***“History is a set of lies that people have agreed upon.”* – Napoleon Bonaparte**

**Reedley College American Civilization 1**

**HIST 11-52547 Professor Zachary Cuddy**

**Spring Semester 2023 – Forum 1 T-TH- 9:30-10:45 a.m.**

**Office Hours: T-TH – 11:00 – 11:30 p.m.**

**Email: Canvas Inbox or zc001@reedleycollege.edu**

**Course Description:**

During the course of this class we will examine the political, economic, and social development of the United States through texts, primary documents and literature from the point of Native contact with European colonizers. We will focus on the development of a new nation, world economics and the impact on United States sectionalism, disunion and eventually Civil War and reconstruction of the Nation. We will also discuss the relevance of great historical figures of American history, including Native Americans, African Americans, Mexican Americans, and other ethnicities. Finally, this course requires study and understanding of the U.S. Constitution which fulfills most American Institution requirements.

**Course Requirements and Evaluation:**

Class Participation 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompts (2) 50 points

Works Cited Paper 10 points

Research Paper 100 points

Chapter Quizzes (12) 60 points

Extra Credit Points Possible (About 40)

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-314)

F – 59% - below (269-below)

**Required Text:**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. New York: McGraw-Hill, 8th, or 9th Edition. **Volume 1**

Takaki, Ronald. *A Different Mirror. A History of Multicultural America*

**Other Instructional Materials and Primary Source Links:**

Open Educational Resources: https://asccc-oeri.org/2021/01/23/primary-sources/

**Student Learning Outcomes**

* HIST-11 SLO1: Analyze the causes and consequences of America’s foreign policy, wars, and its geographical expansion through 1877.
* HIST-11 SLO2: Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
* HIST-11 SLO3: Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
* HIST-11 SLO4: Identify the contributions and changing roles of gender and ethnic groups in American history to 1877.
* HIST-11 SLO5: Identify the key trends and movements in American cultural, social, and intellectual life through 1877.
* HIST-11 SLO6: Identify the origins of America’s distinctive political traditions and governmental institutions.

**Class Objectives:**

1. Demonstrate the ability to interpret primary & secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
2. Examine the changes in America’s social structure from colonial times to 1877.
3. Analyze the political, economic, and social factors leading to the Civil War.
4. Examine the major battles of the Civil War and compare the relative strengths and weaknesses of the Union and Confederacy in determining the outcome of the Civil War.
5. Assess the consequences of the Reconstruction Era in terms of changes to the United States Constitution, effect on African Americans and race relations, impact on southern states, and effect on the American political system.
6. Evaluate the importance of specific prominent persons, places, and events in United States history from colonial times through 1877.
7. Describe the evolution of the American economy from colonial times to the Reconstruction Era, focusing on the transition from pre-industrial to an increasingly industrial and urban society.
8. Compare and contrast the trends and movements in American social, cultural, and intellectual life through 1877.
9. Analyze the factors present in post-Civil War America (resources, institutions, values, immigration, etc) which caused the United States to enter a period of rapid industrialization and modernization after 1865.
10. Evaluate the contributions, socio-economic conditions and experiences of minority groups in the history of the United States through 1877.
11. Examine the development of political and governmental institutions in the United States up to the end of the Reconstruction Era in 1877.

**Reading Assignments:**

You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions are posted on Canvas for each chapter of Brinkley. You will be expected to come to class every day having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews. **Most importantly, you must work alone on the Chapter Reviews. I periodically collect your notes, and if I find two of the exact same two papers, they are both considered plagiarized.**

**Late and Makeup Assignment Policies:**

Your two short essays will be marked down one letter grade per day -24 hours- that they are late. In other words, if a paper is due Tuesday morning at 11:45 a.m., you have until Wednesday morning at 11:45 a.m. to turn it in with a penalty of one letter grade. If you turn in the paper at 11:55 a.m., it is considered late. You will **not** be able to make-up quizzes or exams unless you have a valid excuse and submit proof the professor in writing (death certificate, court appearance slip, etc.) Quizzes are given at the beginning of class. If you arrive late, you may miss the quiz.

**Quizzes, tests and extra credit:**

Quizzes occur most of the time on Tuesdays, and you **can** use your notes or the Chapter Review questions. You may **not** use the textbooks. As mentioned before, there will be no quiz make-ups, unless you have a legitimate excuse and you inform me *before* the quiz. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of writing assignments or discussion boards based on Takaki.

**Research Paper:**

This 5-7 page paper deals ***either*** with how the French and British global struggle for power affected Americans, or with events leading up to the Civil War. You may rewrite this paper **only if** you turn in the Works Cited Paper on the due date.

**Attendance and Tardiness:**

Reedley College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed three unexcused absences and three tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 4 classes and you have arrived tardy four times during the semester, you will receive 43 points for class participation. ***If you leave before class is over or decide to take a 15 minute bathroom break, this is considered an absence.***

**Classroom Decorum:**

**The use of cell phones is NOT permitted** in my class with the exception of free time after a quiz. If I catch you texting during class, this equates to negative five points off of your attendance. Laptops/tablets/smart watches are acceptable only if you are following along during a Power Point. If I catch you using your laptop/tablet for any other reason, this equates to **negative five points** off of your attendance. In addition, **no EAR BUDS** are allowed. Finally, talking disrespectfully while I am lecturing will also equate to negative five points off of your attendance.

**Academic Accommodations:**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class.

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. ***When you write the research paper, you need to cite in the text even when paraphrasing***. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred.

**Tentative Course Schedule**

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| Dates | Topics | Homework Due: | Assignments Due On: |
| January 10, 12 | Historiography, Syllabus, & Primary v Secondary Sources | Couvares et al., 1-11 | Buy both books |
| January 17, 19 | New World Encounters – Pre -conquest 1608 | Brinkley Ch 2 | Writing Prompt # 1: Jan 17 |
| January 24, 26 | England’s New World Experiments, Racism & English roots | Brinkley Ch 3  Takaki Ch 2 - Optional for EC DB #1 | EC DB # 1 |
| January 31, Feb 2 | Hidden Origins of Slavery | Takaki Ch 3 | Writing Prompt # 2: Takaki Chapter 3 – Feb 2 |
| Feb 7, 9 | Empire in Transition, Racism and Colonization | Brinkley Ch 4 |  |
| Feb 14, 16 | American Revolution | Brinkley Ch 5 | Optional Rewrite of Writing Prompt #2 |
| Feb 21, 23 | The Constitution, Alien and Sedition Acts | Brinkley Ch 6 |  |
| Feb 28, March 2 | Jeffersonian Vision | Brinkley Ch 7 | Works Cited Paper: March 2 |
| March 7, 9 | War of 1812, Era of Good Feelings | Brinkley Ch 8 | **MIDTERM: March 9** |
| March 14, 16 | Jacksonian Democracy | Brinkley Ch 9 | **Research Paper Option # 1: March 16 (no late papers accepted)** |
| March 21, 23 | Market Revolution | Brinkley Ch 10  Takaki Ch 4 - Optional for EC DB # 2 | EC DB # 2: |
| March 28, 30 | The Character of Slavery | Brinkley Ch 11  Takaki Ch 5 – Optional for EC DB # 3 | EC DB # 3: |
| April 3-7 Spring Break |  |  |  |
| April 10-14 | Abolitionists & Temperance | Brinkley Ch 12 | Optional Rewrite of RP # 1 |
| April 18, 20 | The Sectional Crisis, Mexican American War | Brinkley Ch 13 |  |
| April 25, 27 | The Civil War | Brinkley Ch 14 | **Research Paper Option # 2: April 27 (no late papers accepted)** |
| May 2, 4 | Reconstruction | Brinkley Ch 15 |  |
| May 9, 11 | The Irish/Mexican Experience | Takaki Ch 6 **or** 7 Optional for EC | Takaki Writing Prompt EC:  Optional Rewrite of RP # 2 |
| Final Exam Week May 15-19 | Final Exam | Final Exam | **Final Exam:** |