

*Highlighting the purpose and basics of accreditation*

## *What is Accreditation, and What Does it Mean to Me?*



Accreditation is the process through which a campus is approved to continue granting degrees and certificates. Everyone who attends as a student or works at a college is affected by the

accreditation process.

A comprehensive self study must be written before an accreditation team (consisting of faculty and staff from other colleges around the state) comes to visit our campus in October of 2011. The self study is a thorough examination into what our campus is currently doing well and what we may need to do to improve. To write the study, faculty, staff, and students on campus form committees around four standards set by the Western Association of Schools & Colleges (WASC).

Before visiting, the accreditation team will read

the self study and review all evidence we have presented in support of it. During their 3-day visit, they will meet with various representatives of constituent groups and ask questions of various faculty, staff, and students on campus to further their understanding of our processes. They may even want to speak to you! :-)

If you are not already serving on a standard committee and would like to, please contact a chair for the standard of your choice. We are on our way to completing our second draft of the self study; your input would be valuable.

### **IMPORTANT DATES:**

- ◆ Sept. 21 at 3pm in LRC-104 — Town Hall meeting highlighting Standard I, Mission & Effectiveness
- ◆ December 2010— Second draft of self study complete
- ◆ June 2011 — Board of Trustees first reading of final draft
- ◆ July 2011 — Board of Trustees final adoption of self study
- ◆ October 2011—Accreditation team site visit



## *Standard Speak*

You may hear people affiliated with accreditation talking about the “standards.” These are the areas around which the self study is constructed. Specifically:

Standard I addresses the college mission statement and how effectively we are achieving it and the goals we have set forth for ourselves.

Standard II has three components. IIA looks at instructional issues and factors like SLOs. IIB is

specific to student services like counseling, DSPS, student activities, etc. IIC addresses library services.

Standard III is all about resources. The four resources covered are human (IIIA), physical (IIB), technological (IIIC), and financial (IIID).

Standard IV deals with leadership and governance, decision-making and the organizational structure of the college, campuses, and district.

For more information about these standards or to become a member of the teams, please contact the appropriate standard chairpersons listed on page 2.



### **SELF-STUDY CO-CHAIRS:**

*Marilyn Bebringer,*  
*Vice-President of Instruction*

*Anna Martinez,*  
*Communication Instructor*

## WE'RE ON BLACKBOARD

YOU CAN SEE WHAT'S GOING ON WITH REEDLEY COLLEGE'S ACCREDITATION PROCESS ANYTIME BY GOING INTO "RC ACCREDITATION 2011" UNDER THE BLACKBOARD ORGANIZATIONS TAB. REMEMBER, YOU MAY NEED TO BE LOGGED OUT TO VIEW DOCUMENTS.

## SURVEY FUN FACT

92% OF EMPLOYEES SURVEYED FEEL RC PROGRAMS, SERVICES, & PLANNING ARE CONSISTENT WITH THE COLLEGE MISSION! (SOURCE: RC EMPLOYEE SURVEY, SPRING 2010)

### Accreditation Standard Co-Chairs

#### Standard I — Mission & Effectiveness

*Eileen Apperson, Barbara Hioco, Linda Nies*

#### Standard IIA — Instructional Programs and Services

*Marilyn Behringer, Anna Martinez, Lisa McAndrews*

#### Standard IIB — Student Services

*Monica Cuevas (WI), Emilie Gerety, Mario Gonzales, Michael White*

#### Standard IIC — Library Services

*Marilyn Behringer, Stephanie Curry, Cynthia McDonald (WI)*

#### Standard IIIA, B, D — Human, Physical, & Financial Resources

*Jon McPhee (WI), Scott Thomason*

#### Standard IIIC — Technological Resources

*Gary Sakaguchi*

#### Standard IV — Leadership and Governance

*Barbara Hioco, Thomas Mester (WI), Brian Shamp (WI), Bill Turini*

### Accreditation Steering Committee

<i>Marilyn Behringer (A)</i>	<i>Deborah Ikeda (A)</i>	<i>Paula Ramos (C)</i>
<i>David Clark (A)</i>	<i>Michelle Johnson (IR)</i>	<i>Gary Sakaguchi (A)</i>
<i>Stephanie Curry (F)</i>	<i>Terry Kershaw (A)</i>	<i>Brian Shamp (C)</i>
<i>Kourtney Dyer (S)</i>	<i>Anna Martinez (F)</i>	<i>Scott Thomason (A)</i>
<i>Mario Gonzales (F)</i>	<i>Thomas Mester (F)</i>	<i>Bill Turini (F)</i>
<i>Melanie Highfill (C)</i>	<i>Linda Nies (C)</i>	<i>Kayla Urbano (S)</i>
<i>Barbara Hioco (A)</i>	<i>Gregory Ramirez (F)</i>	<i>Michael White (A)</i>

*(A) denotes Administration, (C) denotes Classified, (F) denotes Faculty, (IR) denotes Institutional Researcher, (S) denotes Student*

