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 ***Spring 2024***

**CRIM 1**

**Introduction to Criminology**

**Syllabus**

**Course Name: CRIM 1 Section Number: 59059 Units: 3**

**Total Contact hours: 54.00**

**Instructor: Carlos Gonzalez**

**E-mail: gonzalez-c@kcusd.com**

**Office Hours: By appointment only**

**Class Meeting: Monday-Friday, 11:00 AM – 11:50 AM**

**Location: Reedley High School, AD2**

Students are encouraged to meet with the instructor during office hours. Taking advantage of office hours is an excellent opportunity for students to receive individual assistance, discuss career goals, and benefit from constructive feedback.

**Course Materials:**  Schmallager, Frank, 2015, *Criminal Justice Today*

**Course Description**:

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**Student Learning Outcomes**:

By the end of the semester it is expected that the student will:

1. Recognize the major components of the criminal justice system.

2. Describe the differences between Federal and State courts.

3. Identify the major theories which attempt to explain crime causation.

4. Explain the processes by which a criminal case progresses from investigation to appeal.

5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

**Learning Objectives:**

In the process of completing this course, students will:

1. Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems.

2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.

3. Demonstrate an understanding of criminological theories used to explain crime and criminality.

4. Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project.

5. Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails.

6. Convey an understanding of the process of adjudication.

7. Identify and describe special issues in the criminal justice system involving juvenile delinquency.

**Classroom standards:**

* Class participation
* Cell phone use
* Respect for fellow students
* Absenteeism and tardiness
* Save all your work and monitor your grades

**Tentative Schedule:**

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|  | **Topic/Unit** |
| * Week 1-
 | Introduction to Class, expectations, Syllabus, begin Chapter 6 |
| * Week 2-
 | Chapter 6 |
| * Week 3-
 | Chapter 6, Test 1/26/24 (tentative)  |
| * Week 4-
 | Begin Chapter 7 |
| * Week 5-
 | Chapter 7 |
| * Week 6-
 | Chapter 7, Test 2/16/24 (Tentative), Begin Chapter 8 |
| * Week 7-
 | Chapter 8 |
| * Week 8-
 | Chapter 8, Test 3/1/24 (Tentative), Begin Chapter 9 |
| * Week 9-
 | Chapter 9 |
| * Week 10-
 | Chapter 9, Test 3/15/24 (Tentative) |
| * Week 11-
 | Spring Essay Assignment, due 3/22/24 |
| * Week 12-
 | Begin Chapter 10 |
| * Week 13-
 | Chapter 10 |
| * Week 14-
 | Chapter 10 , Test 4/19/24 (Tentative), Begin Chapter 11 |
| * Week 15-
 | Chapter 11 |
| * Week 16-
 | Chapter 11, Test 5/3/24 (Tentative), Begin Chapter 12 |
| * Week 17-
 | Chapter 12 |
| * Week 18-
 | Complete Chapter 12, Test 5/10/24 (Tentative); Semester Review, Final Exam 5/17/24 |

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| **CRIMINOLOGY 1 HOMEWORK SCHEDULE****Note: If you copy/paste your answers from the internet you will not receive any credit** |
| HW CH End of Chapter Questions DUE PTS |
| 1 | 6 | Review Questions 2,3,6 & 7 Page 161 | TBA | 10 |
| 2 | 7 | Review Questions 1,3 & 5 Page 189  | TBA | 10 |
| 3 | 8 | Review Questions 2,3 & 6 Page 220 | TBA | 10 |
| 4 | 9 | Review Questions 2,3 & 4 Page 249 | TBA | 10 |
| 5 | 10 | Review Questions1,3,4 & 6 Page 279 | TBA | 10 |
| 6 | 11 | Review Questions 1,3,4 & 6 Page 303  | TBA | 10 |
| 7 | 12 | Review Questions 2, 5 & 7 Page 337 | TBA | 10 |
|  **TOTAL HOMEWORK POINTS POSSIBLE: 70** |

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| **CRIMINOLOGY 1 TEST SCHEDULE** |
| TEST CHAPTERS DATE POINTS |
| 1 | TBD | TBA | 50 |
| 2 | TBD | TBA | 50 |
| 3 | TBD | TBA | 50 |
| 4 | Term Paper | TBA | 100 |
| FINAL | Comprehensive | TBD | 50 |
|  **TOTAL TEST POINTS POSSIBLE:** 300 |

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| TOTAL HOMEWORK POINTS POSSIBLE | 70 |
| TOTAL EXAMINATION POINTS POSSIBLE |  300 |
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| **TOTAL POINTS POSSIBLE** | 370 |

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| **LETTER** **GRADE** | **PERCENTAGE** **RANGE** | **POINTS** |
| A | 100-90 |  |
| B | 89-80 |  |
| C | 79-70 |  |
| D | 69-60 |  |
| F | 59 and below | Cumulative |

**Subject to Change:**

This syllabus and schedule are subject to change. If you are absent from class, it is your responsibility to check on any changes made while you were absent.

**Grading Policy/Scales/Evaluation Criteria**

For maximum point consideration, all written assignments and term reports should be typed and double-spaced. Lecture assignments (homework) will be accepted late up to the test for that unit of the course or 2 weeks past the deadline, whichever is sooner; however, late assignments will be penalized 1/5 of the possible points. Late laboratory assignments turned in within one week of the required due date will be accepted with a penalty equal to 1/5 of the maximum points. Any lab assignment turned in after that time up to the last regular class meeting will be accepted with a 50% penalty.

**Homework Policy:**

**To receive full credit for homework assignments must meet the following criteria:**

1. Typed in 12 point font, double spaced (handwritten work will not be accepted), multiple pages must be stapled.

2. Formatted as follows: Name, Date, Course number, Homework number and no spacing in the heading. Sources will be cited in the footer of the document (even if the source is a personal opinion).

3. Turned in no later than the beginning of class on the date it is due. (HOMEWORK TURNED IN ANY LATER WILL NOT BE ACCEPTED)

4. Demonstrate critical analysis.

**Responsibility to keep copies:** It is a good practice to keep copies of ALL assignments and tests. On rare occasions, work may be lost because of computer failure or other mishaps.

**Evaluation:**

Students will be evaluated on the basis of their performance on quizzes (announced and unannounced), written assignments, unit tests, lab projects and final examination according to the following scale. The instructor reserves the right to adjust scores as it may be required throughout the semester.

0-5% Case Studies

0-5% Project(s)

0-5% Quizzes

0-5% Research

15-20% Final Exam

0-5% Essays

10% Class Participation

40% Exams

0-5% Presentations

Your grade in this course will be based on the following scale:

 A – 90 – 100%

 B – 80 – 89%

 C – 70 – 79%

 D – 60 – 69%

 F – 59% and below

**Attendance**

Lecture: Attendance is required and roll will be taken at each class meeting. There is no difference between an “excused” or “unexcused” absence. A “tardy” is considered an absence unless the student contacts the instructor at the end of class to change the status from absent to tardy. Two tardies will count as an absence. Any student who misses more than two weeks of class meetings within the first 9 weeks of class may be dropped from the class by the instructor (i.e., class meets two times per week, 4 absences; class meets 1 time per week, 2 absences).

Lab: Attendance in all labs is mandatory. Students must make prior arrangements with the instructor to be excused from lab. At that time, the instructor will determine, if any, make-up work will be appropriate.

Quizzes: There will be no make-ups for quizzes.

Tests: Make-up tests are limited to students who have made arrangements with the instructor prior to the required testing period or those students who have been excused by High School Attendance Office. Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false and multiple choice questions. Unless the student receives prior approval from the instructor, no make-up tests will be allowed.

While attendance is not weighed in the final grade equation, it is an important component for those students who have an interest in learning. Being present in class enables the students to participate academically in class discussions, gain exposure to new found knowledge, and greatly improve the likelihood of performing more successfully on course assignments and examinations. If you are late to any test, including the final exam, your score will be dropped one grade.

**College Policies:**

**Cheating & Plagiarism**

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Cheating is:**

1. Copying someone else’s class work or letting someone copy you, when your teacher tells you that the work is to be done on your own (includes asking/telling orally).
2. Copying answers on a test or letting someone copy from your test (includes asking/telling orally).
3. Using a cheat sheet or unauthorized notes.
4. Turning in someone else’s work as your own.
5. Text messaging and multi-media messaging.

**Consequences, Per School Year:**

***1st Offense -*** The teacher shall send a referral to office. Student shall receive an “F” or zero on the work or the test and a one (1) day suspension or Saturday School, parent contact required.

***2nd Offense -*** The teacher shall send a referral to the office. The student shall receive an “F” or zero on the work or the test and a one (1) day suspension with parent contact required. Student placed on honesty contract. A high school student shall be removed to a study hall/or alternative class with a “W/F” for the semester.

***3rd Offense -*** Recommendation for transfer.

Instances of cheating need not be confined to one (1) class. Each of the three (3) offenses could happen in a different class. Any student who is transferred to a study hall/or alternative class and then required disciplinary removal from the study hall/or alternative class shall be transferred to an alternative school site/program.

Each student is expected to assist in the overall environment of the classroom making it conducive to learning.

**Accommodations for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at (559) 638-3332.  If you are already registered with the DSP&S office, please provide your Notice of Accommodation form as soon as possible.**

**Work Ethic -** Most students are enrolled in college classes to obtain a quality job or to enhance their skills for advancement with their current employment situation. Employers look for a punctual, responsible individual who is prepared to go to work. Our goal is to replicate the workplace environment where a student can develop and demonstrate these desirable traits.

* Punctual: It is customary to arrive at least 5 minutes before work begins. Individuals will be terminated if they are not punctual.
* Responsible: It is expected than an employee works every scheduled work day. Individuals will be terminated if they are not responsible.
* Prepared: It is expected that an employee be prepared with he/she arrives for work. Students must have work shirts, safety glasses, and appropriate footwear to participate in the laboratory. If a student is not prepared, he/she cannot participate and will receive a zero (see “responsible”).

**Language -** English is expected to be spoken in class for the following reasons:

* All course content and materials are presented in English and class discussions all take place in English.
* All lab activities are conducted in groups and must have effective communication between all group members.
* Activities can be hazardous and it is vital that instructors receive feedback in English to ensure safe practices.
* This policy is designed so that instructors and all students may communicate in a common language.
* All individuals must have freedom of expression and are allowed and encouraged to communicate in the language of their choice outside of class times, including breaks.

**Behavioral Standards**

* Each student is responsible for his/her own work. Written assignments are not group assignments and no credit will be awarded for students who turn in the same work. Students suspected of cheating on tests and quizzes will receive no credit for that particular assignment and may be removed from the class.
* It is considered polite to turn off cell phones when in the classroom or shop. Please do so.
* There is no smoking, chewing tobacco, alcohol, or drugs allowed in classrooms, shops, or school vehicles.
* This class is set for the semester. All doctor’s appointments, interviews, meetings with counselor, and other types of appointments should be scheduled during your time outside of class.

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| IMPORTANT DATES FOR SPRING 2024 |
| **DATE** | **DAY** | **EVENT / DEADLINE** |
| January 2 | (T) | Campus re-opens after Winter Break |
| January 5 | (F) | Last day to add a full-term or short-term Spring 2024 class in person 5:00 p.m. |
| January 7 | (Su) | Last day to add a full-term or short-term Spring 2024 class through Self-Service 11:59 p.m. |
| January 8 | (M) | Start of Spring 2024 semester |
| January 8 - March 8 | (M-F) | Short-term Spring 2024 classes, first nine weeks |
| January 15 | (M) | Martin Luther King, Jr. Day observed (no classes held, campus closed) |
| January 19 | (F) | Last day to drop a Spring 2024 full-term class for full refund |
| January 26 | (F) | Last day to register for a Spring 2024 full-term class in person with add authorization |
| January 26 | (F) | Last day to drop a Spring 2024 full-term class to avoid a “W” in person |
| January 28 | (Su) | Last day to drop a Spring 2024 full-term class to avoid a “W” on Self-Service |
| January 28 | (Su) | Last day to add a Spring 2024 full-term class with add authorization on Self-Service |
| February 16 | (F) | Lincoln Day observance (no classes held, campus closed) |
| February 19 | (M) | Washington Day observance (no classes held, campus closed) |
| March 1 | (F) | Deadline to apply for graduation for Spring 2024 completion |
| March 8 | (F) | Last Day to drop a Spring 2024 full-term class (letter grades assigned after this date) |
| March 11 - May 17 | (M-F) | Short-term Spring 2024 classes, second nine weeks |
| March 25 - March 29 | (M-F) | Spring recess (no classes held, campus open Mar 25-28) |
| March 29 | (F) | Good Friday observance (no classes held, campus closed) (classes reconvene Apr 1) |
| May 13-17 | (M-F) | Spring 2024 final exams week |
| May 17 | (F) | Last day to change a Spring 2024 class to/from Pass/No-Pass grading basis |
| May 17 | (F) | End of Spring 2024 semester/commencement |
| May 27 | (M) | Memorial Day holiday (campus closed) |

\*\* Withdrawal (W): A student will be assigned a grade of “W” for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a “W” (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_