Reedley College – SPRING 2024 - Course Syllabus

MATH 11- INTRO TO STATISTICS, Section #52018 FACE TO FACE

Welcome! Looking forward to having you in class 🚱



Instructor: Mrs. Lina Obeid Class Room: CCI206 Time: T/TH - 9AM to 10:50AM

Office Hours: M 10 to 11am (email or zoom); T 1 to 2pm (office or email); W 9:30 to 10:30am (office or

email); TH 1 to 2pm (office or email); F 9am to 10am (email or zoom)

Office: MSCI 128 **E-Mail:** through Canvas and/or lina.obeid@reedleycollege.edu

Advisories: Check with your counselor. **Prerequisites:** Check with your counselor.

What is required?

To succeed, it is important to know what is required.

- 1) Class assignments are on pearsonmylabandmastering.com (also referred to as MyLab or MYMATHLAB). Mylab should be accessed from Canvas only.
 - > To access Canvas, go to 'MYPORTAL' on the Reedley College Website, and sign in to Canvas.
 - > To access MyLab, click on MY LAB AND MASTERING in Canvas and register for Mylab. Announcements, resources, syllabus, documents that help you get started are posted on CANVAS under Module 0. For help, click on Module 0 in Canvas. It contains instructions and resources you need to proceed.



2) REQUIRED: This course requires students to purchase Pearsonmylab access code (includes e-book but not a hard copy of the book – Hard copy of the book is optional/not needed). This access code may be purchased at the bookstore or online at pearsonmylabandmastering.com. DO NOT PURCHASE it BEFORE CLASS BEGINS! Read and follow the detailed instructions given in this syllabus and in Module 0 on CANVAS.

The price is around \$100, but might vary.

- ➤ Go through Canvas, click on MY LAB AND MASTERING to start working immediately before paying. You will then have about 10 days to pay for your materials.
- 3) TECHNOLOGY: This class requires you to have a computer/laptop/connected device. This class requires students to access pearsonmylab in a timely manner, so a computer with a high-speed connection is needed. Your browser (i.e. Chrome, firefox, etc.) must have specific plug-ins and updates. Google Chrome seems to be the best browser to use with PearsonMylab. Clearing your cookies and allow pop-ups avoids issues as well. Students need to make sure they have access to the proper technology before proceeding in this class.
- 4) MATERIALS: Students need a good quality notebook, 1 yellow highlighter, ruler, pencils, and a good eraser. A TI84/83 graphing calculator is NOT NEEDED. It is best to use STATCRUNCH (FREE with mylab) instead. In addition to Statcrunch, use Excel (free) or Google Sheets.

- 5) AMOUNT OF WORK: This is a 4-unit 18-week FACE TO FACE course. 4-unit classes require 4 hours of "attendance and classwork" and 8 hours of "homework" on average a week.
- 6) <u>COMMUNICATION</u>: This class requires that all communication be through <u>school</u> email (SCCCD):
 - email me through CANVAS;
 - 2) email language must be professional and written in full sentences;
 - 3) type your first and last name at the end of every email;
 - 4) avoid private details (TMIs);
 - 5) Include the appropriate topic in the subject bar
 - 6) Check the email address you have provided Mymathlab. Make sure to always use a school email and not a personal email address for any communication.

Attendance and Tardy Policy:

Please make your education a priority. To succeed and to help us help you, please study on daily basis.

You signed up for a face-to-face class, so in class attendance is mandatory. If you are not able to physically be in class for any reason, switch to an online class immediately. Students who are tardy or leave early will get partial credit for attendance/participation. Participation is graded.

Students who do not attend, respond to emails, follow directions, and/or work regularly might be dropped.

Don't leave it to the last hours before the deadline to start working. Procrastination will frustrate you and will be a hinderance to your success.

Here is what you should do <u>on</u> Monday, January 8:

- Get a reliable computer and decent online access.
- Follow instructions and read information emailed to you or posted on Canvas.
- Check CANVAS for <u>announcements</u> posted and check your <u>SCCCD email</u> Read them carefully. [To access Canvas go to 'MYPORTAL' on the Reedley College Website, then click on CANVAS link.]
- Click on Module 0 in Canvas to read or view the information carefully to know how to proceed in this course and what to expect. Module 0 will contain important documents, information, the syllabus, MyLab registration instructions, as well as videos to help you proceed.

Here is what you should do on Tuesday, January 9:

- Tuesday, August 8 is the first day of class. Attend on time. Roll is taken every class at the beginning of class. This is a face to face class. If you are not able to attend and be in class, sign up for an online class. Students who do not attend the first day of class might be dropped.
- In Canvas, click on *MyLab and Mastering* tab to see how to proceed. For additional help registering for MyLab and for help to access the assignments, watch the **Pearson Student Registration videos** posted in Module 0 on Canvas. Sign up for MyLab and access course assignments on MyLab.
- MyLab is the platform and software we will use in this class to complete homework, quizzes, and
 exams. MyLab is a very powerful system that comes with amazing resources such as GET HELP, VIEW
 AN EXAMPLE, TECH VIDEOS, EBOOK and even more resources!

 You can start working on MyLab <u>immediately</u> and pay a few days later. You will have a grace period of a week to pay for it. You can access Mylab through Canvas (also referred to as MyLab or Mymathlab or MyLab and Mastering).

Here is what you should do after Tuesday, January 9:

- Attend class every Tuesday and Thursday. In class participation is graded.
- Start working on assignments on *MyLab and Mastering*tab through Canvas. Assignments are due on regular basis. Students who fail to follow directions, sign up/access Mylab, or complete assignments might be dropped. Work on assignments early to avoid missing deadlines or getting late grades. Feel free to email me if you need help.
- Work on your assignments in a timely manner. There is homework due regularly.
- Attend lectures, then do homework and guizzes, then take your exam.
- Check Canvas and MyLab and read emails/announcements daily.
- Students are expected to work on MyLab/Canvas daily. Late work might affect your grades negatively. Procrastination leads to accumulation of work and to lower success rate.
- Mark all assignment deadlines in your personal calendar.
- Use CANVAS for all communication in this class.
- Pay for MYMATHLAB ASAP to avoid being shut out of MyLab.
- MyLab offers students a temporary free access code which allows students to sign up and work for a
 few days <u>without paying</u>. The deadline for that grace period will be posted on the MyLab login page
 and can be viewed <u>every</u> time a student logs in. The publisher will deny access to students who do not
 pay by the grace period's deadline. Students must buy the access code ASAP to avoid missing
 deadlines. It is the student's responsibility to pay in a timely manner to avoid being denied access to
 their assignments or test.
- Students who do not attend on regular basis could be dropped for non-attendance.
- Students are responsible for all information sent to them in emails or posted on Canvas.
- Students need to allow <u>one business</u> day for a response. The response time in this class is **very** good, but students should not expect an instant response when they email on holidays, weeknights or weekends. Students are given access to the course 24/7 in order to work any day/any time.
- Sign up to work with our embedded tutor if you need assistance.

Behavioral, Campus, and Academic Policy:

Reedley College campus policies and academic regulations are implemented in this class.

- Students are responsible to stay informed and follow instructions provided by the district on COVID-19: https://www.reedleycollege.edu/covid-19/index.html
- Students must act and communicate professionally in class and online.
- Files, documents, recordings, videos, and materials modules provided for the class are only for students enrolled in this class to use during/for this class only. Unauthorized transfer or sharing of class materials is prohibited. Unless a teacher has explicitly stated otherwise, communications in the class are intended for the students in the class only and not for the general public. A person who records in a classroom setting without permission runs the risk of violating the teacher's federal copyright rights.
- Plagiarism: Reedley College rules on plagiarism are enforced. In addition, the student receiving
 the grade on their transcript needs to be the person doing the work to earn the grade at ALL

times in this class. Otherwise, the student will <u>receive a 0% or F in the course</u>, and/ or suffer the consequences of plagiarism as set forth by the college's academic regulations. In other words, the student doing the online assignments or taking the online exams/quizzes/homework needs to be the student enrolled and getting the grade in the course. If not, the student will receive an automatic F in the course.

Grading Policy:

If math is a difficult subject for you and/or you have failed Math before, please put in the time and effort to succeed. Grades are posted and updated on MyLab/Canvas. Students are graded according to the following:

- > In-class work/discussion/participation grades constitute 10% of the student's overall grade.
- ➤ Homework grades constitute **55%** of the student's overall grade.
- Chapter exams and Final exam grades constitute 35% of the student's overall grade.

In-class Work, Discussion and Participation: 10% of the student's overall grade

This category consists of student's involvement in class discussions/assignments or overall class participation. This is a face to face class and in class attendance is mandatory. If you cannot attend face to face or be in the classroom, please drop this class immediately and sign up for an online class instead. Students are expected to take notes and participate in all in-class activities. Students who are absent will receive a 0% for that day's participation. Students who are tardy or leave early will receive partial credit for that day's participation.

Homework: 55% of the student's overall grade

Your success is very important, so please spend the time and effort needed to do well on your homework.

- Homework is assigned on MyLab/Canvas. It is to be completed online on MyLab/Canvas or pearsonmylabandmastering through Canvas.
- Students have several tries on each question to get the question right.
- Students have return privileges for all homework assignments- meaning that students do not have to complete a homework assignment in one sitting.
- Assignments have due dates to help students avoid procrastination. Homework questions can be submitted Late. Do homework in a timely manner to prepare for the quizzes and exams, to avoid procrastination, and to pass the class.
- Attend class and take good notes before starting the homework. Do not expect to take the test and then complete the homework.
- In order to keep good long-lasting habits, you should solve each problem and show step-by-step work in a **notebook** designated for this class. Write neatly detailed work for each question (scratch type work is not acceptable and is not helpful). Detailed work will help you study for the exams and perform better in the class. You will be able to use this notebook on homework and exams (3)
- FIRST WEEK ASSIGNMENTS MUST BE DONE BY THE FIRST WEEK. Anyone who has not completed the first week's work will be dropped by the end of the first week.
- All <u>homework</u> assignments PERMANENTLY SHUT DOWN **Tuesday, May 7**.

Chapter Exams and One Final Exam: 35% of the student's overall grade

Please review and study as much as needed to earn a better grade on these exams. Also, do the practice quizzes and study to earn a better grade on the online tests. Students who do not do well on the quizzes and on the homework will have a hard time passing the exams and passing the class.

- Students must complete the homework before taking a chapter exam. Do not procrastinate to avoid missing assignments.
- There will be about 6 exams in total: 5 chapter-exams and 1 final exam. The chapter exams will open a couple days before they are due. Students must take the exam by the due date. All exams have the same weight.
- Exams are **timed**, so pace/time yourself. You are given 90 minutes for chapter exams and 2 hours for the final exam. This is plenty of time for the number of questions given.
- In addition, while taking an online exam, students are <u>not</u> allowed to get help from anyone (directly or indirectly), nor to navigate away from the exam. You are allowed to use notes, online software, calculators, and graphing utilities. **Incomplete exam will be graded as is**.
- Students have up to three* tries on each chapter exam. This is to allow for a practice and/or for any emergency or technical issues. The highest grade of all attempts will be given. Students need to make sure they have a good connection and do not close their browser or navigate away once they begin an online exam. It is the student's responsibility to take the exams early enough to take advantage of the multiple tries.
- Exams must be completed in one sitting. Once you start it, the clock starts.
- Exams are to be taken by the scheduled date/time. (If you have a documented emergency/hospitalization, email me as soon as possible for an academic plan). The exams will be available on Mymathlab a few days before the deadline. Work daily on Mymathlab to avoid missing deadlines.
- FIRST WEEK ASSIGNMENTS MUST BE DONE BY THE FIRST WEEK. Anyone who has not completed
 the first week's work will be dropped by the end of the first week.
- All <u>chapter</u> exams **PERMANENTLY SHUT DOWN Tuesday, May 7.**
- The <u>final</u> exam is a comprehensive final. The final exam is taken online (on MyLab) by **Thursday, May 16**. Student get 2 attempts on final exam. The first attempt can be taken online. The second attempt must be in class at 9am on **Thursday, May 16** (9 to 11am). Make sure you mark your calendar. The final exam will be available a few days before it is due and **WILL PERMANENTLY SHUT DOWN on Thursday, May 16**. Students who do not take the final will receive a score of 0% on the final.

Grading Scale:

A = 90% - 100% B = 80% - 89% C = 70% - 79%

D = 60% - 69% F = Below 60%

Tips for success:

- Watch the videos, take notes, and do examples before starting the homework.
- Put in the maximum effort daily in every aspect of your work.
- Maintain an organized and detailed notebook for homework and notes.
- Do not expect a good grade for average, mediocre, or poor work.

- Do not procrastinate.
- Avoid making excuses.

Accommodations for students with disabilities:

- If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic test, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the teacher as soon as possible.
- It is the student's responsibility to schedule their appointments with the DSPS office as soon as soon as they are announced in class. Any special arrangements need to be done in advance and in writing.

HOMEWORK AND EXAM DATES, TIME, AND LOCATION:

It is the student's responsibility to put in the time and effort necessary to pass this class. It is the student's responsibility to follow the due dates and deadlines set forth for this class and to avoid missing or failing assignments.

WEEK	DATE	ASSIGNMENTS	LOCATION	
1	Monday, January 8, 2024	Semester begins		
	Tuesday, January 9, 2024	HW: 0 & Lecture	MYLAB	
	Wednesday, January 10, 2024	HW: 1-1	MYLAB	
	Thursday, January 11, 2024	Lecture 1-2 & 1-3		
	Friday, January 12, 2024	HW: 1-2 & 1-3	MYLAB	
		Students who have not completed week 1 assignments get dropped		
2	Monday, January 15, 2024	Dr Martin Luther King - no classes	no classes	
	Tuesday, January 16, 2024	Lecture 2-1		
	Wednesday, January 17, 2024	HW: 2-1	MYLAB	
	Thursday, January 18, 2024	Lecture 2-2 & Lecture 2-3		
	Friday, January 19, 2024	HW: 2-2 & HW: 2-3	MYLAB	
		Check your grade on MYLAB & work ahead or catch up		
3	Monday, January 22, 2024	Introduce yourself - Discussion due on Canvas	Canvas	
	Tuesday, January 23, 2024	Lecture 2-4	MYLAB	
	Wednesday, January 24, 2024	HW: 2-4		
	Thursday, January 25, 2024	EXAM #1: COVERS CHAP 1 & 2	MYLAB	
	Friday, January 26, 2024			
		Check your grade on MYLAB & work ahead or catch up		
4	Monday, January 29, 2024	Prepare for chapter 3. Watch STATCRUNCH videos and read STACRUNCH docs	Canvas	
	Tuesday, January 30, 2024	Lecture 3-1	MYLAB	
	Wednesday, January 31, 2024	HW: 3-1		
	Thursday, February 1, 2024	Lecture 3-2	MYLAB	
	Friday, February 2, 2024	HW: 3-2		
		Check your grade on MYLAB & work ahead or catch up		

5	Monday, February 5, 2024	Practice how to use STATCRUNCH	Canvas
	Tuesday, February 6, 2024	lecture 3-3	
	Wednesday, February 7, 2024	HW: 3-3	MYLAB
	Thursday, February 8, 2024	Lecture 4-1	
	Friday, February 9, 2024	HW: 4-1	MYLAB
		Check your grade on MYLAB & work ahead or catch up	
6	Monday, February 12, 2024	Review, study & practice for exam	
	Tuesday, February 13, 2024	EXAM #2 - COVERS 3 & 4	MYLAB
	Wednesday, February 14, 2024	How to do better on a test - Discussion due on Canvas	Canvas
	Thursday, February 15, 2024	Lecture 5-1	
	Friday, February 16, 2024	NO CLASSES - Holiday	no classes
7	Monday, February 19, 2024	NO CLASSES-Holiday	no classes
	Tuesday, February 20, 2024	Lecture 5-1 continued	
	Wednesday, February 21, 2024	HW: 5-1	MYLAB
	Thursday, February 22, 2024	Lecture 5-2	
	Friday, February 23, 2024	Make up any missed assignments	
		Check your grade on MYLAB & work ahead or catch up	
8	Monday, February 26, 2024	Watch STATCRUNCH videos and read STACRUNCH docs	Canvas
	Tuesday, February 27, 2024	Lecture 5-2 continued	
	Wednesday, February 28, 2024	HW: 5-2	MYLAB
	Thursday, February 29, 2024	Lecture 6-1	
	Friday, March 1, 2024	HW: 6-1	MYLAB
		Check your grade on MYLAB & work ahead or catch up	
9	Monday, March 4, 2024	Make up any missed assignments	
	Tuesday, March 5, 2024	Lecture 6-2	
	Wednesday, March 6, 2024	HW: 6-2	MYLAB
	Thursday, March 7, 2024	Lecture 6-3 & 6-4 (combo)	
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10	Monday, March 11, 2024	Review for exam and practice Statcrunch commands for chapter 5 and chapter 6	
	Tuesday, March 12, 2024	Review chapter 5 and make up any missed chapter 5 assignments	
	Wednesday, March 13, 2024	Review chapter 6 and make up any missed chapter 6 assignments	
	Thursday, March 14, 2024	EXAM #3 - COVERS 5 & 6	MYLAB
	Friday, March 15, 2024		
		Check your grade on MYLAB & work ahead or catch up	
11	Monday, March 18, 2024	Discussion on Canvas: post on internet café what you could have done to do better on exam and what have you done to do well on exam 5 and 6	Canvas
	Tuesday, March 19, 2024	Lecture 7-1	
	Wednesday, March 20, 2024	Watch STATCRUNCH videos and read STACRUNCH docs	Canvas
	Thursday, March 21, 2024	Lecture 7-1 continued	
	Friday, March 22, 2024	MYLAB	
		Check your grade on MYLAB & work ahead or catch up	
BREAK	Monday, March 25, 2024	SPRING BREAK - NO CLASSES	no classes
	Tuesday, March 26, 2024	SPRING BREAK - NO CLASSES	no classes
	Wednesday, March 27, 2024	SPRING BREAK - NO CLASSES	no classes
	Thursday, March 28, 2024	SPRING BREAK - NO CLASSES	no classes
	Friday, March 29, 2024	SPRING BREAK - NO CLASSES	no classes
12	Monday, April 1, 2024	Watch STATCRUNCH videos and read STACRUNCH docs	Canvas
	Tuesday, April 2, 2024	Lecture 7-2	
	Wednesday, April 3, 2024	HW: 7-2	MYLAB
	Thursday, April 4, 2024	Lecture 8-1	
	Friday, April 5, 2024		
		Check your grade on MYLAB & work ahead or catch up	
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	Tuesday, April 9, 2024	Lecture 8-1 continued	
	Wednesday, April 10, 2024	HW: 8-1	MYLAB
	Thursday, April 11, 2024	Lecture 8-2	
	Friday, April 12, 2024	HW: 8-2	MYLAB
		Check your grade on MYLAB & work ahead or catch up	
14	Monday, April 15, 2024	Watch STATCRUNCH videos and read STACRUNCH docs	Canvas
	Tuesday, April 16, 2024	Lecture 8-3	
	Wednesday, April 17, 2024	HW: 8-3	MYLAB
	Thursday, April 18, 2024	EXAM#4 - COVERS 7 & 8	MYLAB
	Friday, April 19, 2024	Make up any missed assignments from chapter 7 & 8	
		Check your grade on MYLAB & work ahead or catch up	
15	Monday, April 22, 2024	Make up any missed assignments from chapter 7 & 8	
	Tuesday, April 23, 2024	Lecture 9-1	
	Wednesday, April 24, 2024	HW: 9-1	MYLAB
	Thursday, April 25, 2024	Lecture 9-2	
	Friday, April 26, 2024	HW: 9-2	MYLAB
		Check your grade on MYLAB & work ahead or catch up	
16	Monday, April 29, 2024		
	Tuesday, April 30, 2024	Lecture 9-3	
	Wednesday, May 1, 2024	HW: 9-3	MYLAB
	Thursday, May 2, 2024	Lecture 10-1/2	
	Friday, May 3, 2024	HW: 10-1/10-2	MYLAB
		Check your grade on MYLAB & work ahead or catch up	
17	Monday, May 6, 2024	Make up any missed assignments	MYLAB
	Tuesday, May 7, 2024	All past due assignments (homework and quizzes) shut down	MYLAB
	Wednesday, May 8, 2024	Review for final exam - use study guide	
	Thursday, May 9, 2024	Review for final exam - use study guide	
	Friday, May 10, 2024	Review for final exam - use study guide	

18	Monday, May 13, 2024	Take first attempt of FINAL EXAM if you are ready - If you do not do well on first attempt, keep studying and take second attempt.	
	Tuesday, May 14, 2024	Take first attempt of FINAL EXAM if you are ready - If you do not do well on first attempt, keep studying and take second attempt.	
	Wednesday, May 15, 2024	Take first attempt of FINAL EXAM if you are ready - If you do not do well on first attempt, keep studying and take second attempt.	
	Thursday, May 16, 2024	Second and last attempt of FINAL EXAM is due - covers chap 7 to 10.	

SOME IMPORTANT DATES FOR SPRING 2024

It is the student's responsibility to ask the Admissions and Records office or check course schedule for any other dates that pertain to financial aid or drop deadlines of any kind.

DATE	DAY	EVENT / DEADLINE	
January 8	(M)	Start of Spring 2024 semester	
January 15	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)	
January 19	(F)	Last day to drop a Spring 2024 full-term class for full refund	
January 26	(F)	Last day to register for a Spring 2024 full-term class in person with add authorization	
January 26	(F)	Last day to drop a Spring 2024 full-term class to avoid a "W" in person	
January 28	(Su)	Last day to drop a Spring 2024 full-term class to avoid a "W" on Self-Service	
January 28	(Su)	Last day to add a Spring 2024 full-term class with add authorization on Self-Service	
February 16	(F)	Lincoln Day observance (no classes held, campus closed)	
February 19	(M)	Washington Day observance (no classes held, campus closed)	
March 8	(F)	Last Day to drop a Spring 2024 full-term class (letter grades assigned after this date)	
March 25 - March 29	(M-F)	Spring recess (no classes held, campus open Mar 25-28)	
MAY 7	(T)	Last day to submit any past due assignments	
MAY 16	(TH)	Final exam due – LAST DAY TO SUBMIT THE FINAL EXAM	

Course Description:

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from a broad range of disciplines.

Course objectives:

- 1. Interpret data displayed in tables and graphically
- 2. Apply concepts of sample space and probability
- 3. Calculate measures of central tendency and variation for a given data set
- 4. Identify the standard methods of obtaining data and identify advantages and disadvantages of each
- 5. Calculate the mean and variance of a discrete distribution
- 6. Calculate probabilities using normal and t-distributions
- 7. Distinguish the difference between sample and population distributions and analyze the role played by the Central Limit Theorem
- 8. Construct and interpret confidence intervals
- 9. Determine and interpret levels of statistical significance including p-values
- 10. Interpret the output of a technology-based statistical analysis
- 11. Identify the basic concept of hypothesis testing including Type I and II errors
- 12. Formulate hypothesis tests involving samples from one and two populations
- 13. Select the appropriate technique for testing a hypothesis and interpret the result
- 14. Use regression lines and ANOVA for estimation and inference, and interpret the associated statistics
- 15. Use appropriate statistical techniques to analyze and interpret applications based on data from at least four of the following disciplines: business, economics, social science, psychology, political science, administration of justice, life science, physical science, health science, information technology, and education.

NOTE: It is the student's responsibility to put forward the time, effort, and ability needed to master these course objectives upon completion of this course. The lower the student's math ability, the higher will be the student's effort and time needed to master the objectives.

Instructor reserves the right to make changes to the syllabus.