Spring 2023 English 205/305

Instructor Corie Gibbs

Welcome to English 205/305!

English 205/305 is a class taken with English 1A to help you with English 1A learning goals and requirements. Additional assignments will be required in order to support your learning in the hybrid English 1A course. Many of the assignments will help with the writing processes, techniques, and activities presented in English 1A.

Many of the policies are the same in this class. I have listed those that differ first and the ones that are the same, at the end.

In- Person Meetings

We will meet once a week from 9-10:50. The weekly meetings will consist of review lessons and practice for what we are learning that same week in English 1A.

Points/Grades

You must be present as well as participating in class activities in order to earn the points for class. There may be follow up work online or given as homework. It will serve you in what we are doing for English 1A.

Many times, there will be follow up work to complete online. This work will sometimes be added after our class meeting.

Expectations

I think it’s important to know how many hours you will be expected to put into this class. In the college catalogue it states, “One unit equals one hour of classroom lecture per week plus two hours of study.” English 205 is a 2 unit class, so that means you could have up to 6 hours of work a week.

In order to pass the class, you must do the work. This is not meant to hinder you from passing English 1A, but rather to help you achieve your goals in that class as well as your future classes at Reedley College. Some students do pass 205 but do not pass 1A. If this happens, then next semester, you only have to retake 1A. For the majority, the only students who don’t pass 205 are the students who DO NOT do the work.

Remember that because this course is connected to English 1A, if you drop English 1A, you have to drop English 205 also. You cannot do this course without the other.

Grades:

The points that you earn for each assignment add up to your grade in this class. As mentioned before, if you do the work and put in the effort, you will pass this class. Those who do not pass it fail to complete the given homework and in-class assignments.

You can keep track of your points on Canvas.

Grading Scale

100-90% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Required Texts and Supplies

We will be using the same texts as in 1A. I have listed them again below:

1. The Library Book by Susan Orlean
2. They Say, I Say by Graff

Student Learning Outcomes

Upon completion of this course, students will be able to successfully meet the requirements for English 1A.

Course Objectives

Course objectives for this class are the same as English 1A except we will go more in-depth and take more time covering each aspect of writing.

In the process of completing this course, students will:

1. Employ pre-reading strategies to analyze and discuss a variety of texts.

2. Demonstrate awareness of rhetorical situations: audience, purpose, and voice.

3. Practice writing strategies and revision strategies in order to respond to peer essays in English 1A.

4. Practice independent research and source evaluation.

5. Improve in writing grammatically correct sentences that adhere to conventions of written English.

6. Revise essay drafts to improve, focus, and strengthen ideas.

7. Proofread and edit essays for clarity and use of academic language.

Please see English 1A Syllabus for a review of classroom policies such as attendance, instructor contact information, college policies, etc.