



Clovis
Community
College

Creating Opportunities
One Student at a Time



2016
Summer and Fall
Class Schedule



STATE CENTER
COMMUNITY COLLEGE DISTRICT

Clovis Community College is "Online" at www.cloviscollege.edu

Apply now at www.cloviscollege.edu for the spring semester.

Want to take classes at Clovis Community College?

- Apply for Admission at www.cloviscollege.edu (see below)
- Complete WEB Application
- In this schedule, look for your student registration group and registration dates, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on the WEB or in to the Admissions and Records Office.
- Pay fees by mail, in person or online
- Questions? Call (559) 325-5200

The screenshot shows the Clovis Community College website homepage. At the top, there is a navigation bar with links for Email, Calendar, FAQ, Site Map, Contact Us, District Police, and Commencement. The main header features the college logo and a search bar. Below the header, a large banner for the 'CCC TUTORIAL CENTER' with 'NEW EXTENDED HOURS!' is displayed, showing students working at computers. A central navigation menu includes links for HOME, ABOUT US, GETTING STARTED, FOR STUDENTS, COURSES & PROGRAMS, CONNECT ONLINE, and FACULTY & STAFF. Below the banner, there are several content blocks: a 'Creating opportunities...' section, an 'EventCalendar' listing events like 'Bible Bowl March 3/7/2018' and 'Clovis Community College at Hot Trips!', and an 'eNewsExpress' section with 'Math Week' and 'Commencement' events. On the left side, a vertical menu lists services like 'Apply Online', 'Online Services', 'Student Services', 'Library', 'Web Advisor', 'Blackboard', and 'Campus Events'. Annotations with arrows point from the text on the left to the 'Apply Online' link, the 'Web Advisor' link, and the 'Web Advisor' link in the vertical menu.

• Apply for Admission

• Learn about financial aid and other student services

• Use WebAdvisor to register for classes, check class status, view your grades, and pay your fees

ACADEMIC CALENDAR FOR 2016

SUMMER AND FALL 2016

March 21-24	(M-Th)	Spring 2016 recess (no classes held, campus open)
March 25	(F)	Good Friday holiday (no classes held, campus closed, classes reconvene Monday, March 28)
March 30	(W)	Summer 2016 priority registration begins, by assigned date, for continuing students
March 30	(W)	Fall 2016 priority registration begins, by assigned date, for continuing students
April 14	(Th)	Summer 2016 open registration begins for all students
May 4	(W)	Fall 2016 open registration begins for all students
May 20	(F)	End of Spring 2016 semester
May 23	(M)	Start of 4-week Summer Session
May 30	(M)	Memorial Day holiday, no classes held (campus closed)
June 17	(F)	End of 4-week Summer Session
June 20	(M)	Start of 6-week Summer Session
July 4	(M)	Independence Day (no classes held, campus closed)
July 29	(F)	End of 6-week Summer Session
August 12	(F)	Last day to add a full-term fall class online through WebAdvisor
August 15	(M)	Start of Fall 2016 semester
August 15 - October 14	(M-F)	Short-Term classes, first nine weeks
August 26	(F)	Last day to drop a full-term class for a full refund
September 2	(F)	Last day to add a full-term fall class in person
September 2	(F)	Last day to drop a fall full-term class to avoid a "W" in person
September 4	(Su)	Last day to drop a fall full-term class to avoid a "W" on WebAdvisor
September 5	(M)	Labor Day holiday (no classes held, campus closed)
September 16	(F)	Last day to change a Fall 2016 class to/from a Pass/No-Pass grading basis
October 14	(F)	Last day to drop a full-term class (letter grades assigned after this date)
October 17-December 16	(M-F)	Short-Term classes, second nine weeks
November 11	(F)	Veterans Day (no classes held, campus is open)
November 24-25	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 12-16	(M-F)	Final exams week
December 16	(F)	End of Fall 2016 semester

SUMMER AND FALL 2016 SCHEDULE

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online.

Clovis Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age.

Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. This class schedule is subject to change without prior notice. Clovis Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Clovis Community College Class Schedule is an official publication of the college.

SCCCD Board of Trustees: : Richard M. Caglia, John Leal, Miguel Arias, Ronald H. Nishinaka, Bobby Kahn, Patrick E. Patterson, and Eric Payne

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Clovis Community College

10309 N. Willow Avenue • Fresno, CA 93730 • (559) 325-5200

Herndon Campus

390 W. Fir Avenue • Clovis, CA 93611 • (559) 324-6400

Frequently Called Numbers	(Area code 559)
Main Switchboard	325-5200
Admissions and Records	325-5200
Assessment Center.....	325-5230
Bookstore	325-5253
Business Office	325-5246
Cafe.....	325-5302
CalWORKs.....	325-5260
Child Development Center	325-5240
Counseling.....	325-5230
Deans of Instruction	325-5285
Dean of Students.....	325-5265
Disabled Students Programs & Services	325-5230
District Police.....	244-5911
Financial Aid.....	325-5239
Foundation.....	244-5991
Health Services/Nurse.....	325-5318
Herndon Campus.....	324-6400
Leon S. Peters Honors Program	325-5304
Library.....	325-5215
Placement Testing	325-5230
Psychological Services.....	325-5377
Registration.....	325-5200
Scholarship Information.....	325-5239
Student Activities.....	325-5391
Technology/Open Computer Lab	325-5294
Transcripts.....	325-5200
Tutorial Center	325-5248 or 325-5316
Veterans Office	325-5230
Vice President of Instruction and Student Services	325-5214
Writing Services.....	325-5248

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

COMMUNICATION					
COMM 2 INTERPERSONAL COMMUNICATION (3 Units)					
Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.					
ADVISORIES) Eligibility for English 1A. (A, CSU-GE) (C-ID COMM 130)					
Full Term Class Offering(s)					
COMM-2-80103	(MWF)	9:00am-9:50	AC1 295	A.MUNOZ	
COMM-2-80107	TTh	9:30am-10:45	AC1 295	N.VAGIM	
Requires 3 arranged hours each week					
COMM-2-80104	T	6:00pm-8:50	AC1 295	P.HUMPHREY	
COMM-2-80106	Th	6:00pm-8:50	AC1 295	P.HUMPHREY	
Online Class Offering(s)					
COMM-2-80080	WEB	WEB	WEB	J.TIPTON	
(This is an online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at jennifer.tipton@sccd.edu. COMM-2-80080 will meet for required face-to-face presentations three different times during the semester. Students must choose between the two possible dates for EACH presentation and must attend the chosen 2-hour block in its entirety in order to fulfill minimum requirements for face-to-face attendance.)					

The schedule number used to sign up for classes.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

The time of day the class meets.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online. See room codes below.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Room Codes

AC1.....	Academic Center 1	CDC.....	Child Development Center
AC2.....	Academic Center 2	HC.....	Herndon Campus
ARR.....	Location to be arranged	WEB.....	Online class
CC-FIELD.....	Athletic Field	CNHS POOL.....	Clovis North High School Swimming Pool

ENROLLMENT STEPS

Follow these steps in this order for successful registration and semester beginning!

1.

APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.cloviscollege.edu > computers with Internet access are available in the Admissions and Records Office

2.

ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at www.cloviscollege.edu > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. Activate your school email account at www.cloviscollege.edu > New Students > Student Email.

3.

ORIENTATION

Participate in an orientation. Attend the orientation online at www.cloviscollege.edu > New Students > Getting Started > Online Orientation New Student Orientation.

4.

TESTING

Take the placement test. The test evaluates your mathematics (basic math, algebra or college level math) and English (reading and writing) skills and helps to determine which courses are right for you. Appointments for the placement test can be made online at www.cloviscollege.edu > Online Services > eSARS Online Appointments

5.

COUNSELING AND ADVISEMENT

Meet with a college counselor. A counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at www.cloviscollege.edu > Online Services > eSARS Online Appointments

6.

FINANCIAL AID

If you need financial assistance, Clovis Community College is committed to helping you obtain financing for your education. For those that qualify, Financial Aid includes scholarships, grants, loans, and on-campus employment. Visit the Financial Aid office at www.cloviscollege.edu. Financial Aid applications are available online at www.fafsa.ed.gov.

7.

REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.cloviscollege.edu, in person at the Admissions and Records office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8.

PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Admissions and Records Office or online on WebAdvisor.

9.

BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$25 per semester, and \$10 during the summer and may be purchased in the Admissions and Records Office or in the Bookstore.

10.

STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11.

FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12.

ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



SUMMER AND FALL 2016 - Registration and Payment of Fees Schedule

Spring 2016 fees are due based on the date you register in each class.

If you register:	Summer 2016 fees are due no later than:	Fall 2016 fees are due no later than:
3/30/2016 - 4/19/2016	May 12, 2016	July 21, 2016
4/20/2016 - 7/08/2016	Same Day You Register	July 21, 2016
7/09/2016 - After	Not applicable	Same Day You Register

Summer and Fall 2016 Registration Dates

Tuesday, March 01, 2016	Schedule opens for viewing
Friday, March 11, 2016	Deadline for continuing students to complete SEP
Monday, March 14, 2016	Deadline for District approved groups to submit list of students to Carmen Alessandro.
Thursday, March 17, 2016	Registration Date notifications to continuing students
March 30 – 31	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth) & fully matriculated based on quality points.
Friday, April 01, 2016	Tier 2 - District approved groups in good academic standing
April 4 - 13	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Monday, April 11, 2016	Deadline for RTG, first-time & returning students to fully matriculate
Wednesday, April 13, 2016	Registration Date notifications to RTG, first-time, and returning students
Thursday, April 14, 2016	Summer Open Registration
April 20 – 22	Tier 4a & 4c - RTG & Home schooled fully matriculated
Monday, April 25, 2016	Tier 4b – First-time Non-RTG fully matriculated
April 26 - 28	Tier 5 - Continuing students w/o SEP (Based on quality points)
Friday, April 29, 2016	Tier 6a - First-time not fully matriculated, College Advancement Program, Design Science HS
Monday, May 02, 2016	Tier 6b - Returning students w/ SEP
Tuesday, May 03, 2016	Tier 6c - Returning and transfer students w/o SEP
Wednesday, May 04, 2016	Fall 2016 Open Registration
Monday, May 23, 2016	Start of 4 & 10 Week Summer
Monday, June 13, 2016	Start of 8 Week Summer
Monday, June 20, 2016	Start of 6 Week Summer
Friday, June 24, 2016	AB540 Affidavits Due
7/28, 7/29 (2pm-7pm), & 7/30 (9am-1pm)	Extreme Registration (Thurs, Fri, Sat)
Friday, August 12, 2016	All registration for classes that begin the week of August 15th ends at 5PM; this includes 18-week and any short-term classes, including the 1st 9 weeks.
Monday, August 15, 2016	Fall 2016 term begins

8 FALL 2016 CLASS SCHEDULE

Congratulations!

By choosing Clovis Community College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Creating Opportunities – One Student at a Time

- We embrace diversity and serve all students of the community;
- We believe education is based on integrity, generosity, and accountability;
- We foster critical, creative, and engaged thinking;
- We support student success by preparing students for their futures and for the community's future through career/technical certificates, degrees, and transfer programs;
- We cultivate community partnerships to enhance student learning and success;
- We engage in reflective, data-driven cycle of research and innovation focused on learning and student outcomes.

Vision Statement

Clovis Community College is the college of choice for academic excellence, innovation, and student achievement.

ADMISSIONS

You are eligible to apply for admission to Clovis Community College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration information. Refer to the calendar on page 1 of this schedule for important dates.

Applying for Admission

If you have never attended Clovis Community College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.cloviscollege.edu. Students who have been continuously enrolled (attended Fall 2015) are not required to complete an application.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Clovis Community College Matriculation Checklist :

(Check when completed)

APPLICATION/ADMISSIONS

I have completed the Clovis Community College application for admission online at www.cloviscollege.edu.

ORIENTATION

I have attended, or participated in, one of the orientation options offered by Clovis Community College.

TESTING

I have completed all three parts of the assessment test.

- English Reading
 - English Sentence Skills
 - Mathematics (basic math, algebra, or college level math)
- (Schedule appointments online through eSARS)

COUNSELING AND ADVISEMENT

I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)

FINANCIAL AID (available for eligible students)

I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.

REGISTRATION

I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (www.cloviscollege.edu)

STUDENT EDUCATIONAL PLAN (SEP)

I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)

FOLLOW-UP APPOINTMENT

I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

Changes in the Schedule

This class schedule is subject to change without prior notice. Clovis Community College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- 1) The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- 2) the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- 1) The student chooses not to participate;
- 2) the student has completed 12 or more transferable units;
- 3) the student has completed an associate degree or higher;
- 4) the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.

For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

After submitting an application for admission, new students should schedule an appointment or testing date to take the English/Math placement test offered by Clovis Community College. The tests are designed to assist students in selecting college courses that match their current abilities. The placement tests are coordinated by Student Services. A Clovis Community College placement test schedule, with times, dates, and locations, is available online at www.cloviscollege.edu.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Counseling Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (WebAdvisor) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Clovis Community College website at www.cloviscollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Counseling Office, and should be returned to the Counseling Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1) A prerequisite/corequisite is not available.
- 2) The prerequisite/corequisite was met at another institution.
- 3) The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- 4) The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- 5) The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply.

Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BCBDC	Business Office/Collections
BCBKS	Business Office /Bookstore
CENR	Business Office/Enrollments
BCFAD	Business Office/Financial Aid
BCHLD	Business Office/Misc.
BCLAB	Business Office/Child Lab
BCLON	Business Office/Loan
BCNSF	Business Office/NSF CK
BCPOL	Business Office/Campus Police
BCLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS/OASIS
CALW	CaWORKs Office
INTL	International Students Office
O	FCC Counseling

10 FALL 2016 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified either by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.cloviscollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using WebAdvisor (www.cloviscollege.edu) or at Clovis Community College.

Late Registration

The last day to register for full-term spring 2016 classes in person is Friday, January 29, 2016.

During the semester, the Admissions and Records Office is open Monday through Thursday 8:00 a.m. to 6:00 p.m., and Friday 8:00 a.m. to 5:00 p.m. On holidays and during breaks when no classes are in session, hours are 8:00 a.m. to 5:00 p.m.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 325-5200.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on pages 130.

Accuracy of Student's Schedule

Clovis Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

WebAdvisor is available for registration. Students in good standing may access the WebAdvisor registration system at www.cloviscollege.edu by clicking on the WebAdvisor link. Users will be asked to enter their WebAdvisor login (lastname_student id) and password (date of birth, six digits, no dashes). If you do not know or remember your login, click on 'what's my user id?' First-time users will be asked to change their password and enter a user hint to help remember their new password.

Online assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.

The screenshot shows the 'Registration Results' page in WebAdvisor. It features a table with columns: Term, Status, Pass/Fail/Audit, Section Name and Title, Location, Meeting Information, Faculty, Credits, and CEUs. Below the table, there are three sections: 'The following sections are currently registered', 'There are 07 sections for which you are currently registered', and 'There are 07 sections for which you are waitlisted (M) registered'. Each section contains a table of class details.

Register Online

NEW AND IMPROVED selections to make your registration faster and easier.

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict you cannot be registered for a class

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

The screenshot shows the 'Manage My Waitlist' page in WebAdvisor. It features a table with columns: Action, Waitlist Status, Expire Date, Term, Section Name and Title, Location, Meeting Information, Faculty, Credits, CEUs, and Waitlist. Below the table, there are two sections: 'There are 07 sections for which you are currently registered' and 'Drop' section. Each section contains a table of class details.

New Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait list
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisites classes to be considered for registration.

12 FALL 2016 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

CERTIFICATE of ACHIEVEMENT

Business Intern CA
Child Development CA
Child Development Associate Teacher CA
Child Development Child Care for School-Age Children/Teacher CA
Child Development Early Intervention Assistant CA
Communication Studies CA
Criminology - Corrections CA
Criminology - Law Enforcement CA
Information Systems CA
Information Systems, Networking CA
Information Systems, Programming for the Web CA
Information Systems, Web Design CA
Information Technician Support CA
Information Technology Support Technician CA
Managerial Assistant CA
Small Business Management CA
Drinking Water Treatment and Distribution CA
Wastewater Treatment CA

CERTIFICATE IN

Business Intern CN
Child Development Child Care for School-Age Children/Associate Teacher CN
Entry Level Management CN
Health Care Interpreter CN

ASSOCIATE DEGREE

Art - Two-Dimensional AA
Biological Sciences AS
Business Administration, Accounting Option AS
Business Administration, Entrepreneurship Option AS
Business Administration, General Business Option AS
Business Administration, Information Systems Management Option AS
Business Administration, Management Option AS
Business Administration, Marketing Option AS

Child Development AS
Communication AA
Computer Science AS
Criminology - Corrections AS
Criminology - Law Enforcements AS
Engineering AS
English AA
Foreign Language AA
Information Systems, Help Desk AS
Information Systems, Networking AS
Information Systems, Programming for the Web AS
Information Systems, Web Design Option AS
Liberal Arts & Sciences, Arts & Humanities AA
Liberal Arts & Sciences, Natural Sciences AA
Liberal Studies AA
Management AS
Mathematics AS
Physical Education AA
Physical Science AS
Small Business Management AS
Social Science AA

ASSOCIATE DEGREE FOR TRANSFER

Administration of Justice (Criminology) AS-T
Art - Studio Arts AA-T
Business Administration AS-T
Child Development Early Childhood Education AS-T
Child Development Elementary Teacher Education AA-T
Communication Studies AA-T
English AA-T
History AA-T
Kinesiology AA-T
Mathematics AS-T
Philosophy AA-T
Physics AS-T
Psychology AA-T
Sociology AA-T

For complete information on each major see the catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CN = Certificate in specific discipline/department/division (fewer than 18 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 6:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 — you must attend a retention workshop.
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the online (WebAdvisor) registration system. You may be required to petition for re-admission.

2016 SUMMER SESSION

Four-Week Session (Full-Term) May 23 to June 17

Six-week session June 20 to July 29

2016 FALL SESSION

Eighteen-week session (full-term) August 15 to December 16

First nine-week session (short-term) August 15 to October 14

Second nine-week session (short-term) October 17 to December 16

Free Student Email


Come meet with a Counselor in AC2-133 for more information on discussing your transfer plan.

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to <http://www.scccd.edu/index.aspx?page=661>.


Students

Student Login Instructions for Email, Blackboard, and Wireless Network

[E-mail](#) [Print](#)



STUDENT EMAIL

Powered By  Office 365

Your username for your Microsoft Office 365 Student Email account is your student ID number followed by @my.scccd.edu

Your password for your student email account is your first initial (upper case), your last initial (lower case), and your 6-digit date of birth.

For example, student John Smith was born on December 25, 1997 and has a student ID number of 0123456. John's student email login information would be:

Username: **0123456@my.scccd.edu**

Password: **Js122597**

To access the Office 365 Student Email login page, click [here](#), or click the **Email** link at the top of any of our campus website home pages.

EXPLANATION OF COURSES

Earn college credits through your job or an internship!

WORK EXPERIENCE

COOPERATIVE WORK EXPERIENCE, GENERAL (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student's performance.

COOPERATIVE WORK EXPERIENCE, OCCUPATIONAL (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

SPECIFIC OCCUPATIONAL PROGRAMS

Any student can take COTR 19G or COTR 19V, but some Clovis Community College programs have their own occupational classes. Please look to register for these classes under their department. These include:

Business Administration 19V	page 42
Child Development 19V	page 46
Cooperative Work Experience	page 49
Criminology 19V	page 51

16 SUMMER 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE SUMMER SESSION 4-WEEK CLASS SCHEDULE

(May 23 – June 17, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 3 INTRODUCTION TO LIFE SCIENCE (4 Units)

This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

BIOL 3-82006	DAILY	9:00am-11:30	AC2 273	D.LEONARD
and	DAILY	12:00pm-1:50	AC2 281	D.LEONARD

(Meets from 05/23 to 06/17)

BIOL 3-82007	DAILY	12:00pm-2:30	AC2 273	P.MEKDARA
and	DAILY	9:30am-11:20	AC2 281	P.MEKDARA

(Meets from 05/23 to 06/17)

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. **ADVISORIES:** English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

BIOL 5-82008	DAILY	9:00am-11:30	AC2 178	J.HENDRIXSON
and	DAILY	12:00pm-1:50	AC2 285	J.HENDRIXSON

(Meets from 05/23 to 06/17)

BIOL 5-82093	DAILY	12:00pm-2:30	AC2 178	R.NEARN
and	DAILY	9:30am-11:20	AC2 285	R.NEARN

(Meets from 05/23 to 06/17)

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201.

Online Class Offering(s)

BA 10-82002	WEB	WEB	WEB	M.ALANIS
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Meets from 05/23 to 06/17 (This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations.

Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A. **PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

CHEM 3A-82025	DAILY	9:00am-11:30	AC2 238	P.OGANESSI
and	DAILY	12:00pm-2:50	AC2 238	P.OGANESSI

(Meets from 05/23 to 06/17)

CHEM 3A-82009	DAILY	9:00am-11:30	AC2 246	H.ALAWDI
and	DAILY	12:00pm-2:50	AC2 246	H.ALAWDI

(Meets from 05/23 to 06/17)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Short Term Class Offering(s)

COTR 19G-82010	ARR	ARR	ARR	B.NABORS
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(Students are required to attend an on campus orientation at Clovis Community college. Date and time to be announce at a later date.)
(Meets from 05/23 to 06/17)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to do their observations in an elementary school or junior high school.

ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC)(C-ID EDUC 200)

Online Class Offering(s)

EDUC 10-82084	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	ARR	B.NABORS

(This is an online class with mandatory off-campus student observations. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Students are required to do 48 hours of K-12 observations during the course of the semester. Please contact instructor at brent.nabors@scccd.edu for more information.) (Meets from 05/23 to 06/17)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Short Term Class Offering(s)

IS 15-82005	DAILY	9:20am-11:50	AC1 145	T.KATUIN
and	DAILY	12:00pm-12:50	AC1 145	T.KATUIN

(Meets from 05/23 to 06/17)

Online Class Offering(s)

IS 15-82004	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at @scccd.edu for more information.)

(Meets from 05/23 to 06/17)



Determination

18 FALL 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE SUMMER SESSION 4-WEEK CLASS SCHEDULE – HERNDON CAMPUS

(May 23 - June 17, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Short Term Class Offering(s)

ART 2-82011	MTWTh	8:00am-11:20	HC 104	Z.WELCH
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Meets from 05/23 to 06/16

CHEMISTRY

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

A survey of the important classes of organic compounds with emphasis upon materials of interest to students in the biological sciences. This thorough introduction to organic chemistry is recommended for students who need to take Chemistry 28A or for biology majors, students in prehealth sciences or environmental sciences.

PREREQUISITES: Chemistry 1A or 3A. ADVISORIES English 1A. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

CHEM 8-82012	DAILY	9:00am-11:30	HC 105	B.SHAMP
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Meets from 05/23 to 06/17

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Short Term Class Offering(s)

COMM 1-82013	MTWTh	8:00am-11:20	HC 302	N.BARRETT
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Meets from 05/23 to 06/16

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)**

Hybrid Class Offering(s)

COMM 2-82000	WEB	WEB	CC WEB	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	T	8:00am-12:30	HC 209	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	F	8:00am-12:30	HC 209	T.SARKISIAN

(This class is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiffany.sarkisian@scccd.edu for more information.) (Meets from 05/23 to 06/17)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units) – Page 19

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

COUN 53-82107	MTWTh	9:00AM-12:20	HC 215	D.KARAGEOZIAN
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Meets from 5/23 to 6/16

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Hybrid Class Offering(s)

FN 35-82001	MTWTh	3:30pm-5:00	HC 211	K.EICHMANN
and	TBA	TBA	CC WEB	K.EICHMANN

(This class is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at kelly.eichmann@sccd.edu for more information.) Meets from 05/23 to 06/17

HISTORY

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)

Short Term Class Offering(s)

HIST 12-82014	MTWTh	8:00am-11:20	HC 216	J.PULIDO
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Meets from 05/23 to 06/16

MATHEMATICS

MATH 4B PRECALCULUS (4 Units)

The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs. **PREREQUISITES:** Mathematics 4A or equivalent.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

MATH 4B-82018	DAILY	9:00am-12:25	HC 309	J.GARDNER
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Meets from 05/23 to 06/17

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)(C-ID MATH 110)

Short Term Class Offering(s)

MATH 11-82016	DAILY	8:00am-11:25	HC 213	C.SULLIVAN
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Meets from 05/23 to 06/17

20 SUMMER 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Short Term Class Offering(s)

MUS 12-82015	MTWTh	8:00am-11:20	HC 106	M.HEMBD
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Meets from 05/23 to 06/16

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Short Term Class Offering(s)

PHIL 1C-82087	MTWTh	12:00pm-3:20	HC 211	C.BOGOSIAN
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Meets from 05/23 to 06/16

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Short Term Class Offering(s)

POLSCI 2-82019	MTWTh	1:00pm-4:20	HC 106	N.PURCELL
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Meets from 05/23 to 06/16

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree) **ADVISORIES: Eligibility for English 125 and 126. (A)**

Short Term Class Offering(s)

POLSCI 110-82020	MTWTh	9:00am-12:20	HC 108	N.PURCELL
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Meets from 05/23 to 06/16

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Short Term Class Offering(s)

PSY 2-82021	MTWTh	8:00am-11:20	HC 217	D.DUFFY
PSY 2-82094	DAILY	11:30am-2:00	HC 217	T.ROYCE

Meets from 05/23 to 06/16

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Short Term Class Offering(s)

SOC 1A-82022	MTWTh	1:00pm-4:20	HC 216	J.EISINGER
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Meets from 05/23 to 06/16

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course provides an introduction to statistical methods and techniques for business and behavioral/social science majors. Topics include: Data collection and analysis measures of central tendency and variability probability theory discrete and continuous distributions sampling theory and estimation hypothesis testing correlation/regression analysis time series analysis and index numbers. PREREQUISITES: Mathematics 103 or two years high school algebra.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

STAT 7-82023	MTWTh	8:00am-12:30	HC 210	R.WELK
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Meets from 05/23 to 06/16

Clovis Community College *California's newest community college!*

On July 20, 2015, the California Community Colleges Board of Governors voted unanimously to recognize Clovis Community College as the 113th campus of California's community college system.

The campus opened in 2007, on 111 acres, first known as the Willow International Center, then Clovis Community College Center, and, now Clovis Community College. Clovis Community College (CCC) also offers classes at the Herndon Campus located at Peach and Herndon Avenues, which is four miles from CCC.

Clovis Community College serves nearly 8,000 students in California's heartland and joins Fresno City College and Reedley College as part of the State Center Community College District, one of the state's largest community college districts serving over 46,000 students. The district also represents both the newest and oldest California community college campuses, as Fresno City College was established in 1910.

The addition of Clovis Community College is a significant one, as it allows the system to offer more instruction, more opportunities and improved support services to students in the Central Valley region of the state.

Clovis Community College offers approximately 1,000 course sections annually in over 50 areas of study and provides students a choice of basic skills, transfer, associate degrees, certificates of achievement, and local certificates.

22 SUMMER 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE SUMMER SESSION 4-WEEK CLASS SCHEDULE DISTANCE EDUCATION: ONLINE AND HYBRID CLASS SCHEDULE

(May 23 – June 17, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Online Class Offering(s)

BA 10-82002	WEB	WEB	WEB	M.ALANIS
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Meets from 05/23 to 06/17 (This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@scccd.edu for more information.)

COMMUNICATION

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Hybrid Class Offering(s)

COMM 2-82000	WEB	WEB	CC WEB	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	T	8:00am-12:30	HC 209	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	M	8:00am-12:30	HC 209	T.SARKISIAN
and	F	8:00am-12:30	HC 209	T.SARKISIAN

(This class is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiffany.sarkisian@scccd.edu for more information.)

Meets from 05/23 to 06/17

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to do their observations in an elementary school or junior high school.

ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC)(C-ID EDUC 200)

Online Class Offering(s)

EDUC 10-82084	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	ARR	B.NABORS

(This is an online class with mandatory off-campus student observations. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Students are required to do 48 hours of K-12 observations during the course of the semester. Please contact instructor at brent.nabors@scccd.edu for more information.) Meets from 05/23 to 06/17

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition. **ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)**

Hybrid Class Offering(s)

FN 35-82001	MTWTh	3:30pm-5:00	HC 211	K.EICHMANN
and	TBA	TBA	CC WEB	K.EICHMANN

(This class is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at kelly.eichmann@scccd.edu for more information.)

Meets from 05/23 to 06/17

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS 15-82004	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.) (Meets from 05/23 to 06/17)



SCCCD Live Help - (Online Communication with an Academic Counselor)

Clovis Community College provides online academic counseling services to students during select days and times during the week. Live Help can be accessed by clicking on the graphic above or directly at www.counseling.scccd.edu

The Live Help program provides students with an opportunity to communicate with a SCCCDCounselor.

- Live online academic counseling session with a SCCCDCounselor
- No more standing in line to get your quick questions answered
- Accessible via the web during designated days and times; available on blackboard
- Available for current SCCCDCounselors using your student ID# to login

The purpose of the Live Help program is to provide SCCCDCounselors with an additional option to work with a counselor for academic advising purposes only. The online academic counseling session is live and is a recorded session. The online academic counselors can assist all SCCCDCounselors regardless of their main location.

24 SUMMER 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE SUMMER SESSION 6-WEEK CLASS SCHEDULE

(June 20 – July 29, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANTHROPOLOGY

ANTHRO 2 CULTURAL ANTHROPOLOGY (3 Units)

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues, including: subsistence patterns social, political, and economic organization patterns of communication and creative expression familial and kinship relations belief systems gender, racial and ethnic identity labels the developmental influence of social inequality and internal culture change resulting from external forces. Ethnographic case studies and professional anthropological research ethics are employed to introduce students to the tools used to understand humans around the globe.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

ANTHRO 2-82034	MTWTh	10:30am-12:35	AC1 175	J.MULLOOLY
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Meets from 06/20 to 07/28

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

ART 2-82104	MTWTh	1:00pm-3:05	AC1 241	Z.WELCH
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Meets from 06/20 to 07/28

ART 2-82035	MTWTh	8:00am-10:05	AC1 241	C.LOPEZ
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Meets from 06/20 to 07/28

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Short Term Class Offering(s)

ART 5-82036	MTWTh	10:30am-12:35	AC1 241	P.JOHNSON
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Meets from 06/20 to 07/28

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Short Term Class Offering(s)

ART 7-82037	MTWTh	1:00pm-2:15	AC1 237	J.SCOTT
and	MTWTh	2:30pm-5:20	AC1 237	J.SCOTT

Meets from 06/20 to 07/28

BIOLOGY

BIOL 3 INTRODUCTION TO LIFE SCIENCE (4 Units)

This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Short Term Class Offering(s)

BIOL 3-82040	MTWTh	10:00am-12:05	AC2 178	D.LEONARD
and	TWTh	12:30pm-2:20	AC2 281	D.LEONARD

Meets from 06/20 to 07/28

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BIOL 3-82041 and Meets from 06/20 to 07/28	MTWTh TWTh	5:30pm-7:35 7:50pm-9:40	AC2 273 AC2 281	J.BOGGS J.BOGGS

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

BIOL 5-82042 and Meets from 06/20 to 07/28	MTWTh TWTh	10:00am-12:05 12:30pm-2:20	AC2 273 AC2 285	J.HENDRIXSON J.HENDRIXSON
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BIOL 5-82043 and Meets from 06/20 to 07/28	MTWTh TWTh	12:15pm-2:20 10:00am-11:50	AC2 273 AC2 281	S.GUNASEKARA S.GUNASEKARA
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BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal. **PREREQUISITES:** Biology 5 or Biology 11A.

ADVISORIES: Eligibility for English 125, English 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)

Short Term Class Offering(s)

BIOL 20-82082 and Meets from 06/20 to 07/28	MTWTh TWTh	12:15pm-2:20 9:00am-11:50	AC2 178 AC2 285	T.MYERS T.MYERS
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BIOL 20-82105 and Meets from 06/20 to 07/28	MTWTh TWTh	12:15pm-2:20 2:30pm-5:20	AC2 183 AC2 285	STAFF STAFF
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BIOL 20-82083 and Meets from 06/20 to 07/28	MTWTh TWTh	4:30pm-6:35 6:50pm-9:40	AC2 178 AC2 285	A.MOHAN A.MOHAN
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods. **PREREQUISITES:** High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Short Term Class Offering(s)

CHEM 1A-82047 and Meets from 06/20 to 07/28	MTWTh MTWTh	9:00am-11:05 11:30am-3:45	AC2 230 AC2 230	H.ALAWDI H.ALAWDI
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CHEM 1A-82046 and Meets from 06/20 to 07/28	MTWTh MTWTh	10:30am-12:35 12:45pm-5:00	AC2 238 AC2 238	R.FROESE R.FROESE
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A. **PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)**

Short Term Class Offering(s)

CHEM 3A-82048 and Meets from 06/20 to 07/28	MTWTh TWTh	12:30pm-2:35 2:45pm-5:35	AC2 179 AC2 246	K.KAWAGOE K.KAWAGOE
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26 SUMMER 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHEM 3A-82049 and Meets from 06/20 to 07/28	MTWTh TWTTh	12:30pm-2:35 9:00am-11:50	AC2 179 AC2 246	K.KAWAGOE K.KAWAGOE

CHILD DEVELOPMENT

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 125 and 126. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Short Term Class Offering(s)

CHDEV 3-82044 Meets from 06/20 to 07/28 and Meets from 06/20 to 07/28 (Requires 3 arranged lab hours each week.)	TWTTh TBA	12:30pm-3:20 TBA	CD 102 ARR	T.TRIPLITT M.MARQUEZ
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CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 38)

Online Class Offering(s)

CHDEV 38-82028 (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at elizabeth.romero@scccd.edu for more information.) Meets from 06/20 to 07/29	WEB	WEB	WEB	E.ROMERO
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CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Short Term Class Offering(s)

CHDEV 39-82045 Meets from 06/21 to 07/28	TWTTh	9:00am-11:50	CD 101	L.YATES
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Short Term Class Offering(s)

COMM 1-82050 Meets from 06/20 to 07/28	MTWTh	8:00am-10:05	AC1 295	G.HERNANDEZ JIMENEZ
COMM 1-82106 Meets from 6/20 to 7/28	MTWTh	10:30am-12:35	AC1-295	G.HERNANDEZ JIMENEZ

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Short Term Class Offering(s)

COMM 2-82052 Meets from 06/20 to 07/28	MTWTh	1:00pm-3:05	AC1 295	G.HERNANDEZ JIMENEZ
COMM 2-82053 Meets from 06/20 to 07/28	MTWTh	6:00pm-8:05	AC1 295	P.HUMPHREY

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Short Term Class Offering(s)

COTR 19G-82054	ARR	ARR	ARR	B.NABORS
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(Students are required to attend an on campus orientation at Clovis Community College. Date and time to be announced.)

Meets from 06/20 to 07/29

COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

COUN 53-82108	MTWTh	11:00am-1:05	AC1 281	W.GRANDI
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Meets from 6/20 to 7/28

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Short Term Class Offering(s)

CRIM 1-82096	MTWTh	9:00am-11:05	AC1 181	R.GALLEGOS
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Meets from 06/20 to 07/28

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. **PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)**

Online Class Offering(s)

ECON 1A-82030	WEB	WEB	WEB	V.PIPER
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@sccd.edu for more information.) Meets from 06/20 to 07/29

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-82031	WEB	WEB	WEB	L.REMINGTON
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lesley.remington@sccd.edu for more information.) Meets from 06/20 to 07/29



28 SUMMER 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGLISH				
ENGL 1A READING AND COMPOSITION (4 Units)				
Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.				
PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)				
Short Term Class Offering(s)				
ENGL 1A-82055	MTWTh	9:00am-11:50	AC2 184	R.STARR
Meets from 06/20 to 07/28				
ENGL 1A-82056	MTWTh	6:00pm-8:50	AC1 193	C.DIKE
Meets from 06/20 to 07/28				
ENGL 3 CRITICAL READING AND WRITING (3 Units)				
A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.				
PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)				
Short Term Class Offering(s)				
ENGL 3-82057	MTWTh	1:00pm-3:05	AC2 184	J.LANE
Meets from 06/20 to 07/28				
ENGL 3-82058	MTWTh	6:00pm-8:05	AC2 184	C.TIDWELL
Meets from 06/20 to 07/28				
ENGL 3-82103	MTWTh	3:30pm-5:35	AC2 184	L.BURNS
Meets from 06/20 to 07/28				
ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)				
In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.				
PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)				
Short Term Class Offering(s)				
ENGL 125-97006	MTWTh	8:00am-10:50	AC2 183	A.MITCHELL
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97006 and ENGL-272 #97007. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/28				
ENGL 125-97010	MTWTh	9:00am-11:50	AC1 193	C.HALVORSON
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97010 and ENGL-272-97011. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/28				
ENGL 125-97004	MTWTh	10:00am-12:50	AC2 185	E.FUJINAMI
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97004 and ENGL-272 #97005. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/28				
ENGL 126 READING SKILLS FOR COLLEGE (4 Units)				
Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process.				
PREREQUISITES: English 262 or 262B or English as a Second Language 226R or placement by college assessment process. (A)				
Short Term Class Offering(s)				
ENGL 126-97003	MTWTh	8:00am-10:50	AC1 293	C.BARTON
Meets from 06/20 to 07/28				
ENGL 126-97001	MTWTh	1:00pm-3:50	AC1 293	M.BENNETT
Meets from 06/20 to 07/28				
ENGL 272 ASSISTANCE IN COLLEGE WRITING (.5 Units)				
This course is intended for any student requiring help with written compositions in any discipline. The course will provide intensive assistance in writing and critical thinking. Students will develop, improve, and refine compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.				
Short Term Class Offering(s)				
ENGL 272-97007	MTWTh	11:30am-12:20	AC1 141	S.ROSS
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97006 and ENGL-272 #97007. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/27				
ENGL 272-97011	MTWTh	12:30pm-1:20	AC1 141	S.ROSS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97010 and ENGL-272-97011. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/27				
ENGL 272-97005	MTWTh	1:30pm-2:20	AC1 141	S.ROSS
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) that requires concurrent enrollment in ENGL-125 #97004 and ENGL-272 #97005. Please see a counselor for additional information and to register for this class.) Meets from 06/20 to 07/27				

GEOGRAPHY

GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Short Term Class Offering(s)

GEOG 9-82059	MTWTh	8:00am-10:05	AC1 175	S.MCFEETERS
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Meets from 06/20 to 07/28

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Short Term Class Offering(s)

HLTH 1-82062	MTWTh	12:00pm-2:05	AC2 284	J.SMEDLEY
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Meets from 06/20 to 07/28

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Short Term Class Offering(s)

HIST 11-82060	MTWTh	8:00am-10:05	AC1 275	H.OHANESSIAN
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Meets from 06/20 to 07/28

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)**

Short Term Class Offering(s)

HIST 12-82061	MTWTh	6:00pm-8:05	AC1 275	C.LOVING
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Meets from 06/20 to 07/28

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS 15-82032	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.) Meets from 06/20 to 07/28

30 SUMMER 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered.

PREREQUISITES: Mathematics 103 or equivalent and geometry. ADVISORIES: Eligibility for English 125 and English 126. (A, CSU-GE)

Short Term Class Offering(s)

MATH 4A-82086	MTWTh	11:30am-2:20	AC1 287	STAFF
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Meets from 06/20 to 07/28

MATH 4B PRECALCULUS (4 Units)

The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs.

PREREQUISITES: Mathematics 4A or equivalent. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

MATH 4B-82070	MTWTh	8:30am-11:20	AC2 182	STAFF
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Meets from 06/20 to 07/28

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications. **PREREQUISITES: Mathematics 4B or equivalent or Mathematics 4C.**

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

MATH 5A-82071	MTWTh	8:30am-11:55	AC2 181	D.GONG
MATH 5A-82098	MTWTh	12:15pm-3:40	AC2 181	D.GONG

Meets from 06/20 to 07/28

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Short Term Class Offering(s)

MATH 11-82068	MTWTh	8:00am-10:50	AC1 287	M.WEIBERT
MATH 11-82067	MTWTh	1:00pm-3:50	AC1 187	T.SWAIN

Meets from 06/20 to 07/28

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Short Term Class Offering(s)

MATH 103-82065	MTWTh	8:30am-11:55	AC1 106	K.FRIESEN
MATH 103-82064	MTWTh	6:00pm-9:25	AC1 106	E.VUE

Meets from 06/20 to 07/28

Hybrid Class Offering(s)

MATH 103-82026	WEB	WEB	CC WEB	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	T	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY

(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@sccd.edu for more information.)

Mandatory on-campus meetings for this class will be held at Clovis Community College from 5:30-7:00pm on the following dates Monday June 20th & 27th, Tuesday July 5th, Monday July 11th, 18th, and 25th, and Thursday July 28th.)

Meets from 06/20 to 07/29

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 201 ELEMENTARY ALGEBRA (5 Units)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Short Term Class Offering(s)

MATH 201-82102	MTWTh	8:00am-11:25	AC1 187	J.WALL
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Meets from 06/20 to 07/28

PHILOSOPHY

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester. **PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)**

Short Term Class Offering(s)

PHIL 2-82075	MTWTh	10:30am-12:35	AC1 195	P.PEREZ
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Meets from 06/20 to 07/28

PHYSICAL EDUCATION

PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

Short Term Class Offering(s)

PE 15-82072	MTWTh	9:30am-10:45	AC2 106	G.HOFFMAN
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Meets from 06/20 to 07/28

PE 15B ADVANCED WEIGHT TRAINING (1 Units)

An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

Short Term Class Offering(s)

PE 15B-82101	MTWTh	11:00am-12:15	AC2 106	E.GONZALEZ
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Meets from 06/20 to 07/28

PE 45 PERFORMANCE TRAINING CONDITIONING TECHNIQUE/INTERCOLLEGIATE ATHLETES (1 Units)

Resistance training for intercollegiate athletes. **ADVISORIES: Eligibility for English 126. (A, CSU)**

Short Term Class Offering(s)

PE 45-*****	MTWTh	8:00am-9:15	CC FIELD	STAFF
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Meets from 06/20 to 07/28 (Men's soccer)

PE 45-*****	MTWTh	9:00am-10:15	CC FIELD	E.GONZALEZ
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Meets from 06/20 to 07/28 (Women's Soccer)

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Short Term Class Offering(s)

POLSCI 2-82076	MTWTh	10:30am-12:35	AC1 150	K.DISHIAN
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Meets from 06/20 to 07/28

POLSCI 2-82077	MTWTh	6:00pm-8:05	AC1 181	C.BOOTH
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Meets from 06/20 to 07/28

32 SUMMER 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Short Term Class Offering(s)

PSY 2-82078	MTWTh	8:00am-10:05	AC1 281	K.JOHNSON
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Meets from 06/20 to 07/28

PSY 2-82095	TWTh	5:30pm-8:20	AC1 281	T.ROYCE
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Meets from 06/21 to 07/28

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner. **ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)**

Short Term Class Offering(s)

PSY 25-82079	MTWTh	1:30pm-3:35	AC1 275	M.HERNANDEZ
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Meets from 06/20 to 07/28

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

Short Term Class Offering(s)

PSY 45-82080	MTWTh	11:00am-1:05	AC1 275	M.HERNANDEZ
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Meets from 06/20 to 07/28

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Short Term Class Offering(s)

SOC 1A-82081	MTWTh	1:00pm-3:05	AC1 206	J.EISINGER
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Meets from 06/20 to 07/28

SPANISH

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text. **PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor.**

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Short Term Class Offering(s)

SPAN 2-82092	MTWTh	1:00pm-3:50	AC1 108	C.RHAMES
and	MTW	4:00pm-4:50	AC1 108	C.RHAMES

Meets from 06/20 to 07/28

Motivation

CLOVIS COMMUNITY COLLEGE HOURS & LOCATIONS

Admissions and Records

Tel: 325-5200
Room AC2-130A
M - Th 8:00 am - 6:00 pm
F - 8:00 am - 5:00 pm

Bookstore

Tel: 325-5253
Bookstore Building (next to café)
M - Th 7:45 am - 6:00 pm
F - 7:45 am - 1:00 pm

Child Development Center

Tel: 325-5240
CD Building
M - F 7:30 am - 5:30 pm

Computer Lab

Tel: 325-5294
Room AC1-120
M - Th 7:30 am - 8:00 pm

Café

Tel: 325-5302
Café Building
M - Th 7:30 am - 7:30 pm
F - 7:30 am - 1:00 pm

Counseling

Tel: 325-5230
Room AC2-133
M - Th 8:00 am - 6:00 pm
F 8:00 am - 5:00 pm

Disabled Student Services

Tel: 325-5230
Room AC2-133
M - F 8:00 am - 5:00 pm

Financial Aid

Tel: 325-5239
Room AC2-141
M - Th 8:00 am - 6:00 pm
F - 8:00 am - 5:00 pm

Health Services

Tel: 325-5318
Room AC2-115
M - F 8:00 am - 3:30 pm

Herndon Campus

390 W. Fir Ave • Clovis • 93611
Tel: 324-6400
M - Th 8:00 am - 9:00 pm

Library

Tel: 325-5215
Room AC2-144
M - Th 8:00 am - 8:00 pm
F 8:00 am - 3:00 pm

Office of the Deans

Dean of Student Services:
Tel: 325-5265
Dean of Instruction:
Tel: 325-5285
Room AC2-235

Placement Testing

Tel: 325-5230
Room AC2-177
Call or stop by room AC2-133 to
schedule an appointment

Student Activities

Tel: 325-5243
Room AC1-160
M - F 8:00 am - 5:00 pm

Tutorial Center

Tel: 325-5248
Room AC1-137
M - Th 9:00 am - 6:00 pm
F 9:00 am - 1:00 pm

Herndon Tutorial Center

Tel: 325-6410
M - Th 10:00 am - 2:00 pm



34 SUMMER 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE SUMMER SESSION 6-WEEK CLASS SCHEDULE DISTANCE EDUCATION: ONLINE AND HYBRID CLASS SCHEDULE

(June 17 – July 29, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 38)

Online Class Offering(s)

CHDEV 38-82028	WEB	WEB	WEB	E.ROMERO
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at elizabeth.romero@scccd.edu for more information.) Meets from 06/20 to 07/29

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON 1A-82030	WEB	WEB	WEB	V.PIPER
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@scccd.edu for more information.) Meets 06/20 to 07/29

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. **PREREQUISITES: Mathematics 201.**

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-82031	WEB	WEB	WEB	L.REMINGTON
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lesley.remington@scccd.edu for more information.) Meets from 06/20 to 07/29

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS 15-82032	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.) Meets from 06/20 to 07/28

A graphic with a light blue background featuring a low-poly geometric pattern. The word "Optimism" is written in a large, thin, black, sans-serif font, centered horizontally and slightly above the bottom edge of the graphic.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. **PREREQUISITES:** Mathematics 201 or equivalent. **ADVISORIES:** Eligibility for English 126. (A)

Hybrid Class Offering(s)

MATH 103-82026	WEB	WEB	CC WEB	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	T	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY
and	M	5:30pm-7:00	AC1 187	R.HICKEY

(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@sccd.edu for more information.) Mandatory on-campus meetings for this class will be held at Clovis Community College from 5:30-7:00pm on the following dates Monday June 20th & 27th, Tuesday July 5th, Monday July 11th, 18th, and 25th, and Thursday July 28th.) (Meets from 06/20 to 07/29)



36 FALL 2016 CLASS SCHEDULE

CLOVIS COMMUNITY COLLEGE FALL SESSION DAY, EVENING, FULL-TERM, SHORT-TERM, ONLINE, HYBRID AND OFF-CAMPUS CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG 4A-81043	T	11:00am-1:15	AC1 118	STAFF
and	Th	11:00am-12:15	AC1 118	STAFF
and	Th	12:30pm-1:20	AC1 118	STAFF
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Business Administration.)				
ACCTG 4A-81064	M	6:00pm-8:15	AC1 118	J.CASTANEDA
and	W	6:00pm-7:15	AC1 118	J.CASTANEDA
and	W	7:30pm-8:20	AC1 118	J.CASTANEDA

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG 4B-81065	T	6:00pm-8:15	AC1 118	J.CASTANEDA
and	Th	6:00pm-7:15	AC1 118	J.CASTANEDA
and	Th	7:30pm-8:20	AC1 118	J.CASTANEDA

ACCTG 40 APPLIED ACCOUNTING (4 Units)

A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG 40-81063	TTh	2:00pm-3:15	AC1 118	J.CASTANEDA
and	TTh	3:30pm-4:20	AC1 118	J.CASTANEDA

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ASL 1-81101	MW	5:30pm-7:20	AC2 185	K.CATRON
ASL 1-81100	TTh	6:00pm-7:50	AC2 185	L.CATRON

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class. **PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ASL 2-81102	MW	7:30pm-9:20	AC2 185	K.CATRON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANTHROPOLOGY

ANTHRO 1 BIOLOGICAL ANTHROPOLOGY (3 Units)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and application to the human species. Topics and issues to be addressed may include, but are not limited to: genetics evolutionary theory human variation and biocultural adaptations comparative primate anatomy and behavior and the fossil evidence for human evolution. The scientific method serves as foundation of inquiry for this course. **ADVISORIES: Eligibility for English 125 and 126 (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ANTHRO 1-81061 (COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Psychology.)	TTh	9:30am-10:45	AC1 241	A.SANTANA
ANTHRO 1-81068	TTh	4:00pm-5:15	AC1 181	A.SANTANA
ANTHRO 1-81080	M	6:00pm-8:50	AC1 175	E.BALLEW
ANTHRO 1-81565	Th	6:00pm-8:50	AC1 206	E.RENN

ANTHRO 2 CULTURAL ANTHROPOLOGY (3 Units)

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues, including: subsistence patterns social, political, and economic organization patterns of communication and creative expression familial and kinship relations belief systems gender, racial and ethnic identity labels the developmental influence of social inequality and internal culture change resulting from external forces. Ethnographic case studies and professional anthropological research ethics are employed to introduce students to the tools used to understand humans around the globe.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ANTHRO 2-81078	M	6:00pm-8:50	AC1 281	J.MULLOOLY
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ANTHRO 3 INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY (3 Units)

This course is a broad survey of the physical and cultural evolution of humanity from the first use of stone tools to the rise of civilization as understood through the archaeological record. The course includes a discussion of the history, methods, and interdisciplinary nature of archaeological research. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ANTHRO 3-81079	W	6:00pm-8:50	AC1 241	S.SHANKAR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ART 2-81083	TTh	8:00am-9:15	AC1 241	P.JOHNSON
ART 2-81004 (CCAP-CNHS)	MWF	9:00am-9:50	AC1 241	R.WREST
ART 2-81087	MWF	12:00pm-12:50	AC1 241	STAFF
ART 2-81016 (CCAP-BHS/CWHS)	MWF	1:00pm-1:50	AC1 241	STAFF
ART 2-81086	TTh	2:00pm-3:15	AC1 241	T.TERAN
ART 2-81084	T	6:00pm-8:50	AC1 241	R.WREST

Short Term Class Offering(s)

ART 2-81229	S	11:30am-2:40	AC1 184	G. VANG
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Meets from 8/20 to 12/10

ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 100)

Full Term Class Offering(s)

ART 3-81089	MW	9:00am-9:50	AC1 218	L.WEAVER
and	MW	10:00am-11:50	AC1 218	L.WEAVER
ART 3-81088	MW	1:00pm-1:50	AC1 218	L.WEAVER
and	MW	2:00pm-3:50	AC1 218	L.WEAVER

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART 4 THREE-DIMENSIONAL DESIGN (3 Units)				
This course will be a study of the formal elements and principles of the visual language in three-dimensional design. This will include the theory and the practice of these elements and principles as they apply to three-dimensional space and form. The projects in this class will incorporate a variety media including plaster, paper, wood, clay, metal, cement and the use of digital technology.				
ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C-ID ARTS 101)				
Full Term Class Offering(s)				
ART 4-81092	TTh	1:00pm-1:50	AC1 218	D.HART
and	TTh	2:00pm-3:50	AC1 218	D.HART
ART 5 ART HISTORY 1 (3 Units)				
This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)				
Full Term Class Offering(s)				
ART 5-81093	TTh	12:30pm-1:45	AC1 241	STAFF
ART 5-81094	M	6:00pm-8:50	AC1 241	STAFF
ART 6 ART HISTORY 2 (3 Units)				
This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 120)				
Full Term Class Offering(s)				
ART 6-81095	TTh	11:00am-12:15	AC1 241	STAFF
ART 7 BEGINNING DRAWING (3 Units)				
This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)				
Full Term Class Offering(s)				
ART 7-81625	MW	9:00am-9:50	AC1 237	J.SCOTT
and	MW	10:00am-11:50	AC1 237	J.SCOTT
ART 7-81096	TTh	9:00am-9:50	AC1 237	STAFF
and	TTh	10:00am-11:50	AC1 237	STAFF
ART 7-81097	MW	6:00pm-6:50	AC1 237	J.SCOTT
and	MW	7:00pm-8:50	AC1 237	J.SCOTT
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.				
ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)				
Full Term Class Offering(s)				
ART 9-81099	MW	1:00pm-1:50	AC1 237	STAFF
and	MW	2:00pm-3:50	AC1 237	STAFF
ART 9-81098	TTh	1:00pm-1:50	AC1 237	STAFF
and	TTh	2:00pm-3:50	AC1 237	STAFF
ART 17 INTERMEDIATE DRAWING (3 Units)				
This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.				
PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)				
Full Term Class Offering(s)				
ART 17-81081	TTh	9:00am-9:50	AC1 237	STAFF
and	TTh	10:00am-11:50	AC1 237	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content. **ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)**

Full Term Class Offering(s)

ART 19-81082	MW	1:00pm-1:50	AC1 237	STAFF
and	MW	2:00pm-3:50	AC1 237	STAFF

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250)

Full Term Class Offering(s)

ART 30A-81090	MW	6:00pm-6:50	AC1 245	V.ADDISON-WILLIAMS
and	MW	7:00pm-8:50	AC1 245	V.ADDISON-WILLIAMS

(Materials fee of \$10 required.)

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250)**

Full Term Class Offering(s)

ART 37A-81091	TTh	9:30am-10:20	AC1 245	J.LEDGERWOOD
and	TTh	10:30am-12:20	AC1 245	J.LEDGERWOOD

(Materials fee of \$10 required.)

ART 41 COMPUTERIZED MULTIMEDIA (3 Units)

This course is an introduction to computer multimedia for graphic design and the visual arts. The course will introduce a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects.

PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART 41-81609	MW	12:00pm-12:50	AC1 245	J.LEDGERWOOD
and	MW	1:00pm-2:50	AC1 245	J.LEDGERWOOD

ART 42 COMPUTER ANIMATION/3D (3 Units)

This course is an introduction to 3D computer animation and modeling on the computer. Projects such as creating 3D still images and 3D animations will be assigned. **PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Full Term Class Offering(s)

ART 42-81610	MW	3:00pm-3:50	AC1 245	J.LEDGERWOOD
and	MW	4:00pm-5:50	AC1 245	J.LEDGERWOOD

ART 44 DIGITAL VIDEO EDITING (3 Units)

This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART 44-81611	TTh	3:30pm-4:20	AC1 245	C.LOPEZ
and	TTh	4:30pm-6:20	AC1 245	C.LOPEZ

BIOLOGY

BIOL 3 INTRODUCTION TO LIFE SCIENCE (4 Units)

This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The cellular and organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL 3-81580	MWF	9:00am-9:50	AC2 178	J.HENDRIXSON
and	M	10:00am-11:50	AC2 281	J.HENDRIXSON
BIOL 3-81582	MWF	9:00am-9:50	AC2 178	J.HENDRIXSON
and	W	10:00am-11:50	AC2 281	J.HENDRIXSON

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Psychology.)				
BIOL 3-81583	MWF	9:00am-9:50	AC2 178	J.HENDRIXSON
and	F	10:00am-12:05	AC2 281	J.HENDRIXSON
BIOL 3-81590	MW	11:00am-12:15	HC 309**	J.BOGGS
and	M	1:00pm-2:50	AC2 281	J.BOGGS
(Students Note***Lecture for this class will take place on the Herndon Campus. Lab for this class will take place on the Clovis Main Campus.)				
BIOL 3-81591	MW	11:00am-12:15	HC 309**	J.BOGGS
and	W	1:00pm-2:50	AC2 281	J.BOGGS
(Students Note***Lecture for this class will take place on the Herndon Campus. Lab for this class will take place on the Clovis Main Campus.)				
BIOL 3-81584	TTh	2:30pm-3:45	AC2 178	STAFF
and	M	4:00pm-5:50	AC2 281	STAFF
BIOL 3-81585	TTh	2:30pm-3:45	AC2 178	STAFF
and	T	4:00pm-5:50	AC2 281	STAFF
BIOL 3-81586	TTh	2:30pm-3:45	AC2 178	STAFF
and	Th	4:00pm-5:50	AC2 281	STAFF
BIOL 3-81587	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	M	8:00pm-9:50	AC2 281	D.LEONARD
BIOL 3-81588	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	W	4:30pm-6:20	AC2 281	D.LEONARD
BIOL 3-81589	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	W	8:00pm-9:50	AC2 281	D.LEONARD

BIOL 5 HUMAN BIOLOGY (3.5 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL 5-81599	TTh	8:00am-9:15	AC1 150	STAFF
and	T	9:30am-11:20	AC2 281	STAFF
BIOL 5-81600	TTh	8:00am-9:15	AC1 150	STAFF
and	W	9:00am-10:50	AC2 285	STAFF
BIOL 5-81601	TTh	8:00am-9:15	AC1 150	STAFF
and	Th	9:30am-11:20	AC2 281	STAFF
BIOL 5-81602	TTh	8:00am-9:15	AC1 150	STAFF
and	F	9:00am-11:05	AC2 285	STAFF
BIOL 5-81606	TTh	12:30pm-1:45	HC 309**	STAFF
and	T	2:30pm-4:20	AC2 285	STAFF
BIOL 5-81603	MWF	1:00pm-1:50	AC2 178	S.KHALILI
and	M	2:00pm-3:50	AC2 285	S.KHALILI
BIOL 5-81604	MWF	1:00pm-1:50	AC2 178	S.KHALILI
and	W	2:00pm-3:50	AC2 285	S.KHALILI
BIOL 5-81605	MWF	1:00pm-1:50	AC2 178	S.KHALILI
and	F	2:00pm-4:05	AC2 285	S.KHALILI
BIOL 5-81596	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	T	6:00pm-7:50	AC2 281	T.MYERS
BIOL 5-81597	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	Th	6:00pm-7:50	AC2 281	T.MYERS
BIOL 5-81598	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	W	5:00pm-6:50	AC2 285	T.MYERS

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. PREREQUISITES: Chemistry 1A and Mathematics 103.

ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL 11A-81118	TTh	11:00am-12:50	AC2 178	S.COFFMAN
and	T	1:30pm-4:20	AC2 277	S.COFFMAN
BIOL 11A-81119	TTh	11:00am-12:50	AC2 178	S.COFFMAN
and	Th	8:00am-10:50	AC2 277	S.COFFMAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL 11B-81120	TTh	9:00am-10:50	AC2 178	R.NEARN
and	Th	11:30am-2:20	AC2 281	R.NEARN
BIOL 11B-81121	TTh	9:00am-10:50	AC2 178	R.NEARN
and	T	11:30am-2:20	AC2 281	R.NEARN

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal. **PREREQUISITES: Biology 5 or Biology 11A. ADVISORIES: Eligibility for English 125, English 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)**

Full Term Class Offering(s)

BIOL 20-81573	TTh	9:30am-10:45	AC1 150	T.MESTER
and	M	11:00am-1:50	AC2 285	T.MESTER
BIOL 20-81574	TTh	9:30am-10:45	AC1 150	T.MESTER
and	T	11:00am-1:50	AC2 285	T.MESTER
BIOL 20-81575	TTh	9:30am-10:45	AC1 150	T.MESTER
and	W	11:00am-1:50	AC2 285	T.MESTER
BIOL 20-81576	TTh	9:30am-10:45	AC1 150	T.MESTER
and	Th	11:00am-1:50	AC2 285	T.MESTER
BIOL 20-81577	MW	11:00am-12:15	AC2 178	A.HILE
and	M	8:00am-10:50	AC2 285	A.HILE
BIOL 20-81578	MW	11:00am-12:15	AC2 178	A.HILE
and	T	8:00am-10:50	AC2 285	A.HILE
BIOL 20-81579	MW	11:00am-12:15	AC2 178	A.HILE
and	Th	8:00am-10:50	AC2 285	A.HILE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels). **PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

BIOL 22-81126	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	T	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81127	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	W	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81128	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	Th	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81624	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	M	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81692	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	M	4:00pm-6:50	AC1 150	A.FALLON

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs. **PREREQUISITES: Biology 5 or 11A and Chemistry 3A or 1A. ADVISORIES: Eligibility for English 125, English 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

BIOL 31-81592	MW	5:00pm-6:15	AC2 178	STAFF
and	TTh	6:00pm-8:50	AC2 277	STAFF
BIOL 31-81593	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	2:00pm-4:50	AC2 277	STAFF
BIOL 31-81594	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	7:00pm-9:50	AC2 277	STAFF
BIOL 31-81595	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	11:00am-1:50	AC2 277	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s)

BA 5-81117	WEB	WEB	WEB	STAFF
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of The semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@scccd.edu for more information.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA 10-81029	MWF	10:00am-10:50	AC1 275	M.ALANIS
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(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Business Administration)

Online Class Offering(s)

BA 10-81115	WEB	WEB	WEB	STAFF
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@scccd.edu for more information.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The business law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, and international law with a major emphasis on contracts. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA 18-81041	MWF	9:30am-10:40	AC2 185	P.PROBINSON
BA 18-81067	TTh	2:30pm-4:20	AC2 185	A.RATKUS

(COHORT 1-15FA - 3rd Semester 2yr Pathway Business Administration)

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

BA 19V-81418	ARR	ARR	ARR	R.GARNER
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

BA 19V-81419	ARR	ARR	ARR	M.ITSKOFF
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

BA 19V-81420	ARR	ARR	ARR	W.KIDD
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA 33-81154	WEB	WEB	WEB	C.CUNHA
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@scccd.edu for more information.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Online Class Offering(s)

BA 38-81116	WEB	WEB	WEB	T.SRINIVASAN
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiru.srinivasan@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

An introduction to finite mathematics and quantitative methods for business majors. May be taken concurrently with STAT 7. Topics include the application set theory, counting, probability, expected value, rates of change, functions, applications and graphing, mathematics of finance, systems of linear equations and matrices and linear programming. Meets the business major requirements for students transferring to Cal State University, Fresno. PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent.

ADVISORIES: Eligibility for English 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA 39-81066	MW	4:00pm-5:15	AC1 118	J.CASTANEDA
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA 52-81114	MWF	11:00am-11:50	AC2 174	M.ALANIS
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods. PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. **ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)**

Full Term Class Offering(s)

CHEM 1A-81176	TTh	8:15am-9:30	AC2 238	S.FLEMING
and	TTh	9:45am-12:35	AC2 238	S.FLEMING
CHEM 1A-81177	MWF	8:30am-9:20	AC2 238	S.FLEMING
and	MW	9:30am-12:20	AC2 238	S.FLEMING
CHEM 1A-81626	MWF	11:00am-11:50	AC2 179	D.DORMEDY
and	MW	8:00am-10:50	AC2 246	D.DORMEDY
CHEM 1A-81174	MW	1:00pm-2:15	AC2 238	M.CHEN
and	MW	2:30pm-5:20	AC2 238	M.CHEN
CHEM 1A-81178	TTh	1:00pm-2:15	AC2 238	D.DORMEDY
and	TTh	2:30pm-5:20	AC2 238	D.DORMEDY
CHEM 1A-81179	TTh	5:45pm-7:00	AC2 238	B.WOOD
and	TTh	7:15pm-10:05	AC2 238	B.WOOD
CHEM 1A-81175	MW	6:00pm-7:15	AC2 238	STAFF
and	MW	7:30pm-10:20	AC2 238	STAFF

CHEM 1B General Chemistry and Qualitative Analysis (5 Units)

This course completes the year long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM 1B-81181	MW	8:15am-9:30	AC2 230	H.ALAWDI
and	MW	9:45am-12:35	AC2 230	H.ALAWDI
CHEM 1B-81180	TTh	5:45pm-7:00	AC2 230	R.FROESE
and	TTh	7:15pm-10:05	AC2 230	R.FROESE

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Full Term Class Offering(s)				
CHEM 3A-81192	TTh	9:00am-10:15	AC2 179	STAFF
and	T	10:30am-1:20	AC2 246	C.THOMAS
CHEM 3A-81193	TTh	9:00am-10:15	AC2 179	STAFF
and	Th	10:30am-1:20	AC2 246	C.THOMAS
CHEM 3A-81186	MWF	10:00am-10:50	AC2 179	STAFF
and	M	11:00am-1:50	AC2 246	STAFF
CHEM 3A-81187	MWF	10:00am-10:50	AC2 179	STAFF
and	W	11:00am-1:50	AC2 246	STAFF
CHEM 3A-81190	TTh	1:00pm-2:15	AC2 179	STAFF
and	T	2:30pm-5:20	AC2 246	STAFF
CHEM 3A-81191	TTh	1:00pm-2:15	AC2 179	STAFF
and	Th	2:30pm-5:20	AC2 246	C.THOMAS
CHEM 3A-81194	MW	2:00pm-3:15	AC2 179	S.CHEN
and	M	3:30pm-6:20	AC2 246	S.CHEN
CHEM 3A-81195	MW	2:00pm-3:15	AC2 179	S.CHEN
and	W	3:30pm-6:20	AC2 246	S.CHEN
CHEM 3A-81188	MW	5:30pm-6:45	AC2 179	C.LOUIE
and	M	7:00pm-9:50	AC2 246	C.LOUIE
CHEM 3A-81189	MW	5:30pm-6:45	AC2 179	C.LOUIE
and	W	7:00pm-9:50	AC2 246	C.LOUIE

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy. **PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)**

Full Term Class Offering(s)

CHEM 28A-81182	TTh	9:00am-10:15	AC2 230	B.SHAMP
(This class requires concurrent enrollment with CHEM-29A-81184.)				
CHEM 28A-81612	MWF	1:00pm-1:50	AC2 230	B.SHAMP
(This class requires concurrent enrollment with CHEM-29A-81613.)				
CHEM 28A-81183	MW	5:30pm-6:45	AC2 230	J.CIULA
(This class requires concurrent enrollment with CHEM-29A-81185.)				



Associated Student Government

The Associated Student Government's role is to be the voice of the students through active representation on campus committees and interaction with student organizations.

The ASG hosts various events such as:

- Fall Harvest Festival
- Mexican Independence Day
- Welcome Week

The ASG participates at campus events such as:

- Patriot Day
- Rocktoberfest
- Spring Extravaganza



Members are elected by the students every spring. If a position opens up after the election has occurred, students can apply for the open position.

Student Activities Center | Academic Center Building One | Room 160
Patrick Stumpf | 559-325-5243 | patrick.stumpf@sccd.edu

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)				
This course provides a study of the properties and reactions of organic compounds such as alkenes, alkyl halides, alcohols and acids. Students will perform qualitative experiments with acetylene, alkenes and various alcohols and work hands on with a melting point apparatus and refractometer. In addition, an introduction will be given on how to use a gas chromatograph and an infrared spectrophotometer (FTIR). Analyses of IR, NMR and MS spectra will be covered. COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)				
Full Term Class Offering(s)				
CHEM 29A-81184	TTh	10:30am-1:20	AC2 230	B.SHAMP
(This class requires concurrent enrollment with CHEM-28A-81182.)				
CHEM 29A-81613	MW	2:00pm-4:50	AC2 230	B.SHAMP
(This class requires concurrent enrollment with CHEM-28A-81612.)				
CHEM 29A-81185	MW	7:00pm-9:50	AC2 230	J.CIULA
(This class requires concurrent enrollment with CHEM-28A-81183.)				

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV 1-81620	TTH	8:15am-9:30	CD 101	STAFF
(CCAP-CUSD)				
CHDEV 1-81155	MW	9:00am-10:15	CD 102	E.ROMERO

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV 3-81159	T	9:00am-11:50	CD 102	S.PFEIFFER-TURPEN
and	TBA	TBA	ARR	S.PFEIFFER-TURPEN
(Requires 1 arranged hour each week.)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Online Class Offering(s)

CHDEV 6-81173	WEB	WEB	WEB	E.ROMERO
(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at elizabeth.romero@sccd.edu for more information.)				

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. **PREREQUISITES: Child Development 39. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CHDEV 11-81156	T	6:00pm-8:50	CD 102	H.HOLLEY-SHARP
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Encouragement

46 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)				
This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. Advisories: Eligibility for English 125 and 126. Prerequisites: Child Development 1, 6, and 39. Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. (A, CSU)				
Full Term Class Offering(s)				
CHDEV 17A-81158	Th	6:00pm-7:50	CD 102	E.ROMERO
and	TBA	TBA	ARR	E.ROMERO
(Requires 3 arranged hours each week.)				
CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)				
Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)				
Full Term Class Offering(s)				
CHDEV 19V-81171	ARR	ARR	ARR	E.ROMERO
and	T	6:00pm-7:00	CD 101	E.ROMERO
(Students are required to attend an orientation meeting at Clovis Community College on Tuesday, August 16, 2016 from 6-7pm in CD-101.)				
CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)				
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Advisories: Eligibility for English 125 and 126. Prerequisites: Child Development 1, 3, and 39. Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. (A, CSU) (C-ID ECE 200)				
Full Term Class Offering(s)				
CHDEV 20-81157	W	6:00pm-8:50	CD 102	STAFF
CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)				
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)				
Full Term Class Offering(s)				
CHDEV 30-81160	MW	10:30am-11:45	CD 102	E.ROMERO
CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)				
This course integrates curriculum design, implementation and evaluation of developmentally appropriate experiences that promote positive development and learning for all young children, in a supervised lab school setting or in early childhood programs with mentor teachers. Child centered play-orientated approaches to teaching, learning and assessment will be emphasized. Students will utilize practical classroom experience to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families. Advisories: Eligibility for English 1A. Prerequisites: Child Development 1, 3, 20, and 39. Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis.				
Full Term Class Offering(s)				
CHDEV 37A-81161	M	2:00pm-3:50	CD 102	S.PFEIFFER-TURPEN
and	TBA	TBA	ARR	S.PFEIFFER-TURPEN
(This course requires 3 arranged lab hours per week.)				
CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)				
Full Term Class Offering(s)				
CHDEV 38-81162	TTh	11:00am-12:15	AC1 281	STAFF
CHDEV 38-81168	Th	6:00pm-8:50	CD 101	STAFF
Online Class Offering(s)				
CHDEV 38-81172	WEB	WEB	WEB	S.PFEIFFER-TURPEN
Meets from 9/6 to 12/16. (This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at sallie.turpen@sccd.edu for more information.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)				
This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.				
ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID CDEV 100)				
Full Term Class Offering(s)				
CHDEV 39-81165	TTh	12:30pm-1:45	AC1 150	S.PFEIFFER-TURPEN
CHDEV 39-81166	MW	1:00pm-2:15	CD 101	L.YATES
CHDEV 39-81170	M	6:00pm-8:50	CD 101	S.PFEIFFER-TURPEN

CHINESE

CHIN 1 BEGINNING CHINESE (4 Units)

Beginning course in conversational and written Chinese for non-native speakers intended for students without previous exposure to Chinese. Introduction to pronunciation, vocabulary, idioms, grammar, and exploration of Chinese culture and Chinese-American culture.

Advisories: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

CHIN 1-81104	S	8:00am-12:10	AC1 185	L.WONG
and	S	12:30pm-1:35	AC1 185	L.WONG

Meets from 8/20 to 12/10

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM 1-81198	MWF	8:00am-8:50	AC1 295	STAFF
COMM 1-81202	TTh	9:30am-10:45	AC1 195	T.SARKISIAN
COMM 1-81201	MWF	10:00am-10:50	AC1 295	Y.MCCLOSKEY
COMM 1-81031	MWF	11:00am-11:50	AC1 295	T.SARKISIAN
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Business Administration)				
COMM 1-81203	MWF	1:00pm-1:50	AC1 295	T.SARKISIAN
COMM 1-81200	TTh	2:00pm-3:15	AC1 295	N.VAGIM
COMM 1-81196	MW	3:30pm-4:45	AC1 295	N.VAGIM
COMM 1-81199	TTh	3:30pm-4:45	AC1 295	G.HERNANDEZ JIMENEZ
COMM 1-81197	W	6:00pm-8:50	AC1 295	R.SIAGAN
COMM 1-81219	M	6:00pm-8:50	AC1 195	D.DUCKERING

COMM 1H HONORS PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilize theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honors section, this class will employ enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: Eligibility for English 1AH or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM 1H-****	MW	12:30pm-1:45	AC1 195	A.MARTINEZ
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(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)

COMM 1H-****	TTh	12:30pm-1:45	AC1 195	A.MARTINEZ
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(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM 2-81209	MWF	9:00am-9:50	AC1 295	STAFF
COMM 2-81212	TTh	9:30am-10:45	AC1 295	N.VAGIM
COMM 2-81213	MWF	11:00am-11:50	AC1 195	STAFF
COMM 2-81211	TTh	11:00am-12:15	AC1 295	N.VAGIM
COMM 2-81210	T	6:00pm-8:50	AC1 295	P.HUMPHREY
COMM 2-81208	Th	6:00pm-8:50	AC1 295	P.HUMPHREY
COMM 2-81223	M	6:00pm-8:50	AC1 295	H.DOSANJH

Hybrid Class Offering(s)

COMM 2-81226	WEB	WEB	CC WEB	T.SARKISIAN
and	W	8:30am-9:15	AC1 195	T.SARKISIAN

(This class is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiffany.sarkisian@sccd.edu for more information.)

COMM 4 PERSUASION (3 Units)

An introduction to the study and practice of persuasive discourse. This course was designed to examine historical and contemporary approaches to persuasive messages throughout time. The course will cover both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing, as a way of developing communication and critical abilities. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)**

Full Term Class Offering(s)

COMM 4-81216	TTh	11:00am-12:15	AC1 195	STAFF
COMM 4-81217	TTh	2:00pm-3:15	AC1 195	N.BARRETT

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM 8-81218	TTh	12:30pm-1:45	AC1 295	G.HERNANDEZ JIMENEZ
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Short Term Class Offering(s)

COMM 8-81224	S	8:00am-11:10	AC1 184	M.NEWTON
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Meets from 8/20 to 12/10

COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM 10-81204	MWF	10:00am-10:50	AC1 195	T.SARKISIAN
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COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM 12-81205	MW	2:00pm-3:15	AC1 287	A.MARTINEZ
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COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A and Communication 1 or Communication 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM 25-81215	MW	2:00pm-3:15	AC1 295	N.VAGIM
COMM 25-81214	TTh	3:30pm-4:45	AC1 195	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graph, trees, and discrete probability.

PREREQUISITES: Computer Science 40. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID COMP 152)

Full Term Class Offering(s)

CSCI 26-81242	TTh	10:00am-11:15	AC1 114	W.KERNEY
and	TTh	11:30am-12:20	AC1 114	W.KERNEY

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language program design, coding, debugging, testing, and documentation. **PREREQUISITES:** Mathematics 4A or 4C.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI 40-81243	MW	8:00am-9:15	AC1 114	W.KERNEY
and	F	8:00am-10:05	AC1 114	W.KERNEY
CSCI 40-81244	MW	10:00am-11:15	AC1 114	W.KERNEY
and	F	10:15am-12:20	AC1 114	W.KERNEY

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces programming methodology, review of data types linear and non-linear data structures which include lists, stacks, queues, trees, and files implementation of data structures, recursion, searching, and sorting. C++ language is used.

PREREQUISITES: Computer Science 40 or Engineering 40. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

CSCI 41-81245	TTh	3:00pm-4:15	AC1 145	W.KERNEY
and	TTh	4:30pm-5:20	AC1 145	W.KERNEY

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

COTR 19G-81421	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81422	ARR	ARR	ARR	H.FROESE
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81423	ARR	ARR	ARR	C.HOLDEN
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81424	ARR	ARR	ARR	R.GARNER
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81425	ARR	ARR	ARR	W.KIDD
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81426	ARR	ARR	ARR	S.ROSS
(English Tutors only)				

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

COUN 47-81562	W	6:00pm-7:50	AC1 141	M.HENNECKE
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50 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Full Term Class Offering(s)

COUN 53-97027	MW	11:00am-12:15	AC2 185	T.HUTCHINGS
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-125-97006 and COUN 53-97027. Please see a counselor for additional information and to register for this class.)

COUN 53-97029	MW	11:00am-12:15	CD 101	B.HUEBERT
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-126-97010 and COUN 53-97029. Please see a counselor for additional information and to register for this class.)

COUN 53-97030	TTh	11:00am-12:15	AC2 185	K.GARCIA
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-126-97012 and COUN 53-97030. Please see a counselor for additional information and to register for this class.)

COUN 53-97028	TTh	11:00am-12:15	CD 101	R.MUNOZ
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-125-97008 and COUN 53-97028. Please see a counselor for additional information and to register for this class.)

COUN 53-97017	TTh	1:00pm-2:15	AC2 185	STAFF
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-126-97016 and COUN 53-97017. Please see a counselor for additional information and to register for this class.)

COUN 53-97026	TTh	1:00pm-2:15	CD 101	K.HANNIGAN
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-125-97004 and COUN 53-97026. Please see a counselor for additional information and to register for this class.)

COUN 53-97019	TTh	1:00pm-2:15	CD 102	STAFF
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in MATH-201-97018 and COUN 53-97019. Please see a counselor for additional information and to register for this class.)

COUN 53-97031	TTh	4:00pm-5:15	AC2 182	STAFF
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in MATH-201-97014 and COUN 53-97031. Please see a counselor for additional information and to register for this class.)

COUN 263 LEADERSHIP DEVELOPMENT (1.5 Units)

A course designed to introduce students to theory, principles, and techniques of leadership. Students will develop practical skills in parliamentary procedures, budgeting, and activity planning through active participation in Associated Student Government.

Full Term Class Offering(s)

COUN 263-81561	W	2:00pm-2:50	AC2 181	C.BRANNON
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and	TBA	TBA	ARR	C.BRANNON
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(This class requires 1.5 arranged hours each week.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM 1-81232	MWF	8:00am-8:50	AC1 287	G.ELLIOTT
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CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM 4-81235	MWF	9:00am-9:50	AC1 287	G.ELLIOTT
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CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)**

Full Term Class Offering(s)

CRIM 8-81234	MWF	10:00am-10:50	AC1 287	G.ELLIOTT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 19V COOPERATIVE WORK EXPERIENCE, CRIMINAL JUSTICE (1-8 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

CRIM 19V-****	ARR	ARR	ARR	G.ELLIOTT
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(Special screening is required for acceptance to this class. Please contact instructor at garry.elliott@scccd.edu or [559] 325-5216 for eligibility requirements and to register for the class.)

CRIM 23 CORRECTIONAL INTERVIEWING AND COUNSELING (3 Units)

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM 23-81233	TTh	8:00am-9:15	AC1 287	G.ELLIOTT
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CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CRIM 24-81236	TTh	9:30am-10:45	AC1 287	G.ELLIOTT
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DANCE

DANCE 9 DANCE CONDITIONING (1 Units)

This course is designed for students to learn basic conditioning skills for dance. Instruction includes techniques that promote body awareness, improve body alignment and expedite body ability for dance skills. This course is designed for students of all ages and fitness levels.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

DANCE 9-81282	TTh	4:00pm-5:15	AC2 102	A.QUERIN
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DANCE 10 MODERN DANCE (1 Units)

This course is designed to teach modern dance exercises and improvisations involving body movement, rhythm, design, dynamics, technique, and expression. Students will learn body conditioning exercises for posture, strength, and flexibility.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

DANCE 10-81278	MW	12:00pm-1:15	AC2 102	A.QUERIN
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DANCE 14 BEGINNING JAZZ DANCE (1 Units)

This course is a study of contemporary dance style, modified from ballet and modern dance. Students will utilize basic steps and isolated body parts conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

DANCE 14-81280	TTh	5:30pm-6:45	AC2 102	A.QUERIN
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DANCE 15 INTERMEDIATE JAZZ DANCE TECHNIQUE (1 Units)

Dance 15 is a progressive refinement of jazz dance technique, building upon skills and techniques covered in Dance 14. Students will utilize basic and intermediate steps and isolated body parts conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. **ADVISORIES: English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

DANCE 15-81281	TTh	5:30pm-6:45	AC2 102	A.QUERIN
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DANCE 28 INTERMEDIATE MODERN DANCE TECHNIQUE (1 Units)

Dance 28 is a progressive refinement of modern dance technique, building upon skills and techniques covered in Dance 10. Dance 28 covers an intermediate-level modern dance, emphasis on up-side down movement, fast-pace locomotor patterns, and weight sharing.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

DANCE 28-81279	MW	12:00pm-1:15	AC2 102	A.QUERIN
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52 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON 1A-81049	MW	11:00am-12:15	AC1 150	X.SONG
(COHORT 1-15FA - 3rd Semester 2 Year Path for Transfer Degree Business Administration.)				
ECON 1A-81284	TTh	1:30pm-2:45	AC1 287	M.PATTANUMOTANA
ECON 1A-81287	T	6:00pm-8:50	AC2 284	E.HERNANDEZ
ECON 1A-81283	W	6:00pm-8:50	AC1 275	M.PATTANUMOTANA

Online Class Offering(s)

ECON 1A-81289	WEB	WEB	WEB	V.PIPER
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@scccd.edu for more information.)				
ECON 1A-81290	WEB	WEB	WEB	V.PIPER
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@scccd.edu for more information.)				

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. **PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 2 01)**

Full Term Class Offering(s)

ECON 1B-81285	TTh	3:00pm-4:15	AC1 287	M.PATTANUMOTANA
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Online Class Offering(s)

ECON 1B-81291	WEB	WEB	WEB	L.REMINGTON
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lesley.remington@scccd.edu for more information.)				

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to do their observations in an elementary school or junior high school.

ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC 10-81293	W	11:00am-12:50	AC1 118	H.FROESE
and	TBA	TBA	ARR	H.FROESE

(Requires 3 arranged hours per week.)

Online Class Offering(s)

EDUC 10-81393	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

Meets from 8/15 to 11/25. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.)

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC) (C-ID ENGR 150)

Full Term Class Offering(s)

ENGR 2-81360	TTh	6:00pm-6:50	AC1 114	D.PAVIC
and	TTh	7:00pm-9:50	AC1 114	D.PAVIC

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia. **PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ENGR 150)**

Full Term Class Offering(s)

ENGR 8-81359	MW	2:00pm-3:15	AC1 106	C.GLAVES
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ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course. **ADVISORIES: English 125, English 126, and eligibility for Mathematics 201. (A, CSU)**

Full Term Class Offering(s)

ENGR 10-81357	T	4:00pm-5:50	AC1 114	D.PAVIC
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ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world. **PREREQUISITES: Mathematics 4B. ADVISORIES: Eligibility for English 125 or English 126. A, CSU, UC)**

Full Term Class Offering(s)

ENGR 40-81358	TTh	8:00am-9:15	AC1 187	C.GLAVES
and	TTh	9:30am-10:45	AC1 118	C.GLAVES

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL 1A-81027	TTh	8:00am-9:50	AC2 183	C.TIDWELL
COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Business Administration)				
ENGL 1A-81308	MWF	10:00am-11:10	AC2 275	STAFF
ENGL 1A-81035	TTh	10:00am-11:50	AC2 273	E.FRITZ
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Psychology.)				
ENGL 1A-81301	TTh	11:00am-12:50	AC1 193	G.DENT
ENGL 1A-81307	MW	12:00pm-1:50	AC2 273	G.IBARRA
ENGL 1A-81305	MWF	12:00pm-1:10	AC2 184	R.STARR
ENGL 1A-81300	TTh	12:30pm-2:20	AC2 273	C.ELLIOTT
ENGL 1A-81310	MW	2:00pm-3:50	AC1 193	D.GEJEIAN
ENGL 1A-81306	MW	2:00pm-3:50	AC2 275	R.COOK
ENGL 1A-81304	TTh	2:00pm-3:50	AC2 184	E.FRITZ
ENGL 1A-81312	TTh	2:30pm-4:20	AC2 273	B.DAHER
ENGL 1A-81314	TTh	3:00pm-4:50	AC2 275	L.BURNS
ENGL 1A-81309	MW	4:00pm-5:50	AC1 193	STAFF
ENGL 1A-81302	MW	4:00pm-5:50	AC2 184	J.LANE
ENGL 1A-81318	MW	4:00pm-5:50	AC2 273	D.CHANG
ENGL 1A-81317	MW	4:00pm-5:50	AC2 275	M.BARROS
ENGL 1A-81315	TTh	4:00pm-5:50	AC1 193	J.LANE
ENGL 1A-81313	TTh	4:00pm-5:50	AC2 183	STAFF
ENGL 1A-81303	MW	6:00pm-7:50	AC2 273	R.COOK
ENGL 1A-81311	MW	6:00pm-7:50	AC2 275	STAFF
ENGL 1A-81316	TTh	6:00pm-7:50	AC2 275	C.HALVORSON

CLOVIS COMMUNITY COLLEGE

FALL



54 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
ENGL 1A-81344	WEB	WEB	WEB	T.ISHIGAKI
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at teresa.ishigaki@sccd.edu for more information.)				
ENGL 1AH HONORS READING AND COMPOSITION (4 Units)				
English 1AH focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository: studying writing as a process exploring different composing structures and strategies editing and revising one's own writing conducting research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.				
PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)				
Full Term Class Offering(s)				
ENGL 1AH-*****	MW	10:00am-11:50	AC2 183	J.BURDICK
and	TBA	TBA	CC WEB	J.BURDICK
(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application. Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@sccd.edu for more information.)				
ENGL 1AH-*****	TTh	10:00am-11:50	AC2 183	J.BURDICK
and	TBA	TBA	CC WEB	J.BURDICK
(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application. Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@sccd.edu for more information.)				
ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)				
Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.				
PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)				
Full Term Class Offering(s)				
ENGL 1B-81322	TTh	9:30am-10:45	AC1 193	STAFF
ENGL 1B-81323	MW	1:00pm-2:15	AC2 183	E.FRITZ
ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)				
This course uses literary works as content for reading and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.				
PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)				
Full Term Class Offering(s)				
ENGL 1BH-*****	TTh	9:30am-10:45	AC1 193	STAFF
(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)				
ENGL 3 CRITICAL READING AND WRITING (3 Units)				
A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)				
Full Term Class Offering(s)				
ENGL 3-81333	MWF	8:00am-8:50	AC2 275	STAFF
ENGL 3-81327	TTh	8:00am-9:15	AC2 273	C.HALVORSON
ENGL 3-81334	MW	8:30am-9:45	AC2 184	C.ELLIOTT
ENGL 3-81328	MWF	11:00am-11:50	AC2 184	C.TIDWELL
ENGL 3-81326	TTh	11:00am-12:15	AC2 275	J.SIMONSON
ENGL 3-81332	TTh	12:00pm-1:15	AC2 183	STAFF
ENGL 3-81325	TTh	1:00pm-2:15	AC1 193	C.TIDWELL
ENGL 3-81330	TTh	1:00pm-2:15	AC2 275	B.DAHER
ENGL 3-81329	MW	2:00pm-3:15	AC2 184	L.BURNS
ENGL 3-81331	TTh	6:00pm-7:15	AC2 184	B.DAHER
Online Class Offering(s)				
ENGL 3-81345	WEB	WEB	WEB	E.FUJINAMI
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at erin.fujinami@sccd.edu for more information.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

ENGL 3H-****	MW	8:30am-9:45	AC2 184	C.ELLIOTT
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(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)

ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Full Term Class Offering(s)

ENGL 15B-81299	W	6:00pm-8:50	AC2 184	E.FRITZ
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ENGL 44A WORLD LITERATURE TO THE RENAISSANCE (3 Units)

This course is a survey of selected works in translation and in English of world literature from antiquity to the Renaissance.

PREREQUISITES: Completion of English 125 and 126 or eligibility for English 1A as determined by college assessment or other appropriate method. (A, CSU-GE, UC, I) (C-ID ENGL 140)

Full Term Class Offering(s)

ENGL 44A-81338	TTh	9:00am-10:15	AC2 184	C.ELLIOTT
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ENGL 46A ENGLISH LITERATURE TO 1800 (3 Units)

A study of significant voices in English literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts. **PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 160)**

Full Term Class Offering(s)

ENGL 46A-81337	TTh	1:30pm-2:45	AC2 183	J.BURDICK
and	TBA	TBA	CC WEB	J.BURDICK

(Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@sccd.edu for more information.)

ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with written compositions while also enhancing their own writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include composition theory, collaboration learning, writing centers, and writing across the curriculum. Concurrent enrollment in English 125 or English 1A is recommended. **PREREQUISITES: Eligibility for English 125 or 126 or placement by assessment. (A, CSU)**

Full Term Class Offering(s)

ENGL 72-81336	W	2:00pm-2:50	AC1 141	J.SIMONSON
and	TBA	TBA	ARR	J.SIMONSON

(Requires .5 arranged hours each week.)

ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific writing needs. Specialized reader-based feedback and active learning strategies are practiced. **PREREQUISITES: English 72. (A, CSU)**

Full Term Class Offering(s)

ENGL 72A-81618	W	3:30pm-4:20	AC1 141	J.SIMONSON
and	TBA	TBA	ARR	J.SIMONSON

(Requires .5 arranged hours each week.)

CLOVIS COMMUNITY COLLEGE

FALL



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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Short Term Class Offering(s)

ENGL 125-97000	MWF	9:30am-11:55	AC1 193	M.SANWO
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Meets from 10/17 to 12/16. (This course is part of a Learning Community (accelerated basic skills English to prepare students for ENGL 1A) and requires concurrent enrollment in ENGL 125 #97000 and ENGL 252 #97001. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)

Full Term Class Offering(s)

ENGL 125-97006	MWF	9:00am-10:10	AC2 273	G.DENT
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGLISH 125-97006 and COUN 53-97027. Please see a counselor for additional information and to register for this class.)

ENGL 125-97008	TTh	9:00am-10:50	AC2 275	T.ISHIGAKI
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGLISH 125-97008 and COUN 53-97028. Please see a counselor for additional information and to register for this class.)

ENGL 125-81614	MWF	10:30am-11:40	AC2 273	STAFF
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ENGL 125-97004	TTh	11:00am-12:50	AC2 184	M.SANWO
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENG 125-97004 and COUN 53-97026. Please see a counselor for additional information and to register for this class.)

ENGL 125-81297	MWF	12:30pm-1:40	AC1 193	STAFF
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ENGL 125-81294	TTh	4:00pm-5:50	AC2 184	T.KEOPPEL
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ENGL 125-81295	MW	6:00pm-7:50	AC2 183	R.CRESCENTI
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ENGL 125-81296	TTh	6:00pm-7:50	AC2 183	E.CHATAGNIER
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ENGL 125-81298	TTh	6:00pm-7:50	AC2 273	T.KEOPPEL
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ENGL 125-81342	TTh	6:00pm-7:50	AC1 195	R.CRESCENTI
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ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process.

PREREQUISITES: English 262 or 262B or English as a Second Language 226R or placement by college assessment process. (A)

Full Term Class Offering(s)

ENGL 126-97010	MW	9:00am-10:50	AC1 293	M.BENNETT
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGLISH 126-97010 and COUN 53-97029. Please see a counselor for additional information and to register for this class.)

ENGL 126-97012	TTh	9:00am-10:50	AC1 293	A.BRANDON
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGLISH 126-97012 and COUN 53-97030. Please see a counselor for additional information and to register for this class.)

ENGL 126-97016	TTh	11:00am-12:50	AC1 293	A.BRANDON
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(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in ENGL-126-97016 and COUN 53-97017. Please see a counselor for additional information and to register for this class.)

ENGL 126-81347	MW	2:00pm-3:50	AC1 293	A.BRANDON
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ENGL 126-81356	TTh	2:00pm-3:50	AC1 293	C.BARTON
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ENGL 126-81349	MW	4:00pm-5:50	AC1 293	A.BRANDON
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ENGL 126-81351	TTh	4:00pm-5:50	AC1 293	C.BARTON
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ENGL 126-81350	MW	6:00pm-7:50	AC1 293	STAFF
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ENGL 126-81346	TTh	6:00pm-7:50	AC1 293	STAFF
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ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Short Term Class Offering(s)

ENGL 252-97001	MWF	9:30am-11:55	AC1 193	M.SANWO
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Meets from 08/15 to 10/14. (This course is part of a Learning Community (accelerated basic skills English to prepare students for ENGL 1A) and requires concurrent enrollment in ENGL 125 #97000 and ENGL 252 #97001. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 262 READING IMPROVEMENT (4 Units)

English 262 includes a variety of group and individual skill development activities in phonetic and structural analysis, basic contextual vocabulary, and literal and basic comprehension skills to foster independent reading proficiency. This course prepares students for English 126. It is recommended to be taken concurrently with English 252 or English 125.

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL 262-81352	MW	12:00pm-1:15	AC1 293	M.BENNETT
and	MW	1:30pm-2:20	AC1 114	M.BENNETT
ENGL 262-81353	MW	6:00pm-7:15	AC1 193	L.HAMBY
and	MW	7:30pm-8:20	AC1 145	L.HAMBY

ENGL 272 ASSISTANCE IN COLLEGE WRITING (.5-1 Units)

This course is intended for any student requiring help with written compositions in any discipline. The course will provide intensive assistance in writing and critical thinking. Students will develop, improve, and refine compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.

Full Term Class Offering(s)

ENGL 272-81324	ARR	ARR	ARR	J.SIMONSON
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism. **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM 1-81361	W	2:00pm-4:50	AC2 178	C.ELLIOTT
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FILM 2A HISTORY OF CINEMA 1895-1960 (3 Units)

This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.

ADVISORIES: Eligibility for English 125 or English 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM 2A-81362	F	12:30pm-3:40	AC1 150	K.MIKO
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FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition. **ADVISORIES:** Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

FN 35-81273	W	6:00pm-8:50	AC2 284	K.EICHMANN
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FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN 40-81274	MWF	10:00am-10:50	AC2 284	STAFF
FN 40-81276	MW	4:30pm-5:45	AC2 284	M.KONG

Online Class Offering(s)

FN 40-81275	WEB	WEB	WEB	K.EICHMANN
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at kelly.eichmann@sccd.edu for more information.)

FN 40-81277	WEB	WEB	WEB	J.PORTER
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennie.porter@sccd.edu for more information.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

FRENCH 1-81103	T	10:30am-12:45	AC1 108	S.TAYLOR
and	Th	10:30am-11:45	AC1 108	S.TAYLOR
and	Th	12:00pm-12:50	AC1 108	S.TAYLOR

FRENCH 2 HIGH-BEGINNING FRENCH (4 Units)

Second-semester course in conversational and written French for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of France and other Francophone countries and regions. Introduction to the literary text. **PREREQUISITES:** French 1, or 2 years of high school French or the equivalent. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH 2-81105	M	6:15pm-8:30	AC1 206	P.DUVET
and	W	6:15pm-7:30	AC1 206	P.DUVET
and	W	7:45pm-8:35	AC1 206	P.DUVET

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

GEOG 5-81047	TTh	9:30am-10:45	AC1 175	STAFF
(COHORT 1-15FA - 3rd Semester 2 Year Path for Transfer Degree Business Administration.)				
GEOG 5-81037	MWF	10:00am-10:50	AC1 175	J.MCPHEE
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Psychology.)				
GEOG 5-81363	MW	2:00pm-3:15	AC1 181	STAFF
GEOG 5-81364	MW	3:30pm-4:45	AC1 181	STAFF
GEOG 5-81366	W	6:00pm-8:50	AC1 175	STAFF

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course covers all of the regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's regions. Not open to students with credit in Geography 40A and 40B. **ADVISORIES: Eligibility for English 1A. (A, CSU, UC)**

Full Term Class Offering(s)

GEOG 6-81367	MWF	12:00pm-12:50	AC1 175	J.MCPHEE
GEOG 6-81368	TTh	12:30pm-1:45	AC1 175	J.MCPHEE



Clovis Community College

Tutorial Center

The Clovis Tutorial Center provides **free** tutoring for subjects across the curriculum.

✓ One-on-one Writing Tutorials ✓ Group Writing Tutorials ✓ Study Skills Assessments ✓ Math and Science Tutoring

Summer Hours

6-week session (6/20 – 7/29)
(Math, Science, English)

Main Campus
M – Th
10:00 a.m. to 3:00 p.m.

Herndon Campus
Closed

Fall Hours

Main Campus
M – Th
9:00 a.m. to 6:00 p.m.
Fri
9:00 a.m. to 1:00 p.m.

Herndon Campus
Days and Times TBA



Main Campus: **CCC Room AC1-137** • Herndon Campus: **HC Room 110** • 559.325.5248

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units) Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
GEOG 9-81365	Th	6:00pm-8:50	AC1 175	STAFF

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)**

Full Term Class Offering(s)

HLTH 1-81253	MW	8:00am-9:15	AC2 284	STAFF
HLTH 1-81247	TTh	8:00am-9:15	AC2 284	STAFF
HLTH 1-81248	MW	11:00am-12:15	AC2 284	B.ALLEN
HLTH 1-81249	TTh	12:30pm-1:45	AC2 284	C.HORN

Online Class Offering(s)

HLTH 1-81251	WEB	WEB	WEB	B.ALLEN
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@sccd.edu for more information.)				
HLTH 1-81252	WEB	WEB	WEB	B.ALLEN
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@sccd.edu for more information.)				

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area. **ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)**

Hybrid Class Offering(s)

HLTH 2-81254	MWF	1:00pm-2:45	AC2 284	B.ALLEN
and	TBA	TBA	CC WEB	B.ALLEN
Meets from 8/15 to 9/23. (This class is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@sccd.edu for more information.)				

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST 1-81000	MWF	8:00am-8:50	AC1 241	D.SNYDER
(CCAP-CNHS)				

HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)**

Full Term Class Offering(s)

HIST 2-81380	TTh	11:00am-12:15	AC1 206	J.HEYNE
HIST 2-81020	MWF	2:00pm-2:50	AC1 241	J.HEYNE
(CCAP-BHS/CWHS)				

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST 11-81051	TTh	8:00am-9:15	AC1 275	C.SCHWANDT
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Psychology.)				
HIST 11-81370	MWF	1:00pm-1:50	AC1 275	J.PULIDO
HIST 11-81373	MWF	2:00pm-2:50	AC1 275	J.PULIDO

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HIST 11-81372	TTh	3:30pm-4:45	AC1 275	C.LOVING
HIST 11-81371	Th	6:00pm-8:50	AC1 275	G.MORRIS

Short Term Class Offering(s)

HIST 11-81384	S	8:00am-11:10	AC2 179	D.DRIGGERS
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Meets from 8/20 to 12/10

Online Class Offering(s)

HIST 11-81389	WEB	WEB	WEB	J.HEYNE
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.heyne@scccd.edu for more information.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)

Full Term Class Offering(s)

HIST 12-81374	TTh	9:30am-10:45	AC1 275	C.SCHWANDT
HIST 12-81379	MWF	1:00pm-1:50	AC1 281	H.OHANESSION
HIST 12-81376	TTh	2:00pm-3:15	AC1 275	V.CREVESTON
HIST 12-81375	MW	3:30pm-4:45	AC1 275	C.SCHWANDT
HIST 12-81377	T	6:00pm-8:50	AC1 275	G.MORRIS
HIST 12-81387	Th	6:00pm-8:50	AC1 241	D.DRIGGERS

Online Class Offering(s)

HIST 12-81563	WEB	WEB	WEB	J.HEYNE
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.heyne@scccd.edu for more information.)

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST 20-81381	MWF	10:00am-10:50	AC1 241	D.SNYDER
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HIST 23 World History II, Since 1500 (3 Units)

This course examines economic, political, and social development in world history from around 1500 to the present.

ADVISORIES: Education 10 recommended for K-8 teachers. Eligibility for English 125 and English 126. (A)

Full Term Class Offering(s)

HIST 23-81564	MWF	11:00am-11:50	AC1 275	J.HEYNE
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HONORS PROGRAM

HONORS 2 HONORS SEMINAR (1 Units)

An interdisciplinary seminar designed to offer honors program students and qualified general entry students an integrated academic atmosphere in the study of one topic or theme, in order to stimulate intellectual curiosity, discussion, and written analysis. May include field trips and guest speakers. Course content varies for every seminar and is taught by a wide array of discipline experts drawing from all departments at the college.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

HONORS 2-****	W	3:00pm-4:50	AC2 183	J.HEYNE
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Meets from 08/17 to 10/12. (Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)



Veterans Resource Center

- Student veterans welcome to use as a quiet place to study
- Various resources and information available free of charge
- All student veterans are welcome to join the Veterans Club

For more information and Veterans Resource Center location:

Dr. Ann Fallon, Faculty Advisor
ann.fallon@scccd.edu | 559-325-5297 | Office AC2-204



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS 15-81400	TTh	10:00am-10:50	AC1 145	B.NABORS
and	T	11:00am-11:50	AC1 145	B.NABORS
and	Th	11:00am-11:50	AC1 145	B.NABORS
IS 15-81401	MW	12:00pm-12:50	AC1 145	T.KATUIN
and	M	1:00pm-1:50	AC1 145	T.KATUIN
and	W	1:00pm-1:50	AC1 145	T.KATUIN
IS 15-81403	TTh	12:00pm-12:50	AC1 145	B.NABORS
and	T	1:00pm-1:50	AC1 145	B.NABORS
and	Th	1:00pm-1:50	AC1 145	B.NABORS
IS 15-81404	MW	2:00pm-2:50	AC1 145	T.KATUIN
and	M	3:00pm-3:50	AC1 145	T.KATUIN
and	W	3:00pm-3:50	AC1 145	T.KATUIN

Online Class Offering(s)

IS 15-81394	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@sccd.edu for more information.)

IS 15-81395	WEB	WEB	WEB	C.ARNOLD
and	TBA	TBA	CC WEB	C.ARNOLD

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at craig.arnold@sccd.edu for more information.)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS 16-81396	WEB	WEB	WEB	T.GIUFRIDA
and	TBA	TBA	CC WEB	T.GIUFRIDA

Meets from 8/22 to 9/30. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@sccd.edu for more information.)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class. **ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

Online Class Offering(s)

IS 18-81397	WEB	WEB	WEB	T.GIUFRIDA
and	TBA	TBA	CC WEB	T.GIUFRIDA

Meets from 9/26 to 11/4. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@sccd.edu for more information.)

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website. **PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)**

Online Class Offering(s)

IS 40A-81398	WEB	WEB	WEB	G.PETERSON
and	TBA	TBA	CC WEB	G.PETERSON

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. **Adobe Dreamweaver** is required for this course and is not provided in the materials. Please contact instructor at gregory.peterson@sccd.edu for more information.)

IS 60 OPERATING SYSTEMS (2 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, files systems, file organization, file management, as well as essential computer securities and configuration. **ADVISORIES: English 126 and Mathematics 201. (A, CSU)**

62 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Short Term Class Offering(s)

IS 60-81406	MWF	9:00am-9:50	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:00am-11:50	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 08/15 to 09/23.

IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units)

This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems. **ADVISORIES:** English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS 61-81407	MWF	9:00am-10:15	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:30am-11:45	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 09/26 to 10/21.

S 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units)

This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting. **ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

IS 62-81408	MWF	9:00am-10:20	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:30am-11:50	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 10/24 to 12/16.

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS 300-81392	ARR	ARR	AC1 141	S.ROSS
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(For Tutorial Center students. Requires 18 hours.)

KINESIOLOGY

KINES 20 ATHLETIC TRAINING (3.5 Units)

This is a course is designed to instruct students in the prevention and evaluation of athletic injuries. Emergency first aid, treatment and taping of injuries will constitute the majority of the lab component. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

KINES 20-81571	TTh	2:30pm-3:45	AC2 284	STAFF
and	TTh	4:00pm-4:50	AC2 284	STAFF

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

KINES 22-81255	TTh	11:00am-12:15	AC2 284	S.KERR
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LIBRARY SKILLS

LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Online Class Offering(s)

LIBSKL 1-81399	WEB	WEB	WEB	L.MACDONALD
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Meets from 10/17 to 12/16. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lauren.macdonald@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LINGUISTICS

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

LING 11-81427	F	8:00am-11:10	AC2 183	T.LOEFLER
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered.

PREREQUISITES: Mathematics 103 or equivalent and geometry. **ADVISORIES:** Eligibility for English 125 and English 126. (A, CSU-GE)

Full Term Class Offering(s)

MATH 4A-81455	TTh	8:00am-9:50	AC2 181	C.CHOATE
MATH 4A-81454	MWF	10:00am-11:10	AC1 187	J.RENWICK
MATH 4A-81456	TTh	2:00pm-3:50	AC1 187	R.HITCHCOCK
MATH 4A-81453	MW	6:00pm-7:50	AC1 187	STAFF

MATH 4B PRECALCULUS (4 Units)

The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs.

PREREQUISITES: Mathematics 4A or equivalent. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH 4B-81459	TTh	8:00am-9:50	AC2 176	J.GARDNER
MATH 4B-81457	MWF	8:30am-9:40	AC1 187	J.RENWICK
MATH 4B-81458	MWF	11:15am-12:25	AC1 187	J.GARDNER

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications. **PREREQUISITES:** Mathematics 4B or equivalent. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH 5A-81460	TTh	8:30am-10:45	AC1 106	STAFF
MATH 5A-81461	MWF	9:30am-10:55	AC1 106	STAFF
MATH 5A-81462	MWF	11:00am-12:25	AC1 287	C.SULLIVAN
MATH 5A-81464	MWF	12:30pm-1:55	AC1 287	W.ALLEN
MATH 5A-81463	TTh	12:30pm-2:45	AC1 106	J.GARDNER

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH 5B-81615	MWF	8:30am-9:40	AC2 182	W.ALLEN
MATH 5B-81466	TTh	10:00am-11:50	AC2 181	R.HICKEY
MATH 5B-81467	MWF	11:00am-12:10	AC2 182	W.ALLEN
MATH 5B-81465	MWF	12:45pm-1:55	AC2 181	R.HICKEY

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, Divergence, Green's, and Stokes' Theorems.

PREREQUISITES: Mathematics 5B. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH 6-81470	TTh	10:00am-12:15	AC2 176	J.GARDNER
MATH 6-81468	MWF	11:15am-12:40	AC2 181	R.HICKEY
MATH 6-81469	MWF	12:30pm-1:55	AC2 182	J.RENWICK

64 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)				
This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics.				
PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Full Term Class Offering(s)				
MATH 10A-81437	TTh	9:30am-10:45	AC2 182	J.RENWICK
MATH 10A-81616	TTh	1:00pm-2:15	AC2 176	W.ALLEN
MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)				
This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.				
PREREQUISITES: Mathematics 10A and geometry. ADVISORIES: Eligibility for English 125 and English 126. (A, CSU-GE, UC)				
Full Term Class Offering(s)				
MATH 10B-81617	MW	11:00am-12:15	AC2 176	R.HITCHCOCK
MATH 11 ELEMENTARY STATISTICS (4 Units)				
This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.				
PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)				
Full Term Class Offering(s)				
MATH 11-81033	MWF	8:00am-9:10	AC2 181	C.CHOATE
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Psychology.)				
MATH 11-81443	MWF	9:00am-10:10	AC2 176	STAFF
MATH 11-81440	MWF	9:30am-10:40	AC2 181	C.CHOATE
MATH 11-81025	TTh	11:00am-12:50	AC2 182	K.WILLIS
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Business Administration)				
MATH 11-81439	MWF	12:40pm-1:50	AC1 187	C.SULLIVAN
MATH 11-81441	MW	4:00pm-5:50	AC2 181	K.WILLIS
MATH 11-81442	MW	6:00pm-7:50	AC2 181	T.SWAIN
MATH 11-81438	TTh	6:00pm-7:50	AC1 287	STAFF
MATH 11-81476	TTh	6:00pm-7:50	AC2 182	STAFF
MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)				
Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.				
PREREQUISITES: Mathematics 6. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)				
Full Term Class Offering(s)				
MATH 17-81444	MWF	12:30pm-1:55	AC2 176	C.GLAVES
MATH 45 CONTEMPORARY MATHEMATICS (3 Units)				
This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.				
PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)				
Full Term Class Offering(s)				
MATH 45-81452	TTh	11:00am-12:15	AC1 106	R.HITCHCOCK
MATH 103 INTERMEDIATE ALGEBRA (5 Units)				
This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)				
Full Term Class Offering(s)				
MATH 103-81432	MWF	8:00am-9:25	AC1 106	STAFF
MATH 103-81433	MWF	11:00am-12:25	AC1 106	EA VUE
MATH 103-81428	TTh	11:00am-1:15	AC1 287	STAFF
MATH 103-81430	MW	2:00pm-4:15	AC1 187	EA VUE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATH 103-81431	TTh	3:00pm-5:15	AC1 106	STAFF
MATH 103-81429	MW	3:30pm-5:45	AC1 106	J.ALLEN
MATH 103-81436	MW	3:30pm-5:45	AC1 287	R.HANKS
MATH 103-81435	MW	6:00pm-8:15	AC1 106	M.WEIBERT
MATH 103-81434	TTh	6:00pm-8:15	AC1 106	M.WEATHERLY
MATH 103-81475	TTh	6:00pm-8:15	AC2 176	STAFF

Hybrid Class Offering(s)

MATH 103-81483	WEB	WEB	CC WEB	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY

(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@sccd.edu for more information. Mandatory on-campus meetings for this class will be held at Clovis Community College on Tuesday from 5:30pm-7:00pm on the following dates August 16th, September 6th, September 27th, October 18th, November 15th, December 6th, and December 13th.)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

MATH 201-81450	MWF	8:00am-9:25	AC2 179	K.FRIESEN
MATH 201-97018	TTh	10:30am-12:45	AC1 187	C.SULLIVAN

(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in MATH 201-97018 and COUN 53-97019. Please see a counselor for additional information and to register for this class.)

MATH 201-81445	MWF	12:30pm-1:55	AC1 106	R.HITCHCOCK
MATH 201-81447	TTh	12:30pm-2:45	AC2 181	M.HOLLENBECK
MATH 201-97014	TTh	1:30pm-3:45	AC2 182	S.LONG

(This course is part of the First Year Experience Learning Community that requires concurrent enrollment in MATH 201-97014 and COUN 53-97031. Please see a counselor for additional information and to register for this class.)

MATH 201-81448	MW	3:30pm-5:45	AC2 182	STAFF
MATH 201-81446	MW	6:00pm-8:15	AC1 287	M.WEATHERLY

Hybrid Class Offering(s)

MATH 201-81572	WEB	WEB	CC WEB	C.CHOATE
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(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Mandatory on-campus meetings for this class will be held at Clovis Community College dates, times and room to be announced. Please contact instructor at courtne.choate@sccd.edu for more information.)

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic using ratios, proportions and percents.

Full Term Class Offering(s)

MATH 250-81451	MW	4:00pm-5:15	AC2 176	J.WOOD
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Short Term Class Offering(s)

MATH 250-81482	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 8/16 to 10/13

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

An introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 201 students. This course is designed for the student who has successfully completed MATH 250 or MATH 260 but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class. **PREREQUISITES: Mathematics 250.**

Short Term Class Offering(s)

MATH 256-81471	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 10/18 to 12/15

66 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MUSIC				
MUS 5 MIDI MUSIC PRODUCTION (2 Units)				
Use of synthesizers, computers, and MIDI sequencing software to compose, edit, and record music. ADVISORIES: Music 3, 20, eligibility for English 125, 126, and Mathematics 201. (A, CSU)				
Short Term Class Offering(s)				
MUS 5-81488	TTh	12:30pm-2:20	AC1 245	M.HEMBD
and	TTh	2:30pm-3:20	AC1 245	M.HEMBD
Meets from 10/18 to 12/15.				
MUS 12 MUSIC APPRECIATION (3 Units)				
The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)				
Full Term Class Offering(s)				
MUS 12-81486	TTh	11:00am-12:15	AC1 150	M.HEMBD
MUS 12-81485	T	6:00pm-8:50	AC1 281	M.HEMBD
MUS 31 CONCERT CHOIR (2 Units)				
This course is the study and performance of a wide variety of choral literature from all musical eras, with an emphasis on the development of skills needed to perform within an ensemble. Participation in all performances required. Audition required. No prior experience necessary. (A, CSU)				
ADVISORIES: Eligibility for English 126. Prerequisites: Audition (A, CSU)				
Full Term Class Offering(s)				
MUS 31-81487	M	3:00pm-3:50	AC1 150	M.HEMBD
and	M	4:00pm-4:50	AC1 150	M.HEMBD
and	W	3:00pm-4:50	AC1 150	M.HEMBD
OFFICE TECHNOLOGY				
OT 10 MEDICAL TERMINOLOGY (3 Units)				
This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
OT 10-81489	MW	6:00pm-8:50	AC1 114	C.DE LEON
Meets from 10/17 to 12/14.				
OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)				
This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Short Term Class Offering(s)				
OT 17-81490	TTh	6:00pm-8:05	AC1 214	R.COX
Meets from 08/16 to 09/08.				
PHILOSOPHY				
PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)				
This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 100)				
Full Term Class Offering(s)				

Discipline

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PHIL 1-81494	MWF	10:00am-10:50	AC1 206	C.BOGOSIAN
PHIL 1-81492	MWF	11:00am-11:50	AC1 181	C.BOGOSIAN
PHIL 1-81493	MWF	1:00pm-1:50	AC1 181	M.STANNARD

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL 1C-81495	MWF	2:00pm-2:50	AC1 206	C.BOGOSIAN
PHIL 1C-81496	T	6:00pm-8:50	AC1 206	P.PEREZ
PHIL 1C-81503	W	6:00pm-8:50	AC1 195	STAFF

PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements. **ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

PHIL 1D-81497	MWF	11:00am-11:50	AC1 206	M.STANNARD
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester. **PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

PHIL 2-81501	TTh	12:30pm-1:45	AC1 181	C.BOGOSIAN
PHIL 2-81500	MWF	2:00pm-2:50	AC1 195	M.STANNARD
PHIL 2-81498	TTh	2:00pm-3:15	AC1 181	C.BOGOSIAN

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Full Term Class Offering(s)

PHIL 4-81505	TTh	11:00am-12:15	AC2 179	M.STANNARD
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)**

Full Term Class Offering(s)

PHIL 6-81502	MWF	9:00am-9:50	AC1 181	M.STANNARD
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PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO 1-81511	MWF	8:00am-8:50	AC1 245	K.KING
PHOTO 1-81507	TTh	8:00am-9:15	AC1 245	K.KING
PHOTO 1-81506	MWF	9:00am-9:50	AC1 245	K.KING
PHOTO 1-81509	MWF	10:00am-10:50	AC1 245	K.KING
PHOTO 1-81510	MWF	11:00am-11:50	AC1 245	K.KING
PHOTO 1-81512	F	12:00pm-2:50	AC1 245	D.HALLAWAY
PHOTO 1-81508	TTh	7:00pm-8:15	AC1 245	D.HALLAWAY

68 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required). **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

PE 2-81261	MW	4:00pm-4:50	AC2 102	S.CLIFF
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PE 7 GOLF (1 Unit)

A course in golf fundamentals, swing technique, and strategies. Golf etiquette and rules are included in this course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE 7-81265	TTh	9:30am-10:45	CC FIELD	S.KERR
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Meets from 08/16 to 11/3.

PE 8 MARTIAL ARTS / SELF DEFENSE (1 Unit)

This course helps individuals develop the confidence and the skill necessary to defend themselves against deliberate, aggressive assault. It incorporates the mental and physical skills of basic self-defense. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

PE 8-81267	TTh	1:00pm-1:50	AC2 102	S.KERR
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PE 8-81268	TTh	2:00pm-2:50	AC2 102	S.KERR
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PE 12 BEGINNING SWIM FOR FITNESS (1 Unit)

This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. **ADVISORIES: Students must be able to swim 50 yards freestyle without touching the bottom of the pool. (A, CSU, UC)**

PE 12-81269	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
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Meets from 08/15 to 10/19.

PE 12B INTERMEDIATE FITNESS SWIM (1 Unit)

This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate-advanced swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts.

ADVISORIES: Students must be able to swim 200 yards of freestyle and demonstrate 50 yards of backstroke and breaststroke.

Short Term Class Offering(s)

PE 12B-81270	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
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Meets from 08/15 to 10/19.

PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE 14-81256	MW	11:00am-12:15	CC FIELD	STAFF
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Meets from 08/15 to 11/02.

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

Short Term Class Offering(s)

PE 15-81258	TTh	11:00am-12:15	AC2 106	STAFF
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Meets from 08/16 to 11/03.

PE 15-81257	MW	12:00pm-1:15	AC2 106	STAFF
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Meets from 08/15 to 11/02.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 15B ADVANCED WEIGHT TRAINING (1 Unit)				
An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)				
Full Term Class Offering(s)				
PE 15B-81259	TTh	9:30am-10:20	AC2 106	STAFF
PE 16 FITNESS WALKING (1 Unit)				
This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 16-81272	TTh	9:30am-10:45	CC FIELD	C.HORN
Meets from 08/16 to 11/03.				
PE 16-81271	TTh	5:15pm-6:30	CC FIELD	J. SMEDLEY
Meets from 8/16 to 11/3.				
PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)				
This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition. A				
ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 19-81260	MW	8:30am-9:45	AC2 106	B.ALLEN
Meets from 08/15 to 11/02.				
PE 29 YOGA (1 Unit)				
This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels. ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 29-81263	TTh	11:00am-12:15	AC2 102	C.HORN
Meets from 08/16 to 11/03.				
Full Term Class Offering(s)				
PE 29-81262	MW	5:00pm-5:50	AC2 102	S.CLIFF
PE 36B COMPETITIVE SOCCER (3 Units)				
This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.				
PREREQUISITES: Limitation on enrollment: performance tryouts. (A, CSU)				
Short Term Class Offering(s)				
PE 36B-****	DAILY	3:00pm-4:50	CC FIELD	STAFF
Meets from 08/15 to 12/09. (Men's Soccer. For further information, contact instructor at becky.allen@scccd.edu.)				
PE 36B-****	DAILY	4:30pm-6:20	CC FIELD	STAFF
Meets from 08/15 to 12/09. (Women's soccer. For further information, contact instructor at becky.allen@scccd.edu.)				
PE 43C OFF-SEASON CONDITIONING FOR SWIMMING (1 Unit)				
This is a course for off-season conditioning for drills, dry land exercises and goal setting will be done in this class. (A, CSU)				
Short Term Class Offering(s)				
PE 43C-****	MW	12:30pm-2:20	CNHS POOL	M.BENNETT
Meets from 09/12 to 12/14. (Women's Swim Team. For further information, contact athletic counselor at karie.hannigan@scccd.edu or [559] 325-5230.)				
PE 43C-****	TTh	12:30pm-2:20	CNHS POOL	M.BENNETT
Meets from 09/13 to 12/15. (Men's Swim Team. For further information, contact athletic counselor at karie.hannigan@scccd.edu or [559] 325-5230.)				
PE 45 Performance Training/Conditioning Technique/Intercollegiate Athletes (2 Units)				
Resistance training for intercollegiate athletes. ADVISORIES: Eligibility for English 126. (A, CSU)				
PE 45-****	MTWTh	7:15am-8:20	AC2 106	STAFF
(Men's & Women's Swim Team)				

70 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 49A BEGINNING CIRCUIT TRAINING (1 Unit)				
This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis will be placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test will be administered to evaluate fitness level and monitor improvement. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 49A-81264	TTh	1:00pm-2:15	AC2 106	STAFF
Meets from 08/16 to 11/03.				
PE 71 SOCCER (1 Unit)				
This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 71-81266	MW	10:00am-11:15	CC FIELD	STAFF
Meets from 08/15 to 11/02.				
PHYSICS				
PHYS 2A GENERAL PHYSICS I (4 Units)				
The topics covered in this course include mechanics, properties of matter, heat, sound and waves.				
PREREQUISITES: Mathematics 4A, 4C, or equivalent. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 105) C-ID PHYS 100S: PHYS 2A + PHYS 2B)				
Full Term Class Offering(s)				
PHYS 2A-81514	MWF	12:30pm-1:40	AC1 208	J.MEYER
and	T	8:00am-9:50	AC1 208	J.MEYER
PHYS 2A-81515	MWF	2:00pm-3:10	AC1 208	J.MEYER
and	T	1:00pm-2:50	AC1 208	J.MEYER
PHYS 2B GENERAL PHYSICS II (4 Units)				
The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics. PREREQUISITES: Physics 2A.				
ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 110) (C-ID PHYS 100S: PHYS 2A+PHYS 2B)				
Full Term Class Offering(s)				
PHYS 2B-81516	MW	4:00pm-5:50	AC1 218	J.MEYER
and	W	6:00pm-7:50	AC1 208	J.MEYER
PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)				
The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.				
COREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)				
Full Term Class Offering(s)				
PHYS 4A-81517	MWF	8:40am-9:50	AC1 208	A.ABBOTT
and	Th	9:00am-11:50	AC1 208	A.ABBOTT
PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)				
The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism. PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)				
Full Term Class Offering(s)				
PHYS 4B-81518	MWF	10:00am-11:10	AC1 208	A.ABBOTT
and	Th	1:00pm-2:50	AC1 208	A.ABBOTT
PHYS 4B-81519	MWF	11:15am-12:25	AC1 208	A.ABBOTT
and	T	10:30am-12:20	AC1 208	A.ABBOTT
PHYS 10 CONCEPTUAL PHYSICS (4 Units)				
This course covers the topics of measurement and scientific method, kinematics, states of matter, energy momentum, waves, sound, thermodynamics, electricity and magnetism, light and some modern physics topics. PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
PHYS 10-81513	MW	2:00pm-3:15	AC1 214	C.VAN DEGRIFT
and	M	3:30pm-5:20	AC1 208	C.VAN DEGRIFT

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI 2-81045	MWF	8:00am-8:50	AC1 206	J.TUGGLE
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Business Administration)				
POLSCI 2-81521	TTh	8:00am-9:15	AC1 181	J.TUGGLE
POLSCI 2-81530	MWF	9:00am-9:50	AC1 206	J.TUGGLE
POLSCI 2-81523	TTh	9:30am-10:45	AC1 206	N.PURCELL
POLSCI 2-81526	MWF	10:00am-10:50	AC1 181	N.PURCELL
POLSCI 2-81520	TTh	11:00am-12:15	AC1 175	J.TUGGLE
POLSCI 2-81528	MWF	12:00pm-12:50	AC1 181	N.PURCELL
POLSCI 2-81527	TTh	2:00pm-3:15	AC1 175	N.PURCELL
POLSCI 2-81529	M	6:00pm-8:50	AC1 181	C.BOOTH
POLSCI 2-81525	T	6:00pm-8:50	AC1 181	C.NITSCHKE JR
POLSCI 2-81522	W	6:00pm-8:50	AC1 181	D.DRIGGERS
POLSCI 2-81524	Th	6:00pm-8:50	AC1 181	STAFF
POLSCI 2-81533	M	6:00pm-8:50	AC1 275	R.MAXWELL

POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

PREREQUISITES: Eligibility for English 1A or 1AH and enrollment in the Honors Program. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI 2H-*****	TTh	9:30am-10:45	AC1 181	J.TUGGLE
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(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis. **PREREQUISITES:** Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 130)

Full Term Class Offering(s)

POLSCI 5-81532	TTh	11:00am-12:15	AC1 181	STAFF
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY 2-81006	MWF	9:00am-9:50	AC1 281	D.SCHOENBURG
(CCAP-CNHS)				
PSY 2-81022	MWF	2:00pm-2:50	AC1 281	M.HERNANDEZ
(CCAP-BHS/CWHS)				
PSY 2-81538	TTh	3:30pm-4:45	AC1 175	D.SCHOENBURG
PSY 2-81537	TTh	4:30pm-5:45	AC1 281	C.WALKER
PSY 2-81536	M	5:30pm-8:20	AC1 150	STAFF
PSY 2-81543	W	6:00pm-8:50	AC1 281	D.DUFFY

Short Term Class Offering(s)

PSY 2-81535	S	11:30am-2:40	AC2 179	D.DUFFY
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Meets from 8/20 to 12/10.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
PSY 2-81546	WEB	WEB	WEB	STAFF
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at diane.schoenburg@scccd.edu for more information.)				
PSY 2H HONORS GENERAL PSYCHOLOGY (3 Units)				
This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.				
ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 110)				
Full Term Class Offering(s)				
PSY 2H-81541	TTh	8:00am-9:15	AC1 281	STAFF
(Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)				
PSY 5 SOCIAL PSYCHOLOGY (3 Units)				
This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170)				
Full Term Class Offering(s)				
PSY 5-81059	MWF	12:00pm-12:50	AC1 206	T.ROYCE
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Psychology.)				
PSY 16 ABNORMAL PSYCHOLOGY (3 Units)				
This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)				
Full Term Class Offering(s)				
PSY 16-81039	MWF	12:00pm-12:50	AC1 281	D.SCHOENBURG
(COHORT 2-16FA - 1st Semester 2 Year Pathway for Transfer Degree Psychology.)				
PSY 16-81534	TTh	2:00pm-3:15	AC1 281	M.HERNANDEZ
PSY 25 HUMAN SEXUALITY (3 Units)				
Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner. ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)				
Full Term Class Offering(s)				
PSY 25-81540	MWF	10:00am-10:50	AC1 281	D.SCHOENBURG
PSY 25-81539	Th	6:00pm-8:50	AC1 281	T.ROYCE
PSY 38 LIFESPAN DEVELOPMENT (3 Units)				
Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.				
ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)				
Full Term Class Offering(s)				
PSY 38-81163	TTh	11:00am-12:15	AC1 281	STAFF
PSY 38-81169	Th	6:00pm-8:50	CD 101	L.SANCHEZ HERNANDEZ
PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)				
This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques. PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)				
Full Term Class Offering(s)				
PSY 45-81547	MWF	12:00pm-12:50	AC1 275	M.HERNANDEZ
PSY 45-81057	TTh	12:30pm-1:45	AC1 281	D.SCHOENBURG
(COHORT 1-15FA - 3rd Semester 2 Year Pathway for Transfer Degree Psychology.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors. **PREREQUISITES: Satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

SCI 1A-81548	MW	12:30pm-1:45	AC2 275	C.VAN DEGRIFT
and	W	3:30pm-5:20	AC1 208	C.VAN DEGRIFT

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

Full Term Class Offering(s)

SOC 1A-81002 (CCAP-CNHS)	MWF	8:00am-8:50	AC1 281	R.HUIGEN
SOC 1A-81551	TTh	11:00am-12:15	AC1 275	R.HUIGEN
SOC 1A-81018 (CCAP-BHS/CWHS) (CCAP-CHS/CEHS)	MWF	1:00pm-1:50	AC1 175	R.HUIGEN
SOC 1A-81550	MWF	3:00pm-3:50	AC1 281	J.EISINGER
SOC 1A-81549	T	6:00pm-8:50	AC1 175	J.EISINGER
SOC 1A-81556	M	6:00pm-8:50	AC2 184	R.RANGEL

SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

An identification and analysis of contemporary social problems including causes, consequences and possible solutions. Explanation of theoretical perspectives used to explain social problems. Considerations of sociological methods of research and analysis. Application of critical thinking skills, specifically taught in the course, designed to result in heightened critical thinking ability as well as strengthened social awareness.

ADVISORIES: Sociology 1A or English 1A. (A, CSU) (C-ID SOCI 115)

Full Term Class Offering(s)

SOC 1B-81553	TTh	9:30am-10:45	AC1 281	R.HUIGEN
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SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOC 150)

Full Term Class Offering(s)

SOC 2-81554	MWF	11:00am-11:50	AC1 281	R.HUIGEN
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SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)**

Full Term Class Offering(s)

SPAN 1-81107	MF	8:00am-9:20	AC1 108	STAFF
and	W	8:00am-8:50	AC1 108	STAFF
and	W	9:00am-9:50	AC1 108	STAFF
SPAN 1-81110	T	8:00am-10:15	AC1 108	STAFF
and	Th	8:00am-9:15	AC1 108	STAFF
and	Th	9:30am-10:20	AC1 108	STAFF
SPAN 1-81106	MF	12:30pm-1:50	AC1 108	STAFF
and	W	12:30pm-1:20	AC1 108	STAFF
and	W	1:30pm-2:20	AC1 108	STAFF
SPAN 1-81108	T	1:00pm-3:15	AC1 108	K.HAMMER
and	Th	1:00pm-2:15	AC1 108	K.HAMMER

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
and	Th	2:30pm-3:20	AC1 108	K.HAMMER
SPAN 1-81109	M	6:00pm-8:15	AC1 108	STAFF
and	W	6:00pm-7:15	AC1 108	STAFF
and	W	7:30pm-8:20	AC1 108	STAFF

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text. PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN 2-81111	MF	10:00am-11:20	AC1 108	STAFF
and	W	10:00am-10:50	AC1 108	STAFF
and	W	11:00am-11:50	AC1 108	STAFF
SPAN 2-81112	T	6:00pm-8:15	AC1 108	K.HAMMER
and	Th	6:00pm-7:15	AC1 108	K.HAMMER
and	Th	7:30pm-8:20	AC1 108	K.HAMMER

SPAN 3 INTERMEDIATE SPANISH (4 Units)

Third-semester course in conversational and written Spanish for non-native speakers. Review of basic grammar. Further development of oral skills and grammatical structures and continued expansion of vocabulary. Composition and discussion of short literary texts. Increased emphasis on reading and writing as tools in exploring the cultures of Spain and Latin America and the Hispanic cultures of the US. PREREQUISITES: Spanish 2 or three years of high school Spanish or the equivalent skill level as determined by instructor.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 200)

Full Term Class Offering(s)

SPAN 3-81113	T	6:00pm-8:15	AC1 193	STAFF
and	Th	6:00pm-7:15	AC1 193	STAFF
and	Th	7:30pm-8:20	AC1 193	STAFF

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course provides an introduction to statistical methods and techniques for business and behavioral/social science majors. Topics include: Data collection and analysis measures of central tendency and variability probability theory discrete and continuous distributions sampling theory and estimation hypothesis testing correlation/regression analysis time series analysis and index numbers.

PREREQUISITES: Mathematics 103 or two years high school algebra. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT 7-81070	TTh	4:00pm-5:50	AC1 187	M.LAMB
STAT 7-81069	TTh	6:00pm-7:50	AC1 187	M.LAMB



- Academic Journals
- B&W / color copies
- Books
- Calculators
- Computers / Tablets
- DVDs / Audiobooks
- Magazines / Newspapers
- Online Research Guides
- Photocopier / Printer
- Research Assistance
- Research Databases
- Reserve Textbooks
- Self-checkout
- Study Rooms

Library Hours

Monday – Thursday 8:00 a.m. to 8:00 p.m.
Friday 8:00 a.m. to 5:00 p.m.



AC2-148 | 559-325-5215



**Need a quiet
place to study?**





Clovis Community College



Child Development Lab School

The lab school provides high quality child development and child-care services for children and acts as a model demonstration site for students studying child development. It is accredited by the National Association for the Education of Young Children (NAEYC).

Clovis Community College Child Development Lab School is committed to maintaining outstanding and exemplary program standards. The Child Development Lab School honors this commitment by providing a developmentally appropriate curriculum and using an integrated approach to meet the developing social, emotional, cognitive, creative, linguistic, and physical needs of each child.

Children of State Center Community College District students taking a minimum of 6 units per semester are given priority.

Hours of Operation

Mid-August through mid-June, Monday 7:30 a.m. – 4:00 p.m. • Tuesday - Friday 7:30 a.m. – 5:30 p.m.

Full day care for toddlers and preschoolers • Half day program only for children 3 to 5 years of age

Options available

5 days (Monday thru Friday) • 3 days (Monday, Wednesday, & Friday) • 2 days (Tuesday & Thursday)

Child Development Lab | (559) 325-5240



**CLOVIS COMMUNITY COLLEGE FALL SESSION
EVENING CLASS LISTING**

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG 4A-81064	M	6:00pm-8:15	AC1 118	J.CASTANEDA
and	W	6:00pm-7:15	AC1 118	J.CASTANEDA
and	W	7:30pm-8:20	AC1 118	J.CASTANEDA

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG 4B-81065	T	6:00pm-8:15	AC1 118	J.CASTANEDA
and	Th	6:00pm-7:15	AC1 118	J.CASTANEDA
and	Th	7:30pm-8:20	AC1 118	J.CASTANEDA

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ASL 1-81101	MW	5:30pm-7:20	AC2 185	K.CATRON
ASL 1-81100	TTh	6:00pm-7:50	AC2 185	L.CATRON

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class. **PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language.**

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL 2-81102	MW	7:30pm-9:20	AC2 185	K.CATRON
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ANTHROPOLOGY

ANTHRO 1 BIOLOGICAL ANTHROPOLOGY (3 Units)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and application to the human species. Topics and issues to be addressed may include, but are not limited to: genetics evolutionary theory human variation and biocultural adaptations comparative primate anatomy and behavior and the fossil evidence for human evolution. The scientific method serves as foundation of inquiry for this course. **ADVISORIES: Eligibility for English 125 and 126 (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ANTHRO 1-81080	M	6:00pm-8:50	AC1 175	E.BALLEW
ANTHRO 1-81565	Th	6:00pm-8:50	AC1 206	E.RENN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ANTHRO 2 CULTURAL ANTHROPOLOGY (3 Units)				
This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues, including: subsistence patterns social, political, and economic organization patterns of communication and creative expression familial and kinship relations belief systems gender, racial and ethnic identity labels the developmental influence of social inequality and internal culture change resulting from external forces. Ethnographic case studies and professional anthropological research ethics are employed to introduce students to the tools used to understand humans around the globe.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ANTHRO 2-81078	M	6:00pm-8:50	AC1 281	J.MULLOOLY
ANTHRO 3 INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY (3 Units)				
This course is a broad survey of the physical and cultural evolution of humanity from the first use of stone tools to the rise of civilization as understood through the archaeological record. The course includes a discussion of the history, methods, and interdisciplinary nature of archaeological research.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ANTHRO 3-81079	W	6:00pm-8:50	AC1 241	S.SHANKAR
ART				
ART 2 ART APPRECIATION (3 Units)				
Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ART 2-81084	T	6:00pm-8:50	AC1 241	R.WREST
ART 5 ART HISTORY 1 (3 Units)				
ART 5-81094	M	6:00pm-8:50	AC1 241	STAFF
ART 7 BEGINNING DRAWING (3 Units)				
This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)				
Full Term Class Offering(s)				
ART 7-81097	MW	6:00pm-6:50	AC1 237	J.SCOTT
and	MW	7:00pm-8:50	AC1 237	J.SCOTT
ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)				
This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250)				
Full Term Class Offering(s)				
ART 30A-81090	MW	6:00pm-6:50	AC1 245	V.ADDISON-WILLIAMS
and	MW	7:00pm-8:50	AC1 245	V.ADDISON-WILLIAMS
(Materials fee of \$10 required.)				

Thankful

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ART 44 DIGITAL VIDEO EDITING (3 Units)				
This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)				
Full Term Class Offering(s)				
ART 44-81611	TTh	3:30pm-4:20	AC1 245	C.LOPEZ
and	TTh	4:30pm-6:20	AC1 245	C.LOPEZ

BIولوجY

BIOL 3 INTRODUCTION TO LIFE SCIENCE (3.5 Units)

This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL 3-81587	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	M	8:00pm-9:50	AC2 281	D.LEONARD
BIOL 3-81588	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	W	4:30pm-6:20	AC2 281	D.LEONARD
BIOL 3-81589	MW	6:30pm-7:45	AC2 178	D.LEONARD
and	W	8:00pm-9:50	AC2 281	D.LEONARD

BIOL 5 HUMAN BIOLOGY (3.5 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL 5-81596	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	T	6:00pm-7:50	AC2 281	T.MYERS
BIOL 5-81597	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	Th	6:00pm-7:50	AC2 281	T.MYERS
BIOL 5-81598	TTh	8:15pm-9:30	AC2 178	T.MYERS
and	W	5:00pm-6:50	AC2 285	T.MYERS

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels). **PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

BIOL 22-81126	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	T	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81127	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	W	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81128	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	Th	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81624	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	M	7:00pm-9:50	AC2 285	A.FALLON
BIOL 22-81692	TTh	5:00pm-6:50	AC1 150	A.FALLON
and	M	4:00pm-6:50	AC1 150	A.FALLON

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs. P

REREQUISITES: Biology 5 or 11A and Chemistry 3A or 1A. ADVISORIES: Eligibility for English 125, English 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL 31-81592	MW	5:00pm-6:15	AC2 178	STAFF
and	TTh	6:00pm-8:50	AC2 277	STAFF
BIOL 31-81593	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	2:00pm-4:50	AC2 277	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BIOL 31-81594	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	7:00pm-9:50	AC2 277	STAFF
BIOL 31-81595	MW	5:00pm-6:15	AC2 178	STAFF
and	MW	11:00am-1:50	AC2 277	STAFF

BUSINESS ADMINISTRATION

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

BA 19V-81418	ARR	ARR	ARR	R.GARNER
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

BA 19V-81419	ARR	ARR	ARR	M.ITSKOFF
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

BA 19V-81420	ARR	ARR	ARR	W.KIDD
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(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)

CHEMISTRY

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods. **PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)**

Full Term Class Offering(s)

CHEM 1A-81179	TTh	5:45pm-7:00	AC2 238	B.WOOD
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and	TTh	7:15pm-10:05	AC2 238	B.WOOD
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CHEM 1A-81175	MW	6:00pm-7:15	AC2 238	STAFF
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and	MW	7:30pm-10:20	AC2 238	STAFF
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CHEM 1B General Chemistry and Qualitative Analysis (5 Units)

This course completes the year long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively. **PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID 120S: CHEM 1A & CHEM 1B)**

Full Term Class Offering(s)

CHEM 1B-81180	TTh	5:45pm-7:00	AC2 230	R.FROESE
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and	TTh	7:15pm-10:05	AC2 230	R.FROESE
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM 3A-81188	MW	5:30pm-6:45	AC2 179	C.LOUIE
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and	M	7:00pm-9:50	AC2 246	C.LOUIE
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CHEM 3A-81189	MW	5:30pm-6:45	AC2 179	C.LOUIE
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and	W	7:00pm-9:50	AC2 246	C.LOUIE
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy. **PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)**

Full Term Class Offering(s)

CHEM 28A-81183	MW	5:30pm-6:45	AC2 230	J.CIULA
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(This class requires concurrent enrollment with CHEM-29A-81185.)

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

This course provides a study of the properties and reactions of organic compounds such as alkenes, alkyl halides, alcohols and acids. Students will perform qualitative experiments with acetylene, alkenes and various alcohols and work hands on with a melting point apparatus and refractometer. In addition, an introduction will be given on how to use a gas chromatograph and an infrared spectrophotometer (FTIR). Analyses of IR, NMR and MS spectra will be covered. **COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)**

Full Term Class Offering(s)

CHEM 29A-81185	MW	7:00pm-9:50	AC2 230	J.CIULA
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(This class requires concurrent enrollment with CHEM-28A-81183.)

CHILD DEVELOPMENT

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. **PREREQUISITES: Child Development 39. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CHDEV 11-81156	T	6:00pm-8:50	CD 102	H.HOLLEY-SHARP
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CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. **PREREQUISITES: Child Development 1, 6, and 39. Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CHDEV 17A-81158	Th	6:00pm-7:50	CD 102	E.ROMERO
and	TBA	TBA	ARR	E.ROMERO

(Requires 3 arranged hours each week.)

CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

CHDEV 19V-81171	ARR	ARR	ARR	E.ROMERO
and	T	6:00pm-7:00	CD 101	E.ROMERO

(Students are required to attend an orientation meeting at Clovis Community College on Tuesday, August 16, 2016 from 6-7pm in CD-101.)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. **PREREQUISITES: Child Development 1, 3, and 39. PREREQUISITES: Verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 200)**

Full Term Class Offering(s)

CHDEV 20-81157	W	6:00pm-8:50	CD 102	STAFF
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EVENING

CLOVIS COMMUNITY COLLEGE

FALL

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)				
Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.				
ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)				
Full Term Class Offering(s)				
CHDEV 38-81168	Th	6:00pm-8:50	CD 101	STAFF

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)				
This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development. ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID CDEV 100)				
Full Term Class Offering(s)				
CHDEV 39-81170	M	6:00pm-8:50	CD 101	S.PFEIFFER-TURPEN

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)				
Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)				
Full Term Class Offering(s)				
COMM 1-81219	M	6:00pm-8:50	AC1 195	D.DUCKERING
COMM 1-81197	W	6:00pm-8:50	AC1 295	R.SIAGAN

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)				
Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)				
Full Term Class Offering(s)				
COMM 2-81223	M	6:00pm-8:50	AC1 295	H.DOSANJH
COMM 2-81210	T	6:00pm-8:50	AC1 295	P.HUMPHREY
COMM 2-81208	Th	6:00pm-8:50	AC1 295	P.HUMPHREY

COMPUTER SCIENCE

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)				
This course introduces programming methodology, review of data types linear and non-linear data structures which include lists, stacks, queues, trees, and files implementation of data structures, recursion, searching, and sorting. C++ language is used. PREREQUISITES: Computer Science 40 or Engineering 40. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID COMP 132)				
Full Term Class Offering(s)				
CSCI 41-81245	TTh	3:00pm-4:15	AC1 145	W.KERNEY
and	TTh	4:30pm-5:20	AC1 145	W.KERNEY

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)				
Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)				
Full Term Class Offering(s)				
COTR 19G-81421	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81422	ARR	ARR	ARR	H.FROESE
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COTR 19G-81423 (Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)	ARR	ARR	ARR	C.HOLDEN
COTR 19G-81424 (Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)	ARR	ARR	ARR	R.GARNER
COTR 19G-81425 (Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)	ARR	ARR	ARR	W.KIDD
COTR 19G-81426 (English Tutors only)	ARR	ARR	ARR	S.ROSS

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

COUN 47-81562	W	6:00pm-7:50	AC1 141	M.HENNECKE
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DANCE

DANCE 14 BEGINNING JAZZ DANCE (1 Units)

This course is a study of contemporary dance style, modified from ballet and modern dance. Students will utilize basic steps and isolated body parts conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

DANCE 14-81280	TTh	5:30pm-6:45	AC2 102	A.QUERIN
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DANCE 15 INTERMEDIATE JAZZ DANCE TECHNIQUE (1 Units)

Dance 15 is a progressive refinement of jazz dance technique, building upon skills and techniques covered in Dance 14. Students will utilize basic and intermediate steps and isolated body parts conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. **ADVISORIES: English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

DANCE 15-81281	TTh	5:30pm-6:45	AC2 102	A.QUERIN
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON 1A-81287	T	6:00pm-8:50	AC2 284	E.HERNANDEZ
ECON 1A-81283	W	6:00pm-8:50	AC1 275	M.PATTANUMOTANA

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC) (C-ID ENGR 150)

Full Term Class Offering(s)

ENGR 2-81360	TTh	6:00pm-6:50	AC1 114	D.PAVIC
and	TTh	7:00pm-9:50	AC1 114	D.PAVIC

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL 1A-81303	MW	6:00pm-7:50	AC2 273	R.COOK
ENGL 1A-81311	MW	6:00pm-7:50	AC2 275	STAFF
ENGL 1A-81316	TTh	6:00pm-7:50	AC2 275	C.HALVORSON

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. **PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)**

Full Term Class Offering(s)

ENGL 3-81331	TTh	6:00pm-7:15	AC2 184	B.DAHER
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ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work. **PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)**

Full Term Class Offering(s)

ENGL 15B-81299	W	6:00pm-8:50	AC2 184	E.FRITZ
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ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL 125-81295	MW	6:00pm-7:50	AC2 183	R.CRESCENTI
ENGL 125-81296	TTh	6:00pm-7:50	AC2 183	E.CHATAGNIER
ENGL 125-81298	TTh	6:00pm-7:50	AC2 273	T.KEOPPEL
ENGL 125-81342	TTh	6:00pm-7:50	AC1 195	R.CRESCENTI

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. **PREREQUISITES: English 262 or 262B or English as a Second Language 226R or placement by college assessment process. (A)**

Full Term Class Offering(s)

ENGL 126-81350	MW	6:00pm-7:50	AC1 293	STAFF
ENGL 126-81346	TTh	6:00pm-7:50	AC1 293	STAFF

ENGL 262 READING IMPROVEMENT (4 Units)

English 262 includes a variety of group and individual skill development activities in phonetic and structural analysis, basic contextual vocabulary, and literal and basic comprehension skills to foster independent reading proficiency. This course prepares students for English 126. It is recommended to be taken concurrently with English 252 or English 125. **PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.**

Full Term Class Offering(s)

ENGL 262-81353	MW	6:00pm-7:15	AC1 193	L.HAMBY
and	MW	7:30pm-8:20	AC1 145	L.HAMBY

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units) Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition. **ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)**

Full Term Class Offering(s)

FN 35-81273	W	6:00pm-8:50	AC2 284	K.EICHMANN
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FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN 40-81276	MW	4:30pm-5:45	AC2 284	M.KONG
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FRENCH

FRENCH 2 HIGH-BEGINNING FRENCH (4 Units)

Second-semester course in conversational and written French for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of France and other Francophone countries and regions. Introduction to the literary text. **PREREQUISITES:** French 1, or 2 years of high school French or the equivalent. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

FRENCH 2-81105	M	6:15pm-8:30	AC1 206	P.DUVET
and	W	6:15pm-7:30	AC1 206	P.DUVET
and	W	7:45pm-8:35	AC1 206	P.DUVET

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

GEOG 5-81366	W	6:00pm-8:50	AC1 175	STAFF
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GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

GEOG 9-81365	Th	6:00pm-8:50	AC1 175	STAFF
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST 11-81371	Th	6:00pm-8:50	AC1 275	G.MORRIS
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HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)

Full Term Class Offering(s)

HIST 12-81377	T	6:00pm-8:50	AC1 275	G.MORRIS
HIST 12-81387	Th	6:00pm-8:50	AC1 241	D.DRIGGERS

EVENING

CLOVIS COMMUNITY COLLEGE

FALL

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered.

PREREQUISITES: Mathematics 103 or equivalent and geometry. **ADVISORIES:** Eligibility for English 125 and English 126. (A, CSU-GE)

Full Term Class Offering(s)

MATH 4A-81453	MW	6:00pm-7:50	AC1 187	STAFF
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MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH 11-81442	MW	6:00pm-7:50	AC2 181	T.SWAIN
MATH 11-81438	TTh	6:00pm-7:50	AC1 287	STAFF
MATH 11-81476	TTh	6:00pm-7:50	AC2 182	STAFF

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. **PREREQUISITES:** Mathematics 201 or equivalent. **ADVISORIES:** Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH 103-81435	MW	6:00pm-8:15	AC1 106	M.WEIBERT
MATH 103-81434	TTh	6:00pm-8:15	AC1 106	M.WEATHERLY
MATH 103-81475	TTh	6:00pm-8:15	AC2 176	STAFF

Hybrid Class Offering(s)

MATH 103-81483	WEB	WEB	CC WEB	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY
and	T	5:30pm-7:00	AC2 179	R.HICKEY

(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@scccd.edu for more information. Mandatory on-campus meetings for this class will be held at Clovis Community College on Tuesday from 5:30pm-7:00pm on the following dates August 16th, September 6th, September 27th, October 18th, November 15th, December 6th, and December 13th.)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions. **PREREQUISITES:** Mathematics 250 or equivalent. **ADVISORIES:** Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

MATH 201-81446	MW	6:00pm-8:15	AC1 287	M.WEATHERLY
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MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic using ratios, proportions and percents.

Short Term Class Offering(s)

MATH 250-81482	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 8/16 to 10/13

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

An introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 201 students. This course is designed for the student who has successfully completed MATH 250 or MATH 260 but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class. **PREREQUISITES:** Mathematics 250.

Short Term Class Offering(s)

MATH 256-81471	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 10/18 to 12/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)**

Full Term Class Offering(s)

MUS 12-81485	T	6:00pm-8:50	AC1 281	M.HEMBD
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OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Short Term Class Offering(s)

OT 10-81489	MW	6:00pm-8:50	AC1 114	C.DE LEON
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Meets from 10/17 to 12/14.

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT 17-81490	TTh	6:00pm-8:05	AC1 214	R.COX
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Meets from 08/16 to 09/08.

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems. **ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)**

Full Term Class Offering(s)

PHIL 1C-81496	T	6:00pm-8:50	AC1 206	P.PEREZ
PHIL 1C-81503	W	6:00pm-8:50	AC1 195	STAFF

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)**

Full Term Class Offering(s)

PHOTO 1-81508	TTh	7:00pm-8:15	AC1 245	D.HALLAWAY
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PHYSICAL EDUCATION

PE 12 BEGINNING SWIM FOR FITNESS (1 Unit)

This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. **ADVISORIES: Students must be able to swim 50 yards freestyle without touching the bottom of the pool. (A, CSU, UC)**

PE 12-81269	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
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Meets from 08/15 to 10/19.

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 12B INTERMEDIATE FITNESS SWIM (1 Unit)				
This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate-advanced swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. ADVISORIES: Students must be able to swim 200 yards of freestyle and demonstrate 50 yards of backstroke and breaststroke.				
Short Term Class Offering(s)				
PE 12B-81270	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
Meets from 08/15 to 10/19.				
PE 16 FITNESS WALKING (1 Unit)				
This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 16-81271	TTh	5:15pm-6:30	CC FIELD	J. SMEDLEY
Meets from 8/16 to 11/3.				
PE 29 YOGA (1 Unit)				
This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels. ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)				
Full Term Class Offering(s)				
PE 29-81262	MW	5:00pm-5:50	AC2 102	S.CLIFF
PE 36B COMPETITIVE SOCCER (3 Units)				
This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required. PREREQUISITES: Limitation on enrollment: performance tryouts. (A, CSU)				
Short Term Class Offering(s)				
PE 36B-****	DAILY	4:30pm-6:20	CC FIELD	STAFF
Meets from 08/15 to 12/09. (Women's soccer. For further information, contact instructor at becky.allen@scccd.edu.)				

PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 110) (C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS 2B-81516	MW	4:00pm-5:50	AC1 218	J.MEYER
and	W	6:00pm-7:50	AC1 208	J.MEYER

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI 2-81529	M	6:00pm-8:50	AC1 181	C.BOOTH
POLSCI 2-81533	M	6:00pm-8:50	AC1 275	R.MAXWELL
POLSCI 2-81525	T	6:00pm-8:50	AC1 181	C.NITSCHKE JR
POLSCI 2-81522	W	6:00pm-8:50	AC1 181	D.DRIGGERS
POLSCI 2-81524	Th	6:00pm-8:50	AC1 181	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)**

Full Term Class Offering(s)

PSY 2-81536	M	5:30pm-8:20	AC1 150	STAFF
PSY 2-81543	W	6:00pm-8:50	AC1 281	D.DUFFY
PSY 2-81537	TTh	4:30pm-5:45	AC1 281	C.WALKER

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner. **ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)**

Full Term Class Offering(s)

PSY 25-81539	Th	6:00pm-8:50	AC1 281	T.ROYCE
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PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY 38-81169	Th	6:00pm-8:50	CD 101	L.SANCHEZ HERNANDEZ
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110) Full Term Class Offering(s)

SOC 1A-81556	M	6:00pm-8:50	AC2 184	R.RANGEL
SOC 1A-81549	T	6:00pm-8:50	AC1 175	J.EISINGER

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)**

Full Term Class Offering(s)

SPAN 1-81109	M	6:00pm-8:15	AC1 108	STAFF
and	W	6:00pm-7:15	AC1 108	STAFF
and	W	7:30pm-8:20	AC1 108	STAFF

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text. **PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)**

Full Term Class Offering(s)

SPAN 2-81112	T	6:00pm-8:15	AC1 108	K.HAMMER
and	Th	6:00pm-7:15	AC1 108	K.HAMMER
and	Th	7:30pm-8:20	AC1 108	K.HAMMER

EVENING

CLOVIS COMMUNITY COLLEGE

FALL

90 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
SPAN 3 INTERMEDIATE SPANISH (4 Units)				
Third-semester course in conversational and written Spanish for non-native speakers. Review of basic grammar. Further development of oral skills and grammatical structures and continued expansion of vocabulary. Composition and discussion of short literary texts. Increased emphasis on reading and writing as tools in exploring the cultures of Spain and Latin America and the Hispanic cultures of the US. PREREQUISITES: Spanish 2 or three years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 200)				
Full Term Class Offering(s)				
SPAN 3-81113	T	6:00pm-8:15	AC1 193	STAFF
and	Th	6:00pm-7:15	AC1 193	STAFF
and	Th	7:30pm-8:20	AC1 193	STAFF

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course provides an introduction to statistical methods and techniques for business and behavioral/social science majors. Topics include: Data collection and analysis measures of central tendency and variability probability theory discrete and continuous distributions sampling theory and estimation hypothesis testing correlation/regression analysis time series analysis and index numbers. **PREREQUISITES:** Mathematics 103 or two years high school algebra. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT 7-81069	TTh	6:00pm-7:50	AC1 187	M.LAMB
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CLOVIS COMMUNITY COLLEGE FALL SESSION SHORT-TERM CLASS LISTING

(First Nine Weeks: August 15 - October 14, 2016, Second Nine Weeks: October 17 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

ART 2-81229	S	11:30am-2:40	AC1 241	G. VANG
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Meets from 8/20 to 12/10

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) C-ID PSY 180)

Online Class Offering(s)

CHDEV 38-81172	WEB	WEB	WEB	S.PFEIFFER-TURPEN
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Meets from 9/6 to 12/16. (This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at sallie.turpen@scccd.edu for more information.)

CHINESE

CHIN 1 BEGINNING CHINESE (4 Units)

Beginning course in conversational and written Chinese for non-native speakers intended for students without previous exposure to Chinese. Introduction to pronunciation, vocabulary, idioms, grammar, and exploration of Chinese culture and Chinese-American culture.

Advisories: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

CHIN 1-81104	S	8:00am-12:10	AC1 108	L.WONG
and	S	12:30pm-1:35	AC1 108	L.WONG

Meets from 8/20 to 12/10

COMMUNICATION

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Short Term Class Offering(s)

COMM 8-81224	S	8:00am-11:10	AC1 195	M.NEWTON
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Meets from 8/20 to 12/10

92 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE EDUCATION	DAYS	TIMES	RM#	INSTRUCTOR
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EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to do their observations in an elementary school or junior high school. **ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC) (C-ID EDUC 200)**

Online Class Offering(s)

EDUC 10-81393	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

Meets from 8/15 to 11/25. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.)

ENGLISH

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Short Term Class Offering(s)

ENGL 125-97000	MWF	9:30am-11:55	AC1 193	M.SANWO
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Meets from 10/17 to 12/16. (This course is part of a Learning Community (accelerated basic skills English to prepare students for ENGL 1A) and requires concurrent enrollment in ENGL 125 #97000 and ENGL 252 #97001. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Short Term Class Offering(s)

ENGL 252-97001	MWF	9:30am-11:55	AC1 193	M.SANWO
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Meets from 08/15 to 10/14. (This course is part of a Learning Community (accelerated basic skills English to prepare students for ENGL 1A) and requires concurrent enrollment in ENGL 125 #97000 and ENGL 252 #97001. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)

HEALTH EDUCATION

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area. **ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)**

Hybrid Class Offering(s)

HLTH 2-81254	MWF	1:00pm-2:45	AC2 284	B.ALLEN
and TBA	TBA	CC WEB	B.ALLEN	

Meets from 8/15 to 9/23. (This class is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Short Term Class Offering(s)

HIST 11-81384	S	8:00am-11:10	AC1 281	D.DRIGGERS
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Meets from 8/20 to 12/10

HONORS PROGRAM

HONORS 2 HONORS SEMINAR (1 Units)

An interdisciplinary seminar designed to offer honors program students and qualified general entry students an integrated academic atmosphere in the study of one topic or theme, in order to stimulate intellectual curiosity, discussion, and written analysis. May include field trips and guest speakers. Course content varies for every seminar and is taught by a wide array of discipline experts drawing from all departments at the college.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

HONORS 2-****	W	3:00pm-4:50	AC2 183	J.HEYNE
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Meets from 08/17 to 10/12. (Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. Instructor signature required for registration. Interested students are encouraged to contact Tasha Hutchings at [559] 325-5304 for application.)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS 15-81394	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.)

IS 15-81395	WEB	WEB	WEB	C.ARNOLD
and	TBA	TBA	CC WEB	C.ARNOLD

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at craig.arnold@scccd.edu for more information.)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS 16-81396	WEB	WEB	WEB	T.GIUFFRIDA
and	TBA	TBA	CC WEB	T.GIUFFRIDA

Meets from 8/22 to 9/30. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@scccd.edu for more information.)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class. **ADVISORIES: Eligibility for Mathematics 201. (A, CSU)**

Online Class Offering(s)

IS 18-81397	WEB	WEB	WEB	T.GIUFFRIDA
and TBA	TBA	CC WEB	T.GIUFFRIDA	

Meets from 9/26 to 11/4. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@scccd.edu for more information.)

94 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website. **PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)**

Online Class Offering(s)

IS 40A-81398	WEB	WEB	WEB	G.PETERSON
and	TBA	TBA	CC WEB	G.PETERSON

Meets from 8/15 to 11/23. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. **Adobe Dreamweaver** is required for this course and is not provided in the materials. Please contact instructor at gregory.peterson@scccd.edu for more information.)

IS 60 OPERATING SYSTEMS (2 Units)

This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, files systems, file organization, file management, as well as essential computer securities and configuration. **ADVISORIES: English 126 and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

IS 60-81406	MWF	9:00am-9:50	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:00am-11:50	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 08/15 to 09/23.

IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units)

This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS 61-81407	MWF	9:00am-10:15	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:30am-11:45	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 09/26 to 10/21.

IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units)

This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS 62-81408	MWF	9:00am-10:20	AC1 214	C.MARTINEZ DOMINGUEZ
and	MWF	10:30am-11:50	AC1 214	C.MARTINEZ DOMINGUEZ

Meets from 10/24 to 12/16.

LIBRARY SKILLS

LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Online Class Offering(s)

LIBSKL 1-81399	WEB	WEB	WEB	L.MACDONALD
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Meets from 10/17 to 12/16. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lauren.macdonald@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic using ratios, proportions and percents.

Short Term Class Offering(s)

MATH 250-81482	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 8/16 to 10/13

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

An introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 201 students. This course is designed for the student who has successfully completed MATH 250 or MATH 260 but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class. **PREREQUISITES: Mathematics 250.**

Short Term Class Offering(s)

MATH 256-81471	TTh	6:00pm-8:50	AC2 181	J.WOOD
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Meets from 10/18 to 12/15

MUSIC

MUS 5 MIDI MUSIC PRODUCTION (2 Units)

Use of synthesizers, computers, and MIDI sequencing software to compose, edit, and record music.

ADVISORIES: Music 3, 20, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

MUS 5-81488	TTh	12:30pm-2:20	AC1 245	M.HEMBD
and	TTh	2:30pm-3:20	AC1 245	M.HEMBD

Meets from 10/18 to 12/15.

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Short Term Class Offering(s)

OT 10-81489	MW	6:00pm-8:50	AC1 114	C.DE LEON
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Meets from 10/17 to 12/14.

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT 17-81490	TTh	6:00pm-8:05	AC1 214	R.COX
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Meets from 08/16 to 09/08.

PHYSICAL EDUCATION

PE 7 GOLF (1 Unit)

A course in golf fundamentals, swing technique, and strategies. Golf etiquette and rules are included in this course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE 7-81265	TTh	9:30am-10:45	CC FIELD	S.KERR
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Meets from 08/16 to 11/3.

96 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 12 BEGINNING SWIM FOR FITNESS (1 Unit)				
This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. ADVISORIES: Students must be able to swim 50 yards freestyle without touching the bottom of the pool. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 12-81269	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
Meets from 08/15 to 10/19.				
PE 12B INTERMEDIATE FITNESS SWIM (1 Unit)				
This course is designed to increase knowledge of techniques of swimming and conditioning for intermediate-advanced swimmers. Swimming strokes and endurance will improve through stroke technique drills and conditioning workouts. ADVISORIES: Students must be able to swim 200 yards of freestyle and demonstrate 50 yards of backstroke and breaststroke.				
Short Term Class Offering(s)				
PE 12B-81270	MW	6:45pm-8:15	CNHS POOL	B.ALLEN
Meets from 08/15 to 10/19.				
PE 14 VOLLEYBALL (1 Unit)				
This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 14-81256	MW	11:00am-12:15	CC FIELD	STAFF
Meets from 08/15 to 11/02.				
PE 15 WEIGHT TRAINING (1 Unit)				
A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 15-81258	TTh	11:00am-12:15	AC2 106	STAFF
Meets from 08/16 to 11/03.				
PE 15-81257	MW	12:00pm-1:15	AC2 106	STAFF
Meets from 08/15 to 11/02.				
PE 16 FITNESS WALKING (1 Unit)				
This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 16-81272	TTh	9:30am-10:45	CC FIELD	C.HORN
Meets from 08/16 to 11/03.				
PE 16-81271	TTh	5:15pm-6:30	CC FIELD	J. SMEDLEY
Meets from 8/16 to 11/3.				
PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)				
This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition. ADVISORIES: Eligibility for English 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 19-81260	MW	8:30am-9:45	AC2 106	B.ALLEN
Meets from 08/15 to 11/02.				
PE 29 YOGA (1 Unit)				
This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels. ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)				
Short Term Class Offering(s)				
PE 29-81263	TTh	11:00am-12:15	AC2 102	C.HORN
Meets from 08/16 to 11/03.				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 36B COMPETITIVE SOCCER (3 Units)

This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required. **PREREQUISITES: Limitation on enrollment: performance tryouts. (A, CSU)**

Short Term Class Offering(s)

PE 36B-*****	DAILY	3:00pm-4:50	CC FIELD	STAFF
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Meets from 08/15 to 12/09. (Men's Soccer. For further information, contact instructor at becky.allen@scccd.edu.)

PE 36B-*****	DAILY	4:30pm-6:20	CC FIELD	STAFF
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Meets from 08/15 to 12/09. (Women's soccer. For further information, contact instructor at becky.allen@scccd.edu.)

PE 43C OFF-SEASON CONDITIONING FOR SWIMMING (1 Unit)

This is a course for off-season conditioning for drills, dry land exercises and goal setting will be done in this class. (A, CSU)

Short Term Class Offering(s)

PE 43C-*****	MW	12:30pm-2:20	CNHS POOL	M.BENNETT
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Meets from 09/12 to 12/14. (Women's Swim Team. For further information, contact athletic counselor at karie.hannigan@scccd.edu or [559] 325-5230.)

PE 43C-*****	TTh	12:30pm-2:20	CNHS POOL	M.BENNETT
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Meets from 09/13 to 12/15. (Men's Swim Team. For further information, contact athletic counselor at karie.hannigan@scccd.edu or [559] 325-5230.)

PE 49A BEGINNING CIRCUIT TRAINING (1 Unit)

This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis will be placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test will be administered to evaluate fitness level and monitor improvement. (A, CSU, UC)

Short Term Class Offering(s)

PE 49A-81264	TTh	1:00pm-2:15	AC2 106	STAFF
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Meets from 08/16 to 11/03.

PE 71 SOCCER (1 Unit)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Short Term Class Offering(s)

PE 71-81266	MW	10:00am-11:15	CC FIELD	STAFF
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Meets from 08/15 to 11/02.

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)**

Short Term Class Offering(s)

PSY 2-81535	S	11:30am-2:40	AC1 281	D.DUFFY
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Meets from 8/20 to 12/10.





Financial Aid

- ✓ Complete your 2016/2017 FAFSA now for the Fall 2016 and Spring 2017 semesters
- ✓ Call or visit the Financial Aid Office on how to apply or with any questions



clovis.financialaid@sccd.edu | 559-325-5239 | AC2-141 | www.cloviscollege.edu/financialaid

Competitive Soccer At
 Clovis Community College
Fall Semester 2016!

Karie Hannigan | Athletic Counselor | 559.325.5352

The advertisement features a dynamic background image of two soccer players in green jerseys performing acrobatic moves on a field. A large shield-shaped logo is centered, containing the word 'CLOVIS' in a stylized font, 'EST. 2015' below it, and the college's circular logo at the bottom. The text is arranged in a clear, bold layout, with contact information at the bottom.

CLOVIS COMMUNITY COLLEGE FALL SESSION

SATURDAY CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Short Term Class Offering(s)

ART 2-81229	S	11:30am-2:40	AC2 184	G. VANG
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Meets from 8/20 to 12/10

CHINESE

CHIN 1 BEGINNING CHINESE (4 Units)

Beginning course in conversational and written Chinese for non-native speakers intended for students without previous exposure to Chinese. Introduction to pronunciation, vocabulary, idioms, grammar, and exploration of Chinese culture and Chinese-American culture.

Advisories: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Short Term Class Offering(s)

CHIN 1-81104	S	8:00am-12:10	AC2 185	L.WONG
and	S	12:30pm-1:35	AC2 185	L.WONG

Meets from 8/20 to 12/10

COMMUNICATION

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

Short Term Class Offering(s)

COMM 8-81224	S	8:00am-11:10	AC2 184	M.NEWTON
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Meets from 8/20 to 12/10

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Short Term Class Offering(s)

HIST 11-81384	S	8:00am-11:10	AC2 179	D.DRIGGERS
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Meets from 8/20 to 12/10

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Short Term Class Offering(s)

PSY 2-81535	S	11:30am-2:40	AC1 281	D.DUFFY
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Clovis Community College Cafe

Summer Hours:

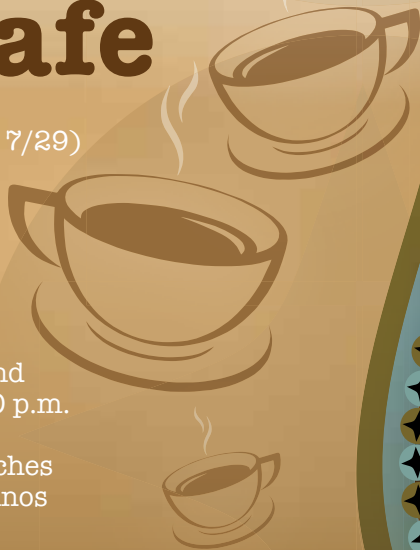
6-week session (6/20 - 7/29)
Monday - Thursday
8:30 a.m. - 1:30 p.m.

Fall Hours:

(8/15 - 12/16)
Monday - Thursday
7:45 a.m. - 7:30 p.m. and
Friday 7:45 a.m. - 2:00 p.m.

- Hot and cold sandwiches
- Coffees and cappuccinos
- Weekly specials

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Clovis Community College

Student Activities, Clubs & Organizations

Clovis Community College offers a diverse array of co-curricular opportunities to complement your college experience. Get involved now!



- Active Minds Club
- Alpha Gamma Sigma Honor Society (AGS)
- Associated Student Government (ASG)
- The C.E.O Business Club
- Clovis Art Club
- Clovis Community Veterans Club
- Clovis Dance Club
- Criminology Club
- Early Childhood Education Club
- Gay-Straight Alliance Club
- Interfaith Cultural Club
- Latter Day Saints Student Association (LDSSA)
- Music Technology Club
- Muslim Student Association
- Philosophy Club
- Planeteers Environmental Awareness Club
- Pre-Professional Health Club
- Science Club
- Student Success (SWAG) Club
- The Way Christian Club

Student Activities Center | Academic Center Building One | Room 160
Patrick Stumpf | 559-325-5243 | patrick.stumpf@sccd.edu

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102 FALL 2016 CLASS SCHEDULE

CLOVIS HERNDON CAMPUS FALL SESSION DAY, EVENING, FULL-TERM, SHORT-TERM CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics. **ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)**

Full Term Class Offering(s)

ACCTG 4A-81071	T	8:30am-10:45	HC 104	STAFF
and	Th	8:30am-9:45	HC 104	STAFF
and	Th	10:00am-10:50	HC 104	STAFF

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

ART 2-81228	TTh	11:00am-12:15	HC 104	D.HART
ART 2-81014 (CCAP-CHS/CEHS)	MWF	2:00pm-2:50	HC 106	P.JOHNSON

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 120)**

Full Term Class Offering(s)

ART 6-81230	MW	9:30am-10:45	HC 104	P.JOHNSON
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BIOLOGY

BIOL 3 INTRODUCTION TO LIFE SCIENCE (3.5 Units)

This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

BIOL 3-81590	MW	11:00am-12:15	HC 309**	J.BOGGS
and	M	1:00pm-2:50	AC2 281	J.BOGGS
(Student Note***Lecture for this class will take place on the Herndon Campus. Lab for this class will take place on the Clovis Main Campus.)				
BIOL 3-81591	MW	11:00am-12:15	HC 309**	J.BOGGS
and	W	1:00pm-2:50	AC2 281	J.BOGGS
(Students Note***Lecture for this class will take place on the Herndon Campus. Lab for this class will take place on the Clovis Main Campus.)				

BIOL 5 HUMAN BIOLOGY (3.5 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. **ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

BIOL 5-81606	TTh	12:30pm-1:45	HC 309**	STAFF
and	T	2:30pm-4:20	AC2 285	STAFF
(Student Note*** Lecture for this class will take place on the Herndon Campus. Lab for this class will take place on the Clovis Main Campus.)				
BIOL 5-81607	TTh	12:30pm-1:45	HC 309**	STAFF
and	Th	2:30pm-4:20	AC2 285	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

BA 19V-81418	ARR	ARR	ARR	R.GARNER
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				
BA 19V-81419	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				
BA 19V-81420	ARR	ARR	ARR	W.KIDD
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

An introduction to finite mathematics and quantitative methods for business majors. May be taken concurrently with STAT 7. Topics include the application set theory, counting, probability, expected value, rates of change, functions, applications and graphing, mathematics of finance, systems of linear equations and matrices and linear programming. Meets the business major requirements for students transferring to Cal State University, Fresno. **PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. ADVISORIES: Eligibility for English 126. (A, CSU-GE, UC)**

Full Term Class Offering(s)

BA 39-81231	TTh	12:00pm-1:15	HC 217	J.CASTANEDA
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CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 120)**

Full Term Class Offering(s)

CHDEV 1-81627	MW	8:15am-9:30	HC 309	STAFF
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)**

Full Term Class Offering(s)

COMM 1-81221	TTh	11:00am-12:15	HC 210	Y.MCCLOSKEY
COMM 1-81220	MW	12:00pm-1:15	HC 210	A.MUNOZ

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)**

Full Term Class Offering(s)

COMM 2-81222	MW	9:00am-10:15	HC 210	A.MUNOZ
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations. **ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

Full Term Class Offering(s)

COMM 8-81225	MW	10:30am-11:45	HC 210	A.MUNOZ
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104 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

COTR 19G-81421	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81422	ARR	ARR	ARR	H.FROESE
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81423	ARR	ARR	ARR	C.HOLDEN
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81424	ARR	ARR	ARR	R.GARNER
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81425	ARR	ARR	ARR	W.KIDD
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81426	ARR	ARR	ARR	S.ROSS

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Short Term Class Offering(s)

COUN 47-81557	TTh	10:00am-11:50	HC 403	N.CHAVERO
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Meets from 08/16 to 10/13. (CALWORKS ONLY)

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

COUN 53-81558	MW	9:00am-11:50	HC 215	STAFF
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Meets from 10/17 to 12/14.

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 110)**

Full Term Class Offering(s)

CRIM 1-81239	M	6:00pm-8:50	HC 210	R.GALLEGOS
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120)**

Full Term Class Offering(s)

CRIM 6-81238	T	6:00pm-8:50	HC 210	S.CHENEY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)				
This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CRIM 15-81240	Th	6:00pm-8:50	HC 211	S.CHENEY

CRIM 28 PROBATION AND PAROLE (3 Units)				
This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)				
Full Term Class Offering(s)				
CRIM 28-81237	W	6:00pm-8:50	HC 210	K.FERNANDEZ

ECONOMICS





ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)				
Full Term Class Offering(s)				
ECON 1A-81288	MW	9:00am-10:15	HC 212	V.PIPER

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)				
An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)				
Full Term Class Offering(s)				
ECON 1B-81292	MW	10:30am-11:45	HC 212	V.PIPER
ECON 1B-81286	MW	12:30pm-1:45	HC 212	V.PIPER


Clovis Community College

Wellness Matters

Psychological Services are available to all enrolled students. Students are usually allowed a maximum of eight sessions, but this may vary depending on past sessions used. Call for specific guidelines.


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Psychological Services | 559.325.5377 | AC2-117

HERNDON CAMPUS

FALL

106 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at a high school or junior high. Multiple subject students need to do their observations in an elementary school or junior high school. **ADVISORIES: Eligibility for English 125 and English 126. (A, CSU, UC) (C-ID EDUC 200)**

Full Term Class Offering(s)

EDUC 10-81621	TTh	1:00pm-1:50	HC 210	M.ITSKOFF
and	TBA	TBA	ARR	M.ITSKOFF

(CCAP-CUSD; Requires 3 arranged hours per week.)

ENGLISH

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL 125-97020	TTh	8:00am-9:50	HC 217	S.FRIESEN
(This course is part of a Learning Community (Writing Skills for College and College Introduction) that requires concurrent enrollment in ENGL-125 #97020 and ENGL-272-97021. Please see a counselor for additional information and to register for this class. For more information and to register please contact Counseling at 325-5230.)				
ENGL 125-97022	MW	10:00am-11:50	HC 217	C.DIKE
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) and requires concurrent enrollment in ENGL 125 #97022 and ENGL 272 #97023. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)				
ENGL 125-97024	TTh	10:00am-11:50	HC 217	M.VANG
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) and requires concurrent enrollment in ENGL 125 #97024 and ENGL 272 #97025. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)				

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. **PREREQUISITES: English 262 or 262B or English as a Second Language 226R or placement by college assessment process. (A)**

Full Term Class Offering(s)

ENGL 126-81354	TTh	8:00am-9:50	HC 304	M.BENNETT
ENGL 126-81355	TTh	10:00am-11:50	HC 304	M.BENNETT

ENGL 272 ASSISTANCE IN COLLEGE WRITING (5-1 Units)

This course is intended for any student requiring help with written compositions in any discipline. The course will provide intensive assistance in writing and critical thinking. Students will develop, improve, and refine compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.

Full Term Class Offering(s)

ENGL 272-97021	TTh	11:00am-11:50	HC 215	J.ROWLEY
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) and requires concurrent enrollment in ENGL 125 #97020 and ENGL 272 #97021. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)				
ENGL 272-97023	MW	12:30pm-1:20	HC 215	J.ROWLEY
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) and requires concurrent enrollment in ENGL 125 #97022 and ENGL 272 #97023. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)				
ENGL 272-97025	TTh	12:30pm-1:20	HC 215	J.ROWLEY
(This course is part of a Learning Community (Writing Skills for College and College Writing Assistance) and requires concurrent enrollment in ENGL 125 #97024 and ENGL 272 #97025. This Learning Community requires placement by a counselor. For more information and to register please contact Counseling at 325-5230.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOLOGY

GEOL 1 PHYSICAL GEOLOGY (4 Units)

Introduction to the forces and processes shaping the surface of the earth. These include plate tectonics, igneous intrusion, volcanism, formation of sediment and sedimentary rock, metamorphism, earthquakes, and the formation of mountain belts. Other topics covered include faulting and folding of rock, time and its implications, formation of geologic resources (metals and petroleum), ocean basins and coasts, surface water/flooding and groundwater. Rock and mineral identification is taught in lab. Includes several field trips to emphasize class material.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOL 1-81412	T	9:00am-11:50	HC 214	K.WORKMAN FORD
and	Th	9:00am-11:50	HC 214	K.WORKMAN FORD
GEOL 1-81410	T	6:00pm-8:50	HC 214	V.MOORE
and	Th	6:00pm-8:50	HC 214	V.MOORE

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

An introduction to the earth sciences with an emphasis on basic topics and principles in geology, oceanography, meteorology, and astronomy. For transfer Liberal Studies students. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

GEOL 9-81413	M	7:00pm-9:50	HC 214	K.FORD
and	W	7:00pm-8:50	HC 214	K.FORD

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)**

Full Term Class Offering(s)

HLTH 1-81250	MW	11:00am-12:15	HC 106	C.HORN
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HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16. **PREREQUISITES: Health Science 14 must be completed within 2 years prior to enrollment in Health Science 15 and 16.**

COREQUISITES: Health Science 16. ADVISORIES: Office Technology 10, Biology 20, 22, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH 15-81414	MW	4:00pm-5:15	HC 304	G.XIONG
and	MW	5:30pm-6:45	HC 304	G.XIONG

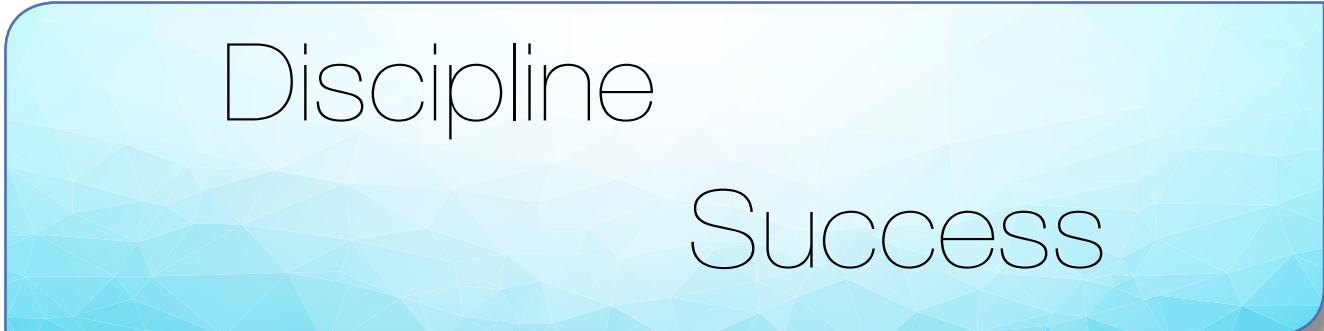
HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with HLTH 15. **PREREQUISITES: Health 14, must be completed within 2 years prior to enrollment in Health 16. COREQUISITES Health 15. (A, CSU)**

Full Term Class Offering(s)

HLTH 16-81415	W	7:00pm-8:50	HC 304	STAFF
and	TBA	TBA	ARR	STAFF

(Requires 6 arranged lab hours each week.)



108 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST 1-81008 (CCAP-CHS/CEHS)	MWF	1:00pm-1:50	HC 216	D.SNYDER
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST 11-81369	MWF	9:30am-10:20	HC 211	J.LIBBY
HIST 11-81385	TTh	9:30am-10:45	HC 211	J.LIBBY
HIST 11-81619	MWF	10:30am-11:20	HC 211	J.LIBBY
HIST 11-81383	MW	1:00pm-2:15	HC 211	V.CREVISTON

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)**

Full Term Class Offering(s)

HIST 12-81388	TTh	8:00am-9:15	HC 211	J.LIBBY
HIST 12-81378	MWF	8:30am-9:20	HC 211	J.LIBBY
HIST 12-81386	MW	11:30am-12:45	HC 211	V.CREVISTON

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS 15-81402	MW	12:00pm-12:50	HC 104	R.TJAHJADI
and	M	1:00pm-1:50	HC 104	R.TJAHJADI
and	W	1:00pm-1:50	HC 104	R.TJAHJADI

IS 47 VISUAL BASIC (3 Units)

This course provides an introduction to programming in Visual Basic. Students will develop computer programs using Visual Basic programming language in Windows-based computers. The course emphasizes planning, designing, writing, testing, debugging, and documenting Visual Basic programs. **PREREQUISITES: Information Systems 15. ADVISORIES: English 126 and Mathematics 201. (A, CSU, UC)**

Full Term Class Offering(s)

IS 47-81405	T	2:00pm-3:50	HC 104	R.TJAHJADI
and	Th	2:00pm-2:50	HC 104	R.TJAHJADI
and	Th	3:00pm-3:50	HC 104	R.TJAHJADI

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS 63-81409	TTh	6:00pm-7:05	HC 104	R.TJAHJADI
and	TTh	7:15pm-8:20	HC 104	R.TJAHJADI

Meets from 9/13 to 12/15.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS 300-81416	ARR	ARR	HC 110	S.ROSS
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(For Tutorial Center students. Requires 18 hours.)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. **PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)**

Full Term Class Offering(s)

MATH 103-81474	TTh	8:30am-10:45	HC 212	R.ORAZE
MATH 103-81473	TTh	11:00am-1:15	HC 212	R.ORAZE
MATH 103-81472	TTh	12:00pm-2:15	HC 216	STAFF

MATH 201 ELEMENTARY ALGEBRA (5 Units)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions. **PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.**

Full Term Class Offering(s)

MATH 201-81449	MWF	8:00am-9:25	HC 105	J.WALL
MATH 201-81481	MWF	10:00am-11:25	HC 105	J.WALL
MATH 201-81479	TTh	11:00am-1:15	HC 108	STAFF
MATH 201-81480	MW	12:00pm-2:15	HC 108	STAFF

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)**

Full Term Class Offering(s)

MUS 12-81491	TTh	9:00am-10:15	HC 106	M.HEMBD
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MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

MUS 16-81608	MW	9:00am-10:15	HC 106	M.HEMBD
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY 2-81545	MW	8:30am-9:45	HC 216	STAFF
PSY 2-81544	TTh	11:00am-12:15	HC 105	K.JOHNSON
PSY 2-81010	MWF	1:00pm-1:50	HC 217	K.JOHNSON

(CCAP-CHS/CEHS)

110 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Full Term Class Offering(s)

PSY 16-81542	TTh	12:30pm-1:45	HC 105	C.WALKER
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)**

Full Term Class Offering(s)

SOC 1A-81555	TTh	9:30am-10:45	HC 216	R.RANGEL
SOC 1A-81012 (CCAP-CHS/CEHS)	MWF	2:00pm-2:50	HC 217	R.LYON

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course provides an introduction to statistical methods and techniques for business and behavioral/social science majors. Topics include: Data collection and analysis measures of central tendency and variability probability theory discrete and continuous distributions sampling theory and estimation hypothesis testing correlation/regression analysis time series analysis and index numbers. **PREREQUISITES: Mathematics 103 or two years high school algebra. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)**

Full Term Class Offering(s)

STAT 7-81075	TTh	11:00am-12:50	HC 211	R.WELK
STAT 7-81074	TTh	1:00pm-2:50	HC 211	R.WELK
STAT 7-81073	MW	2:00pm-3:50	HC 105	R.DEGIULI

WATER TREATMENT AND DISTRIBUTION

WTD 101 Basic Drinking Water Treatment (3 Units)

This course will provide water treatment operators with the knowledge and skills required to effectively operate and maintain water treatment facilities and prepare students to take the State Water Resources Control Board (SWRCB) test for Water Treatment Operators Certification, Grade T1 or T2.

ADVISORIES: English 125, English 126 and Mathematics 201. COREQUISITE: Wastewater Treatment and Distribution 115. (A)

Full Term Class Offering(s)

WTD 101-81622	MW	6:00pm-7:15	HC 404	G.KNAPP
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WTD 115 Drinking Water Math (3 Units)

This course is recommended for current enrollees in water technology course(s) Covers math required to solve problems commonly encountered in water technology, including Water Treatment, and Water Distribution. State regulations require that water treatment plants be operated by certified operators who have passed the Water Treatment Operator certification exam. There are different levels of water treatment operator certification and the exams are weighted heavily with water math. **ADVISORY: Mathematics 201. (A)**

Full Term Class Offering(s)

WTD 115-81623	MW	7:30pm-8:45	HC 404	A.HATAI
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**CLOVIS HERNDON CAMPUS FALL SESSION
EVENING CLASS LISTING**

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

BA 19V-81418	ARR	ARR	ARR	R.GARNER
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				
BA 19V-81419	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				
BA 19V-81420	ARR	ARR	ARR	W.KIDD
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 18, 2016 from 5-6:00pm in HC-403 or Wednesday, August 24, 2016 from 5-6:00pm in HC-403.)				

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. (A, CSU)

Full Term Class Offering(s)

COTR 19G-81421	ARR	ARR	ARR	M.ITSKOFF
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81422	ARR	ARR	ARR	H.FROESE
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81423	ARR	ARR	ARR	C.HOLDEN
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81424	ARR	ARR	ARR	R.GARNER
Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81425	ARR	ARR	ARR	W.KIDD
(Students are required to attend one of the following orientation meetings at the Clovis Herndon Campus: Thursday, August 25, 2016 from 5-6:00pm in HC-403 or Wednesday, August 31, 2016 from 5-6:00pm in HC-403.)				
COTR 19G-81426	ARR	ARR	ARR	S.ROSS
(English Tutors only)				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM 1-81239	M	6:00pm-8:50	HC 210	R.GALLEGOS
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CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120)**

Full Term Class Offering(s)

CRIM 6-81238	T	6:00pm-8:50	HC 210	S.CHENEY
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EVENING

HERNDON CAMPUS

FALL

112 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)				
This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
CRIM 15-81240	Th	6:00pm-8:50	HC 211	S.CHENEY

CRIM 28 PROBATION AND PAROLE (3 Units)				
This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)				
Full Term Class Offering(s)				
CRIM 28-81237	W	6:00pm-8:50	HC 210	K.FERNANDEZ

GEOLOGY

GEOL 1 PHYSICAL GEOLOGY (4 Units)				
Introduction to the forces and processes shaping the surface of the earth. These include plate tectonics, igneous intrusion, volcanism, formation of sediment and sedimentary rock, metamorphism, earthquakes, and the formation of mountain belts. Other topics covered include faulting and folding of rock, time and its implications, formation of geologic resources (metals and petroleum), ocean basins and coasts, surface water/flooding and groundwater. Rock and mineral identification is taught in lab. Includes several field trips to emphasize class material.				
ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
GEOL 1-81410	T	6:00pm-8:50	HC 214	V.MOORE
and	Th	6:00pm-8:50	HC 214	V.MOORE

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)				
An introduction to the earth sciences with an emphasis on basic topics and principles in geology, oceanography, meteorology, and astronomy. For transfer Liberal Studies students. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
GEOL 9-81413	M	7:00pm-9:50	HC 214	K.FORD
and	W	7:00pm-8:50	HC 214	K.FORD

HEALTH EDUCATION

HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)				
For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16. PREREQUISITES: Health Science 14 must be completed within 2 years prior to enrollment in Health Science 15 and 16. COREQUISITES: Health Science 16. ADVISORIES: Office Technology 10, Biology 20, 22, eligibility for English 125 and 126. (A, CSU)				
Full Term Class Offering(s)				
HLTH 15-81414	MW	4:00pm-5:15	HC 304	G.XIONG
and	MW	5:30pm-6:45	HC 304	G.XIONG

HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)				
This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with HLTH 15. PREREQUISITES: Health 14, must be completed within 2 years prior to enrollment in Health 16. COREQUISITES Health 15. (A, CSU)				
Full Term Class Offering(s)				
HLTH 16-81415	W	7:00pm-8:50	HC 304	STAFF
and	TBA	TBA	ARR	STAFF

(Requires 6 arranged lab hours each week.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INFORMATION SYSTEMS

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS 63-81409	TTh	6:00pm-7:05	HC 104	R.TJAHJADI
and	TTh	7:15pm-8:20	HC 104	R.TJAHJADI

Meets from 9/13 to 12/15.

WATER TREATMENT AND DISTRIBUTION

WTD 101 Basic Drinking Water Treatment (3 Units)

This course will provide water treatment operators with the knowledge and skills required to effectively operate and maintain water treatment facilities and prepare students to take the State Water Resources Control Board (SWRCB) test for Water Treatment Operators Certification, Grade T1 or T2.

ADVISORIES: English 125, English 126 and Mathematics 201. **COREQUISITE:** Wastewater Treatment and Distribution 115. (A)

Full Term Class Offering(s)

WTD 101-81622	MW	6:00pm-7:15	HC 404	G.KNAPP
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WTD 115 Drinking Water Math (3 Units)

This course is recommended for current enrollees in water technology course(s) Covers math required to solve problems commonly encountered in water technology, including Water Treatment, and Water Distribution. State regulations require that water treatment plants be operated by certified operators who have passed the Water Treatment Operator certification exam. There are different levels of water treatment operator certification and the exams are weighted heavily with water math. **ADVISORY:** Mathematics 201. (A)

Full Term Class Offering(s)

WTD 115-81623	MW	7:30pm-8:45	HC 404	A.HATAI
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EVENING

HERNDON CAMPUS

FALL



SEP Student Educational Plan

- ✓ All students need to meet with an academic counselor to create a Student Educational Plan (SEP).
- ✓ The SEP maps out the courses needed to complete your educational goal in a timely manner.
- ✓ The SEP is based on your specific major, career goal, or transfer institution.



- ✓ The SEP should be developed during the student's first semester at Clovis Community College (CCC) and maintained throughout a student's enrollment at CCC.
- ✓ Students are encouraged to update their SEP each semester or when a change is made to their major, career goal, or transfer institution.
- ✓ Having a Student Educational Plan (SEP) on file will ensure you maintain your enrollment priorities.

Schedule an appointment NOW!

Visit the link below to schedule an appointment online or call to make an appointment

559-325-5230 | AC2-133 | www.cloviscollege.edu/eSars

**CLOVIS HERNDON CAMPUS FALL SESSION
SHORT-TERM CLASS LISTING**

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources. **ADVISORIES: Eligibility for English 125 and 126. (A, CSU)**

Short Term Class Offering(s)

COUN 47-81557	TTh	10:00am-11:50	HC 403	N.CHAVERO
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Meets from 08/16 to 10/13. (CALWORKS ONLY)

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

COUN 53-81558	MW	9:00am-11:50	HC 215	STAFF
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Meets from 10/17 to 12/14.

INFORMATION SYSTEMS

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification. **ADVISORIES: English 126 and Mathematics 201. (A, CSU)**

Short Term Class Offering(s)

IS 63-81409	TTh	6:00pm-7:05	HC 104	R.TJAHJADI
and	TTh	7:15pm-8:20	HC 104	R.TJAHJADI

Meets from 9/13 to 12/15.



CCC Swim Team

SHORT-TERM

HERNDON CAMPUS

FALL



Clovis Community College

Transfer Services

Clovis Community College Today...
University Tomorrow

- Counseling Appointments
- One on One appointments with University Representatives
- California State University Application Workshops
- UC Application & Personal Statement Workshops
- TAG (Transfer Admission Guarantee) Appointments
- Visit the CCC Blackboard site with career and transfer information
- Several Associate Degrees for Transfer to the CSU (AA-T/AS-T degrees)
- Transfer Day is September 6, 2016. Several CSU and UC representatives will be on campus.
- Articulation with all the CSU's and UC's (www.assist.org)

Transfer Deadline for Fall 2017 Transfer Students

August 1st-31st—CSU Application filing period

September 1st—September 30th University of California TAG Deadline

October 1st—November 30th CSU Application Filing Period

November 1st—November 30th UC Application Filing Period

**Come meet with a Counselor in AC2-133 for more
information on discussing your transfer plan.**

DISTANCE EDUCATION CLASS LISTING
ONLINE AND HYBRID (ONLINE AND FACE-TO-FACE)

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA 5-80422	WEB	WEB	WEB	C.CUNHA
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA 10-80418	WEB	WEB	WEB	M.ALANIS
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

BA 10-80419	WEB	WEB	WEB	STAFF
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA 15-80420	WEB	WEB	WEB	STAFF
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA 33-80555	WEB	WEB	WEB	STAFF
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

BA 47 CAREERS-BUSINESS (1 Units)

A course to prepare students for the career work force. Career and education planning, self-assessment, resume formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA 47-80421	WEB	WEB	WEB	S.FREEMAN
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Meets from 2/22 to 4/1. (This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@sccd.edu for more information.)

118 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHILD DEVELOPMENT

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Online Class Offering(s)

CHDEV 6-80565	WEB	WEB	WEB	E.ROMERO
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at elizabeth.romero@scccd.edu for more information.)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Online Class Offering(s)

CHDEV 30-80423	WEB	WEB	WEB	E.ROMERO
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at elizabeth.romero@scccd.edu for more information.)

COMMUNICATION

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Hybrid Class Offering(s)

COMM 2-80093	WEB	WEB	CC WEB	T.SARKISIAN
and	T	8:00am-9:15	AC1 295	T.SARKISIAN

(This class is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiffany.sarkisian@scccd.edu for more information.)

COMM 2-80094	WEB	WEB	CC WEB	T.SARKISIAN
and	Th	3:30pm-4:45	AC1 195	T.SARKISIAN

(This class is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tiffany.sarkisian@scccd.edu for more information.)

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

COMM 15-80109	WEB	WEB	WEB	A.MARTINEZ
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at anna.martinez@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON 1A-80115	WEB	WEB	WEB	V.PIPER
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@scccd.edu for more information.)				
ECON 1A-80125	WEB	WEB	WEB	V.PIPER
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at vikki.piper@scccd.edu for more information.)				

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-80116	WEB	WEB	WEB	L.REMINGTON
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lesley.remington@scccd.edu for more information.)				
ECON 1B-80126	WEB	WEB	WEB	L.REMINGTON
(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lesley.remington@scccd.edu for more information.)				



Health Services

- Birth control options
- Blood pressure check
- Condoms
- Flu shot
- Health related issues
- Injury or illness advice
- Insomnia issues
- Stress management options
- TB skin test

We are here to support you in fulfilling your educational and personal goals through a variety of activities and services that promote health. We know that good health is essential to your success. Our goal is to help provide you with the information and services you need to maintain your health, not only throughout your academic career, but for a lifetime.

Academic Center Building Two, Room 274
559-325-5318

Monday - Thursday: 8:30 a.m. - 11:30 a.m. & 1:00 p.m. - 3:30 p.m.
Friday: 8:00 a.m. - 11:30 a.m.

120 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC 10-80288	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	ARR	B.NABORS

Meets from 1/11 to 4/22. (This is an online class with mandatory off-campus student observations. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Students are required to do 48 hours of K-12 observations during the course of the semester. Please contact instructor at brent.nabors@sccd.edu for more information.)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Time Class Offering(s)

ENGL 1A-80165	MW	2:00pm-3:50	AC2 184	J.BURDICK
and	TBA	TBA	CC WEB	J.BURDICK

(Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@sccd.edu for more information.)

Online Class Offering(s)

ENGL 1A-80139	WEB	WEB	WEB	K.BEBERIAN
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at katie.beberian@sccd.edu for more information.)

ENGL 1A-80140	WEB	WEB	WEB	M.GOWDY
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at marvita.gowdy@sccd.edu for more information.)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL 3-80180	MW	12:30pm-1:45	AC2 183	J.BURDICK
and	TBA	TBA	CC WEB	J.BURDICK

(Theme: Myth and Mind. Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@sccd.edu for more information.)

ENGL 3-80181	TTh	1:30pm-2:45	AC2 183	J.SIMONSON
and	TBA	TBA	CC WEB	J.SIMONSON

(Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.simonson@sccd.edu for more information.)

Online Class Offering(s)

ENGL 3-80141	WEB	WEB	WEB	T.ISHIGAKI
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at teresa.ishigaki@sccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Full Term Class Offering(s)

ENGL 43B-80201	TTh	2:00pm-3:15	AC2 184	J.BURDICK
and	TBA	TBA	TBA TBA	J.BURDICK

(Occasional class sessions will be replaced with online assignments. Student must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jeff.burdick@scccd.edu for more information.)

ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with written compositions while also enhancing their own writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include composition theory, collaboration learning, writing centers, and writing across the curriculum. Concurrent enrollment in English 125 or English 1A is recommended.

PREREQUISITES: Eligibility for English 125 or 126 or placement by assessment. (A, CSU)

Full Term Class Offering(s)

ENGL 72-80193	W	2:00pm-2:50	AC1 141	J.SIMONSON
and	TBA	TBA	ARR	J.SIMONSON
and	TBA	TBA	CC WEB	J.SIMONSON

(Requires .5 arranged hours each week. Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.simonson@scccd.edu for more information.)

ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Full Term Class Offering(s)

ENGL 72A-80194	W	3:30pm-4:20	AC1 141	J.SIMONSON
and	TBA	TBA	ARR	J.SIMONSON
and	TBA	TBA	CC WEB	J.SIMONSON

(Requires .5 arranged hours each week. Occasional class sessions will be replaced with online assignments. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.simonson@scccd.edu for more information.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN 35-80215	WEB	WEB	WEB	K.EICHMANN
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at kelly.eichmann@scccd.edu for more information.)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN 40-80202	WEB	WEB	WEB	J.PORTER
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennie.porter@scccd.edu for more information.)

122 FALL 2016 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH 1-80203	WEB	WEB	WEB	B.ALLEN
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@scccd.edu for more information.)

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Hybrid Class Offering(s)

HLTH 2-80209	MWF	12:00pm-1:50	AC2 284	B.ALLEN
and	TBA	TBA	CC WEB	B.ALLEN

Meets from 1/11 to 2/11. (This class is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of this class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at becky.allen@scccd.edu for more information.)

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Online Class Offering(s)

HIST 11-80276	WEB	WEB	WEB	J.HEYNE
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.heyne@scccd.edu for more information.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12)

Online Class Offering(s)

HIST 12-80277	WEB	WEB	WEB	J.HEYNE
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at jennifer.heyne@scccd.edu for more information.)

INFORMATION SYSTEMS

IS 13 DATABASE ESSENTIALS (1.5 Units)

This course is designed for students who inspire to attain a basic understanding of databases. Topics will include creating and editing tables, creating and using forms, creating and running queries, creating and printing reports, and sorting and indexing data fields using current database software. Students are expected to complete computer assignments outside of class.

(A, CSU)

Online Class Offering(s)

IS 13-80289	WEB	WEB	WEB	T.GIUFRIDA
and	TBA	TBA	CC WEB	T.GIUFRIDA

Meets from 3/14 to 4/22. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@scccd.edu for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS 15-80290	WEB	WEB	WEB	B.NABORS
and	TBA	TBA	CC WEB	B.NABORS

Meets from 1/11 to 4/22. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.)

IS 15-80554	WEB	WEB	WEB	C.ARNOOLD
and	TBA	TBA	CC WEB	C.ARNOOLD

(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at craig.arnold@scccd.edu for more information.)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS 16-80291	WEB	WEB	WEB	T.GIUFFRIDA
and	TBA	TBA	CC WEB	T.GIUFFRIDA

Meets from 1/11 to 2/19. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@scccd.edu for more information.)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Online Class Offering(s)

IS 18-80292	WEB	WEB	WEB	T.GIUFFRIDA
and	TBA	TBA	CC WEB	T.GIUFFRIDA

Meets from 2/8 to 3/18. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at tosha.giuffrida@scccd.edu for more information.)

IS 42B FLASH DESIGNS (3 Units)

Introduction to the basics of Flash. The focus of this course will introduce the basic tools featured in Flash animating and creating graphics, exporting information, animation, scripting, as well as learning how to create an interactive interface.

ADVISORIES: Information Systems 1 or 11 or 12 or 15, eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS 42B-80293	WEB	WEB	WEB	STAFF
and	TBA	TBA	CC WEB	STAFF

Meets from 1/11 to 4/22. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at brent.nabors@scccd.edu for more information.)

LIBRARY SKILLS

LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Units)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Online Class Offering(s)

LIBSKL 1-80425	WEB	WEB	WEB	L.MACDONALD
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Meets from 2/22 to 5/20. (This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at lauren.macdonald@scccd.edu for more information.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG 10-80560	WEB	WEB	WEB	C.CUNHA
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(This is a 100% online class. Students that are enrolled or on the waitlist must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at matthew.alanis@scccd.edu for more information.)

MATHEMATICS

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

MATH 11-80309	WEB	WEB	CC WEB	C.CHOATE
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(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at courtnie.choate@scccd.edu for more information. Mandatory on-campus meetings for this class will be held at Clovis Community College on Tuesday from 5:30-7:30pm in room AC2-181 on the following dates January 12th, February 2nd, 9th, March 1st, 8th, 29th, April 5th, 12th, 19th, and May 10th, 17th. Please contact instructor at courtnie.choate@scccd.edu for more information.)

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Hybrid Class Offering(s)

MATH 45-80310	WEB	WEB	CC WEB	R.HICKEY
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(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@scccd.edu for more information. Mandatory on-campus meetings for this class will be held at Clovis Community College on Thursday from 5:30-7:00pm in room AC2-274 on the following dates January 14th, February 18th, March 17th, April 21st and May 19th.)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Hybrid Class Offering(s)

MATH 103-80308	WEB	WEB	CC WEB	R.HICKEY
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(This is an online class with mandatory face-to-face meetings on campus. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at russell.hickey@scccd.edu for more information.) Mandatory on-campus meetings for this class will be held at Clovis Community College on Tuesday from 5:30-7:30pm in room AC2-274 on the following dates January 12th, February 2nd, 23rd, March 15th, April 19th, May 10th, and May 17th.)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY 2-80393	WEB	WEB	WEB	S.THORNTON
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(This is a 100% online class. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact instructor at shantel.thornton@scccd.edu for more information.)



Transfer Admission Guarantee (TAG)

- ✓ Have you completed 30 UC Transferable units & have a 3.0 - 3.5 GPA?
- +
- ✓ Planning on Transferring to a UC for Fall 2017?
- = Then you may be eligible for a Transfer Admission Guarantee (TAG)!



- TAG's may be completed for ONE of the following UC's:



- Application filing period is September 1st - September 30th.
<https://uctap.universityofcalifornia.edu>
- Review specific TAG criteria for each University on the CCC Transfer/Career Center blackboard site or meet with a counselor.

Counseling | AC2-133 | (559) 325-5230

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class. **It is the student's responsibility to ensure that he/she is dropped from the class.**

Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class

Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate in the Admissions and Records Office. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is March 25, 2016. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline.

A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

(Deadline: Sept 2, 2016 for Fall 2016 full-term classes)

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at www.cloviscollege.edu and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Clovis Community College may be found in the college catalog and in the Counseling Office. It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.cloviscollege.edu, Online Forms. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Clovis Community College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the catalog.

Final Grade Reports

To view your grades, please log on to WebAdvisor. If you wish to have your grades mailed, please request your grade report online at www.cloviscollege.edu, Online Forms.

CAMPUS SERVICES

Admissions and Records Office

The Admissions and Records Office is responsible for collecting fees for parking permits, registration fees, Associated Student Government (ASG) fees, child care fees, etc. The Admissions and Records Office is located in AC2-130A. Office Hours are Monday through Thursday 8:00 a.m. to 6:00 p.m. and Fridays 8:00 a.m. to 5:00 p.m. Please note: hours are extended through registration. Telephone (559) 325-5200, Fax (559) 325-5299.

Assessment

It is highly recommended that students planning to take an English class, a math class or a class that has an English or math prerequisite or advisories take an English/math placement test prior to registration if they have not met the class prerequisite by other means. This test is by appointment administered through the Counseling Office.

A schedule of testing times and dates is established at the beginning of each month. Please contact Student Services at (559) 325-5230 for dates, times and locations.

Test scores are used for counseling purposes and to assist with correctly advising students' class placement. These tests are not entrance examinations, and the results will not prevent any prospective student from admission to the college or from enrolling in any course. If possible, the placement tests should be completed well before registering for classes so that courses can be approved by a counselor on the registration form.

After a student takes the placement test, the student will discuss the test results and answers to the assessment survey with a counselor. If the student thinks the student may discuss this with the counselor. A student may decide to retake the test or make a course selection based on the total assessment with the counselor.

If a student wishes to take a class other than the one recommended by the assessment process, the student may discuss this with the counselor. If he or she agrees, the counselor will approve the student's entry into that class. If the counselor does not agree, the student may appeal the counselor's recommendations to the vice president of instruction by completing the submit a Prerequisite/Corequisite Challenge Petition (available from the Counseling Center or from a counselor). The student will have a chance to present his/her case at which time a decision will be made as to whether to enroll in the class.

Students who plan to transfer to a baccalaureate institution prior to the completion of 60 transferable units at Clovis Community College are encouraged to take the ACT (American College Test) or the SAT (Scholastic Aptitude Test) of the college board.

No placement examination is required as a condition for admission to the college.

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at mycampushub.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID.

Phone and Hours:

(559) 325-5253

M- Th: 8:00 a.m. to 6:00 p.m. F: Closed

Additional hours are added during the first part of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at www.cloviscollege.edu. Click on "Student Services" and then on "Bookstore."

Business Office

The Business Office is responsible for the disbursement of financial aid and payroll checks. It is located in AC1-260. Office hours are Monday through Friday, 8:00 a.m. to 5:00 p.m. Telephone (559) 325-5319.

Cafe

Meals and snacks are available throughout the day in the campus cafe. Cafe hours are 7:30 a.m. to 6:00 p.m. Monday through Thursday, and 7:30 a.m. to 2:00 p.m. on Fridays. Summer hours will vary. Telephone (559) 325-5302.

CalWORKs Program

CalWORKs stands for California Work Opportunities and Responsibility to Kids. Anyone who is receiving cash aid from a county welfare department may be eligible. The CalWORKs Program provides academic counseling, employment training, career counseling, child care, workstudy, and life skills classes. Students follow a welfare-to-work plan consisting of educational and work activities totaling 32 to 35 hours per week. For more information, call (559) 325-5260.

Child Development Center

The Clovis Community College Child Development Center opened in the fall of 2007. The \$6 million facility was funded through a collaboration between the State Department of Education, Clovis Unified School District, State Center Community College District and First Five of Fresno, and it serves a dual role, providing high quality child development and child-care services for children, and as a model demonstration site for high school and college students studying child development. The Development Center is accredited by the National Association for the Education of Young Children. Prior enrollment is given to Willow International students taking at least 6 units per semester, State Center Community College District faculty and staff, and Clovis Unified School District employees. The program offers both full day and half day child-care for children 18 months through 5 years. Applications are available through the Child Development Center office. For more information visit our website at www.cloviscollege.edu.

Counseling

The Clovis Community College counselors provide comprehensive counseling services to assist students toward a successful college experience. The goal of Counseling is to facilitate the process by which students choose the appropriate courses and programs of study in order to earn a degree or certificate, transfer to a four-year university, and/or complete a vocational program. Counselors assist students in the selection of courses and majors and with strategies to develop and achieve their educational goals. As a result of the Student Success Act of 2012, all students need to meet with an academic counselor to get a Student Educational Plan (SEP). Also, in order to maintain enrollment priorities, students must have an SEP on file. An SEP outlines a suggested course of study for the individual student based on major, transfer plan, and sequence

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of courses. Students are encouraged to update their SEP each semester or when a change is made to their major, transfer institution, or other pertinent objective. An SEP should be developed during the student's first semester at CCC and maintained throughout a student's enrollment at CCC.

In addition to one-on-one counseling sessions, Counseling classes for self-understanding & development are offered. Courses offered in these subject areas include: learning strategies, career awareness, student success, leadership, college orientation, and transfer preparation. Course availability varies each semester. The Counseling Office is open from 8:00 a.m. to 6:00 p.m. Monday-Thursday and 8:00 a.m. to 5:00 p.m. on Friday. Counselors are available on a walk in basis, by appointment for specific programs and services, and online. Hours are subject to change without notice. To schedule a counseling appointment, please call (559) 325-5230.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs & Services (DSP&S) is designed to provide specialized services and accommodations that assist students with documented physical, psychological and learning disabilities reach their maximum potential while achieving their educational goals. Students with disabilities must "self identify" and request services from DSP&S for services to be initiated. For more information, contact Disabled Students Programs and Services at (559) 325-5230.

Educational Enrichment

Students in the 10th, 11th, and 12th grades who can benefit from advanced scholastic or vocational work can enroll in college courses and receive college credit through the Educational Enrichment Program. Exceptions to this policy are outlined in the Educational Enrichment Application. A student may qualify for the program with a cumulative high school GPA of at least a 2.5 (Juniors and Seniors) and a 3.0 (Sophomores), approval from the high school principal, a high school counselor, and a parent. Not all courses listed in the Clovis Community College schedule are available to the Educational Enrichment student. Generally, courses of a remedial nature, courses for which failing grades were earned, and courses required for high school graduation do not meet the intent and spirit of the program. Students must meet all the necessary prerequisites for any course in which they wish to enroll. Students admitted to the program are treated as new students each semester attended; and are eligible to register during the open enrollment period. As of May 5, 2014, students no longer have to wait until the first day of class to attempt to add a class. For more information, contact the Counseling Office at (559) 325-5230.

Health Services

Health Services is designed to support you in fulfilling your educational and personal goals through a variety of activities and services that promote health. We know that good health is essential to your success, and our goal is to help provide you with the information and services you need to maintain your health, not only throughout your academic career, but for a lifetime. Health Services is located in AC2-274B. Office hours are Monday through Thursday, 8:30 a.m. to 3:30 p.m. and Fridays 8:30 a.m. to 11:30 p.m. Call (559) 325-5318 for more information or to schedule an appointment.

Leon S. Peters Honors Program

The Leon S. Peters Honors Program offers an enhanced educational experience designed to challenge students with a specially selected curriculum. The focus of the honors curriculum is on preparation for transfer to a four-year institution. Taking part in an honors program enhances your transcript, improves your opportunity to transfer to a four-year college or university, enables you to develop closer relationships with instructors, and helps you explore your

interests more deeply. Honors program students receive many benefits including priority registration, special transfer counseling, recognition on transcripts, and unique field trips.

The following criteria are used to determine eligibility for the program: Eligibility for English 1A and at least one of the following:

- Cumulative GPA of 3.5
- Graduation in the top 25 percentile of your high school class
- Completed SCCC College Instructor Recommendation Form.

For more information, contact Counselor Tasha Hutchings at (559) 325-5304.

Library - Learning Resources Center

The Clovis Community College Library is located in AC2-148 and offers a wide array of resources and services to students, faculty and staff. Three study rooms are available for quiet or group study sessions and a large reading area provides comfortable seating with work tables. Over 20 computers allow research activity, word processing, and presentation software programs. The library collection offers over 13,000 print resources including books, magazines, journals, and newspapers, as well as an E-book collection of over 20,000 titles. There is a DVD collection of informational, literary and dramatic films as well as an audio book collection of fiction and nonfiction works. Over 20 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, streaming media, images, and more. The databases and E-book collection are accessible on and off campus, as is the library's online catalog which allows students and staff to locate and request print and media items from all our district libraries. Printers and a copy machine offer color and black and white printing at 10 cents a page. One-on-one reference and research assistance is always available. Visit our web site at www.cloviscollege.edu and click on Library in the center of the page.

Psychological Services

Psychological Services at the Clovis Community College focuses on supporting and improving student success and a major component of this includes mental health wellness. Working toward personal awareness while providing a comforting and safe environment is our objective. This can be achieved by reaching our community in a culturally competent manner and working to accomplish the need of the individual. Psychological Services are a complementary service offered to all enrolled students. Typically, students who pursue using these services are allowed a maximum of eight sessions for those who have not used psychological services in the past and three to four sessions each subsequent semester that they remain enrolled. Located in AC2-117, the office hours are Monday 8 a.m. to 3 p.m., Tuesday, Wednesday, and Friday 8 a.m. to 5 p.m., and Thursday 1 p.m. to 5 p.m. For more information, please call (559) 325-5377.

Study Abroad

Clovis Community College students may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The following programs will be offered in 2017:

Rome, Prague and Krakow – Summer 2017

Two courses will be offered to students wishing to explore Rome, Prague and Krakow-Auschwitz in the Summer of 2017. Western Civilization from 1648 (3 units) and Intro to Business (3 units) will take students through a modern western nation and into two former Communist nations which are rapidly becoming emerging European economies and centers for technology and entrepreneurship.

HIST 2 - Western Civilization from 1648 (3 units) Students learn the intellectual, social, political, cultural and economic development of Western civilization from 1648 to the present. This trip presents students with a unique chance to learn about historical events and figures on the very spot they occurred and lived.

BA 10 - Introduction to Business (3 units) A multidisciplinary survey of the U.S. business environment including the examination, analysis, reasoning, advocacy, and critique of how culture, society, economic systems, legal, international, political, financial, and human behavior interact to affect a business organization's policy and practices.

This study abroad provides students a rare first-hand experience of the contrast between struggling and emerging economies through a business and historical perspective. Students will tour historical and cultural sites including the Vatican; Roman ruins; Prague, the only European capital city that survived WWII relatively untouched; and the Auschwitz Death Camp. At each city, students will gain a perspective of past and present business and economic principles as compared to that of the U.S. including leadership, marketing, entrepreneurship. We will also tour Google Prague and the Czech stock exchange.

Paris – Summer 2017

For more information on these programs, please visit our Study Abroad webpage at www.sccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by email at margaret.hiebert@fresnocitycollege.edu.

Transfer Services

Transfer services assist students with the transition from Clovis Community College to a baccalaureate level college or university. These services provide a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. Additionally, special programs offer field trips to visit baccalaureate level colleges within California. Transfer services located in the AC2-133. For more information, call (559) 325-5230.

TRiO Programs

Clovis Community College offers two TRiO programs that are geared to help students to meet their educational goals and objectives. These programs serve first generation, low income students and/or students with disabilities. They also provide academic support and guidance to help students meet the challenges in obtaining a degree or transferring to a four-year college.

Student Support Services

The Student Support Services (SSS) program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students towards the successful completion of their post-secondary education. SSS is a free federal TRiO program that serves students who are first generation, low-income or have a disability.

Science, Technology, Engineering, and Mathematics Majors

The Science, Technology, Engineering and Mathematics (STEM) Program provides specific opportunities for students seeking Science, Technology, Engineering and Mathematics majors. We guide, mentor and motivate students towards the successful completion of post-secondary education. In addition, we assist students to successfully transfer to a CSU or UC campus. STEM is a free federal TRiO program that serves students who are first generation, low-income or have a disability.

Benefits of the Student Support Services include: Priority Registration, Academic Advising, Career Planning, Study Skills Workshops, Financial Aid Advising, Transfer Assistance, Cultural Events, and College Campus Tours.

Tutorial Center

The Clovis Community College Tutorial Center offers no- and low-cost tutoring in subjects such as English, math, and science. Qualified and trained peer tutors are available to assist students with writing assignments, subject comprehension, test preparation, and study skills development. Students may make one-on-one or group tutoring appointments for English; all other subjects are offered on a walk-in basis. Hours may vary by subject. Please visit the Tutorial Center in AC1-137 or call (559) 325-5248 for more information.

Veterans Services

Clovis Community College administers a variety of educational programs for eligible veterans. In addition, there are educational benefits for dependents (spouses and/or children) of veterans under the Survivors' and Dependents' Educational Assistance Program. A veterans counselor is available in the Counseling Office in Academic Center 2 (AC2-133). For additional information call (559) 325-5230.

Writing Services

Writing tutors are trained to provide assistance on any academic writing assignments. During a session, students can work on the many aspects of the writing process, including topic choice, brainstorming, revision, document formats, and editing. Students enroll in English 272 (Assistance in College Writing), a 0.5-1 unit credit/no credit course. Students are put into groups of 3-4 based on course level. Groups meet 2 times weekly for 50-minute sessions. Students are required to complete 24 sessions (20 hours of tutoring) to earn 0.5 unit of credit or 48 sessions (40 hours of tutoring) to earn 1 unit of credit. Writing services are available in the Tutorial Center, located in AC1-137. Writing Services hours are Monday - Wednesday 10 a.m. to 7 p.m., Thursday 10 a.m. to 4 p.m., and Friday 10 a.m. to 12 p.m. For more information, please call (559) 325-5248.

STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/ NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy (http://www.scccd.edu/is/district_use.html). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor. If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office. Effective Fall 2006, the Student Health Fee will no longer be covered by the Board of Governors Fee Waiver.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$235 per unit for fall classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5).

Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 325-5200.

*Payment of Fees

Fees are due based on when you register in each class.

If you register:	Summer 2016 fees are due no later than:	Fall 2016 fees are due no later than:
3/30/2016 - 4/19/2016	May 12, 2016	July 21, 2016
4/20/2016 - 7/08/2016	Same Day You Register	July 21, 2016
7/09/2016 - After	Not applicable	Same Day You Register

***Fees must be paid by 5:00 p.m. or you may be dropped for non-payment.**

The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

***Personal Checks**

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Clovis Community College, Business Office
10309 N. Willow Ave.
Fresno, CA 93730

***Credit Card Payments**

Students are encouraged to use www.webadvisor.sccd.edu, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 442-8228 to obtain login information. Credit card payments are also accepted at the the Admission and Records Office (AC2-130A) or over the telephone at (559) 325-5230 during normal business hours.

***Credit by Examination Fee**

Application for Credit by Examination is available in the Admissions Office. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Admission and Records Office (AC2-130A), no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the Board of Governor's fee waiver.

***Materials Fee - Selected Courses Only**

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Office for a waiver of the material fee.

***Health Fees**

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$19 for each semester (fall and spring terms) and \$16 for the summer term. For off-campus and online classes students are required to pay an \$11 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Clovis Community College, Fresno City College, Reedley College, and Madera Community College Center. This fee is not waived by the Board of Governor's Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available in the Clovis Community College Business Office and online. The form must be turned in at the time fees are paid.

***Associated Student Government (ASG) Fee**

Students have the option of purchasing an ASG identification card for \$10 for the academic year which begins each fall term. Cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Clovis Community College Student Activities Office at (559) 325-5235.

***Parking Fee**

Students who choose to use an approved on-campus parking area must purchase a district parking permit. The permit must be displayed in the vehicle and must be visible at all times. Fall and spring permits are \$25 per semester. Summer session permits are \$10. One-day permits cost \$1. Student semester permits may be purchased in the Admissions and Records Office (AC2-130A) and the Bookstore. Staff parking permits are available for purchase in Admissions and Records only. One-day permits are available in vending machines at parking lot entrances. Metered and handicap parking are also available. Copies of campus parking regulations are available at the Business Offices or the campus Police Department. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 325-5230.

* Subject to change without notice per SCCC Board of Trustees.

132 FALL 2016 CLASS SCHEDULE

STUDENT EXPENSES Based on SPRING 2016 rates

The following budgets have been put together to help you plan your expenses. Fees change each academic year. If you have questions, please call the Admissions and Records Office at (559) 325-5200.

Academic Expenses - California Resident

\$46 per unit

(per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASG Representation Fee.....	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card (full-year)	<u>\$10.00</u>
Total	\$1,152.00

Academic Expenses - Non-Resident Student

\$281 per unit (\$235 tuition plus \$46 enrollment fee)

(per semester)

Tuition (\$235 x 12 units).....	\$2,820.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASG Representation Fee.....	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card	<u>\$10.00</u>
Total	\$3,972.00

Academic Expenses - International Student

\$281 per unit (\$235 tuition plus \$46 enrollment fee)

(per semester)

Tuition (\$235 x 12 units).....	\$2,820.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASG Representation Fee.....	\$1.00
Health Insurance**	\$544.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card	<u>\$10.00</u>
Total	\$4,516.00

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

Associated Student Government Representation Fee

A student representative fee of \$1.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, and Clovis Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all three locations would be charged a total of \$3.00. This fee is used for student advocacy at the local, state, and national levels. A waiver of this fee can be obtained for religious, political, moral, or financial reasons. Waiver forms may be found on the Clovis Community College website. For more information, contact the Associated Student Government at (559) 325-5391.



* Subject to change without notice per SCCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Office. Requests may also be submitted online at www.cloviscollege.edu. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

Number of class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

**Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.*

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund of Associated Student Government Identification Card

Students must request a refund from the Student Activities Office Academic Center 1, room 160 (AC1-160). A 100% refund will be given during the first week and a 50% refund during the second week of the semester.



* Subject to change without notice per SCCCD Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds. Applications are submitted online at www.fafsa.gov.

Enrollment Fee Waivers

All California residents may apply for a Board of Governors Fee Waiver (commonly known as a BOG or fee waiver) to cover enrollment fees. To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office.

There are two ways to apply for an enrollment fee waiver:

1. Fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov and list Reedley College's federal school code (001308) on your application. Students who list Reedley College's school code on their FAFSA will automatically be reviewed for fee waiver eligibility. We encourage students to fill out the FAFSA because the application will be processed for federal and state funds with one application.
2. If you have not completed a FAFSA, you may submit a Board of Governors Fee Waiver (BOG) application. We recommend that you complete the FAFSA because the fee waiver application does not help cover books, supplies, or other college expenses.

California Dream Act: If you are eligible for in-state tuition under AB540, you may qualify for the BOG and state grants if you meet certain qualifications. For more information and to apply, log on to www.caldreamact.org.

Federal Financial Assistance

To apply for federal financial assistance, the Department of Education requires that each applicant fill out a FAFSA and provide any documents requested by the Financial Aid Office. Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

Federal awards are between \$287 and \$2,865 a semester. After you submit your FAFSA and turn in all requested documents, the Financial Aid Office will notify you of your eligibility by email to your school email address.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. All federal financial aid recipients are reviewed for dropping class(es) and/or receiving all unsatisfactory grades. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

State Financial Assistance

The California Student Aid Commission (CSAC) offers qualified California residents competitive and entitlement grants through the Cal Grant program. To apply for a Cal Grant, students must fill out the FAFSA and a Cal Grant GPA Verification Form by the deadline dates. The deadline dates for the Cal Grant programs ONLY are March 2 for entitlement grants and September 2 for competitive grants. Clovis Community College submits GPAs electronically for current students who meet certain eligibility criteria. For additional Cal Grant information, go to www.calgrants.org. If you are a current student and want to know if your GPA will be electronically certified by Clovis Community College, contact the Financial Aid Office.

Scholarships

Clovis Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Clovis Community College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Clovis Community College Scholarship Application, which is one application for all scholarships, is available from January to April 15 every year. You may apply online at www.cloviscollege.edu.

Important Information and Reminders

- ✓ Keep your address and phone number updated through WebAdvisor.
- ✓ Fee waivers do not cover the \$19 health fee.
- ✓ Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- ✓ When applying for financial aid and/or a fee waiver, read all instructions carefully.
- ✓ Check for submission deadline dates and class drop-dates.
- ✓ Submit all requested documents and forms to the Financial Aid Office as soon as possible.
- ✓ If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Office or online.
- ✓ If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Clovis Community College, Fresno City College, Reedley College, Madera Community College Center, and Oakhurst Community College Center.
- ✓ You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.

For more information on any of these topics, contact the Financial Aid Office.

- Clovis Community College • www.cloviscollege.edu
10309 N. Willow Avenue, Fresno, CA 93730 (559) 325-5239

Gainful Employment

The US Department of Education requires colleges to disclose certain information for any financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." This information includes program costs, occupations that the program prepares students to enter, occupational profiles, on time completion rate, and for the most recent award year, the number of students who have completed the program, the number of students who complete the program within the estimated duration, and the median Title IV and private loan debt incurred by those who complete the program. We have provided a helpful guide to critical information about certificates available on our website: www.cloviscollege.edu/index.aspx?page=174 or under the "For Students" tab, "Gainful Employment."



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

Fill out your Free Application for Federal Student Aid (FAFSA) for the 2016-2017 academic year. The application is submitted online at www.fafsa.gov.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at www.webadvisor.scccd.edu. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Office at (559) 325-5246.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information about Financial Aid Policies, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our website by logging on to www.cloviscollege.edu/financialaid.

CAMPUS POLICIES

Academic Dishonesty

Students at Clovis Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Instruction and Student Services' Office.

Drug- and Alcohol-Free Campus

Clovis Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Instruction and Student Services at (559) 325-5214, the Dean of Instruction at (559) 325-5264, the Dean of Students at (559) 325-5265 or campus police at (559) 244-5911.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself. The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration.

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Clovis Community College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Vice President of Instruction and Student Services
4. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Dean of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Instruction and Student Services. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct. Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Instruction and Student Services at (559) 325-5214. The Vice President of Instruction and Student Services Office is located in AC1-260.

Intellectual Freedom and Responsibility— Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Statement of Nondiscriminatory Policy and Obligations

Clovis Community College does not discriminate on the basis of race, color, national origin, sex, handicap, age or sexual orientation in any of its policies, procedures or practices in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), the Age Discrimination Act of 1975 (pertaining to age), and California state law. This nondiscrimination policy covers admission and access to, and treatment and employment in, the center's programs and activities, including vocational education. Inquiries regarding the equal opportunity policies, the filing of grievances or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Ryen Hirata
Interim Dean of Students
Clovis Community College
10309 N. Willow Ave.
Fresno, CA 93730
(559) 325-5265

CAMPUS POLICIES

The college recognizes its obligation to provide overall program accessibility throughout the college for handicapped persons. Contact the Dean of Students, to obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by handicapped persons. The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs. Inquiries regarding Federal laws and regulations concerning nondiscrimination in education or the District's compliance with those provisions may also be directed to:

**Office for Civil Rights
U.S. Department of Education
221 Main Street, Suite 1020
San Francisco, CA 94105**

Declaración: Póliza de la No-Discriminación y las Obligaciones

Clovis Community College no discrimina a causa de raza, color, origen nacional, sexo, incapacidad, de edad u orientación sexual en ninguna de sus pólizas, trámites, o prácticas, en el cumplimiento con el Título VI del Acta de Derechos Civiles de 1964 (refiriéndose a raza, color, y origen nacional), el Título IX de las Enmiendas Educativas de 1972 (refiriéndose al sexo), la Sección 504 del Acta de Rehabilitación de 1973 (refiriéndose a la incapacidad), y al Acta de la No-Discriminación por Razón de Edad de 1975 (refiriéndose a la edad) y leyes de California. Esta póliza de la no-discriminación abarca la admisión y el derecho a, y el trato y el empleo en los programas y las actividades de la universidad comunal, incluyendo la educación vocacional. Las preguntas concernientes a las pólizas de oportunidad equitativa, el registro de quejas, o el pedido de una copia del procedimiento de quejarse que cubre quejas de discriminación pueden ser dirigidas a:

**Ryen Hirata
Interim Dean of Students
Clovis Community College
10309 N. Willow Ave.
Fresno, CA 93730
(559) 325-5265**

La universidad reconoce su obligación de proveer acceso total a los programas en toda la universidad a personas incapacitadas. Llame a Decano de Estudiantes, para obtener información acerca de la existencia y el local de servicios, las actividades y las instalaciones que son accesibles a y usadas por personas incapacitadas. La deficiencia de destreza en el inglés no será una barrera para la admisión y la participación en los programas de educación vocacional de la universidad.

Preguntas acerca de las leyes federales y los reglamentos concernientes a la no-discriminación en la educación o el cumplimiento de esas disposiciones también pueden ser dirigidas a:

**Office for Civil Rights
U.S. Department of Education
221 Main Street, Suite 1020
San Francisco, CA 94105**

Tsab Cai Tsis Pub Muaj Kev Ntxub ntxaug Thiab Tej Uas Yuav Tsum Tsu Us

Clovis Community College yuav tsis pub muaj kev ntxub ntxaug rau tej kev sib txawv ntawm haiv neeg, ntawm nqaij-tawv, tuaj txawv tej chaws tuaj, poj-niam, txiv-neej, neeg xiam oob khab, laus-hluas, los yog qhov kev xaiv ntawm tej kev nkauj nraug li cas nyob rau hauv nws txoj cai, kev khiav dej-num, los yog kev coj, kom raws li txoj cai Title VI ntawm Civil Rights Act ntawm 1964 (uas hais txog ntawm haiv neeg, nqaij-tawv, thiab tuaj txawv teb chaws tuaj), Title IX ntawm qhov Education Amendments ntawm xyoo 1972 (hais txog poj niam-txiv neej), Section 504 ntawm Rehabilitation Act ntawm xyoo 1973 (hais txog neeg xiam oob khab), qhov Americans with Disability Act thiab qhov Age Discrimination Act ntawm xyoo 1975 (hais txog laus-hluas), thiab xeev California Txoj Cai. Tsab cai tsis pub muaj kev ntxub-ntxaug no muaj vaj-huam sib luag thiab ncaj ncees rau kev tuaj nkag kawm ntawv thiab kev ua hauj-lwm nyob hauv college tej programs thiab lwm yam rau txhua tus, nrog rau kev kawm hauj lwm nyob hauv tsev kawm ntawv. Yog xav paub txog txoj cai vaj-huam sib luag no, muaj kev tsis txaus siab los sis xav tau ib daim ntawv qhia txog txoj cai ntawm kev tawm suab txog tej kev tsis txaus siab thaum raug neeg ntxub ntxaug ntawd no, mus cuag tau rau:

**Ryen Hirata
Interim Dean of Students
Clovis Community College
10309 N. Willow Ave.
Fresno, CA 93730
(559) 325-5265**

Lub tsev kawm ntawv paub txog nws lub luag dej num hais tias yuav tsum tau muaj program nyob thoob plaws hauv tsev kawm ntawv rau cov neeg xiam oob khab. Hu rau Dean of Students, rau tej kev pab thiab tej chaw pab, uas muaj rau cov neeg xiam oob khab.

Tus ho tsis paub lus As-kiv zoo los yeej tsis muaj teeb meem li cas rau nws tuaj mus kawm ntawv thiab kawm hauj lwm nyob rau hauv tsev kawm ntawv nqib siab no li.

Yog xav paub txog Tsoom Fwv tej cai tswj txog qhov tsis pub muaj kev ntxub-ntxaug nyob rau hauv tej tsev kawm ntawv los yog saib lub District ntawd puas ua raws li txoj cai, mus cuag tau rau:

**Office for Civil Rights
U.S. Department of Education
221 Main Street, Suite 1020
San Francisco, CA 94105**

Sexual Harassment Policy

It is the policy of the governing board of the State Center Community College District that no person shall, on the basis of ethnic group identification, national origin, religion, age, sex, race, color, physical or mental disability, or sexual orientation be subjected to unlawful discrimination in any program or activity of the district. It is further the policy of the governing board that the district shall maintain a working and learning environment free from sexual harassment of its students, employees, and those who apply for student or employee status. All students and employees should be aware that all institutions of the district are concerned and will take action to eliminate sexual harassment. Engaging in sexual harassment is conduct which may subject the harasser to disciplinary action.

Harassment on the basis of sex is a violation of State and Federal Law.

Sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- c. The conduct has the purpose or effect of having negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- d. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Complaints of sexual harassment should be processed according to the terms of District Administrative Regulation 5109.

A copy of the District sexual harassment policy and complaint procedures may be obtained from the Dean of Students (559) 325-5265.

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Instruction and Student Services' Office, and in the Student Activities Office. It is also available on the Clovis Community College website www.cloviscollege.edu. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Clovis Community College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2005, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Clovis Community College, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 21.1% attained a certificate or degree or became "transfer prepared" during a three year period, from Fall 2005 to Spring 2008.

Students who are "transfer-prepared" have completed 60 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 11.1% transferred to another postsecondary institution, (UC, CSU, or another California Community College) prior to attaining a degree, certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2006 to Summer 2008. The CCCC website is <http://extranet.cccc.edu/Divisions/TechResearchInfoSys/MIS.aspx>.



Date: _____

Catalog year: _____

Name: _____

S.ID.#: _____

Major: _____

Counselor: _____

Clovis Community College General Education for Associate Degree 2016-2017	Completed	In Progress	Planned
GENERAL EDUCATION (19 units minimum)			
Area A: Natural Sciences (one course, three units minimum)			
ANTHRO 1, BIOL 3, 5, 10, 11A, 11B, 20, 22, 31, CHEM 1A, 1B, 3A, 3B, 8, 10, 28A, 28B, FN40, GEOG 5, 9, GEOL 1, 9, PHYS 2A, 2B, 4A, 4B, 4C, 10, SCI 1A			
Area B: Social and Behavioral Sciences (one course each from B _i and B _{ii} , six units minimum)			
B _i : Government and Constitution: POLSCI 2, 2H, or 110			
B _{ii} : Social and Behavioral Sciences: ANTHRO 1, 2, 3, BA 33, CHDEV 38, 39, COMM 10, CRIM 5, 13, ECON 1A, 1B, GEOG 6, 40A, 40B, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 23, 32, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 32			
Area C: Humanities (one course, three units minimum)			
ASL 1, 2, 3, 4, ART 1, 2, 3, 4, 5, 6, 6H, 7, 9, 13, 17, 19, 23, CHIN 1, 2, COMM 12, 15 ENGL 1B, 1BH, 15A, 15B, 15E, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 23, 32, LING 10, 11, MUS 12, 16, PHIL 1, 1C, 1CH, 1D, PHOTO 1, SPAN 1, 2, 3, 3NS, 4,			
Area D: Language and Rationality (one course each from D _i and D _{ii} , six units minimum)			
D _i : English Composition: ENGL 1A, 1AH			
D _{ii} : Communication/Analytical Thinking: COMM 1, 1H, 2, 4, 8, 25, PHIL 6			
COMPETENCY REQUIREMENTS (Grade "C" or better required in each of the following areas)			
Writing: ENGL 1A, 1AH			
Reading: ENGL 1A and 1AH			
Oral Communication: COMM 1, 1H, 2, 4, 8, or 25			
Math: CSCI 26, BA 39, MATH 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103, or STAT 7			
Computer Familiarity: ART 30A, 30B, 37A, 37B, 41, 42, 44, CSCI 40, ENGR 2, 40, IS 11, 12, 13, 15, or IS – Computer Literacy Brief Courses Certificate or a college examination of computer familiarity.			
GRADUATION REQUIREMENTS			
Physical and Mental Wellness – one course from: CHDEV 5, 38, 39, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 25, 38, SOC 32			
Physical Education – two courses selected from the following PE classes: DANCE 9, 10, 14, 15, 28, PE 2, 6, 7, 8, 12, 12B, 14, 15, 15B, 16, 18, 19, 19B, 29, 43B, 43C, 36B, 36C, 45, 49, 49A, 71 <i>Note: Please see a counselor regarding P.E. credit based on DD-214 (Official SMART transcripts must be on file)</i>			
Have you met the residency requirement (see college catalog)?	Yes	No	
Have you completed 60 degree applicable units (see college catalog)?	Yes	No	
Have you completed your major requirements (specified in catalog) with a minimum "C" grade or better or "P" grade in each class? <i>see note below **</i>	Yes	No	
Do you have a minimum degree applicable cumulative GPA of 2.0?	Yes	No	

Note: The same course may be used to satisfy a requirement in General Education and Competency Requirements or to satisfy a requirement in General Education and Graduation Requirements unless stated otherwise.

**** P/NP Pass/No Pass:** is an option instead of traditional letter grade (A, B, C, D, or F). Some courses are graded on a Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned the course with a grade equivalent of A, B, C, and credit will be awarded for the unit value of the course. CCC 2016-2017 Catalog

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Date: _____
 Catalog year: _____

Name: _____
 S.ID.#: _____
 Major: _____
 Counselor: _____

Clovis Community College California State University General Education 2016-2017		Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester units minimum required with at least one course each from A1, A2, and A3. ("C" or better grade required in A1, A2 and A3)				
A1: Oral Communication (3 units minimum): COMM 1, 1H, 2, 4, 8, *25				
A2: Written Communication (3 units minimum): ENGL 1A, 1AH (No IB score accepted for this area) Advanced Placement: _____ Score: _____				
A3: Critical Thinking (3 units minimum): COMM *25, ENGL 3, 3H, PHIL 2, 4, 6				
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester units minimum with at least one course each from B1 and B2 (one course from B1 or B2 to contain a laboratory component, marked by L); and at least one course from B4. ("C" or better grade required in B4)				
B1: Physical Science (3 units minimum): CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 9(L), PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L), SCI 1A(L) Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
B2: Life Science (3 units minimum): ANTHRO 1, BIOL 3(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L) Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
B3: Laboratory Activity: Did you complete a course from B1 or B2 with a lab (marked with L) OR one of the following: BIOL 10 (L), CHEM 29A(L), 29B(L) Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
B4: Mathematics/Quantitative Reasoning (3 units minimum): BA 39, CSCI 26, MATH 4A, 4B, 5A, 5B, 6, 10B, 11, 17, 45, STAT 7 Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
AREA C: Arts and Humanities 9 semester units minimum with at least one course each from C1 and C2, and an additional course from C1 or C2.				
C1: Arts (3 units minimum): ART 1, 2, 5, 6, 6H, COMM 12, FILM 1, *2A, *2B, MUS 12, 16, PHOTO 1 Advanced Placement/International Baccalaureate: _____ Score: _____				
C2: Humanities (3 units minimum): ASL 1, 2, 3, 4, CHIN 1, 2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, GERMAN 1, 2, 3, 4, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN 1, 2, 3, 3NS, 4, 4NS, 15, 16 Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
C1 or C2 (3 units minimum): Did you complete an additional course from C1 or C2? Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
AREA D: Social Sciences 9 semester units minimum selected from at least two disciplines.				
D0-D9: (9 units minimum): ANTHRO 1, 2, 3, CHDEV *38, *39, COMM 10, CRIM 13, ECON 1A, 1B, GEOG 6, 40A, 40B, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2 Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				
AREA E: Lifelong Learning and Self-Development 3 semester units minimum				
E: CHDEV *38, *39, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32 NOTE: This area can also be certified with a military DD-214. Official SMART transcripts must be on file. Advanced Placement/International Baccalaureate/CLEP: _____ Score: _____				

- Notes:** -To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.
- Fresno City College (FCC) and Reedley College (RC) courses may satisfy requirements differently than Clovis Community College courses. See the FCC and RC CSU General Education worksheet or go to <http://www.assist.org> for courses completed at FCC, RC, and other California community colleges.
- * Courses listed above in more than one location will only be counted one time. After completing one of these courses, see a Counselor to identify which area you intended to use the course so that the course is coded correctly for your CSU GE certification.

COURSE ABBREVIATIONS

ACCTG = Accounting	EDUC = Education	MATH = Mathematics
ANTHRO = Anthropology	ENGL = English	MKTG = Marketing
ART = Art	ENGR = Engineering	MUS = Music
ASL = American Sign Language	FILM = Film	OT = Office Technology
BA = Business Administration	FN = Foods and Nutrition	PE = Physical Education
BIOL = Biology	FRENCH = French	PHIL = Philosophy
CHDEV = Child Development	GEOG = Geography	PHOTO = Photography
CHEM = Chemistry	GEOL = Geology	PHYS = Physics
CHIN = Chinese	GERMAN = German	POLSCI = Political Science
COMM = Communication	HONORS = Honors Courses	PSY = Psychology
COTR = Cooperative Work Experience Education	HIST = History	SCI = Science
COUN = Counseling	HLTH = Health Science	SOC = Sociology
CRIM = Criminology	INDST = Individual Study	SPAN = Spanish
CSCI = Computer Science	IS = Information Systems	STAT = Statistics
DANCE = Dance	LIBSKL = Library Skills	WTD = Water Treatment and Distribution
ECON = Economics	LING = Linguistics	

2016-2017 IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- All courses must be completed with a grade of "C" or better to be certified.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be applied to only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both.) See IGETC Supplemental – Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other CCC's will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions>. Enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high-unit majors, such as engineering or the sciences, which require extensive lower division preparation.
- See a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Clovis Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Office or www.assist.org.

This information is subject to change.

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Date: _____
 Catalog year: _____

Name: _____

S.ID.#: _____

Major: _____

Counselor: _____

Transferring to: ___ UC ___ CSU School: _____

Clovis Community College Intersegmental General Education Transfer Curricula (IGETC) 2016-2017 <small>Note: "C" Grade or better required for all courses listed</small>	Completed	In Progress	Planned
AREA 1: English CSU: three courses required, one each from 1A, 1B and 1C listed below. (9 semester units minimum) UC: two courses required, one each from 1A and 1B listed below. (6 semester units minimum)			
1A - English Composition: ENGL 1A, 1AH <i>(No IB score accepted for this area)</i> Advanced Placement : _____ Score: _____			
1B - Critical Thinking-English Composition: ENGL 3, 3H, PHIL 2 <i>(No AP or IB scores accepted for this area)</i>			
1C - Oral Communication (CSU requirement only): COMM 1, 1H, 4, 8, 25 <i>(No AP or IB scores accepted for this area)</i>			
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester units minimum)			
CSCI 26, MATH 4B, 5A, 5B, 6, 11, 17, STAT 7 Advanced Placement/International Baccalaureate : _____ Score: _____			
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester units minimum)			
3A - Arts: ART 1, 2, 5, 6, 6H, FILM 1, *2A, *2B, MUSIC 12, 16 Advanced Placement/International Baccalaureate : _____ Score: _____			
3B - Humanities: ASL *2, *3, *4, CHIN *2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH *2, *3, *4, GERMAN *2, *3, *4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN *2, *3, *3NS, *4, *4NS Advanced Placement/International Baccalaureate : _____ Score: _____			
Arts or Humanities: Did you complete an additional course from Area 3, Arts or Humanities? Advanced Placement/International Baccalaureate : _____ Score: _____			
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester units minimum)			
ANTHRO 1, 2, 3, CHDEV 38, 39, COMM 10, ECON 1A, 1B, GEOG 6, 40A, 40B, HIST 5, *11, *12, *12H, *22, 32, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2 Advanced Placement/International Baccalaureate : _____ Score: _____			
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science; at least one must include a laboratory component (indicated by L). (7-9 semester units minimum)			
5A - Physical Sciences: CHEM 1A(L), 1B(L), 3A(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 9(L), PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L), SCI 1A(L) Advanced Placement/International Baccalaureate : _____ Score: _____			
5B - Biological Sciences: ANTHRO 1, BIOL 3(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L) Advanced Placement/International Baccalaureate : _____ Score: _____			
5C - Laboratory Activity: Did you complete a course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 29A(L), CHEM 29B(L)? Advanced Placement/International Baccalaureate: _____ Score: _____	Yes	No	
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years of high school study in the same language with "C" grades or better (at Clovis Community College, one course required if not met by High School foreign language).			
ASL 1, *2, *3, *4, CHIN 1, *2, FRENCH 1, *2, *3, *4, GERMAN 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS • Advanced Placement/International Baccalaureate: _____ Score: _____ • High School: _____ 2Yrs. Same Language "C" grades or better: _____			

MANAGEMENT AND FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Abbott, Anthony	Physics Instructor	AC1-210	5280
Alanis, Matthew	Business Instructor	AC2-174	5332
Allen, Becky	Health/Physical Education Instructor	AC2-274C	5234
Allen, Bill	Mathematics Instructor	AC1-288	5255
Babb, Stephanie	Director of Marketing and Communications	AC1-276	5242
Bogosian, Chad	Philosophy Instructor	AC2-274	TBD
Brandon, Ann	Reading/English Instructor	AC2-211	5202
Brannon, Colleen	DSPS Counselor (temp)	AC2-137B	5349
Brown, Lee	Interim Dean of Instruction - Humanities and Social Science	AC2-235C	5264
Burdick, Jeff	English Instructor	AC2-209	5245
Cannon, Candace	Financial Aid Manager	AC2-141	5282
Castaneda, Jose	Accounting/Business Instructor	AC2-212	5204
Chavero, Nancy	Title V Counselor	AC2-133	5260
Choate, Courtnie	Mathematics Instructor	AC1-292	5331
Dent, Stephen (sabbatical fall 2016)	Art Instructor	AC1-294	5258
Dormedy, Derek	Chemistry Instructor	AC2-210	5337
Elliott, Cynthia	English Instructor	AC2-213	5270
Elliott, Garry	Criminology Instructor	AC1-188	5216
Fallon, Ann	Biology Instructor	AC2-208	5297
Fleming, Shawn	Chemistry Instructor	AC2-206	5206
Forey, Naomi	College Nurse	AC2-115C	5317
Fowler, Kelly	Vice President of Instruction and Student Services	AC1-260C	5214
Francis, Charles	Director, Herndon Campus	HC A-101	6455
Fritz, Erik	English Instructor	AC2-212	5222
Gardner, Jason	Mathematics Instructor	AC1-284	5277
Glaves, Chris	Computer Science/Engineering/Mathematics Instructor	AC1-288	5274
Griffin, Doris	Special Assignment		
Hammer, Karen	Spanish Instructor	AC1-184	5271
Hannigan, Karie	Counselor	AC2-133	5352
He'Bert, Gurdeep	Director of Student Success, Equity, and Outreach	AC2-221	5378
Heyne, Jennifer	History Instructor	AC1-192	5329
Hickey, Russell	Mathematics Instructor	AC1-286	5233
Hile, Arla	Biology Instructor	AC2-204	5228
Hirata, Ryen	Interim Dean of Students	AC2-235B	5365
Hitchcock, Roger	Mathematics Instructor	AC1-290	5261
Hopper, Lorrie	Vice President of Administrative Services	AC1-260	5238
Huebert, Brandon	Counselor	AC2-135C	5227
Huigen, Robin	Sociology Instructor	AC1-180	5210
Hutchings, Tasha	Counselor	AC2-137C	5304
Ikeda, Deborah	Campus President	AC1-260D	5205
Ishigaki, Teresa	English Instructor	AC2-217	5256
Johnson, Erica	Title V	AC2-139C	5220
Kerney, William	Computer Science	AC1-284	TBD
King, Kirtley	Digital Art/Photography Instructor	AC1-249	5291
Ledgerwood, Janice	Art Instructor	AC1-249	TBA
Libby, Joseph	History Instructor	Herndon Campus	5273

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NAME	POSITION	OFFICE	EXTENSION #
MacDonald, Cynthia	Librarian	AC2-142A	5353
Martinez, Anna	Communication Instructor	AC1-182	5322
McPhee, Jon	Geography Instructor	AC1-186	5269
Mester, Tom	Biology Instructor	AC2-208	5326
Meyer, Jennifer	Physics Instructor	AC1-294	5266
Moring-Garcia, Rachel	Counselor	AC2-139D	5221
Munoz, Ralph	Counselor	AC2-137D	5232
Nabors, Brent	Information Systems Instructor	Herndon Campus	5219
Piper, Vikki	Economics Instructor	Herndon Campus	5262
Renwick, Jon	Mathematics Instructor	AC1-290	5224
Romero, Liz	Instructor/Coordinator Child Development Center	CDC	5247
Ross, Stacy	Tutorial Center Coordinator	AC1-137	5248
Ryan, Jim (sabbatical fall 2016)	Mathematics Instructor	AC1-294	5268
Sanwo, Melanie	English Instructor	AC2-215	5272
Sarkisian, Tiffany	Communication Instructor	AC1-180	5259
Schoenburg, Diane	Psychology Instructor	AC2-274	5278
Shamp, Brian	Chemistry Instructor	AC2-210	5252
Simonson, Jennifer	English Instructor	AC2-215	5229
Stannard, Michael	Philosophy Instructor	AC2-274	5213
Stoner-Brito, Carla	Counselor	AC2-139B	5203
Sullivan, Carole	Mathematics Instructor	AC1-141	5323
Thomas, Linda	Dean of Instruction, Career Technical Education (CTE) and STEM	AC2-235E	5356
Tjahjadi, Ray	Information Systems Instructor	Herndon Campus	5217
Turpen, Sallie	Instructor/Coordinator Child Development Center	CDC	5249
Vagim, Nancy	Communication Instructor	AC1-180	5279
Yates, Susan	Athletic Director	AC2-274	5340

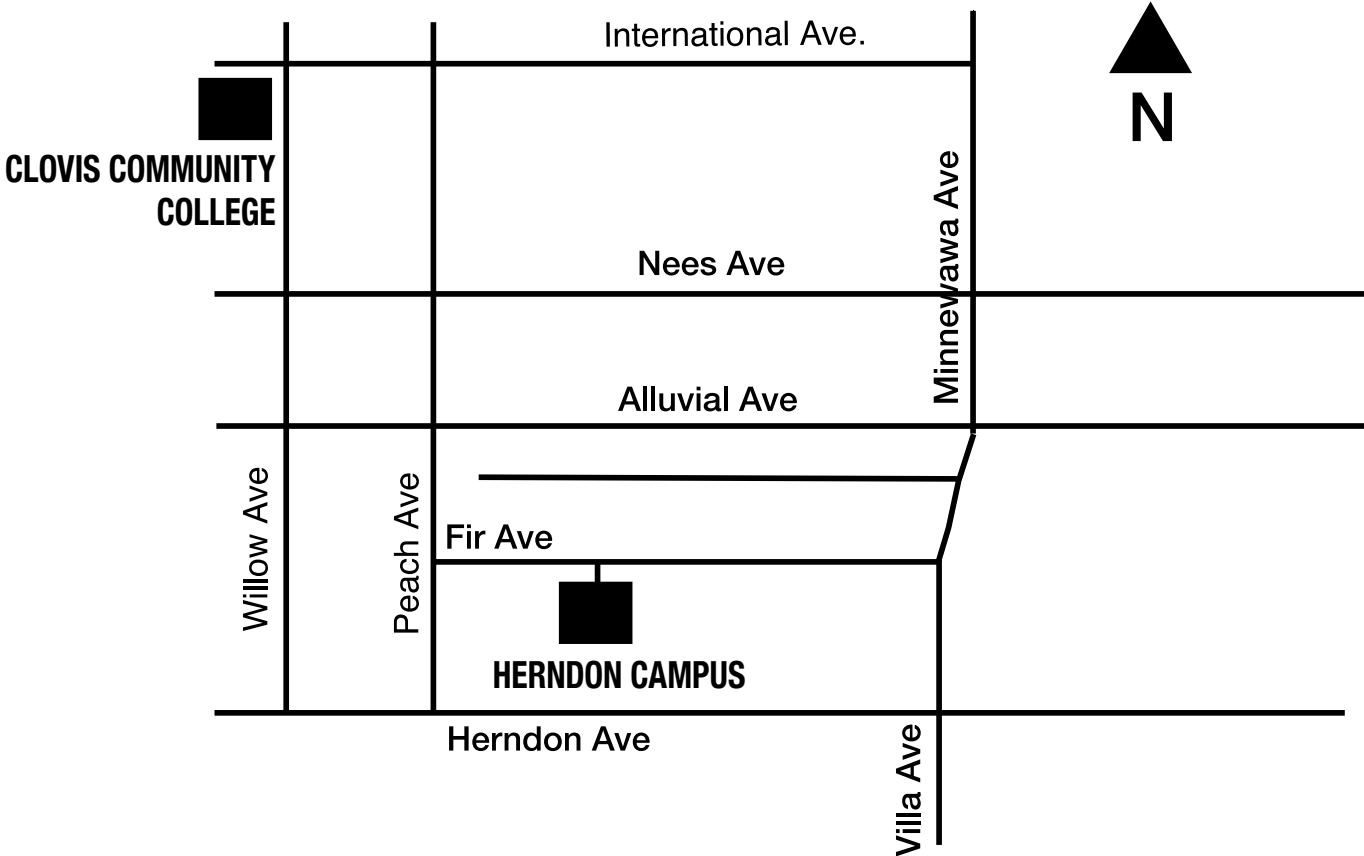
CAMPUS OFFICES

Administration	AC1 260
Admissions and Records	AC2 130
Assessment Center	AC2 177
Child Development Center	CDC
Open Computer Lab	AC1 120
Counseling	AC2 133
Dean's Office	AC2 235
Financial Aid Office	AC2 141
Library	AC2 142
Health Services	AC2 274B
Student Activities/Associated Student Government	AC1 160
Student Services	AC2 133
Transfer and Career Center	AC2 133
Tutorial Center	AC1 137

STUDENT CLASS PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

DIRECTIONAL MAP



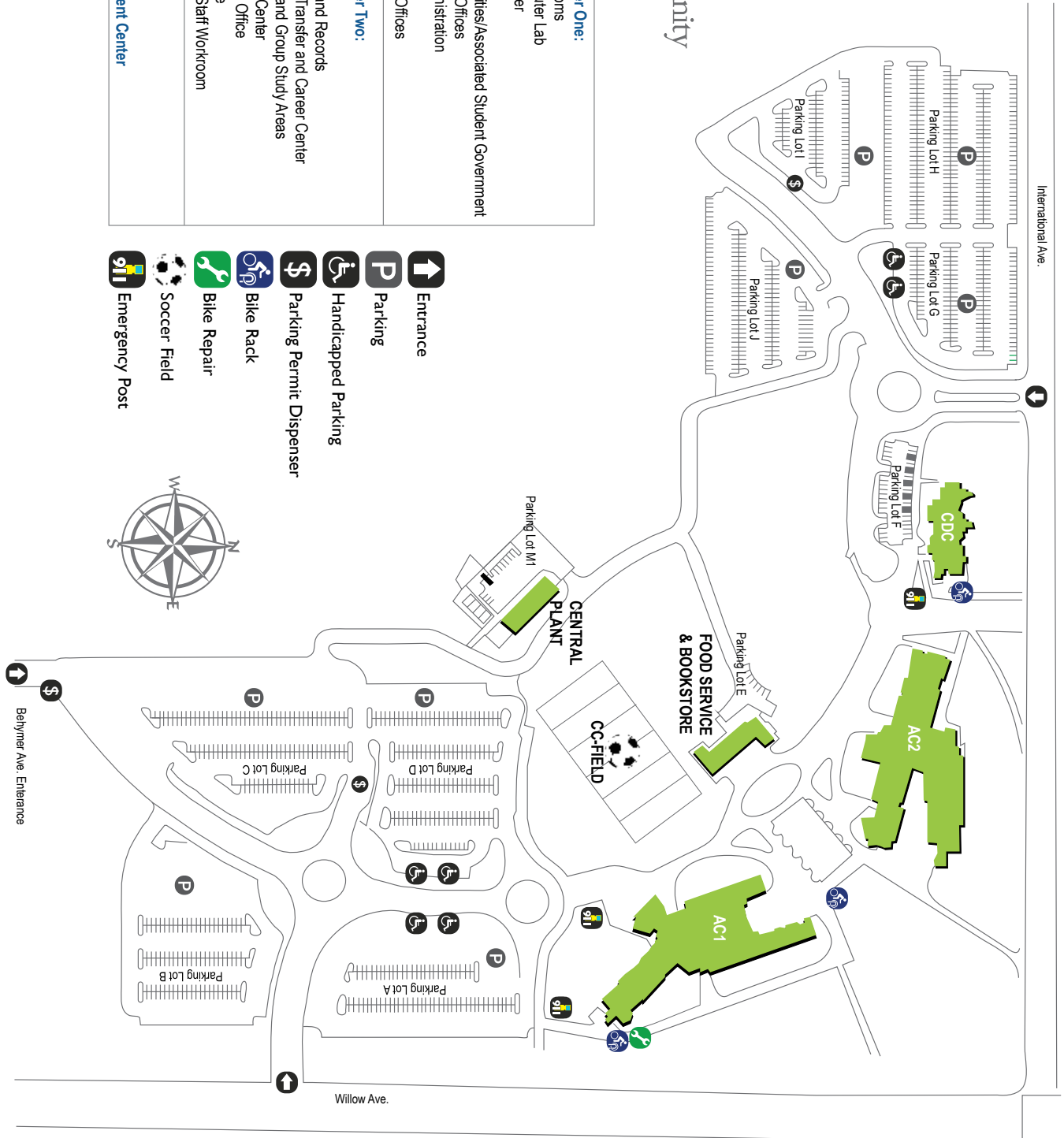
10309 N. Willow Ave.
Fresno, CA 93730
(559) 325-5200

Herndon Campus
390 W. Fir Ave.
Clovis, CA 93611
(559) 324-6400

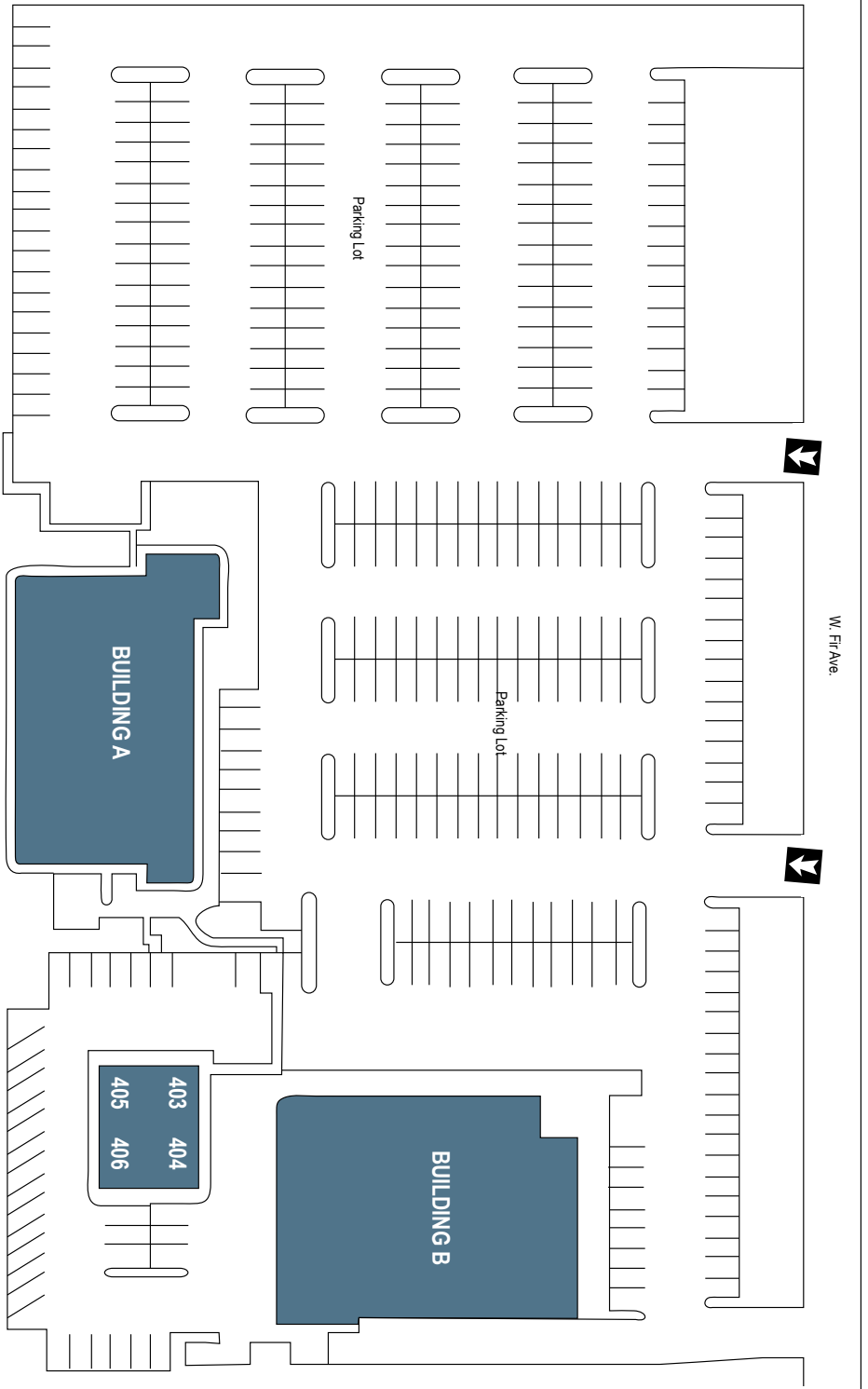
CAMPUS MAP



AC1	Academic Center One: 106-245 Classrooms 120 Open Computer Lab 137 Tutorial Center 150 Forum Hall 160 Student Activities/Associated Student Government 178-194 Faculty Offices 260A-280F Administration 264 Mailroom 276-294 Faculty Offices
AC2	Academic Center Two: 115 Nurse 130 Admissions and Records 133 Counseling, Transfer and Career Center 142, 152 Library and Group Study Areas 177 Assessment Center 141 Financial Aid Office 235 Dean's Office 241 Faculty and Staff Workroom
CC-Field	Athletic Field
CDC	Child Development Center



HERNDON CAMPUS MAP



W. Herndon Ave.

HERNDON CAMPUS
 390 West Fir Avenue
 Clovis, CA 93611

BUILDING A:
 103-106 Classrooms
 103B Testing Room
 104B Office
 107 Student Lounge
 108-111 Classrooms

203-205 Offices
 210-217 Classrooms
BUILDING B:
 208 Student Lounge
 State Center Community College Foundation



Handicapped Parking



Entrance

FALL 2016 FINAL EXAM SCHEDULE

Group Definitions

Time/Group A

Daily
MWF
M
W **
F **
MT
MW
MTh
MF
WTh **
WF **
MTW
MTTh
MTF
MWTh
MThF
WThF **
MTWTh
MTWF
MTThF
MWThF

Time/Group B

TTh
T
Th **
TW
TF
ThF **
TWTh
TWF
TThF
TWThF

Night M:

M
MW

Night T:

T
TTh

Night W:

W

Night Th:

Th

Night F:

F

Class Time/Group	SAT. DEC 10	MON. DEC 12	TUE. DEC 13	WED. DEC 14	THU. DEC 15	FRI. DEC 16	
7:00 A	For Saturday classes, the instructor should begin the final exam at the time the class usually meets.			OPEN*		7-8:50	
7:00 B						7-8:50	
8:00 A		8-9:50					
8:00 B			8-9:50				
9:00 A					9-10:50		OPEN*
9:00 B						9-10:50	
10:00 A		10-11:50					
10:00 B			10-11:50				
11:00 A					11-12:50		
11:00 B						11-12:50	
12:00 A		12-1:50					
12:00 B			12-1:50				
1:00 A					1-2:50		
1:00 B						1-2:50	
2:00 A		2-3:50					
2:00 B			2-3:50				
3:00 A					3-4:50		
3:00 B						3-4:50	
4:00 A	4-5:50						
4:00 B		4-5:50					
Night M		§					
Night T			§				
Night W				§			
Night Th					§		
Night F					§		

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 23, 2016.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.



Clovis Community College

10309 N. Willow Ave., Fresno, CA 93730

(559) 325-5200

www.cloviscollege.edu

State Center Community College District