Course Syllabus

**CRIMINOLOGY-**20-54440-2023FA

**Introductions to Corrections (3 units)**

**Fall 2023**

**08/07/2023-12/08/2023**

**Class Time: 100% online. Monday at midnight to Sunday at 11:59PM each week.**

**Instructor – Justin Hoagland**

**Email:**[**justin.hoagland@fresnocitycollege.edu**](mailto:justin.hoagland@fresnocitycollege.edu)

**Office Hours: Available Upon Request**

**Class material will be updated weekly in Canvas, there will be no in-person lectures or meetings.**

**Course Description:** This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**Student Learning Outcomes:**

By the end of the semester, it is expected that the student will:

1. Recognize various historical and developmental concepts of correctional institutions as well as recognizing corrections role as a sub-system within the criminal justice system.
2. Define and identify the various classifications of prisoners, as well as the appropriate treatment programs for rehabilitation.
3. Recognize the various criminal codes and rules as they relate to corrections.
4. Identify the various forms of punishment which exist in the United States and critically analyze the role of corrections within the criminal justice system.

**Learning Objectives:**

By the end of the semester, it is expected that the student will:

1. Identifying corrections role within the criminal justice system.
2. Define and identify the various classifications of prisoners (career criminals, criminal gang members, criminal sexual offenders, or the criminal elderly, etc.) and their treatment.
3. Recall the types of correctional facilities at the Federal, State, and local levels.
4. Distinguish between alternatives to incarceration (probation, parole, and treatment centers).
5. Analyze innovative programs in correctional facilities at all levels (Federal, State and local).
6. Review potential career options within the field of Corrections.

**Required Text and Materials**:

**Important Note**:  Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on.  Acquisition of the required materials will increase the likelihood of successfully completing the course.  While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

Text: Clear, T., Cole, G. and Reisig, M. (2011) *American Corrections (12th Edition) Wadsworth*

**Americans with Disabilities Act:**  Reedley College complies with the Americans with Disabilities Act.  If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment:**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points.  These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately.  There are a number of services available to assist you at Reedley College.  **Your success in this class is very important to me**and I will work with you to assist you in succeeding in this course.  However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day due. *It is your responsibility to communicate with me before the due date if there is going to be a problem with submitting the work prior to the deadline.  Poor planning on your part is not a reasonable excuse.***Your grade will be based on successful completion of the following:**

1. ***Discussion Questions/Participation Points:***Since we are unable to meet in person or have class discussions, the weekly discussion questions is how you will earn participation points.  Reply to the active thread during the week of instruction to earn the points.  It is important to recognize if you don’t answer the discussion question by the close of the week, you will not earn participation points for that week. You will respond to the post discussion question for that week in the thread, and your comments can be viewed by everyone in the class as this is what contributes to everyone’s learning.  But be mindful of what you post. There is no making these points up – once we have moved on from the content covered in that week, you are not contributing to the overall learning for the class.  The thread to answer to will be posted in canvas. You are required to make at minimum, two substantiative posts to other students comments, in addition to your own response to my post, An “I agree” or “no” will not suffice as a proper response.

In summary: To earn FULL POINTS each weeks for DQs

* Answer the DQ for the week with a substantiative response. One or two sentences will not suffice. Your points will depend on your content and brevity is not highly rewarded.
* Respond and comment on at least (2) two additional posts on other students posts. Again, I do not expect a full essay, but you get what you put in.

Discussion Question responses are due each week by Sunday at 2359hrs.  That gives you 7 days to respond.

1. ***Tests/Exams\*:*** Four exams will be given during the semester. Each is worth 50 points (200 total points).
2. ***Final:*** The final is worth 100 points. It can be completed during the last week of class, December 5th – December 8th.  But is must be completed and **submitted by Friday, December 8th by 2359hrs**.  **The class is closed on Saturday December 10th at 0001 hrs.**
3. ***End of Chapter Assignments:*** In your texts, there are a series of questions posed to you by the author.  You may select ANY of the questions to answer and only need to answer one question.  Your response should be at minimum one half page.  You may turn the “end of chapter assignments” in each week or wait until the day you take the test to submit them, but they are due the day we take the test that covers that chapter.

**Class Schedule/Times:**

Because this is an online class and we do not meet in the classroom, the class material, tests and discussions will be posted one week at a time. Unless otherwise stated, you will have 7 days to complete the course work for that given week. Each week, I will post an announcement with what we are covering and what is due. This will be in the announcement tab. The Discussion questions for that week will be posted in the assignments section. You will have from Monday at midnight until Sunday at 11:59 to turn in all due assignments for that week.

**Tips to Success for Online Courses:**

Online courses can be very beneficial for busy young adults and there are several advantages to strictly online courses. However, there are some very distinct disadvantages as well. I have been teaching online courses for over five years and students that do well consistently do the following things. If you want to be successful in this course, I would encourage you to focus on these items throughout the course:

* + 1. Stay engaged. Check into the classroom on day one (Monday of that week) and read the week announcement to determine what is due.
    2. Post you discussion response early and log back in later in the week to post two responses in the same thread.
    3. As you finish reading a chapter, complete the end of chapter assignment even though it isn’t due that week. All chapters involved in the test will have the end of chapter assignments due that week. If you complete these assignments as you go, you will be afforded more study time for the test and will not have to all chapter assignments in one week.
    4. DO NOT WAIT until Sunday night at 1145PM to post your discussion questions. You have 7 days to complete DQs, assignments and take the test. Historically, students who post consistently on the last hour of the last day submit unfinished, inaccurate and/or inappropriate work.
    5. Stay committed and communicate! If you are struggling with work or have questions I am only an email or a phone call away. Please do not hesitate to reach out to me, I want to see everyone do well.

Test #1 is Week 5, (closes 9/10/23 at 2359hrs)

End of Chapter Assignments due by 09/10/23: Chapters 1,3,4,5

Test #2 is Week 9 (closes 10/8/23 at 2359hrs)

End of Chapter Assignments due by 10/08/23: Chapters 6,7,8,9

Test #3 is Week 13 (closes 11/05/23 at 2359hrs)

End of Chapter Assignments due by 11/05/23: Chapters 10,11,12,13

Test #3 is Week 17 (closes 12/03/2 at 2359hrs)

End of Chapter Assignments due by 12/03/23: Chapters 15,16,17,18  

\* **Tests will not be made up unless prior arrangements have been made with the instructor.**  If you fail to communicate with me prior to not completing the test by the deadline, you will receive a zero for that test and will be unable to make it up.

The Final examination is a comprehensive multiple-choice exam that covers the entire course.  ***Under no circumstances will there be an opportunity to make up the final exam up after the course closes.  If you are unable to take the final exam on the last week of school, you will receive a zero for the final.  In the extremely isolated and rare circumstances you simply will be unable to check into Canvas during the last week of school to take the final exam, contact me BEFORE THIS OCCURS to find an alternate method to administer the final exam.***

**Grading Criteria/Scale**:

Participation                180 points

Course Assignments              180 points

Exams                                     200 points

Final Exam                              100 points

TOTAL                                   660 points

Grade Scale:

90 – 100%       = A

80 – 89%         = B

70 – 79%         = C

60 – 69%         = D

00 – 59%         = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class.  Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor.  Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

**Semester Outline:**(COR = Course Outline of Record)

*\*Subject to change due to unforeseen circumstance and progress in course objectives*

**Week #1 (August 7th – 13th) Introductions/ Class Overview & Chapter 1: The Correction System**

-Read/Review

* Syllabus
* Notification Messages
* Navigate Canvass Classroom
* Chapter 1 in the text
* Chapter 1 PowerPoint & Instructor Notes

-Submit

* Bio Assignment
* Response to Discussion Question 1
* End of Chapter Assignment: Chapter 1

**Week #2 (August 14th – 20th): Chapter 3: History of Corrections in America**

- Read/Review:

* Chapter 3 in the text
* Chapter 3 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 2
* End of Chapter Assignment: Chapter 3

**Week #3 (August 23rd – 27th ): Chapter 4: Contemporary Punishment**

- Read/Review:

* Chapter 4 in the text
* Chapter 4 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 3
* End of Chapter Assignment: Chapter 4

**Week #4 (August 28th – Sep 3rd): Chapter 5 – History of Corrections in America & Test #1 Review**

Read/Review:

* Chapter 5 in the text
* Chapter 5 PowerPoint & Instructor Notes
* Test #1 Review PowerPoint

- Submit:

* Response to Discussion Question 4
* End of Chapter Assignment: Chapter 5

**Week #5 (September 4th – 10th)  Test #1 & Chapter 6 – The Correctional Client**

- Read/Review:

* Chapter 6 in the text
* Chapter 6 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 5
* End of Chapter Assignments for Chapter 1,3,4,5 due
* **Test #1**

**Week #6 (September 11th - 17th) Chapter 7 – the Jails**

- Read/Review:

* Chapter 7 in the text
* Chapter 7 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 6
* End of Chapter Assignment: Chapter 7

**Week #7 (September 18th- 24th) Chapter 8 - Probation**

- Read/Review:

* Chapter 8 in the text
* Chapter 8 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 7
* End of Chapter Assignment: Chapter 8

**Week #8 (September 25th – October 1st) Chapter 9- Sanctions to Community Corrections & Test #2 Review**

- Read/Review:

* Chapter 9 in the text
* Chapter 9 PowerPoint & Instructor Notes
* Test #2 PowerPoint Review

- Submit:

* Response to Discussion Question 8
* End of Chapter Assignment: Chapter 9

**Week #9 (October 2nd – 8th) Test#2 & Chapter-10: Incarceration**

- Read/Review:

* Chapter 10 in the text
* Chapter 10 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 9
* **Test #2**
* End of Chapter Assignments due

**Week #10 (October 19th – 15th) Chapter 11 – The Prison Experience**

- Read/Review:

* Chapter 11 in the text
* Chapter 11 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 10
* End of Chapter Assignment: Chapter 11

**Week #11 (October 16th – 22nd) Chapter 12 – Incarceration of Women**

- Read/Review:

* Chapter 12 in the text
* Chapter 12 PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 11
* End of Chapter Assignment: Chapter 12

**Week #12 (October 23rd– 29th) Chapter 13 – Institutional Management & Test# 3 Review**

- Read/Review:

* Chapter 13 in the text
* Chapter 13PowerPoint & Instructor Notes
* Test #3 PowerPoint Review

- Submit:

* Response to Discussion Question 12
* End of Chapter Assignment: Chapter 13

**Week#13 (October 30th – November 5th) Test#3 & Chapter 15 – Release from Incarceration**

- Read/Review:

* Chapter 15 in the text
* Chapter 15 PowerPoint & Instructor Notes

- Submit:

* **Test #3**
* Response to Discussion Question 13
* End of Chapter Assignments due for Chapters 10-13

**Week#14 (November 6th – 12th) Chapter 16 – Supervision in Community**

- Read/Review:

* Chapter 16 in the text
* Chapter 16PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 14
* End of Chapter Assignment: Chapter 16

**Week#15 (November 13th – 21st) Chapter 17 – Corrections for Juveniles**

- Read/Review:

* Chapter 17 in the text
* Chapter 17PowerPoint & Instructor Notes

- Submit:

* Response to Discussion Question 15
* End of Chapter Assignment: Chapter 17

**Week#16 (November 22nd – 26th) Chapter 18 &Test#4 Review**

- Read/Review:

* Chapter 18 in the text
* Chapter 18 PowerPoint & Instructor Notes
* Test #4 PowerPoint Review

- Submit:

* Response to Discussion Question 16
* End of Chapter Assignment: Chapter 18

**Week#17 (November 27th – December 3rd) Test#4 & FINAL PREP**

- Read/Review:

* Course Chapters 1-18 (excluding ch2, ch4)
* Course Chapters 1-18 (excluding ch2, ch4) PowerPoint & Instructor Notes
* Prior Test Review PowerPoints

- Submit:

* **Test #4**
* Response to Discussion Question 17
* End of Chapter Assignments due for Chapters 15-18 by 12/05/21 at 2359hrs

**Week#18 (December 4th – December 8th) FINAL**

**-Read/Review:**

* Course Conclusion

-Submit:

* Final Examination by FRIDAY, DECEMBER 9thth at 2359hrs.

**Important Campus Dates**

August 7th Start of Fall Semester, 2022

August 18th Last day to drop full-term class for full refund

August 25th Last day to register for Fall 2022 full-term in person

August 25th Last day to drop full term class in person to avoid a “W”

September 4th Campus closed – Labor Day

October 6th Last day to drop full-term class (letter grades assigned this date)

November 10th No in person classes/campus open – Veterans Day

November 23-24 No in person classes/campus closed – Thanksgiving Holiday

December 4th – 8th Fall 2022 final exam week

December 8th Class closes at 11:59PM.

Collected from the 2023 Class Schedule Catalog (page 3):