Accreditation Tracking

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard** | **Compliance Recommendation**  **For Follow-Up Report** | **Responsible Lead** | **Action Steps Fall 2018** | **Evidence** | **Spring 2019** | **Evidence** |
| 1. Standard III.A.5 (District Recommendation 2) | * In order to meet the standard, the team recommends that the District ensure all personnel are systematically evaluated at stated intervals in accordance with the bargaining agreements and Board Policies. | * Julie Mosier |  |  |  |  |
| 1. Standard III.C.2 (District Recommendation 2) | * In order to meet the standard, the team recommends that the District implement an administrative program review process to inform District planning efforts for technology. | * Christine Miktarian | * Hired Cambridge West (CW) to conduct a process to initiate and DW Tech Plan (DWTC) and establish an admin review process standard. | * Req./P.O. to Cambridge * CW Contract * Scope of Work * DTAC minutes discussing the DWTP. |  |  |
| **Standard** | **Improvement Recommendation**  **For Mid-Term Report** | **Responsible Lead** | **Action Steps Fall 2018** | **Evidence** | **Spring 2019** | **Evidence** |
| 1. Standard I.B.7, I.C.7, II.A.4, II.A.5, III.A.11, IV.C.7 (District Recommendation 1) | * In order to improve effectiveness, the team recommends that the District expedite and follow its comprehensive timeline to ensure regular review of all Board Policies and Administrative Regulations. | * Chancellor |  |  |  |  |
| 1. Standard III.D.1, IV.D.2, IV.D.3, IV.D.6, IV.D.7 (District Recommendation 2) | * In order to improve effectiveness, the team recommends that the District strengthen the functions of District committees to broadly communicate formal outcomes and recommendations. | * Lori Bennett |  |  |  |  |
| 1. Standard IV.C. 2, IV.C.12 (District Recommendation) | * In order to improve effectiveness, the team recommends that the Board continue to strengthen its efforts to act as a collective entity and reach a mutual understanding with the Chancellor about the delegation of authority. | * Chancellor |  |  |  |  |
|  | * In order to meet the Standard, the team recommends that the District and Colleges strengthen its planning to ensure reliable access, safety, and security of information. (III.C.3) |  |  |  |  |  |

# DRAFT Timeline for Follow-Up Report

## Fall 2018

|  |  |  |
| --- | --- | --- |
| **October 2018** | **November 2018** | **December 2018** |
| * ALO group drafts and recommends timeline to Chancellor’s Cabinet on October 15 * Chancellor’s Cabinet reviews and approves timeline (Oct. 15) * Vice Chancellors of Human Resources and Operations and IS draft description of the District’s action steps taken to address the compliance recommendations—**due to writing team by Oct. 23 - completed** * Colleges draft description of college-specific action steps—**due to writing team by Oct. 31 (Ongoing- moved to Nov)** | * Colleges draft description of college-specific action steps—**due to writing team by Oct. 31** * Writing team begins drafting the Follow-Up Report based on the action step descriptions (In progress) * Evidence from both Vice Chancellors and College leads **due by Nov. 26** | * Writing team completes the draft of the Follow-Up Report with the evidence provided |

## Spring 2019

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **January 2019** | **February 2019** | **March/April 2019** | **May 2019** | **June 2019** |
| * Writing team revises and edits the draft of the Follow-Up Report as needed * Evidence links added to Report * Draft report to be discussed at January 29 ALO Meeting | * ALOs and faculty coordinators share draft of the Follow-Up Report with their accreditation committees for initial feedback * Chancellor’s Cabinet first read of Report— for review and feedback **Feb. 25** * Writing team incorporates feedback from accreditation committees and Chancellor’s Cabinet | * College constituency groups conduct first read of the Follow-Up Report * Writing team updates the draft of the Follow-Up Report (as needed) based on constituency feedback * Updated draft of the Follow-Up Report sent to college constituency groups for second read and approve the Follow-Up Report | * Writing team conducts final edits of the Follow-Up Report (as needed) * Final, approved Follow-Up Report shared with Communication Council as information * Chancellor’s Cabinet after completing constituency review | * Board of Trustees conducts a first read of Follow-Up Report |

## Summer/Fall 2019

|  |  |
| --- | --- |
| **June/July 2019** | **August/September 2019** |
| * Board of Trustees conducts a second read of Follow-Up Report and moves to approve it | * Evidence links and formatting finalized in the Follow-Up Report * Colleges submit Follow-Up Report to ACCJC by the end of September |