

2012-2016 SCCCD Strategic Plan Annual Assessment

Fall 2013

Below is the District Strategic Planning Committee's annual assessment of the SCCCD 2012-2016 Strategic Plan.

Goal 1: Student Success		
<i>SCCCD is committed to supporting and assisting students in achieving their educational goals by offering premier academic, career technical training, and student support programs that enhance students' abilities to succeed in an increasingly complex and interconnected world.</i>		
Outcome Measures/Targets	Current Status	Change since 2011
FCC Persistence rate of first time students in three semesters	72.6%	+4.0%
RC-All Persistence rate of first time students in three semesters	68.8%	+1.3%
FCC Graduation Rate	14%	-4%
RC Graduation Rate	22%	-1%
FCC Six Year Transfer rate	43%	+3%
RC-All Six Year Transfer rate (DataMart)	43%	-1%
FCC FA12 Success Rate	68.2%	-0.5%
RC FA12 Success Rate	67.2%	0.2%
WI FA12 Success Rate	68.9%	-1.3%
MC FA12 Success Rate	66.2%	-0.5%
OC FA12 Success Rate	68.5%	-2.5%

FCC FA12 Retention Rate	90.2%	0.0%																								
RC FA12 Retention Rate	90.7%	-0.1%																								
WI FA12 Retention Rate	92.0%	1.4%																								
MC FA12 Retention Rate	89.4%	-1.7%																								
OC FA12 Retention Rate	90.0%	0.4%																								
RTG – Registration-to-Go Survey results																										
Student survey results from fall 2012 to fall 2013: I felt welcomed by college staff and was made to feel at ease.	Fall 2012 65.2 Fall 2013 64.3	-0.9 <table border="1"> <tbody> <tr> <td>FCC</td> <td>64.6</td> <td>61.8</td> <td>-2.8</td> </tr> <tr> <td>RC</td> <td>63.2</td> <td>64.3</td> <td>1.1</td> </tr> <tr> <td>WI</td> <td>70.0</td> <td>71.1</td> <td>1.1</td> </tr> <tr> <td>MC</td> <td>69.7</td> <td>61.0</td> <td>-8.7</td> </tr> <tr> <td>OC</td> <td>40.7</td> <td>40.0</td> <td>-0.7</td> </tr> </tbody> </table>	FCC	64.6	61.8	-2.8	RC	63.2	64.3	1.1	WI	70.0	71.1	1.1	MC	69.7	61.0	-8.7	OC	40.7	40.0	-0.7				
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MC	69.7	61.0	-8.7																							
OC	40.7	40.0	-0.7																							
Student survey results from fall 2012 to fall 2013: I felt that my time and effort spent at this event was worthwhile.	Fall 2012 66.7 Fall 2013 66.0	-0.7 <table border="1"> <tbody> <tr> <td>FCC</td> <td>65.2</td> <td>64.2</td> <td>-1.0</td> </tr> <tr> <td>RC</td> <td>65.8</td> <td>64.8</td> <td>-1.0</td> </tr> <tr> <td>WI</td> <td>69.8</td> <td>70.8</td> <td>1.0</td> </tr> <tr> <td>MC</td> <td>76.6</td> <td>69.4</td> <td>-7.2</td> </tr> <tr> <td>OC</td> <td>42.9</td> <td>60.0</td> <td>17.1</td> </tr> </tbody> </table>	FCC	65.2	64.2	-1.0	RC	65.8	64.8	-1.0	WI	69.8	70.8	1.0	MC	76.6	69.4	-7.2	OC	42.9	60.0	17.1				
FCC	65.2	64.2	-1.0																							
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OC	42.9	60.0	17.1																							
Student survey results from fall 2012 to fall 2013: College staff adequately explained the registration process.	Fall 2012 63.2 Fall 2013 61.5	+1.7 <table border="1"> <tbody> <tr> <td>FCC</td> <td>65.4</td> <td>62.0</td> <td>-3.4</td> </tr> <tr> <td>RC</td> <td>59.5</td> <td>59.4</td> <td>-0.1</td> </tr> <tr> <td>WI</td> <td>68.8</td> <td>66.9</td> <td>-1.9</td> </tr> <tr> <td>MC</td> <td>66.1</td> <td>57.9</td> <td>-8.2</td> </tr> <tr> <td>OC</td> <td>33.3</td> <td>40.0</td> <td>6.7</td> </tr> </tbody> </table>	FCC	65.4	62.0	-3.4	RC	59.5	59.4	-0.1	WI	68.8	66.9	-1.9	MC	66.1	57.9	-8.2	OC	33.3	40.0	6.7				
FCC	65.4	62.0	-3.4																							
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MC	66.1	57.9	-8.2																							
OC	33.3	40.0	6.7																							
Student survey results from fall 2012 to fall 2013: After getting help from college staff I am now more confident about going to college.	Fall 2012 57.3 Fall 2013 55.8	-1.6 <table border="1"> <tbody> <tr> <td>FCC</td> <td>56.5</td> <td>53.9</td> <td>-2.6</td> </tr> <tr> <td>RC</td> <td>56.5</td> <td>55.2</td> <td>-1.3</td> </tr> <tr> <td>WI</td> <td>58.2</td> <td>61.9</td> <td>3.7</td> </tr> <tr> <td>MC</td> <td>67.5</td> <td>54.4</td> <td>-</td> </tr> <tr> <td>OC</td> <td>44.4</td> <td>40.0</td> <td>13.1</td> </tr> <tr> <td></td> <td></td> <td></td> <td>-4.4</td> </tr> </tbody> </table>	FCC	56.5	53.9	-2.6	RC	56.5	55.2	-1.3	WI	58.2	61.9	3.7	MC	67.5	54.4	-	OC	44.4	40.0	13.1				-4.4
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OC	44.4	40.0	13.1																							
			-4.4																							
Student survey results from fall 2012 to fall 2013: The RTG program did assist me matriculate into community college and resulted in me registering into coursework.	Fall 2012 49.2 Fall 2013 55.7	+6.5																								

		FCC			6.0
		RC	45.8	51.8	10.2
		WI	46.9	57.1	5.6
		MC	54.5	60.1	-
		OC	70.5	58.7	11.8
			46.4	20.0	-
					26.4

Goal 2: Student Access

SCCCD recognizes that it must be responsive to the population growth of the San Joaquin Valley and is committed to reducing enrollment barriers.

Outcome Measures/Targets

No Quantitative Targets Available.

Goal 3: Teaching and Learning Effectiveness

SCCCD is committed to providing the highest quality instructional programs using current and emerging instructional methods and technologies.

Outcome Measures/Targets	Current Status	Change since 2011
Districtwide Section Count in Distance Education from fall 2011 to fall 2012	Fall 2011 - 164 Fall 2012 - 173	+5%
Districtwide Enrollments in Distance Education Districtwide from fall 2011 to fall 2012	Fall 2011 - 4,588 Fall 2012 - 5,053	+10%
FCC Headcount in Distance Education Fall 2011 and Fall 2012	Fall 2011 1,848 Fall 2012 2,387	+29.2%
FCC Sections in Distance Education Fall 2011 and Fall 2012	Fall 2011 77 Fall 2012 88	+14.3%
FCC Success in Distance Education Fall 2011 and Fall 2012	Fall 2011 63.4% Fall 2012 64.1%	+1.1%
FCC Retention in Distance Education Fall 2011 and Fall 2012	Fall 2011 85.0% Fall 2012 85.1%	+0.1%
FCC GPA in Distance Education Fall 2011 and Fall 2012	Fall 2011 2.43 Fall 2012 2.44	+0.4%

RC Headcount in Distance Education Fall 2011 and Fall 2012	Fall 2011 1,224 Fall 2012 1,249	+2.0%
RC Sections in Distance Education Fall 2011 and Fall 2012	Fall 2011 43 Fall 2012 44	+2.3%
RC Success in Distance Education Fall 2011 and Fall 2012	Fall 2011 55.5% Fall 2012 56.6%	+1.9%
RC Retention in Distance Education Fall 2011 and Fall 2012	Fall 2011 83.3% Fall 2012 84.1%	+0.9%
RC GPA in Distance Education Fall 2011 and Fall 2012	Fall 2011 2.12 Fall 2012 2.07	-2.4%
WI Headcount in Distance Education Fall 2011 and Fall 2012	Fall 2011 953 Fall 2012 890	-6.6%
WI Sections in Distance Education Fall 2011 and Fall 2012	Fall 2011 28 Fall 2012 25	-10.7%
WI Success in Distance Education Fall 2011 and Fall 2012	Fall 2011 61.9% Fall 2012 64.2%	+3.7%
WI Retention in Distance Education Fall 2011 and Fall 2012	Fall 2011 85.4% Fall 2012 88.5%	+3.6%
WI GPA in Distance Education Fall 2011 and Fall 2012	Fall 2011 2.45 Fall 2012 2.35	-4.1%
MC/OC Headcount in Distance Education Fall 2011 and Fall 2012	Fall 2011 563 Fall 2012 527	-6.4%
MC/OC Sections in Distance Education Fall 2011 and Fall 2012	Fall 2011 16 Fall 2012 16	No Change.
MC/OC Success in Distance Education Fall 2011 and Fall 2012	Fall 2011 58.1% Fall 2012 62.3%	+7.2%

MC/OC Retention in Distance Education Fall 2011 and Fall 2012	Fall 2011 83.8% Fall 2012 85.2%	+1.7%
MC/OC GPA in Distance Education Fall 2011 and Fall 2012	Fall 2011 2.27 Fall 2012 2.39	+5.3%

Goal 4: *Economic and Workforce Development*
SCCCD is committed to being a partner in developing the economic vitality of the region through collaboration with its community partners and by offering and assuring access to quality career technical programs.

Outcome Measures/Targets	Current Status	Change since 2011
Districtwide Success Rates in CTE courses from fall 2011 to fall 2102	76%	+1%
Districtwide Retention Rates in CTE courses from fall 2011 to fall 2102	92%	No change
FCC CTE Success Rates from fall 2011 to fall 2012	78%	+1%
RC CTE Success Rates from fall 2011 to fall 2012	75%	+2%
WI CTE Success Rates from fall 2011 to fall 2012	69%	-3%
MC CTE Success Rates from fall 2011 to fall 2012	74%	+2%
OC CTE Success Rates from fall 2011 to fall 2012	71%	-3%
FCC CTE Retention Rates from fall 2011 to fall 2012	92%	No Change.
RC CTE Retention Rates from fall 2011 to fall 2012	93%	+1%
WI CTE Retention Rates from fall 2011 to fall 2012	91%	+1%
MC CTE Retention Rates from fall 2011 to fall 2012	92%	No Change.
OC CTE Retention Rates from fall 2011 to fall 2012	91%	+8%

Goal 5: *Communication*
SCCCD is committed to open and clear communication among its constituent groups and with its external communities.

Outcome Measures/Targets	No Quantitative Targets Available.
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Goal 6: *Organizational Effectiveness*
SCCCD is committed to continually improve its organizational process to ensure its institutional effectiveness and accountability.

Outcome Measures/Targets	No Quantitative Targets Available.
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Goal 7: *Community and Resource Development*
SCCCD is committed to optimizing its resources while maintaining its fiscal integrity.

Outcome Measures/Targets	No Quantitative Targets Available.
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Definitions with Data Sources:

CTE – Career Technical Education

Distance Education Headcount: The unduplicated number of students enrolled in a distance education course.

Enrollment in distance education: Number of all enrollments in sections. Not unduplicated by student.

GPA – Grade Point Average

Graduation Rate – IPEDS: Percentage of full-time, first-time, degree/certificate-seeking undergraduates who complete a program within 150% of normal time to program completion.

Persistence Rate – Student Success Scorecard- CCCCCO: Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

Retention Rate – Colleague; Research and Planning Group for California Community Colleges definitions: Percentage of students who do not withdraw from class and who receive a valid grade. (Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD; Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W)

RTG – Registration-to-Go Survey results: RTG and survey conducted spring for the following summer/fall terms.

Six Year Transfer Rate – CCCCCO Datamart: Percentage of first-time students with a minimum of 12 units earned who attempted a transfer level math or English course and subsequently enrolled at a Bachelors-granting institution within six years.

Success Rate - Colleague; Research and Planning Group for California Community Colleges definitions: Percentage of students who receive a passing/satisfactory grade. (Numerator: A, B, C, CR, IA, IB, IC, IPP, P; Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W)