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| **Library reference session – f2f, email, phone** | **Program Level Outcomes (PLOs)** | **General Ed Level Outcomes (GELO)** |
| **Through interaction with library staff students will be able to:** | **Through interaction with library staff and resources, students will be able to:** | **Students graduating with an associate degree from Reedley College will be able to meet the following student learning outcomes** |
| 1. Identify the differences between and locate information in print and online sources including books, periodicals and web sites. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Interpret various types of written, visual, and verbal information. |
| 2. Apply research strategies to narrow or broaden a topic and extract relevant information. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. |
| 3. Articulate an information need and its required timeframe. | 3. Recognize the need for information to accomplish academic, professional and personal objectives. | Assess current knowledge, skills, and abilities to further develop them and apply them to new situations. |
| **Library classroom instruction session (BI)** | **Program Level Outcomes (PLOs)** | **General Ed Level Outcomes (GELO)** |
| 1. Use the online library catalog to locate materials by keyword, author, and title. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Interpret various types of written, visual, and verbal information. |
| 2. Apply research strategies to select information found in online resources. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. |
| 3. Identify the elements applied to resource evaluation. | 2. Analyze and evaluate information for reliability, accuracy, authority, and relevance to the information need. | Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion. |
| **Library Skills for credit course** | **Program Level Outcomes (PLOs)** | **General Ed Level Outcomes (GELO)** |
| 1. Demonstrate knowledge of the organization of resources and services of academic libraries and the basic steps of the research process to retrieve the library’s print and online information sources. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. |
| 2. Identify the differences in content and comprehensiveness among print and online sources including books, periodicals, and web sites. | 2. Analyze and evaluate information for reliability, accuracy, authority, and relevance to the information need. | Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion. |
| 3. Construct effective search strategies tailored to a specific information format. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. |
| 4. Evaluate information for reliability, accuracy, authority, and relevance. | 2. Analyze and evaluate information for reliability, accuracy, authority, and relevance to the information need. | Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion. |
| 5. Organize and integrate information effectively for a particular/specific assignment, product or performance. | 3. Recognize the need for information to accomplish academic, professional and personal objectives. | Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing. |
| 6. Cite information properly according to appropriate citation style. | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Make ethical personal and professional choices. |
| 7. Recognize the ethical and legal issues surrounding information and information technologies | 1. Apply research skills and strategies to locate appropriate information in the library’s print and online resources. | Make ethical personal and professional choices. |