*“History is a set of lies that people have agreed upon.”* – Napoleon Bonaparte

Reedley College American Civilization II

HIST 12-53796 Professor Zachary Cuddy

Spring Semester 2024 – Room 10 (FRM) T-TH - 3:30 p.m. - 4:45 p.m.

Office Hours: M-W 12-12:30 p.m.

Email: Canvas Inbox or zc001@reedleycollege.edu

**Course Description:**

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

**Course Requirements and Evaluation:**

Class Participation 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompts (2) 50 points

Works Cited Paper 10 points

Research Paper 100 points

Chapter Quizzes (12) 60 points

 Extra Credit Points Possible (40)

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-314)

F – 59% - below (269-below)

**Required Text:**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. New York: McGraw-Hill. 8th, or 9th Edition. **Volume 2**

Takaki, Ronald. *A Different Mirror. A History of Multicultural America*. Little Brown and Company, 2008.

**Other Instructional Materials and Primary Source Links:**

Open Educational Resources: https://asccc-oeri.org/2021/01/23/primary-sources/

**Student Learning Outcomes**

* HIST-12 SLO1: Analyze the causes and consequences of America’s foreign policy, wars, and rise to global prominence since 1865.
* HIST-12 SLO2: Analyze the fundamental changes in the American economy since 1865.
* HIST-12 SLO3: Demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.
* HIST-12 SLO4: Identify the changing characteristics in American political and governmental institutions since 1865.
* HIST-12 SLO5: Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.
* HIST-12 SLO6: Identify the key trends and movements in American cultural, social, and intellectual life since 1865.

**Class Objectives:**

1. Describe the evolution of the American economy after 1865, focusing on America’s emergence as a modern industrial society and dominant force in the global economy.
2. Demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.
3. Examine the development of political and governmental institutions in the United States from the Reconstruction Era to the present.
4. Identify the main features and consequences of the United States’ foreign policy, focusing on America’s emergence as a world power as well as its role in major wars and international conflicts since the 1865.
5. Assess the importance of specific prominent persons, places, and events in United States history
6. Compare and contrast trends and movements in American social, cultural, and intellectual life from the 1865 to the present.
7. Evaluate the contributions, socio-economic conditions and experiences of minority groups and women in the history of the United States from 1865 to the present.
8. Analyze changes in United States immigration policy as well as the impact of immigration on American society since 1865
9. Trace changes in American social structure as influenced by such factors as urbanization, industrialization, the expansion of suburbs, and the movement toward a post-industrial society in the mid-twentieth century.

**Reading Assignments:**

 You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions are posted on Canvas for each chapter of Brinkley. You will be expected to come to class every day having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews. **Most importantly, you must work alone on the Chapter Reviews. I almost always collect your notes, and if I find two of the exact same two papers, they are both considered plagiarized.**

**Most students print out the questions and handwrite the answers. However, if you want to use a phone or a laptop, that is fine, as long as you send me the chapter review notes before the end of the day. If you do not, you will not receive credit.**

**Late and Makeup Assignment Policies:**

Your two short essays will be marked down one letter grade per day -24 hours- that they are late. In other words, if a paper is due Tuesday morning at 11:45 a.m., you have until Wednesday morning at 11:45 a.m. to turn it in with a penalty of one letter grade. If you turn in the paper at 11:55 a.m., it is considered late. You will **not** be able to make-up quizzes or exams unless you have a valid excuse and submit proof the professor in writing (death certificate, court appearance slip, etc.) Quizzes are given at the beginning of class. If you arrive late, you may miss the quiz.

**Quizzes, tests and extra credit:**

Quizzes occur most of the time on Tuesdays, and you **can** use your notes or the Chapter Review questions. You may **not** use the textbooks. As mentioned before, there will be no quiz make-ups, unless you have a legitimate excuse and you inform me *before* the quiz. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of writing assignments or discussion boards based on Takaki.

**Research Paper:**

This 5-7-page paper deals ***either*** with either the Spanish American War or Civil Rights movements. You may rewrite this paper **only if** you turn in the Works Cited Paper on the due date.

**Attendance and Tardiness:**

Southwestern College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed three unexcused absences and three tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 4 classes and you have arrived tardy four times during the semester, you will receive 43 points for class participation. ***If you leave before class is over or decide to take a 15-minute bathroom break, this is considered an absence.***

**Classroom Decorum:**

**The use of cell phones is NOT permitted** in my class with the exception of free time after a quiz. If I catch you texting during class, this equates to negative five points off of your attendance. Laptops/tablets are acceptable only if you are following along during a Power Point. If I catch you using your laptop/tablet for any other reason, this equates to negative five points off of your attendance. Finally, talking disrespectfully while I am lecturing will also equate to negative five points off of your attendance. In addition, **no EAR BUDS** are allowed.

**Academic Accommodations: Disabled Student Programs & Services**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class. Reedley College uses Starfish for scheduling, but if you would prefer to call, you may do so at 559-494-3032 or you may contact via email at DSPS@reedleycollege.edu.

**Academic Success:**

To further your success, reinforce concepts, and achieve the stated learning objectives for this course, please refer to the One Stop Student Service Center located in the Student Center. Reedley College also offers Health and Wellness, Counseling, Basic Needs, and most importantly Guided Pathways: https://www.reedleycollege.edu/academics/guided-pathways/index.html

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Southwestern College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. ***When you write the research paper, you need to cite in the text even when paraphrasing***. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words, the student will be required to prove that plagiarism has not occurred. Please refer to the Reedley College handbook for further reference.

**AI:**

**The use of ChatGPT or any other AI software is prohibited on all papers.** If you use a generative AI tool to develop content for an assignment, you are required to cite the tool's contribution to your work. In practice, cutting and pasting content from any source without citation is plagiarism. Likewise, paraphrasing content from a generative AI without citation is plagiarism. (cme.edu)

**Tentative Course Schedule – Revised**

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| Dates | Topics | Homework Due On: | Assignments Due On: |
| Jan 9, 11 | Historiography, Syllabus, Writing Techniques, Primary v Secondary Sources, Reconstruction | Couvares et al., Writing Assignment |  |
| Jan 16, 18 | The West, Toward an Urban Society, The Last Frontier  | Brinkley Ch 17 (in class) | Writing Prompt # 1: Jan 18 |
| Jan 23, 25 | Populism, The Gilded Age, Industrialization | Brinkley Ch 18 | Quiz #1 |
| Jan 30, Feb 1 | The Spanish American War, Imperialism, | Brinkley Ch 19 | Quiz # 2Optional Rewrite of Writing Prompt # 1: Sept 1 |
| Feb 6, 8 | Research Paper Decision – Option 1 Spanish American War or Option 2 Civil Rights | Kagan Intro & Ch 12 | Works Cited Page Assignment**:** |
| Feb 13, 15 | The Progressive Era | Brinkley Ch 20 | Quiz # 3 |
| Feb 20, 22 | WWI | Brinkley Ch 21 | Quiz # 4Optional DB # 1 (Takaki Chapter 10) |
| Feb 27, 29 | The New Era and the Great Depression | Brinkley Ch 22  | Extra Credit Quiz**Research Paper Option #1 Due: Feb 29 (five free points)** |
| March 5, 7 | The New Deal, America and the World | Brinkley Ch 23 | Quiz # 5 |
| March 12, 14 | WWII | Brinkley Ch 24 | Quiz # 6Optional DB # 2 (Takaki Chapter 12)**MIDTERM: March 4** |
| March 19, 21 | WWII and Cold War | Brinkley Ch 25Takaki Ch 14 (required for Writing Prompt # 2) | Quiz # 7Optional Research Paper Rewrite Due: March 21 |
| March 25-29 Spring Break | Spring Break | Spring Break |  |
| April 2, 4 | The Cold War | Brinkley Ch 26 | Quiz # 8Writing Prompt # 2: (Takaki Chapter 14): October 26 |
| April 9, 11 | The Postwar Boom, Civil Rights | Brinkley Ch 27 | Quiz # 9 |
| April 16, 18 | The Turbulent Sixties, The Vietnam War | Brinkley Ch 28 | Quiz # 10Optional Rewrite of Writing Prompt # 2  |
| April 23, 25 | Watergate, Counterculture | Brinkley Ch 29 | Extra Credit Quiz**Research Paper Option # 2 Due: April 25** |
| April 30, May 1 | Reagan, A New Conservatism | Brinkley Ch 30 | Quiz # 11Optional Takaki Chapter 16 Prompt  |
| May 7, 9 | Globalization, Iraq War, Clinton and Bush | Brinkley Ch 31 | Quiz # 12Optional Rewrite of Research Paper #2 – May 9 |
| Finals Week May 13-17 |  |  | **Final Exam**  |