

AGENDA  
Regular Meeting  
BOARD OF TRUSTEES  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon Avenue  
Fresno, CA 93704  
4:30 p.m., July 5, 2011

- I. Call to Order
- II. Pledge of Allegiance
- III. Introduction of Guests
- IV. Approval of Minutes, Special Meeting of May 31, 2011, Regular Meeting of June 7, 2011, and Special Meeting of June 8, 2011
- V. Delegations, Petitions, and Communications [see footnote, Page 3]
- VI. Reports of Chancellor and Staff
  - A. PRESENTATIONS
    - 1. Campus Reports Tony Cantu, FCC  
Terry Kershaw, RC/NC
    - 2. Chancellor's Report Deborah G. Blue
    - 3. First Reading Self Study Reports for Board Approval Kelly Fowler  
Terry Kershaw  
Marilyn Behringer
  - B. CONSIDERATION OF CONSENT AGENDA [11-16HR to 11-18HR]  
[11-65G to 11-78G]
  - C. HUMAN RESOURCES
  - D. GENERAL
    - 1. Approval of Recommended Timeline and Update for 2008-11 Strategic Plan [11-52] Robert Fox
    - 2. Budget Update [11-53] Ed Eng
- VII. Reports of Board Members
- VIII. Old Business

IX. Future Agenda Items

X. Delegations, Petitions, and Communications [see footnote, Page 3]

XI. Closed Session

A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section 54957

B. PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT, Pursuant to Government Code Section 54957;

1. Title: President, Reedley College
2. Title: Interim Vice President of Instruction, Fresno City College
3. Title: Interim Dean of Instruction, North Centers
4. Title: Acting President, Reedley
5. Title: Vice President of Administrative Services, Reedley College

C. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation Pursuant to Government Code Section 54956.9(a) SCCCD v. American Property Holdings, Inc., et al. Fresno Superior Court Case No. 10CECG03871(AMS)

XII. Open Session

A. Consideration to Appoint President, Reedley College [11-54] Randy Rowe

B. Consideration to Appoint Interim Vice President of Instruction, Fresno City College [11-55] Randy Rowe

C. Consideration to Appoint Interim Dean of Instruction, North Centers [11-56] Randy Rowe

D. Consideration to Appoint Acting President of Reedley College [11-57] Randy Rowe

E. Consideration to Appoint Vice President of Administrative Services, Reedley College [11-58] Randy Rowe

XIII. Adjournment

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All supporting documents/materials pertaining to the open session agenda of a regular meeting are available for public inspection by contacting the Office of the Chancellor during the office hours of 8:00 a.m. to 5:00 p.m., Monday – Friday, at (559) 244-5902. Any person with a disability who requires a modification or accommodation in order to participate in the public meeting may request this agenda in an appropriate alternative format. Please direct requests for disability-related modifications or accommodations to Nina Acosta, Executive Secretary to the Chancellor,

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 5, 2011

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SUBJECT: Approval of Recommended Timeline and  
Update for 2008-2011 Strategic Plan

ITEM NO. 11-52

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EXHIBIT: Timeline and Strategic Plan Update

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Background:

The district presented an update of the SCCCD 2008-2011 Strategic Plan and recommended a timeline for the preparation of the SCCCD 2012-2016 Strategic Plan at the June 7, 2011, board meeting. The SCCCD 2012-2016 Strategic Plan will inform the preparation of the next iteration of strategic plans (2013-2017) by the colleges/centers.

Recommendation:

It is recommended that the Board approve the updated SCCCD 2008-2012 Strategic Plan and the timeline for the preparation of the SCCCD 2012-2016 Strategic Plan, as presented.

## Draft Timeline for SCCCD Strategic Plan

District Timeline runs from Fall 2012 – Fall 2016  
College Timeline run from Fall 2013 to Fall 2017

### District Only

March 2011	Survey for minor updates Timeline Created	District
April 2011	1 <sup>st</sup> Draft	District
May 2011	Final Draft	District
June 2011	Board approval of timeline And final draft which includes minor revisions	District
Aug. - January 2012	Preparation for comprehensive assessment (Charette) and full revision process. Gather data from all areas internal and external scans.	District
February 2012	Charette & all survey information gathered	District
April 2012	1 <sup>st</sup> Draft	District
May 2012	Final Draft	
June 2012	Board approval of Strategic Plan for District	District/Board
July 2012	Implementation of new District Strategic Plan	District
Aug. – January 2013	Annual scan for District (1 <sup>st</sup> year)	District
March 2013	Summary of results from annual scan, report of progress, if changes are pertinent minor revisions made if not just report to Board	District
June 2013	Annual report to Board on District Strategic Plan	District/Board
Aug. – January 2014	Annual scan for district (2 <sup>nd</sup> year)	District
March 2014	Summary of results from annual scan, review of results from 1 <sup>st</sup> year report, recommended changes made to the Board. (these are minor updates)	District
June 2014	Minor revisions/updates to the District Strategic Plan are presented to the Board	District/Board
July 2014	Implementation of changes to District Strategic Plan	District
Aug. - January 2015	Annual scan for District (3 <sup>rd</sup> year)	District
March 2015	Summary of results from annual scan, review of results from 1 <sup>st</sup> year report, recommended changes made to the Board. (these are minor updates)	District
June 2015	Minor revisions/updates to the District Strategic Plan are presented to the Board	District/Board
July 2015	Implementation of changes to District Strategic Plan	District
Aug. - January 2016	Preparation for comprehensive assessment (Charette) and full revision process. Gather data from all areas internal and external scans. (4 <sup>th</sup> year)	District
February 2016	Charette & all survey information gathered	District
April 2016	1 <sup>st</sup> Draft	District
May 2016	Final Draft	
June 2016	Board approval of Strategic Plan for District	District/Board
July 2016	Implementation of new District Strategic Plan	District

<b>Date</b>	<b>Duties</b>	<b>Area</b>
June 2012	District Strategic Plan is approved	Board/District

**Colleges and Centers ONLY**

Aug. – January 2013	Colleges/centers prepare for comprehensive assessment, Charette, internal and external scans. Colleges/centers will develop college/center strategic plans that include the District Strategic Plan goals.	Colleges
February 2013	Charette, all survey information gathered	Colleges
March 2013	1 <sup>st</sup> Draft	Colleges
May 2013	Final Draft Presentation to appropriate constituency groups	Colleges
June 2013	Board presentation of Strategic Plan for each college/center	College/Board
July 2013	Implementation of College/ Center Strategic Plans	Colleges
Aug. – January 2014	Annual Scan for Colleges (1 <sup>st</sup> year)	
March 2014	Summary of results from annual scan, report of progress, if changes are pertinent minor revisions made if not just report to College Council	Colleges
May 2014	Reports to constituency groups and College Council	Colleges
Aug. – January 2015	Annual scan for Colleges/Centers (2 <sup>nd</sup> year)	Colleges
March 2015	Summary of results from annual scan, review of results from 1 <sup>st</sup> year report, recommend changes to the board. (minor revisions)	Colleges
May 2015	Changes given to constituency groups, College Council and the Board	Colleges/Board
June 2015	Board approval	Board
July 2015	Implementation of modified College/Center Strategic Plans	Colleges
August 2015 – January 2016	Annual scan for Colleges/Centers (3 <sup>rd</sup> year)	Colleges
March 2016	Summary of results from annual scan, report of progress, if changes are pertinent minor revisions made if not just report to College Council	Colleges
May 2016	Changes or report given to College Council and constituency groups.	Colleges
June 2016	District Strategic Plan is approved	Board/District
August 2016 - January 2017	Preparation for comprehensive assessment (Charette) and full revision process. Gather data from all areas internal and external scans. (4 <sup>th</sup> year) Colleges/centers prepare for comprehensive assessment, Charette, internal and external scans. Colleges/centers will develop college/center strategic plans that include the District Strategic Plan goals.	Colleges
February 2017	Charette, all survey information gathered	Colleges
March 2017	1 <sup>st</sup> Draft	Colleges
May 2017	Final Draft Presentation to appropriate constituency groups	Colleges
June 2017	Board presentation of Strategic Plan for each college/center	College/Board
July 2017	Implementation of College/Center Strategic Plans	Colleges

**Approved by Strategic Planning Work-group on April 15, 2011, Reviewed and approved on April 29, 2011**



# State Center Community College District

## 2008 Strategic Plan Update

### Mission, Vision and Core Values

#### Mission

State Center Community College District is committed to lifelong learning and success for all students by providing accountable, accessible, innovative and quality educational programs and services that enable productive citizenship in a diverse, global society.

#### Vision

State Center Community College District will be recognized as the regional leader in educational programs and services in response to an ever-changing world.

#### Core Values

State Center Community College District Values:

**Inclusiveness** – The District values diversity and creates a respectful and welcoming environment.

**Excellence** – The district fosters an environment that promotes and sustains high quality programs and services.

**Accountability** – The District accepts responsibility for achieving stated objectives as measured by the collection, maintenance and analysis of reliable data.

**Integrity** – The District instills public confidence by adhering to established policies, practices and professional standards which promote fairness and transparency.

**Continuous Improvement – The District is engaged in continuous review and design of incremental changes to improve products and services for all constituents.**

**Participation – The District encourages positive engagement in its activities and processes and works to eliminate real or perceived barriers to involvement.**

**Stewardship – The District is committed to the enhancement, preservation, conservation and effective utilization of its resources.**

**Collaboration – The District works to develop productive relationships with its constituents by sharing knowledge and building consensus.**

### **2011 Strategic Plan Goals and Objectives**

#### **1. Access and Awareness**

State Center Community College District is committed to the success of the adopted mission and vision. The District seeks knowledge of the constituencies served, the needs of students and employees, and its role in the communities. At each of the campuses and centers, the District encourages students to enter a pathway to success. The District will promote programs and services that establish immediate recognition in all educational communities, pre-kindergarten through university, public agencies, the business community, and to all residents throughout the region. The District ensures a consistent message and image that encourages everyone to engage in life-long learning. As an organization, it provides opportunities for students to master the learning outcomes that will prepare for success in the family, workforce, and the local and global communities.

**Goal: State Center Community College District’s colleges and centers will be the community college learning institution of choice in its service area.**

#### **Objective 1.1**

Manage enrollment, and increase student retention, persistence and completion.

#### **Objective 1.2**

Maintain and improve student processes used in admissions, orientation assessment and testing to address the needs of a diverse student population.

### Objective 1.3

Improve student support services throughout the district, including outreach and recruitment; retention; academic and career-occupational advising; and co-curricular, social and career activities.

## **2. Excellence in Teaching and Learning**

Central to the State Center Community College District mission is the pursuit of excellence in teaching and learning. The District believes in life-long learning and continuous improvement of teaching and learning. All members of the organization participate in the effort to pursue excellence in teaching and learning. The District will commit energies and resources in response to the needs of its constituencies seeking to increase their knowledge and improve their skills. The District seeks to support faculty in their pedagogical practice and students in the achievement of their goals. Evaluation and assessment of the teaching process and learning outcomes are keys to improvement.

**Goal: The District will promote excellent teaching and learning in all of its colleges and centers, provide them relevant data and support, and celebrate success and improvement.**

### Objective 2.1

Increase the persistence rate of students.

### Objective 2.2

Increase the student progress, achievement and completion rates.

### Objective 2.3

Improve the course completion rates of pre-collegiate and basic skills of students.

### Objective 2.4

Provide faculty development opportunities to support excellent teaching and learning.

## **3. Workforce Readiness and Communication**

The quality of life in the San Joaquin Valley depends heavily upon the competency and quality of the workforce. State Center Community College District recognizes that the quality of life

sought by valley residents is a result of a collaborative effort. By forming partnerships with the business community, service organizations, and other educational institutions, State Center will be the most proactive, agile, and effective educational and training institution in the area.

**Goal: State Center Community College District will develop, integrate, improve and coordinate its programs and services to meet the needs of the workplace, providing education and training in English as a Second Language (ESL), basic skills, communication, technological expertise and specific job-related competencies.**

Objective 3.1

Support and expand current partnerships which benefit all stakeholder groups, including both employer and student constituencies.

Objective 3.2

Increase the course completion rates for credit and non-credit career technical programs.

Objective 3.3

Increase the number of quality work experience, internship, apprenticeship, job shadowing and service learning opportunities.

**4. System Effectiveness – Planning and Assessment**

Planning and assessment are crucial to building an efficient and effective organization. It is for this reason that State Center Community College District is committed to a continual planning process that is assessed annually. This strategic plan calls for ongoing review of District level operations and functions and continuous improvements in providing services to the colleges, centers and community. Working as a team, the SCCCD Board of Trustees, District Office and operations staff, the colleges and centers, community partners and students, will chart the course of the organization. The District will be able to make timely adjustments to its operations and assist the colleges in the coordination and collaboration of their plans.

**Goal: State Center Community College District will engage in an ongoing and integrated planning process to assess effectiveness and efficiency of its operations.**

Objective 4.1

Utilize research and district-wide communication for fact-based decision making to ensure quality and innovation.

#### Objective 4.2

Utilize strategic planning and research to ensure that all programs and services meet the needs of our students and other stakeholders.

#### Objective 4.3

Enhance educational processes and operations of SCCCD through the appropriate integration of technology at the colleges/centers and district offices.

### **5. Resource Development**

State Center Community College District prides itself on stewardship of all resources committed to its charge. The District seeks to maximize those resources, human, physical and financial in service to its students, employees and the community. The District accepts the responsibility of expanding those resources, using them wisely and developing them qualitatively and quantitatively.

**Goal: State Center will manage its resources to provide maximum opportunity to its students, employees and community.**

#### Objective 5.1

Increase the diversity of the District employees to reflect the demographics in the communities we serve.

#### Objective 5.2

Increase avenues of internal and external funding for scholarships, capital projects, teaching innovations, and identified District needs.

#### Objective 5.3

Improve the safety and maintenance of the educational environment to meet the current and future needs of students, staff and communities it serves, through managed repair and replacement schedules.

#### Objective 5.4

Implement staff development programs for all district employees that address the goals and objectives of the strategic plan.

Objective 5.5

Continue to be fiscally solvent, in compliance with Board policy.