

# M O R In Motion

Madera, Oakhurst, Reedley Continuous Quality Improvement

Vol. 9 · October 2015

WE MOTIVATE AND INSPIRE STUDENTS TO SUCCEED

## Message from the President



Dr. Sandra Caldwell

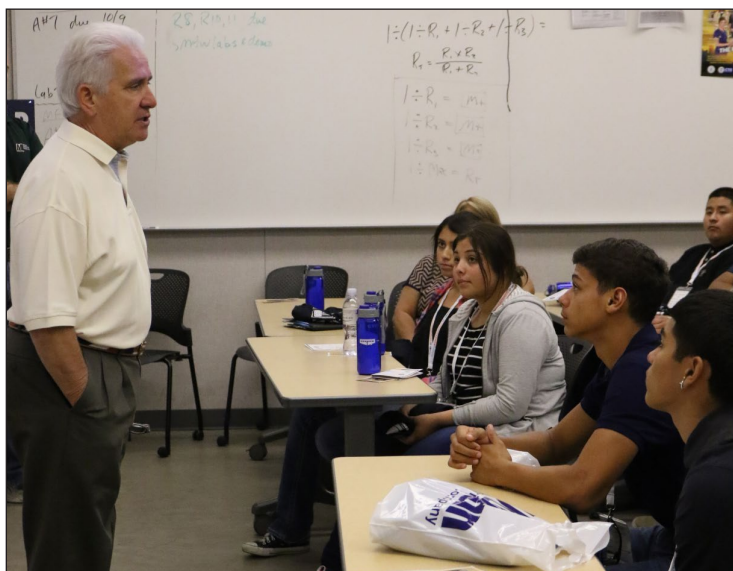
Another school year is in full swing at Reedley College. We have continued our momentum from a year ago and with it a brighter future. The outstanding faculty and staff we have are committed to improving the learning experience for our students and support services as we stand by our Wildly Important Goal 'We motivate & inspire students to succeed.'

We have continued to seek and expand our academic programs while filling much needed positions across the MOR campuses. Transformation has taken place in the form of a new STEM Tutorial Center at Madera Community College Center and the new Testing Center in Reedley to name a few. These are exciting times for many of us!

On Opening Day many of you stepped up making contributions for the Center of Fine & Performing Arts campaign kick off! Many of you contributed to the Strategic Plan as the outcomes and drivers were determined at the Strategic Planning Workshop on Aug. 6. At Opening Day, the college brainstormed methods for implementing the drivers. In this report, you will see the progress of the Strategic Plan, updates from our Fine & Performing Arts campaign, and reports from the Academic and Classified Senate. Thank you again for all that you do!

*The Institutional Effectiveness Partnership Initiative team visit on Dec. 4 will help us develop our Institutional Effectiveness protocol.*

## Students and educators attend Manufacturing Day in Madera



Madera Community College Center in collaboration with Madera County Compact and several manufacturing companies held activities on Oct. 2 for Manufacturing Day 2015. The event was a success as over 100 students from various Madera County high schools were exposed to manufacturing careers and increase awareness of the manufacturing companies that exist in Madera County. Students toured two manufacturing plants and were given presentations and workshops at the Madera Center.



*RIGHT: Congressman Jim Costa speaks with students during the Manufacturing Day at Madera Community College Center on Oct. 2, 2015. ABOVE: Madera Community College Center Instructor Erik Hanson speaks to Madera County High School students about hydraulics. Congressman Jim Costa had an opportunity to briefly speak with students during the Manufacturing Day event. Dr. John Fitzer welcomed the students before their scheduled tours of manufacturing plants in Madera County.*

## Year 2: Strategic Plan Summary (2014-2015)

You may recall that work on our Strategic Plan in 2014-15 began with the identification of 3 drivers to focus the most energy on and an additional 3 outcomes that should result from this focus. Listed below is a summary of last year's efforts.

Objective	Drivers	Progress
1.4: Develop strategies to address unique needs of students to aid their academic success.		<ul style="list-style-type: none"> <li>• Extended Tutorial Center Hours</li> <li>• Math Focused Workshops</li> <li>• Student Athletic Retention Program</li> </ul>
4.1: Assess, maintain and develop effective and relevant career technical education programs in collaboration with business and industry		<ul style="list-style-type: none"> <li>• Hiring of Job Developer</li> </ul>
5.2: Ensure Instruction and services for students are sufficient, equitable and consistent across locations		<ul style="list-style-type: none"> <li>• Development of an HR Staffing Plan</li> </ul>

Objective	Outcomes	Progress
2.1: Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time.		<ul style="list-style-type: none"> <li>• Instituting a Math and English First Program</li> <li>• Scheduling Review from All Programs</li> <li>• Two year enrollment management plan</li> </ul>
3.3: Provide and support opportunities for faculty development that foster innovation		<ul style="list-style-type: none"> <li>• Increased staff development funding</li> </ul>
6.2: Promote communication & collaboration about college programs, services and activities between Reedley, Madera and Oakhurst		<ul style="list-style-type: none"> <li>• Meetings with various community groups</li> </ul>

## Year 3: Strategic Plan Work (2015-2016)

The President's Advisory Cabinet along with our Institutional Researcher and Strategic Planning, Standing Accreditation & Student Success Committee Co-Chairs went through an exercise to identify the 2015-16 drivers and outcomes. On Opening Day in August, the entire college brainstormed strategies that are in place or should be in place to achieve these objectives.

### Designated Driver

**Objective 2.1:** Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time.

### Drivers

**Objective 2.3:** Provide broad-based instructional support services relevant to the diverse needs of the students.

**Top Opening Day Ideas:** Increased counseling and advising, increased academic support services, advising days, professional development.

**Objective 2.4:** Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal.

**Top Opening Day Ideas:** Proactive Maintenance, more cultural-based student activities, professional development regarding safety across campuses, general safety.

**Objective 6.4:** Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities.

**Top Opening Day Ideas:** Campus and community events, open house and campus tours, improve webpage, identify what services the community has to offer to our students, connect with our feeder schools.

### Outcomes

**Objective 4.3:** Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities.

**Objective 5.6:** Utilize, improve and maintain technology and facility infrastructure to support academic success.

**Objective 6.1:** Engage in open and clear communication between Reedley College and the District.

# News in Brief

## Center for Fine and Performing Arts campaign update

The internal fundraising campaign for the Center for Fine and Performing Arts at Reedley College is off to a fantastic start! We have already raised over \$125,000 toward our goal of \$200,000. Congratulations to the AGNR, Industrial Tech, and Business Division for winning the first leg of our semester-long competition. They had the largest percentage of their team submit pledge forms in the first 24 hours and were treated to a catered lunch. The Student Services Division is currently in the lead for the conference room naming rights with just about \$25,000 raised. During the first two weeks of October, a Photo Scavenger Hunt took place, complete with prizes, for all those who have turned in their pledge forms already. Please save-the-date of November 10, 2015 for a Paint Night to benefit the CFPA.



**CENTER FOR FINE & PERFORMING ARTS**  
REEDLEY COLLEGE

## Listed below are Educational Master Plan themes that emerged from the opening day activity:

- Facilities: Maintenance and new construction
- Student Success: Institutionalized to help students - basic skills first, prerequisites added when needed for transfer courses
- Communication: More interaction/collaboration for divisions/departments/programs
- Human Resources: More full time faculty, counselors and support staff
- Arts: Build performing arts building AND programs in the arts (band, art and more) with course offering times varied to allow for non traditional students to attend
- Professional development
- Support prep time/office hours for adjuncts
- Greener and/or more eco friendly campuses
- Improve technology
- Updated Webpage
- Madera specifically: Increase enrollment and more student activities



*The RC AGNR, Industrial Tech and Business Division enjoyed a free lunch on Sept. 2 for winning the first Center for the Fine and Performing Arts campaign competition.*

## Phone number change

The main phone line at Reedley College, 638-3641, is being replaced by 638-0300 by the District Office. Currently, both numbers are working, but as of January 1, 2016, only the new number, 638-0300, will work. In anticipation of this change over, please begin using the new number now, and remember to change the phone number to 638-0300 on all communications including email signatures, announcements, mailings, letters, flyers, etc. Extensions and direct lines will not be affected by this change. All new business card orders have already begun using the new number.

Just a friendly reminder to share with students and colleagues regarding Reedley College's designated smoking areas. Areas with a designated bench, black umbrella and signage are located near the Residence Hall, on the lawn between the Sociology and Administration buildings, on the lawn between DSPS and the



Library, near the Aeronautics building, and on the lawn near the Agriculture building. Under the new ordinance, parking lots are exempt except for the daycare parking lot and the area of Parking Lot D that is within 100 ft. of the daycare facility.

If you encounter someone smoking outside of the designated smoking areas please be courteous in addressing where the smoking areas are located. If you are uncomfortable approaching an individual smoking outside the designated smoking areas, please feel free to contact an administrator.



## CLASSIFIED SENATE REPORT

The school year is underway and we are glad to see so many new and returning faces on campus!

Already we are off to a great start as I am pleased to announce that we have a majority of the committee assignments filled.

The Classified Senate held its first meeting of the semester and members of the Senate worked on calendar items for the remaining of the fiscal year. Thank you everyone for their input. We are looking forward to continuing and improving some of the major projects from a year ago. Various clubs from the campus and individuals helped with community and school wide activities. For example, our Coats 4 Kids Drive was able to provide over 100 new and used coats for children. Activities like the Coats 4 Kids Drive are being planned as well as a few fundraising activities that have played a key role in continuing to provide scholarships for students of our Senate members.

It is with great pleasure to report that Dr. Claudia Habib has offered to pay for a guest speaker for our Nov. 11 "Flex Day" (staff development). Details are in the works but we will definitely keep all informed.

In closing, thank you again for all your support and I look forward to seeing many of you at one of our events this semester.

- Corinna Lemos, *Classified Senate President*

## ACADEMIC SENATE REPORT

Welcome back everyone to another great semester. This month I would like to highlight the collaborative work of our Academic Senate. We have spent the past few years working to improve our collaboration and communication with the other district Academic Senates at Fresno and Clovis. We feel that it is important to encourage district wide communication. To that end, the three Academic Senate Presidents meet together at least monthly and are in constant contact through email and text. Together we have been able to address several issues affecting faculty throughout the district. We have looked at AR 7120 on hiring committees, addressed concerns about the facilities bonds, and the importance of faculty voices on administrative hiring committees. We are currently collaboratively working on AR 2510 regarding participation in local decision-making. Our Equivalency and Curriculum Chairs are also working together for the betterment of our colleges. Last year we looked at the equivalency procedures at Fresno City College and found a best practice that we adopted. I would encourage all of you to collaborate with your colleagues throughout the district. See if they have a best practice that you could use to improve student success or share one of your own. What we have found through this collaboration is that we have more in common than we realized. We also feel that we serve students best by making our entire district strong.

Yours in collaboration,

- Stephanie Curry, *Academic Senate President*

