**American Sign Language 1**

Reedley College

Spring Semester 2024

January 8, 2024 – May 17, 2024

Instructor: Andrew Barker

Course number: 53029

Email: andrew.barker@reedleycollege.edu

Class meeting time: Online

Office Hours: By appointment, as needed

Division Office Number: (559) 638-3306 (Humanities)

**I:                     COURSE DESCRIPTION**:

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course introduces vocabulary, idioms, grammar, the culture of the Deaf community, and appropriate behavior for social interaction with the deaf. This course is designed for students who have no knowledge of ASL and uses only the target language in class.

**II:                        COURSE OUTCOMES:**

1. Produce the basic structures and principles of ASL to respond to short, simple sign instructions.
2. Produce the basic structures and principles of ASL to ask simple questions for information.
3. Demonstrate the ability to engage in spontaneous but limited conversations and discussions using ASL at a level expected for beginning signers.
4. Compare and contrast the basic aspects of Deaf Culture and Hearing Culture.

**III**:                  **STUDENT LEARNING OUTCOMES**:

1. Analyze and formulate spontaneous but limited conversations and discussions using ASL at a level expected for beginning signers.
2. Examine the basic aspects of the culture of the deaf community, compare, and contrast Deaf and hearing cultures.
3. Use the basic structures and principles of ASL to formulate simple questions to ask for information.
4. Use the basic structures and principles of ASL to evaluate and respond to short, simple sign instructions.

1. **REQUIRED TEXT:**
2. Bryant, R., Gelineau, L., Shannon, T., Harris, R., & Marbury, N. (2019). *TRUE+WAY ASL: Unit 1-4 student e-workbook*. Austin, TX: Purple [http://truewayasl.comLinks to an external site.Links to an external site.Links to an external site.](http://truewayasl.com/)

\*Check with Reedley College Bookstore to purchase the code to access TRUE+WAY, approx. cost for each unit (4) is $20 each\*

\*We will be using the **third edition** of Units 1-4 on TRUE+WAY\*

1. A filming device to record your signing assignments: this could be your cell phone, tablet, Laptop or PC, etc.
2. An internet, Wi-Fi connection to access your class, participate in voluntary Zoom meetings, and to upload your filmed homework assignments.
3. A YouTube account (set your videos as unlisted, **NOT PRIVATE**) will be required. Students may delete after grading
4. Creative ways to edit your videos are permitted, using apps such as Capcut

1. **COURSE REQUIREMENTS:**
* Class attendance is a **must for this online course**. Students are required to participate in each class activity (homework ASL assignments, group discussions, etc.) throughout the semester.
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take quizzes at the end of each unit.

1. **Grading System**

Class Participation (Discussions)                                                       30

Quizzes                                                                                                250

Conversation Starter                                                                           20

Homework (Worksheets)                                                                    340

Reaction Papers (2 of them)                                                               10 points each

SOAR                                                                                                     80

Comprehension & Production Exams                                              240

Pop Quizzes                                                                                           20

**Maximum Points       1000**

Grades Assigned as Follows:

                                    900-1000         A

                                    800-899           B

                                    700-799           C

                                    600-699           D

                                    599-0               F

\*Complete/Incomplete grading. No participation results in IC grade for the week.

\*No late assignments

\*Quizzes, Midterms, and Final exam cannot be made up without documented paperwork

\*Absences result in a loss of 10 points per week and cannot be made up by turning in late, no exceptions\*

1. **Classroom Rules**
* **Practice your signs before you begin filming in order to be clear and understandable. Signs that are not clear will show lack of participation and loss of points.**
* Read your E-Book on TRUE+WAY, ASL, participate, and practice everyday
* Respect others’ opinions in group discussions
* Bring a sense of humor to this course, be yourself, and most important: RELAX!
* If you are sick or need extra time to complete an assignment then email your instructor.
* If you have questions, please email your instructor
* No cheating on quizzes or exams!

1. **Students with Disabilities**

Students with Disabilities statement as provided by DSP&S:

“If you have a documented disability that may require classroom accommodations, please see me immediately after class, or contact the FCC Disabled Students Programs and Services (DSP&S) office in Building A, or call (559) 442-8237 for assistance. If you think that you may have a learning disability but are not sure, DSP&S may still be able to assist you. All information will be kept confidential.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers *(Optional Extra Credit Assignment)***

**Reaction Paper 1:**

-Students will watch a film that involves a **Deaf Character**. Typing a one page paper (300 word limit), describe the character in the film and how did they contribute to the story? How did their use of Sign Language affect the film? Did you understand their use of ASL? If so, how the film make you feel about learning ASL as a student?

List of films (If there is no film on this list, contact me right away so I can approve it)

*CODA*

*Baby Driver*

*Children of a Lesser God*

*A Quiet Place*

*Mr. Hollands Opus*

**Reaction Paper 2:**

-Students will write a paper on any Deaf culture topics such as a famous Deaf person, a cultural characteristic, a profession working alongside or for Deaf members of the community. (Paper must have 2 a minimum of two properly cited references.)

A minimum of 2 pages, 1,000 words.

***\*Both assignments will be due by Friday, May 17\****

**Class participation and Attendance**

Students are expected to attend all class discussions, and be ready to turn in their assignments in a timely manner. Calling or emailing your teacher to tell me you will be absent to go on vacation for the does not excuse you. If you decide to drop the course, it is **your responsibility** to make the drop official in the Administrations and Records office. Four consecutive absences (no assignments turned in) and the student will be dropped from the course.

\*When you are not here then you are not participating, you receive **ZERO POINTS** for that week’s assignment, Quiz, Exam, etc.\*

**Important Dates**

January 8: Start of Spring 2024 semester

January 15: Martin Luther King, Jr. Day observed (no classes held, campus closed)

January 19:  Last day to drop a Spring 2024 full-term class for a full refund

January 26: Last day to drop a Spring 2024 full term class in person to avoid a “W”

February 16: Lincoln Day observance (no classes held, campus closed)

February 19: Washington Day observance (no classes held, campus closed)

March 8: Last day to drop a Spring 2023 full term class (letter grades assigned after this date)

March 25-29: Spring recess (no classes held, campus open)

May 13-17: Spring 2023 final exams week

May 17: End of Spring 2023 semester/ commencement

**WEEK 1: JANUARY 8-14**

Syllabus**, Unit 1: Welcome to the Deaf World** (1.1 Getting Started)

Conversation Starter Discussion (1 pt.)

Class discussions: Icebreaker (10 pts)

Unit 1.1 Worksheet (10 pts)

Unit 1.1 Snapshot Quiz (10 pts)

**WEEK 2: JANUARY 15-21**

**Unit 1.2- Introduction to ASL**

Conversation Starter Discussion (1 pt.)

Unit 1.2 Worksheet: Part 1 (10 pts)

Unit 1.2 Worksheet: Part 2 (10 pts)

Unit 1.2 Snapshot Quiz (16 pts)

Unit 1.2 Comprehension Quiz (5 pts)

**WEEK 3: JANUARY 22-28**

**Unit 1.3 – ASL Foundations**

Conversation Starter Discussion (1 pt.)

Unit 1.3 Worksheet: Part 1 (9 pts)

Unit 1.3 Worksheet: Part 2 (10 pts)

Unit 1.3 Worksheet: Part 3 (8 pts)

Unit 1.3 Worksheet: Part 4 (6 pts)

Unit 1.2 Snapshot Quiz (13 pts)

**WEEK 4: JANUARY 29-FEBRUARY 4**

**Unit 1.4 – Classroom Actions**

Conversation Starter Discussion (1 pt.)

Unit 1.4 Worksheet: Part 1 (5 pts)

Unit 1.4 Worksheet: Part 2 (8 pts)

Unit 1.4 Comprehension Quiz (3 pts)

**WEEK 5: FEBRUARY 5-11**

**Unit 1.5 – Basic Math and Numbers**

Conversation Starter Discussion (1 pt.)

Unit 1.5 Worksheet: Part 1 (10 pts)

Unit 1.5 Worksheet: Part 2 (10 pts)

Unit 1.4 & 1.5 Snapshot Quiz (4 pts)

Unit 1.5 Comprehension Quiz (10 pts)

Unit 1 Review:

Unit 1 POA (4 pts)

Unit 1 Story Comprehension (10 pts)

Unit 1 SOAR Assignment – Part 1 (10 pts)

Unit 1 SOAR Self – Assessment Part 2 (10 pts)

**Unit 1 Comprehension EXAM (50 pts)**

Unit 1 Production Test (20 pts)

**WEEK 6: FEBRUARY 12-18**

**Unit 2.1 – Types of Schools**

Conversation Starter Discussion 1 (1 pt.)

Conversation Starter Discussion 2 (1 pt.)

Unit 2.1 Worksheet: Part 1 (5 pts)

Unit 2.1 Worksheet: Part 2 (5 pts)

Unit 2.1 Snapshot Quiz (10 pts)

**WEEK 7:  FEBRUARY 19-25**

**Unit 2.2 – School Environment**

Conversation Starter Discussion (1 pt.)

Unit 2.2 Worksheet: Part 1 (9 pts)

Unit 2.2 Worksheet: Part 2 (7 pts)

Unit 2.2 Snapshot Quiz (3 pts)

Unit 2.1 & 2.2 Comprehension Quiz (10 pts)

**WEEK 8: FEBRUARY 26-MARCH 3**

**Unit 2.3 – Things You Do In the Classroom**

Conversation Starter Discussion (1 pt.)

Unit 2.3 Worksheet: Part 1 (10 pts)

Unit 2.3 Worksheet: Part 2 (7 pts)

Unit 2.3 Snapshot Quiz (6 pts)

Unit 2.3 Comprehension Quiz (14 pts)

**WEEK 9: MARCH 4-10**

**Unit 2.4 – School Personnel and Colors**

Conversation Starter Discussion 1 (1 pt.)

Conversation Starter Discussion 2 (1 pt.)

Unit 2.4 Worksheet: Part 1 (6 pts)

Unit 2.4 Worksheet: Part 2 (8 pts)

Unit 2.4 Snapshot Quiz (5 pts)

**WEEK 10:  MARCH 11-17**

**Unit 2.5 – School Subjects, Majors and Courses**

Conversation Starter Discussion 1 (1 pt.)

Unit 2.5 Worksheet: Part 1 (20 pts)

Unit 2.5 Worksheet: Part 2 (10 pts)

Unit 2.5 Snapshot Quiz (8 pts)

Unit 2.4 & 2.5 Comprehension Quiz (24 pts)

Unit 2 Review:

Unit 2 POA (4 pts)

Unit 2 Story Comprehension (5 pts)

Unit 2 SOAR Assignment – Part 1 (10 pts)

Unit 2 SOAR Self – Assessment Part 2 (10 pts)

**Unit 2 Comprehension EXAM (40 pts)**

Unit 2 Production Test (20 pts)

**WEEK 11: MARCH 18-24**

**Unit 3.1 – Describing Basic Appearances**

Conversation Starter Discussion 1 (1 pt.)

Unit 3.1 Worksheet: Part 1 (5 pts)

Unit 3.1 Worksheet: Part 2 (10 pts)

Unit 3.1 Snapshot Quiz (5 pts)

**WEEK 12: MARCH 25-31- SPRING RECESS**

**WEEK 12: MARCH 27-APRIL 2**

**Unit 3.2 – Family, Friends, and Pets**

Conversation Starter Discussion 1 (1 pt.)

Conversation Starter Discussion 2 (1 pt.)

Unit 3.2 Worksheet: Part 1 (9 pts)

Unit 3.2 Worksheet: Part 2 (8 pts)

Unit 3.2 Worksheet: Part 3 (10 pts)

Unit 3.2 Snapshot Quiz (10 pts)

Unit 3.1 & 3.2 Comprehension Quiz (20 pts)

**WEEK 13: APRIL 3-7: SPRING RECESS**

**WEEK 14: APRIL 8-14**

**Unit 3.3 – Employment Status**

Conversation Starter Discussion (1 pt.)

Unit 3.3 Worksheet: Part 1 (10 pts)

Unit 3.3 Worksheet: Part 2 (10 pts)

Unit 3.3 Snapshot Quiz (3 pts)

**WEEK 15: APRIL 17-24**

**Unit 3.4- Milestones and Life Events**

Conversation Starter Discussion (1 pt.)

Unit 3.4 Worksheet: Part 1 (10 pts)

Unit 3.4 Worksheet: Part 2 (14 pts)

Unit 3.4 Snapshot Quiz (4 pts)

Unit 3.3 & 3.4 Comprehension Quiz (16 pts)

Unit 3 Review:

Unit 3 POA (4 pts)

Unit 3 Story Comprehension (6 pts)

Unit 3 SOAR Assignment – Part 1 (10 pts)

Unit 3 SOAR Self – Assessment Part 2 (10 pts)

**Unit 3 Comprehension EXAM (36 pts)**

Unit 3 Production Test (20 pts)

**WEEK 16: APRIL 22-28**

**Unit 4.1- Transportation**

Conversation Starter Discussion (1 pt.)

Unit 4.1 Worksheet: Part 1 (4 pts)

Unit 4.1 Worksheet: Part 2 (13 pts)

Unit 4.1 Snapshot Quiz (8 pts)

Unit  4.1 Comprehension Quiz (8 pts)

**WEEK 17: APRIL 29-MAY 5**

**Unit 4.2- Housing and Dwellings**

Conversation Starter Discussion (1 pt.)

Unit 4.2 Worksheet: Part 1 (3 pts)

Unit 4.2 Worksheet: Part 2 (03 pts)

**Week 17: MAY 8-14**

**Unit 4.3- Places Around Town**

Conversation Starter Discussion (1 pt.)

Unit 4.3 Worksheet: Part 1 (12 pts)

Unit 4.3 Worksheet: Part 2 (6 pts)

Unit  4.2 & 4.3 Comprehension Quiz (8 pts)

**WEEK 18: MAY 6-12**

**Unit 4.4 – Cities, States, and Provinces**

Unit 4.1 Worksheet: Part 1 (12 pts)

Unit 4.1 Worksheet: Part 2 (11 pts)

Unit  4.1 Comprehension Quiz (25 pts)

**FINAL WEEK: MAY 13-17**

Unit 4 Review:

Unit 4 POA (4 pts)

Unit 4 Story Comprehension (8 pts)

Unit 4 SOAR Assignment – Part 1 (10 pts)

Unit 4 SOAR Self – Assessment Part 2 (10 pts)

**Unit 4 Comprehension EXAM (40 pts)**

Unit 4 Production Test (16 pts)

**\*This is a tentative schedule; it may be changed according to the progress of the class.**