**CRIMINOLOGY-1-54744**

**Introduction to Criminology (3 units)**

**Fall 2023**

**08/07/2023 - 12/09/2023**

**MW – 1:30PM – 2:45PM**

**FORUM # 10**

**Instructor – Richard Gallegos**

**Office Phone: (559) 638-0300 ext. 3181**

**Email:** [Richard.gallegos@reedleycollege.edu](mailto:Richard.gallegos@reedleycollege.edu)

**Office Hours: MWF 10AM – 1 PM / 3PM – 4PM**

**TTH 9:30AM-10:30AM / 12:30PM-4PM**

**Required texts**:

Essentials in Criminal Justice by Siegel- CENGAGE Publishing. Older editions are acceptable, and students are encouraged to either rent books or obtain used ones from the internet.

**Course Description**:

This course introduces students to the history and philosophy of the United States Criminal Justice System. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**Student Learning Outcomes:** By the end of the semester it is expected that the student will:

1. Recognize the major components of the criminal justice system.
2. Describe the differences between Federal and State Courts.
3. Identify the major theories which attempt to explain crime causation.
4. Explain the processes by which a criminal case progresses from investigation to appeal.
5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

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| **Learning Objectives:** |
| *In the process of completing this course, students will:* |
| 1. Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems. 2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime. 3. Demonstrate an understanding of criminological theories used to explain crime and criminality. 4. Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project. 5. Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails. 6. Convey an understanding of the process of adjudication. 7. Identify and describe special issues in the criminal justice system involving juvenile delinquency. |

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom and Online**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment. This includes any online harassment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please contact the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

**Keys to successful course completion:**

This class is designed to provide the student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Attend class regularly and on time.
2. Ask questions when you are unsure of the material.
3. Carefully read all assigned chapters.
4. Take good notes during class and discussions.
5. Participate actively and thoughtfully in class sessions.
6. Get assignments done on time.
7. Study and prepare for quizzes and exams.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

**Student Resources:**

Reedley College, in an effort to provide you the best possible education this semester, if offering a variety of services to you.

1. This link is to a video explaining tutorial resources available to you <https://youtu.be/xvRD7kSJNhs>
2. Making technology available to you, including laptops and MiFi hotspots. First come first served <https://www.reedleycollege.edu/news/2020/technology-checkout-fall-2020.html>
3. Counseling and advising <https://www.reedleycollege.edu/student-services/counseling/index.html>

More resources available and updated regularly on the Reedley College home page.

**Course Requirements:**

All assignments are expected to be submitted on the day due. **Your grade will be based on successful completion of the following:**

1. ***Quizzes\*:*** Quizzes will be given regularly to assess how well you are learning the material (worth 20 points each, 80 points total).
2. ***Participation:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response.  Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session (worth 80 points total).
3. ***Exams\*:*** Four exams will be given during the semester. Each is worth 50 points (200 total points).
4. ***Final:*** The final is worth 100 points.
5. ***Term Paper (100 Points):*** The literature review/term paper topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to the American criminal justice system. Example topics would be: The Miranda Warning and the gathering of incriminating statements; or the significance of DNA evidence, or criminal gangs, or Police Community Relations. The student will be required to use a minimum of five sources for the information in the term paper. Those sources may not be older than five years. Sources may include, but are not limited to books, or professional journals/magazines. *Wikapedia is not acceptable source for citation.* Literature Review/term papers will consist of the following: a cover page; a body of least six typed double spaced full pages and bibliography. **Lit review/term papers must be submitted in Canvas by 11:59 p.m. on the due date, November 8th. No late papers will be accepted.** Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper will be submitted using the turn it in feature of Canvas.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will not be allowed to take that quiz or examination.

**Grading Criteria/Scale**:

Participation 80 points

Quizzes 80 points

Exams 200 points

Term Paper 100 points

Final Exam 100 points

TOTAL 560 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Semester Outline:** (COR = Course Outline of Record)

Week #1 (Aug 7, 9)

Monday- Introductions – Review of Syllabus

Wednesday- Chapter #1-Crime and Criminal Justice (COR A, B)

Week #2 (Aug 14, 16)

Monday- Chapter #2 The nature of crime and victimization (COR C)

Wednesday- Chapter # 2 Continued

Quiz #1 (Chapters 1-2)

Week #3 (Aug 21, 23)

Monday - Chapter#3-Criminal Law Substance and procedure (COR D, I)

Wednesday- Chapter #3 Continued

Chapter #4-Police in Society – History and Organization (COR E.1-2)

Week #4 (Aug. 28, 30)

Monday- Chapter #4 Police in Society – History and Organization (COR E.1-2)

Wednesday - Test #1

Week #5 (Sept 4, 6)

Monday - No School – Labor Day

Wednesday- Lit review/term paper discussion – Part 1

Lit review/term paper discussion – Part 2

Week #6 (Sept 11 , 13)

Monday- Library Tour

Wednesday- Guest Speaker

Chapter #5- The Police Role and Function (COR E.4)

Week #7 (Sept 18, 20)

Monday- Chapter #5 Continued

Wednesday- Chapter #5 Continued / Quiz #2 Chapter 5

Week #8 (Sept. 25, 27)

Monday- Chapter #6 - Issues in Policing – Professional, Social and Legal (COR E.3)

Wednesday- Chapter #6 Continued

Week #9 (Oct 2, 4)

Monday- Test #2

Wednesday- Chapter #7-Courts, Prosecution and the Defense (COR F.1-2)

Week #10 (Oct 9 , 11)

Monday- Chapter #7 Continued

Wednesday- Quiz #3 (Chapter 7) / Chapter #8 - Pre-Trial and Trial Procedures (COR F.3)

Week #11 (Oct 16, 18)

Monday- Chapter #8 Continued

Wednesday- Chapter #9 - Punishment and Sentencing (COR F.4)

Week #12 (Oct 23 , 25)

Monday- Test #3

Wednesday- Chapter #10 - Community Sentences, Probation and Restorative Justice (COR G.B)

Week #13 (Oct. 30 / Nov 1)

Monday- Chapter #11- Corrections History, Institutions and Populations (COR G.A) and

Quiz #4 (Chapters 10)

Wednesday- Chapter #11- Continued / Chapter #12 - Prison Life (COR G.A)

Week#14 (Nov 6 , 8)

Monday- Chapter 12

Wednesday- **Turn-In Lit Review/Term Paper (100 Points)**

Week#15 (Nov 13, 15)

Monday- Chapter #13 - Juvenile Justice in the 21st Century (COR H)

Wednesday- Test #4

Week#16 (Nov 20 , 22)

Monday- Chapter #13 - Juvenile Justice in the 21st Century (COR H)

Wednesday- Chapter #13 - Chapter #14 - Crime and Justice in the New Millennium (COR J, K)

Week#17 (Nov. 27, 29)

Monday- Chapter #14 Continued

Wednesday- Chapter #14 Continued/ Final day of classroom instruction

Week 18 (Dec 4th)

Monday- Final (100 Points) 1:30PM – 2:45PM

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| **CRIMINOLOGY 3 TEST SCHEDULE** | | | |
| TEST/QUIZZES CHAPTERS DATE POINTS | | | |
| QUIZ #1 | CH. 1&2 | Wed. 8/16 | 20 |
| TEST #1 | Ch. 1-4 | Wed. 8/30 | 50 |
| QUIZ #2 | CH. 5 | Wed. 9/20 | 20 |
| TEST #2 | Ch. 5,6 | Mon. 10/02 | 50 |
| QUIZ #3 | CH. 7 | Wed. 10/11 | 20 |
| TEST #3 | Ch. 7-9 | Mon. 10/23 | 50 |
| QUIZ #4 | CH. 10 | Mon. 10/30 | 20 |
| TEST #4 | Ch. 10-13 | Wed. 11/15 | 50 |
| Term Paper |  | Wed. 11/08 | 100 |
| FINAL | Comprehensive | Mon Dec. 4  1:30pm | 100 |
| Participation | In-Class Participation | Written Assignments/Quizzes | 80 |
| **TOTAL TEST POINTS POSSIBLE: 560** | | | |

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| TOTAL HOMEWORK POINTS POSSIBLE | 360 |
| TOTAL EXAMINATION POINTS POSSIBLE | 200 |
| **TOTAL POINTS POSSIBLE** | 560 |

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| **LETTER**  **GRADE** | **PERCENTAGE**  **RANGE** | **POINTS** |
| A | 100-90 | 560-504 |
| B | 89-80 | 503-448 |
| C | 79-70 | 447-392 |
| D | 69-60 | 391-336 |
| F | 59 and below | 335 and below |

**Important Dates for Fall 2023**

**DATE DAY EVENT / DEADLINE**

**August 4 (F) Last day to add a full-term or short-term first nine weeks Fall 2023 class in person 5:00 p.m.**

**August 6 (Su) Last day to add a full-term or short-term first nine weeks Fall 2023 class using Self-Service 11:59 p.m.**

**August 7 (M) Start of Fall 2023 semester**

**August 7 - October 6 (M-F) Short-term Fall 2023 classes, first nine weeks**

**August 18 (F) Last day to drop a Fall 2023 full-term class for full refund**

**August 25 (F) Last day to register for a Fall 2023 full-term class in person with add authorization**

**August 25 (F) Last day to drop a Fall 2023 full-term class to avoid a “W” in person**

**August 27 (Su) Last day to drop a Fall 2023 full-term class to avoid a “W” on Self-Service**

**August 27 (Su) Last day to add a Fall 2023 full-term class with add authorization on Self-Service**

**September 4 (M) Labor Day holiday (no classes held, campus closed)**

**October 1 (Su) Deadline to apply for graduation for Fall 2023 completion**

**October 6 (F) Last Day to drop a full-term Fall 2023 class (letter grades assigned after this date)**

**October 9 - December 8 (M-F) Short-term Fall 2023 classes, second nine weeks**

**November 10 (F) Veterans Day observed (no classes held, campus closed)**

**November 23-24 (Th-F) Thanksgiving holiday (no classes held, campus closed)**

**December 4-8 (M-F) Fall 2023 final exams week**

**December 8 (F) Last day to change a Fall 2023 class to/from Pass/No-Pass grading basis**

**December 8 (F) End of Fall 2023 semester**

**December 11-29 (M-F) Winter Recess (campus is open December 11-22; campus closed December 25-January 1)**