### http://kingsriverlife.com/wp-content/uploads/2014/10/reedleycollege.jpg

### *Spring 2024*

### CRIM 8

### Criminal Science Investigation

### Syllabus

**Course Name: CRIM 8 Section Number: 59061 Units: 3**

**Total Contact hours: 54.00**

**Instructor:** Carlos Gonzalez

**E-mail: gonzalez-c@kcusd.com**

**Office Hours:** By Appointment Only

**Class Meeting: Daily 1:25 PM – 2:15 PM**

**Course Materials:**

Criminal Investigation, Steven G. Brandl, Fourth edition, Sage

**Course Description**:

This course introduces students to the history and philosophy of Criminal Investigation and Crime Scene Investigation techniques used by law enforcement agencies in the United States. Particular emphasis will be placed on evidence gathering techniques and report writing associated with criminal investigations.

**Student Learning Outcomes**:

By the end of the semester it is expected that the student will:

1. Recognize the major components of the criminal justice system.

2. Describe the differences between Federal and State courts.

3. Identify the major theories which attempt to explain crime causation.

4. Explain the processes by which a criminal case progresses from investigation to appeal.

5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

**Learning Objectives:**

In the process of completing this course, students will:

1. Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems.

2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.

3. Demonstrate an understanding of criminological theories used to explain crime and criminality.

4. Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project.

5. Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails.

6. Convey an understanding of the process of adjudication.

7. Identify and describe special issues in the criminal justice system involving juvenile delinquency.

**Attendance and Tardiness:**

Frequent tardiness is disrespectful and a disruption to the class. Therefore, to reduce interruptions, **every two (2) tardies will be counted as one (1) absence.**

While attendance is not weighed in the final grade equation, it is an important component for those students who have an interest in learning. Being present in class enables the students to participate academically in class discussions, gain exposure to new found knowledge, and greatly improve the likelihood of performing more successfully on course assignments and examinations.

Within the first nine weeks of the course, **students who miss *a total of six (6) classes will be dropped from the program.***

If you are late to any test, including the final exam, your score is subject to being dropped one grade.

**Classroom standards:**

* Class participation
* Cell phone use
* Respect for fellow students
* Absenteeism and tardiness
* Save all your work and monitor your grades

**Method of grading:**

The final semester grade will depend upon the accumulation of points during the semester. The points will be a result of credit received on assignments, tests and final examination. The instructor reserves the right to adjust scores as it may be required throughout the semester.

90% and above = A

80% and above = B

70% and above = C

60% and above = D

59% and below = F

Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false and multiple choice questions*. Unless the student receives prior approval from the instructor, no make-up tests will be allowed.*

**Homework Policy:**

To receive full credit for homework assignments must meet the following criteria:

1. Typed in 12 point font, double spaced (handwritten work will not be accepted), multiple pages must be stapled.
2. Formatted as follows: *Name, Date, Course number, Homework number* and no spacing in the heading. Sources will be cited in the footer of the document (even if the source is a personal opinion).
3. Turned in no later than the beginning of class on the date it is due. **(HOMEWORK TURNED IN ANY LATER WILL NOT BE ACCEPTED)**
4. Demonstrate critical analysis.

**Responsibility to keep copies:**

It is a good practice to keep copies of ALL assignments and tests. On rare occasions, work may be lost because of computer failure or other mishaps.

Spring 2024

|  |  |  |
| --- | --- | --- |
| IMPORTANT DATES FOR SPRING 2024 | | |
| **DATE** | **DAY** | **EVENT / DEADLINE** |
| January 2 | (T) | Campus re-opens after Winter Break |
| January 5 | (F) | Last day to add a full-term or short-term Spring 2024 class in person 5:00 p.m. |
| January 7 | (Su) | Last day to add a full-term or short-term Spring 2024 class through Self-Service 11:59 p.m. |
| January 8 | (M) | Start of Spring 2024 semester |
| January 8 - March 8 | (M-F) | Short-term Spring 2024 classes, first nine weeks |
| January 15 | (M) | Martin Luther King, Jr. Day observed (no classes held, campus closed) |
| January 19 | (F) | Last day to drop a Spring 2024 full-term class for full refund |
| January 26 | (F) | Last day to register for a Spring 2024 full-term class in person with add authorization |
| January 26 | (F) | Last day to drop a Spring 2024 full-term class to avoid a “W” in person |
| January 28 | (Su) | Last day to drop a Spring 2024 full-term class to avoid a “W” on Self-Service |
| January 28 | (Su) | Last day to add a Spring 2024 full-term class with add authorization on Self-Service |
| February 16 | (F) | Lincoln Day observance (no classes held, campus closed) |
| February 19 | (M) | Washington Day observance (no classes held, campus closed) |
| March 1 | (F) | Deadline to apply for graduation for Spring 2024 completion |
| March 8 | (F) | Last Day to drop a Spring 2024 full-term class (letter grades assigned after this date) |
| March 11 - May 17 | (M-F) | Short-term Spring 2024 classes, second nine weeks |
| March 25 - March 29 | (M-F) | Spring recess (no classes held, campus open Mar 25-28) |
| March 29 | (F) | Good Friday observance (no classes held, campus closed) (classes reconvene Apr 1) |
| May 13-17 | (M-F) | Spring 2024 final exams week |
| May 17 | (F) | Last day to change a Spring 2024 class to/from Pass/No-Pass grading basis |
| May 17 | (F) | End of Spring 2024 semester/commencement |
| May 27 | (M) | Memorial Day holiday (campus closed) |

\*\* Withdrawal (W): A student will be assigned a grade of “W” for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a “W” (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.

**Important School Policies:**

Please refer to your school catalog schedule for complete details, however some of these policies include:

* Cheating and Plagiarism
* Drug/Alcohol free campus
* Sexual harassment
* Student conduct

*Each student is expected to assist in the overall environment of the classroom making it conducive to learning*.

|  |  |  |  |
| --- | --- | --- | --- |
| **CRIMINOLOGY 8 TEST SCHEDULE** | | | |
| TEST CHAPTERS DATE POINTS | | | |
| 1 | TBD | 1/31 | 50 |
| 2 | TBD | 2/29 | 50 |
| 3 | TBD | 3/22 | 50 |
| 4 | TBD | 4/30 | 50 |
|  | Term Project | 5/10 | 50 |
| FINAL | Comprehensive | 5/17 | 50 |
| **TOTAL POINTS POSSIBLE:** 300 | | | |
|  | | | |

“If you have a verified need for an academic accommodation or materials in alternate media (i.e.: Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible”.