



# STATE CENTER COMMUNITY COLLEGE DISTRICT FACILITIES MASTER PLAN DRAFT



FRESNO CITY COLLEGE  
TOWN HALL MEETING  
MAY 2012



# Facilities Master Planning Committees Structure

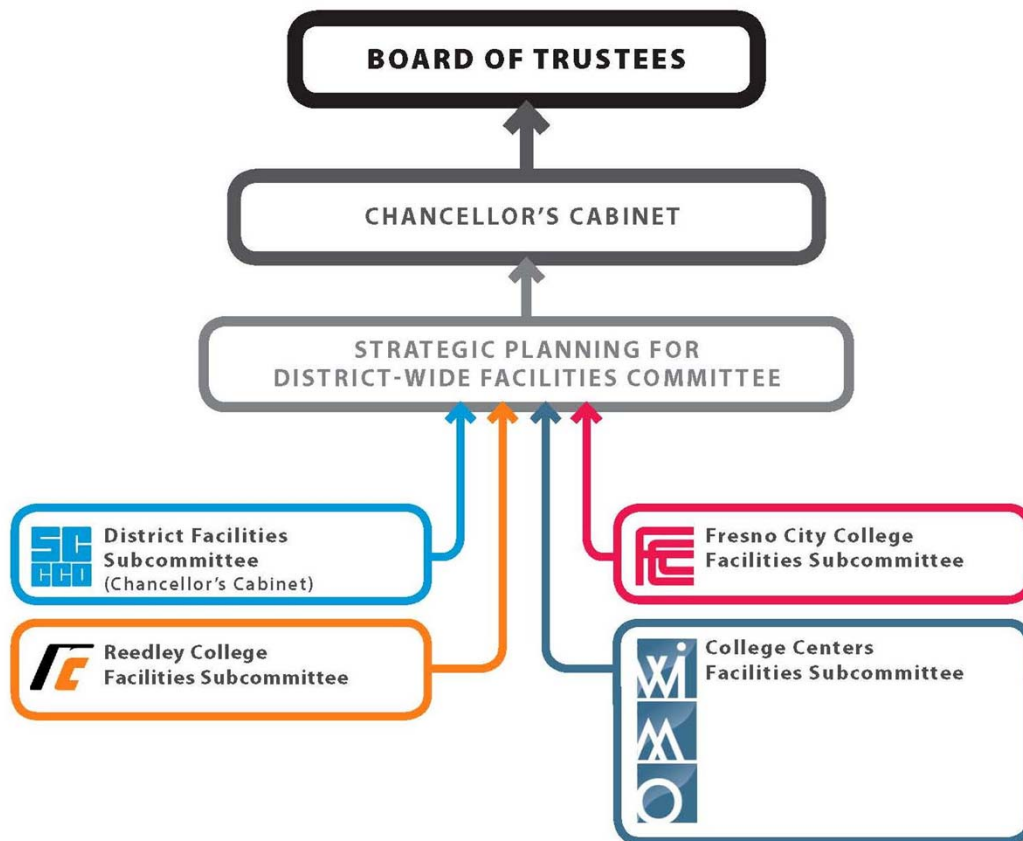


The planning process for the SCCC District Facilities Master Plan was highly participatory, engaging the many constituencies of the District. The Planning Team worked closely with multiple Planning Committees which included faculty, classified staff, administrators and students.

The Planning Committees had much to consider throughout the Master Planning process. Through a series of highly interactive meetings with each of the Site Facilities Sub-Committees, meetings which provided analysis of existing conditions, evaluation of a series of options and decision-making, culminated in the development of the 2012 District Wide Facilities Master Plan.

Additionally, presentations were held with the District Administration, Board of Trustees and the larger college community to provide opportunity for input and broaden the plan's perspective. The interactive planning process encouraged effective participation of numerous college stakeholders and led to recommendations that will be supported by the entire college community.

**Facilities Master Planning Organizational Chart**  
State Center Community College District



# Facilities Master Planning Team



## Darden Architects

Martin E. Dietz, AIA, CCS, LEED AP  
Robert L. Petithomme, AIA, LEED AP

## Paul Halajian Architect

Paul N. Halajian, AIA

## Blair Church and Flynn

Civil Engineer

## TJKM

Transportation Consultant

## Lars Anderson

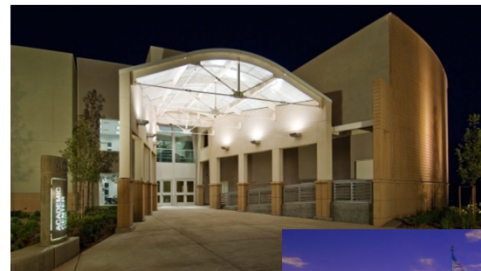
ADA Survey

## Power and Communications Engineering

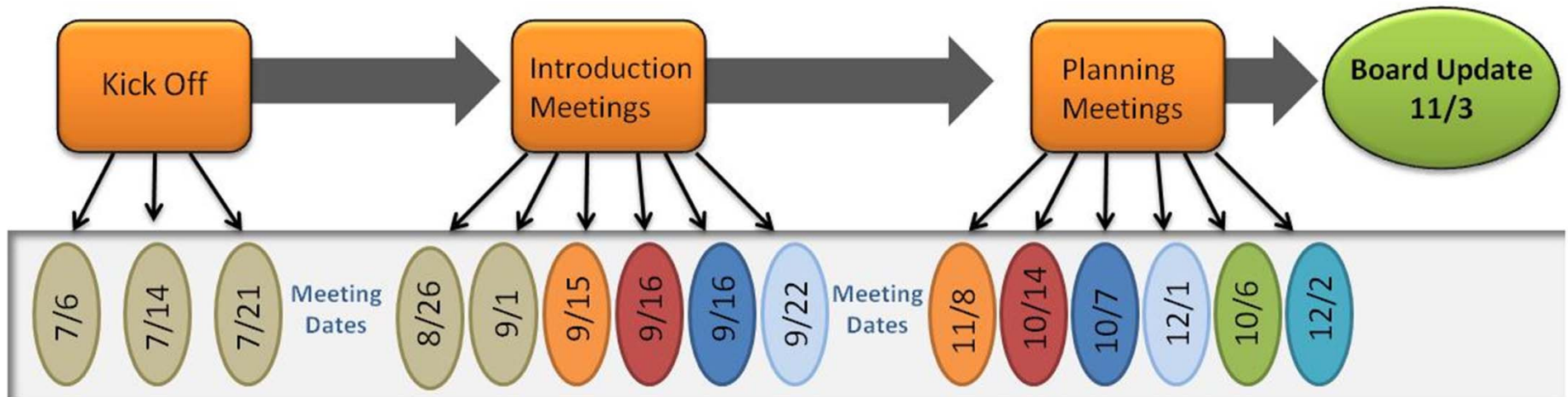
Electrical and Telecommunications

## Robert Boro

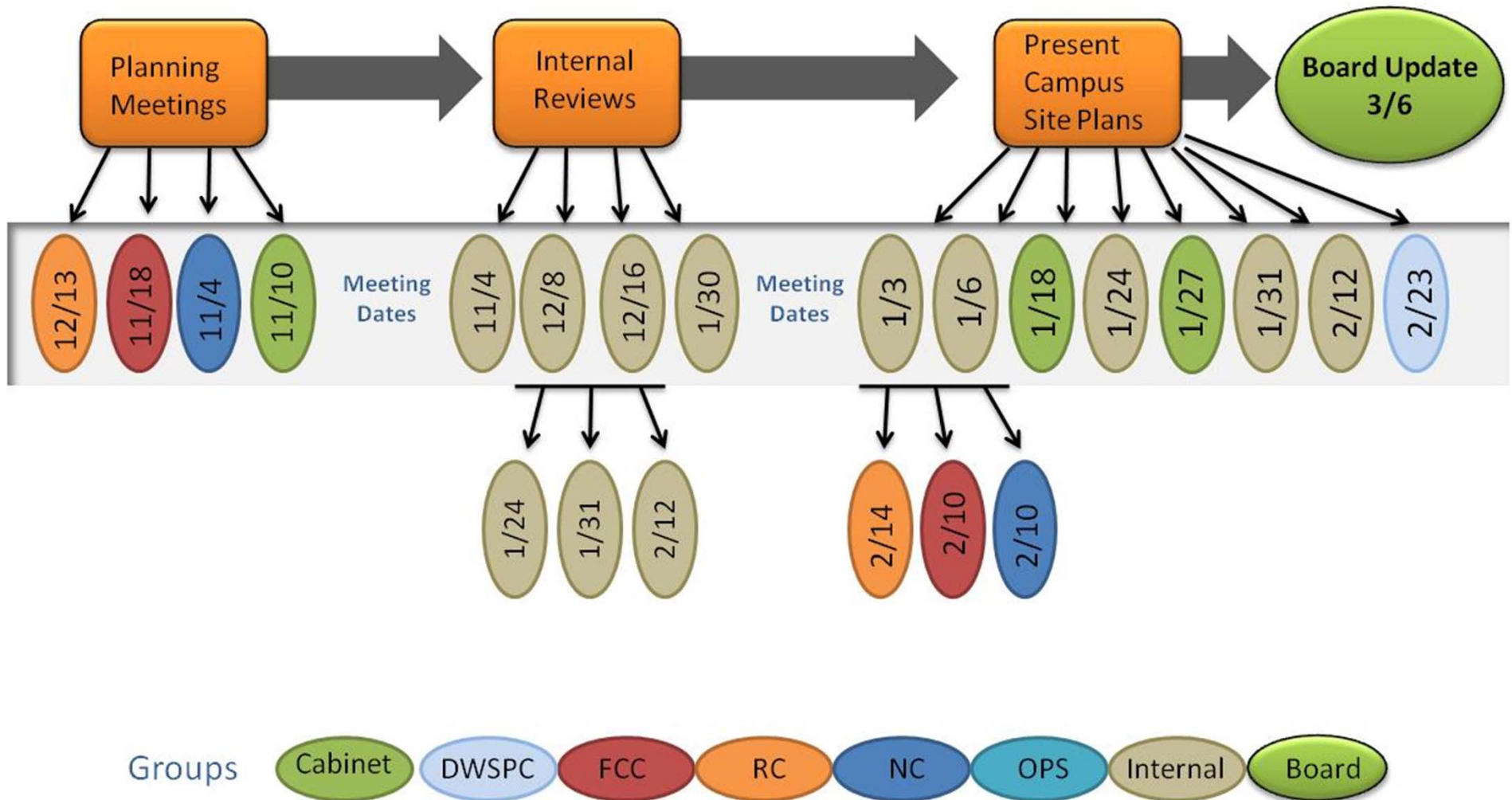
Landscape Architect



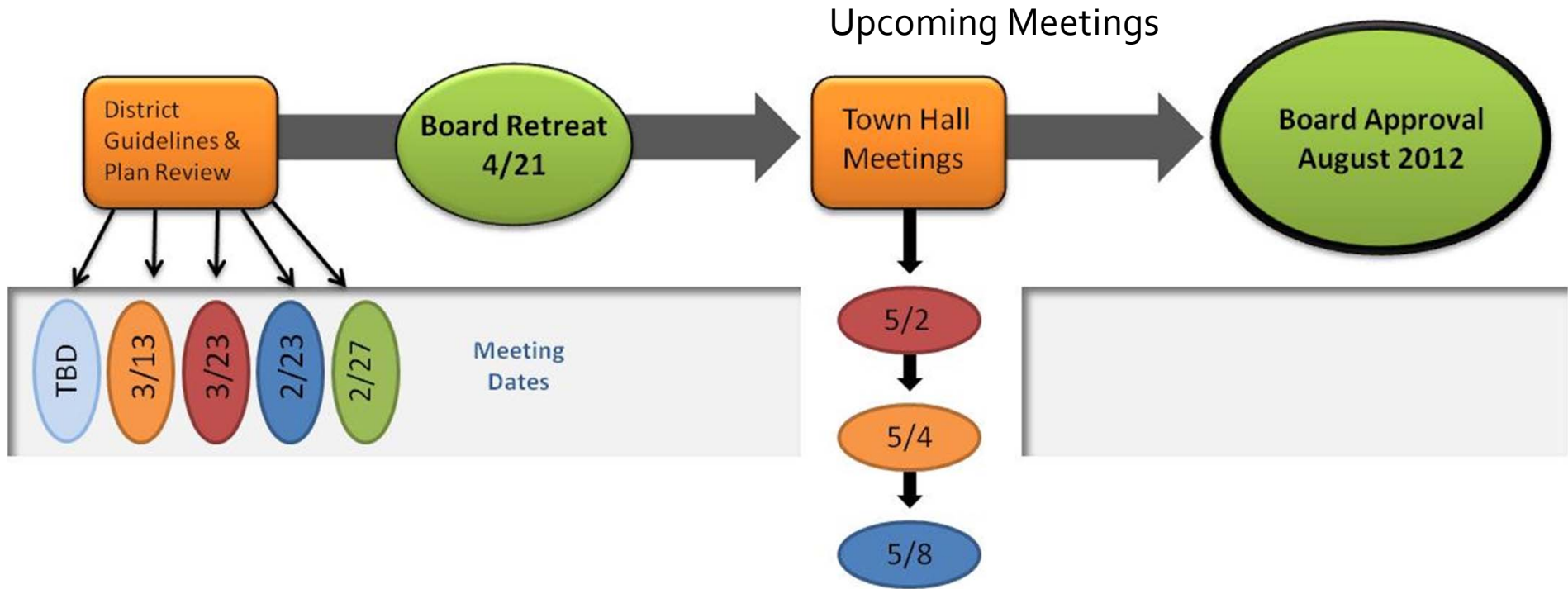
# Meetings to Date July – November 2011



# Meetings to Date November 2011 – March 2012



# Meetings to Date March 2012 – May 2012



# Connection to the Educational Master Plan



## Completion of the Educational Master Plans

- Fresno City College
- Reedley College
- College Centers

## Review of Educational Master Plans with the Authors

## Analysis of the Educational Master Plans

## Initial Focus

How can the Facilities Master Plan assist the District in achieving its Strategic Plan Goals and Objectives

## Top Issues

- Campus Safety
- Transportation
- College Strengths and Weaknesses
- Most Common Perceptions
- What would provide Positive Immediate Impact
- Future Program of Instruction

## Space and Growth Analysis



# Connection to the Constituents



The Master Planning Team worked closely with Facilities Master Planning Sub Committees.

Key Faculty - Staff - Students - Administrators

Input from Facility Sub-Committees

- Analysis of existing conditions
- Analysis the Educational Planning Data
- Evaluation of options
- Preparation of Draft Master Plans

Draft Master Plan Presented to Chancellor’s Cabinet  
Additional Input

Draft Master Plan Presented to Administration  
Additional Input

Draft Master Plan Presented to Sub-Committees  
Recommended Project Priorities

Draft Master Plans Presented to the Board of Trustees

Draft District Guidelines Presented to Sub-Committees

Draft District Guidelines Presented to Chancellor’s Cabinet

Final Draft Master Plans Presented to the Board of Trustees – Board Retreat





# Facilities Master Plan Goals



## Facilities Master Plan Goals

The facilities planning priorities were developed to include the following list of goals that focus on District-Wide Site and Facilities issues:

- Address the needs of the Educational Master Plan
- Growth projections
- Prioritize projects
- Replace portable buildings with permanent facilities
- Develop sites and facilities to attract students
- Encourage students and community members to spend time on campus
- Incorporate sustainable design principles in all development
- Consider life cycle costs and reduce maintenance needs
- Address ADA issues and increase accessibility

# District Wide Master Plan Facility Guidelines and Standards



Sustainability Guidelines



Energy Efficiency Guidelines



Modernization Standards



Accessibility Guidelines



Technology Standards



Landscape / Irrigation Policy Goals



Total Cost of Ownership



Land Resource Utilization Public Private Partnerships

# Campus Wayfinding Design Guidelines

The Sign and Wayfinding system in a College environment must support the full spectrum of user situations. From visits by out-of-towners, groups attending special events, prospective students visiting the campus, and current campus users; these groups need a navigation system with a clear hierarchy of messages that are integrated into the campus and community environment.

The Signage and Wayfinding system should function as a unifying element of the campus environment. It defines meeting destinations, building purposes, and recognition of accessible code compliance; all of which are part of the daily campus user experience.

The integration of a standard college sign system within the city fabric and campus environment results in a memorable visitor experience. A consistent system can capture the institution's unique sense of place and offer a branding opportunity.

Architectural signage strategy should complement the architectural style. The use of venerable materials is preferred for their longevity. Material selection would need to withstand both physical and climactic abuse.

- A campus-wide typeface should be adhered to.
- Architectural signage should be typical in size throughout all buildings.
- Architectural signage should be located in a prominent position at main entrances.
- Signage should be lighted to facilitate its role as a wayfinding device.
- Architectural signage should be clear, explicit, and conforming to defined architectural standards in colors, graphics and textures.
- Guidelines and minimum standards shall be established and approval granted in accordance with the process as defined in these guidelines.



Building Directional Signage



Automobile Directional Sign



Pedestrian Wayfinding Directory



Building Identification - Large

# FACILITY MASTER PLANS

## Facilities Master Plan

# Fresno City College

## Facilities Master Plan



## Parking

- Parking Expansion
- Relocation of Softball and Tennis
- Relocation of Applied Tech

## Circulation

- Segregate Cars from Pedestrians
- Create Drop-offs
- Stronger Connections to Campus Core
- Reinforce Existing Campus Axis

## Image

- Selective Removal of Buildings
- Bring Campus to the Street
- New Face along Campus Edge
- Reinforce Collegiate Atmosphere

## Facility Needs

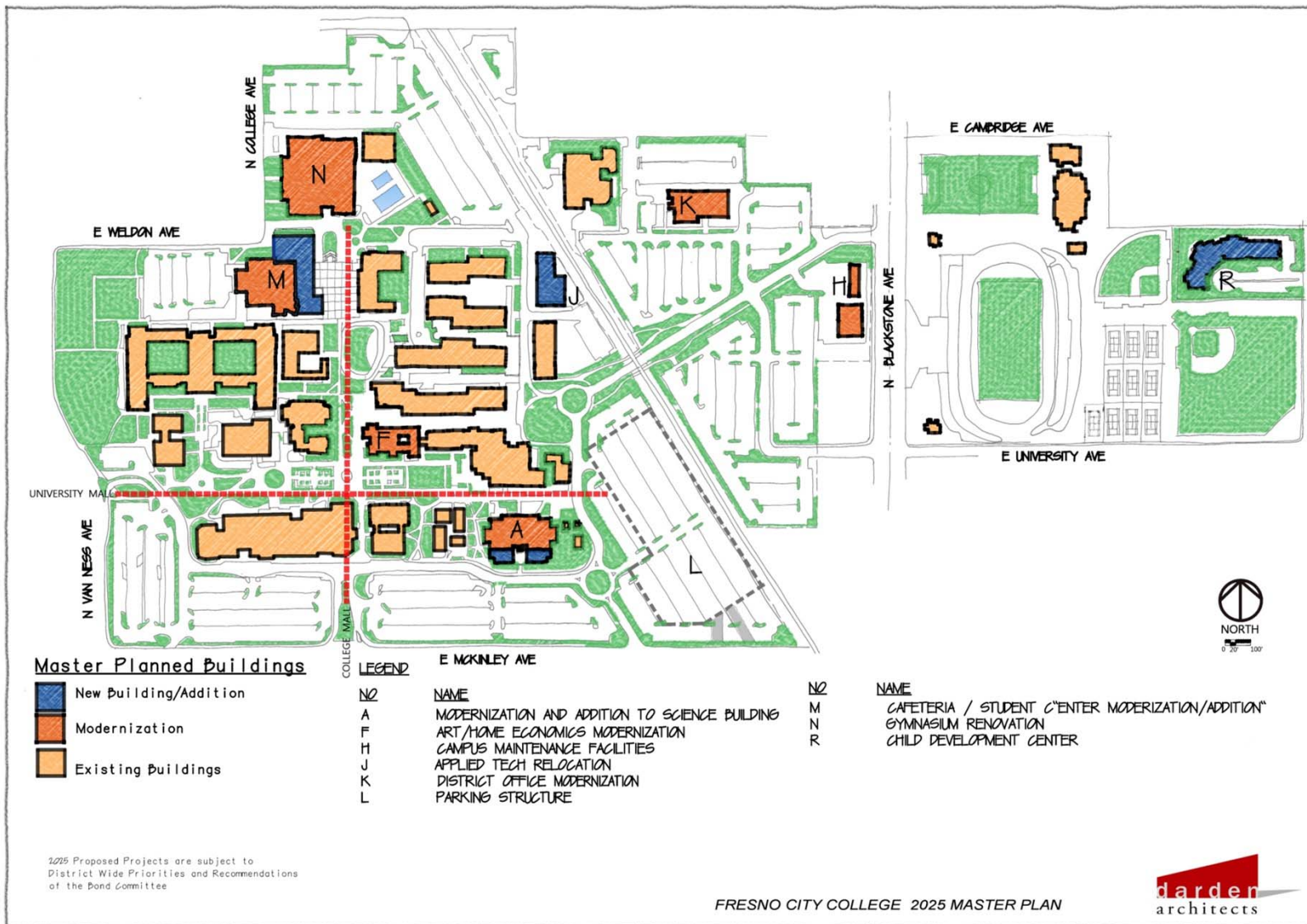
- Math/Science Addition/Modernization
- Art/Home Economics Modernization
- Gym Modernization
- Cafeteria/Student Union Addition and Modernization
- Modernization of Current District Operations



# FRESNO CITY COLLEGE

# 2025 Master Plan

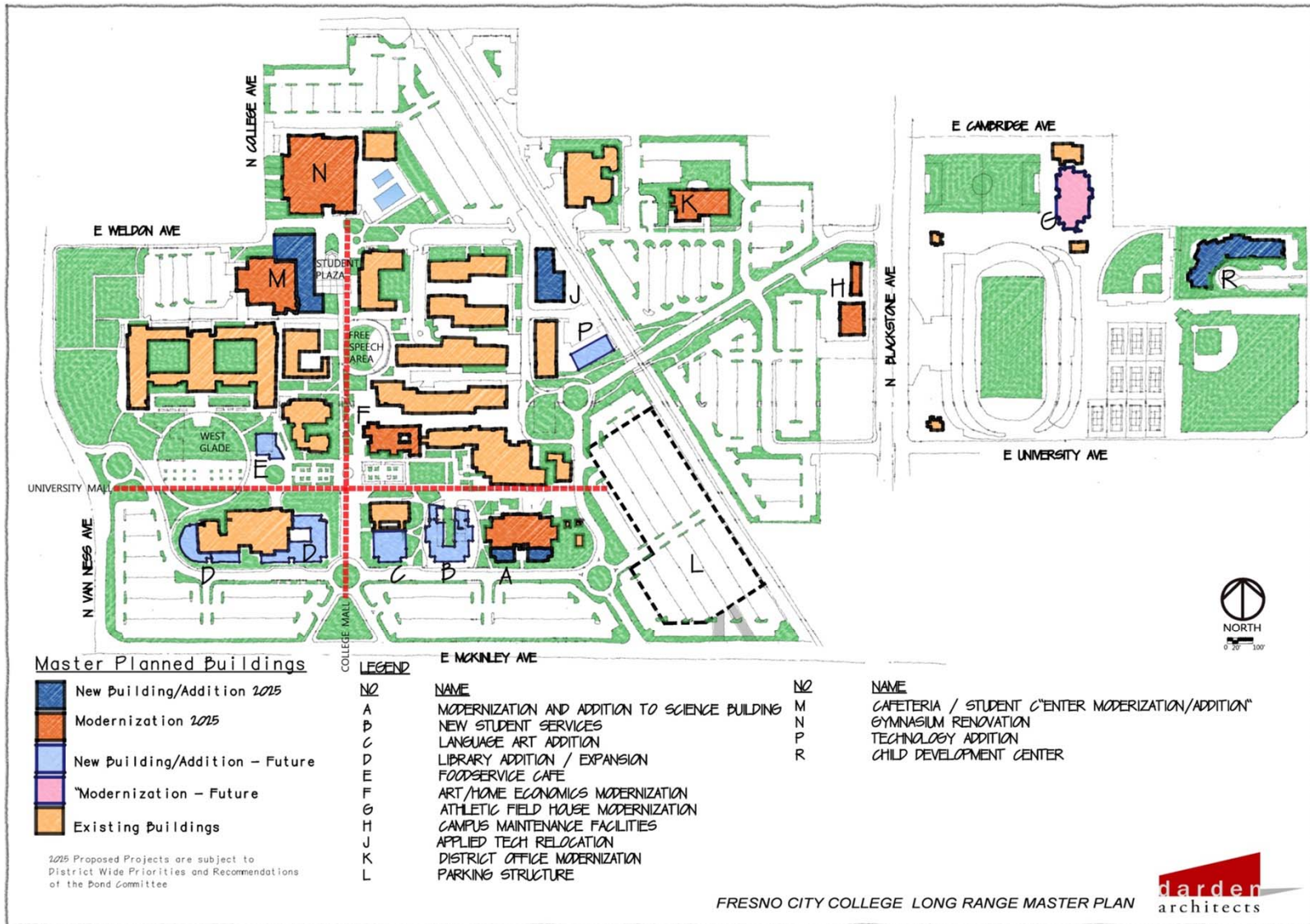
**darden**  
architects  
Established 1959



# FRESNO CITY COLLEGE

# Long Range Master Plan

**darden**  
architects  
Established 1959





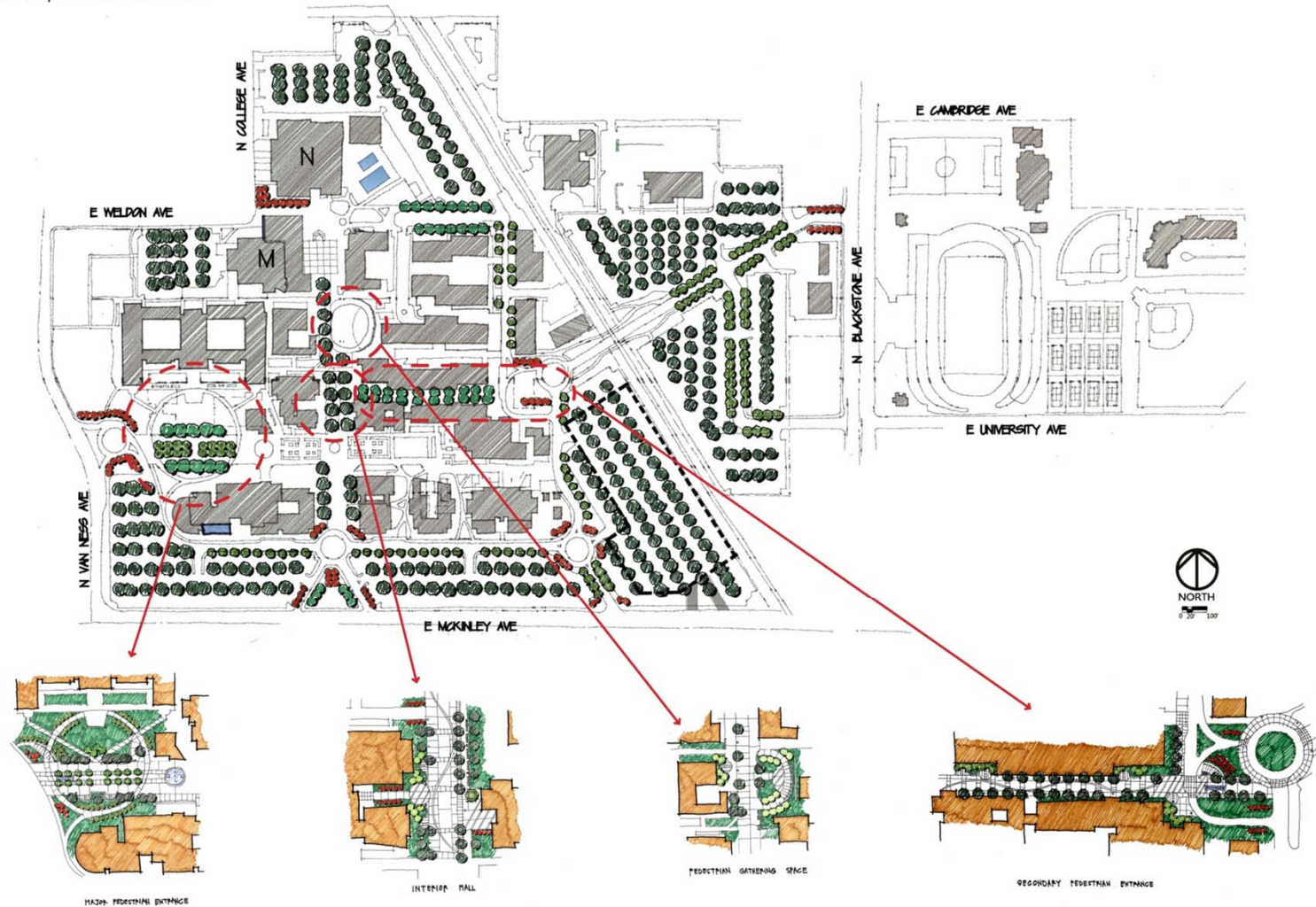
# FRESNO CITY COLLEGE

# Long Range Landscape Master Plan

darden  
architects  
Established 1959



## FRESNO CITY COLLEGE LONG RANGE MASTER PLAN *Landscape Master Plan*



# FRESNO CITY COLLEGE

# Long Range Master Plan Perspective Views

arden  
architects  
Established 1959



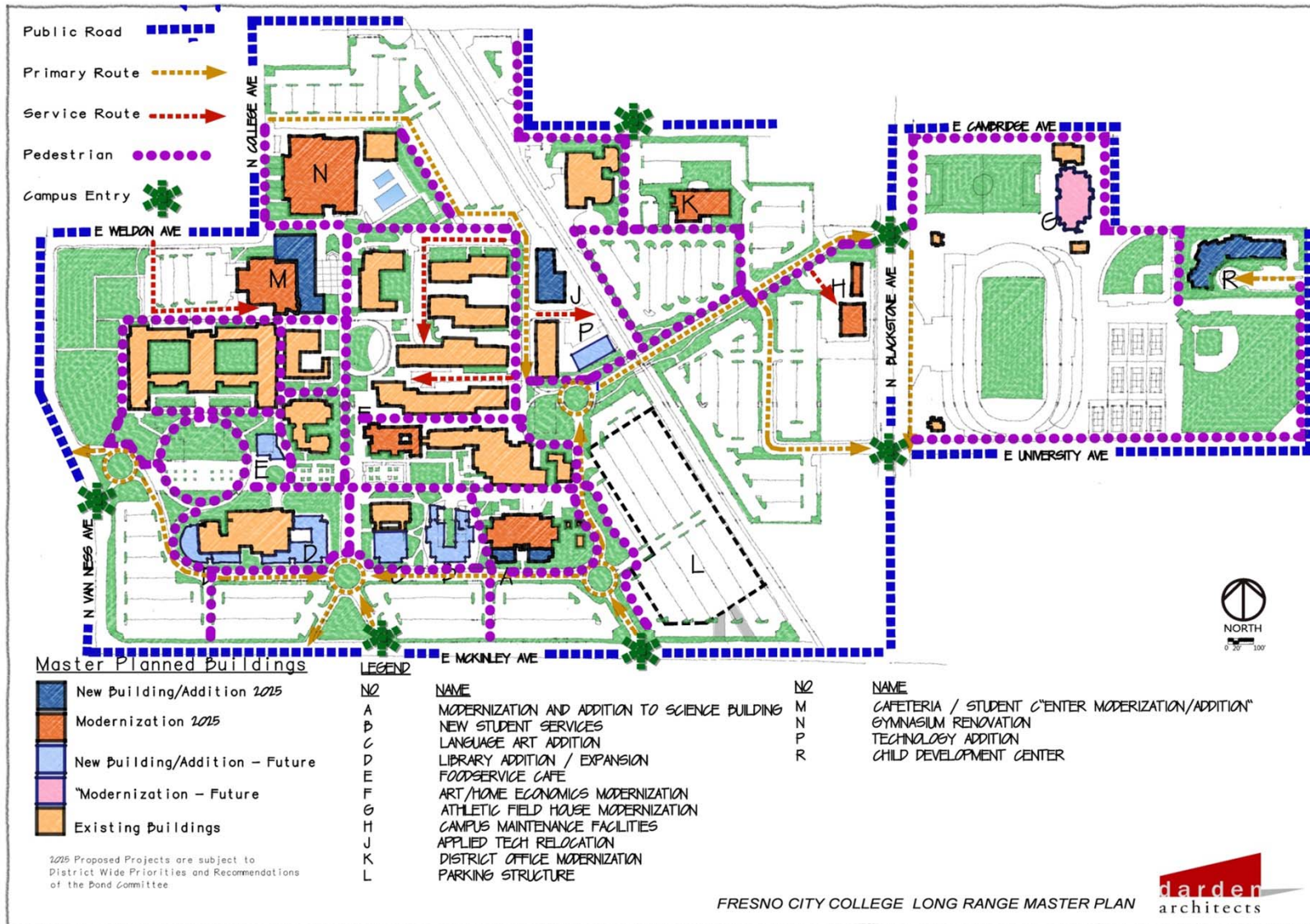
## FRESNO CITY COLLEGE LONG RANGE MASTER PLAN

arden  
architects  
Established 1959



# FRESNO CITY COLLEGE

## Circulation Diagram



**Phase I Parking and Circulation**

- Construct New Softball Stadium
- Construct New Tennis Courts
- Demolish Existing Softball and Tennis Courts
- Construct New Building T-600
- Demolish Building T-600
- Construct New Parking Lots North

**Current Approved FPP**

- Child Development Center

**Current Approved IPP**

- None

**Phase II Math/Science Addition/Modernization**

- Relocate Utilities South of Math Science
- Modify South Parking Lot and South East Campus Entry
- Provide Interim Housing - Temporary Classroom/Lab Buildings in North Parking Lot
- Relocation of Higher Level Science Classes to Willow / Madera / Reedley
- Complete Modernization/Addition Project

**Phase III Art/Home Economics Modernization**

- Phased Interior Modernization

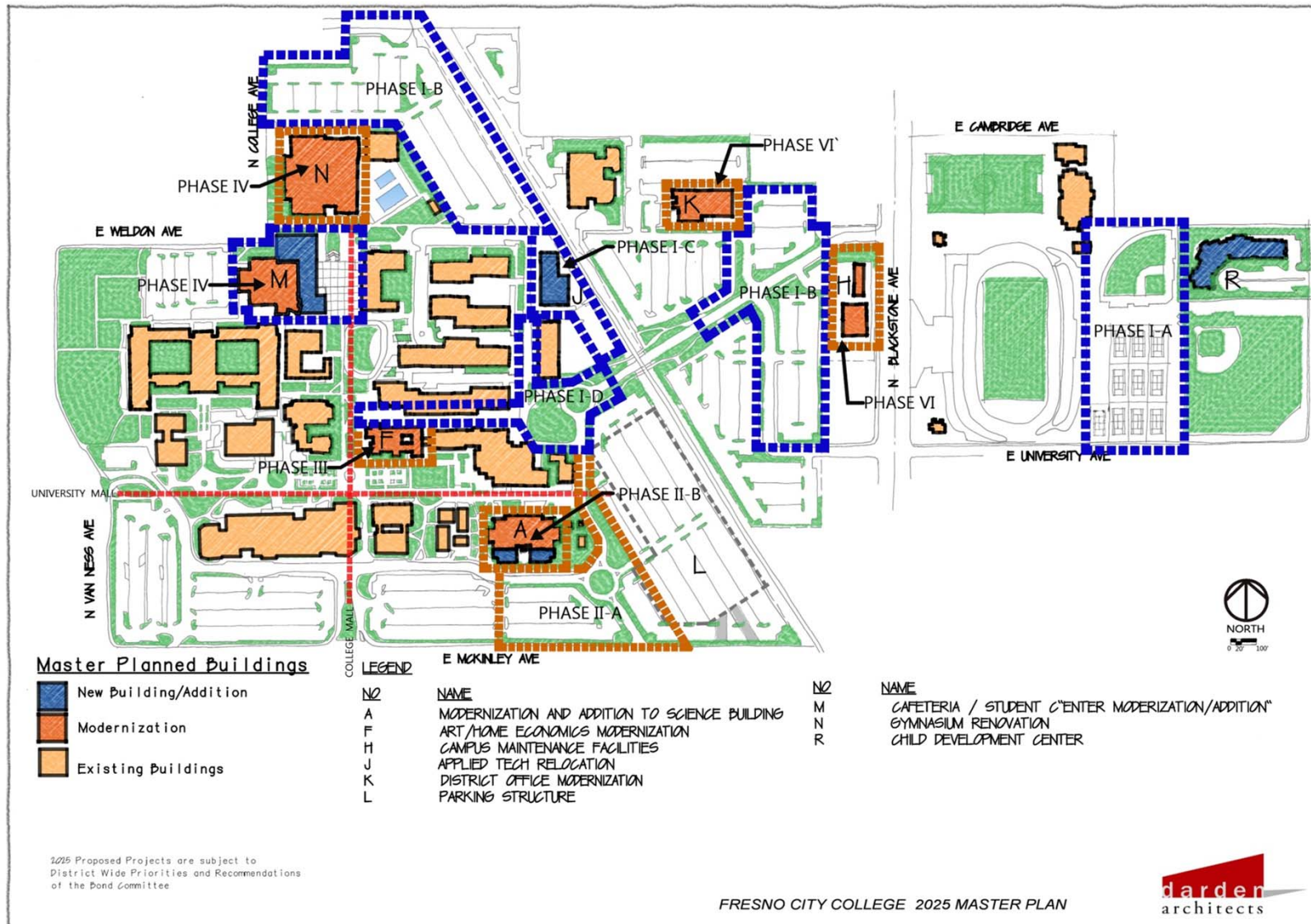
**Phase IV Gym Modernization**

**Phase V Cafeteria/Student Union  
Addition/Modernization**

**Phase VI Modernization of Current District  
Office/Operations**

# FRESNO CITY COLLEGE

## Project Phasing



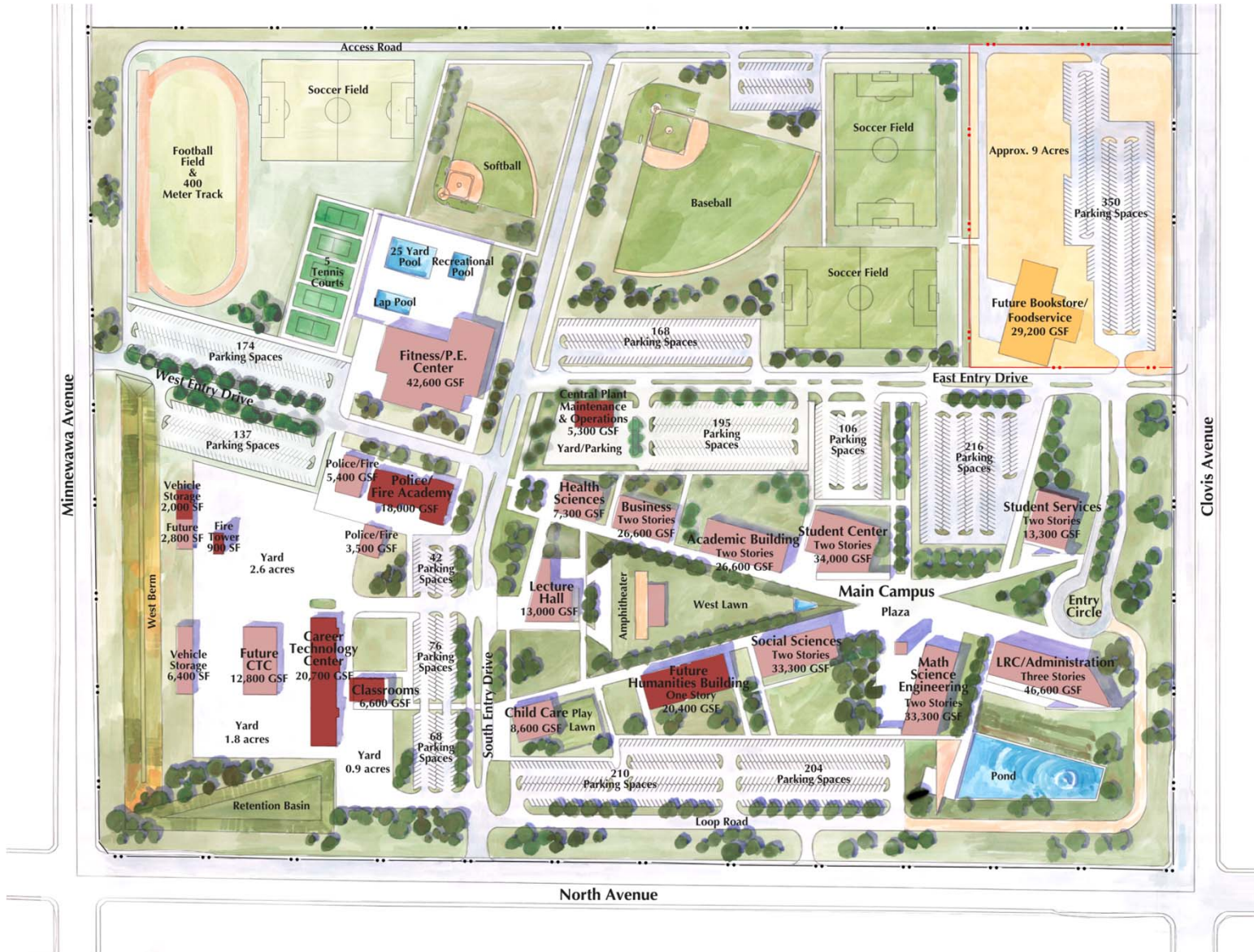
# South East Center

## Facilities Master Plan



# South East Center

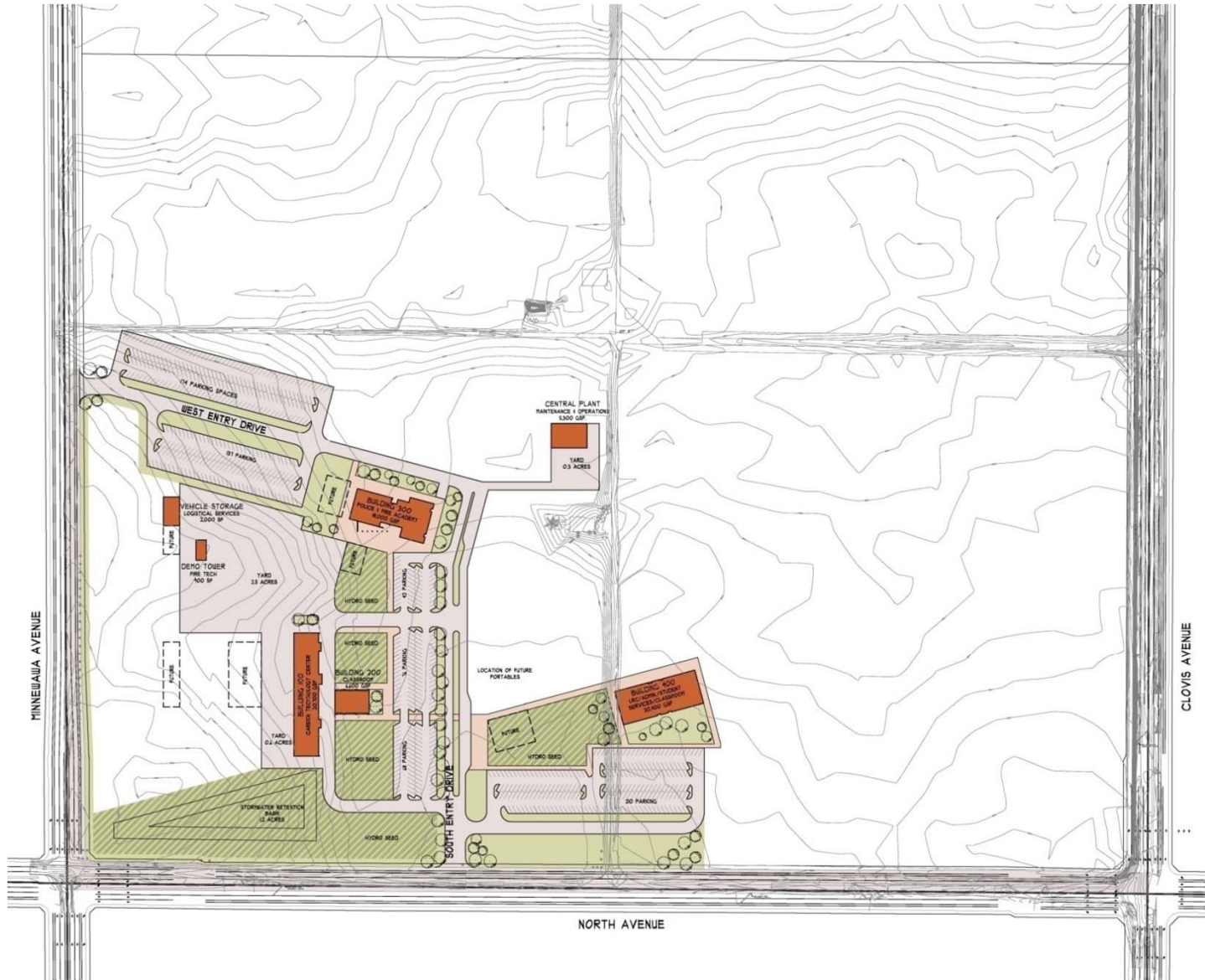
# Long Range Master Plan



# South East Center

# Phase I Master Plan

darden  
architects  
Established 1959





# Career Technology Center

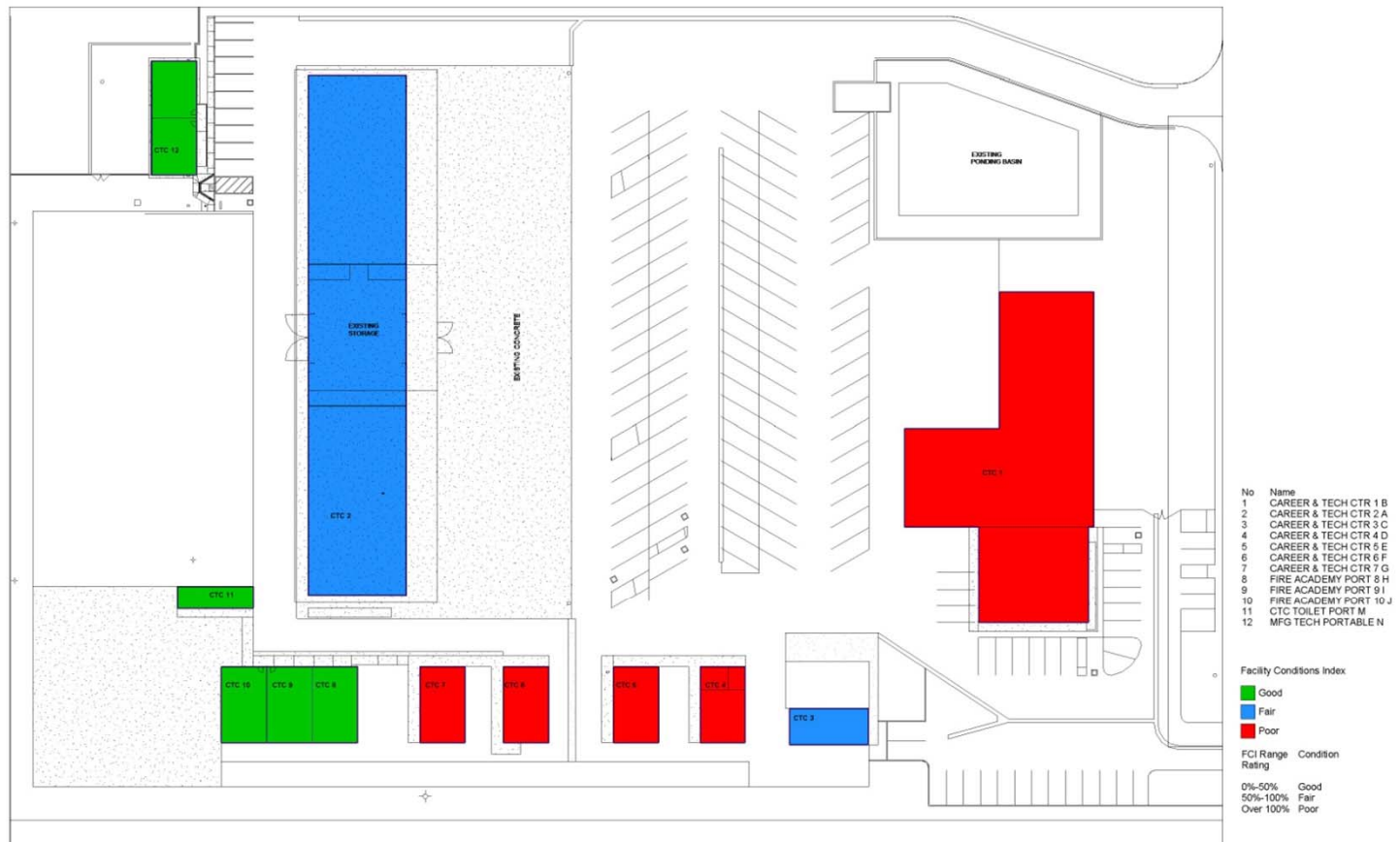
## Facilities Master Plan

# CAREER TECHNOLOGY CENTER

## Existing Conditions

### Facilities Condition Assessment

Building in Fair condition should be considered for a major modernization or renovation, building in Poor conditions should be considered for replacement.



## Replace Facility

- Relocate programs to the new Southeast Center