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| **APPENDIX C Program Review Summary Sheet – Child Development** | | | | | | |  |  |
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| **Rating Scale** | **1 Unsubstantiated** | **2 Minimally Substantiated** | | | | **3 Substantiated** | **4 Well Substantiated** |  |
|  | | | | | | | |  |
| **Recommendation** | | **1** | **2** | **3** | **4** | **Comments** | |  |
| RC--Increase Staffing   * ECE Specialist * Instructional Aides * Early Intervention Specialist   *(Enhancing the College Climate, and Teaching and learning Excellence*   * *This is in response to a critical need for increased qualified staffing, as designated by the District Office job description and in compliance with NAEYC.*   *Strategic plan 2.3 and 3.1 page 6;*  *Sec. 1 – Rec. from previous Program Review, page 11;*  *Sec. IV – E, page 31: Early Intervention ref. page 25 & 3)* | |  |  | X |  |  | |  |
| RC--Expand student Resource Center  *(Teaching and Learning Excellence*   * *The CD program will continue to seek funding through Perkins, Mini Grants, CDTC, etc. to purchase resource materials that can be utilized by students to support course assignments. Strategic plan 3.1 page 6)* | |  |  | X |  |  | |  |
| RC--Implement USDA food program / or develop alternate plan  *(Infrastructure*   * *This is in response to a food program for the preschool children that we were participating in. The first year we had an administrator for the program with no cost out of pocket to the district. With the loss of the administrator, the program began costing the district money. Our goal is to implement it as a zero cost program or develop an alternate plan.*   *Strategic plan 7.3 page 8; Sec. 4 – Qualitative, Funding Patterns, page 23)* | |  |  | X |  |  | |  |
| RC--Expand Professional Growth Topic Courses (CHDEV160)  *(Teaching and Learning Excellence, and Student Services*   * *This is in response to the need to support students in the Professional Growth hours required for renewal of the Teacher Center Permit.*   *Strategic plan 3.1 and 4.1, page 7)* | |  |  | X |  |  | |  |
| RC--Designate CCI lecture room for Child Dev.   * *(This is in response for student support with close proximity of the lab (CDC) and lecture classroom, and CD instructors’ offices. This will also facilitate a central location for a communication board, as a successful method of relaying information to the students.*   *Sec. 1, Facilities, page 3)* | |  |  | X |  |  | |  |
| RC--California Alignment Project (CAP/core 8)  *(Teaching and Learning Excellence*   * *As mentioned under Future Trends, this is a statewide effort to strengthen the early care and education programs. It will bring unity statewide and with a vision of 24 transferable Child Development to the CSU system.*   *Strategic plan 3.1 page 6; Sec. 1, Rec. from previous Program Review, page 13; Sec. 3, page 24; Sec. 4, page 28)* | |  |  | X |  | This is a great project and so helpful to children. | |  |
| RC--Create new CD and Lab School Program brochures (per core 8)  *(Public and Private Partnerships*   * *The brochure will be distributed through the counseling department, at recruitment events, etc.*   *Strategic plan 1.4, page 5; Sec. 1 Rec. from previous Program Review, page 12; Sec. 4, page 22)* | |  |  | X |  |  | |  |
| RC--Create new CD sequence of courses (per core 8)  *(Student Services*   * *This helpful tool will be recreated to correspond with the new A.S. Degree aligned with the California Alignment Project. to assist students with a recommended schedule of courses, including G.E. for successful completion of the A.S. Degree in 2 years.*   *Strategic plan 4.1 page 7; Sec. 1, Rec. from previous Program Review, page 13 )* | |  |  | X |  |  | |  |
| RC--Feasibility for CD 19V and 160 Topic courses to be offered as CR/NC  *(Planning and Assessment*   * *This is in response to analysis of data with a goal of working towards program improvement.*   *Strategic plan 5.2 page 8; Quantitative Data, Grade Distribution* | |  |  | X |  |  | |  |
| *Analysis, page 17)* | |  |  |  |  |  | |  |
| RC--Eliminate need for paid student staff  *(Teaching and Learning Excellence*   * *This is in response to the need to align with Fresno City College Child Development Center, NAEYC Accreditation standards, and SCCCD District job descriptions.*   *Strategic Plan 3.1, page 6 & 7;Sec. IV-E. p. 31)* | |  |  | X |  |  | |  |
| RC--Hire CDC Office Support Staff (2 part-time permanent or 1 full-time)  *(Teaching and Learning Excellence*   * *In order for our lab school ECE Specialist and Instructors to be able to support and mentor our students to achieve their educational goals, we must be able take away some of the clerical workload In order to align with the childcare center at Fresno City College, we are looking to hire clerical support.*   *Strategic plan 3.1 page 7;Sec. 4, page 23)* | |  |  | X |  |  | |  |
| RC--Child Development Center building, per State Chancellor’s office plans / bond measure  *(Infrastructure*   * *This is part of a future state bond measure that the Child Development Program has been involved in since 2000. A 2010 bond measure is anticipated.*   *Strategic plan 7.1 page 8; Sec. 1, Facilities, page 3;*  *Sec. 1, Rec. from previous Program Review, page 12)* | |  |  | X |  |  | |  |
| RC--ADA approved playgrounds  *(Enhancing the College Climate*   * *This is in response to the need for a safe playground surface at the Child Development Center that is ADA approved.*   *Strategic plan 2.3, page 6; Sec. 1, Facilities, page 3;*  *Sec. 1, Rec. from previous Program Review, page 12)* | |  |  | X |  |  | |  |
| RC--Furnishing for new Child Development Center building  *(Infrastructure*   * *This is part of a future state bond measure that the Child Development Program has been involved in since 2000. A 2010 bond measure is anticipated.*   *Strategic plan 7.1 page 8;Sec. 1, Facilities, page 3)* | |  |  | X |  |  | |  |
|  | |  |  |  |  |  | |  |
| RC-- Achieve NAEYC accreditation  *(Teaching and Learning Excellence*   * *A goal for SCCCD lab schools is to become NAEYC accredited which designates programs of distinction. As a lab school, we are dedicated to achieving the highest standard of quality possible.*   *Strategic plan 3.1 page 6; Sec. 1, Rec. from previous Program Review, page 14; Sec. 4, page 27: Sec. 4-E, page 31)* | |  |  | X |  |  | |  |
| NC-- Implement SLO assessment tools  *(Goal #1 Excellence in Teaching: This is in response to the new emphasis of SLO’s advocated by the Western Association of Schools and Colleges, which is part of college accreditation.*  *Sec III / SLO)* | |  |  | X |  |  | |  |
| NC-- Become more active in the process of creating and maintaining the annual budget for the Child Development Centers  *(Goal #3 Resource Optimization /*  *Goal #4 Institutional Awareness & Communication:*  *Becoming actively involved in creating a budget for the CDC will provide a greater understanding of both needed and available funds required to run quality programs.*  *Sec I / C / Equip & Material costs*  *Sec I / D / Obj. 4.1*  *Sec IV / C Current Trends )* | |  |  | X |  |  | |  |
| NC-- Begin CDC garden project (WI)  *(Goal 1# Excellence in Teaching: The purpose of the Lab School is to provide the best possible training ground for child development students. By implementing all areas of child growth & development, including gardening (science dev.), we are able to achieve this goal. Sec I / D / Obj. 1.3)* | |  |  | X |  |  | |  |
| NC-- Apply for grant to purchase kiln (WI)  *(Goal 1# Excellence in Teaching:*  *The purpose of the Lab School is to provide the best possible training ground for child development students. By implementing all areas of child growth & development, we are able to achieve this goal. Sec I / D / Obj. 1.3)* | |  |  | X |  |  | |  |
| NC-- Redesign CD Web Site  *(Goal #4 Intuitional Awareness & Communication:*  *Making information available through the college website will promote enrollment. Current information will need to be updated to reflect the new AA and Certificate programs.* | |  |  | X |  |  | |  |
| *Sec I / D / Obj. 4.2 & 4.3)* | |  |  |  |  |  | |  |
| NC-- Established CD Campus Clubs  *(Goal #2 Access, Awareness, & Success:*  *Reedley College has a very active Early Childhood Education Club, which has served as a model for supporting CD students, the lab component and the Reedley Community. We would like to use their model to support our CD community.*  *Sec I / D / Obj. 2.4)* | |  |  | X |  |  | |  |
| NC-- Create Learning Communities (CD & ESL) @ Madera Center  *(Goal #1 Excellence in Teaching:*  *This was a goal in our 2003 program review and was not accomplished. Based on ethnicity data, growth has continued in Madera’s Hispanic and ESL populations. This trend warrants creating learning communities to assist ESL students who are pursuing a career in Early Care and Education.*  *Sec I / D / Obj. 1.3; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- Continue to build CD advisory board  *(Goal #5 Workforce Readiness & Partnerships:*  *Since the field of Early Care and Education continues to changes based on mandates, it is imperative we collaborate with local agencies and employers to meet the changing needs of our profession. Sec I / D / Obj. 5.2; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- Serve on various community based organizations  *(Goal #5 Workforce Readiness & Partnerships:*  *As stated above, it is imperative we collaborate with local agencies and employers to meet the changing needs of our profession. Sec I / D / Obj. 5.2; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
|  | |  |  |  |  |  | |  |
| NC-- Serve on Work Force committee for Volunteer Preschool  *(Goal #5 Workforce Readiness & Partnerships:*  *Fresno & Madera County has created a Master Preschool Plan, which includes higher education standards for teachers. Serving on the committee will enable our campuses to readily offer needed coursework and create new courses as needed.*  *Sec I / D / Obj. 5.2*  *Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
|  | |  |  |  |  |  | |  |
| NC-- Become NAEYC Accredited @ WICDC  *(Goal #1 Excellence in Teaching:*  *A goal for SCCCD lab schools is to become NAEYC accredited which designates programs of distinction. As a lab school, we are dedicated to achieving the highest standard of quality possible. Sec I / D / 1.3; Sec IV / C Current Trends)* | |  |  |  | X |  | |  |
| NC-- Hire 2 full-time CD instructors (1 for WI and 1 for MC)  *(Goal #1 Excellence in Teaching*  *Currently, we have 2 fulltime instructors. Each semester we staff 10 – 20 courses with adjunct. This requires fulltime faculty to mentor, evaluate, and support adjunct faculty. Additionally, since child development is VocEd it requires involvement in organizations and committees that support workforce development. Sec I / D / Obj. 1.3)* | |  |  | X |  |  | |  |
| NC-- Hire 2 permanent PT time office support staff  *(Goal #1 Excellence in Teaching / Goal #5 Workforce Readiness and Partnerships:*  *In order for our lab school ECE Specialist and Instructors to be able to support and mentor our students to achieve their educational goals, we must be able take away some of the clerical workload. The CD Instructor Coordinator is responsible for 2 centers and unable to cover the front desk at the WICDC when needed at MC. In order to align with the childcare center at Fresno City College, we are looking to hire clerical support.*  *Sec I / D / Obj. 1.3 & 5.2)* | |  |  | X |  |  | |  |
| NC-- Replace outdated videos/DVD  *(Goal #1 Excellence in Teaching / Goal # 3 Resource Optimization: Continue to seek funding through Perkins, Mini Grants, CDTC, etc. to purchase videos & DVD’s.*  *Sec I / D / Obj. 1.2 & 3.1)* | |  |  | X |  |  | |  |
|  | |  |  |  |  |  | |  |
| NC-- Build library resources  *(Goal #1 Excellence in Teaching / Goal # 3 Resource Optimization:*  *Continue to seek funding through Perkins, Mini Grants, CDTC, etc to purchase children’s literature, which can be utilized by students to support course assignments. Sec I / D / Obj. 1.2 & 3.1)* | |  |  | X |  |  | |  |
| NC-- Build the California Early Childhood Mentor Program (Grant funded)  *(Goal #2 Access, Awareness, and Success / Goal #5 Workforce Readiness & Partnerships:*  *As mentioned under section E / Qualitative Analysis – Instructional, our lab school can’t always accommodate the number of students enrolled in lab related AA coursework. Mentor sites provide alternative placement opportunities.*  *Sec I / D / Obj. 2.1, 2.4 & 5.2)* | |  |  | X |  |  | |  |
| NC-- Expand student resource materials  *(Goal #1 Excellence in Teaching / Goal # 3 Resource Optimization: Continue to seek funding through Perkins, Mini Grants, CDTC, etc to purchase resource materials that can be utilized by students to support course assignments.*  *Sec I / D / Obj. 1.2 & 3.1)* | |  |  | X |  |  | |  |
| NC-- Explore funding for opening second infant/toddler classroom at Willow International CDC  *(Goal #3 Resource Optimization / Goal #5 Workforce Readiness and Partnerships:*  *To best meet the needs of our students, faculty, and staff, as well as our partnership with Clovis Unified School District, we need to expand our services to include infants and expand our service for toddlers. This lab experience is part of the coursework for CHDEV 7, 7A, 38 and 39; Sec I / D / Obj. 3.1 & 5.2; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- Explore funding sources to building and operate a toddler program at Madera Center  *(Goal #3 Resource Optimization / Goal #5 Workforce Readiness and Partnerships:*  *The lack of lab facilities for infant/toddler impacts the students’ ability to successfully complete coursework for CHDEV 7, 7A, 38 and 39 on campus. Sec I / D / Obj. 3.1 & 5.2; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
|  | |  |  |  |  |  | |  |
| NC-- Increase preschool enrollment by adding an inclusion program to our preschool classes in collaboration with Clovis Unified School District @ WI  *(Goal #1 Excellence in Teaching / Goal #5 Workforce Readiness and Partnerships:*  *By adding the inclusion component to our existing preschool program, we will be modeling, working with children with special needs to CD students. This component would also support our Early Intervention Certificate program.*  *Sec I / D / Obj. 5.2; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- Promote & Increase number of AA Degrees awarded  *(Goal #1 Excellence in Teaching*  *We need to work with the Counseling Dept, workforce development, etc. to ensure the degree is promoted and accurate information is given. Sec I / D/ Obj. 1.3; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- Hire adjunct online faculty  *(Goal #1 Excellence in Teaching / Goal #2 Access, Awareness, & Success*  *Online courses are extremely popular. They support students currently working in the field of child development in achieving their degrees. Sec I / D / Obj. 1.4 & 2.1; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| NC-- On going professional development training for CD instructors and lab school personnel  *(Goal #1 Excellence in Teaching*  *The field of child development continues to improve teaching strategies for working effectively with young children. It is important that instructors stay current.*  *Sec I / D / Obj. 1.7; Sec IV / C Current Trends)* | |  |  | X |  |  | |  |
| **General Comments** | | | | | | | |  |
| This is a well-written document. Compliments given for designating in recommendations the areas of support. | | | | | | | |  |