**Reedley College Western Civilization II**

**HIST 2-52557 Professor Zachary Cuddy**

**Spring Semester 2023 T-Th 12:30 – 1:45 pm.**

**Location: Forum 10**

**Office Hours: T-TH 11:30-12:00 p.m. Faculty Annex A 2**

**Email:zc001@reedleycollege.edu**

**Preferred method of contact: Canvas Inbox**

**Course Description:**

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 180)During this course, we will study the history of the Western World from the Renaissance to the present.

**Course Requirements and Evaluation:**

Class Participation (based on attendance and number of times tardy) 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompt # 1 25 points

Works Cited Paper 15 points

Rough Draft Paper 20 points

Research Paper 100 points

Chapter Quizzes (12 at 5 points each) 60 points

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-314)

F – 59% - below (269-below)

Extra Credit: About 30-35 points

**Required Text:**

Levack, Brian, Edward Muir, and Meredith Veldman. *The West: Encounters and Transformations*. Pearson Education Inc., 5th edition. Print. Volume 2. (Or Combined Volume)

**Student Learning Outcomes:**

* HIST-2 SLO1: Identify the changing characteristics of western political and governmental institutions since 1648.
* HIST-2 SLO2: Analyze the fundamental changes in western economies since 1648.
* HIST-2 SLO3: Analyze the major philosophies and religions of Western Civilization from 1648 and compare their impact on cultural, social and intellectual life.
* HIST-2 SLO4: Identify the contributions and roles of gender and ethnic groups in Western Civilization from 1648.
* HIST-2 SLO5: Analyze the causes and consequences of foreign policy and war on the development of Western Civilization from 1648 and its rise to global prominence.

**Class Objectives:**

This course is designed to enable students to:

* 1. Describe the political, economic & social evolution of Western civilization from the 17th century to the present.
* 2. Explain the expansion of Western economic, political & cultural influence in the modern world as well as the impact of these forces on non-western regions of the globe since the 17th century.
* 3. Identify geographical regions of economic, political & cultural significance in modern western civilization from the 17th century to the present.
* 4. Analyze the principle intellectual & cultural movements of Western civilization from the 17th century to the present.
* 5. Identify the importance of prominent persons, places & events in Western civilization since the 17th century.
* 6. Examine the interplay & exchanges between western & non-western civilizations from the 17th century to the present day.
* 7. Compare & contrast important intellectual, political, economic, social & cultural events from the 17th to the 20th centuries with the trends evident in contemporary Western civilization.

 **Reading Assignments:**

 You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions will all be posted on Canvas for each chapter of *The West*. You will be expected to come to class most Tuesdays, having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews. If you do not have access to Canvas, sign up immediately, as this will be a necessity for this class.

**Late and Makeup Assignment Policies:**

The first writing prompt, the rough draft, and the works cited paper will be marked down one letter grade per day that they are late (not one class day). In other words, if a paper is due Wednesday morning at 9 a.m., you have 24 hours until Thursday at 9 a.m. to turn it in with the letter grade marked down by one. You will **not** be able to make-up quizzes or exams unless you have a valid excuse and submit proof the professor in writing (death certificate, court appearance slip, etc.) Quizzes are most often given at the beginning of class. If you arrive late, you may miss the quiz. No late papers will be accepted when turning in the research paper.

**Quizzes, tests and extra credit:**

The West Chapter Review questions are here to guide you, and you can find them on Canvas under Files. Although you cannot work with another student(s) on these questions, you can use your own notes on the quiz. You may **not** use the textbooks. As mentioned before, there will be no quiz make-ups. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of writing assignments or discussion boards.

**Research Paper:**

Details of this 5-7 page paper will be discussed later in the semester. You may rewrite this paper **only if** you turn in the rough draft on the due date.

**Attendance and Tardiness:**

Reedley College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed three unexcused absences and three tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 4 classes and you have arrived tardy four times during the semester, you will receive 43 points for class participation. ***If you leave before class is over or decide to take a 15 minute bathroom break, this is considered an absence.***

**Cell Phones:**

**The use of cell phones is NOT permitted** in my class with the exception of free time after a quiz. If I catch you texting during class, this equates to negative five points off of your attendance. Laptops/tablets/smart watches are acceptable only if you are following along during a Power Point. If I catch you using your laptop/tablet for any other reason, this equates to **negative five points** off of your attendance. In addition, **no EAR BUDS** are allowed. Finally, talking disrespectfully while I am lecturing will also equate to negative five points off of your attendance.

**Academic Accommodations:**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class.

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred. Please refer to the Reedley College handbook for further reference.

**Tentative Course Schedule:**

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| --- | --- | --- | --- |
| Dates | Topics | Homework Due On: | Assignments Due On: |
| Jan 10, 12 | Historiography, Syllabus, Writing Techniques, Primary v Secondary Sources  | Get the Textbook |  |
| Jan 17, 19 | Renaissance Ideals and Realities  | Osborne Writing Assignment | Writing Prompt # 1: |
| Jan 24, 26 | The Age of Dissent and Division | *The West* Chapter 16 |  |
| Jan 31, Feb 2 | Absolutism and State Building | *The West* Chapter 17 | Optional Rewrite of Writing Prompt # 1 |
| Feb 7, 9 | The Scientific Revolution | *The West* Chapter 18 |  |
| Feb 14, 16 | The West and the World | *The West* Chapter 19 |  |
| Feb 21, 23 | The Enlightenment | *The West* Chapter 20 |  |
| Feb 28, March 2 | The French Revolution | *The West* Chapter 21 | Works Cited Paper – March 2 |
| March 7, 9 | The Industrial Revolution | *The West* Chapter 22 |  |
| March 14, 16 | Ideological Conflict and National Unification | *The West* Chapter 23 | **MIDTERM** |
| March 21, 23 | The Coming of Mass Politics | *The West* Chapter 24 |  |
| March 28, 30 | The West and the New Imperialism | *The West* Chapter 25 | Rough Draft Paper – March 28 |
| April 3-7 Spring Break |  |  |  |
| April 11, 13 | WWI | *The West* Chapter 26 |  |
| April 18, 20 | In Between the Wars |  | **Research Paper Due** |
| April 25, 27 | WWII | *The West* Chapter 27 |  |
| May 2, 4 | Redefining the West After WWII | *The West* Chapter 28 | Optional Research Paper Rewrite  |
| May 9, 11 | The West in the Contemporary Era | *The West* Chapter 29 |  |
| Finals Week: May 15-19 |  |  | **Final Exam:** |