**CRIMINOLOGY-7-53785**

**Police Operations (3 units)**

**Spring 2023**

**01/08/2024 - 05/17/2024**

**Lecture Monday, Wednesday and Friday**

**12:00PM – 12:50PM, Room CC1-204**

**Instructor – Richard Gallegos**

**Office Phone: (559) 638-0300 ext. 3181**

**Email:** Richard.gallegos@reedleycollege.edu

**Office Hours: MWF 1pm-4pm / TTH 9am-11am,3:30PM-4PM**

**Course Description:** This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

**ADVISORIES: Eligibility for English 1A. (A, CSU)**  **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Assemble the various historical and procedural concepts of police operations into a logical sequence.

2. Evaluate the various crimes in terms of classification (infraction, misdemeanor or felony), so that they will be able to demonstrate the appropriate type and amount of force to be used in apprehension.

3. Use the California Penal Code (and other various related legal codes) and then select the most appropriate criminal section which covers the event.

4. Use and understand the vocabulary of police operations and procedures.

**Learning Objectives:**

In the process of completing this course, students will:

1. Identify important events in the historical development of patrol in the American society.

2. Identify and/or define various codified laws which patrol officers frequently deal with.

3. Gather and organize research material for the presentation of a case brief.

4. Take a given set of facts, evaluate those facts and correctly determine which patrol procedure should be followed.

**Required Text and Materials**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Such acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* “Police Operations”, 6th edition, Author – Hess, Cengage publishing, ISBN 9781285052625 (available at campus bookstore).

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
	+ Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
	+ Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
	+ See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me and I will work with you to assist you in succeeding in this course.** However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day due. **Your grade will be based on successful completion of the following:**

1. ***Quizzes\*:*** Quizzes will be given regularly to assess how well you are learning the material (worth 20 points each, 80 points total).
2. ***Participation:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response.  Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session.
3. ***Exams\*:***
4. ***Final:***
5. ***Term Paper:*** The literature review/term paper topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to police operations. Example topics would be: Police agency organization; or investigations conducted by patrol officers, or dilemmas in policing, police community relations, the history of policing in America, traffic safety enforcement or analyzing crime data. The student will be required to use a minimum of five sources for the information in the term paper. Sources may include, but are not limited to books, or professional journals/magazines. *Wikipedia is not acceptable source for citation.* Literature Review/term papers will consist of the following: a cover page; a body of least **Three (3)** typed double spaced full pages and bibliography. **Lit review/term papers must be submitted in Canvas by 11:59 p.m. on the due date, April 12th. No late papers will be accepted.** Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper will be submitted using the Assignment turn it in feature of Canvas. The paper is worth 100 points.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination, without notifying the instructor in advance, the student will be allowed to take the quiz or examination, within seven calendar days of the date of the quiz or exam. However, in this situation, the student can only earn up to a maximum of 50% of the original score. Failure to make up the quiz or examination within seven calendar days will result in a grade of zero for that item.

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

**Keys to successful course completion:**

1. Attend class regularly and on time
2. Ask questions when you are unsure of the material
3. Carefully read all assigned chapters
4. Take good notes during class and discussions
5. Participate actively and thoughtfully in class sessions
6. Get assignments done on time
7. Study and prepare for quizzes and exams
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

**Spring 2024**

**IMPORTANT DATES FOR SPRING 2024**

**DATE DAY EVENT / DEADLINE**

**January 2 (T) Campus re-opens after Winter Break**

**January 5 (F) Last day to add a full-term or short-term Spring 2024 class in person 5:00 p.m.**

**January 7 (Su) Last day to add a full-term or short-term Spring 2024 class through Self-Service 11:59 p.m.**

**January 8 (M) Start of Spring 2024 semester**

**January 8 - March 8 (M-F) Short-term Spring 2024 classes, first nine weeks**

**January 15 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)**

**January 19 (F) Last day to drop a Spring 2024 full-term class for full refund**

**January 26 (F) Last day to register for a Spring 2024 full-term class in person with add authorization**

**January 26 (F) Last day to drop a Spring 2024 full-term class to avoid a “W” in person**

**January 28 (Su) Last day to drop a Spring 2024 full-term class to avoid a “W” on Self-Service**

**January 28 (Su) Last day to add a Spring 2024 full-term class with add authorization on Self-Service**

**February 16 (F) Lincoln Day observance (no classes held, campus closed)**

**February 19 (M) Washington Day observance (no classes held, campus closed)**

**March 1 (F) Deadline to apply for graduation for Spring 2024 completion**

**March 8 (F) Last Day to drop a Spring 2024 full-term class (letter grades assigned after this date)**

**March 11 - May 17 (M-F) Short-term Spring 2024 classes, second nine weeks**

**March 25 - March 29 (M-F) Spring recess (no classes held, campus open Mar 25-28)**

**March 29 (F) Good Friday observance (no classes held, campus closed) (classes reconvene Apr 1)**

**May 13-17 (M-F) Spring 2024 final exams week**

**May 17 (F) Last day to change a Spring 2024 class to/from Pass/No-Pass grading basis**

**May 17 (F) End of Spring 2024 semester/commencement**

**May 27 (M) Memorial Day holiday (campus closed)**

**Semester Outline:** COR = Course Outline of Record

Week #1

Monday- Introductions – Review of Syllabus

Wednesday- Chapter #1-Police Operations in Context (COR I)

Friday- Chapter #1 Continued

Week #2

Monday- Chapter #2 – Communication: The Foundation of Police Operations (COR V) and (Chapter 1)

Wednesday- Chapter #

Friday- Chapter #2 Continued

Week #3

Monday - Chapter#3- Operational Skills: Performing within the Law (COR IX, XIII)

Wednesday- Chapter #3 Continued

Friday-

Week #4

Monday- Chapter #4

Wednesday- Chapter #4- Patrol: The Backbone of Police Operations (COR III, IV, IX)

Friday- Chapter #4 Continued

Week #5

Monday- Chapter #4 Continued

Wednesday- Lit review/term paper discussion – Part 1

Friday- Lit review/term paper discussion – Part 2

Week #6

Monday - Chapter #5

Wednesday- Chapter #5- Traffic: Policing in a Country on the Move (COR XII) and

Friday- Chapter #5 Continued

Week #7

Monday- Chapter #5 Continued

Wednesday- Chapter #5 Continued

Friday- Chapter #6 – Crime, Disorder, and Quality of Life Issues: Responding to the call (COR VII)

Week #8

Monday- Chapter #6 Continued

Wednesday- Chapter #6 Continued

Friday-

Week #9

Monday- Chapter #7 – Violence: At Home, in the Classroom, on the Job (COR VI, VII) and

Wednesday- Chapter #7 Continued

Friday

Week #10

Monday- Chapter #8 – Emergency Situations: When Disaster Strikes (COR VII)

Wednesday- Chapter #8 Continued

Friday- Chapter #9 – Terrorism: From Hometown Security to Homeland Security (COR VII)

Week #11

Monday- Chapter #9 Continued

Wednesday- Chapter #9 Continued

Friday-

Week #12

Monday- Chapter #10 Criminal Investigation, (COR X, XI)

Wednesday- Chapter #10 Continued

Friday- Chapter #10 Continued

 **Turn-In Lit Review/Term Paper) April 12th**

Week#13

Monday- Chapter #11 – Responding to Children and Juveniles: Our Nation’s Future (COR VII) and

Wednesday- Chapter #11

Friday- Chapter #11 Continued

Week#14

Monday- Chapter #12

Wednesday- Chapter #12 – Gangs and Drugs: Two National Threats (COR VII)

Friday- Chapter #12 Continued

Week#15

Monday- Chapter #12

Wednesday- Cont.

Friday- Chapter #13 – The Importance of Physical and Mental Health (COR VI)

Week#16

Monday- Chapter #13 Continued

Wednesday- Chapter #14 – Liability and Ethics: Is it Legal? Is it Moral? (COR II)

Friday- Chapter #14

Week#17

Monday- Chapter #14 Continued

Wednesday- Chapter #14 Continued

Friday- Last Day of Instruction

Week 18 (Finals Week – May 13th -17th)

**Final**

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| **CRIMINOLOGY 7 HOMEWORK SCHEDULE** |
| ***EACH ANSWER IS REQUIRED TO BE A MINIMUM OF ½ PAGE IN LENGTH\****HW CH Chapter Questions DUE PTS |
| 1 | 1-2 | #1. Why is discretion a necessary part of a police officer’s job? Have you observed police discretion in operation? #2. What are the advantages of having written policies? #3. How would you warn a suspect of his rights if, while you were interviewing this person, he suddenly said, “I committed the crime”(before you had a chance to read the suspect his Miranda Rights)? | 1/31 | 20 |
| 2 | 3-5 | #1- When officers make an arrest without a warrant, they act at their own peril and are allowed no margin of error. Why is this statement written so stringently? #2 - Why do patrol officers’ behaviors vary so widely from community to community? #3 - What factors should be considered when using K-9–assisted patrol? What restrictions should be placed on such patrol? #4 - Is a pursuit policy justified in a police department, or should officers be allowed to make a discretionary decision to chase without the benefit of a specific policy? | 2/21 | 20 |
| 3 | 6-8 |  #1 – Is homelessness a problem in your community? If so, how does your police department deal with it? #2 – Have there been instances of suicide by cop in your community? If so, what were the circumstances and were the police justified in using deadly force? #3 – Do you think parents have the right to discipline their teenage children? What do you think about hitting, slapping, yelling, restricting youths to their rooms, or imposing monetary penalties on dependent adolescent children? #4 - Assume that the potential for flooding exists in your community. What type of training would you recommend for the police department? | 3/20 | 20 |
| 4 | 9-10 | #1 – What type of terrorist attack do you fear most? Why? #2 - How might officers arriving at a crime scene contaminate evidence? #3- What are some dangers of undercover operations? #4 - How does the general public view the police detective? Where do these images come from? | 4/17 | 20 |
|  |  |  |  |  |
| 5 | 11-12 | #1- Should the police be responsible for status offenses, or should some other agency such as the welfare department be given the options of dealing with youths who commit these offenses? #2 – Is the status offender similar to or different from the delinquent? Do status offenders “get worse”? That is, do their offenses escalate into more serious offenses? #3 – Does your community have a gang problem? If so, describe it. #4 - How might possible changes in the juvenile justice system be a deterrent to juveniles joining gangs? | 4/29 | 20 |
| 6 | 13-14 | #1- One reason police officers are reluctant to seek therapeutic services is that they fear their careers will be jeopardized. How can this obstacle be overcome? #2- Does the media create unnecessary stress for police officers in your community? If so, how? #3- In what areas of law enforcement should police officers be exempt from lawsuits, if any? #4 - What are some temptations that lead to police misconduct or corruption?  | 5/8 | 20 |
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|  **TOTAL HOMEWORK POINTS POSSIBLE: 120** |

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| **CRIMINOLOGY 7 QUIZZES & TESTS SCHEDULE** |
| TEST CHAPTERS DATE POINTS |
| 1 | 1,2 | Jan. 26th | 30 |
| 2 | 3,4,5 | Feb. 7th | 30 |
| 3 | 6,7,8 | Feb. 28th | 30 |
| 4 | 9,10 | March 13th | 30 |
| 5 | 11,12 | April 10th | 30 |
| 6 | 13,14 | May 1st | 30 |
| FINAL | Comprehensive |  May 13-17 | 70 |
|  **TOTAL TEST POINTS POSSIBLE: 250** |

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| **LETTER** **GRADE** | **PERCENTAGE** **RANGE** | **POINTS** |
| A | 100-90 | 450 - 405 |
| B | 89-80 | 404 - 360 |
| C | 79-70 | 359 - 315 |
| D | 69-60 | 314 - 270 |
| F | 59 and below | 269 - below |

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| **TOTAL HOMEWORK POINTS POSSIBLE** | **120** |
| **TOTAL EXAMINATION POINTS POSSIBLE** | **250** |
| **TERM PAPER DUE APRIL 12TH** |  **50** |
| **PARTICIPATION POINTS** |  **30** |
| **TOTAL POINTS POSSIBLE** | **450** |