

# REEDLEY COLLEGE

## **A. MISSION**

### Commitment

The mission of Reedley College is to offer an accessible, student-centered educational environment which provides high quality, learning opportunities essential in meeting the challenges of a diverse, global community.

### Philosophy

At Reedley College, we believe that people's lives are enriched in an atmosphere of intellectual curiosity, personal integrity, and individual accomplishment. The college furnishes experiences designed to promote critical thinking, enhance cultural literacy, and foster an awareness of the interdependence of all persons and their environment.

Reedley College is committed to maintaining a highly qualified staff of educators and support personnel who reflect the diversity of our unique community. We embrace a flexible attitude toward change and encourage the spirit of innovation.

The goal of the college is to develop each student's full potential as well as respect for self and others. To this end, the college provides comprehensive curriculum offerings, lifelong learning opportunities, counseling, and educational services.

### Vision

Reedley College strives to be a leading educational institution in California's Central Valley.

## **B. 2002-05 STRATEGIC PLAN**

The strategic plan was developed over a two-year period of time and included extensive dialogue among faculty, students, staff, administrators, and business/community members. In addition to many campus meetings, a community charrette was held at the college on April 11, 2002. Participation was broad and active, allowing for significant input from all stake holders. These sessions allowed the college to identify the current needs of the student population, to plan for future needs, and to better align student learning programs and services with the college's purpose, character, and student needs.

. Immediately following is a brief summary of the strategic direction of the college, broken down into seven major areas of focus. Part II sets forth "Goals and Objectives" for each of the seven areas. These are further explained in later sections, which provide background on the planning (III) and a narrative expansion of the goals and objectives (IV).

There are seven strategic directions which include goals and objectives that are intended to guide the college. Each year the college will review the goals and the key performance indicators associated with each goal. The college will revise the goals to reflect accomplishments and changes in direction.

1. Public and Private Partnerships—Reedley College recognizes the importance of partnerships with individual students of all ages as well as with businesses, government agencies, community organizations, and minority communities. The college strives to strengthen current partnerships and develop new ones.

2. College Climate and Integrating with the Community—Reedley College strives to increase success within its organization by maintaining an enhanced working environment, a high degree of esprit de corps, and pride of association within its faculty and staff, and to actively share this sense of the college with the surrounding community. Reedley College values its diversity and the diversity of the community it serves, and seeks to promote a spirit of welcome and inclusion both on and off campus.

3. Teaching and Learning—Reedley College is committed to serving all students through student-centered teaching and learning, from students who are under-prepared for college work to those who are able to compete at the top academic levels. The college seeks to provide every student the opportunity to succeed.

4. Student Services—Reedley College is committed to effective enrollment management and providing support services to ensure that students are successful in achieving their educational goals.

5. Planning and Assessment—Reedley College plans to develop a coordinated, systematic approach to gathering and refining data for decision making. It seeks to become a data-informed and data-managed organization.

6. Information Technology—Reedley College will advance its computing and teaching infrastructure in a way that recognizes the critical role of information technology to the success of the college, its students, faculty and staff.

7. Infrastructure—Reedley College is committed to managing its physical facilities to get maximum efficient utilization from existing facilities, as well as to developing facilities needed to sustain the college in the future.

#### **C. FACILITIES COMMITTEE**

The Facilities Committee, (FC) representing all constituent groups of Reedley College, develops, monitors, and has implementation oversight of the Facilities Master Plan. The FC works cooperatively with District Operations in carrying out its duties and responsibilities. The FC evaluates and recommends revision of plans and standards and communicates with the respective groups involved. The planning process and subsequent facilities master plan and goals guide budget priorities. Recommendations made by the FC reflect RC values and support the mission of Reedley College, with the ultimate goal of improving student success, achieving student learning outcomes, and serving the community. The FC develops, implements, evaluates continuously, and revises, if necessary, the FC plans, projects, and initiatives, both long-term and short-term. A three-year planning cycle is used to implement all FC plans.

The Facilities Committee advises both college and district operations, maintenance, and grounds services regarding college needs, concerns, and projects pertaining to existing facilities, as well as new construction. The FC reviews scheduled maintenance plans and projects, on-going maintenance plans and schedules, grounds services plans and schedules, and building services plans and schedules.

**D. EXPANDED/NEW PROGRAMS AND SERVICES**

FACILITY	EXPANDED/NEW PROGRAMS AND SERVICES	LEADING FACTORS
Dental Assisting Operatory	This project is adding air/water and vacuum compressors to provide air, water and suction to the four operatories. The project is funded through state lottery funds.	The current air and water flow and quality does not meet the minimum COMDA (Committee on Dental Auxiliaries) specifications. Currently students only get this experience when they are on their internships at a dental office and COMDA requires almost daily practical experience.
Network Upgrade Project	Create subnets in the campus network. This project is funded through state lottery funds.	Prior to the completion of the first stage of this project, the college was a single network. An example of the impact of this is that in the Spring 2004, a virus infiltrated the network, and there was no way of knowing what computers were infected without diagnosing each computer on the campus. Upon completion of the first stage, each building on the campus will be a separate subnet. Over the next 5 - 10 years, each building will be further segmented into additional subnets.
Animal Science Facility	The Agriculture/Natural Resources Department was recently awarded an Industry Driven Regional Collaborative Grant from the California Community Colleges Chancellor's Office Economic and Workforce Development Program. It commenced in July 2004 and will end in June 2006.	The grant proposal clearly described how the modernization of the existing animal science facilities will enable the program to better prepare students for the employment opportunities available in the region.
Dinuba Vocational Center	Expand course offerings in the city of Dinuba to include pre-collegiate and collegiate level English and Math, ESL, General Education, and Information Systems. Add programs in Maintenance Mechanic and Licensed Vocational Nursing (LVN).	The city of Dinuba was awarded a (name of federal agency) grant to build a vocational education center. Reedley College partnered with the city and local area businesses in the conceptualization of the project, which included the identification of the vocational offerings. The building was dedicated in January 2004 with Reedley College classes scheduled for both day and evening offerings.

FACILITY	EXPANDED/NEW PROGRAMS AND SERVICES	LEADING FACTORS
New Classroom Building	<p>The new classroom building began construction in February 2005 with a completion date of February 2006. It will include 8 classrooms with a capacity of 45 students, two of which will be outfitted for wireless computer labs; one large tiered lecture hall with a capacity of 90; conference room; and 8 faculty offices that include an area for small group discussion.</p>	<p>The addition of 9 new classrooms will allow for multiple section offerings during the same time frame for those classes that in recent years have had waiting lists. The addition of the 8 offices will allow for department faculty to be housed in closer proximity than they currently are.</p>
Library & Learning Resources Reference Library Tutorial Center Computer Lab	<p>Expand the library from approximately 10,000 square feet to over 20,000 square feet. The project also included the renovation of the existing library. The new construction includes the addition of a tutorial center, the expansion of the student computer lab from 24 stations to 90 stations, which includes an area for disabled student access, and the expansion of the reference library. The renovation will expand the areas for books and periodicals, will add an instructional resources center for faculty technology use and training opportunities, and add areas for small group project-based work.</p>	<p>Instructional support is the role of the Library/Learning Resources Center. As the use of technology has increased in all aspects of education, the new and renovated library increases access to technology for database and reference searches, for individual and group project work and for faculty and staff training.</p> <p>The addition was completed in December 2004 and the renovation is scheduled to be completed in August 2005.</p>
New Residence Hall	<p>The new, modern day style residence hall will house up to 220 students. Since there is insufficient alternative housing available in the City of Reedley, the residence hall is vital for non-commuter students who require housing to attend Reedley College.</p>	<p>The existing residence hall provides critically needed housing for a maximum of 184 students. In addition to housing students from the surrounding rural areas, international and out-of-state students, and students participating in the summer high school bridge programs utilize the residence hall. Specialists have advised that restoration of the building is inadvisable and more costly than new construction.</p>
Classroom Renovation	<p>This project will remodel existing classrooms and laboratories to meet current and projected instructional delivery needs. The Facilities Committee will be key in identifying and prioritizing the projects.</p>	<p>The classrooms and laboratories on the original campus were built in 1955 and as such need upgrading and modernization including upgraded instructional delivery stations, electronic access for state of the art instructional delivery, and wireless internet access.</p>

FACILITY	EXPANDED/NEW PROGRAMS AND SERVICES	LEADING FACTORS
Student Center Modernization	This project will provide expanded and HVAC equipped meeting rooms and activity spaces for students and faculty, and modernize the equipment and service stations in the community cafeteria.	Currently, student-based services are compressed into inadequate space creating impaired working conditions, the student activity area is an open air facility which limits its use and accessibility, and the cafeteria which provides service to students and staff as well as community-based events has small, obsolete serving equipment.
Bookstore Relocation & Remodeling	A relocated, new and larger bookstore will provide additional merchandising space for textbooks and other instructional materials and supplies, and comply with ADA access requirements. The remodeled bookstore will house student services personnel and faculty currently located in overcrowded space spread across the campus.	Due to the growth in enrollment, the current bookstore provides .59 square feet per FTE when the recommended ration is 2.00 square feet per FTE. The new bookstore will add over 6000 square feet of merchandizing, warehousing, shipping and receiving space. Many of the student services programs are housed in small cramped spaces with multiple staff in one office. The same is true of some of the faculty office space. The remodeled bookstore is needed to allow for increased student access to programs and services.
Health & Fitness Center	The expansion of the existing facility will include a large group area for team activities, aerobics, and jogging/running; will expand the existing weight rooms, and will provide an upgraded HVAC system.	The current facility is undersized and lacks air-conditioning which limits its use during the late spring to early fall months in the San Joaquin Valley.
Child Development Lab	The proposed child development lab will provide centralization of the program. The building will provide separate demonstration rooms for 12 infants, 24 toddlers and 48 preschoolers, equipped with bathrooms, kitchenettes, laundry facilities, library and observation rooms. In addition, a lecture classroom, staff offices, a conference room and a staff workroom will be provided.	The program is currently fragmented across the campus, with the demonstration lab rooms functioning out of inadequate portable buildings and classroom instruction offered in other locales. The two buildings can accommodate 5 infants and 12 toddlers.

## Campus Lecture Capacity/Load Ratios

Reedley College

No.	Project	Lect ASF	WSCH	Occupancy	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
11	Physical Education Complex Modernization	1,808	3,822	2015/2016							
	Reedley College								68,913 105%		
13	Academic Facilities Modernization	-4,839	-10,230	2015/2016							
	Reedley College								58,683 90%		

Lecture	Actual*/Projected WSCH	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
30,788	55,479	65,091	58,051	60,419	62,782	65,422	68,163	70,622
	117%	112%	108%	104%	99%	86%	83%	
	Cumulative Capacity	65,091	65,091	65,091	65,091	65,091	58,683	58,683
	Capacity/Load Ratio	117%	112%	108%	104%	99%	86%	83%

## Campus Laboratory Capacity/Load Ratios

Reedley College

No.	Project	Lab ASF	WSCH	Occupancy	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
8	Child Development Center	1,040	405	2014/2015							
	Reedley College							26,483			
								98%			
13	Academic Facilities Modernization	2,796	198	2015/2016							
	Reedley College								26,681		
									97%		

Laboratory	Actual*/Projected WSCH	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
96,964	24,899	26,078	25,588	26,152	26,907	27,485	28,067	29,080
	Cumulative Capacity	26,078	26,078	26,078	26,078	26,483	26,681	26,681
	Capacity/Load Ratio	105%	102%	100%	97%	96%	95%	92%



## Campus Office Capacity/Load Ratios

Reedley College

No.	Project	Off ASF	FTE	Occupancy	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
8	Child Development Center	1,690	12	2014/2015							
	Reedley College										
					217						
					84%						
11	Physical Education Complex Modernization	681	5	2015/2016							
	Reedley College								222		
									84%		
13	Academic Facilities Modernization	0	0	2015/2016							
	Reedley College								222		
									84%		

Office	Actual*/Projected FTE	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
28,673	245	245	247	253	259	265	273	278
	205	205	205	205	205	217	222	222
	84%	84%	83%	81%	79%	82%	81%	80%

**Campus Library Capacity/Load Ratios**

Reedley College

No.	Project	Lib ASF	Occupancy	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018

Library	Actual*/Projected ASF	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
19,685	23,267	24,127	25,026	25,968	26,952	27,981	29,088	
Cumulative Capacity	19,685	19,685	19,685	19,685	19,685	19,685	19,685	19,685
Capacity/Load Ratio	85%	82%	79%	76%	73%	70%	68%	

## Campus AV/TV Capacity/Load Ratios

Reedley College

No.	Project	AV/TV ASF	Occupancy	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
11	Physical Education Complex Modernization									
	0 2015/2016									
	Reedley College							4,372 70%		
13	Academic Facilities Modernization									
	1,008 2015/2016							5,380 86%		
	Reedley College									

AV/TV 4,372	Actual*/Projected ASF	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
	6,016	6,022	6,097	6,175	6,257	6,342	6,399	6,399
	4,372	4,372	4,372	4,372	4,372	4,372	5,380	5,380
	73%	73%	72%	71%	70%	85%	84%	84%

**Load Distribution and Staff Forecast**

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**Campus Load Distribution**

Reference: Chancellor's Office Forecast

	Instructional Staff FTE	Total Campus WSCH	Off-Campus WSCH	On-Campus WSCH	P.E. Laboratory WSCH	On-Campus Lecture WSCH	On-Campus Laboratory WSCH
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**Actual Fall**

2008	225	76,251	1,845	74,405	2,039	49,256	23,110
2009	237	81,967	1,984	79,983	2,791	53,053	24,147

**Forecast**

2010	242	82,100	1,987	80,113	2,868	53,059	24,186
2011	245	85,624	2,072	83,552	3,175	55,479	24,899
2012	247	89,192	2,158	87,034	3,394	58,051	25,588
2013	253	92,414	2,236	90,178	3,607	60,419	26,152
2014	259	95,742	2,317	93,425	3,737	62,782	26,907
2015	265	99,179	2,400	96,778	3,871	65,422	27,485
2016	273	102,726	2,486	100,240	4,010	68,163	28,067

**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	199.0	6.0	193.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	34.0		34.0
<b>Department Administrators</b>	13.0		13.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	2.7		2.7
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2010 Totals</b>	251.7	9.0	242.7

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

Counselors, department administrators, and statutorily required staff are counted as if they had no noninstructional duties.

**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	205.0	6.0	199.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	2.7		2.7
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2011 Totals</b>	254.7	9.0	245.7

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time expressed as Full-Time Equivalents devoted to noninstructional work.

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**Load Distribution and Staff Forecast**

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**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	207.0	6.0	201.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	2.7		2.7
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2012 Totals</b>	256.7	9.0	247.7

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	213.0	6.0	207.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	2.7		2.7
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2013 Totals</b>	262.7	9.0	253.7

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time expressed as Full-Time Equivalents devoted to noninstructional work.

Counselors, department administrators, and statutorily required staff are counted as if they had no noninstructional duties.



**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	219.0	6.0	213.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	2.7		2.7
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2014 Totals</b>	268.7	9.0	259.7

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time expressed as Full-Time Equivalents devoted to noninstructional work.

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**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	224.0	6.0	218.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	3.0		3.0
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2015 Totals</b>	274.0	9.0	265.0

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time expressed as Full-Time Equivalents devoted to noninstructional work.

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**Campus Worksheet for Computing FTE Instruction Staff**

College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
<b>Instructors</b>	232.0	6.0	226.0
<b>Counselors</b>			
Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	35.0		35.0
<b>Department Administrators</b>	9.0		9.0
<b>Librarians</b>			
Include certificated director of audio/visual, et. al.	3.0		3.0
<b>Institutional Administrators</b>			
Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
<b>Fall 2016 Totals</b>	282.0	9.0	273.0

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time expressed as Full-Time Equivalents devoted to noninstructional work.

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**Cum Sum of Existing and Proposed Space, 2011 - 2017**

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**Cumulative Summary of Existing and Proposed Areas, 2011-2017**

Priority and Year of Occupancy (a)	Classroom 100's (b)	Laboratory 200's (c)	Office 300's (d)	Library 400's (e)	AV Radio TV 530 - 535 (f)	P.E. 520 - 525 (g)	Assembly 610 - 625 (h)	Inactive 050 - 070 (i)	All Other Areas (j)	Total ASF (k)
Total ASF	30,788	96,964	28,673	19,685	4,372	46,723	3,329	4,053	89,282	323,869
8 2014/2015 Child Development Center		1,040	1,690						7,012	9,742
		98,004	30,363						96,294	333,611
11 2015/2016 Physical Education Complex Modernization	1,808		681						-967	1,522
	32,596		31,044						95,327	335,133
13 2015/2016 Academic Facilities Modernization	-4,839	2,796			1,008				1,035	
	27,757	100,800			5,380				96,362	
<b>Total Existing and Proposed Space</b>	27,757	100,800	31,044	19,685	5,380	46,723	3,329	4,053	96,362	335,133

**Capacity of Net Existing On-Campus ASF**

Reedley College

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**Classrooms, Classroom Service (Room Type 100's)**

	Net ASF	ASF/100 WSCH	Capacity WSCH
Totals .....	30,788	47.3	65,091

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
0100 Agriculture and Natural Resources	14,258	492	2,898	0956 Manufacturing and Industrial Technology	11,176	385	2,903
0116 Agricultural Power Equipment Technology	2,159	856	252	1000 Fine and Applied Arts	5,500	257	2,140
0200 Architecture and Related Technologies		257		1100 Foreign Language		150	
0300 Environmental Sciences and Technologies		235		1200 Health	1,510	214	706
0400 Biological Sciences	6,077	235	2,586	1300 Family and Consumer Sciences		257	
0500 Business and Management	1,879	128	1,468	1400 Law		150	
0600 Media and Communications		214		1500 Humanities (Letters)	1,114	150	743
0700 Information Technology	1,443	171	844	1600 Library Science		150	
0800 Education		321		1700 Mathematics	1,907	150	1,271
0900 Engineering & Industrial Technologies	1,767	321	550	1800 Military Studies		214	
0945 Industrial Systems Technology and Mainte		556		1900 Physical Sciences	4,035	257	1,570
0946 Environmental Control Technology (HVAC)		556		2000 Psychology		150	
0947 Diesel Technology		856		2100 Public and Protective Services		214	
0948 Automotive Technology	9,786	856	1,143	2200 Social Sciences		150	
0949 Automotive Collision Repair		856		3000 Commercial Services		214	
0950 Aeronautical and Aviation Technology	24,896	749	3,324	4900 Interdisciplinary Studies	9,457	257	3,680
0952 Construction Crafts Technology		749					
				Totals .....	96,964		26,078
				Campus Avg Lab ASF/100 WSCH		372	

**Office and Office Service Areas (Room Type 300's)**

	Net ASF	ASF per FTE	Capacity FTE
Totals .....	28,673	140	205

**Project Intent And Scope**

Reedley College

District Priority : **8 Child Development Center**

Project Type : ☐ Site Acquisition ☒ New Construction ☐ Reconstruction  
☐ Replacement ☐ Infrastructure ☐ Equipment

Total Estimated Costs : \$10,072,000

Anticipated Source(s) of Funds : State

Type of construction :

Seismic Retrofit :

If Existing - Age :

If Existing - Condition :

**Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2011/2012	2011/2012	2012/2013	2012/2013	2014/2015
Estimated Cost		\$363,000	\$375,000	\$9,030,000	\$304,000	

**Explain why this project is needed:**

The Child Development Program at Reedley College offers an associate degree and several certificate programs and transfer options. The program addresses the certificate, licensing, and training requirements needed for a person to enter a number of occupations in early childhood education and child care. The job opportunities in and throughout the San Joaquin Valley are very good and the demand for the program is high. The current temporary portable building is not adequate. Based upon the program requirements and demand, a new facility to accommodate 12 infants, 24 toddlers, and 48 preschool children is proposed.

District Priority No.: **8 Child Development Center****Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary		1,040	1,790			9,870	12,700
Project Secondary			-100			-2,858	-2,958
Project Net ASF		1,040	1,690			7,012	9,742

**Project Net Capacity**

	Net ASF	ASF/100 WSCH	Capacity WSCH
Classrooms, Classroom Service (Room Type 100's)			
<b>Classroom Totals .....</b>	<b>0</b>	<b>42.9</b>	<b>0</b>

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

Primary Effect				Secondary Effect			
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
1300 Child Development/Early Care and Edu	1,040	257	405				
<b>Laboratory Totals .....</b>	<b>1,040</b>		<b>405</b>				

	Net ASF	ASF per FTE	Capacity FTE
Office and Office Service Areas (Room Type 300's)			
<b>Office Totals .....</b>	<b>1,690</b>	<b>140</b>	<b>12.07</b>

**Project Intent And Scope**

Reedley College

District Priority : **11 Physical Education Complex Modernization**

Project Type : ☐ Site Acquisition ☐ New Construction ☒ Reconstruction  
☐ Replacement ☐ Infrastructure ☐ Equipment

Total Estimated Costs : \$10,545,000

Anticipated Source(s) of Funds : State

Type of construction :

Seismic Retrofit :

If Existing - Age :

If Existing - Condition :

**Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2012/2013	2012/2013	2013/2014	2013/2014	2015/2016
Estimated Cost		\$509,000	\$596,000	\$9,311,000	\$129,000	

**Explain why this project is needed:**

This project consists of a partial renovation of the existing Physical Education Complex to address changing program needs of the instructional and support spaces for the PE programs. The existing PE Complex consisting of buildings 11, 12, 17, 19, and 23 and the Pool, was constructed in two phases with the first phase in 1956 and the second phase in 1961. The program has shifted its emphasis to be more focused on cardio-vascular activities and equalized team sports activities for both men and women. The pools have an increasing number of problems creating disruption and inconvenience and will require extensive repairs and refurbishment.

The project also addresses air quality in the building by providing new HVAC systems, much needed upgrades to electrical and communications support, energy management, and improved access to instructional spaces, locker rooms, support spaces and equipment. Rearrangement of spaces would also improve efficiency and increase the assignable square foot use of the buildings.



District Priority No.: **11 Physical Education Complex Modernization****Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary	1,808		2,243		77	43,434	47,562
Project Secondary			-1,562		-77	-44,401	-46,040
Project Net ASF	1,808		681			-967	1,522

**Project Net Capacity**

	Net ASF	ASF/100 WSCH	Capacity WSCH
Classrooms, Classroom Service (Room Type 100's)			
<b>Classroom Totals .....</b>	<b>1,808</b>	<b>42.9</b>	<b>4,214</b>

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

Primary Effect				Secondary Effect		
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	Capacity WSCH
<b>Laboratory Totals .....</b>	<b>0</b>				<b>0</b>	<b>0</b>

	Net ASF	ASF per FTE	Capacity FTE
Office and Office Service Areas (Room Type 300's)			
<b>Office Totals .....</b>	<b>681</b>	<b>140</b>	<b>4.86</b>

District Priority : **13 Academic Facilities Modernization**

Project Type : ☐ Site Acquisition ☐ New Construction ☒ Reconstruction  
☐ Replacement ☐ Infrastructure ☐ Equipment

Total Estimated Costs : \$8,274,000

Anticipated Source(s) of Funds : State

Type of construction :

Seismic Retrofit :

If Existing - Age :

If Existing - Condition :

**Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2013/2014	2013/2014	2014/2015	2014/2015	2015/2016
Estimated Cost		\$290,000	\$341,000	\$6,369,000	\$1,274,000	

**Explain why this project is needed:**

This project modernizes academic space on the Reedley College campus that were originally constructed in the early 1956. The configuration and technology support for the teaching spaces is not in synch with today's pedagogies. Many of the computer laboratories need to be equipped and arranged in a manner to support multiple disciplines. The project also provides for a computer training center for staff and students to be used in learning how to use new operating systems, software programs and the internet.

**Project Intent And Scope**

Reedley College

District Priority No.: **13 Academic Facilities Modernization****Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary	2,029	9,400	1,815		1,008	1,800	16,052
Project Secondary	-6,868	-6,604	-1,815			-765	-16,052
Project Net ASF	-4,839	2,796			1,008	1,035	0

**Project Net Capacity**

Classrooms, Classroom Service (Room Type 100's)	Net ASF	ASF/100 WSCH	Capacity WSCH
<b>Classroom Totals .....</b>	<b>-4,839</b>	<b>42.9</b>	<b>-11,280</b>

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

Primary Effect				Secondary Effect			
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
4900 General Studies	9,400	257	3,658	0500 Business and Management	-982	128	-767
				0700 Information Technology	-1,000	171	-585
				1500 Humanities (Letters)	-1,114	150	-743
				4900 General Studies	-3,508	257	-1,365
				<b>Laboratory Totals .....</b>	<b>2,796</b>		<b>198</b>

Office and Office Service Areas (Room Type 300's)	Net ASF	ASF per FTE	Capacity FTE
<b>Office Totals .....</b>	<b>0</b>	<b>140</b>	<b>0.00</b>

**Project Intent And Scope**

Reedley College

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District Priority : **16 Architectural Barrier Removal - Ph. 1**

Project Type : ☐ Site Acquisition ☐ New Construction ☒ Reconstruction  
☐ Replacement ☐ Infrastructure ☐ Equipment

Total Estimated Costs : \$1,906,000

Anticipated Source(s) of Funds : Non-State

Type of construction :

Seismic Retrofit :

If Existing - Age :

If Existing - Condition :

**Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2012/2013	2012/2013	2013/2014		2014/2015
Estimated Cost		\$73,000	\$96,000	\$1,737,000		

**Explain why this project is needed:**

College Facilities do not comply with requirements of the Americans with Disabilities Act. This project provides for basic access to educational programs and services made available on the campus.

District Priority No.: **16 Architectural Barrier Removal - Ph. 1****Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary							
Project Secondary							
Project Net ASF							0

**Project Net Capacity**

	Net ASF	ASF/100 WSCH	Capacity WSCH
Classrooms, Classroom Service (Room Type 100's)			
<b>Classroom Totals .....</b>	<b>0</b>	<b>42.9</b>	<b>0</b>

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

Primary Effect				Secondary Effect			
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
<b>Laboratory Totals .....</b>	<b>0</b>						<b>0</b>

	Net ASF	ASF per FTE	Capacity FTE
Office and Office Service Areas (Room Type 300's)			
<b>Office Totals .....</b>	<b>0</b>	<b>140</b>	<b>0.00</b>

**Project Intent And Scope**

Reedley College

District Priority : **18 Architectural Barrier Removal - Ph. 2**Project Type : ☐ Site Acquisition☐ New Construction☒ Reconstruction☐ Replacement☐ Infrastructure☐ Equipment

Total Estimated Costs : \$738,000

Anticipated Source(s) of Funds : Non-State

Type of construction :

Seismic Retrofit :

If Existing - Age :

If Existing - Condition :

**Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2012/2013	2012/2013	2013/2014		2014/2015
Estimated Cost		\$24,000	\$56,000	\$658,000		

**Explain why this project is needed:**

College Facilities do not comply with requirements of the Americans with Disabilities Act. This project provides compliance to ADA beyond basic access elements.

**Project Intent And Scope**

Reedley College

District Priority No.: **18 Architectural Barrier Removal - Ph. 2****Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary							
Project Secondary							
Project Net ASF							0

**Project Net Capacity**

	Net ASF	ASF/100 WSCH	Capacity WSCH
Classrooms, Classroom Service (Room Type 100's)			
<b>Classroom Totals .....</b>	<b>0</b>	<b>42.9</b>	<b>0</b>

**Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)**

Primary Effect				Secondary Effect			
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
<b>Laboratory Totals .....</b>	<b>0</b>						<b>0</b>

	Net ASF	ASF per FTE	Capacity FTE
Office and Office Service Areas (Room Type 300's)			
<b>Office Totals .....</b>	<b>0</b>	<b>140</b>	<b>0.00</b>

# **SPACE INVENTORY**



**Building Summary Report (2010-11)**

State Center CCD

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**572 Reedley College**

Bldg #	Building Name	Constr. Year	Total Rooms	Total Stations	Total Room ASF	Total OGSF	Percent Efficiency
1	ADMINISTRATION	1956	13	10	2,234	3,090	72.3%
2	PRESIDENTS OFFICE	1956	4	17	722	925	78.1%
3	CLASSROOM BUILDING	2006	21	391	9,543	13,696	69.7%
4	LIFE SCI PORT. SCI LAB	2008	2	30	1,390	1,400	99.3%
5	LIFE SCI PORTABLE OFFICE	2008	1	5	906	960	94.4%
6	LIFE SCI PORTABLE CLASSR	2008	1	60	906	960	94.4%
7	ART	1956	7	71	3,733	5,459	68.4%
9	BUSINESS	1956	11	201	5,566	6,737	82.6%
10	PRINTING SERVICES	2008	4	2	1,280	1,476	86.7%
11	POOL EQUIP BLDG	1959	2		1,020	1,784	57.2%
12	GYMNASIUM	1961	16	615	24,994	35,425	70.6%
13	HUMANITIES	1956	12	157	4,694	5,797	81.0%
15	STUDENT PERSONNEL	1956	41	76	7,197	11,399	63.1%
16	RECEIVING	1956	2	2	807	1,244	64.9%
17	MENS P E	1961	15	18	12,725	13,378	95.1%
18	MUSIC	1956	6	54	2,100	2,289	91.7%
19	P E STAFF OFFICE	1961	8	14	1,305	1,920	68.0%
20	PHYSICAL SCIENCES	1956	13	155	5,574	6,736	82.7%
21	SOCIAL SCIENCE	1956	8	315	5,792	7,173	80.7%
22	STUDENT CENTER	1956	9	21	8,241	12,499	65.9%
23	WOMENS P E BLDG	1956	13	3	5,996	8,440	71.0%
24	BOOKSTORE	1965	4	2	4,253	5,229	81.3%
25	CAFETERIA	1965	15	332	12,647	14,925	84.7%
26	FACULTY OFFICES A	1967	6	14	849	1,008	84.2%
27	INSTRUCTIONAL CENTER	1967	5	29	2,677	2,816	95.1%
28	AERO RUN-UP	1993	1	1	440	460	95.7%
29	AERONAUTICS	1968	10	226	23,772	25,766	92.3%
30	MECHANICAL ARTS	1968	12	84	12,128	12,752	95.1%
31	AUTOMOTIVE SHOPS	1968	12	130	11,176	17,886	62.5%
32	AGRICULTURE SCIENCE	1968	11	114	4,440	5,723	77.6%
33	ORN HORT HEAD HOUSE	1968	5	22	1,939	2,040	95.0%
34	DENTAL ASSISTING	1968	9	90	2,754	3,511	78.4%
35	CHEM INSTR LAB	1969	1	8	437	480	91.0%
36	UTILITY BLDG	1969	2	1	131	3,564	3.7%
37	RESIDENCE HALL	2009	87	168	16,017	29,800	53.7%

**Building Summary Report (2010-11)**

State Center CCD

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**572 Reedley College**

Bldg #	Building Name	Constr. Year	Total Rooms	Total Stations	Total Room ASF	Total OGSF	Percent Efficiency
38	LATH HOUSE	1968	2		3,937	4,000	98.4%
39	GREEN HOUSE	1968	2		2,015	2,029	99.3%
40	TRAILER	1976	4	7	612	744	82.3%
41	C ANNEX	1971	6	15	1,382	1,484	93.1%
42	LEARNING RESOURCE CENTER	1972	32	490	24,120	32,662	73.8%
43	MAINTENANCE	1974	7	5	3,539	3,600	98.3%
44	FOREST ENG	1974	22	284	10,681	15,513	68.9%
45	FORUM HALL	1975	5	239	4,943	6,941	71.2%
46	LIFE SCIENCE	1976	14	111	4,784	7,324	65.3%
47	CHEMICAL STORAGE	1976	2		390	420	92.9%
48	AGRICULTURE STORAGE	1976	2		1,206	1,466	82.3%
49	AG MECHANICS	1979	9	92	9,217	10,488	87.9%
50	ANIMAL SCI	1979	9		11,428	14,879	76.8%
51	AG/NR FIELD HOUSE	1978	1		1,200	1,260	95.2%
52	WAREHOUSE	1981	2		3,937	4,000	98.4%
53	FARM STORAGE	1981	3	1	1,183	1,200	98.6%
54	FUEL SHED	1984	1		120	200	60.0%
55	CHILD DEV PORTABLE	2003	5	13	1,286	1,440	89.3%
56	TRACK/FIELD SHED.	1986	1		580	625	92.8%
57	HANDBALL COURTS	1971	10		7,900	8,450	93.5%
58	CAI COMPUTER LAB	1990	2	58	1,434	1,440	99.6%
60	CHILD DEVELOPMENT	2001	4	25	1,915	2,110	90.8%
61	WAREHOUSE 2	1992	3		5,806	6,000	96.8%
62	CHILD DEV. RESOURCE CENT	1999	2	4	898	960	93.5%
63	CLASSROOM ANNEX 1	2000	2	60	1,376	1,440	95.6%
64	CLASSROOM ANNEX 2	2000	2	60	1,376	1,440	95.6%
65	COMPUTER LAB TEMP	2000	1	26	897	960	93.4%
66	SWINE LAB	1998	1	12	1,458	1,620	90.0%
67	SWINE BIRTHING LAB	2001	1	9	1,050	1,134	92.6%
70	Pole Barn	2006	1		4,800	4,980	96.4%
71	RESIDENCE HALL STORAGE	2009	1		401	420	95.5%
200	OC RELOCATABLE1	1996	2	23	886	1,080	82.0%
201	OC TOILETS	1996				420	0.0%
202	OC RELOCATABLE2	1996	2	50	886	1,080	82.0%
203	OC RELOCATABLE3	1996	2	60	886	1,080	82.0%

**Building Summary Report (2010-11)**

State Center CCD

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**572 Reedley College**

Bldg #	Building Name	Constr. Year	Total Rooms	Total Stations	Total Room ASF	Total OGSF	Percent Efficiency
204	OC RELOCATABLE4	1996	2	50	886	1,080	82.0%
205	OC RELOCATABLE5	2000	1	18	1,389	1,440	96.5%
206	OC RELOCATABLE6	2002	1	35	886	1,080	82.0%
207	OC RELOCATABLE7	2009	1	40	897	960	93.4%
208	OC RELOCATABLE8	2009	1	40	897	960	93.4%
209	OC TOILETS 2	2009				480	0.0%
<b>76 Buildings on Campus</b>			<b>560</b>	<b>5,265</b>	<b>323,869</b>	<b>419,636</b>	<b>77.2%</b>

