

Question ID	Question	Answer
Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Students can contact instructor through discussion board posts, private message, email, or phone call. Instructor responds to these communications within 24 hours unless posted after 5pm on Friday.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	No; I have had no need to attend any workshops.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, and my problem was resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	Somewhat true
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Neutral
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	Neutral
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	Somewhat true
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat false
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat false
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Somewhat true
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	I post an announcement regarding class assignments every week. I post other announcements during the week dealing with other topics. These are all sent to the students. I have them write weekly journals about how they are doing in class which I respond to. Occasionally, I miss a week, but I try to respond or at least read them every week. I participate in other class discussion boards. My students email me problems to which I usually respond to within 12 hours or sooner unless it's the weekend. I also encourage students to see me during office hours or to call me. At the beginning of the semester, I email individual students if they have not done major assignments.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	No; the workshops are never scheduled at a time that is convenient for me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, but my problem was not resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.

Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>
----------------	---	--------------

Question ID 1	I am confident in my ability to design an effective and organized online course.	Somewhat true
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Somewhat true
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	I email my students weekly to remind them of assignments and to comment on previous and upcoming assignments. This email is also posted to the announcements page. My students check in weekly with me through journals. I also read and participate as needed in discussion boards.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, and my problem was resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	I need to do more with video lectures. I would also like to learn to make my announcements more visually appealing and possible have direct links from them to other areas of Blackboard. carey.karle@reedleycollege.edu

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Somewhat true
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	Somewhat true
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	FALSE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Somewhat true
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Regular announcements/emails to class.</p><p>Responses to individual email questions.</p><p>Discussion boards.</p><p>Posted recorded lectures.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I have had no problems.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	I need help getting captioning for my Camtasia recordings. john.heathcote@reedleycollege.edu

Question ID 1	I am confident in my ability to design an effective and organized online course.	Somewhat true
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Neutral
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	Somewhat true
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	Somewhat true
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Emails, discussion board posts, "live" office hour.</p><p>
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I didn't believe that the Blackboard help desk would resolve my problem.
Question ID 15	I have requested help from on-campus technology support personnel.	No; I didn't believe that on-campus personnel would resolve my problem.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	NA

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Somewhat true
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	FALSE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	Somewhat false
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	FALSE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Email Posted Office Hours Instructor participation in Discussion Board
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	No; I have had no need to attend any workshops.
Question ID 14	I have requested help from the Blackboard help desk.	No; I didn't believe that the Blackboard help desk would resolve my problem.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	Somewhat true
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	Somewhat true
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	Somewhat true
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	Somewhat true
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	TRUE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Somewhat true
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Regularly weekly times on blackboard.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I didn't believe that the Blackboard help desk would resolve my problem.
Question ID 15	I have requested help from on-campus technology support personnel.	No; I have had no problems.
Question ID 16	I share my online experiences with other colleagues who teach online.	<Unanswered>
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	Neutral
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Neutral
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Somewhat true
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	I use the tools available, such as email, assignments and discussion board on Bb, to maintain effective contact with students.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	No; the workshops are never scheduled at a time that is convenient for me.
Question ID 14	I have requested help from the Blackboard help desk.	<Unanswered>
Question ID 15	I have requested help from on-campus technology support personnel.	<Unanswered>
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, but I haven't found that our experiences are very similar or useful to me.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	Neutral
Question ID 2	I am confident in my ability to post materials in Blackboard.	Somewhat true
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Neutral
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	<Unanswered>
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	Neutral
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	Somewhat true
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	<Unanswered>
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Neutral
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Neutral
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Neutral
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	<Unanswered>
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, and my problem was resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	No; I don't believe that my colleagues and I will have any specific issues to share.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	I am in constant communication with my students. I respond to emails immediately. I am available all day 7 days a week. I respond to students both as a class and individually. I think this is my greatest strength as an online instructor.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, but my problem was not resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, but my problem was not resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	I am interested in incorporating new design features and doing a better job with Camtasia.

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Somewhat true
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	TRUE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	Somewhat true
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Mostly I encourage students to call me during office hours (on discussion boards, announcements, emails, etc.). I find it is MUCH easier to explain things to them via a phone call and answer their questions in real time. However, a lot of them are reluctant to do so despite my encouragement and <u>mainly contact me via email</u>
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, and my problem was resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	I found the article you sent our way about psychological problems of our online students helpful and would appreciate having a workshop devoted just to that topic, as it seems an increasing number of my online students are dealing with severe emotional difficulties.

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	Somewhat true
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Utilizing Announcements, weekly office hours, ongoing discussion boards and responses to graded material.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	<Unanswered>
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	I keep my office hours, and I respond to student emails.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I have had no problems.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	I have two issues: (1) How to prepare class material and assignments to engage students better; (2) how to have a greater knowledge of a broader understanding of Blackboard. I know gradebook, announcements, discussion board, tests, posting basic material. However, I would like to have a greater understanding of Blackboard.

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	<Unanswered>
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	<Unanswered>
Question ID 14	I have requested help from the Blackboard help desk.	<Unanswered>
Question ID 15	I have requested help from on-campus technology support personnel.	<Unanswered>
Question ID 16	I share my online experiences with other colleagues who teach online.	<Unanswered>
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	TRUE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Use of email.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I have had no problems.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	Somewhat true
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	TRUE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	Weekly graded assignments. Weekly Announcements/Discussion Boards/Assignments posted. Email to students who are not regularly participating.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	Yes, but my problem was not resolved.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, but my problem was not resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	With each new Bb upgrade the system changes. It would be helpful to receive information about these changes before we start a new semester.</p><p>harold.seymour@sccd.edu

Question ID 1	I am confident in my ability to design an effective and organized online course.	TRUE
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	TRUE
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	TRUE
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	TRUE
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	TRUE
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	TRUE
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	TRUE
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	<Unanswered>
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I have had no problems.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, and my problem was resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	No; I don't believe that my colleagues and I will have any specific issues to share.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>

Question ID 1	I am confident in my ability to design an effective and organized online course.	Somewhat true
Question ID 2	I am confident in my ability to post materials in Blackboard.	TRUE
Question ID 3	I am confident in my ability to use various communication tools (announcements, e-mail, discussion board, journals, blogs, wikis) in Blackboard.	Somewhat true
Question ID 4	I am confident in my ability to communicate my expectations about student online behavior and moderate and monitor student interaction within my online class.	TRUE
Question ID 5	I am confident in my ability to communicate my expectations about academic integrity in my online class.	Somewhat true
Question ID 6	I am confident in my ability to manage assessment tasks (e.g. tests, paper assignments) for my online class.	Somewhat true
Question ID 7	I am confident in my ability to use the Blackboard Grade Center or MicroGrade/WebGrade for students' access to grades.	TRUE
Question ID 8	I am confident in my ability to manage student access/availability and records in Blackboard.	TRUE
Question ID 9	I am confident in my ability to present materials online in an inventive and engaging way.	Somewhat true
Question ID 10	I am confident in my ability to present materials online in a manner that is ADA and Section 508 compliant.	Somewhat true
Question ID 11	I am confident in my ability to revise, repurpose, and reuse online materials.	<Unanswered>
Question ID 12	Please describe your approach to fulfilling the requirement for "regular effective contact" with your students in an online class:	My online students email me regularly, post messages for me on a FAQ discussion board, and often take trips to my office during traditional office hours. I post a weekly announcement and often send the class group emails.
Question ID 13	I have participated in flex day and/or mid-semester workshops focused on online learning.	Yes, and such workshops have been helpful to me.
Question ID 14	I have requested help from the Blackboard help desk.	No; I have had no problems.
Question ID 15	I have requested help from on-campus technology support personnel.	Yes, but my problem was not resolved.
Question ID 16	I share my online experiences with other colleagues who teach online.	Yes, and I have learned about new ways of incorporating technology into my online classroom as a result.
Question ID 17	If you have any technical or pedagogical issues for which you would like to have help, please leave your e-mail address and a brief statement outlining your concern.	<Unanswered>