# Class Syllabus Spring 2024

ESL-213G-53125 Intermediate Academic Grammar (credit)

ESL-313G-53126 Intermediate Academic Grammar (noncredit)

## Key Information

Description  ESL 213G/ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G. (Formerly ESL 266G.) This is a 100% online course.

Time Commitment To succeed in this class, you need to spend time studying. You should plan on spending at least 9 hours studying and completing your work each week. Most assignments will be completed on Canvas.

Optional Zoom Meetings  Optional live Zoom meetings will be held on Tuesday mornings from 11:00 – 11:50 am. The Zoom link is on Canvas. **Attendance at these live meetings is highly recommended!** You will have the opportunity to ask questions and practice your listening and speaking skills with your classmates and with me. Zoom lectures will be recorded and available in Canvas so you can watch them later, too.

Technology Requirements  Students must have a computer with a working camera and microphone.

### Instructor Information

* **Name:** Clara Zimmerman
* **Email:** [clara.zimmerman@reedleycollege.edu](mailto:clara.zimmerman@reedleycollege.edu)
* **Zoom office:** [https://scccd.zoom.us/my/**clarazimmerman**](https://scccd.zoom.us/my/clarazimmerman)
* **Office hours:** TBA

## Office Hours and Communication Policy

**Office hours** is a time that I reserve for you. You can make an appointment or just join me at these times. I am available to meet on Zoom. In addition to office hours, I’m often available Monday through Friday, 8 a.m. – 5 p.m. So, if my office hours don’t work for you, please contact me to set up an appointment at a different time. If you contact me on Saturday or Sunday, I will reply on Monday.

There are four easy ways to contact me this semester:

* **Canvas Inbox:**Send me a message using the Canvas Inbox. I will respond within 24 hours. If you send me a message on the weekend, I will reply on Monday.
* **Email:** Send me an email at [clara.zimmerman@reedleycollege.edu](mailto:clara.zimmerman@reedleycollege.edu). I will respond within 24 hours. If you send me an email on the weekend, I will reply on Monday.
* **Zoom Office**: [https://scccd.zoom.us/my/**clarazimmerman**](https://scccd.zoom.us/my/clarazimmerman) Log in and I’ll received a message that you are waiting for me. Please be patient. It may be several minutes before I answer. I’ll join you, and we can talk face-to-face on our screens.

**If you have questions, please don't be shy! I am here for you!**☺

## Textbook

*[Intermediate Academic Grammar for ESL Students](file:///ESL213G-OER-Textbook.pdf)*

* ISBN: 9780840182616
* Author: Rebecca Al Haider
* Publisher: LAD Custom Pub

Note: A digital copy of this textbook is free! The textbook is also integrated into the Canvas course. However, if you would like a printed copy to write on, you can buy one in the Reedley College Bookstore for $28

## Advisories

ESL 212 or ESL 312 or placement through a multiple-measure process.

## Repeatability

ESL 213G may not be repeated after successful completion. ESL 313G is repeatable after successful completion.

## Course Objectives

In the process of completing this course, students will:

1. recognize and identify target grammar structures in written language
2. read and analyze texts that include target grammar structures
3. demonstrate appropriate usage of target grammar structures in writing
4. identify and edit grammar errors in written language
5. analyze and edit grammar errors in their own writing
6. recognize and identify target grammar structures in oral language
7. listen to and analyze aural language that includes target structures
8. demonstrate the correct and appropriate use of target grammar structures in spoken language

## Course Outcomes

Upon completion of this course, students will be able to:

1. recognize intermediate grammar structures
2. demonstrate the appropriate use of intermediate grammar structures

## Drop and Attendance Policy

This is a 100% online course. Completing required coursework is how you attend this class. This class also has optional Zoom meetings. Please let me know if you have concerns about your attendance. **If you stop turning in your classwork for a week, I will likely contact you to make sure everything is okay; if you miss two weeks in a row, it will be difficult to pass the class.**

## Late Work Policy

You will know the due dates of assignments and exams for this class well in advance. The due dates are there to help you progress successfully through our course and gain fluency and accuracy in English. Please do your best to complete your work on time. **If you have technical problems or personal issues that keep you from completing your work, contact me so we can make alternate arrangements.**

## Grades

This is a pass / no pass course. Current grades will be available to students throughout the semester on Canvas.

Final grades will be calculated as follows:

* Pass (P) >70%;
* No Pass (NP) <70%

### Grading Categories

* 25% Chapter Exercises and Discussions
* 25% Unit Presentations
* 25% Unit Exams (Editing and Writing)
* 25% Final Exam

## Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

## Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.  Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.  Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

## Important Dates

* Start of the semester: 1/7
* Last day to drop and get a refund: 1/19
* Last day to drop the class to avoid a “W” (withdrawal): 1/28
* Last day to drop the class to avoid a grade: 3/8
* No Classes: 1/15, 2/16, 2/19, 3/25 – 3/29
* Final Exam: Tuesday, May 14th, 2024

**Course Schedule**

Our schedule may change – if it does, I will announce the changes in class and give you an updated schedule.

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| **Dates** | **Topics (Details and assignments on Canvas)** |
| Week 1 (January 8 – 14) | Welcome!  **Unit 1: Resources**  Chapter 1: Water |
| Week 2 (January 15 – 21) | Chapter 1: Water |
| Week 3 (January 22 – 28) | Chapter 1: Water |
| Week 4 (January 29 – February 4) | Chapter 1: Water  Chapter 2: Food |
| Week 5 (February 5 – 11) | Chapter 2: Food |
| Week 6 (February 12 – 18) | Chapter 2: Food  Unit 1 Summary   * Editing and Writing |
| Week 7 (February 19 – 25) | **Unit 2: Change Makers**  Chapter 3: Katherine Johnson |
| Week 8 (February 26 – March 3) | Chapter 3: Katherine Johnson |
| Week 9 (March 4 – 10) | Chapter 3: Katherine Johnson  Chapter 4: Marley Dias |
| Week 10 (March 11 – 17) | Chapter 4: Marley Dias |
| Week 11 (March 18 – 24) | Chapter 5: Jackie Robinson |
| Week 12 (April 1 – 7) | Chapter 5: Jackie Robinson  Unit 2 Summary   * Editing, Writing, Presentation #1 |
| Week 13 (April 8 – 14) | **Unit 3: Money**  Chapter 6: Capitalism |
| Week 14 (April 15 – 21) | Chapter 7: Financial Literacy |
| Week 15 (April 22 – 28) | Chapter 7: Financial Literacy  Unit 3 Summary   * Editing, Writing, Presentation #3 |
| Week 16 (April 29 – May 5) | **Unit 4: Psychology**  Chapter 8: Nature vs. Nurture |
| Week 17 (May 6 – 12) | Chapter 9: Hierarchy of Needs |
| Week 18 (May 13 – 19)  Final Exam Tuesday, May 14th 2023 | Unit 4 Summary   * Editing, Writing, Presentation #3 |

In general, our schedule will follow this pattern:

* On Tuesdays, we will meet on Zoom to talk about the week’s topics and answer questions.
* Then, you will have the week to complete your assignments.
* Assignments will be due on Sunday at 11:59 pm