



# LIFE SPAN DEVELOPMENT SUMMER 2023 REEDLEY COLLEGE

## **Course Details**

Life Span Development  
ECE-14-51004-2023SU

Start Date: June 20, 2023

End Date: July 28, 2023

Course Modality: Online, Canvas

## **Instructor**

Christina Macias, M.A.Ed. ECE

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## **Course Description**

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Students in this course will be about to engage in the following student learning outcomes:

- Describe the developmental characteristics of humans at different stages, and the changes that can occur from conception to death in the physical, cognitive, and social domains.
- Evaluate attributes of relationships across the lifespan (e.g.: attachment in infancy; bullying in childhood and adolescence; violence in adulthood).

- Identify variables which contribute to typical and atypical development (e.g.: prenatal exposure to teratogens; effects of child maltreatment).

### Required Materials

- This course **does not** require a textbook. Reading assignments will be delivered via Canvas.
- You will need a computer or other technological device to engage in your work, view course materials, and to submit assignments.
- Email access: It is important that you check your email **daily** in order to maintain contact with the instructor and to access announcements that may be delivered via Canvas.

### Course Points

Assignment	Points	Total Value
Weekly Reflections	10 points each	<b>60</b>
Weekly Community Discussion	10 points each	<b>60</b>
Major Independent Weekly Life Span Assignments	20 points each	<b>120</b>
<b>TOTAL</b>		<b>240</b>

### Subject to Change Statement

Content of this syllabus and the Canvas modules are subject to change at the instructor’s discretion based on the need of the students and the course timeline. Readings and videos may be added that are not posted here allowing for continued growth in the course. Students will not be expected to do more assignments with increased point values than are listed here but assignments may be adjusted as needed. If assignments or activities are omitted at the discretion of the instructor, the course grading scale will be revised and posted on Canvas.

### Course Grading Scale

The course final grade will be determined using the scale below:

A - 90% - 100%: 216 – 240 points

B – 80% - 89%: 192 – 215 points

C – 70% - 79%: 168 – 191 points

D – 60% - 69%: 144 – 167 points F – Below 143 points

## Weekly Expectations

### Weekly Assignments & Expectations

- **Weekly Canvas Modules:** This course will occur fully online via Canvas. A new weekly module will be posted each Monday. Students are expected to sign on each Monday to begin the module. The modules will cover a range of materials, topics, and activities. Students are expected to work on the module each day. The modules will contain reading assignments, videos, group discussions, and independent work. All work in each weekly module will be due the following Sunday at 11:59 pm.
- **Weekly Community Discussions (10 points each):** Student will engage in a weekly discussion with peers to engage in growing and collective understanding of course content. Students will be required to engage in thoughtful, respectful dialogue with peers to help promote community interactions. Students will be evaluated on their ability to connect course content to provided prompts and will also be evaluated on their interactions with peers. Rubrics will be provided to guide assignment requirements.
- **Weekly Independent Reflections or Quizzes (10 points each):** At the beginning of class each week, students will participate in a reflection covering material presented and/or read the preceding week. Students must log on each week to participate in a quiz or reflection. These quizzes and reflections will assess comprehension and critical thinking about course material. Quizzes that are included in course modules are not able to be made up beyond the due date. Rubrics will be provided to guide assignment requirements.
- **Life Span Assignments/Independent Work (20 points each):** An activity based on current course content will be assigned each week. The assignment will assist students in understanding current course content. Students must log on to Canvas to participate in the assignments.

### Work Submission

- All work assigned should be submitted on the due date **BEFORE** the designated due date.
- Work will be allowed a ONE DAY grace period. That work will incur a 50% point deduction. Students must contact the instructor to describe their need for the day extension.
- Late assignments will incur a 10%-point deduction per day that the item is late, up to seven days.
- Work should be submitted on Canvas and follow all assignment criteria.

### **Attendance Policy**

This course is 100% online via Canvas. Students are required to log on to Canvas each week to participate in the weekly modules. Students who do not log on, based on Course Analytics, will be marked absent. A student who has not logged on and participates in a weekly module will be considered absent for an entire week. **Students who are not present and engaged in a weekly module may be dropped from the course.**

### **Classroom Participation and Expectations**

- Students must log on to the course beginning June 20, 2023. Students who do not log on during the first weekly module will be dropped from the course.
- Students must log on to Canvas each week and engage in all module activities, including but not limited to, readings, videos, and module activities.
- Students will be expected to engage in weekly activities and may need to engage in discussion with peers. Students must adhere to all community expectations in a respectful and considerate manner.
- Enrollment in the class implies the students' acceptance of and adherence to the syllabus with the understanding that the expectations and schedule are subject to change, except for the listed assignment due dates.

### **Academic Success**

In order to succeed at the highest level in college, be sure to utilize the College Services that are available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

- The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability

**Semester Schedule**  
**CD 38 – Life Span Development**  
**Spring 2020**

<b>Week</b>	<b>Topics</b>	<b>Assigned Reading</b>	<b>Assigned Activities</b>	<b>Due Dates</b>
<b>Week 1</b>	<b>Course Begin: June 20, 2022</b> Introduction to Life Span Introduction to Developmental Theory	Readings included in Canvas	Community Discussion Independent Reflection Life Span Assignment: Your Ecological Model	Sunday, June 25, 11:59 PM
<b>Week 2</b>	Prenatal Development through Infancy	<i>A Mother's Zip Code</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 2, 11:59 PM
<b>Week 3</b>	Early and Middle Childhood *Note: Macias will be out of the country this week.  Response to emails may be delayed.	<i>The New Preschool is Crushing Kids</i>  <i>Spotlight on Middle Childhood</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 9, 11: 59 PM
<b>Week 4</b>	Adolescence: Storm & Stress? Emerging Adulthood	<i>It's Not Just Hormones</i> <i>Emerging Adulthood – The Twenty Something Stage of Life</i>  Podcast: <i>Guys, We Have a Problem: How American Masculinity Creates Lonely Men</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 17, 11: 59 PM
<b>Week 5</b>	Middle Adulthood Late Adulthood	Reading TBD	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 16, 11:59 PM

<b>Week 6</b>	Death, Dying, Bereavement Risk and Resilience	Reading TBD	Community Discussion Independent Reflection Life Span Assignment	<b>Friday, July 28,</b> 11:59 PM 2023
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### **Important Dates**

June 20 (M) Start of 6-week Summer Session

July 4 (T) Independence Day holiday (no classes held, campus closed)

July 28 (F) End of 6, 8, and 10-week Summer Sessions

### **Online Course Policies**

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Committing sexual harassment as defined by law or by District policies and procedures.
3. Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.
4. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
5. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the Office of Instruction.
6. Dishonesty, forgery, alteration or misuse of District documents, records or identification, or knowingly furnishing false information to the District.
7. Lewd, indecent, or obscene conduct, or expression on District-owned or controlled property, or at District sponsored or supervised functions.

8. Engaging in expression which is obscene, libelous, or slanderous or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises.
9. Violation of lawful District regulations or the substantial disruption of the orderly operation of the District.
10. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
11. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to digital or electronic recording or handwritten or typewritten class notes except as permitted by any District policy or administrative procedure.
12. Other good cause as shown.

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