15	PHY 76	R.CULP
and	W	6:30pm-9:20	PHY 82	M.NAITO

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-52039	M	8:00am-8:50	PHY 77	K.THIESEN
and	W	8:00am-12:50	PHY 77	K.THIESEN

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-52031	TTh	12:00pm-1:15	LFS C	K.THIESEN
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CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-52033	TTh	8:00am-10:50	PHY 77	K.THIESEN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-52125	MW	8:00am-9:15	CCI 205	M.DAVIDSON
CHDEV-1-52126	TTh	9:30am-10:45	CCI 205	S.SWALLOW
CHDEV-1-52127	W	6:00pm-8:50	CCI 205	STAFF

Online Class Offering(s)

CHDEV-1-52128	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-52137	TTh	8:00am-9:15	CCI 205	M.DAVIDSON
(Requires 1 arranged hour each week.)				
CHDEV-3-52138	Th	6:00pm-8:50	CCI 205	STAFF
(Requires 1 arranged hour each week.)				

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Hybrid Class Offering(s)

CHDEV-5-52152	F	10:00am-11:50	CCI 206	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-52153	MW	11:00am-12:15	CCI 205	M.DAVIDSON
CHDEV-6-50006	TTh	12:30pm-1:45	CCI 205	STAFF
CHDEV-6-51254	W	6:00pm-8:50	FEM 4	STAFF

Online Class Offering(s)

CHDEV-6-51255	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 8B SCHOOL-AGE CHILD CARE (3 Units)				
This course will examine appropriate activities, materials, and curriculum development for the child 5 to 12 years in a group-care setting. An emphasis will be placed on the duties and requirements of the classroom teacher, including the importance of understanding growth and development, and planning developmentally appropriate activities for small and large groups of children.				
ADVISORIES: English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-8B-52154	T	6:00pm-8:50	CCI 204	STAFF
CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)				
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.				
PREREQUISITES: Child Development 39. ADVISORIES: English 125 and 126. (A, CSU)				
Hybrid Class Offering(s)				
CHDEV-11-52129	Th	4:00pm-5:50	CCI 205	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu .)				
CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.				
ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)				
Full Term Class Offering(s)				
CHDEV-15-52130	MW	9:30am-10:45	CCI 205	N.MARSH
Online Class Offering(s)				
CHDEV-15-52131	WEB	WEB	WEB	N.MARSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu .)				
CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)				
This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.				
ADVISORIES: English 1A. (A, CSU)				
Hybrid Class Offering(s)				
CHDEV-17A-52132	M	3:00pm-4:50	CCI 205	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				
CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)				
Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.				
(A, CSU)				
Off Campus Class Offering(s)				
CHDEV-19V-53120	ARR	ARR	ARR	S.SWALLOW
(Students must attend orientation TBA.)				
CHDEV-19V-53121	ARR	ARR	ARR	M.DAVIDSON
(Students must attend orientation TBA.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children’s development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-52135	T	6:00pm-8:50	CCI 205	A.BARAJAS
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Online Class Offering(s)

CHDEV-20-52136	WEB	WEB	WEB	A.TAINTOR
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor’s contact information can be found at www.reedleycollege.edu.)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children’s development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-52140	MWF	12:30pm-1:20	CCI 205	S.SWALLOW
CHDEV-30-52141	T	3:00pm-5:50	CCI 205	STAFF

Online Class Offering(s)

CHDEV-30-52139	WEB	WEB	WEB	M.DAVIDSON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A. (A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-52142	M	6:00pm-7:50	CCI 204	S.SWALLOW
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(Requires 3 arranged hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one’s lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Hybrid Class Offering(s)

CHDEV-38-52144	F	8:00am-9:50	CCI 202	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor’s contact information can be found at www.reedleycollege.edu.)

Online Class Offering(s)

CHDEV-38-52143	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information can be found at www.reedleycollege.edu.)

198 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)				
This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.				
ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)				
Full Term Class Offering(s)				
CHDEV-39-52146	F	9:00am-11:50	CCI 205	STAFF
CHDEV-39-52145	TTh	11:00am-12:15	CCI 205	N.MARSH
CHDEV-39-52148	MW	1:30pm-2:45	CCI 205	N.MARSH
CHDEV-39-52147	Th	6:00pm-8:50	CCI 204	STAFF

Online Class Offering(s)				
CHDEV-39-52149	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)				
CHDEV-39-52150	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)				
This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.				
ADVISORIES: English 1A. (A, CSU)				
Full Term Class Offering(s)				
CHDEV-49-52151	M	6:00pm-8:50	CCI 205	STAFF

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)				
Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)				
Full Term Class Offering(s)				
COMM-1-52750	MW	8:00am-9:15	SOC 39	STAFF
COMM-1-52742	TTh	8:00am-9:15	SOC 36	L.CARVALHO COOLEY
COMM-1-52744	F	8:00am-10:50	SOC 36	STAFF
COMM-1-52747	MW	9:30am-10:45	ARR	STAFF
COMM-1-52751	TTh	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
COMM-1-52739	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY
COMM-1-52740	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY
COMM-1-52741	TTh	12:30pm-1:45	SOC 36	N.COOPER
COMM-1-52748	MW	2:00pm-3:15	SOC 39	STAFF
COMM-1-52749	TTh	2:00pm-3:15	SOC 39	V.BULDO
COMM-1-52743	TTh	3:30pm-4:45	SOC 36	STAFF
COMM-1-52745	M	6:00pm-8:50	SOC 36	STAFF
COMM-1-52746	W	6:00pm-8:50	SOC 39	STAFF

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)				
Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)				
Full Term Class Offering(s)				
COMM-2-52753	MW	8:00am-9:15	SOC 36	N.COOPER
COMM-2-52754	TTh	11:00am-12:15	SOC 36	V.BULDO
COMM-2-52757	TTh	12:30pm-1:45	SOC 39	V.BULDO
COMM-2-52755	MW	2:00pm-3:15	SOC 36	STAFF
COMM-2-52756	W	6:00pm-8:50	SOC 36	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 4 PERSUASION (3 Units)

An introduction to the study and practice of persuasive discourse. This course was designed to examine historical and contemporary approaches to persuasive messages throughout time. The course will cover both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing, as a way of developing communication and critical abilities.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full Term Class Offering(s)

COMM-4-52762	MWF	11:00am-11:50	BUS 42	STAFF
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-52765	TTh	8:00am-9:15	SOC 39	STAFF
COMM-8-52766	TTh	9:30am-10:45	SOC 39	N.COOPER
COMM-8-52763	MW	12:30pm-1:45	SOC 39	STAFF
COMM-8-52764	TTh	2:00pm-3:15	AGR 15	STAFF

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-52752	MW	11:00am-12:15	SOC 39	V.BULDO
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COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-52758	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
COMM-25-52759	TTh	11:00am-12:15	SOC 39	L.CARVALHO COOLEY
COMM-25-52760	T	6:00pm-8:50	SOC 39	J.BARTRAM

Hybrid Class Offering(s)

COMM-25-52761	Th	12:30pm-1:45	LAL 1	V.BULDO
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is vanessa.buldo@reedleycollege.edu.)

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID COMP 152)

Hybrid Class Offering(s)

CSCI-26-52052	WEB	WEB	WEB	S.WU
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(Required on-campus meetings to be announced. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is sharon.wu@reedleycollege.edu.)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-52053	M	2:00pm-4:15	FEM 3	S.WU
and	W	2:00pm-4:50	FEM 3	S.WU

200 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. **ADVISORIES:** Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

CSCI-41-52054	T	2:30pm-4:00	CCI 201	S.WU
and	F	2:00pm-3:50	FEM 3	S.WU
and	Th	2:30pm-3:55	CCI 201	S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-52287	ARR	ARR	ARR	J.CHARLES J.SHELDON
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(Mandatory orientation TBA.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-54375	TTh	1:00pm-1:50	HUM 63	STAFF
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Short Term Class Offering(s)

COUN-34-54377	WEB	WEB	WEB	STAFF
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■ Meets from 03/12 to 05/18 Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

Hybrid Class Offering(s)

COUN-34-54374	F	1:00pm-1:50	BUS 42	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47-54379	MW	8:00am-8:50	SOC 32	STAFF
COUN-47-54380	MW	1:00pm-1:50	HUM 63	STAFF

Short Term Class Offering(s)

COUN-47-54381	TTh	4:00pm-5:50	BUS 42	STAFF
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■ Meets from 03/12 to 05/18

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-54388	MWF	8:00am-8:50	FRM 1	STAFF
COUN-53-54384	MWF	12:00pm-12:50	HUM 63	STAFF
COUN-53-54390	T	6:00pm-8:50	HUM 63	STAFF

Hybrid Class Offering(s)

COUN-53-54386	TTh	12:00pm-12:50	FEM 12	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

COUN-53-54389	TTh	3:00pm-3:50	POR 1	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

COUN 264 SUCCESSFUL TRANSITION TO COLLEGE (2 Units)

A course to assist new students in obtaining the knowledge and skills necessary to achieve their educational objectives. Strategies for effective college transition and basic survival skills will be explored. Topics will include: motivation and discipline, time management, interpersonal communication skills, learning resources, educational planning, and decision making. Note: Students who have completed Counseling 53 with a "C" or better are not eligible for this course.

Full Term Class Offering(s)

COUN-264-54085	WTh	8:00am-8:50	HUM 64	M.GUTIERREZ
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(Emphasis for ESL Students. Contact Maricela Gutierrez in Counseling for information at (559) 638-0300 ext. 3173.)

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-****	MW	10:00am-10:50	BUS 42	B.RIVERA
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■ Meets from 03/12 to 05/18 (See CalWORKs Counselor for permission to register).

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-****	MW	10:00am-10:50	BUS 42	B.RIVERA
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○ Meets from 01/08 to 03/09 (See CalWORKs Counselor for permission to register).

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-****	TTh	10:00am-10:50	BUS 42	B.RIVERA
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■ Meets from 03/12 to 05/18 (See CalWORKs Counselor for permission to register).

202 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-52666	MWF	10:00am-10:50	CCI 203	D.MONTEJANO
CRIM-1-52665	TTh	4:00pm-5:15	AGR 15	R.MARTINEZ

Hybrid Class Offering(s)

CRIM-1-52667	WEB	WEB	WEB	E.CLARKSON
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(Required on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester.

Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elray.clarkson@reedleycollege.edu.)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-52672	MWF	12:00pm-12:50	CCI 204	G.CARTWRIGHT JR
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CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-52673	MWF	1:00pm-1:50	CCI 204	G.CARTWRIGHT JR
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CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-5-53481	W	6:00pm-8:50	CCI 204	J.LUSK
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-52675	MWF	9:00am-9:50	CCI 204	D.MONTEJANO
CRIM-6-52674	T	6:00pm-8:50	AGR 15	R.MARTINEZ

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-53483	W	6:00pm-8:50	AGR 15	G.CARTWRIGHT JR
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CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-15-52668	TTh	11:00am-12:15	CCI 204	D.MONTEJANO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-24-52670	TTh	9:30am-10:45	CCI 204	D.MONTEJANO
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CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-52671	TTh	8:00am-9:15	CCI 204	D.MONTEJANO
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DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (13 Units)

This course provides the student with theory and skills necessary to perform the intra oral procedures tested on the registered dental assistant practical and written examination as outlined in the California State Dental Practice Act i.e., intra oral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, sealants. Note: Radiology may not be taken during pregnancy.

PREREQUISITES: Dental Assisting 101. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

DA-102-52155	ARR	ARR	DEN 9	L.PARENTO
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Meets from 01/08 to 04/06 (Requires 28.96 hours each week.)

DA 103 DENTAL ASSISTING 3 (3 Units)

170 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in dental assisting procedures. The final day of training will consist of a 4 hour seminar held at the Reedley College campus.

PREREQUISITES: Dental Assisting 101 and 102. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

DA-103-52156	ARR	ARR	ARR	L.PARENTO
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Meets from 04/09 to 05/18 (Requires 174 total hours.)

DEVELOPMENTAL SERVICES

DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-214-54075	MF	8:00am-8:50	HUM 63	L.CALDERON
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DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-251-54078	TTh	8:00am-9:50	HUM 63	STAFF
and	W	8:00am-8:50	HUM 63	STAFF

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-255-55717	ARR	ARR	ARR	STAFF
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204 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-55716	MF	11:00am-11:50	HUM 63	L.REITHER
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Short Term Class Offering(s)

DEVSER-262-55715	TTh	10:00am-10:50	HUM 63	STAFF
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■ Meets from 03/12 to 05/18

DEVSER 271 LIFE SKILLS (2 Units)

This course focuses on developing basic life skills to complete daily necessary tasks to care for individual needs. It is designed for the developmentally delayed learner in preparation for Devser 273: Independent Living Skills.

Full Term Class Offering(s)

DEVSER-271-55714	MF	9:00am-10:50	LRC 104	L.CALDERON
and	W	9:00am-9:50	LRC 104	L.CALDERON

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

Full Term Class Offering(s)

DEVSER-283-55713	MF	1:00pm-2:50	LRC 104	L.REITHER
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-52288	TTh	12:00pm-1:15	SOC 32	D.MEIER
ECON-1A-52289	W	6:00pm-8:50	SOC 32	D.MEIER

Hybrid Class Offering(s)

ECON-1A-52290	WEB	WEB	WEB	D.MEIER
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(Required on-campus meetings: 6 pm on M 1/8, midterm TBA, and final exam M 5/14. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-52291	TTh	9:30am-10:45	SOC 32	D.MEIER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-51857	TTh	2:00pm-2:50	CCI 205	S.LUSK
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(Requires 3 arranged hours each week.)

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC)

Hybrid Class Offering(s)

ENGR-2-52056	TTh	2:00pm-3:50	FEM 3	J.HEATHCOTE
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor’s contact information is john.heathcote@reedleycollege.edu)

ENGR 6 ELECTRIC CIRCUIT ANALYSIS WITH LAB (4 Units)

An introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm’s Law, Kirchhoff’s Laws, loop and mesh analysis, Thevenin’s and Norton’s Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits.

PREREQUISITES: Physics 4B. COREQUISITES: Mathematics 17. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-6-52058	MW	1:30pm-4:20	PHY 70	J.HEATHCOTE
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ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-8-52059	TTh	8:00am-9:15	BUS 49	J.HEATHCOTE
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ENGINEERING: An exciting and rewarding career! Engineers design and build the world!

ENGR 2: Engineering Graphics: Tuesdays/Thursdays 2-3:50 p.m.

ENGR 6: Electric Circuit Analysis with Lab: Mondays/Wednesdays 1:30-4:20 p.m.

ENGR 8: Statistics: Tuesdays/Thursdays 8-9:15 a.m.

ENGR 10: Introduction to Engineering: Mondays/Wednesdays 12-12:50 p.m.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-52055	MW	12:00pm-12:50	PHY 70	J.HEATHCOTE
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-52806	MW	7:00am-8:50	CCI 207	STAFF
ENGL-1A-52791	TTh	7:00am-8:50	CCI 202	STAFF
ENGL-1A-52800	MW	8:00am-9:50	SOC 35	STAFF
ENGL-1A-52792	TTh	8:00am-9:50	HUM 62	STAFF
ENGL-1A-52813	MW	9:00am-10:50	CCI 207	E.STAMPER
ENGL-1A-****	TTh	9:00am-10:50	FEM 12	E.APPERSON-WILLIAMS
(Natural Resources students.)				
ENGL-1A-95815	MW	10:00am-11:50	HUM 62	C.KARLE
(Learning Community - First Year Experience. Theme: Attitudes - Medicine.)				
ENGL-1A-95814	TTh	10:00am-11:50	HUM 62	E.BERG
(Learning Community - First Year Experience.)				
ENGL-1A-52807	TTh	10:00am-11:50	SOC 35	D.DOMINGUEZ
ENGL-1A-52793	TTh	11:00am-12:50	CCI 207	R.GARZA
ENGL-1A-53487	MW	12:00pm-1:50	SOC 35	D.DOMINGUEZ
ENGL-1A-95816	TTh	12:00pm-1:50	HUM 62	E.APPERSON-WILLIAMS
(Learning Community - First Year Experience. Theme: Ethics)				
ENGL-1A-52797	TTh	12:00pm-1:50	SOC 35	E.STAMPER
ENGL-1A-52811	MW	1:00pm-2:50	CCI 207	STAFF
ENGL-1A-52798	MW	2:00pm-3:50	HUM 62	STAFF
ENGL-1A-53490	MW	2:00pm-3:50	SOC 35	D.DOMINGUEZ
ENGL-1A-53489	TTh	2:00pm-3:50	CCI 202	STAFF
ENGL-1A-52801	TTh	2:00pm-3:50	SOC 35	STAFF
ENGL-1A-52810	TTh	3:00pm-4:50	CCI 207	STAFF
ENGL-1A-53491	MW	6:00pm-7:50	CCI 207	STAFF
ENGL-1A-52796	MW	6:00pm-7:50	CTL 1	STAFF
ENGL-1A-52794	TTh	6:00pm-7:50	CCI 207	STAFF
ENGL-1A-52812	TTh	6:00pm-7:50	CTL 1	STAFF

Hybrid Class Offering(s)

ENGL-1A-52790	F	8:00am-9:50	CCI 207	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL-1A-52789	F	10:00am-11:50	CCI 202	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)



Honors 3A: Honors Applied Sciences (2 units)

YOU DON'T HAVE TO BE A HONORS STUDENT TO ADD THIS CLASS!

See page 223 of this schedule for the full class description. Contact Mrs. Berg at emily.berg@reedleycollege.edu to add the class.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
📖 Online Class Offering(s)				
ENGL-1A-52802	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at carey.karle@reedleycollege.edu .)				
ENGL-1A-52803	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu .)				
ENGL-1A-52804	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu .)				
ENGL-1A-52805	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu .)				
ENGL-1A-52808	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu .)				
ENGL-1A-52809	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at carey.karle@reedleycollege.edu .)				
ENGL-1A-53492	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu .)				
ENGL-1A-53493	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu .)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-52816	TTh	9:30am-10:45	FEM 7	D.LAPP
ENGL-1B-52818	W	6:00pm-8:50	CCI 202	D.LAPP

(Theme: Women in Literature.)

📖 Online Class Offering(s)

ENGL-1B-52817	WEB	WEB	WEB	K.WATTS
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Hybrid Class Offering(s)

ENGL-1B-****	MW	10:00am-10:50	MUS 170	D.BOROFKA
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is david.borofka@reedleycollege.edu.)



Come to the READING AND WRITING CENTER *located in HUM 58*

Receive valuable feedback on all your writing assignments from trained Reading and Writing Center learning assistants.

Arrange your own hours—come by HUM 58 the first week of instruction for best availability.

Contact the Reading and Writing Center at (559) 638-0300 ext. 3619 for more information.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-52823	TTh	8:30am-9:45	LFS 17	R.GARZA
ENGL-3-52822	MW	9:30am-10:45	SOC 39	R.GARZA
ENGL-3-52824	MW	11:00am-12:15	CCI 207	R.GARZA
ENGL-3-52830	MW	12:30pm-1:45	LFS 17	R.LASALLE
ENGL-3-52825	MW	1:00pm-2:15	CCI 202	STAFF
ENGL-3-52826	M	6:00pm-8:50	SOC 39	D.LAPP

(Theme: Bioethics)

Online Class Offering(s)

ENGL-3-52827	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-52828	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-52829	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)				
ENGL-3-53494	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: Ethics. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15B-52787	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				

ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)

A course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ENGL-15F-52788	TTh	12:00pm-1:15	ARR	R.LASALLE
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**ENGL 15B: CREATIVE WRITING: FICTION
(3 Units) Class # 52787 ONLINE**

**ENGL 15F: CREATIVE WRITING: SCREENWRITING
(3 Units) Class # 52788 T/TH 12-1:15 P.M.**

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory.

PREREQUISITES: English 1A or 1AH. (A,CSU)

Online Class Offering(s)

ENGL-36-53495	WEB	WEB	WEB	D.LAPP
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-52831	WEB	WEB	WEB	D.LAPP
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(Theme: Bioethics in Literature. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)

ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Online Class Offering(s)

ENGL-43B-52832	WEB	WEB	WEB	K.WATTS
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels of Latin American and Chicano writers are studied and analyzed for appreciation and understanding of the literature and culture.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-52833	WEB	WEB	WEB	R.GARZA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include reading theory, composition theory, collaboration learning, writing centers, and reading and writing across the curriculum.

COREQUISITES: Completion of or current enrollment in English 125 or 126 completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-52834	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Coordinator's contact information is deb.borofka@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-52835	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-52782	MW	8:00am-9:50	HUM 62	STAFF
ENGL-125-52774	TTh	8:00am-9:50	SOC 35	E.STAMPER
ENGL-125-52769	TTh	9:00am-10:50	CCI 207	STAFF
ENGL-125-52772	MW	10:00am-11:50	SOC 35	D.DOMINGUEZ
ENGL-125-52768	MW	12:00pm-1:50	HUM 62	E.STAMPER
ENGL-125-52770	TTh	1:00pm-2:50	CCI 207	STAFF
ENGL-125-52776	TTh	2:00pm-3:50	HUM 62	STAFF
ENGL-125-52767	MW	3:00pm-4:50	CCI 207	STAFF
ENGL-125-52783	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-125-52777	TTh	6:00pm-7:50	SOC 35	STAFF

Online Class Offering(s)

ENGL-125-52778	WEB	WEB	WEB	L.LEVINE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL-125-52779	WEB	WEB	WEB	L.LEVINE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-52498	MTWTh	8:00am-8:50	PHY 75	STAFF
ENGL-126-52515	MW	9:00am-10:50	PHY 75	N.MARYANOW
ENGL-126-52501	TTh	9:00am-10:50	PHY 75	N.MARYANOW
ENGL-126-52504	MTThF	10:00am-10:50	LFS B	J.THURBER
ENGL-126-52503	W	10:00am-11:50	LFS B	H.PAUL
and	F	10:00am-11:50	PHY 75	H.PAUL
ENGL-126-52506	MTThF	11:00am-11:50	LFS B	J.THURBER
ENGL-126-52516	MTWTh	11:00am-11:50	PHY 75	N.MARYANOW
ENGL-126-52510	MTWTh	12:00pm-12:50	PHY 75	H.PAUL
ENGL-126-52500	MTWTh	12:00pm-12:50	LFS B	J.THURBER
ENGL-126-52511	MTWTh	1:00pm-1:50	PHY 75	H.PAUL
ENGL-126-52512	MTWTh	2:00pm-2:50	LFS B	H.PAUL
ENGL-126-52521	TTh	6:00pm-7:50	PHY 75	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 128 ACCELERATED READING (5 Units)

Students' basic reading skills are developed into college-level proficiencies in academic vocabulary skills, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course is not intended for students who have taken English 262 or English 126.

PREREQUISITES: English 260 or appropriate reading placement test score for English 262. (A)

Full Term Class Offering(s)

ENGL-128-52522	DAILY	9:00am-9:50	LFS B	J.ZIGLER
ENGL-128-52525	DAILY	12:00pm-12:50	FEM 7	N.MARYANOW

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

Full Term Class Offering(s)

ENGL-130-53502	TTh	9:00am-11:15	CCI 202	L.LEVINE
ENGL-130-52786	TTh	11:30am-1:45	CCI 202	L.LEVINE

Hybrid Class Offering(s)

ENGL-130-52784	MW	8:00am-9:50	CCI 202	R.SNYDER
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

ENGL-130-52785	MW	11:00am-12:50	CCI 202	R.SNYDER
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-52527	DAILY	8:00am-8:50	LFS B	J.ZIGLER
ENGL-262-52529	DAILY	1:00pm-1:50	LFS B	J.ZIGLER

ENGL 272 ASSISTANCE IN COLLEGE READING AND WRITING (.5-1 Unit)

This course is intended for any student requiring help with reading assignments and written compositions in any discipline. The course will provide intensive assistance in reading, writing, and critical thinking. Students will develop, improve, and refine compositions and academic reading skills to sustain focus, and employ analysis, reflection, organization, and logical structure. All stages of the reading and writing process are practiced. (.5 unit: 1.5 hours each week; 2 units: 3 hours each week.)

Full Term Class Offering(s)

ENGL-272-52821	ARR	ARR	HUM 58	STAFF
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ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-117G-52531	MWF	11:00am-11:50	HUM 64	R.AL HAIDER
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212 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.				
PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-225W-52533	MTWF	8:00am-8:50	HUM 64	R.AL HAIDER
ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)				
ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.				
PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-226R-52535	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.				
PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-227G-52537	MWF	12:00pm-12:50	HUM 64	STAFF
ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)				
ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260 or 360 level courses. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.				
PREREQUISITES: Placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-260-52540	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
ESL-260-52541	MW	6:00pm-8:50	LAL 2	STAFF

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- completar un certificado o un título escolar de Reedley College
- transferirse a otro colegio o universidad
- obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- mejorar sus habilidades en inglés para sus trabajos
- recibir un certificado de cumplimiento de ESL
- participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Maricela Gutierrez (559) 638-0300 ext.3173

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- complete a Reedley College certificate or degree
- transfer to another college or university
- obtain official transcripts of grades

Students who register for noncredit typically want to:

- improve English language skills for their jobs
- earn an ESL certificate of completion
- participate in a low cost, low risk option

See a Reedley College counselor for assistance: Maricela Gutierrez (559) 638-0300 ext.3173

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 260LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

Full Term Class Offering(s)

ESL-260LS-52542	TTh	8:00am-10:50	LAL 1	STAFF
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ESL 261I BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-52543	TTh	11:00am-1:50	LAL 1	STAFF
ESL-261I-52545	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261I. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-52546	MWF	12:00pm-1:50	LAL 2	STAFF
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ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264-52548	MWF	10:00am-11:50	LAL 1	STAFF
ESL-264-52549	MW	6:00pm-8:50	LAL 1	STAFF

ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-52550	TTh	8:00am-10:50	LAL 2	STAFF
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ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-265G-52553	TWF	1:00pm-1:50	LAL 1	STAFF
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ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-52554	WThF	10:00am-10:50	HUM 64	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)				
ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.				
PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-265RE-52555	TWThF	11:00am-11:50	HUM 64	STAFF
ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.				
PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-265WR-52556	TWThF	12:00pm-12:50	HUM 64	STAFF
ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)				
ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.				
PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-266G-52557	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)				
ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.				
PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266LS-52558	MWF	9:00am-9:50	LAL 2	STAFF
ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)				
ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.				
PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266R-52559	MWThF	1:00pm-1:50	LAL 1	R.AL HAIDER
ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)				
ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.				
PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-266W-52560	MTWF	10:00am-10:50	LAL 2	D.NIPPOLDT

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-52561	MTWF	8:00am-8:50	HUM 64	R.AL HAIDER
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ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-52562	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
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ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-52563	MWF	12:00pm-12:50	HUM 64	STAFF
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ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)

ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260 level courses. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361 or ESL 261 level courses. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360-52564	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
ESL-360-52565	MW	6:00pm-8:50	LAL 2	STAFF

ESL 360LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360LS-52566	TTh	8:00am-10:50	LAL 1	STAFF
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ESL 361I BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 361I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361I-52567	TTh	11:00am-1:50	LAL 1	STAFF
ESL-361I-52568	TTh	6:00pm-8:50	LAL 2	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)				
ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-361LS-52569	MWF	12:00pm-1:50	LAL 2	STAFF
ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)				
ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 361I or 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-364-52570	MWF	10:00am-11:50	LAL 1	STAFF
ESL-364-52571	MW	6:00pm-8:50	LAL 1	STAFF
ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)				
ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-364LS-52573	TTh	8:00am-10:50	LAL 2	STAFF
ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)				
ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365G-52574	TWF	1:00pm-1:50	LAL 1	STAFF
ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)				
ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.				
PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.				
Full Term Class Offering(s)				
ESL-365LS-52575	WThF	10:00am-10:50	HUM 64	STAFF
ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)				
ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.				
PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.				
Full Term Class Offering(s)				
ESL-365RE-52577	TWThF	11:00am-11:50	HUM 64	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-52578	TWThF	12:00pm-12:50	HUM 64	STAFF
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ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-52579	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
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ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-52580	MWF	9:00am-9:50	LAL 2	STAFF
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ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-52583	MWThF	1:00pm-1:50	LAL 1	R.AL HAIDER
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ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-52585	MTWF	10:00am-10:50	LAL 2	D.NIPPOLDT
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ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) (C-ID AG - EH 116L)

Full Term Class Offering(s)

EH-43-54870	MW	5:00pm-7:15	LSH 1	STAFF
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218 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
EH 48 LANDSCAPE DESIGN (3 Units)				
The study and implementation of the art and science of landscape design, including principles of design, the design process, drafting, graphics, and presentation methods. Project emphasis is placed upon residential and small commercial sites.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)				
Full Term Class Offering(s)				
EH-48-54871	TTh	5:00pm-7:15	LSH 1	STAFF

EH 383 HOME FOOD PRODUCTION (0 Units)				
The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.				
Full Term Class Offering(s)				
EH-383-52362	Th	9:00am-11:50	LSH 3	O.BERRY

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)				
A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.				
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
FILM-1-52836	TTh	8:00am-9:15	FRM 1	K.WATTS
FILM-1-52837	T	6:00pm-8:50	FRM 1	R.LASALLE

FILM 2B HISTORY OF CINEMA: 1960 TO PRESENT (3 Units)				
This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others.				
ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
FILM-2B-52838	TTh	2:00pm-3:15	FRM 1	R.LASALLE

FLIGHT

FLGHT 101 PRIVATE PILOT GROUND SCHOOL (4 Units)				
The Private Pilot Ground School lecture course provides classroom training for individuals seeking a private pilot's license. Some of the topics covered will include principles of flight, aerodynamics, aircraft controls, engine systems, basic weather and weather services for pilots, navigation, radio communication, and Federal Aviation Regulations applicable to beginning pilots flying under visual flight rules.				
ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)				
Full Term Class Offering(s)				
FLGHT-101-52245	MTWTh	3:00pm-3:50	AER 3	STAFF

FLGHT 102 AVIATION HISTORY (2 Units)				
The Aviation History lecture course provides a historical view of aviation from the 1700's through the modern era. Some of the topics covered will include Early Aviation, The Wright Brothers, Early Flight, World War I, Peace Time Aviation, Golden Age of Aviation, World War II, Cold War, Space Age Aviation, and Modern Aerospace.				
ADVISORIES: Eligibility for English 125 or English 130 and English 126 and Mathematics 201. (A)				
Short Term Class Offering(s)				
FLGHT-102-52246	MTWTh	4:00pm-4:50	AER 5	STAFF
○ Meets from 01/08 to 03/09				

FLGHT 103 CAREERS IN AVIATION (2 Units)				
The Careers in Aviation lecture course provides an understanding of the available careers in aviation. Topics discussed in the course will include Air Transport Pilot, Charter Pilot, Flight Instructor, Aircraft Mechanic, Airport Management, Fixed Base Operations, Air Traffic Controller, and Airport Operations.				
ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)				
Short Term Class Offering(s)				
FLGHT-103-52247	MTWTh	4:00pm-4:50	AER 3	STAFF
■ Meets from 03/12 to 05/18				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FLGHT 104 REMOTE PILOT GROUND SCHOOL (SMALL UNMANNED AIRCRAFT SYSTEMS (SUAS)) (1 Unit)

The Remote Pilot Ground School (sUAS) course provides classroom training for individuals seeking a remote pilot's license. This course will prepare students to take the FAA written examinations required for certification. Some of the topics covered will include applicable regulations relating to sUAS, airspace classification and operating requirements, the effects of weather on small UA performance, small UA loading and performance, emergency procedures, and maintenance and inspection procedures.

ADVISORIES: English 125 or 130 English 126, and eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-104-52857	T	6:00pm-7:50	AER 5	STAFF
○ Meets from 01/08 to 03/09				

FLGHT 105 PRIVATE PILOT FLIGHT LAB (1 Unit)

Course provides flight training for individuals seeking Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

COREQUISITE: Flight 101. ADVISORIES: Eligibility for English 125 or English 130 and English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-105-52248	F	3:00pm-3:50	AER 3	STAFF
(After first class meeting, all flight lessons are provided at the Fresno Air Terminal-4885 E Shields Ave, #201, Fresno, CA 93726. Students must have at least 20 hours per week available for flight lessons.)				

FLGHT 106 ADVANCED PRIVATE PILOT FLIGHT LAB (1 Unit)

Course provides advanced flight training for individuals seeking to increase flight proficiency in preparation for Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills to the FAA Practical Test Standards. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

PREREQUISITES: Flight 105. ADVISORIES: Eligibility for English 125 or English 130 and English 126 and

Full Term Class Offering(s)

FLGHT-106-52249	F	2:00pm-2:50	AER 3	STAFF
(After first class meeting, all flight lessons are provided at the Fresno Air Terminal-4885 E Shields Ave, #201, Fresno, CA 93726. Students must have at least 20 hours per week available for flight lessons.)				

FLGHT 113 ADVANCED METEOROLOGY (2 Units)

Advanced Meteorology is designed to provide an in depth look at weather and how weather relates to aviation. Some topics of discussion will be weather basics, circulation systems, weather hazards, and applying weather knowledge. This course will prepare the student for more advanced levels of aviation training.

PREREQUISITE: Flight 101. ADVISORIES: Eligibility for English 125 or 130 and English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-113-53858	MW	2:00pm-2:50	AER 3	STAFF
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FLGHT 122 FUNDAMENTALS OF AIR TRAFFIC CONTROL (2 Units)

Fundamentals of air traffic control provides a good working knowledge of how and why the air traffic control system works. Fundamentals of air traffic control discusses the history of air traffic control, emphasizing the logic that has guided its development. It also provides current, in-depth information on navigational systems, the air traffic control system structure, control tower procedures, radar separation, national airspace system operation and the FAA's restructured hiring procedures.

ADVISORIES: English 125 or 130 and English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-122-53859	TTh	2:00pm-2:50	AER 3	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

📄 Online Class Offering(s)

FN-35-52158	WEB	WEB	WEB	A.AVAKIAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-35-52159	WEB	WEB	WEB	A.AVAKIAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-35-52160	WEB	WEB	WEB	K.WEBER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

📄 Online Class Offering(s)

FN-40-52161	WEB	WEB	WEB	A.AVAKIAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-40-52163	WEB	WEB	WEB	R.HELMHEY
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.)

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH-1-52594	DAILY	9:00am-9:50	SOC 30	B.AMEZOLA
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-52040	MWF	9:00am-9:50	CCI 203	E.KRAUSE
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GEOG-5-52041	MWF	10:00am-10:50	CCI 204	E.KRAUSE
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📄 Online Class Offering(s)

GEOG-5-52042	WEB	WEB	WEB	S.BOYD
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)

GEOG-5-52043	WEB	WEB	WEB	J.FOX
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-6-52044	TTh	9:00am-10:15	PHY 76	B.KASTANES
GEOG-6-52045	TTh	10:30am-11:45	PHY 76	B.KASTANES

GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-9-52046	MWF	1:30pm-2:20	ARR	E.KRAUSE
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-52167	TTh	8:00am-9:15	SOC 32	S.JEfferies
HLTH-1-52166	MWF	9:00am-9:50	SOC 32	S.JEfferies
HLTH-1-52168	TTh	9:30am-10:45	CCI 203	STAFF
HLTH-1-52170	MWF	10:00am-10:50	SOC 32	K.LOCKLIN
HLTH-1-52169	TTh	11:00am-12:15	SOC 32	K.LOCKLIN
HLTH-1-52171	TTh	1:00pm-2:15	CCI 203	S.STARK
HLTH-1-52165	MW	1:30pm-2:45	CCI 203	R.JENNINGS III
HLTH-1-52173	T	6:00pm-8:50	CCI 202	STAFF
HLTH-1-52174	W	6:00pm-8:50	SOC 31	STAFF

Online Class Offering(s)

HLTH-1-52172	WEB	WEB	WEB	B.FONSECA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu.)

HLTH-1-52175	WEB	WEB	WEB	K.O'CONNOR
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kathy.kuball@reedleycollege.edu.)

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-52178	T	6:30pm-9:20	POR 4	R.JENNINGS III
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HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16.

PREREQUISITES: Health Science 14 must be completed within 2 years prior to enrollment in Health Science 15 and 16. COREQUISITES: Health Science 16. ADVISORIES: Office Technology 10, Biology 20, 22, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH-15-52176	M	5:30pm-8:20	SOC 35	M.GALLEGOS
and	W	5:30pm-8:20	BUS 43	C.ESCAMILLA

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with HLTH 15.

PREREQUISITES: Health Science 14, must be completed within 2 years prior to enrollment in Health Science 16. **COREQUISITES** Health Science 15. (A, CSU)

Full Term Class Offering(s)

HLTH-16-52177	Th	6:00pm-7:50	SOC 36	C.ESCAMILLA
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(Requires 6 arranged hours each week.)

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-52676	W	6:00pm-8:50	LFS A	J.PANTOJA
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HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-52685	TTh	12:30pm-1:45	FRM 1	R.MILLER
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-52678	MWF	11:00am-11:50	FRM 1	R.MILLER
HIST-11-52680	TTh	2:00pm-3:15	CCI 200	R.FROESE
HIST-11-52677	Th	6:00pm-8:50	CCI 203	J.PANTOJA

Online Class Offering(s)

HIST-11-52679	WEB	WEB	WEB	M.GENERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-52682	TTh	9:30am-10:45	FRM 1	R.FROESE
HIST-12-52681	MWF	1:00pm-1:50	FRM 1	M.HAGEN
HIST-12-52683	T	6:00pm-8:50	LFS A	F.HUERTA

Online Class Offering(s)

HIST-12-52684	WEB	WEB	WEB	M.GENERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: randy.genera@reedleycollege.edu.)

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-52686	MWF	2:00pm-2:50	IND 11	R.MILLER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HONORS PROGRAM

HONORS 3A HONORS APPLIED SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITES: Acceptance into the Honors Program **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3A-*****	F	12:00pm-1:50	CCI 207	J.HEATHCOTE
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

HONORS 3B HONORS FORUM HUMANITIES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of this course.

PREREQUISITES: Acceptance into the Honors Program. **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3B-*****	F	10:00am-11:50	ART 159	T.CARRERA
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-52294	MWF	7:45am-8:55	BUS 49	E.SANDOVAL
IS-15-52292	MWF	9:00am-10:10	BUS 49	S.STEPHENS
IS-15-52293	MWF	10:30am-11:40	BUS 49	E.SANDOVAL
IS-15-52295	MWF	12:00pm-1:10	BUS 49	E.SANDOVAL
IS-15-52296	TTh	12:00pm-1:50	BUS 49	D.MORALES
IS-15-52297	T	6:00pm-9:50	BUS 49	D.ATENCIO
IS-15-52298	Th	6:00pm-9:50	BUS 49	D.ATENCIO

Online Class Offering(s)

IS-15-52299	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-52300	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-52301	WEB	WEB	WEB	D.ATENCIO
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu.)

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

PREREQUISITES: Information Systems 15. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-40A-52302	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

224 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 40B ADVANCED INTERNET CONCEPTS AND DESIGN (3 Units)

This course provides a hands-on exploration in cutting edge HTML techniques needed to enhance web pages with frames, targets, columns, image maps, and META tags. The course will review the roles of the latest technologies such as ASP, JavaScript, and Java. Students will create HTML forms, write ASP web pages for interactivity, and process information submitted via form.

PREREQUISITES: Information Systems 40A. (A, CSU)

Online Class Offering(s)

IS-40B-52303	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS 50A INTRODUCTION TO GAME PROGRAMMING (3 Units)

This course is designed to introduce students to basic game programming utilizing Adobe Flash application. Students will plan, design, implement and maintain simple games for stand-alone computer systems or on the Internet.

PREREQUISITES: Information Systems 15. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

IS-50A-52304	TTh	10:00am-11:50	BUS 49	E.SANDOVAL
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IS 60 OPERATING SYSTEMS (2 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, files systems, file organization, file management, as well as essential computer securities and configuration.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-60-52305	MW	1:00pm-4:50	PHS 352	D.ATENCIO
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○ Meets from 01/08 to 03/09

IS 64 COMPUTER NETWORKING II (3 Units)

This course covers advanced concepts in networking software and hardware. Installation of WAN hardware components and software will be examined. Installation of communications/internet software, proxy servers, transaction servers, domain name servers, and mail servers will be examined in a virtual environment. Design and implementation techniques for large organizations are also covered.

PREREQUISITES: Information Systems 63. (A, CSU)

Short Term Class Offering(s)

IS-64-52309	TTh	2:00pm-5:50	PHS 352	D.ATENCIO
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○ Meets from 01/08 to 03/09

INTERDISCIPLINARY STUDIES

INTDS 103 TECHNOLOGICAL ADVANCES IN STEM (2 Units)

This is a course on technological developments in STEM (Science, Technology, Engineering, and Math). Students will learn about new developments in STEM-related fields, such renewable energy, medicine, transportation, communication, and basic science. Students will prepare presentations and activities on these developments for K-12 and college students.

(A)

Full Term Class Offering(s)

INTDS-103-52061	F	8:00am-8:50	PHY 75	STAFF
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(Requires 3 arranged hours each week.)

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-52839	ARR	ARR	HUM 58	STAFF
(Reading and Writing Center)				
INTDS-300-54391	ARR	ARR	LRC 111	J.MULLIGAN
(Tutorial Center)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-52840	TTh	11:00am-12:15	LFS A	N.COOPER
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KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

KINES-22-52179	TTh	8:00am-9:15	CCI 203	S.STARK
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LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

LA-1-53877	ARR	ARR	LRC 111	J.MULLIGAN
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(Requires 2 arranged hours per week. Please contact Jim Mulligan, Tutorial Center Coordinator, LRC-112.)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, Online Class Offering(s))

Online Class Offering(s)

LING-10-52595	WEB	WEB	WEB	N.FRAMPON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-52596	WEB	WEB	WEB	N.FRAMPON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

226 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MANUFACTURING TECHNOLOGY

MFGT 23 ELECTRICITY (2 Units)

This course studies basic energy sources developed for commercial/manufacturing use. The course will also include basic electrical codes, wire, industrial troubleshooting, repairs and their installations.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-23-57693	MW	1:00pm-3:15	IND 17	D.HIRSCHLER
○ Meets from 01/08 to 03/09				
MFGT-23-57694	Th	1:00pm-5:50	IND 17	D.HIRSCHLER
○ Meets from 01/08 to 03/09				

MFGT 24 HYDRAULICS (2 Units)

This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored.

PREREQUISITES: Industrial Technology 205. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-24-57695	MW	1:00pm-3:15	IND 17	D.HIRSCHLER
■ Meets from 03/12 to 05/18				
MFGT-24-57696	TTh	1:00pm-3:15	IND 17	D.HIRSCHLER
■ Meets from 03/12 to 05/18				

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide instruction on metal fabrication. Instruction will be provided in the areas of welding techniques, project planning, sketches/working drawings, material selection, project layout, cutting, fitting, tacking, squaring, and finishing of student projects.

PREREQUISITES: Industrial Technology 205 and Manufacturing Technology 51. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-52-53863	F	8:30am-2:35	IND 17	D.HIRSCHLER
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MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of SMAW and GMAW processes as well as a more in-depth introduction to the FCAW (flux cored), and GTAW (Tig) processes. Welding will be done in all positions and with steel, stainless steel, and aluminum. Continuation of OFC (oxyfuel cutting), plasma cutting, and carbon air arc gouging. Students will also discuss résumés, job applications, interviewing skills, and employer expectations.

PREREQUISITES: Manufacturing Technology 60 or equivalent course or verified work experience in the field. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-61-53864	MTWTh	8:00am-12:30	IND 11	R.FRANSEN
○ Meets from 01/08 to 03/09				

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-62-53865	MTWTh	8:00am-12:25	IND 11	R.FRANSEN
■ Meets from 03/12 to 05/18				

MFGT 63 WELDING CERTIFICATION PREPARATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

COREQUISITE: Manufacturing Technology 61. **ADVISORIES:** English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-63-53866	TWTh	7:00am-7:50	IND 19	R.FRANSEN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 81 INTERMEDIATE MACHINE SHOP (4 Units)

Review of basic shop practices, hand tools, measurement systems, material selection, testing, and cutoff machines. Advanced lathe and milling machine operation and introduction to CNC programming and set up for machining and turning centers.

PREREQUISITES: Manufacturing Technology 80 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-81-53867	MTWTh	8:00am-12:30	IND 16	D.TIKKANEN
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○Meets from 01/08 to 03/09

MFGT 82 ADVANCED MACHINE SHOP (4 Units)

Advanced machine shop practices, lathe, mill and CNC operations. CNC programming for turning and milling operations. Introduction to CAD (Computer Aided Design) and CAM (Computer Aided Manufacturing).

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-82-53868	MTWTh	8:00am-2:25	IND 16	D.TIKKANEN
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■Meets from 03/12 to 05/18

MFGT 83 MACHINE SHOP CERTIFICATION PREPARATION (1 Unit)

Machine shop practice leading to industry recognized certification exam.

COREQUISITE: Manufacturing Technology 81. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-83-53869	TWTh	7:00am-7:50	IND 16	D.TIKKANEN
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MFGT 92 MOTOR CONTROLS 2 (2 Units)

The study of intermediate motor controls found in the manufacturing industry and the methods used to diagram, wire, operate, and troubleshoot intermediate motor controls and accessories in a safe manner.

PREREQUISITES: Manufacturing Technology 91. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-92-57698	TTh	6:00pm-8:50	IND 17	STAFF
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○Meets from 01/08 to 03/09

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)

Study of basic Programmable Logic Controllers (PLCs) and methods of installing, configuring, programming, wiring, operating, and troubleshooting basic PLCs.

PREREQUISITES: Manufacturing Technology 92. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-93-57699	TTh	6:00pm-8:50	IND 17	STAFF
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■Meets from 03/12 to 05/18

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-52310	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-11-52311	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-52312	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-52114	MTWTh	10:00am-10:50	CCI 206	W.TAYAR
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Short Term Class Offering(s)

MATH-4A-52115	MTWTh	10:00am-11:50	FEM 4	K.FRIESEN
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○ Meets from 01/08 to 03/09

Hybrid Class Offering(s)

MATH-4A-52116	WEB	WEB	WEB	W.TAYAR
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at valid.tayar@reedleycollege.edu.)

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-52118	MTWTh	11:00am-11:50	CCI 200	M.ORTIZ
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Short Term Class Offering(s)

MATH-4B-52117	MTWTh	10:00am-11:50	FEM 4	K.FRIESEN
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■ Meets from 03/12 to 05/18

Hybrid Class Offering(s)

MATH-4B-52119	WEB	WEB	WEB	M.ORTIZ
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 4B or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-52120	DAILY	9:00am-9:50	CCI 206	C.PEREZ
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MATH-5A-52121	DAILY	10:00am-10:50	FEM 3	L.OBEID
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MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-52122	MTWTh	10:00am-10:50	CCI 200	J.KEHOE
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MATH-5B-52123	MTWTh	12:00pm-12:50	FEM 4	S.ZOOK
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MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-52124	DAILY	11:00am-11:50	CCI 201	D.GONG
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SHADED AREAS: represent evening classes

○ Online classes

○ Meets 01/08 to 03/09 (first 9 weeks)

■ Meets 03/12 to 05/18 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

MATH-10A-52079	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
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○Meets from 01/08 to 03/09

MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A and 102 (or one year High School Geometry). ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10B-52080	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
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■Meets from 03/12 to 05/18

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-52082	MTWTh	10:00am-10:50	CCI 201	C.PEREZ
MATH-11-52084	MTWTh	11:00am-11:50	CCI 206	L.OBEID
MATH-11-52083	MTWTh	12:00pm-12:50	LSH 1	D.GONG
MATH-11-52087	TTh	6:00pm-7:50	CCI 200	STAFF

Hybrid Class Offering(s)

MATH-11-52088	WEB	WEB	WEB	D.GONG
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu)

MATH-11-52089	WEB	WEB	WEB	L.OBEID
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu)

MATH 11C ELEMENTARY STATISTICS WITH SUPPORT (5 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression, just-in-time-support learning and study skills. Not open to students with credit in MATH 11.

PREREQUISITES: Mathematics 103 or 211. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

MATH-11C-51114	DAILY	8:00am-8:50	FEM 3	J.GILMORE
MATH-11C-51116	DAILY	9:00am-9:50	FEM 3	J.GILMORE

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISITES: Mathematics 63. ADVISORIES: English 125 English 126. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 910S)

Full Term Class Offering(s)

MATH-17-52090	DAILY	11:00am-11:50	FEM 3	R.REIMER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-51123	TTh	1:00pm-2:15	CCI 201	K.WINTER
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MATH 102 PLANE GEOMETRY (3 Units)

Plane Geometry consists of the study of points, lines and planes. This course will include an introduction to geometric reasoning, and the properties of angles, lines, polygons, and circles.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: English 126. (A)

Full Term Class Offering(s)

MATH-102-52062	MWF	12:00pm-12:50	FEM 3	STAFF
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MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-52063	DAILY	7:00am-7:50	CCI 200	STAFF
MATH-103-52065	DAILY	8:00am-8:50	CCI 200	L.LOBEID
MATH-103-52066	DAILY	8:00am-8:50	FEM 4	R.REIMER
MATH-103-52068	DAILY	9:00am-9:50	CCI 200	D.GONG
MATH-103-52067	DAILY	9:00am-9:50	FEM 4	S.ZOOK
MATH-103-52070	DAILY	11:00am-11:50	SOC 31	STAFF
MATH-103-52071	DAILY	12:00pm-12:50	CCI 200	R.REIMER
MATH-103-52069	DAILY	1:00pm-1:50	CCI 206	W.TAYAR
MATH-103-52072	TTh	2:00pm-4:15	SOC 31	STAFF
MATH-103-52074	MW	3:30pm-5:45	SOC 31	STAFF
MATH-103-52075	MW	6:00pm-8:15	CCI 200	STAFF
MATH-103-52073	TTh	6:00pm-8:15	CCI 206	STAFF

Short Term Class Offering(s)

MATH-103-52078	DAILY	8:00am-9:50	CCI 201	STAFF
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■ Meets from 03/12 to 05/18

Hybrid Class Offering(s)

MATH-103-52076	WEB	WEB	WEB	S.ZOOK
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu)				
MATH-103-52077	WEB	WEB	WEB	K.FRIESEN
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelsey.friesen@reedleycollege.edu)				



Honors 3A: Honors Applied Sciences (2 units)

YOU DON'T HAVE TO BE A HONORS STUDENT TO ADD THIS CLASS!

See page 223 of this schedule for the full class description. Contact Mrs. Berg at emily.berg@reedleycollege.edu to add the class.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

MATH-201-52094	DAILY	8:00am-8:50	CCI 206	K.FRIESEN
MATH-201-52091	DAILY	8:00am-8:50	SOC 31	STAFF
MATH-201-52092	DAILY	12:00pm-12:50	CCI 201	J.KEHOE
MATH-201-52093	DAILY	12:00pm-12:50	CCI 206	W.TAYAR
MATH-201-52095	DAILY	12:00pm-12:50	SOC 31	C.PEREZ
MATH-201-52096	MW	1:00pm-3:15	CCI 201	STAFF
MATH-201-52097	TTh	2:00pm-4:15	CCI 206	STAFF
MATH-201-52098	TTh	3:30pm-5:45	CCI 200	STAFF
MATH-201-52099	MW	6:00pm-8:15	CCI 206	STAFF
MATH-201-52101	TTh	6:00pm-8:15	FEM 4	STAFF

Short Term Class Offering(s)

MATH-201-52100	DAILY	8:00am-9:50	CCI 201	STAFF
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○Meets from 01/08 to 03/09

Hybrid Class Offering(s)

MATH-201-52102	WEB	WEB	WEB	J.KEHOE
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for further information at julie.kehoe@reedleycollege.edu)				
MATH-201-52103	WEB	WEB	WEB	C.PEREZ
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for further information at conrad.perez@reedleycollege.edu)				

MATH 211 PRE-STATISTICS (5 Units)

Pre-statistics, a non-STEM course, covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Pre-statistics integrates numeracy, proportional reasoning, algebraic reasoning, and functions. This course develops conceptual and procedural tools that support the use of key mathematical concepts in statistics in a variety of contexts. This course is NOT intended for math, science, computer science, business, or engineering majors.

Full Term Class Offering(s)

MATH-211-51118	DAILY	7:00am-7:50	CCI 201	J.GILMORE
MATH-211-51117	DAILY	1:00pm-1:50	CCI 200	J.GILMORE

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-51119	DAILY	9:00am-9:50	SOC 31	K.WINTER
MATH-252-51120	DAILY	10:00am-10:50	SOC 31	K.WINTER
MATH-252-51121	MWF	1:00pm-2:25	SOC 31	K.WINTER

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-****	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 5	L.DINIS
and	MW	1:00pm-1:50	AGM 5	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 5	L.DINIS

(Orientation required for first time students.)

232 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-*****	TTh	8:00am-9:50	AGM 5	G.WENTER
and	TTh	10:00am-11:50	LSH 1	G.WENTER
and	TTh	1:00pm-1:50	LSH 1	G.WENTER
and	TTh	2:00pm-2:50	AGM 5	G.WENTER

(Orientation required for first time students.)

MAG 30 EQUIP TECH: ELECTRICAL, HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: English 125, 126, and Eligibility for Mathematics 201.(A, CSU)

Full Term Class Offering(s)

MAG-30-*****	MW	8:00am-9:50	AGM 5	G.WENTER
and	MW	10:00am-11:50	LSH 1	G.WENTER
and	MW	1:00pm-1:50	LSH 1	G.WENTER
and	MW	2:00pm-2:50	AGM 5	G.WENTER
and	F	7:00am-9:50	IND 19	G.WENTER
and	F	10:00am-11:50	LSH 1	G.WENTER

(Orientation required for first time students.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-*****	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 5	L.DINIS
and	TTh	1:00pm-1:50	AGM 5	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS

(Orientation required for first time students.)

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-40-57728	TTh	3:00pm-3:50	LSH 1	STAFF
and	Th	4:00pm-6:50	LSH 1	STAFF

MAG 43 ELECTRICAL AND HYDRAULIC FUNDAMENTALS (3 Units)

This course provides instruction in electrical systems and hydraulic systems. Students will receive training on the fundamentals of hydraulic and electrical systems including theory, application and troubleshooting.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-43-57729	MW	4:00pm-6:15	AGM 3	STAFF
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MAG 44 AGRICULTURE WELDING FABRICATION (3 Units)

This course will provide entry level instruction on welding fabrication. Instruction will be provided in the areas of welding techniques, welding plans and blueprints, cutting, fitting, proper tacking procedures, squaring, and finishing.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-44-57730	TTh	4:00pm-6:15	AGM 5	D.HIRSCHLER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 51 HEAVY DUTY SUSPENSION AND STEERING (4 Units)

Suspension and Steering systems on today's heavy duty trucks are very complex. This course provides instruction in steering systems and suspension on on-highway trucks. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Suspension and Steering area (T5).

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-51-57731	MW	3:00pm-6:50	ARR	STAFF
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MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of Music 1A: principles of voice leading four-part writing in choral and keyboard styles harmonization of melodies realization of figured bass detailed investigation of the functional harmonic system used in western tonal music including triads, seventh chords and secondary function chords basic principles of form in Western Art Music analysis of representative musical literature. Emphasis is on music of the 17th, 18th and 19th centuries. Required of all music majors and minors.

PREREQUISITES: Music 1A. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 130) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1B-52691	MWF	1:00pm-1:50	MUS 170	STAFF
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MUS 2B MUSIC THEORY IV (3 Units)

This course is the continuation of Music 2A. It includes the study of modes, Parallelism, Polychords and Polytonality, expanded metric and rhythmic resources, other scales systems and chord formations. Synthetic scales, Nontertian harmonies, Twelve-tone techniques. Study and analysis of representative musical literature with relation to style and structure is also included. Required of all music majors.

PREREQUISITES: Music 2A. ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C-ID MUS 150)

Full Term Class Offering(s)

MUS-2B-52700	MWF	1:00pm-1:50	MUS 170	STAFF
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MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 110)

Full Term Class Offering(s)

MUS-3-52701	MWF	10:00am-10:50	FRM 10	STAFF
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MUS 7B EAR TRAINING: LEVEL II (1 Unit)

This course is the continuation of MUS 7A. It includes the practical application of material learned in MUS 1A and MUS 1B. Includes sight singing, rhythmic drills, score reading and melodic, rhythmic, and harmonic dictation. Required of all music majors and minors.

PREREQUISITES: Music 7A. COREQUISITES: Music 1B previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 135)

Full Term Class Offering(s)

MUS-7B-52710	ARR	ARR	FRM 10	STAFF
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(Requires 2 arranged hours each week.)

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-52687	MWF	8:00am-8:50	MUS 170	STAFF
MUS-12-52688	W	6:00pm-8:50	MUS 170	L.ELLIS

Online Class Offering(s)

MUS-12-52689	WEB	WEB	WEB	C.SNYDER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

234 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MUS-16-52690	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-52692	MW	9:00am-9:50	FRM 10	STAFF
(Requires 2 arranged hours each week.)				
MUS-20-52694	TTh	10:00am-10:50	FRM 10	C.SNYDER
(Requires 2 arranged hours each week.)				
MUS-20-52693	Th	6:00pm-9:50	FRM 10	STAFF

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-52696	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours each week. Students in this section will meet with the instructor on Tuesday, January 9, 2018 at 11am in FRM 10.)				
MUS-21-52695	Th	6:00pm-9:50	FRM 10	STAFF

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Music 21 or equivalent skills. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-52698	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours each week. Students in this section will meet with the instructor on Tuesday, January 9, 2018 at 11am in FRM 10.)				
MUS-22-52697	Th	6:00pm-9:50	FRM 10	STAFF

MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-52699	MW	11:00am-11:50	MUS 170	STAFF
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MUS 31 CONCERT CHOIR (2 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-****	MWF	12:00pm-12:50	MUS 170	STAFF
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(Requires 1-2 additional arranged hours each week.)

MUS 40 CONCERT BAND (1 Unit)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-****	M	7:00pm-8:50	MUS 170	C.KEENAN
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(Requires 36 total hours. Meets 2nd and 4th Mondays of each month. Instructor's contact information is christine.keenan@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-*****	ARR	ARR	MUS 170	C.SNYDER
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(Requires 2-4 arranged hours each week. Instructor's contact information is colleen.snyder@reedleycollege.edu.)

MUS 45 COLLEGE ORCHESTRA (1 Unit)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-****	M	7:00pm-8:50	MUS 170	J.FRITZ
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(Audition required. Meets 1st and 3rd Mondays of each month. Instructor's contact information is john.fritz@reedleycollege.edu.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-52703	M	7:00pm-8:50	MUS 170	C.KEENAN
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(Requires 36 total hours. Meets 2nd and 4th Mondays of each month.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-52704	ARR	ARR	ARR	C.SNYDER
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(Requires 2 arranged hours each week. Instructor's contact information is colleen.snyder@reedleycollege.edu.)

MUS 383A COMMUNITY PIANO (0 Units)

This course is Class piano instruction for community members who have completed the Music 20, 21, 22 series and wish to continue to develop their piano skills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-383A-52705	ARR	ARR	FRM 10	C.SNYDER
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(Requires 2 arranged hours each week. Instructor's contact information is colleen.syder@reedleycollege.edu.)

MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-52706	ARR	ARR	MUS 170	J.FRITZ
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(Requires 36 total hours. Meets 1st and 3rd Mondays of each month. Instructor's contact information is john.fritz@reedleycollege.edu.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, wood characteristics, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-1-57768	W	9:00am-12:50	FEM 12	K.KINNEY
and	Th	11:00am-11:50	FEM 12	K.KINNEY

236 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-3-57779	F	1:00pm-2:50	FEM 12	J.SODERLUND
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NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-57783	M	2:00pm-3:50	FEM 8	L.LONG
and	W	2:00pm-4:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. The course stresses field performance and teamwork.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-5-57789	T	9:00am-11:50	FEM 7	D.MCCANLISS
and	Th	9:00am-10:50	FEM 7	D.MCCANLISS

NR 6 DENDROLOGY (3 Units)

Students will study the ranges and botanical characteristics of the major natural trees and shrubs in the Western United States. Students will learn to collect, preserve, and identify plants. Frequent field trips that may extend beyond scheduled lab hours are required.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-6-57791	T	4:00pm-4:50	FEM 8	K.KINNEY
and	F	9:00am-12:50	FEM 8	K.KINNEY

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-57794	WF	9:00am-10:15	HUM 63	R.CANNELL
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-57795	T	6:00pm-8:50	CCI 203	R.CANNELL
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NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-8-57796	Th	8:00am-8:50	FEM 12	K.KINNEY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-12-57889	W	8:00am-12:50	FEM 8	L.LONG
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NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-14-57772	M	8:00am-1:05	FEM 8	L.LONG
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NR 17 INTRODUCTION TO FOREST SURVEYING (3 Units)

Students will learn the use of basic surveying equipment such as hand compass, staff compass, Abney level, topographic and engineer's chain, electronic distance machine (EDM), total station, automatic level, Global Positioning System (GPS) and Philadelphia rod in the measurement of distance, direction, and elevation. Collecting, recording, and plotting field data using field work books, and/or computer software will be learned. Field trips may be required in this course.

ADVISORIES: Mathematics 103 or 4A and English 125 and 126.(A, CSU)

Full Term Class Offering(s)

NR-17-57774	TW	8:00am-8:50	FEM 7	J.SODERLUND
and	W	9:00am-11:50	FEM 7	J.SODERLUND

NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/ conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-18-57775	M	8:00am-1:05	FEM 12	J.SODERLUND
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NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-57776	ARR	ARR	ARR	K.KINNEY
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NR 20 FOREST MEASUREMENTS (3 Units)

Students will learn about the measurement of timber and growth quantity and quality. Students will study timber inventory systems, cruise design, aerial photographic interpretation, and log scaling. Measurement of natural resources including forest inventory, tree growth, and rangeland resources will be learned. Topics covered may include basic statistical methods, sampling design, log scaling, tree volume calculations, and tree measurement. Students will use forestry equipment such as a Relaskop, scaling stick, wedge prism, and clinometer. Field trips may be required in this course.

ADVISORIES: Mathematics 103, English 125, and 126. (A, CSU)

Full Term Class Offering(s)

NR-20-57777	T	1:00pm-2:50	FEM 12	J.SODERLUND
and	F	9:00am-11:50	FEM 12	J.SODERLUND

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 22 FOREST PROTECTION (3 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-22-52381	W	6:00pm-8:50	FEM 12	M.LATSCH
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NR 25 FOREST AND RESOURCE MANAGEMENT (1 Unit)

This course is designed to be a capstone to the forest/natural resource curriculum. Application of advanced technical skills obtained in previous courses required for graduation will be applied. Emphasis on direct, "on-the-ground" management of a working forest, applying arts, skills, and knowledge in solving practical field problems in a working environment. Emphasis will be on one or more of the following: ecology, engineering, forest regulations, finance, mensuration, protection, recreation, silviculture, supervision, wildlife, social, political, and economic considerations. Field trips may be required this course.

PREREQUISITES: Natural Resources 1. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-25-57778	Th	11:00am-11:50	FEM 7	J.SODERLUND
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NR 31 ANIMAL PACKING (2 Units)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned. Participation in vocational, collegiate competition.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-31-57891	TTh	1:00pm-2:50	PAVILLION	STAFF
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NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

ADVISORIES: English 125, 126 and Natural Resources 1. (A, CSU)

Full Term Class Offering(s)

NR-35-57781	MW	1:15pm-2:05	FEM 12	K.KINNEY
and	M	2:15pm-5:20	FEM 12	K.KINNEY

NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)

This course is an introduction to the fundamentals of natural resources law, including federal and the state of California interpretation of laws, rules, regulations, and methods of application.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-36-57793	M	6:00pm-8:50	FEM 8	W.GROVE
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NR 42 ADVANCED WILDLAND FIRE TECHNOLOGY (2 Units)

This course is a preparation for employment as an advanced wildland firefighter/squad boss (FFT1) with state and federal fire suppression agencies. Course meets or exceeds the minimum requirements for employment through basic interagency courses (S-131, S-211).

PREREQUISITES: Natural Resources 5. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-42-57787	Th	12:00pm-12:50	FEM 8	D.MCCANDLISS
and	F	1:00pm-3:50	FEM 8	D.MCCANDLISS

NR 44 FIRE ECOLOGY (3 Units)

This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will convey what is currently understood about the role of wildfire in major ecosystem types. Analysis of plant and animal characteristics that appear to have co-evolved with fire regimes and how human cultures have used and modified fire regimes, historically and currently will be learned. Field trips may be required in this course.

PREREQUISITE: Natural Resources 5. ADVISORIES: English 125 and 126.(A, CSU)

Full Term Class Offering(s)

NR-44-57788	Th	1:00pm-3:50	FEM 12	J.BRISTOW
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 45 FUELS MANAGEMENT (3 Units)

This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will provide students with the knowledge of hazardous fuels mitigation to reduce the damaging effects of wildfires to natural resources and human improvements. Emphasis will be placed on prescribed burning, smoke management mitigations, coordination with silvicultural practices, and wildland-urban interface mitigations. Field trips may be required in this course.

PREREQUISITES: Natural Resources 5. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-45-57896	T	4:00pm-5:50	FEM 7	N.METCALF
and	F	9:00am-11:50	FEM 7	N.METCALF

NR 92 WILDERNESS SURVIVAL (1 Unit)

This course will prepare students for travel in wilderness environments and extended outdoor situations with limited equipment. It will include shelter building, fire making, food and water collection, and safety in wilderness settings. Field trips will be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-92-57797	T	6:00pm-10:15	FEM 8	STAFF
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Meets from 03/13 to 03/20 (Requires 13.5 arranged hours each week.)

NR 110 FORESTRY FIELD STUDIES II (.5 Unit)

This is a field course for the practical application of forest skills in actual field conditions on the school forest. Field problems and work projects may include inventory techniques, plant species identification, population enumeration, conservation techniques, forest construction techniques, and orienteering. Room and board fee required. Taught at school forest or other natural area. Field trip required for this course.)

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-110-57769	W	5:00pm-5:50	FEM 8	K.KINNEY
and	ThF	6:00am-7:15	SEQ	K.KINNEY

Meets from 04/18 to 04/27 (Requires 18 arranged hours.)

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

This is an advanced practical field course taught during the spring semester at the school forest. Designed to apply skills acquired in other natural resources courses and under field conditions. Subjects include fisheries and wildlife analysis, aerial photo interpretation, vegetative inventory systems, and integrated forest construction projects, and field problems. Course consists of a workday emulating field techniques of the natural resources profession. A room and board fee is required. Field trip required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-116-57770	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ThF	6:00am-7:15	SEQ	J.SODERLUND

Meets from 04/18 to 04/27 (Requires 18 arranged hours.)

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 125 and 126. (A)

Full Term Class Offering(s)

NR-133-57771	T	1:00pm-2:50	LSH 3	K.KINNEY
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NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Mathematics 250, Office Technology 10, and English 125 and 126. (A)

Off Campus Class Offering(s)

NAT-102-53014	MTWTh	4:00pm-7:50	PALM VILLAGE	M.DHILLON
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Meets from 01/08 to 02/21 (Interested students must attend a mandatory orientation on Friday, November 17 from 6pm to 7pm in Forum 1.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Off Campus Class Offering(s)

NAT-103-53015	TWTh	4:00pm-7:50	PALM VILLAGE	STAFF
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Meets from 02/27 to 05/04 (Interested students must attend a mandatory orientation on Friday, November 17 from 6pm to 7pm in Forum 1.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-1-52313	MW	10:00am-11:50	CTL 1	P.GILMORE
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○ Meets from 01/08 to 03/09

OT-1-52324	MW	10:00am-11:50	CTL 1	P.GILMORE
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■ Meets from 03/12 to 05/18

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-5-52335	MTWTh	11:00am-11:50	BUS 41	T.DIX
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○ Meets from 01/08 to 03/09

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-52323	DAILY	12:00pm-12:50	CTL 1	T.DIX
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■ Meets from 03/12 to 05/18

ATTENTION: Students interested in the Nursing Assistant Training program, NAT 101:

Interested students must attend a mandatory orientation on Friday, November 17 from 6:00 p.m. to 7:00 p.m. in Forum 1 at which time general information and enrollment packets will be provided. Students will not be able to register and pay fees until a complete enrollment packet has been submitted to the NAT Coordinator in FEM, room F4. Enrollment is only possible if students meet all the application requirements. Applicants exceeding the enrollment limit will be placed on an alternate list and may be considered for enrollment at a later time. Refer to the website for more information about the program:

www.reedleycollege.edu/nat or contact the instructor at manjit.dhillon@reedleycollege.edu.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-52337	TTh	2:00pm-3:15	BUS 41	T.ENSZ
OT-10-52336	M	6:00pm-8:50	BUS 41	T.ENSZ

Hybrid Class Offering(s)

OT-10-52338	WEB	WEB	WEB	P.GILMORE
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(Three on-campus meetings TBA. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-52314	MW	9:00am-10:50	BUS 41	T.DIX
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○Meets from 01/08 to 03/09

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-52325	MW	8:00am-9:50	BUS 41	T.DIX
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■Meets from 03/12 to 05/18

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-12A-52315	MW	1:00pm-2:50	CTL 1	P.GILMORE
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○Meets from 01/08 to 03/09

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-52326	MW	1:00pm-2:50	CTL 1	P.GILMORE
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■Meets from 03/12 to 05/18

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-13A-52316	TTh	10:00am-11:50	CTL 1	P.GILMORE
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○Meets from 01/08 to 03/09

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-16-52322	T	9:00am-10:50	BUS 41	T.ENSZ
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■ Meets from 03/12 to 05/18

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-17-52339	T	12:30pm-1:20	PHS 352	S.STEPHENS
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Short Term Class Offering(s)

OT-17-52332	F	9:00am-10:50	BUS 41	T.DIX
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○ Meets from 01/08 to 03/09

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-28-52333	TTh	10:00am-11:50	CTL 1	T.ENSZ
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■ Meets from 03/12 to 05/18

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-52340	TTh	12:00pm-1:50	BUS 41	T.ENSZ
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OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-42-52341	MW	12:00pm-1:50	BUS 41	T.ENSZ
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OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-52342	MTWTh	12:00pm-12:50	CTL 1	P.GILMORE
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○ Meets from 01/08 to 03/09

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-48-52334	MWF	10:00am-10:50	BUS 41	T.DIX
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■ Meets from 03/12 to 05/18

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course. **ADVISORIES: Eligibility for English 125 and 126. (A)**

Short Term Class Offering(s)

OT-150-52317	DAILY	9:00am-9:50	CTL 1	P.GILMORE
○ Meets from 01/08 to 03/09				
OT-150-52327	DAILY	9:00am-9:50	CTL 1	P.GILMORE
■ Meets from 03/12 to 05/18				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-151-52318	DAILY	8:00am-8:50	BUS 41	T.DIX
○ Meets from 01/08 to 03/09				
OT-151-52328	DAILY	11:00am-11:50	BUS 41	T.DIX
■ Meets from 03/12 to 05/18				

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-152-52320	DAILY	8:00am-8:50	BUS 41	T.DIX
○ Meets from 01/08 to 03/09				
OT-152-52330	DAILY	11:00am-11:50	BUS 41	T.DIX
■ Meets from 03/12 to 05/18				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-52711	TTh	11:00am-12:15	ARR	STAFF
PHIL-1-52712	MW	2:00pm-3:15	LFS A	STAFF

PHIL 1CH HONORS ETHICS (3 Units)

This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class will be conducted as a seminar with an emphasis on student writing.

ADVISORIES: Eligibility for English 1A or 1AH. PREREQUISITE: Enrollment in the Honors Program. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1CH-52713	MWF	9:00am-9:50	LFS A	STAFF
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-52714	TTh	2:00pm-3:15	CCI 204	STAFF
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-52715	MWF	11:00am-11:50	ARR	STAFF
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PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-1-52181	MW	1:00pm-2:15	PHS 343	I.MONK
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PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-52205	MW	8:00am-9:15	PHS 354	I.MONK
PE-2-52206	TTh	11:00am-12:15	PHS 354	S.PEARSE

PE 4 BADMINTON (1 Unit)

course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-4-52207	MW	11:00am-12:15	PHS 350	K.O'CONNOR
PE-4-52208	MW	12:00pm-1:15	PHS 350	K.O'CONNOR

PE 5 BASKETBALL (1 Unit)

A course in basketball fundamentals, techniques, and strategies, including 1-on-1, 3-on-3, and 5-on-5 basketball.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-5-52211	TTh	10:00am-11:15	PHS 350	R.JENNINGS III
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PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-52212	MW	9:00am-10:15	PHS 354	I.MONK
PE-6-52213	MW	10:00am-11:15	PHS 354	S.PEARSE

Short Term Class Offering(s)

PE-6-52214	MWF	11:00am-12:20	PHS 354	R.JENNINGS III
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Meets from 01/08 to 04/06

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 7 GOLF (1 Unit)

A course in golf fundamentals, swing technique, and strategies. Golf etiquette and rules are included in this course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-7-52215	TTh	10:00am-11:50	FIELD	R.GARNER
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Meets from 01/08 to 04/06

PE 10 RACQUETBALL (1 Unit)

Instruction and practice in beginning level skills, techniques and strategies of racquetball.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-10-52182	MW	12:00pm-1:15	RACQCRTS	STAFF
PE-10-52183	MW	1:00pm-2:15	RACQCRTS	STAFF

PE 13 TENNIS (1 Unit)

A course in the instruction of tennis fundamentals, techniques and strategies, including singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-13-52184	MW	9:00am-10:15	TNC	S.PEARSE
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PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-14-52185	MTh	6:30pm-8:40	PHS 350	S.JEfferIES
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Meets from 01/08 to 04/06

PE 14B INTERMEDIATE VOLLEYBALL (1 Unit)

This is an intermediate course designed for students with volleyball experience including the ability to perform the six basic volleyball skills at 80% proficiency. Students will improve fitness through game play utilizing the 5-1 or 6-2 offensive strategies. Multiple skill drills will be incorporated in each class session for maximum improvement.

PREREQUISITES: Physical Education 14. ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

PE-14B-52186	MW	10:00am-11:15	PHS 350	S.JEfferIES
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-52191	MW	10:00am-11:15	PHS 343	STAFF
PE-15-52188	TTh	10:00am-11:15	PHS 343	K.LOCKLIN
PE-15-52190	MW	11:00am-12:15	PHS 343	STAFF
PE-15-52189	TTh	11:00am-12:15	PHS 343	STAFF
PE-15-52187	TTh	12:00pm-1:15	PHS 343	S.JEfferIES
PE-15-52192	MW	3:00pm-4:15	PHS 343	R.JENNINGS III

Short Term Class Offering(s)

PE-15-52193	MW	4:00pm-6:10	PHS 343	S.PEARSE
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Meets from 01/08 to 04/06

PE 15B ADVANCED WEIGHT TRAINING (1 Unit)

An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15B-52195	TTh	8:00am-9:15	PHS 343	K.LOCKLIN
PE-15B-52194	TTh	2:00pm-3:15	PHS 343	K.LOCKLIN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-52196	MW	8:00am-9:15	RC TRACK	S.JEFFERIES
PE-16-52198	MW	9:00am-10:15	RC TRACK	K.O'CONNOR
PE-16-52199	MW	10:00am-11:15	RC TRACK	K.O'CONNOR
PE-16-52197	TTh	10:00am-11:15	RC TRACK	S.JEFFERIES
PE-16-52201	MW	11:00am-12:15	RC TRACK	I.MONK
PE-16-52200	TTh	11:00am-12:15	RC TRACK	S.STARK

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-18-52202	MW	3:00pm-4:15	PHS 354	K.LOCKLIN
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PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-19-52204	F	12:00pm-2:50	PHS 343	K.LOCKLIN
PE-19-52203	F	2:00pm-4:50	PHS 343	R.LOPEZ

PE 30A THEORY OF BASEBALL (1 Unit)

This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-30A-52216	TTh	11:00am-11:50	FEM 12	S.PEARSE
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PE 30B COMPETITIVE BASEBALL (3 Units)

This course meets the practice requirements for the Reedley College baseball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-30A-52217	DAILY	2:15pm-3:50	FIELD	S.PEARSE
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PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-52219	MTWTh	2:30pm-3:45	PHS 350	D.KILBERT
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■ Meets from 03/12 to 05/18

PE-31C-52218	MF	4:30pm-5:45	PHS 350	R.JENNINGS III
and	W	4:30pm-7:20	PHS 350	R.JENNINGS III

■ Meets from 03/12 to 05/18

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)				
This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.				
PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: English 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-33C-52221	MWF	3:00pm-3:50	PHS 343	STAFF
Short Term Class Offering(s)				
PE-33C-52220	TTh	5:00pm-7:50	FIELD	STAFF
■ Meets from 03/12 to 05/18				
PE 34B COMPETITIVE GOLF (3 Units)				
This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126.(A, CSU, UC)				
Full Term Class Offering(s)				
PE-34B-52222	DAILY	3:25pm-5:00	FIELD	S.STARK
PE 37B COMPETITIVE SOFTBALL (3 Units)				
This course meets the practice requirements for the Reedley College softball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126.(A, CSU, UC)				
Full Term Class Offering(s)				
PE-37B-52223	DAILY	2:15pm-3:50	FIELD	K.O'CONNOR
PE 38B COMPETITIVE TENNIS (3 Units)				
This course meets the practice requirements for the Reedley College tennis team in preparation for the actual intercollegiate contests. Students must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-38B-52224	DAILY	1:00pm-2:35	TNC	R.GARNER
PE 40A THEORY OF VOLLEYBALL (1 Unit)				
Competitive volleyball skills, contest strategy, officiating and related topics in preparation for the intercollegiate volleyball season. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-40A-52225	TTh	1:00pm-1:50	PHS 350	S.JEFFERIES
PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)				
Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE-40C-52226	MWF	1:00pm-1:50	PHS 350	S.JEFFERIES
PE 45 PERFORMANCE TRAINING/CONDITIONING TECHNIQUE/INTERCOLLEGIATE ATHLETES (1 Unit)				
Resistance training for intercollegiate athletes. Students in this course must perform and compete at the intercollegiate level.				
ADVISORIES: English 126. (A, CSU)				
Full Term Class Offering(s)				
PE-45-52209	MW	8:00am-9:15	PHS 343	S.PEARSE
PE-45-52210	MW	12:00pm-1:15	PHS 343	K.LOCKLIN
PE 71 SOCCER (1 Unit)				
This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.				
ADVISORIES: English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE-71-52227	MW	9:30am-11:40	FIELD	STAFF
Meets from 01/08 to 04/06				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I)(C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-52047	M	12:00pm-12:50	CCI 203	S.WU
and	T	12:00pm-1:50	PHY 70	S.WU
and	WF	12:00pm-1:15	CCI 203	S.WU

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-52048	TW	8:00am-9:50	PHY 70	L.NOVATNE
and	Th	8:00am-10:50	PHY 70	L.NOVATNE
PHYS-4A-52049	TW	8:00am-9:50	PHY 70	L.NOVATNE
and	Th	11:00am-1:50	PHY 70	STAFF

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-52050	TF	2:00pm-4:50	PHY 70	STAFF
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PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. **ADVISORIES:** Mathematics 17 and English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4C-52051	M	9:00am-10:50	PHY 70	L.NOVATNE
and	W	10:00am-10:50	PHY 70	L.NOVATNE
and	F	8:00am-10:50	PHY 70	L.NOVATNE

PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

PLS-2-52401	MW	8:00am-8:50	CCI 203	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS-2-52400	W	6:00pm-7:50	CCI 203	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLS 2L SOILS LABORATORY (1 Unit)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PLS-2L-52402	T	12:00pm-2:50	AGR 2	D.STRIEBICH
PLS-2L-52403	T	3:00pm-5:50	AGR 2	D.STRIEBICH

PLS 3 GENERAL VITICULTURE (3 Units)

An introduction to viticultural operations. This class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

PLS-3-52404	MW	11:00am-11:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 2	T.SMITH

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC)

Hybrid Class Offering(s)

PLS-9-52405	T	6:00pm-7:50	FEM 12	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-11-52398	MW	10:00am-10:50	AGR 2	T.SMITH
and	T	12:00pm-2:50	LSH 3	T.SMITH

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

PLS-14-52399	M	6:00pm-7:15	FEM 12	T.SMITH
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

ADVISORIES: English 1A and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

PLS-18-52406	MW	9:00am-9:50	AGR 2	T.SMITH
and	W	12:00pm-2:50	AGR 2	T.SMITH

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-52717	MWF	9:00am-9:50	FRM 1	B.TELLALIAN
POLSCI-2-52721	MWF	11:00am-11:50	CCI 203	B.TELLALIAN
POLSCI-2-52719	TTh	11:00am-12:15	FRM 1	B.TELLALIAN
POLSCI-2-52720	MW	2:00pm-3:15	CCI 204	STAFF
POLSCI-2-52718	TTh	2:00pm-3:15	LFS A	D.HAINES
POLSCI-2-52722	MW	6:00pm-7:15	FRM 1	R.BURCHETT

POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

PREREQUISITES: Eligibility for English 1A or 1AH and enrollment in the Honors Program. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2H-52723	TTh	12:30pm-1:45	CCI 204	B.TELLALIAN
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(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2. ADVISORIES: Eligibility for English 1A. (A, CSU, UC, I) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-52724	TTh	11:00am-12:15	HUM 63	W.TURINI
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 130)

Full Term Class Offering(s)

POLSCI-5-52725	MW	2:00pm-3:15	HUM 63	B.TELLALIAN
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-52716	MWF	11:00am-11:50	CCI 204	K.REYNA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-52726	MWF	10:00am-10:50	FRM 1	J.TERRELL
PSY-2-52729	TTh	11:00am-12:15	CCI 203	J.TERRELL
PSY-2-52727	MWF	12:00pm-12:50	LFS A	P.WORKMAN
PSY-2-52728	MWF	1:00pm-1:50	LFS A	J.TERRELL
PSY-2-52730	T	6:00pm-8:50	SOC 30	STAFF

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-52732	WEB	WEB	WEB	J.TERRELL
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.)

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-52731	TTh	8:00am-9:15	AGR 2	J.TERRELL
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC 1A-52733	MWF	11:00am-11:50	SOC 32	F.RODRIGUEZ
SOC 1A-52735	MWF	12:00pm-12:50	FRM 1	F.RODRIGUEZ
SOC 1A-52736	TTh	3:00pm-4:15	HUM 64	F.RODRIGUEZ
SOC 1A-52734	Th	6:00pm-8:50	SOC 32	J.EISINGER

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-52737	TTh	12:30pm-1:45	LFS A	F.RODRIGUEZ
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SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-52738	MWF	2:00pm-2:50	HUM 64	F.RODRIGUEZ
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252 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-52597	DAILY	8:00am-8:50	SOC 30	B.AMEZOLA
SPAN-1-52600	DAILY	12:00pm-12:50	SOC 30	S.AGUIRRE
SPAN-1-52601	DAILY	1:00pm-1:50	FEM 3	STAFF
SPAN-1-52598	DAILY	2:00pm-2:50	LAL 1	STAFF
SPAN-1-52603	MW	2:00pm-4:15	SOC 30	S.AGUIRRE
SPAN-1-52602	MW	6:00pm-8:15	SOC 30	STAFF

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-52604	DAILY	11:00am-11:50	SOC 30	S.AGUIRRE
SPAN-2-52605	TTh	2:00pm-4:15	SOC 30	STAFF

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-52607	TTh	8:00am-9:50	ARR	STAFF
SPAN-3NS-52606	MW	10:00am-11:50	LFS A	S.AGUIRRE

SPAN 4NS SPANISH FOR SPANISH SPEAKERS (4 Units)

Second-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Further development and improvement of skills in standard Spanish including: exercises in grammar and vocabulary building and research projects. Readings of historical culture and literary texts are the center of class discussions.

PREREQUISITES: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Full Term Class Offering(s)

SPAN-4NS-52608	MTWTh	10:00am-10:50	SOC 30	B.AMEZOLA
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-51972	TTh	8:00am-9:50	BUS 43	E.SANDOVAL
STAT-7-51971	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-51973	T	6:00pm-9:50	BUS 43	E.SANDOVAL

DISTANCE EDUCATION

State Center Community College District has two different types of distance/distributed education. They are:

Online Courses

Online courses are distributed through the Internet, allowing for flexibility in time and place. You must have access to a computer and Internet to participate in an online class. Students who are most successful in taking online courses are self-motivated. Students need to be comfortable in communicating electronically rather than the verbal interaction that takes place in a traditional classroom.

Students can enroll for distance education classes at Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, or Clovis Community College. Registration takes place the same way as for traditional classes.

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

Questions?

Call:	Reedley College	(559) 638-0300
	Madera Community College Center	(559) 683-3940

Access websites at:

www.reedleycollege.edu
www.maderacenter.com

254 SPRING 2018 CLASS SCHEDULE

REEDLEY COLLEGE SPRING ONLINE CLASS LISTING

(January 8 - May 18, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART				
ART 2 ART APPRECIATION (3 Units)				
ART-2-52645	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at elizabeth.jackson@reedleycollege.edu.)				
ART-2-52646	WEB	WEB	WEB	T.LYONS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at theodore.lyons@reedleycollege.edu.)				
ART-2-52647	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at ww.reedleycollege.edu.)				
BIOLOGY				
BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)				
BIOL-10-52004	WEB	WEB	WEB	B.SMITH BUSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)				
BUSINESS ADMINISTRATION				
BA 10 INTRODUCTION TO BUSINESS (3 Units)				
BA-10-51969	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)				
BA 15 INTRODUCTION TO MANAGEMENT (3 Units)				
BA-15-51966	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)				
BA 30 PERSONAL FINANCE (3 Units)				
BA-30-52277	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				
BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)				
BA-33-52279	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)				
BA 34 FUNDAMENTALS OF INVESTING (3 Units)				
BA-34-52280	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)				
BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)				
BA-38-88253	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BA 47 CAREERS-BUSINESS (1 Unit)				
BA-47-52284	WEB	WEB	WEB	M.OLLER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at mark.oller@reedleycollege.edu.)				
BA-47-85220	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
BA-47-88257	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				
BA 48 e-BUSINESS (3 Units)				
BA-48-52843	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)				

CHEMISTRY

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)				
CHEM-8-85066	WEB	WEB	WEB	M.SINGH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)				
CHDEV-1-52128	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)				
CHDEV-6-51255	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)				
CHDEV-15-52131	WEB	WEB	WEB	N.MARSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu.)				

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
CHDEV-20-52136	WEB	WEB	WEB	A.TAINTOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)				
CHDEV-30-52139	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)				

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
CHDEV-38-52143	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)				
CHDEV-38-85365	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
CHDEV-38-85800	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
CHDEV-38-88161	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)				
CHDEV-39-52149	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)				
CHDEV-39-52150	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				
CHDEV-39-85773	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-54377	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-88259	WEB	WEB	WEB	G.SRINIVASAN
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				
ECON-1A-88536	WEB	WEB	WEB	G.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

ECON-1B-88260	WEB	WEB	WEB	G.SRINIVASAN
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-52802	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at carey.karle@reedleycollege.edu.)				
ENGL-1A-52803	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-52804	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-52805	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-52808	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-52809	WEB	WEB	WEB	C.KARLE
(Theme: Attitudes - Medicine. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at carey.karle@reedleycollege.edu.)				
ENGL-1A-53492	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-53493	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-1A-85434	WEB	WEB	WEB	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL-1A-85443	WEB	WEB	WEB	G.RAMIREZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)				
ENGL-1B-52817	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-1B-85451	WEB	WEB	WEB	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)				
ENGL-2-85667	WEB	WEB	WEB	S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL 3 CRITICAL READING AND WRITING (3 Units)				
ENGL-3-52827	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-52828	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-52829	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)				
ENGL-3-53494	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: Ethics. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-3-85496	WEB	WEB	WEB	L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL-3-85775	WEB	WEB	WEB	L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL 15B CREATIVE WRITING: FICTION (3 Units)				
ENGL-15B-52787	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL 36 WOMEN'S LITERATURE (3 Units)				
ENGL-36-53495	WEB	WEB	WEB	D.LAPP
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)				
ENGL 41 THEMES IN LITERATURE (4 Units)				
ENGL-41-52831	WEB	WEB	WEB	D.LAPP
(Theme: Bioethics in Literature. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)				
ENGL-41-85189	WEB	WEB	WEB	L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)				
ENGL-43B-52832	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 49 LATINO & CHICANO LITERATURE (3 Units)				
ENGL-49-52833	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)				
ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)				
ENGL-125-52778	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-125-52779	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-125-85418	WEB	WEB	WEB	G.RAMIREZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

FN-35-52158	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)				
FN-35-52159	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)				
FN-35-52160	WEB	WEB	WEB	K.WEBER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.)				

FN 40 NUTRITION (3 Units)

FN-40-52161	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)				
FN-40-52163	WEB	WEB	WEB	R.HELMEY
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.)				
FN-40-85889	WEB	WEB	WEB	J.PORTER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

GEOG-5-52042	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)				
GEOG-5-52043	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)				

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-52172	WEB	WEB	WEB	B.FONSECA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu.)				
HLTH-1-52175	WEB	WEB	WEB	K.O'CONNOR
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kathy.kuball@reedleycollege.edu.)				
HLTH-1-88821	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

HIST-11-52679	WEB	WEB	WEB	M.GENERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST-11-85564	WEB	WEB	WEB	J.BERG
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

HIST-11-88360	WEB	WEB	WEB	J.BERG
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

HIST-12-52684	WEB	WEB	WEB	M.GENERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: randy.genera@reedleycollege.edu.)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-52299	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-52300	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-52301	WEB	WEB	WEB	D.ATENCIO
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu.)

IS-15-85250	WEB	WEB	WEB	M.PIPER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS-15-88270	WEB	WEB	WEB	H.HAMMERLING
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS-15-88271	WEB	WEB	WEB	M.PIPER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 16 WORD PROCESSING (1.5 Units)

IS-16-85237	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

IS-18-85238	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS-18-88308	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

IS-40A-52302	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

IS 40B ADVANCED INTERNET CONCEPTS AND DESIGN (3 Units)

IS-40B-52303	WEB	WEB	WEB	D.MORALES
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

260 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

LING-10-52595	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

LING-10-85485	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

LING-11-52596	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

LING-11-85486	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

MARKETING

MKTG 10 MARKETING (3 Units)

MKTG-10-52310	WEB	WEB	WEB	R.NASALROAD
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG-10-85212	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

MKTG-10-88255	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MKTG 11 SALESMANSHIP (3 Units)

MKTG-11-52311	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

MKTG-12-52312	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

MUS-12-52689	WEB	WEB	WEB	C.SNYDER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

MUS-16-52690	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-85244	WEB	WEB	WEB	R.PEHRSON
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT-10-85245	WEB	WEB	WEB	F.UNDERWOOD
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

PSY-2-85686	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-88368	WEB	WEB	WEB	STAFF
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(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.)

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

PSY-5-52732	WEB	WEB	WEB	J.TERRELL
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

PSY-16-85668	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

PSY-16-85669	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

PSY-45-85679	WEB	WEB	WEB	S.MARCIAL
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 48 COMMUNITY INCLUSION (3 Units)

PSY-48-85683	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 49 REHABILITATION AND RECOVERY (3 Units)

PSY-49-85684	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

262 SPRING 2018 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION HYBRID CLASS LISTING

(January 8 - May 18, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

AGBS-1-52935	TTh	10:00am-10:50	ARR	K.WOODARD
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AGBS-4-52345	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriguez@reedleycollege.edu.)

ASTRONOMY

ASTRO 20 INTRODUCTION TO COSMOLOGY (4 Units)

ASTRO-20-50019	T	10:00am-11:50	PHY 70	L.NOVATNE
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)

BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

BA-38-52281	WEB	WEB	WEB	A.SHINN
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(Required Meetings: Tuesday, M 1/9 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 5 PARENT EDUCATION (3 Units)

CHDEV-5-52152	F	10:00am-11:50	CCI 206	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

CHDEV-11-52129	Th	4:00pm-5:50	CCI 205	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu.)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

CHDEV-17A-52132	M	3:00pm-4:50	CCI 205	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
CHDEV-38-52144	F	8:00am-9:50	CCI 202	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				

COMM 25 ARGUMENTATION (3 Units)				
COMM-25-52761	Th	12:30pm-1:45	LAL 1	V.BULDO
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is vanessa.buldo@reedleycollege.edu .)				

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)				
CSCI-26-52052	WEB	WEB	WEB	S.WU
(Required on-campus meetings to be announced. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is sharon.wu@reedleycollege.edu .)				

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)				
COUN-34-54374	F	1:00pm-1:50	BUS 42	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)				
COUN-53-54386	TTh	12:00pm-12:50	FEM 12	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				
COUN-53-54389	TTh	3:00pm-3:50	POR 1	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu .)				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)				
CRIM-1-52667	WEB	WEB	WEB	E.CLARKSON
(Required on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elray.clarkson@reedleycollege.edu .)				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
ECON-1A-52290	WEB	WEB	WEB	D.MEIER
(Required on-campus meetings: 6 pm on M 1/8, midterm TBA, and final exam M 5/14. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu .)				

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)				
ENGR-2-52056	TTh	2:00pm-3:50	FEM 3	J.HEATHCOTE
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu .)				

264 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-52790	F	8:00am-9:50	CCI 207	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL-1A-52789	F	10:00am-11:50	CCI 202	STAFF
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72-52834	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Coordinator's contact information is deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72A-52835	F	12:00pm-12:50	HUM 58	D.BOROFKA
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(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL 130 ACCELERATED WRITING (5 Units)

ENGL-130-52784	MW	8:00am-9:50	CCI 202	R.SNYDER
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

ENGL-130-52785	MW	11:00am-12:50	CCI 202	R.SNYDER
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(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

IS-12-88261	WEB	WEB	WEB	M.PIPER
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(Requires on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-52116	WEB	WEB	WEB	W.TAYAR
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu.)

MATH 4B PRECALCULUS (4 Units)

MATH-4B-52119	WEB	WEB	WEB	M.ORTIZ
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

MATH 11 ELEMENTARY STATISTICS (4 Units)

MATH-11-52088	WEB	WEB	WEB	D.GONG
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu.)

MATH-11-52089	WEB	WEB	WEB	L.OBEID
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(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 103 INTERMEDIATE ALGEBRA (5 Units)				
MATH-103-52076	WEB	WEB	WEB	S.ZOOK
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu)				
MATH-103-52077	WEB	WEB	WEB	K.FRIESEN
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelsey.friesen@reedleycollege.edu)				
MATH 201 ELEMENTARY ALGEBRA (5 Units)				
MATH-201-52102	WEB	WEB	WEB	J.KEHOE
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for further information at julie.kehoe@reedleycollege.edu)				
MATH-201-52103	WEB	WEB	WEB	C.PEREZ
(Requires on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for further information at conrad.perez@reedleycollege.edu)				
OT 10 MEDICAL TERMINOLOGY (3 Units)				
OT-10-52338	WEB	WEB	WEB	P.GILMORE
(Three on-campus meetings TBA. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)				

PLANT SCIENCE

PLS 2 SOILS (3 Units)

PLS-2-52401 MW 8:00am-8:50 CCI 203 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS-2-52400 W 6:00pm-7:50 CCI 203 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

PLS-9-52405 T 6:00pm-7:50 FEM 12 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

PLS 14 PLANT NUTRITION (3 Units)

PLS-14-52399 M 6:00pm-7:15 FEM 12 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's is tim.smith@reedleycollege.edu.)

REEDLEY COLLEGE FALL SESSION TWO-WAY CLASS LISTING

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

CRIMINOLOGY

CRIM 6 CRIMINAL LAW (3 Units)

CRIM-6-85627	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
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(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM-6-88351	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
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(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

MADERA COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 8 - May 18, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-85233	TTh	8:00am-10:15	AV1 248	T.EPPERSON
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ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-85235	TTh	10:30am-12:45	AV1 248	T.EPPERSON
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ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40, or Accounting 4A, 2 years high school accounting or equivalent. ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-85299	MW	9:00am-10:50	AV1 139	T.EPPERSON
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ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorships operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-85042	MW	11:00am-1:15	AV1 249	T.EPPERSON
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-85498	T	5:00pm-8:50	AV1 209	B.BELTON-POWELL
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ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-85505	MW	12:00pm-1:50	R 4B	S.GARCIA
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268 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART				
ART 2 ART APPRECIATION (3 Units)				
Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)				
Full Term Class Offering(s)				
ART-2-85404	TTh	10:30am-11:45	R 3B	STAFF
ART-2-85406	W	6:00pm-8:50	AV1 226	J.TIPAY
Short Term Class Offering(s)				
ART-2-85403	S	8:00am-11:05	AV1 209	S.BRADSHAW
Meets from 01/13 to 05/12				
ART 6 ART HISTORY 2 (3 Units)				
This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.				
ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)				
Full Term Class Offering(s)				
ART-6-85405	W	1:00pm-3:50	AV1 248	J.BUETTNER
ART 7 BEGINNING DRAWING (3 Units)				
This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)				
Full Term Class Offering(s)				
ART-7-85410	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-7-85408	TTh	6:00pm-8:50	AV1 226	J.TIPAY
ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)				
Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-13-85415	MW	9:00am-11:50	AV1 226	S.NORTON
ART 17 INTERMEDIATE DRAWING (3 Units)				
This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.				
PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)				
Full Term Class Offering(s)				
ART-17-85416	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-17-85409	TTh	6:00pm-8:50	AV1 226	J.TIPAY
ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)				
Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-23-85414	MW	9:00am-1:50	AV1 226	S.NORTON

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART 33 INTRODUCTION TO COMPUTER ART & DESIGN (3 Units)				
Students study the history of design from the 1960s to the present. Corel Painter® computer software is introduced with studio projects integrating historical design references and the elements and principles of design.				
ADVISORIES: English 1A. (A, CSU)				
Full Term Class Offering(s)				
ART-33-85420	MW	1:00pm-1:50	AV1 230	S.NORTON
ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)				
The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)				
Full Term Class Offering(s)				
ART-37A-85411	TTh	9:00am-11:50	AV1 230	S.NORTON
ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)				
This is an intermediate level course utilizing Adobe Photoshop® digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied. Fine and commercial art references are studied.				
PREREQUISITES: Art 37A. (A, CSU, UC)				
Full Term Class Offering(s)				
ART-37B-85412	TTh	9:00am-11:50	AV1 230	S.NORTON
ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)				
This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.				
PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)				
Full Term Class Offering(s)				
ART-43-85413	MW	9:00am-11:50	AV1 226	S.NORTON
ART-43-85424	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-43-85407	TTh	6:00pm-8:50	AV1 226	J.TIPAY

BIOLOGY

BIOL 1 PRINCIPLES OF BIOLOGY (4 Units)

Topics covered include the cellular and chemical basis of life, organ systems, genetics, evolution and the origin of life, ecology and environmental concerns. This course is recommended for the pre-professional and life science majors.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-1-85164	TTh	11:00am-1:50	AV1 120	R.FLEURIDOR
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BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-85141	F	8:00am-1:50	AV1 120	M.ABOU NAOUM
BIOL-5-85209	M	1:00pm-3:50	AV1 120	A.SHIGLIK
and	T	2:00pm-4:50	AV1 114A	S.SCHEIDT
BIOL-5-85542	M	1:00pm-3:50	AV1 120	A.SHIGLIK
and	T	2:00pm-4:50	AV1 114A	S.SCHEIDT
BIOL-5-85208	T	6:00pm-8:50	AV1 126	G.CHANDRA
and	Th	6:00pm-8:50	AV1 120	G.CHANDRA

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-85213	TTh	11:00am-12:15	TM 11	S.SCHEIDT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-85128	Th	2:00pm-4:50	AV1 120	R.FLEURIDOR
BIOL-10L-85571	T	6:00pm-8:50	AV1 120	P.BEKAL

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-85543	W	3:00pm-5:50	TM 11	R.FLEURIDOR
and	M	6:00pm-8:50	AV1 120	G.CHANDRA
BIOL-20-85145	W	3:00pm-5:50	TM 11	R.FLEURIDOR
and	W	6:00pm-8:50	AV1 120	G.CHANDRA

Short Term Class Offering(s)

BIOL-20-85547	S	8:00am-2:20	AV1 120	P.BEKAL
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Meets from 01/13 to 05/12

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-85002	M	6:00pm-9:50	AM 120	J.GRAY
and	T	2:00pm-4:50	AV1 130	R.FLEURIDOR
BIOL-22-85003	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	6:00pm-8:50	AV1 130	P.BEKAL
BIOL-22-85004	M	6:00pm-9:50	AM 120	J.GRAY
and	T	6:00pm-8:50	AV1 130	J.GRAY
BIOL-22-85005	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	2:00pm-4:50	AV1 130	J.GRAY
BIOL-22-85545	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	10:00am-12:50	AV1 130	J.GRAY

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. **ADVISORIES:** 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-85090	M	2:00pm-4:50	ARR	R.FLEURIDOR
and	MW	5:00pm-7:50	AV1 130	V.SILVA
BIOL-31-85097	M	2:00pm-4:50	ARR	R.FLEURIDOR
and	MW	11:00am-1:50	AV1 130	M.ABOU NAOUM

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-85201	MW	11:00am-12:15	AV1 248	R.SNIPES
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Full Term Class Offering(s)

BA-10-85203	TTh	8:15am-9:30	R 4B	R.SNIPES
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BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-85220	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-85062	MW	8:30am-9:45	AV1 144	L.DE MORALES
and	MW	10:00am-12:50	AV1 144	L.DE MORALES

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-85015	TTh	8:30am-11:20	AV1 144	L.DE MORALES
and	TTh	11:30am-12:45	AV1 144	L.DE MORALES

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-85061	TTh	9:00am-10:15	TM 11	J.MACARTHUR
and	T	10:30am-1:20	AV1 140	J.MACARTHUR
CHEM-3A-85063	MW	9:00am-10:15	TM 11	J.MACARTHUR
and	Th	10:30am-1:20	AV1 140	J.MACARTHUR
CHEM-3A-85028	MW	12:00pm-1:15	AV1 140	L.SAMORA
and	W	1:30pm-4:20	AV1 140	L.SAMORA
CHEM-3A-85018	MW	5:30pm-6:45	AV1 140	M.SINGH
and	MW	7:00pm-8:15	AV1 140	M.SINGH

Short Term Class Offering(s)

CHEM-3A-85059	S	8:00am-12:20	AV1 140	D.DAMSCHEN
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Meets from 01/13 to 05/12

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

A survey of the important classes of organic compounds with emphasis upon materials of interest to students in the biological sciences. This thorough introduction to organic chemistry is recommended for students who need to take Chemistry 28A or for biology majors, students in prehealth sciences or environmental sciences.

PREREQUISITES: Chemistry 1A or 3A. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM-8-85066	WEB	WEB	WEB	M.SINGH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-28A-85660	MW	1:00pm-2:15	AV1 144	J.MACARTHUR
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CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. **ADVISORIES:** English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-85662	MW	2:30pm-5:20	AV1 144	J.MACARTHUR
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CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.


ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-85696	MW	9:00am-10:15	AV1 147	J.WRIGHT
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SHADED AREAS: represent evening classes

 Online classes

 Meets 01/08 to 03/09 (first 9 weeks)

 Meets 03/12 to 05/18 (second 9 weeks)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher’s role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-85371	W	6:00pm-8:50	AV1 147	T.TRIPLITT
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(Requires 1 arranged hour each week.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-85375	TTh	10:30pm-11:45	AV1 147	K.LUERA
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CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the impact of various societal influences on the development of children’s social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-85366	Th	6:00pm-8:50	AV1 147	J.PHENGSIRI
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CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-85533	ARR	ARR	ARR	STAFF
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CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children’s development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-85368	F	9:00am-11:50	AV1 147	E.BREWER
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CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children’s development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-85369	M	6:00pm-8:50	AV1 147	D.BICKSLER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A.(A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-85370	M	12:00pm-1:50	AV1 147	T.TRIPLITT
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(Requires 3 arranged hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Hybrid Class Offering(s)

CHDEV-38-85372	MW	10:30am-11:45	AV1 147	K.LUERA
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Online Class Offering(s)

CHDEV-38-85365	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV-38-85800	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-85373	TTh	9:00am-10:15	AV1 147	K.LUERA
CHDEV-39-85374	T	6:00pm-8:50	AV1 147	D.BICKSLER

Online Class Offering(s)

CHDEV-39-85773	WEB	WEB	WEB	K.LUERA
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-85472 (MCCAP)	TTh	8:15am-9:30	AV1 146	B.MILLAR
COMM-1-85475	TTh	10:00am-11:15	R 3A	M.NEWTON
COMM-1-85474	MW	11:30am-12:45	AV1 146	B.MILLAR
COMM-1-85823	TTh	2:30pm-3:45	R 3A	M.NEWTON
COMM-1-85484	T	6:00pm-8:50	AV1 224	N.BARRETT

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-85483	TTh	10:30am-11:45	AV1 146	B.MILLAR
COMM-2-85478 (MCCAP)	MW	1:00pm-2:15	AV1 146	B.MILLAR
COMM-2-85476	TTh	1:00pm-2:15	R 3A	M.NEWTON
COMM-2-85489	Th	6:00pm-8:50	AV1 249	N.BARRETT

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-85490	TTh	12:00pm-1:15	AV1 146	B.MILLAR
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-85207	ARR	ARR	ARR	J.FJELLBO
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COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-85657	TTh	1:00pm-1:50	AV1 148	STAFF
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-85656	TTh	8:00am-9:15	AM 133	STAFF
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COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-85637 (This class is for Cal-Works only.)	TTh	11:00am-11:50	AM 137	C.GONZALES
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COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-85654 (For Cal-Works students only.)	TTh	1:00pm-1:50	AM 137	C.GONZALES
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIMINOLOGY

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-85627	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
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(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-85640	TTh	1:00pm-2:15	AV1 203	STAFF
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(MCCAP)

CRIM 19V COOPERATIVE WORK EXPERIENCE, CRIMINAL JUSTICE (1-8 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Full Term Class Offering(s)

CRIM-19V-*****	ARR	ARR	ARR	STAFF
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CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-24-85629	TTh	9:40am-10:55	AV1 203	G.CARTWRIGHT JR
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

DEVELOPMENTAL SERVICES

DEVSER 213 COMMUNICATION AND ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-213-85096	TTh	2:00pm-2:50	R 4D	STAFF
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ECONOMICS

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-85210	W	6:00pm-8:50	AV1 246	E.HERNANDEZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC-10-85701	WEB	WEB	WEB	J.FITZER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-85431 (MCCAP)	MWF	8:15am-9:25	AV1 149	S.BARILE
ENGL-1A-85514 (MCCAP)	MWF	8:15am-9:25	AV1 146	J.FITZER
ENGL-1A-85433	MW	9:00am-10:50	R 4C	G.RAMIREZ
ENGL-1A-85435	TTh	10:00am-11:50	R 4B	S.LEECH
ENGL-1A-85440	TTh	10:00am-11:50	AV1 148	B.FIKES
ENGL-1A-85436	MW	11:00am-12:50	AV1 246	L.PALSGAARD
ENGL-1A-85439	MW	11:00am-12:50	R 4C	G.RAMIREZ
ENGL-1A-85432 (MCCAP)	MWF	1:00pm-2:10	AV1 149	S.BARILE
ENGL-1A-85441	TTh	6:00pm-7:50	AV1 148	B.FIKES

Short Term Class Offering(s)

ENGL-1A-85487	S	8:00am-11:50	AV1 148	D.HAUMSCHILT
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Meets from 01/13 to 05/12

Online Class Offering(s)

ENGL-1A-85434	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL-1A-85443	WEB	WEB	WEB	G.RAMIREZ
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-85469 (MCCAP)	TTh	1:00pm-2:15	AV1 147	G.RAMIREZ
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Online Class Offering(s)

ENGL-1B-85451	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)				
A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.				
PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ENGL-2-85470	W	6:00pm-8:50	AV1 146	S.LEECH

📄 **Online Class Offering(s)**

ENGL-2-85667	WEB	WEB	WEB	S.LEECH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-85450 (MCCAP)	MW	8:15am-9:30	AV1 246	L.PALSGAARD
ENGL-3-85847	T	6:00pm-9:05	AV1 246	S.YOUNG-MANNING

📄 **Online Class Offering(s)**

ENGL-3-85496	WEB	WEB	WEB	L.PALSGAARD
ENGL-3-85775	WEB	WEB	WEB	L.PALSGAARD

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

📄 **Online Class Offering(s)**

ENGL-41-85189	WEB	WEB	WEB	L.PALSGAARD
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

Madera Center offers on-site registration

Monday-Friday: 8:00 a.m. to 5:00 p.m.

- Pick up an application
- Return registration forms
- Pay enrollment fees



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-85429 (MCCAP)	MWF	8:15am-9:25	AV1 148	D.HAUMSCHILT
ENGL-125-85419	TTh	10:00am-11:50	AV1 246	P.SMITH
ENGL-125-85477	MW	12:00pm-1:50	R 3A	J.FITZER
ENGL-125-85430 (MCCAP)	MWF	1:00pm-2:10	AV1 148	S.YOUNG-MANNING
ENGL-125-85459 (MCCAP)	MWF	1:00pm-2:10	AV1 246	E.MILLER
ENGL-125-85427	MW	6:00pm-7:50	AV1 148	S.YOUNG-MANNING
ENGL-125-85428	TTh	6:00pm-7:50	AV1 248	M.MARTINEZ

Short Term Class Offering(s)

ENGL-125-85488 (Meets from 01/13 to 05/12)	S	8:00am-11:50	AV1 146	R.BARTRAM
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Online Class Offering(s)

ENGL-125-85418	WEB	WEB	WEB	G.RAMIREZ
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-85525	TTh	8:00am-9:50	AV1 249	J.RAGAN
ENGL-126-85528	MWF	8:15am-9:25	AV1 249	T.RETA
ENGL-126-85526	MW	10:00am-11:50	AV1 148	J.RAGAN
ENGL-126-85524	TTh	10:00am-11:50	AV1 249	STAFF
ENGL-126-85527	MTWTh	12:00pm-12:50	AV1 148	J.RAGAN
ENGL-126-85523	TTh	1:00pm-2:50	AV1 249	STAFF
ENGL-126-85522	MW	4:00pm-5:50	AV1 146	STAFF
ENGL-126-85529	TTh	6:00pm-7:50	AV1 149	STAFF

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-85442	TTh	8:00am-10:50	AV1 239	S.YOUNG-MANNING
ENGL-252-85471	TTh	1:00pm-2:50	AV1 149	M.MARTINEZ
ENGL-252-85444	TTh	6:00pm-7:50	AM 137	S.YOUNG-MANNING

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-85521	MW	10:00am-12:15	AV1 149	T.RETA
ENGL-262-85520	MW	1:00pm-2:15	AV1 209	J.RAGAN
and	TTh	1:00pm-1:50	AV1 239	J.RAGAN
ENGL-262-85518	MW	6:00pm-8:15	AV1 249	STAFF

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-117G-85512	TTh	12:00pm-1:15	R 4D	N.FRAMPTON
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ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-85501	TTh	9:00am-10:50	R 4D	D.STARK
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ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-85508	MW	9:00am-10:50	R 4D	D.STARK
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¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- completar un certificado o un título escolar de Reedley College
- transferirse a otro colegio o universidad
- obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- mejorar sus habilidades en inglés para sus trabajos
- recibir un certificado de cumplimiento de ESL
- participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Maria Ensminger, (559) 675-4800 ext. 4808

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- complete a Reedley College certificate or degree
- transfer to another college or university
- obtain official transcripts of grades

Students who register for noncredit typically want to:

- improve English language skills for their jobs
- earn an ESL certificate of completion
- participate in a low cost, low risk option

See a Reedley College counselor for assistance:

Maria Ensminger, (559) 675-4800 ext. 4808

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-85510	TTh	11:00am-12:15	R 4D	N.FRAMPON
and	Th	11:00am-12:15	R 4D	N.FRAMPON

ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)

ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265RE-85802	TTh	6:00pm-7:50	R 4D	D.STARK
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ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-266G-85634	MW	11:00am-12:15	R 4D	N.FRAMPON
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ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-85503	MWTh	8:00am-8:50	R 4D	N.FRAMPON
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ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-85500	TTh	9:00am-10:50	R 4D	D.STARK
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ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-85509	MW	9:00am-10:50	R 4D	D.STARK
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ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-85511	MW	11:00am-12:15	R 4D	N.FRAMPTON
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ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)

ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.

PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365RE-85803	TTh	6:00pm-7:50	R 4D	D.STARK
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ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-85635	MW	11:00am-12:15	R 4D	N.FRAMPTON
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ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-85504	MWTh	8:00am-8:50	R 4D	N.FRAMPTON
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-85468	W	1:00pm-3:50	AV1 114A	S.LEECH
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FOODS & NUTRITION

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN-40-85636	M	6:00pm-8:50	AV1 203	STAFF
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Online Class Offering(s)

FN-40-85889	WEB	WEB	WEB	J.PORTER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-85820	MW	9:30am-10:45	AM 133	B.KASTANES
GEOG-5-85639	MW	2:00pm-3:15	AM 133	B.KASTANES

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-85531	MW	9:00am-10:15	R 3A	K.MATTOX
HLTH-1-85539	MW	11:00am-12:15	AV1 203	K.MATTOX
HLTH-1-85540	TTh	11:00am-12:15	R 4C	K.MATTOX
HLTH-1-85535	M	6:00pm-8:50	AV1 146	R.DURBIN

HISTORY

HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-85649	MW	2:00pm-3:15	AV1 249	W.MASK
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-85642	TTh	11:00am-12:15	AM 120	D.RICHARDSON
HIST-11-85641	MW	2:00pm-3:15	AM 120	D.RICHARDSON
HIST-11-85643	Th	6:00pm-8:50	AV1 209	T.SPRINGER

Online Class Offering(s)

HIST-11-85564	WEB	WEB	WEB	J.BERG
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-85644	MW	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-85645	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-85646	MW	11:00am-12:15	AM 120	D.RICHARDSON

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HONORS PROGRAM

HONORS 3D HONORS FORUM-SOCIAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITES: Acceptance into the Honors Program. **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3D-85188	F	10:00am-11:50	AV1 149	STAFF
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HUMAN SERVICES

HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units)

An introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. The Code of Ethics and principle of the human service profession will be addressed.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HS-24-85204	W	6:00pm-8:50	AV1 248	B.MOY
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INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

IS-12-85218	MW	6:00pm-7:50	R 1B	STAFF
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IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-85249	TTh	9:00am-10:50	AV1 240	J.CUSAAC
IS-15-85239	MW	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-85240	TTh	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-85248	TTh	6:00pm-7:50	AV1 240	D.SANDS

Online Class Offering(s)

IS-15-85250	WEB	WEB	WEB	M.PIPER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS-16-85237	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

 **Online Class Offering(s)**

IS-18-85238	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

KINES-22-85830	TTh	9:00am-10:15	AV1 207	K.MATTOX
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LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

LA-1-85094	F	2:00pm-2:50	AM 154	R.SANCHEZ
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(ELC Tutors. Requires 1 arranged hour each week.)

LICENSED VOCATIONAL NURSING

LVN 101 PRINCIPLES AND PRACTICE OF NURSING I (14 Units)

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination and affiliation. Application of these basic principles and practices of medical-surgical nursing care in the maternity and pediatric settings. It also involves clinical experiences in meeting basic health needs of individuals of all ages with commonly occurring health problems.

PREREQUISITES: Licensed Vocational Nursing 100. COREQUISITES: Licensed Vocational Nursing 121. (A)

Full Term Class Offering(s)

LVN-101-85726	ARR	ARR	ARR	STAFF
LVN-101-85727	ARR	ARR	ARR	STAFF

LVN 121 NURSING GUIDANCE II (1 Unit)

This course examines the nature of stress and its influence on coping and adapting. Related topics examined include crisis and crisis intervention, and psycho physiological and somatopsychic responses to stress and anxiety.

PREREQUISITES: Licensed Vocational Nursing 100 and 120. COREQUISITES: Licensed Vocational Nursing 101. (A)

Full Term Class Offering(s)

LVN-121-85728	ARR	ARR	ARR	STAFF
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LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, Online Class Offering(s))

 **Online Class Offering(s)**

LING-10-85485	WEB	WEB	WEB	N.FRAMPON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

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LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-85486	WEB	WEB	WEB	N.FRAMPTON
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

MAINTENANCE MECHANIC

MM 251 INTRODUCTION TO MANUFACTURING (.5 Unit)

This course provides an introduction to careers in manufacturing. Topics include local job market, pay scales, and an introduction to basic mechanical skills required throughout the industrial areas. Safety and safe working environment will be stressed.

Short Term Class Offering(s)

MM-251-85554	MTWTh	4:00pm-5:05	R 4E	H.BARTLEY
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Meets from 01/08 to 01/19

MM 252A TRADE CALCULATIONS (1 Unit)

Industrial technology and trade-related math. The use of metric system of weights and measures, arithmetic application of integers and fractions, along with ruler and caliper readings commonly used in manufacturing trades.

Short Term Class Offering(s)

MM-252A-85555	MTWTh	5:10pm-6:15	CAM 1	H.BARTLEY
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Meets from 01/08 to 02/02

MM 252B PROGRAMMABLE CONTROLS (.5 Unit)

An introduction to the equipment and peripherals used to interface with industrial controlling devices.

Short Term Class Offering(s)

MM-252B-85556	MTWTh	4:00pm-4:20	CAM 1	H.BARTLEY
and	MTWTh	4:20pm-5:15	CAM 1	H.BARTLEY

Meets from 04/23 to 05/18

MM 252C JOB PREP (.5 Unit)

Preparing resumes, and improving specific employment-seeking skills along with creating a portfolio of work done to show potential employers in a manufacturing environment.

Short Term Class Offering(s)

MM-252C-85557	MTWTh	6:20pm-6:40	CAM 1	H.BARTLEY
and	MTWTh	6:40pm-7:40	CAM 1	H.BARTLEY

Meets from 01/08 to 01/26

MM 252D TECHNICAL REPORT WRITING (.5 Unit)

Identify and write various types of reports, analyze data and record information that are associated with production work.

Short Term Class Offering(s)

MM-252D-85558	MTWTh	6:45pm-7:05	CAM 1	H.BARTLEY
and	MTWTh	7:05pm-7:55	CAM 1	H.BARTLEY

Meets from 01/29 to 02/16

MM 253A FLUID POWER (.5 Unit)

This course is designed to provide the learner with knowledge and working skills needed in the areas of Fundamentals of Fluid Power, physics principles pertaining to Fluid Power, various differences in hydraulics and pneumatics, and characteristics of liquids and gases. This course will focus on how and why the fluid power industry was started.

Short Term Class Offering(s)

MM-253A-85572	MTWTh	4:00pm-4:50	R 4E	H.BARTLEY
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Meets from 01/22 to 02/02

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MM 253B PNEUMATIC FUNDAMENTALS (.5 Unit)

This course covers theory and application in the operation, service, and function of pneumatic systems. The design and application of systems in industrial environments will be covered.

PREREQUISITES: Maintenance Mechanic 253A.

Short Term Class Offering(s)

MM-253B-85573	MTWTh	4:00pm-4:20	CAM 1	H.BARTLEY
and	MTWTh	4:20pm-5:20	CAM 1	H.BARTLEY

Meets from 02/05 to 02/23

MM 253C HYDRAULIC FUNDAMENTALS (.5 Unit)

This course covers theory and application in the operation, service, and function of hydraulic systems. The design and application of systems in industrial environments will be covered.

PREREQUISITES: Maintenance Mechanic

Short Term Class Offering(s)

MM-253C-85574	MTWTh	5:00pm-5:20	CAM 1	M.LUCHESI
and	MTWTh	5:20pm-6:10	CAM 1	M.LUCHESI

Meets from 02/26 to 03/16

MM 254A POWER TRANSMISSION (.5 Unit)

This is a course in the study and application of power transmission through chains, belts, gear trains and augers.

PREREQUISITES: Maintenance Mechanic 253B.

Short Term Class Offering(s)

MM-254A-85575	MTWTh	5:30pm-6:30	R 4E	H.BARTLEY
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Meets from 02/12 to 05/25

MM 254B WELDING FUNDAMENTALS (1 Unit)

This course covers basic metallurgy and properties of metals, oxyacetylene welding and cutting processes, arc welding, and safety within the work environment.

Short Term Class Offering(s)

MM-254B-85580	MTWTh	5:30pm-5:45	CAM 1	H.BARTLEY
and	MTWTh	5:45pm-8:00	CAM 1	H.BARTLEY

Meets from 03/19 to 04/20

MM 254C ELECTRIC FUNDAMENTALS (1 Unit)

This course introduces the basics of electrical fundamentals, AC circuitry, as well as an introduction to motor control.

PREREQUISITES: Maintenance Mechanic 254A.

Short Term Class Offering(s)

MM-254C-85581	F	4:00pm-4:15	CAM 1	M.LUCHESI
and	F	4:15pm-6:20	CAM 1	M.LUCHESI

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 60 or 80. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-19V-85650	ARR	ARR	ARR	E.HANSON
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MFGT 23 ELECTRICITY (2 Units)

This course studies basic energy sources developed for commercial/manufacturing use. The course will also include basic electrical codes, wire, industrial troubleshooting, repairs and their installations.

PREREQUISITES: Industrial Technology 205. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-23-85340	F	8:00am-12:15	CAM 1	M.LUCHESI
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Meets from 01/08 to 03/02

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MFGT 24 HYDRAULICS (2 Units)				
This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored.				
PREREQUISITES: Industrial Technology 205. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)				
Short Term Class Offering(s)				
MFGT-24-87697	F	8:00am-12:50	CAM 1	STAFF
■ Meets from 03/12 to 05/18				
MFGT 61 INTERMEDIATE WELDING (4 Units)				
Continuation of SMAW and GMAW processes as well as a more in-depth introduction to the FCAW (flux cored), and GTAW (Tig) processes. Welding will be done in all positions and with steel, stainless steel, and aluminum. Continuation of OFC (oxyfuel cutting), plasma cutting, and carbon air arc gouging. Students will also discuss résumés, job applications, interviewing skills, and employer expectations.				
PREREQUISITES: Manufacturing Technology 60 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)				
Full Term Class Offering(s)				
MFGT-61-85576	TWTh	2:00pm-4:50	CAM 1	M.LUCHESI
Short Term Class Offering(s)				
MFGT-61-85675	MTWTh	8:00am-1:15	CAM 1	E.HANSON
Meets from 01/08 to 03/02				
MFGT 62 ADVANCED WELDING (4 Units)				
Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.				
PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)				
Short Term Class Offering(s)				
MFGT-62-85647	MTWTh	8:00am-11:50	CAM 1	E.HANSON
Meets from 03/05 to 05/18				
MFGT 63 WELDING CERTIFICATION PREPARATION (1 Unit)				
Continued practice on out-of-position welding leading to AWS certification exam.				
COREQUISITE: Manufacturing Technology 61. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)				
Full Term Class Offering(s)				
MFGT-63-85253	ARR	ARR	ARR	E.HANSON
MARKETING				
MKTG 10 MARKETING (3 Units)				
This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)				
Online Class Offering(s)				
MKTG-10-85212	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
MATHEMATICS				
MATH 4A TRIGONOMETRY (4 Units)				
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.				
PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)				
Full Term Class Offering(s)				
MATH-4A-85353	MWF	1:00pm-2:10	AV1 224	O.MATA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-85354	MWF	11:00am-12:10	R 4E	O.MATA
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MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-85359	TTh	1:00pm-2:50	AV1 224	O.MATA
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MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A and 102 (or one year High School Geometry). ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10B-85794	MW	9:00am-10:15	R 3B	L.CORTES HOWDEN
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MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-85231	TTh	9:00am-10:50	AV1 149	L.CORTES HOWDEN
MATH-11-85322	MWF	9:30am-10:40	AV1 222	T.KANDARIAN

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-85319	TTh	8:30am-10:45	AV1 224	J.ESQUIVEL
MATH-103-85316	MWF	9:00am-10:25	R 4B	O.MATA
MATH-103-85320	MW	1:00pm-3:15	AV1 222	L.CORTES HOWDEN
MATH-103-85318	MW	6:30pm-8:45	AV1 209	R.SHEETS
MATH-103-85825	TTh	6:30pm-8:45	AV1 222	F.ANGEL

Short Term Class Offering(s)

MATH-103-85085	S	8:00am-12:50	AV1 149	S.WAKE
Meets from 01/13 to 05/12				
MATH-103-85317	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
Meets from 03/05 to 05/18				

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

MATH-201-85324	TTh	8:30am-10:45	AV1 222	T.KANDARIAN
MATH-201-85325	MW	8:30am-10:45	AV1 224	J.ESQUIVEL

Short Term Class Offering(s)

MATH-201-85326	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
Meets from 01/08 to 03/09				
MATH-201-85323	DAILY	11:00am-12:50	AV1 222	T.KANDARIAN
Meets from 03/05 to 05/18				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 250 COLLEGE ARITHMETIC (3 Units)				
This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.				
Full Term Class Offering(s)				
MATH-250-85057	TTh	11:00am-12:15	AV1 149	L.CORTES HOWDEN
MATH-250-85072	MW	5:00pm-6:15	AV1 209	R.SHEETS
MATH-250-85827	TTh	5:00pm-6:15	AV1 222	F.ANGEL
Short Term Class Offering(s)				
MATH-250-85071	DAILY	11:00am-12:10	AV1 222	T.KANDARIAN
Meets from 01/08 to 03/02				

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-1-85262	MWF	11:00am-12:20	AV1 242	F.UNDERWOOD
Meets from 01/08 to 03/02				

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-85305	MWF	1:00pm-2:15	AV1 242	G.MEDINA
Meets from 03/05 to 05/18				

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-85247	TTh	8:15am-9:30	AV1 147	F.UNDERWOOD
(MCCAP)				

Online Class Offering(s)

OT-10-85244	WEB	WEB	WEB	R.PEHRSON
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
OT-10-85245	WEB	WEB	WEB	F.UNDERWOOD
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-85266	TTh	11:00am-12:50	AV1 242	G.MEDINA
Meets from 01/08 to 03/02				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-85269	TTh	11:00am-12:50	AV1 242	G.MEDINA
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Meets from 03/05 to 05/18

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-28-85243	TTh	1:00pm-2:50	AV1 242	F.UNDERWOOD
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Meets from 01/08 to 03/02

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-85296	TTh	9:35am-12:15	AV1 242	F.UNDERWOOD
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OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-85297	MWF	1:00pm-2:25	AV1 242	G.MEDINA
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Meets from 01/08 to 03/02

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-48-85302	MWF	11:00am-11:50	AV1 242	G.MEDINA
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Meets from 03/05 to 05/11

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-150-85261	MF	9:00am-11:25	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

Meets from 01/08 to 03/02

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-151-85264	MF	9:00am-10:30	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

Meets from 03/05 to 05/18

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. **ADVISORIES:** Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-152-85263	MF	9:00am-10:30	AV1 242	F.UUNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UUNDERWOOD

Meets from 03/05 to 05/18

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-85590	MW	1:00pm-2:15	AV1 248	L.DE MORALES
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PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-85453	MW	11:00am-12:15	AV1 209	J.DRULEY
PHIL-1C-85455	TTh	11:00am-12:15	AV1 209	J.DRULEY

PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-1D-85456	TTh	3:00pm-4:15	AV1 209	J.DRULEY
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-85473	Th	6:00pm-8:50	AV1 224	P.PEREZ
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-85457	MW	9:30am-10:45	AM 120	J.DRULEY
PHIL-6-85458	TTh	9:30am-10:45	AM 120	J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-85479	W	1:00pm-3:50	AV1 203	R.COCHRAN
PHOTO-1-85480	W	6:00pm-8:50	AV1 147	R.COCHRAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-85077	TTh	5:00pm-6:15	TM 11	R.DURBIN
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PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-85079	MW	5:30pm-6:45	R 2C	T.LIONVALE
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-85056	MW	8:00am-9:15	R 3C	STAFF
PE-15-85068	TTh	8:00am-9:15	R 3C	D.RAMIREZ
PE-15-85067	MW	9:30am-10:45	R 3C	STAFF
PE-15-85069	TTh	9:30am-10:45	R 3C	D.RAMIREZ

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-85070	MW	4:00pm-5:15	R 2C	T.LIONVALE
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PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-18-85076	MW	1:00pm-2:15	R 2C	K.MATTOX
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PE 29 YOGA (1 Unit)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-29-85078	MW	2:30pm-3:45	R 2C	K.MATTOX
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294 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-85663 (MCCAP)	TTh	8:15am-9:30	AV1 148	W.TURINI
POLSCI-2-85661	MW	10:30am-11:45	TM 11	W.TURINI
POLSCI-2-85680	TTh	11:00am-12:15	AV1 114A	W.TURINI
POLSCI-2-85666 (MCCAP)	MW	2:00pm-3:15	AV1 147	W.TURINI
POLSCI-2-85664	Th	6:00pm-8:50	AV1 203	STAFF

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-85690	TTh	1:30pm-2:45	AV1 247	K.REYNA
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-85670 (MCCAP)	TTh	8:15am-9:30	AM 120	STAFF
PSY-2-85671 (MCCAP)	TTh	1:00pm-2:15	AM 120	STAFF
PSY-2-85673	W	6:00pm-8:50	AM 120	G.BRAR-MACKIE

Short Term Class Offering(s)

PSY-2-85685	S	8:00am-11:20	AV1 203	K.HALL
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Meets from 03/13 to 05/12

Online Class Offering(s)

PSY-2-85686	WEB	WEB	WEB	STAFF
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-85668	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

PSY-16-85669	WEB	WEB	WEB	STAFF
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(Students must check their Canvas account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PSY 25 HUMAN SEXUALITY (3 Units)				
Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.				
ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)				
Full Term Class Offering(s)				
PSY-25-85676	Th	6:00pm-8:50	AM 120	G.BRAR-MACKIE

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)
 This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.
PREREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID PSY 200)

Online Class Offering(s)

PSY-45-85679	WEB	WEB	WEB	S.MARCIAL
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 48 COMMUNITY INCLUSION (3 Units)
 This course provides students with the information and skills needed to link consumers to needed community resources and build a social support network outside of mental health treatment.
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-48-85683	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 49 REHABILITATION AND RECOVERY (3 Units)
 Provides a theoretical and practical knowledge base for the entry-level skills required to deliver psychosocial rehabilitation services to individuals experiencing mental health challenges.
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-49-85684	WEB	WEB	WEB	S.LOWE
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

REGISTERED NURSING

RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)
 This course focuses on advanced concepts related to health deviation in the acutely ill medical-surgical client. These concepts are integrated to meet the complex self-care needs of adult and older clients. Students will utilize the nursing process to provide wholly compensatory care for clients requiring complex nursing interventions, medical regimens and includes clinical in acute care settings. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills and management of patient care in professional nursing practice.
PREREQUISITES: Registered Nursing 74, 75, 77, and 79. COREQUISITES: Registered Nursing 88 and 89. (A, CSU)

Full Term Class Offering(s)

RN-85-85080	M	10:00am-12:15	R 7A	E.DAY
and	Th	6:45am-2:00	CRMC	E.DAY

296 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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RN 87 MATERNAL AND CHILD NURSING (4 Units)

This is a family-centered course with emphasis on nursing care of the childbearing and childrearing family. Concepts emphasized include family communications, teaching, nursing process, critical thinking, legal-ethical issues and patient advocacy. The self-care model and the nursing process are utilized as the framework to assist the student in planning and delivering nursing care that is relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the client/family in childbearing and childrearing experiences. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 75, 77, 78, and 79. **COREQUISITES:** Registered Nursing 89. (A, CSU)

Full Term Class Offering(s)

RN-87-85081	T	9:00am-10:50	R 7A	J.NOLT
and	S	6:45am-12:20	STAGNES	J.NOLT

RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Unit)

This course is an introduction to the concepts related to leading and managing in a complex, rapidly changing health care environment. Delegation, evaluation, ethics and professional development principles as related to nursing practice are also examined. Professional practice issues will be analyzed as they apply to health care situations, the role of the nurse, and transition into the workforce.

PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. (A, CSU)

Full Term Class Offering(s)

RN-88-85082	M	2:00pm-2:50	R 7A	E.DAY
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RN 89 NURSING SKILLS LAB II (.5 Unit)

This course provides technological knowledge and assessment skills related to both adult and pediatric patients. It prepares the student to progressively advance in nursing practice to care for patients with multiple complex acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings.

PREREQUISITES: Registered Nursing 75, 77, and 79. **COREQUISITES:** Registered Nursing 85. (A, CSU)

Full Term Class Offering(s)

RN-88-85083	M	1:00pm-2:15	R 2B	B.ANDERSON-BASILA
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC 1A-85678	TTh	8:00am-9:15	R 4E	W.NIELSEN
SOC 1A-85677	TTh	10:00am-11:15	R 4E	W.NIELSEN

Short Term Class Offering(s)

SOC 1A-85339	S	9:00am-12:05	AV1 146	R.RANGEL
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Meets from 01/13 to 05/12

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-85461	TTh	9:00am-11:15	AV1 247	G.VEGA
SPAN-1-85460	MW	11:30am-1:45	AV1 247	G.VEGA
SPAN-1-85462	MW	6:00pm-8:15	AV1 247	C.PEREZ-GUTIERREZ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-85463	MW	9:00am-11:15	AV1 247	G.VEGA
SPAN-2-85464	MW	6:00pm-8:15	AV1 224	STAFF

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-85465	TTh	11:30am-1:20	AV1 247	G.VEGA
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SPAN 4NS SPANISH FOR SPANISH SPEAKERS (4 Units)

Second-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Further development and improvement of skills in standard Spanish including: exercises in grammar and vocabulary building and research projects. Readings of historical culture and literary texts are the center of class discussions.

PREREQUISITES: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Full Term Class Offering(s)

SPAN-4NS-85454	TTh	6:00pm-7:50	AV1 247	C.PEREZ-GUTIERREZ
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-85704 (MCCAP)	MWF	8:15am-9:25	AM 120	B.TAYLOR
STAT-7-85705	M	5:30pm-9:20	AM 120	B.ILORI

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298 SPRING 2018 CLASS SCHEDULE

OAKHURST COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 8 - May 18, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ASL-1-88850	MW	5:30pm-7:20	OC 10	STAFF

ART

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-88847	TTh	1:00pm-3:15	OC 10	STAFF
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-88357	TTh	2:00pm-4:50	OC 12	B.WILHITE
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ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-88918	TTh	9:00am-11:50	OC 10	STAFF
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ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-88359	TTh	2:00pm-4:50	OC 12	B.WILHITE
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-88891	MW	2:00pm-3:15	OC 9	STAFF
and	MW	3:30pm-4:45	OC 9	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-88211	MW	9:00am-10:15	OC 9	STAFF
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-88890	MW	10:30am-11:45	OC 9	STAFF
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BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-88253	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-88257	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information, Instructor's contact information can be found at: maderacenter.com.)

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-88161	WEB	WEB	WEB	A.SMITH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-88302	W	6:30pm-9:20	OC 12	P.HUMPHREY
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300 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-88305	M	11:00am-1:50	OC 5	E.GORSKI
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COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Short Term Class Offering(s)

COMM-12-88851	MW	12:30pm-3:20	OC 12	E.GORSKI
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Meets from 03/05 to 05/18

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-88225	ARR	ARR	ARR	H.HAMMERLING
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CRIMINOLOGY

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-88852	TTh	9:40am-10:55	OC 7	G.CARTWRIGHT JR
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-88351	TTh	8:15am-9:30	OC 7	STAFF
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(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-88259	WEB	WEB	WEB	G.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON-1A-88536	WEB	WEB	WEB	G.SRINIVASAN
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88260	WEB	WEB	WEB	G.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-88316	F	9:00am-12:50	OC 10	STAFF
ENGL-1A-88315	TTh	6:30pm-8:20	OC 12	J.FLANAGAN

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-88317	TTh	3:30pm-4:45	OC 10	J.FLANAGAN
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-88310	TTh	1:00pm-2:50	OC 6	R.STEFFKE
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ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-88320	TTh	3:30pm-5:20	OC 6	R.STEFFKE
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-88361	M	6:00pm-8:50	OC 11	B.KASTANES
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302 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH-1-88821	WEB	WEB	WEB	A.SMITH
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com.)

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-88365	T	12:40pm-3:30	OC 11	T.SPRINGER
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Online Class Offering(s)

HIST-11-88360	WEB	WEB	WEB	J.BERG
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-88375	MW	10:00am-11:15	OC 11	T.SPRINGER
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INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Hybrid Class Offering(s)

IS-12-88261	WEB	WEB	WEB	M.PIPER
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(Requires on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-88272	T	6:00pm-9:50	OC 4	H.HAMMERLING
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Online Class Offering(s)

IS-15-88270	WEB	WEB	WEB	H.HAMMERLING
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS-15-88271	WEB	WEB	WEB	M.PIPER
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(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-18-88308	WEB	WEB	WEB	J.CUSAAC
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(Students must check their Canas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-88255	WEB	WEB	WEB	T.SRINIVASAN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-88917	MW	3:30pm-5:45	OC 11	G.RICH
MATH-103-88854	TTh	3:30pm-5:45	OC 11	G.RICH

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Short Term Class Offering(s)

MATH-201-88362	TTh	8:30am-11:55	OC 12	L.BURGESS
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Meets from 02/19 to 05/18

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Short Term Class Offering(s)

MATH-250-88214	TTh	8:30am-12:45	OC 12	L.BURGESS
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Meets from 01/08 to 02/16

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-88858	M	3:00pm-5:50	OC 5	P.PEREZ
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304 SPRING 2018 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Full Term Class Offering(s)

PHIL-4-88318	M	3:00pm-5:50	OC 5	P.PEREZ
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PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-88326	TTh	9:00am-10:15	OC 11	B.WILHITE
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PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-88857	F	2:30pm-5:20	OC 5	K.JACKSON
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PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-88856	MW	12:30pm-1:45	OC 5	K.JACKSON
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-88370	TTh	9:00am-11:50	OC 6	C.BOOOTH
POLSCI-2-88366	Th	6:00pm-8:50	OC 11	C.BOOOTH

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-88367	T	6:00pm-8:50	OC 5	G.LAIRD
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Online Class Offering(s)

PSY-2-88368	WEB	WEB	WEB	STAFF
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(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.)

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC 1A-88374	W	6:30pm-9:20	OC 11	W.NIELSEN
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SPANISH

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-88453	MW	6:00pm-8:15	OC 10	I.SANDS
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-88371 (MCCAP)	MW	4:00pm-5:50	OC 12	B.TAYLOR
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ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class

Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate in the Admissions and Records Office. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline.

A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

(Deadline to avoid a "W": August 27 for fall 2017 full-term classes and January 28 for spring 2018 full-term classes)

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at www.reedleycollege.edu and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office and on page 371. It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, Online Forms. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Final Grade Reports

To view your grades, please log on to WebAdvisor. If you wish to have your grades mailed, please request your grade report online at www.reedleycollege.edu, Online Forms.

CAMPUS SERVICES

Academic Support Services

Learning Center

Located in the Library building room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 3:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and Supplemental Instruction sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 638-0300, ext. 3358.

Math Center

Located in the FEM building, room 1

Generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m., and Fridays from 8:00 a.m. to 12:00 p.m. The Math Center offers specialized drop-in tutoring to Reedley College students who are enrolled in math or math-related courses. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. The Math Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The Math Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by or call (559) 638-0300, ext. 3158.

Reading & Writing Center

Located in the HUM building, room 58

Generally open 8:00 a.m. to 4 pm Monday through Thursday and 8:00 a.m. to 12:00 noon on Friday. The RWC offers three types of peer based tutoring services including; walk in appointments, standing small group tutoring, and on-line consultations. Students are encouraged to come in and register for small group services, and to call ahead for walk-in appointments at 638-0300, ext 3619. On-line consultations are also available: rc.writingcenter@reedleycollege.edu. Students must submit paper prompt along with specific questions for the tutor. We welcome reading/writing assignments for any academic subject and look forward to helping build each RC student's success.

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.reedleycollege.edu. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. For more information about the stores services please call the Reedley College or Madera Community College Center stores at the numbers listed below.

Reedley College Bookstore:

(559) 638-0334

M- Th: 7:45 a.m. to 6:00 p.m. F: 7:45 a.m. to 3:30 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at www.reedleycollege.edu. Click on "New & Returning Students," then "Student Support Services" and then on "Bookstore."

Madera Community College Center Bookstore:

(559) 675-4837

M- Th: 7:45 a.m. to 6:00 p.m. F: 7:45 a.m. to 1:00 p.m.

Additional hours are added during the first part of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at www.maderacenter.com. Click on "New & Returning Students," then "Student Support Services" and then on "Bookstore."

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 638-0342, FAX (800) 643-1753. For Madera and Oakhurst Community College Centers, please direct any Business Services Office questions to the registration counter.

CalWORKs Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds to needy families with children CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker to learn vocational or educational skills and training to help them become gainfully employed.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on-campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success2 (across from the Art Center) and it is staffed by CalWORKs Counselors and a Fresno County Department of Social Services (DSS) Job Specialist. The Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Learn more about us by calling (559) 637-2504 or on the Reedley College website under "Special Programs" under the "New and Returning Students" section.

CalWORKs at the Madera and Oakhurst Centers

The Madera Community College Center CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Oakhurst Community College Center students at the Madera Community College Center and at the Oakhurst Community College Center by appointment in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4861 or on the Madera Community College Center website under "Special Programs" under the "New and Returning Students" section!

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Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information. Career Services:

http://www.reedleycollege.edu/career_services and

Student Employment: <https://www.collegecentral.com/reedleycollege>.

The Reedley College Career Resource Center (CRC) is located in CSS-1, Room 1. For more information, call (559) 637-2543.

The Career Transfer Center (CTC) is located at the Madera Community College Center in AM-141. For more information, call (559) 675-4882.

(The Student Success Center is located on the Oakhurst Community College Center in OC-8.)

Child Development Center - Reedley College

The Reedley College Child Development Center and Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center provides three classrooms for children — Infants (ages 6 weeks to 17 months), Toddlers (ages 18 months - 30 months) and Preschoolers (ages 2 1/2 to 5 1/2). The Center is located on the north end of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Child Development Center serves as a teaching, research, and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under the supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 638-0300 ext. 3237.

Child Development Center- Madera Community College Center

The Madera Community College Center Child Development Center and Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center has one classroom for children from 2.5 to 5 years of age. The center is located on the east side of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester.

The Madera Community College Center Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university

- development of a student educational plan to achieve educational goals
- assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through eSARS student services online appointment system. The Counseling Center is located in the Student Services building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 638-0337.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College (559) 638-0332 or Madera Community College Center (559) 675-4864. The TTY phone number is (559) 638-0356.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding and maintaining gainful employment. Reedley College Workability III aims to assist students, the Department of Rehabilitation, and the local community through vocational education, training, counseling, and consistent, direct service. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Counselor/Coordinator at (559) 638-0332, ext. 3486.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College and the Madera Community College Center. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS Counselor/Coordinator at (559) 638-0332, ext. 3532.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the fall semester. For more information please contact the TTC counselor/coordinator at (559) 638-0332.

EOPS/CARE/CAFYES

Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 14, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals.

Cooperative Agencies Foster Youth Educational Support (CAFYES) Promise Scholars Program

The Cooperative Agencies Resources for Education (CARE) is a supplemental The Promise Scholars Program is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The Promise Scholars Program assists current and former foster youth transition into the higher education setting. Reedley College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The Promise Scholars Program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The EOPS/CAFYES/CARE office is located in the Center for Student Success (CSS1-3). Office hours are Monday - Friday 8:00am-5:00pm. The Madera Center EOPS office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 638-0340.

Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 6:00 p.m. Monday through Thursday, Fridays 7:30 a.m. to 4:00 p.m. Hours are subject to changes. Summer hours will vary. For further information call (559) 638-0321.

Health Services

Health Services provides nursing assessment for ill or injured students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. The tuberculin skin test is available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at www.reedleycollege.edu: Health Services found under "Student Support Services". You can call the Health Office to make an appointment at (559) 638-0328 or e-mail the College Nurse kelly.murguia@reedleycollege.edu for more information.

Psychological Services

Psychological Services provides confidential, professional counseling services to assist in personal growth, crisis resolution, daily living problems, relationship and family issues, and provides a support network for students with more serious emotional disorders. Services include individual brief therapy, crisis intervention, group therapy, psychological testing, network referral, consultation, and substance abuse counseling. The psychologist is the advisor for Active Minds Club, a student-run club which aims to increase awareness, education, and advocacy for a myriad of mental health topics relevant to the student body. Psychological services hosts events on topics such as suicide prevention, depression, eating disorders, substance abuse, stress reduction, and sleep hygiene. All psychological services are covered by the student health fee, and students should request psychological services in person at the health office. Visit our website for information at www.reedleycollege.edu: Health Services found under "Student Support Services". You can call the Health Office at (559) 638-0328 or e-mail Dr. Vasquez, Psychological Services Coordinator, at guadalupevasquez@fresnocitycollege.edu for more information.

Pete P. Peters Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, scholarship, special honors classes, seminars, honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their pursuit in college and then at a four-year university are admitted to Reedley College under the designation "Honors at Entrance," and those who successfully complete the program graduate with honors. Highly successful returning students seeking additional opportunities are also encouraged to apply. Student take a sequence of classes and activities prepare them for transfer to the best four-year institutions. Applications available on the Reedley College website at www.reedleycollege.edu; click on Courses & Programs, then click on Honors program. The early admission application deadline is February 1, and late applications are considered under certain circumstances. For more information, call (559) 638-0300 ext. 3150 or e-mail emily.berg@reedleycollege.edu.

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Library - Reedley College

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center includes a library, an expanded computer lab, and is the home of the Tutorial Center. Library materials are available in a variety of formats. The library houses over 39,000 volumes and is organized according to the Library of Congress classification system. Bibliographic information can be accessed through the innovative Online Catalog. The library also subscribes to print periodicals and 7 local and national newspapers. Electronically, students and instructors can access information from a variety of scholarly Online Databases. The library supports a collection of over 30,000 electronic books that can be accessed online. E-books can be located by searching the online catalog. All 27 of the library's online databases can be accessed anywhere on campus by clicking Library Services on the Reedley College main webpage (www.reedleycollege.edu/library). Most of these databases can also be accessed from home. Please come to the library for remote instructions. In the library, there are computers to use for reference and class work. There are also two conference rooms for students and photocopy machines. Library and computer lab staff are available all open hours for assistance. Questions are encouraged.

Library - Madera Community College Center

The Madera Community College Center Library is located in AM-185 and offers a wide array of resources and services to students, faculty and staff. Sixty-four computers in the library and its computer lab are available for research activity, word processing, presentation software, and course specific software programs. In addition, the library has 30 laptops that students can check-out for two hours in library usage. The library collection offers over 10,000 print resources including books, magazines, journals, and newspapers, as well as an E-book collection of over 40,000 titles. There is a DVD collection of informational, literary and dramatic films as well as an audio book collection of fiction and nonfiction works. Over 20 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and E-book collection are accessible on and off campus, as is the library's online catalog which allows students and staff to locate and request items from all our district libraries. Printers and a copy machine offer color and black and white printing at 25 cents and 10 cents a page respectively with a copy card. One-on-one reference and research assistance is always available. Visit our web site at www.maderacenter.com and click on Library in the center of the page.

Residence Hall

Choosing to live on campus is one of the best ways to adjust to college life while building a strong network of friends. The new Residence Hall has separate accommodations for men and women. Also, rooms are available and accessible for students with disabilities. The Residence Hall offers its residents many events and programs that foster leadership and personal growth. Applications are available for fall, spring, and summer on the Residence Hall webpage at www.reedleycollege.edu. For more information on affordable campus housing, contact the Residence Hall Office at (559) 638-0300, ext. 3258.

Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career Resource Center (CRC) at (559) 637-2543.

Interested employers can also contact rcjobs@reedleycollege.edu for job posting information.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 638-0300, ext 3526.

Study Abroad

Reedley College students may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The following programs will be offered 2017-2018:

Paris – Summer 2017

There will be 2 courses offered in Paris in Summer 2017. A student can register for one or both courses.

ART2 – Art Appreciation (3 units) Catalog Description: Introduction to the visual arts through lectures/discussions covering: a) the way artists communicate through their choices of visual language, art media and subject matter; b) how the Visual Elements and Principles of Design contribute to the content and meaning of artwork; and c) how historical context affects the creation of art in diverse cultures around the world from the pre-historic age to the present.

ENGL 14 – Folklore (3 units) Catalog Description: Reading and critical analysis of folklore and folk literature from around the world in literature, film, and the visual arts, including the cultural and literary roots of folklore and folk literature.

With Paris as the classroom, students will explore how history and culture influence art and folklore in European and world societies. This study abroad program will include excursions to many museums and locations important to art, history, folklore, and culture, including the Musée du Louvre, Notre Dame Cathedral and Versailles.

Rome, Prague and Krakow – Summer 2017

Two courses will be offered to students wishing to explore Rome, Prague and Krakow-Auschwitz in the Summer of 2017. Western Civilization from 1648 (3 units) and Intro to Business (3 units) will take students through a modern western nation and into two former Communist nations which are rapidly becoming emerging European economies and centers for technology and entrepreneurship.

HIST 2 - Western Civilization from 1648 (3 units) Students learn the intellectual, social, political, cultural and economic development of Western civilization from 1648 to the present. This trip presents students with a unique chance to learn about historical events and figures on the very spot they occurred and lived.

BA 10 - Introduction to Business (3 units) A multidisciplinary survey of the U.S. business environment including the examination, analysis, reasoning, advocacy, and critique of how culture, society, economic systems, legal, international, political, financial, and human behavior interact to affect a business organization’s policy and practices.

This study abroad provides students a rare first-hand experience of the contrast between struggling and emerging economies through a business and historical perspective. Students will tour historical and cultural sites including the Vatican; Roman ruins; Prague, the only European capital city that survived WWII relatively untouched; and the Auschwitz Death Camp. At each city, students will gain a perspective of past and present business and economic principles as compared to that of the U.S. including leadership, marketing, entrepreneurship. We will also tour Google Prague and the Czech stock exchange.

Education and Literature in Ireland – Summer 2018

This program is designed for those who are considering a career in education and/or interested in the literature and the culture of Ireland. Students will enroll in EDUC 10 – Introduction to Teaching and ENGL 1B – Introduction to the Study of Literature. Students will be primarily in Dublin, a city rich in Irish history, education, and literature. While there, students will visit various places of literary and historical significance including the James Joyce Center and Museum, St. Patrick’s Cathedral, the National Library of Ireland, and Abbey Theater. Students will also receive an overview of the Irish educational system and tour Trinity College, an Irish primary school, and an Irish secondary school. The program will also include day trips to the Irish coast and other places of historical/literary/educational interest. For more information, contact Gregory Ramirez at gregory.ramirez@sccd.edu, or John Fitzer at john.fitzer@sccd.edu. Dates are June 4-17, 2018.

Literature and Political Science in Oxford, UK – Summer 2018

Dr. Bryan Tellalian and Emily Berg would like to offer two transfer-level classes in Oxford, United Kingdom in the summer of 2018: English 1B (3 units), Introduction to the Study of Literature, and Political Science 3 (3 units), Introduction to Political Theory and Thought.

Dates: Sunday, June 17-Saturday, July 7, 2018

Based in Oxford, United Kingdom with tours locally of:

- Walking tour of the colleges, including Christchurch
- Tours of the Bodleian Library, Oxford University Press archives, and Ashmolean Museum.
- Blenheim Palace in Oxfordshire with bus transportation

Four one-day excursions to London, United Kingdom, with tours of and admission included for:

- Churchill War Rooms
- Houses of Parliament
- Westminster Abbey
- British Museum
- Tower of London
- Walking tour of the financial district in London
- Performance in the Globe Theater

For more information, contact Emily Berg at emily.berg@reedleycollege.edu or Bryan Tellalian at bryan.tellalian@reedleycollege.edu

For more information on these programs, please visit our Study Abroad webpage at www.sccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. All tests are administered on the computer. Students are required to have a college student ID number and present a photo ID to verify student’s identity in order to take any test. Testing Services administers the following tests and services for free:

- **ACCUPLACER Placement testing for Reading, Writing, and Math:** All students entering Reedley College, the Madera Center Community College Center or the Oakhurst Community College Center for the first time (or after a 3-year absence) must take a placement test prior to registration in order to be advised by a counselor. Placement Test results measure your current skills and provide a reference point to assist students determine the best choice of classes to start their academic career. This is NOT a pass or fail test.
- **ACCUPLACER Placement testing for English as a Second Language:** Offered to those students whose native language is not English and are planning on taking one or more of the English as a Second Language (ESL) classes.
- **Computer Familiarity Testing (CFT):** Current students are able to take the Computer Familiarity Test. If passed students will fulfill the computer familiarity requirement for an associate degree. The CFT is offered at specific times during the semester.

To schedule an appointment to take a test please access Testing Services at www.reedleycollege.edu.

Tiger One Card

For your convenience, safety and security of funds, the Tiger One Card is available for purchase at the Reedley College Business Services Office for \$10. This card is used in the Reedley College Cafeteria, Computer Lab for printing, Library for copies, student body card, and can be used for discounts at local businesses. The Tiger One Card needs to be renewed each school year. For additional details contact the Student Activities Office or Business Services Office. For more information about the Tiger One Card, please call (559) 638-0397 or (559) 638-0342.

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Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. The Transfer Center is located in CSS-1, Room 1.

Upward Bound - Reedley College

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Reedley College

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Upward Bound - Madera Community College Center

The Madera Community College Center Upward Bound Program is a highly successful, precollege program for predominately low-income and first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Madera Community College Center

The Madera Center's Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Center

The Veterans Center is located on the main campus in Reedley. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Computers with adaptive software
- Information and assistance in applying for financial aid and scholarships
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible. Veteran Education Benefit are available for courses taken at Reedley College, Madera Community College Center, and Oakhurst Community College Center.

For additional information, go to the Reedley College website (www.reedleycollege.edu), click on "New and Returning Students," then "Veterans Benefits and Services," or call (559) 638-0300 ext. 3400.

**STATE CENTER COMMUNITY
COLLEGE DISTRICT
PROCEDURE OF USE OF
COMPUTER/NETWORK**

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy (http://www.sccd.com/is/district_use.html). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

***Student Fees: Enrollment Fee**

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor. If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$234 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

***Payment of Fees**

Spring 2017 fees are due no later than: Prior to the start of the term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

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*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Reedley College, Business Services Office
995 N. Reed Avenue
Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use, www.webadvisor.scccd.edu, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Business Services Office's cashier window or over the telephone at (559) 638-0342 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the Board of Governor's fee waiver.

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$20 for each semester (fall and spring terms) and \$16 for the summer term. For off-campus and online classes students are required to pay an \$11 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the Board of Governor's Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College Center/Oakhurst Community College Center, Admissions and Records Office. The form must be turned in prior to the start of each semester.

*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 638-0300 ext. 3408 or the Madera Community College Center Office at (559) 675-4800.

*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$10. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each.

Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 638-0332.

Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall.

Lot C is for staff and faculty parking and requires a staff parking permit.

* Subject to change without notice per SCCC Board of Trustees.

STUDENT EXPENSES
Based on FALL 2017 and Spring 2018 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 638-0342.

Academic Expenses - California Resident

\$46 per unit

(per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASB Representation Fee.....	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full-year)	<u>\$10.00</u>
Total	\$1,162.00

Academic Expenses - Non-Resident Student

\$280 per unit (\$234 tuition plus \$46 enrollment fee)

(per semester)

Tuition (\$234 x 12 units).....	\$2,808.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representation Fee.....	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card	<u>\$10.00</u>
Total	\$3,971.00

Academic Expenses - International Student

\$280 per unit (\$234 tuition plus \$46 enrollment fee)

(per semester)

Tuition (\$234 x 12 units).....	\$2,808.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representation Fee.....	\$1.00
Health Insurance**	\$544.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card	<u>\$10.00</u>
Total	\$4,515.00

***International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.*

On-Campus Living Expenses

Please contact the Residence Hall supervisor for the 2015-2016 Residence Hall rates. Lisa McAndrews may be contacted by phone at (559) 638-0300 ext. 3258 or by email at lisa.mcandrews@reedleycollege.edu.

Students living on campus must choose a meal plan from the Reedley College Cafeteria. The Cafeteria offers three different meal plans of \$895 \$1,250, or \$1,400 a semester (subject to change)

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

A student representative fee of \$1.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, and Clovis Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all three locations would be charged a total of \$3.00. This fee is used for student advocacy at the local, state, and national levels. A waiver of this fee can be obtained for religious, political, moral, or financial reasons. Waiver forms may be found on the Reedley College website under "quick links" and then select "forms on-line." For more information, contact the Reedley College Associated Student Body at (559) 638-0397.

* Subject to change without notice per SCCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at www.reedleycollege.edu by selecting Quick Links and "Forms Online," then selecting the "Request for Refund" option. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

**Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.*

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

* Subject to change without notice per SCCCD Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at www.fafsa.gov. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- Board of Governors Fee Waiver (BOG)
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

Enrollment Fee Waivers

Eligible students may apply for a Board of Governors Fee Waiver (commonly known as a BOG or fee waiver) to cover enrollment fees. To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office or be eligible for in-state tuition under AB540.

There are two ways to apply for an enrollment fee waiver:

1. Fill out the Free Application for Federal Student Aid (FAFSA) or Dream Act application and list Reedley College's federal school code (001308) on your application. Students who list Reedley College's school code on their FAFSA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may submit a paper, which is available on our website (www.reedleycollege.edu/financialaid), directly to the Financial Aid Office.

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Reedley College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

Important Information and Reminders

- ✓ Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- ✓ Keep your address and phone number updated through WebAdvisor.
- ✓ Fee waivers do not cover the \$19 health fee.
- ✓ Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- ✓ If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- ✓ If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, and Clovis Community College.
- ✓ You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- ✓ When applying for financial aid and/or a fee waiver, read all instructions carefully.
- ✓ Check for submission deadline dates and class drop-dates.
- ✓ Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Reedley College • www.reedleycollege.edu
995 N. Reed Avenue, Reedley, CA 93654, (559) 638-0312
- Madera Community College Center • www.maderacenter.com
30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Oakhurst Community College Center • www.oakhurstcenter.com
40241 Highway 41, Oakhurst, CA, 93644, (559) 683-3940

Gainful Employment

The US Department of Education requires colleges to disclose certain information for any financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." We have provided a helpful guide to critical information about certificates available on our website:

www.reedleycollege.edu/gainfulemployment.



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at www.fafsa.gov. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at www.webadvisor.scccd.edu. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 638-0342.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.reedleycollege.edu/financialaid.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21 U.S.C.812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Student Services Building. (559) 638-0300, ext. 3291, or campus police, ext. 3330.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself. The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Student Services Building (559) 638-0300, ext. 3291. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 638-0300, ext. 3291. The Vice President of Student Services Office is located in the Student Services Building.

Intellectual Freedom and Responsibility— Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator
 Lisa McAndrews
 995 N. Reed Ave.
 Reedley, CA, 93654
 559-638-0300 ext. 3258

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 638-0300, ext. 3258.

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Lisa McAndrews, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment.

Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available on the Reedley College website (www.reedleycollege.edu) under the "Current Students" link.

Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Reedley College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.



Date: _____

Catalog year: _____

Name: _____

ID: _____

Major: _____

Counselor: _____

Reedley College General Education Requirements for an Associate Degree 2017-2018	Completed	In Progress	Planned
GENERAL EDUCATION (19 units minimum)			
Area A: Natural Sciences (one course, three units minimum)			
AMT 21, AS 1, 5, ASTRO 10, 20, BIOL 1, 2, 5, 10, 11A, 11B, 20, 22, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, 27 PLS 1, 2, 4A, 5, 7, 10, 18, SCI 1A			
Area B: Social and Behavioral Sciences (one course each from B _I and B _{II} , six units minimum)			
B _I : Government and Constitution: POLSCI 2, 2H, or 110			
B _{II} : Social and Behavioral Sciences: AGBS 2, ANTHRO 1, 2, 3, BA 30, 33, CHDEV 38, 39, CRIM 5, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 25, 38, 45, SOC 1A, 1B, 2, 32			
Area C: Humanities (one course, three units minimum)			
ASL 1, 2, 3, 4, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 33, 36A, 38A, CHIN 1, 2, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 16, PHIL 1, 1C, 1CH, 1D, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5			
Area D: Language and Rationality (one course each from D _I and D _{II} , six units minimum)			
D _I : English Composition: ENGL 1A, 1AH			
D _{II} : Communication/Analytical Thinking: COMM 1, 1H, 2, 4, 8, 25, PHIL 6			
COMPETENCY REQUIREMENTS (Grade "C" or better required in each of the following areas)			
<i>Writing:</i> ENGL 1A, 1AH			
<i>Reading:</i> ENGL 1A, 1AH, 126, 128 or by earning a prescribed reading score for ENGL 1A eligibility on the appropriate standardized test.			
<i>Oral Communication:</i> COMM 1, 1H, 2, 4, 8, or 25			
<i>Math:</i> BA 39, MATH 3A, 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 45, 103, PLS 9, or STAT 7			
<i>Computer Familiarity:</i> AGBS 4, AMT 11L, ART 33, 30A, 30B, 37A, 37B, 38, 41, 42, 44, BA 48, CSCI 1, 5, 26, 40, ENGR 2, 40, IS 11, 12, 13, 15, LIBSKL 2, NR 3, OT 1 , or a college examination of computer familiarity.			
GRADUATION REQUIREMENTS			
<i>Physical and Mental Wellness</i> – one course from: CHDEV 5, 38, 39, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 25, 38, SOC 32			
<i>Physical Education</i> – two courses selected from the following PE classes: AS 24, 26, DANCE 9, 10, 14, 15, 28, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 36C, 37B, 37C, 37D, 38B, 38C, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71			
Have you met the residency requirement (see college catalog)?	Yes	No	
Have you completed 60 degree applicable units (see college catalog)?	Yes	No	
Have you completed your major requirements (specified in catalog) with a minimum "C" grade or better or "P" grade in each class?	Yes	No	
Do you have a minimum degree applicable cumulative GPA of 2.0?	Yes	No	

Notes: The same course may be used to satisfy a requirement in General Education and Competency Requirements or to satisfy a requirement in General Education and Graduation Requirements unless stated otherwise.

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Date: _____

Catalog year: _____

Name: _____

ID: _____

Major: _____

Counselor: _____

CSU GENERAL EDUCATION 2016-2017	Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester units minimum required with at least one course each from A1, A2, and A3. ("C" or better grade required in A1, A2 and A3)			
A1: <i>Oral Communication (3 units minimum):</i> COMM 1, 1H, 2, 4, 8, *25			
A2: <i>Written Communication (3 units minimum):</i> ENGL 1A, 1AH			
A3: <i>Critical Thinking (3 units minimum):</i> COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester units minimum with at least one course each from B1 and B2 (one course from B1 or B2 to contain a laboratory component, marked by L), and at least one course from B4. ("C" or better grade required in B4)			
B1: <i>Physical Science (3 units minimum):</i> ASTRO 10(L), 20(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2: <i>Life Science (3 units minimum):</i> BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3: <i>Laboratory Activity:</i> Complete a course from B1 or B2 with a lab (marked with L) OR one of the following: BIOL 110(L), CHEM 9(L), 29A(L), 29B(L), PLS 1(L), 2(L)			
B4: <i>Mathematics/Quantitative Reasoning (3 units minimum):</i> BA 39, CSCI 26, MATH 4A, 4B, 5A, 5B, 6, 10B, 11, 17, 45, PLS 9, STAT 7			
AREA C: Arts and Humanities 9 semester units minimum with at least one course each from C1 and C2, and an additional course from C1 or C2.			
C1: <i>Arts (3 units minimum):</i> ART 2, 5, 6, 6H, 10, COMM 12, FILM 1, *2A, *2B, MUS 12, 16, PHOTO 1			
C2: <i>Humanities (3 units minimum):</i> ASL 1, 2, 3, 4, CHIN 1, 2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2 (3 units minimum): Complete an additional course from C1 or C2.			
AREA D: Social Sciences 9 semester units minimum selected from at least two disciplines. (See note below)			
D0-D9: (9 units minimum): AG 2, ANTHRO 1, 2, 3, CHDEV *38, *39, COMM 10, CRIM 13, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, 40A, 40B, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2			
AREA E: Lifelong Learning and Self-Development 3 semester units minimum.			
E: CHDEV *38, *39, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			

Notes: *Courses listed above in more than one location will only be counted one time. After completing one of these courses, see a Counselor to identify which area you intended to use the course so that the course is coded correctly for your CSU GE certification.

To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses.

COURSE ABBREVIATIONS

ACCTG = Accounting
 AG = Agriculture
 AGNR = Agriculture and Natural Resources
 ASL = American Sign Language
 AS = Animal Science
 ANTHRO = Anthropology
 ART = Art
 ASTRO = Astronomy
 AUTOT = Automotive Technology
 AMT = Aviation Maintenance Technology
 FLGHT = Ground and Flight Courses
 ASP = Aerospace Studies
 BIOL = Biology
 BA = Business Administration
 CHEM = Chemistry
 CHDEV = Child Development
 COMM = Communication
 CSCI = Computer Science
 COTR = Cooperative Work Experience Education
 COUN = Counseling
 CRIM = Criminology
 DA = Dental Assisting
 DANCE = Dance
 DEVSER = Developmental Services
 ECON = Economics
 EDUC = Education

ENGR = Engineering
 ENGL = English
 ESL = English as a Second Language
 EH = Environmental Horticulture
 ETHNST = Ethnic Studies
 FM = Fashion Merchandising
 FILM = Film
 FN = Foods and Nutrition
 FRENCH = French
 GEOG = Geography
 GEOL = Geology
 GERMAN = German
 HLTH = Health Science
 HIST = History
 HONORS = Honors Courses
 HS = Human Services
 INDST = Individual Study
 IT = Industrial Technology
 IS = Information Systems
 INTDS = Interdisciplinary Studies
 JOURN = Journalism
 LA = Learning Assistance
 LIBSKL = Library Skills
 LITEC = Library Technology
 LVN = Licensed Vocational Nursing
 LING = Linguistics

MM = Maintenance Mechanic
 MFGT = Manufacturing Technology
 MKTG = Marketing
 MATH = Mathematics
 MAG = Mechanized Agriculture
 MUS = Music
 NR = Natural Resources
 NAT = Nursing Assistant Training
 OT = Office Technology
 PHIL = Philosophy
 PHOTO = Photography
 PE = Physical Education
 PHYS = Physics
 PLS = Plant Science
 POLSCI = Political Science
 PSY = Psychology
 RN = Registered Nursing
 SCI = Science
 SLPA = Speech Language Pathology
 Assistant
 SOC = Sociology
 SPAN = Spanish
 SPST = Special Studies
 STAT = Statistics
 VESL = Vocational English As A Second
 Language

IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Reedley College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Reedley College website, or at www.assist.org.

This information is subject to change.

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Date: _____

Catalog year: _____

Name: _____

ID: _____

Major: _____

Counselor: _____

Reedley College Intersegmental General Education Transfer Curricula to CSU and UC (IGETC) 2016-2017	Completed	In Progress	Planned
NOTE: All courses must be completed with a "C" grade or better.			
AREA 1: English Communication			
CSU: three courses required, one each from 1A, 1B and 1C listed below. (9 semester units minimum) UC: two courses required, one each from 1A and 1B listed below. (6 semester units minimum)			
1A - English Composition: ENGL 1A, 1AH			
1B - Critical Thinking-English Composition: ENGL 2, 3, 3H, PHIL 2			
1C - Oral Communication (CSU requirement only): COMM 1, 1H, 4, 8, 25			
AREA 2: Mathematical Concepts and Quantitative Reasoning			
One course required. (3 semester units minimum)			
CSCI 26, MATH 4B, 5A, 5B, 6, 11, 17, STAT 7			
AREA 3: Arts and Humanities			
At least three courses, with at least one from the Arts and one from the Humanities. (9 semester units minimum)			
3A - Arts: ART 2, 5, 6, 6H, FILM 1, *2A, *2B, MUSIC 12, 16			
3B - Humanities: ASL *2, *3, *4, CHIN *2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH *2, *3, *4, GERMAN *2, *3, *4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN *2, *3, *3NS, *4, *4NS, 5			
Arts or Humanities: Did you complete an additional course from Area 3, Arts or Humanities?			
AREA 4: Social and Behavioral Sciences			
At least three courses from at least two different disciplines. (9 semester units minimum)			
ANTHRO 1, 2, 3, CHDEV 38, 39, COMM 10, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, 40A, 40B, HIST 5, *11, *12, *12H, *22, 32, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2			
AREA 5: Physical and Biological Sciences			
At least two courses, one Physical Science and one Biological Science; at least one must include a laboratory component (indicated by L). (7-9 semester units minimum)			
5A - Physical Sciences: ASTRO 10(L), 20(L), CHEM 1A(L), 1B(L), 3A(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
5B - Biological Sciences: BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
5C - Laboratory Activity: Did you complete a course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9(L), CHEM 29A(L), CHEM 29B(L), PLS 1(L), PLS 2(L) ?	Yes	No	
AREA 6: Language Other Than English (UC requirement only)			
Proficiency equivalent to two years of high school study in the same language with "C" grades or better (at Reedley College, one course required if not met by High School foreign language).			
ASL 1, *2, *3, *4, CHIN 1, *2, FRENCH 1, *2, *3, *4, GERMAN 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS			

Notes: *Courses listed above in more than one location will only be counted one time except for courses in Language Other Than English, which can be certified in Areas 3B and 6.

To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses.

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aguirre, Sara	Spanish Instructor	ANX 3	3281
Al Haider, Rebecca	ESL Instructor	FRM	3220
Amezola, Franchesca	French/Spanish Instructor	ANX 4	3671
Apperson, Eileen	English Instructor	HUM 61	3223
Asman, Jason	Aeronautics Instructor	AER 8	3243
Atencio, David	Information Systems Instructor	BUS 47	3410
Avakian, Alan	Nutrition Instructor	ONLINE ONLY	ONLINE ONLY
Barajas, April	Child Development Instructor	CDC	3237
Barnes, Lacy	Psychology Instructor	ONLINE ONLY	ONLINE ONLY
Bedolla, Juan	STEM Coordinator	FEM 1A	3199
Berg, Emily	English Instructor	HUM 51	3150
Berry, Donna	Vice President of Administrative Services	ADM 9	3351
Blanken, Bill	Chemistry Instructor	PHY 81	3341
Borofka, Dave	English Instructor	CCI 213	3681
Bos, Case	Counselor	STS 18	3364
Buldo, Vanessa	Communications Instructor	HUM 56	3680
Caldwell, Sandra	President	PRE 2	3200
Carrera, Tracy	Art Instructor	ART 155	3250
Cartwright, George	Criminology	CCI 209	3732
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Castellanos, Eve	CalWORKs Coordinator	CSS-2	3699
Clark, David	Dean of Instruction	AGR	3361
Cooper, Nicole	Communication Studies Instructor	HUM 56	3272
Cornel, Veronica	Chemistry Instructor	PHY 78	3449
Craig-Marius, Renee	Interim Vice President of Student Services	STS	3536
Cruz, Susana	Counselor	STS	3144
Curry, Stephanie	Librarian	ANX 6	3362
Davidson, Marcy	Child Development Instructor	CDR	3127
Davis, G. Todd	Dean of Instruction	ADM 20	3359
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3736
Dekker, Jan	Vice President of Instruction	ADM 7	3304
Dhillon, Manjit	Nursing Assistant Training Instructor	FEM 4A	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dominguez, David	English Instructor	ANX 2	3745
Elizondo, Rosemarie	Biology Instructor	LFS 5	3715
Ensz, Toni	Office Technology Instructor	BUS 44	3785
Fransen, Robert	Welding Instructor	IND 22	3253
Friesen, Kelsey	Math Instructor	FEM 1G	3799
Fuentes, Sandra	Director of Student Support Services	CSS-1	3460
Garza, Irenio (Nino)	Auto Technology Instructor	AUT 6	3479
Garza, Rick	English Instructor	ANX 2	3308
Genera, Mark R.	History Instructor	CCI 210	3296
Gilmore, Jim	Mathematics Instructor	FEM 1M	3365
Gilmore, Pam	Office Technology Instructor	BUS 48	3786
Gong, Douglas	Mathematics Instructor	FEM 1E	3744
Gonzales, Mario	Director EOPS/CARE	CSS-1	34229

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REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Guzman, Rudy	Auto Technology Instructor	AUT 7	3292
Harris, Marie	Dean of Instruction	FEM 3	3353
Heathcote, John	Engineering Instructor	FEM 1B	3215
Hess, Shivon	Librarian	LRC	3363
Hicks, David	Art Instructor	ART 155	3333
Hirschler, Darrell	Manufacturing Instructor	IND 22	3477
Jefferies, Shannon	Physical Education Instructor/Volleyball Coach	PHS 319	3344
Jennings, TJ	Physical Education Instructor/Basketball Coach	PHS 320-C	3354
Jones, Steven	Counselor	STS 15	3367
Karle, Carey	English Instructor	ANX 4	3421
Kehoe, Julie	Mathematics Instructor	FEM 1N	3420
Kilbert, Dan	ASB Director/Women's Basketball Coach	STC 109	3397/3373
Kinney, Kent	Natural Resources Instructor	FEM 10	3275
Lapp, Deborah	English Instructor	CCI 212	3416
LaSalle, Ryan	English Instructor	ANX 2	3125
Lemus, Sergio	Counselor/Coordinator Career, Transfer, and Transition	STS	3721
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 13	3407
Locklin, Kim	Physical Education Instructor	PHS 320B	3565
Long, Louie	Natural Resources Instructor	FEM 4F	3268
Lopes, David	Animal Science Instructor	AGR 14	3319
Marin-Duran, Ruby	SSS Counselor	CSS-2	3427
Marsh, Nancy	Child Development Instructor	CDR	3249
Martinez, Alejandra	STEM Counselor/Coordinator	FEM 1P	3199
Marty, Eric	Physical Education Instructor/Head Football Coach	PHS	3369
Maryanow, Natasha	Reading Instructor	HUM 51	3712
Meier, David	Economics/Business Instructor	BUS 40	3320
Menefee, Whitney	Biology Instructor	LFS 13	3257
Molyneux, Desire	Animal Science Instructor	LSH 2	3283
Montejano, Dennis	Criminology Instructor	CCI 218	3181
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Mulligan, Jim	Tutorial Center Coordinator	LRC	3430
Munguia, Kelly	Health Services Coordinator	STS 32	3625
Murray, Darlene	Student Equity Coordinator	CSS-2	3177
Murrieta, Erica	Counselor	CSS-1	3131
Nasalroad, Eric	Business Instructor	BUS 40	3266
Newton, Michael	Communication Instructor	SOC 38	3280
Nippoldt, David	ESL Instructor	FEM 4C	3100
Novatne, Lauren	Physics Instructor	PHY 71	3434
Obeid, Lina	Mathematics Instructor	FEM 1C	3184
O'Connor-Kuball, Kathy	Physical Education Instructor/Softball Coach	PHS 312	3387
Ortiz, Maria	Mathematics Instructor	FEM 1C	3208
Parento, Lois	Dental Assisting Instructor	DEN 10	3483
Paul, Heather	Reading Instructor	ANX 6	3256
Pearse, Stephen	Physical Education Instructor/Baseball Coach	PHS 338	3394

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Perez, Conrad	Mathematics Instructor	FEM 1H	3255
Reents, Danielle	Counselor	STS	3171
Reimer, Rebecca	Math Center Coordinator	FEM	3158
Reimer, Ron	Mathematics Instructor	FEM 1F	3355
Reither, Linda	Counselor	LRC 117	3183
Renteria, Javier	Counselor/Athletic Director	STS 10	3594
Richey, David	Aeronautics Instructor	AER 7	3318
Rodriguez, Fatima	Sociology Instructor	HUM 54	3405
Rodriguez, Sam	Agriculture Business Instructor	AGR 12	3481
Rosendale, Stephen	Automotive Technology Instructor	AUTO 6	3251
Sandoval, Everett	Information Systems Instructor	BUS 48	3267
Smith, Tim	Plant Science Instructor	AGR 4	3282
Smith-Bush, Bethany	Biology Instructor	LFS 13	3636
Snyder, Colleen	Music Instructor	MUS 175	3280
Snyder, Rebecca	English Instructor	HUM 61	3273
Soderlund, Joshua	Natural Resources Instructor	FEM 4G	3260
Solis, Shannon	Dean of Student Services	STS	3336
Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	DEN 10	3371
Spomer, Chris	Counselor	STS	3391
Stamper, Elaine	English Instructor	ANX 4	3472
Stark, Scott	Physical Education/Health	PHS 320C	3596
Strankman, Andrew	Biology Instructor	LFS 5	3499
Stricker, Michelle	Matriculation and Outreach Coordinator	LRC 110	3665
Swallow, Richell	Child Development Instructor/Coordinator	CDR	3730
Taintor, Amanda	Instructional Designer	LRC 110	3152
Tapia-Wright, Diana	Director of Grant Funded Programs	CSS-2	3668
Tayar, Walid	Mathematics Instructor	FEM 1K	3263
Tellalian, Bryan	Political Science Instructor	FRM 7	3798
Terrell, John	Psychology Instructor	FRM 8	3648
Thiesen, Kurtis	Chemistry Instructor	ANX 5	3124
Thurber, Julie	English Instructor	HUM 52	3297
Tidyman-Jones, Laurie	Counselor	STS 17	3635
Tikkanen, David	Manufacturing Instructor	IND 18	3313
Trimble, Samara	Counselor	DSPS	3487
Vang, Sue	Counselor	STS	3634
Watts, Kate	English Instructor	HUM 52	3406
Wenter, Gary	Mechanized Agriculture Instructor	AGM 5	3317
Winter, Kelly	Developmental Math Instructor	FEM IL	3471
Woodard, Kevin	Agriculture Business Instructor	AGR 12	3719
Wu, Sharon	Computer Science/Mathematics Instructor	FEM 1D	3497
Zielke, Keith	Aeronautics Instructor	AER 8	3474
Zigler, Janice	Reading Instructor	CCI 215	3262
Zook, Steven	Math Instructor	FEM 4A	3279

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MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Canales, Leticia	Dean of Student Services	AV1-101B	4813
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4856
Day, Elizabeth	Nursing Instructor	AV1-101E	4877
de Morales, Linda	Chemistry Instructor	AV1-206	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Epperson, Tamara	Accounting Instructor	AV1-159	4836
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fernandez, Carol	Vocational Nursing Instructor	AV1-161	4866
Fleuridor, Richardson	Biology Instructor	R-4A	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Ganesan, Srinivasan	Dean of Instruction	AV1-101B	4813
Gray, Jennifer	Biology Instructor	AV1-154	4828
Habib, Claudia	Vice President of Madera and Oakhurst Community College Centers	AM-110	4852
Hanson, Erik	Manufacturing Technology Instructor	CAM 1	4872
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kaser, Norma	English Instructor	AV1-260	4810
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	AV1-101E	4706
Leech, Stephen	English Instructor	AV1-253	4841
Luchesi, Michael	Manufacturing Instructor	CAM	4888
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	R-4A	4709
Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
Medina-Gross, Katherine	Counselor	CAM	4889
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Morales, Luis	TRiO Counselor	AM-141	4883
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Piland, Kurt	Counselor	AM-166	4834
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Richardson, David	History Instructor	AV1-252	4825
Rodriguez, Sam	Agriculture Business Instructor	R-1A	4886
Rudy, Kathy	Counselor	R-2A	4861
Sanchez, Ray	Tutorial Center Coordinator	AM-154	4846
Spear, Gricelda	Counselor	AM-168	4733
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-206	4707
Underwood, Francine	Office Technology Instructor	AV1-264	4842
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Yancey, Frank	Biology Instructor	AV1-156	4827
Young-Manning, Sheryl	English Instructor	AV1-262	4824

OAKHURST COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

Soukup, Darin	Oakhurst Community College Center Coordinator	RM 1	5613
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ROOM CODES

AER.....Aeronautics Building	LAL Language Arts Lab by Forestry Building
AGR Agriculture Building	LSH..... Landscape Horticulture area
ART.....Art Building	LOUNGE Student Lounge in Student Center
AGM Ag Mechanics Building	LRC Library/Learning Resources Center
AM Madera Community College Center, Administration Building	LFS..... Life Science Building
ARR Location to be arranged	LFS-A..... Life Science A
AUTAutomotive Building	LFS-B..... Life Science B
AV1 Madera Community College Center, Academic Village Building	LFS-C..... Life Science C
BUSBusiness Education Building	LRC Library
CAM Madera Community College Center, Center for Advanced Manufacturing	MCHOSP Madera Community Hospital
CCI.....Classroom Complex I	MUS Music Building
CDIT..... Child Development Infant & Toddler Lab	OC.....Oakhurst Community College Center
CDPSChild Development Preschool Lab	PAV Pavilion
CDR Child Development Resource	PHS..... Physical Education Buildings
CRMC..... Clovis Regional Medical Center	PHY..... Physical Science Building
DEN Dental Assisting Building	POR..... Portable Classrooms to North of Library
FCC Fresno City College, Fresno	R Madera Community College Center, Relocatable
FEMForestry Engineering Math Building	RDLY PALMVLG Palm Village
FIELD Athletic Field	RQC Racquet Ball Courts
FRM.....Forum Building	SEQ..... Sequoia Lake
GYMGymnasium	SOC Social Science Building
HBC Handball Courts	STC..... Student Center
INDIndustrial Technology Building	T CRTSTennis Courts
H CRTS..... Handball Courts	TM..... Madera Community College Center
HUM..... Humanities Building	TNC Tennis Courts
KC EHSKerman Center, Enterprise High School	VAHOSP Veterans Administration Hospital

CAMPUS OFFICES FOR REEDLEY COLLEGE

Admissions and Records STS	Financial Aid STS, upstairs
Ag & Natural Resources Off.FEM	Health Services STS
Associated Students STC	Job Placement Information..... CSS-1
Business Services Office STS	EOPS..... CSS-1
CalWORKS Office.....CSS-2	Police Department.....MNT
Campus Business Office STS	President.....PRE
Career Center CSS-1	Psychological Services..... STS
Child Development Lab CDIT, CDPS	Public Information Office ANX
Vice President of Administrative Services ADM	School Relations Office STC
Counseling STS	Transfer Center..... CSS-1
Vice President of Instruction ADM	Tutorial CenterLRC
Vice President of Student Services..... STS	Upward Bound CSS-2
Disabled Students Programs & Services DSPS	Veterans' Office..... STS, upstairs
Food Services Manager CAF	

TUTORING OPTIONS

For assistance with
ANY CLASS



LEARNING CENTER

LRC 111

Hours:

Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 3 p.m.

Contact Us:

(559) 638-0358 www.reedleycollege.edu/tutoring

For assistance with
READING/WRITING



READING AND WRITING CENTER

HUM 58

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.

Friday: 8 a.m. to 12 p.m.

Contact Us:

(559) 638-0300 ext. 3619

rc.writingcenter@reedleycollege.edu

www.reedleycollege.edu/writingcenter



For assistance with
MATH



MATH CENTER

FEM 1

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.

Friday: 8 a.m. to 12 p.m.

Contact Us:

(559) 638-0300 ext. 3158

www.reedleycollege.edu/mathcenter



For assistance with
SPEECH



COMMUNICATION LAB

SOC 37

Hours:

Hours vary each semester; please check
the SOC 37 door for available times.

Contact Us:

(559) 638-0300 ext. 3126

(559) 638-0300 ext. 3680

(559) 638-0300 ext. 3272



- Get the academic assistance you need to succeed
- All Reedley College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

STUDENT CLASS PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

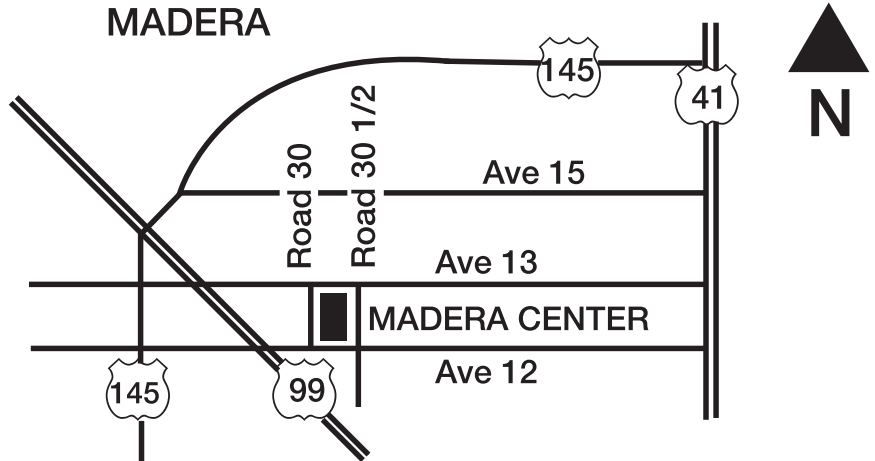
MAPS TO COLLEGE CENTERS



**Madera
Community
College Center**

Reedley College

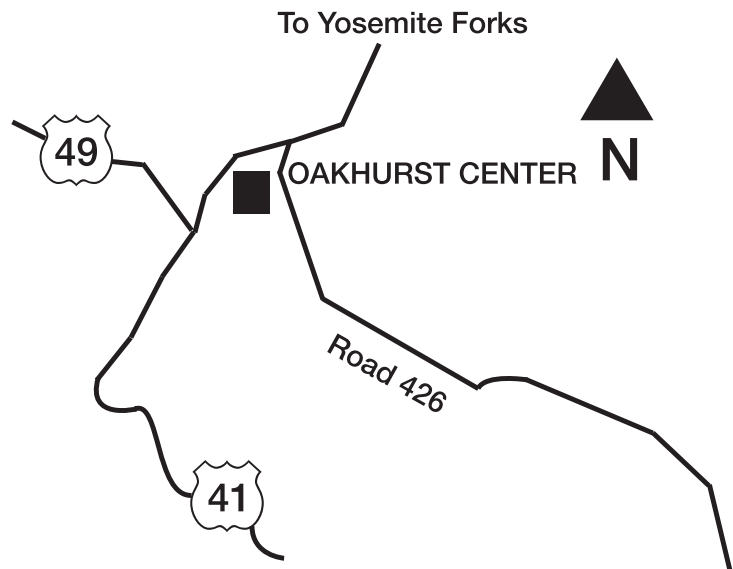
30277 Avenue 12
Madera, CA 93638



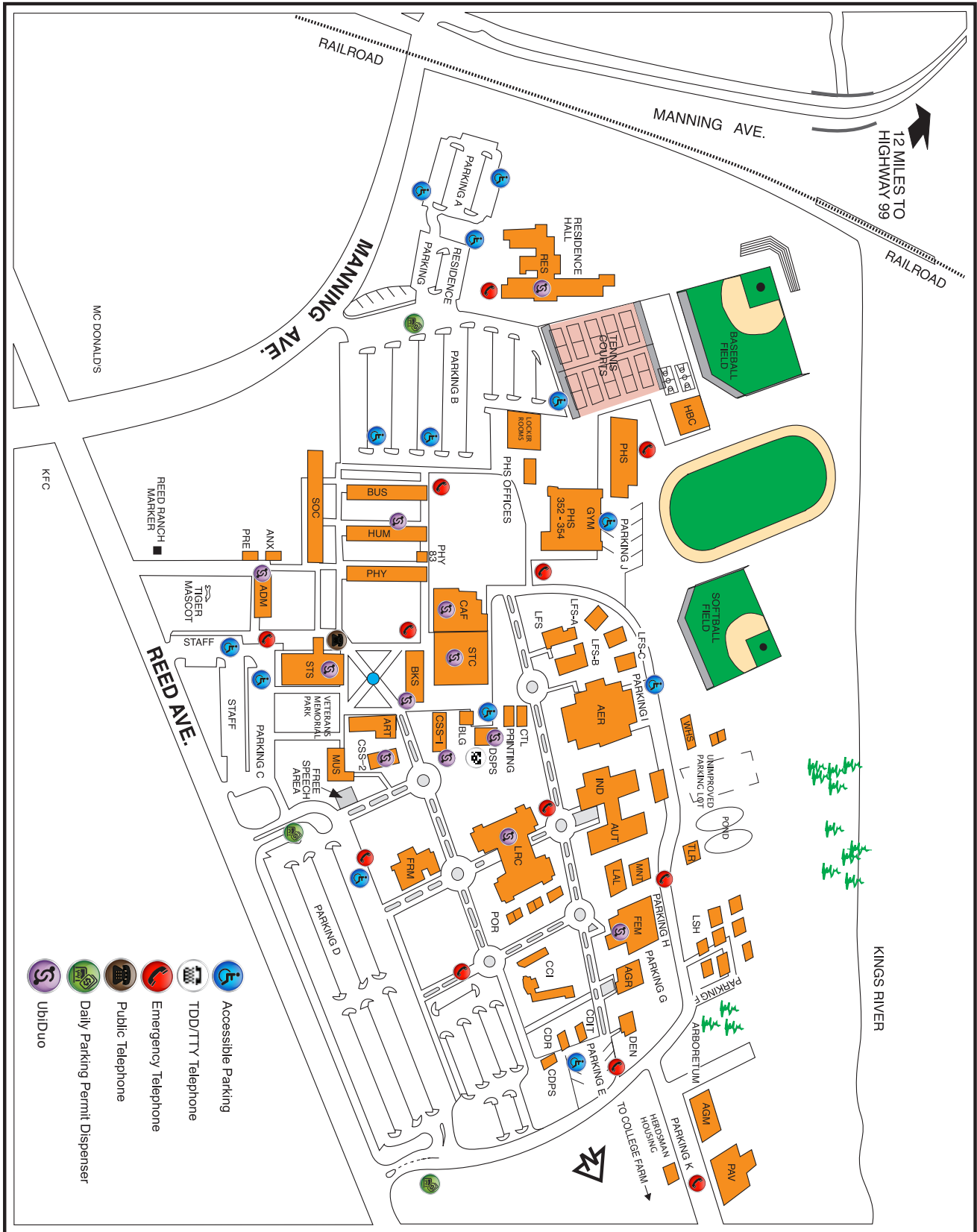
**Oakhurst
Community
College Center**

Reedley College

P.O. Box 1910, 40241 Hwy 41
Bldg. Site "G"
Oakhurst, CA 93644



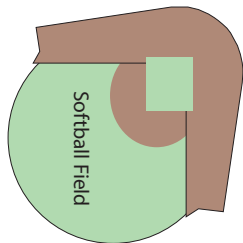
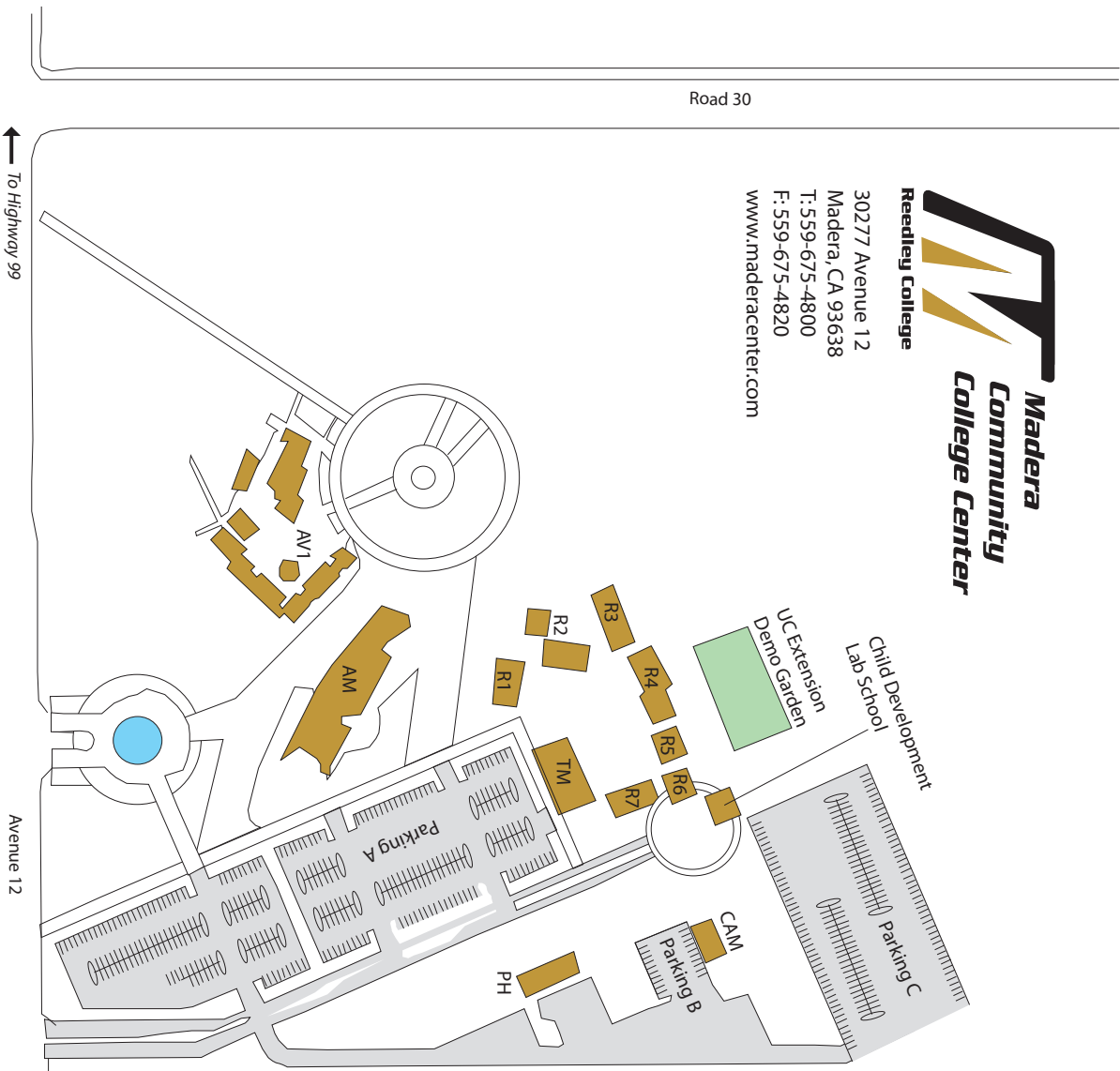
REEDLEY COLLEGE CAMPUS MAP



MADERA COMMUNITY COLLEGE CENTER CAMPUS MAP



30277 Avenue 12
 Madera, CA 93638
 T: 559-675-4800
 F: 559-675-4820
 www.maderacenter.com



CAMPUS DIRECTORY:

- AM**
 Administration:
 Offices, Classrooms, Library,
 Student Services, and Reading & Writing Center
- AV-1**
 Academic Village One:
 Classrooms, Computer Labs, Science Labs,
 Faculty and Instruction
- R-1A**
 Learning Center
- R-1B**
 Computer Lab
- R-2A**
 Faculty Offices, CalWORKS Counselor, EOPS
- R-2C**
 Physical Education Classroom
- R-3A**
 Classroom
- R-3 C&D**
 Fitness Center
- R-4A**
 Faculty Offices, STEM Center
- R-4B, C, D & E**
 Classrooms
- R-6B**
 Health Center (Nurse)
- R-6C**
 Child Development Lab School
- R-7A**
 LVN Classroom
- R-7B**
 ASB Office
- CAM**
 Center for Advanced Manufacturing
- TM**
 Bookstore, Cafeteria
- TM- II**
 Classroom
- PH**
 Power House

← To Highway 99

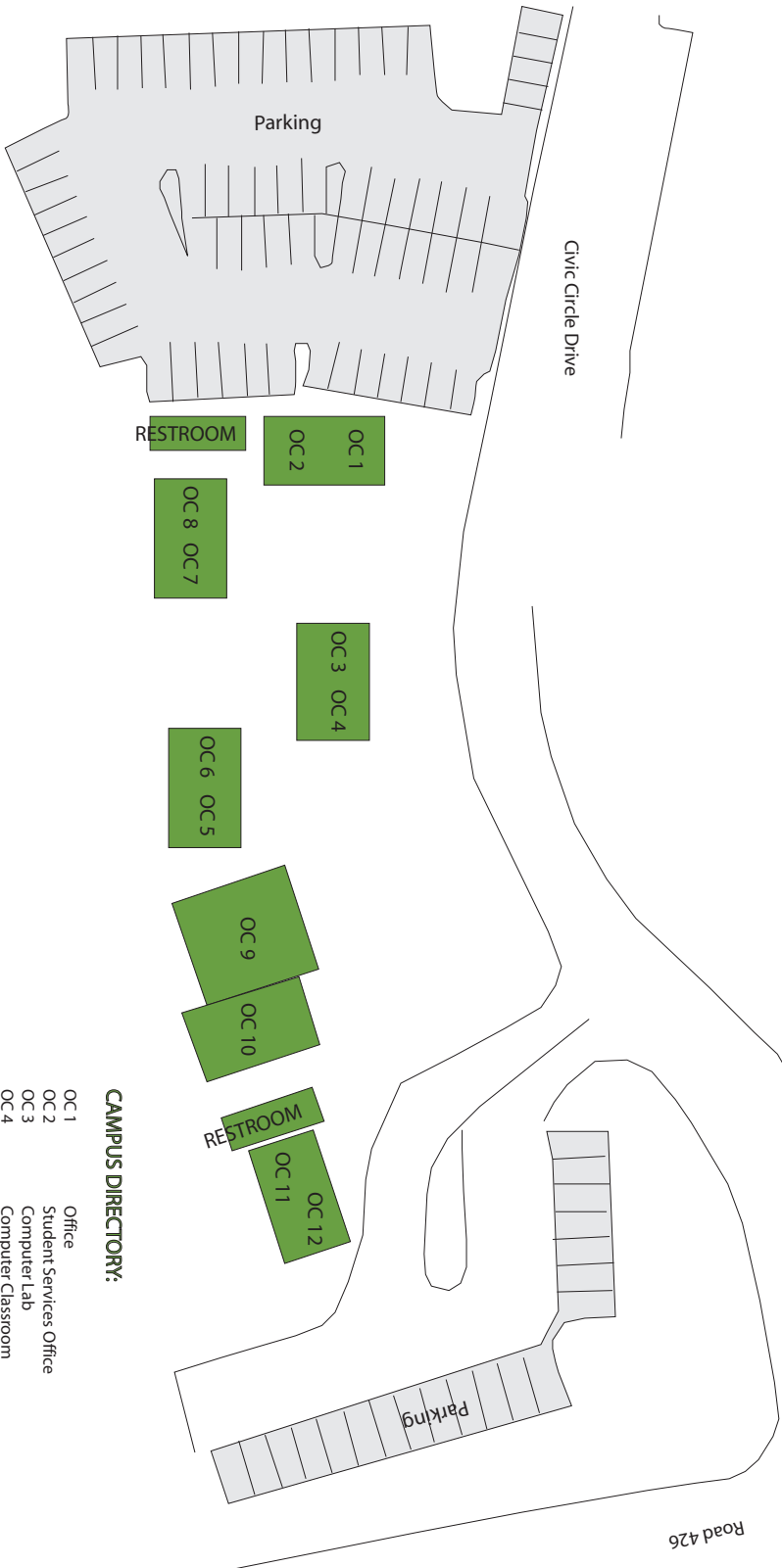
Avenue 12

Road 30

OAKHURST COMMUNITY COLLEGE CENTER CAMPUS MAP



P.O. Box 1910
40241 Hwy 41
Oakhurst, CA 93644
T: 559-683-3940
F: 559-683-4193
www.oakhurstcenter.com



CAMPUS DIRECTORY:

- OC 1 Office
- OC 2 Student Services Office
- OC 3 Computer Lab
- OC 4 Computer Classroom
- OC 5 Classroom
- OC 6 Classroom
- OC 7 Classroom
- OC 8 Classroom
- OC 9 Science Classroom
- OC 10 Classroom
- OC 11 Classroom
- OC 12 Classroom

FALL 2017 FINAL EXAM SCHEDULE

Group Definitions

Time/Group A

Daily
MWF
M
W **
F **
MT
MW
MTh
MF
WTh **
WF **
MTW
MTTh
MTF
MWTh
MThF
WThF **
MTWTh
MTWF
MTThF
MWThF

Time/Group B

TTh
T
Th **
TW
TF
ThF **
TWTh
TWF
TThF
TWThF

Night M:

M
MW

Night T:

T
TTh

Night W:

W

Night Th:

Th

Night F:

F

Class Time/Group	SAT. DEC. 9	MON. DEC. 11	TUE. DEC. 12	WED. DEC. 13	THU. DEC. 14	FRI. DEC. 15
7:00 A	For Saturday classes, the instructor should begin the final exam at the time the class usually meets.	OPEN*				7-8:50
7:00 B			7-8:50			
8:00 A				8-9:50		
8:00 B					8-9:50	
9:00 A		9-10:50				OPEN*
9:00 B			9-10:50			
10:00 A				10-11:50		
10:00 B					10-11:50	
11:00 A		11-12:50				
11:00 B			11-12:50			
12:00 A				12-1:50		
12:00 B					12-1:50	
1:00 A		1-2:50				
1:00 B			1-2:50			
2:00 A			2-3:50			
2:00 B				2-3:50		
3:00 A	3-4:50					
3:00 B		3-4:50				
4:00 A			4-5:50			
4:00 B				4-5:50		
Night M		§				
Night T			§			
Night W				§		
Night Th					§	
Night F						§

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
 - Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.
- NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 18, 2017.
- * Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
 - ** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
 - § For night classes, the instructor should begin the final exam at the time the class usually begins.

SPRING 2018 FINAL EXAM SCHEDULE

Group Definitions

Time/Group A

- Daily
- MWF
- M
- W **
- F **
- MT
- MW
- MTh
- MF
- WTh **
- WF **
- MTW
- MTTh
- MTF
- MWTh
- MThF
- WThF **
- MTWTh
- MTWF
- MTThF
- MWThF

Time/Group B

- TTh
- T
- Th **
- TW
- TF
- ThF **
- TWTh
- TWF
- TThF
- TWThF

Night M:

- M
- MW

Night T:

- T
- TTh

Night W:

- W

Night Th:

- Th

Night F:

- F

Class Time/Group	SAT. MAY 12	MON. MAY 14	TUE. MAY 15	WED. MAY 16	THU. MAY 17	FRI. MAY 18
7:00 A	For Saturday classes, the instructor should begin the final exam at the time the class usually meets.			OPEN*		7-8:50
7:00 B					7-8:50	
8:00 A		8-9:50				
8:00 B			8-9:50			
9:00 A				9-10:50		OPEN*
9:00 B					9-10:50	
10:00 A		10-11:50				
10:00 B			10-11:50			
11:00 A				11-12:50		
11:00 B					11-12:50	
12:00 A		12-1:50				
12:00 B			12-1:50			
1:00 A				1-2:50		
1:00 B					1-2:50	
2:00 A		2-3:50				
2:00 B			2-3:50			
3:00 A				3-4:50		
3:00 B					3-4:50	
4:00 A	4-5:50					
4:00 B		4-5:50				
Night M	§					
Night T		§				
Night W			§			
Night Th				§		
Night F					§	

DAY CLASSES

1. If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 A.)
2. Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
3. Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
4. Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

1. Final exams will be given during the final exam week using the above schedule.
 2. Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.
- NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 21, 2018.
- * Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
 - ** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
 - § For night classes, the instructor should begin the final exam at the time the class usually begins.