

**Reedley College, Madera and Oakhurst Centers**  
**DRAFT College Council Minutes**  
**September 17, 2014 at 3:00 p.m.**  
**PCR/AV1 101D**

<b>Present</b>	Sandra Caldwell, Stephanie Curry, Nick Deftereos, Sandra Fuentes, Mary Helen Garcia, Rick Garza, Marie Byrd-Harris, Stephen Kodur, Corinna Lemos, Lisa McAndrews, Brett Nelson, Lacy Barnes (for Maria Ortiz)
<b>Absent</b>	Donna Berry, Christina Buzo, Caitlyne Herrera, Kristen Mattox
<b>Guests</b>	George Villagrana, Claudia Habib
<b>Roll</b>	Quorum was confirmed.
<b>Minutes</b>	A typo was noted and corrected on page 2 of the September 3, 2014 minutes.  Stephanie Curry moved to approve the minutes as corrected. Lacy Barnes seconded. Motion carried
	<b>Presentation, Information, Discussion Topics &amp; Potential Single Action Items</b>
<b>Faculty Representative for Program Review</b>	The Program Review committee needs a faculty representative appointed by College Council. Dr. Caldwell will discuss with Kristen Mattox and if she is not available, Maria Ortiz.
<b>Vision 2025 and Strategic Plan Updates</b>	Dr. Caldwell reported that the President’s Advisory Cabinet had reviewed all of the comments from Opening Day regarding Strategic Plan Implementation and Vision 2025 and compiled a list of the common themes.  For objective 1.4, the following themes were identified: <ol style="list-style-type: none"> <li>1. Tutoring</li> <li>2. Career &amp; Academic Mentoring/Counseling</li> <li>3. Orientation and Early Intervention</li> <li>4. College Readiness/First Year Experience</li> </ol> It was recommended that the current TWM workgroup along with Madera representatives be assigned the tutoring theme. It was recommended that the Student Success Committee be assigned the other three themes.  For objective 4.1, the following themes were identified: <ol style="list-style-type: none"> <li>1. Advisory Committees</li> </ol>

	<p>2. Job Developer/Internships          3. Partnerships/Relationships</p> <p>It was recommended that the Perkins Advisory Committee along with Madera representation be the starting point for themes in this objective.</p> <p>For objective 5.2, the following themes were identified:</p> <ol style="list-style-type: none"> <li>1. Increase collaboration/familiarity between campuses</li> <li>2. Enrollment Management</li> </ol> <p>It was recommended that President’s Advisory Cabinet, President’s Cabinet and Dean’s Counsel be assigned to the first theme and President’s Advisory Cabinet to the second. The Student Success and Distance Education Committees are already working on aspects of this objective.</p> <p>President’s Advisory Cabinet will be reviewing the condensed list of suggestions one more time. It was clarified that the Student Success Committee would make recommendations on how to proceed but would not necessarily be responsible for executing all of their assigned themes.</p> <p>The most common themes for Vision 2025 were also reviewed. They included being an academically elite college, being a community partner, the development of several new facilities as well as strategic use of those facilities, improving technology, reviewing the length of the semesters, improving public transportation, reviewing enrollment management processes, getting Madera to full college status, program development and expansion, reduced remediation, employee development, developing a comprehensive &amp; integrated basic skills strategy, building K12 partnerships, and creating a First Year Experience program. President’s Advisory Cabinet will continue to discuss Vision 2025 and how it will come together.</p>
<p><b>Proposed Table of Contents for Educational Master Plan</b></p>	<p>Linda Carvalho Colley presented a recommended Table of Contents for an update Educational Master Plan (EMP). The Table of Contents were developed by the EMP Task Force.</p> <p>The updated EMP will be a living document. The group would like to start with a review of the last EMP, and then go to Vision 2025, list the Guiding Principles, include the current strategic plan and include summaries of and links to the various campus plans. It was suggested that the HR Staffing and Diversity Plans be included along with various data source. It was also suggested that the last part be the review, analysis, and evaluation cycle.</p>
<p><b>Temporary Full-Time Positions</b></p>	<p>Dr. Caldwell reported that we will be recruiting for three temporary, full-time instructors for Spring 2014. They will be in the Communication, Biology, and Geography departments.</p>

	<b>2<sup>nd</sup> Read Items for Constituency Review</b>
<b>Student Success and Support Programs Plan</b>	Stephanie Curry moved to approve the Student Success and Support Programs Plan. Lisa McAndrews seconded. Motion carried
<b>Accreditation Mid-Term Report</b>	Dr. Caldwell has asked that the response to District Recommendation 1 include a reference to the request made from Reedley College to evaluation the allocation model.  Nick Deftereos moved to approve the Accreditation Mid-Term Report. Sandra Fuentes seconded. Motion carried.
<b>RC HR Staffing Plan</b>	It was noted that references to “Willow International” need to be updated to “Clovis Community College Center.”  Stephanie Curry moved to approve the RC HR Staffing Plan with the update. Lacy Barnes seconded. Motion carried.
<b>Adjournment</b>	Lacy Barnes moved to adjourn the meeting at 4:10 p.m. Lisa McAndrews seconded.