

CHILD DEVELOPMENT 5

Parent Education—Monday and Wednesday 1:00-2:15

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Office hours: MTTH 3-4:00pm F 9:00-10:00

Course Outcomes:

- a. Recognize the developmental needs of children and meet those needs appropriately
- b. Demonstrate effective parent-to-parent and parent-to-child communication skills
- c. Evaluate positive methods of discipline and recognize effect of parenting practices

Course Objectives:

- a. Analyze effective parent-to-parent and parent-to-child communication strategies
- b. Evaluate positive methods of discipline
- c. Identify negative effects of punitive parenting
- d. Understand different developmental domains (i.e. physical, social, emotional, cognitive) and characteristics of each
- e. Assess social and cultural influence on parenting style and family dynamics

Required Text: Jerry J. Bigner, *Parent-Child Relations*, Merrill, 8th Edition, 2009.

Supplies:

- ☐ A journal of some sort
- ☐ Binder to hold and organize handouts and articles given during class

Assignments/Requirements:

A few notes....

- ☐ Papers need to be double spaced, 12 point font, 1" margins, stapled, and WITHOUT any report covers.
 - ☐ I am not responsible for figuring out who you are if you don't have your name on your paper. Remember always include in top right of paper
 - o Name First and Last
 - o Date
 - o Title of Assignment
 - o Class Day and Time
1. Journal (20pt1pteach) This journal will be used to record thoughts and reactions from the class discussion for that day. This is not a recap from the day but rather what you gained or discovered from the class. I encourage you to write each day after class so the thoughts are fresh. The journals will be checked three times during the semester.
 2. Community Parenting Recourses: Three community resources will be required. You will need to research and document three different community resources that support parents and families. A one page written informational page will be expected for each resource. Additional information will be provided
 3. Parenting Project: This will be the culminating experience of the class. Additional information will be provided.
 4. In-Class Assignments: We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can't participate which means you miss the points for that assignment.

Blackboard Companion Course:

You can visit the Blackboard companion for this course to review the instructor-given presentations and discussion topics for any class meeting you may have missed or want to review. You can also take sample quizzes, view course handouts and assignments, and even check your grades.

To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at www.reedleycollege.edu. Please refer to the **Blackboard handout for more information**.

Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures:

Attendance:

Learning through sharing and experiences are a large part of this class. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline. Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to plan your time wisely and get the assignments done in a timely manner.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. You need to get the phone number of a fellow student(s) in order to get information in case of your absence.

Name _____ Phone# _____

Name _____ Phone# _____

1. **Late Work:** All assignments must be turned in on the due date. During the semester you may turn two assignments in late. They will not be accepted after one week.
2. **Missed Tests:** Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor **before the test date**, it will be too late for you to make up that test. **Do not take this lightly.** No excuses will be accepted.
3. **Final Grade Sign-out:** Students will be required to sign-out on the final day of class, indicating agreement to the final grade assigned to them as determined by the accumulation of points throughout the semester.
4. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of

the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 17 (M) Start of Fall semester

August 17-October 16 (M-F) Short-Term classes, first nine weeks

August 28 (F) Last day to drop a full-term class for a refund

September 4 (F) Last day to register for a full-term fall class

September 4 (F) Last day to drop a fall full-term class to avoid a "W"

September 7 (M) Labor Day (no classes held, campus closed)

September 18 (F) Last day to change a fall class to/from a Pass/No-Pass grading basis

October 16 (F) Last day to drop a full-term class (letter grades assigned after this date)

October 19-December 18 (M-F) Short-Term classes, second nine weeks

November 11 (W) Veterans Day (no classes held, campus is open)

November 26-27 (Th-F) Thanksgiving holidays

December 14-18 (M-F) Final exams week

December 18 (F) End of Fall semester

December 21 - January 8 Winter Break

Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.

Point Break Down and Tally Sheet

<u>Assignments:</u>	<u>Points Possible</u>	<u>Points Earned</u>
Journal:	50	
Community Resources	50	
Parenting Report		
Part 1	25	
Part 2	25	
In-Class Activities (10)	50	
Exam 1	25	
Exam 2	25	
Final	50	
Total Points Possible	350	Total:

<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>	<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>
90 – 100%	270 - 300	A	60 – 69%	180- 209	D
80 – 89%	240 - 269	B	0 – 59%	0 – 179	F
70 – 79%	210- 239	C			

Week	Date	Lecture	Assignment Due
1	8/17/09	Introduction Course Syllabus	
	8/19/09	Ecology of Parent Child Relationships	CH 1
2	8/2/09	Cultural Perspectives on Family	CH 2
	8/26/09	Family Systems Theory Systematic Family Development	CH 3
3	8/31/09	Family Ecology Theory and Parenting Other Theories of Parenting	
	9/02/09	Parenting Models	CH 4
4	9/07/09	LABOR DAY-NO CLASS	
	09/9/09	Parenting Models	
5	9/14/09	Exam 1	Exam 1
	9/16/07	Transitioning to Parenthood	CH 5
6	9/21/09	Video-Prenatal Development	CH6
	9/23/09	Video-Prenatal Development The Birth Experience	
7	9/28/09	Prenatal Care and Nutrition	Parenting Report: Part 1
	9/30/09	Cultural Influence	
8	10/5/09	Observation and Documentation Discuss Parenting Reports	
	10/7/09	Parenting Infants and Toddlers Video: Infant/Toddler Development	CH 7
9	10/12/09	Attachment	
	10/14/09	Toddler Development Physical Cognitive and Emotional	
10	10/19/09	Behaviors that Challenge: Infant/Toddler	
	10/21/09	Preschool Development Physical, Cognitive and Emotional	CH 8
11	10/26/09	Setting up the home environment	Parenting Report: Part 2
	10/28/09	Parenting School-Age Children	CH 9
12	11/2/09	Parenting Adolescents	CH 10
	11/4/09	EXAM 2	EXAM 2
13	11/9/09	Non-Traditional Family Systems	CH 11,12,13
	11/11/09	Adoption and Foster Care: Guest Speaker	
14	11/16/09	Parenting a Special Needs Child: Guest Speaker	
	11/18/09	Finding Childcare: Infant/Toddler Care Markers of Quality	
15	11/22/09	Finding Childcare: Preschool Care Markers of Quality	
	11/25/09	Class Time for Community Resource Paper	
16	11/30/09	Community Resource Presentations	
	12/2/09	Community Resource Presentations	
17	12/7/09	Final Review	
	12/9/09	Final Exam	
18	12/14/09	Grade Sign Out	

