

## Opening Day: Summary of CORE Presentation Survey Evaluation

Scale used for questions below:

1 = Agree

2 = Somewhat Agree

3 = Disagree

### **Understanding:**

1. I have a better understanding of the CORE office purpose.	1.47
2. <i>*I have a better understanding of the Institutional Set Standards (ISS).</i>	1.75
3. I have a better understanding of the scorecard.	1.59
4. I have a better understanding of the MOR community college focus.	1.57

### **Agreement:**

1. My role affects the Institutional Set Standards (ISS).	1.46
2. My role affects the scorecard.	1.42

### **Dashboard suggestions:**

- **Success Rates (17)**
- Program specific data/ program stats for program review (12)
- Completion (4)
- ESL data (3)
- CTE
- Student demographics
- Community demographics (feeder school details)
- Course enrollment/overall enrollment
- *Athletic information, demographics of each sport*
- *Wage gain/labor market*
- *Class success rate for students who use support services, like RWC or Math center*
- *Measurement (growth from class-to-class / High School GPA)*

### **Adding to CORE Agenda:**

- Student entrance and exit surveys
- Training, "How to" for faculty
- Probation rates and stats

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1. What information would you like to see on the Dashboard?	2. What other pieces of information can the CORE office provide to inform your role?
<ul style="list-style-type: none"> <li>Definitions</li> </ul>	<ul style="list-style-type: none"> <li>Data Analysis Guidance</li> </ul>
<ul style="list-style-type: none"> <li>ESL Stats</li> </ul>	<ul style="list-style-type: none"> <li>Skills tracker</li> </ul>
<ul style="list-style-type: none"> <li>Community and contextual demographics including ESL</li> </ul>	<ul style="list-style-type: none"> <li>Internship, GPA</li> </ul>
<ul style="list-style-type: none"> <li>Basic Skills</li> </ul>	<ul style="list-style-type: none"> <li>Student completion</li> </ul>
<ul style="list-style-type: none"> <li>Course/Program Success and Retention</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration with program</li> </ul>
<ul style="list-style-type: none"> <li>Completion, CTE placement</li> </ul>	<ul style="list-style-type: none"> <li>labor markets statistics</li> </ul>
<ul style="list-style-type: none"> <li>Program data</li> </ul>	<ul style="list-style-type: none"> <li>Placement and score data to assist in teaching the students</li> </ul>
<ul style="list-style-type: none"> <li>Madera specific data</li> </ul>	<ul style="list-style-type: none"> <li>List of students by major</li> </ul>
<ul style="list-style-type: none"> <li>Enrollment, completion and admissions indicators</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of methodology</li> </ul>
<ul style="list-style-type: none"> <li>Specific cohorts/Programs</li> </ul>	<ul style="list-style-type: none"> <li>send emails</li> </ul>
<ul style="list-style-type: none"> <li>Program Review stats</li> </ul>	<ul style="list-style-type: none"> <li>data on probation students, students visiting counselors/advisors, success rate, students that don't visit counselors</li> </ul>
<ul style="list-style-type: none"> <li>Student demo information as well as passed grades in subject area</li> </ul>	<ul style="list-style-type: none"> <li>success of students in student services department</li> </ul>
<ul style="list-style-type: none"> <li>Student demographics by program</li> </ul>	<ul style="list-style-type: none"> <li>success in subsequent class, prior to starting my class</li> </ul>
<ul style="list-style-type: none"> <li>Program graduation and employment data</li> </ul>	<ul style="list-style-type: none"> <li>course success, failure along with services to student success</li> </ul>
<ul style="list-style-type: none"> <li>Persistence</li> </ul>	<ul style="list-style-type: none"> <li>provide training for us</li> </ul>
<ul style="list-style-type: none"> <li>Links to scorecard broken down by site</li> </ul>	<ul style="list-style-type: none"> <li>more training for faculties</li> </ul>

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<ul style="list-style-type: none"> <li>• Low income, ethnicity vet and foster</li> </ul>	<ul style="list-style-type: none"> <li>• Prep levels of students. Need for developmental work, retention and success</li> </ul>
<ul style="list-style-type: none"> <li>• Student drop rates</li> </ul>	<ul style="list-style-type: none"> <li>• data on success rates for math center</li> </ul>
<ul style="list-style-type: none"> <li>• non-credit ESL success</li> </ul>	<ul style="list-style-type: none"> <li>• robust data to support scheduling across MOR</li> </ul>
<ul style="list-style-type: none"> <li>• Highlighting CTE and AD-T</li> </ul>	<ul style="list-style-type: none"> <li>• data on why students leave</li> </ul>
<ul style="list-style-type: none"> <li>• Trends and graphs</li> </ul>	<ul style="list-style-type: none"> <li>• transfer rate and success after transfer</li> </ul>
<ul style="list-style-type: none"> <li>• Student to counselor ratio / Students that are looking to certify, complete and transfer</li> </ul>	
<ul style="list-style-type: none"> <li>• Pass rates, completion rates for biology degree</li> </ul>	
<ul style="list-style-type: none"> <li>• Labor statistics</li> </ul>	
<ul style="list-style-type: none"> <li>• how are my students doing overall and not just in my class</li> </ul>	
<ul style="list-style-type: none"> <li>• relate it with LMS Course</li> </ul>	
<ul style="list-style-type: none"> <li>• Info about effectiveness of pairing entrepreneurship with other disciplines. More wage dif. Data by specific CTE area</li> </ul>	
<ul style="list-style-type: none"> <li>• breakdown of data amongst diff departments</li> </ul>	
<ul style="list-style-type: none"> <li>• # of students, success rates per dept, # ADTS, #AA's</li> </ul>	
<ul style="list-style-type: none"> <li>• Certificates and # of identified majors</li> </ul>	
<ul style="list-style-type: none"> <li>• Student status when come into class: prep/unprep. Pre census vs after census</li> </ul>	
<ul style="list-style-type: none"> <li>• student who successfully learn a skill</li> </ul>	
<ul style="list-style-type: none"> <li>• Acceleration data</li> </ul>	
<ul style="list-style-type: none"> <li>• data for community advisors, separate by locations</li> </ul>	
<ul style="list-style-type: none"> <li>• filter data for a drilldown to program, general, student outcomes per program</li> </ul>	

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• Course Enrollment numbers and success rate	
• Completer rates	
• class success rate for students who use support services, like RWC or Math center	
• FTES broken down by disciplines, meeting day, meeting time, optimize fill rates	
• basic retention, age, ethnicity, and grades	
• completion rate for students going into vocational programs	
• Athletic information, demographics of each sport	
• wage gain for our grades, positions for references to new students	
• wage gain and job placement as a success measure	
• link success rate to preparation (at census and before)	
• DE/HYB Success rate	
• student preparedness by program - Majors	