

<u>LOCATION</u>	<u>TIME</u>	<u>ACTIVITY</u>
Cafeteria	8:00-8:30 a.m.	Coffee and re-connect
Cafeteria	8:30-9:00 a.m.	Chancellor Dr. Tom Crow, President Dr. Barbara Hioco, and Vice Chancellor Dr. Terry Kershaw: <b>Welcoming Remarks and Welcoming Song by Sideways</b>
Cafeteria	9:00-9:15 a.m.	SLO and Program Review Coordinator Eileen Apperson: <b>Where We Are and Where We Need to Go: Outcomes for the Day</b>
Cafeteria	9:15-9:45 a.m.	Group Work—Divide into Programs/Departments <ul style="list-style-type: none"> <li>• <b>Begin SLO assessment discussion. At what stage is each department/program</b></li> </ul>
Cafeteria	10:00-11:00 a.m.	Bakersfield Community College Biology Instructor Academic Senate for California Community Colleges Area A Representative Dr. Janet Fulks, and Barstow College Institutional Researcher Bob Pacheco: <b>Assessment Possibilities</b> <ul style="list-style-type: none"> <li>• <b>Discussion of different types of assessments to use</b></li> </ul>
Cafeteria	11:00-11:45 a.m.	Further Assessment Discussion and Poster Creation <ul style="list-style-type: none"> <li>• <b>Incorporating different types of assessment into the department/program SLO plan</b></li> <li>• <b>Creating a poster to illustrate the plan</b></li> </ul>
Cafeteria	11:45-12:30 p.m.	Working Lunch, Continuation of Assessment Discussion
Cafeteria	12:30-1:15 p.m.	Poster Session <ul style="list-style-type: none"> <li>• <b>View posters (each area will need to have one person present at their poster to foster dialogue)</b></li> <li>• <b>Complete poster session evaluation</b></li> </ul>
Cafeteria	1:30-2:00 p.m.	Bakersfield Community College Biology Instructor Academic Senate for California Community Colleges Area A Representative Dr. Janet Fulks, and Barstow College Institutional Researcher Bob Pacheco: <b>Future Steps: How to Analyze and Incorporate Change Based on Assessment</b>
Cafeteria	2:00-2:30 p.m.	Q and A with Guest Speakers
Cafeteria	2:30-3:30 p.m.	Group Work <ul style="list-style-type: none"> <li>• <b>Assessment Adjustments—Making changes if needed</b></li> <li>• <b>Assessment Timeline –How each department/program will plan for 2012</b></li> <li>• <b>Turn in: (1) Assessment Timeline, (2) Assessment Status Form, (3) Poster Session Evaluation, and (4) Duty Day Assessment Questionnaire</b></li> </ul>