**ART-2-56194-2022SU**

**VISUAL CULTURE INTRO SYLLABUS**

ART-2-56194 VISUAL CULTURE INTRO | Summer 2022 | 05/23/2022 - 07/29/2022

Lecture: Internet Days to be Announced, Times to be Announced

Reedley College, Room WEB | Reedley 100% Online

**INSTRUCTOR**

Theodore Diran Lyons III | theodore.lyons@reedleycollege.edu

Office Hours (By appointment via Zoom teleconferencing)

Please send a message requesting a Zoom livestream meeting. I will send you a private link.

\*\*The instructor reserves the right to modify this syllabus in the case of extenuating circumstances.

**COURSE DESCRIPTION**

This is a course in basic Art Appreciation, including studying media (architecture, crafts, drawing, film, digital/electronic, painting, photography, printmaking, sculpture), the elements and principles of design, terminology and concepts, and art in multicultural/historical contexts (Africa and Oceania, the Americas, Asia, Australia, Europe) from pre-history to the present.

**PREREQUISITES**

This is a foundation class. No art background or prerequisites are necessary.

**STUDENT LEARNING OUTCOMES**

Student Learning Outcomes for Art 2: Upon completion of this course, students will be able to:

1. Demonstrate understanding and purpose of functions of art in society.
2. Analyze the different types of media within a cultural and/or historical context.
3. Critique works of art within a cultural and/or historical context.

**MESSAGING PROTOCOL**

Include your first name, last name, and student ID when sending me a Canvas message.

Please allow up to 48 hours for responses to Canvas messages, potentially longer for weekends.

If you do not receive a response after 48 hours, resend your message in case something happened to the first one.

**REQUIRED TEXTBOOK**

Exploring Art: A Global, Thematic Approach, 5th Edition. Margaret Lazzari & Dona Schlesier.

ISBN: 1285858166 | [AmazonLinks to an external site.](https://www.amazon.com/Exploring-Art-Global-Thematic-Approach/dp/1285858166) | [CheggLinks to an external site.](https://www.chegg.com/textbooks/exploring-art-5th-edition-9781285858166-1285858166)

Students are required to use the 5th edition. No exceptions.

The class will complete the first 12 chapters of the course textbook.

**IMPORTANT LINKS**

[Lecture SlidesLinks to an external site.](https://drive.google.com/drive/u/1/folders/1-XR1mU0YLjX-tYJkMIPxsvqVnKruIQEp)

[Writing Guidelines for Final](https://scccd.instructure.com/courses/81624/assignments/2172519)

[Links to an external site.](https://drive.google.com/file/d/1W4XaHsSi-iXmBL1pM-VZqDHzB1sCI2_E/view?usp=sharing)[Art Assignment 1](https://scccd.instructure.com/courses/81624/assignments/2172517) | [Art Assignment 2](https://scccd.instructure.com/courses/81624/assignments/2172518)

Quiz Study Guides: [Quiz 1Links to an external site.](https://drive.google.com/file/d/1ADrkZcEaA5Vm0gJ3C4mmOVxZIlu-jCHJ/view?usp=sharing) | [Quiz 2Links to an external site.](https://drive.google.com/file/d/1KaUmTs3Fw6WTEfnX4X0_pj9YCggbHXc8/view?usp=sharing) | [Quiz 3Links to an external site.](https://drive.google.com/file/d/1mjnSWjS5j3crQjphTuZ6Zh_mYwxMDdX7/view?usp=sharing)

**GRADING POLICY**

60 points = 3 Quizzes (20 points each)

20 points = 2 Art Projects (10 points each)

10 Points = 1 Writing Assignment

10 Points = Discussions

100 points TOTAL

Grading Framework: A = 100-90 points, B = 89-80 points, C = 79-70 points, D = 69-60 points, F = 59-0 points.

**QUIZ SCHEDULE**

Quizzes open on Monday at 8 am and close on Friday at 11:59 pm. You will have 1 hour to complete a quiz.

[Links to an external site.](https://drive.google.com/file/d/1ADrkZcEaA5Vm0gJ3C4mmOVxZIlu-jCHJ/view?usp=sharing)[**Quiz 1**](https://scccd.instructure.com/courses/81624/quizzes/513758) (Chapters 1 through 4. 5 questions from each chapter. 1 point per question). **June 13 - 17**. [**Quiz 1 Study Guide**Links to an external site.](https://drive.google.com/file/d/1ADrkZcEaA5Vm0gJ3C4mmOVxZIlu-jCHJ/view?usp=sharing)

[Links to an external site.](https://drive.google.com/file/d/1KaUmTs3Fw6WTEfnX4X0_pj9YCggbHXc8/view?usp=sharing)[**Quiz 2**](https://scccd.instructure.com/courses/81624/quizzes/513757) (Chapters 5 through 8. 5 questions from each chapter. 1 point per question). **July 4 - 8**. [**Quiz 2 Study Guide**Links to an external site.](https://drive.google.com/file/d/1KaUmTs3Fw6WTEfnX4X0_pj9YCggbHXc8/view?usp=sharing)

[Links to an external site.](https://drive.google.com/file/d/1mjnSWjS5j3crQjphTuZ6Zh_mYwxMDdX7/view?usp=sharing)[**Quiz 3**](https://scccd.instructure.com/courses/81624/quizzes/513756) (Chapters 9 through 12. 5 questions from each chapter. 1 point per question). **July 18 - 22**.[**Quiz 3 Study GuideLinks to an external site.**](https://drive.google.com/file/d/1mjnSWjS5j3crQjphTuZ6Zh_mYwxMDdX7/view?usp=sharing)

**QUIZ CHARACTERISTICS AND CONDITIONS**

* The quizzes feature slides with multiple choice questions on the content of four chapters at a time.
* You may use your book, notes, lecture slides, and/or the Internet for reference while you take a quiz.
* Quizzes open on Monday and close on Friday at 11:59 pm. If you miss a scheduled quiz deadline, you can still take it until the end of the summer session. However, because of the tardiness, you will only be able to earn up to 70% of the points (The "70% rule").
* Due to the generous window of time quizzes are open, the 70% rule will be imposed on any quiz submitted after a quiz deadline (except in the case of a very strong illness or a medical or dental procedure, which requires a note from a doctor that specifies the duration and degree to which you were incapacitated. If the note does not include this information, the instructor reserves the right to reject the note, and the 70% rule will still be in operation).
* You will sign into Canvas and take the quizzes there, according to the Quiz Schedule above. Each quiz is timed and will take 60 minutes to complete. After the 60th minute, the quiz will close, and your score will be recorded in the course grading center.
* Moreover, part of taking an online class is having the tools to take the class. It assumes you have access to a reliable computer or digital device with a reliable Internet connection. Not having access to these items would be like a student trying to take a painting class, but the student refuses to acquire the paints, the canvas, and the brushes. That stated, there are no retake opportunities in the case of technological failure of any kind during the middle of a quiz. You must begin every quiz on a reliable digital device with a reliable Internet connection. All requests to re-take or make-up a quiz will be denied.

**REQUIRED ART PROJECTS**

[**Project 1**](https://scccd.instructure.com/courses/81624/assignments/2172517)**:** Digital Photograph (Cell Phone or Digital Camera). **due, 6/3 at 11:59 pm.**

[**Project 2**](https://scccd.instructure.com/courses/81624/assignments/2172518)**:** Collage. **due, 7/1 at 11:59 pm.**

**ART PROJECT EVALUATION**

Students will be responsible for creating two art projects. The projects will interact with ideas covered in the textbook.

I will assign a project and a due date. Excellent projects will thoroughly engage the terms described on the assignment sheet and rubric, which will contain clear step-by-step outlines for each project in the class. You may not leave parts out because they do not suit you or you would rather not deal with them. Doing so will have an adverse effect on your grade. My interest is to see how you handle the complexity of the assigned project and how thoroughly you interact with the challenges therein.

We will conduct a critique of your response to the assigned problem. In the discussion, you will be invited to present the project to the class, explain how you interacted with the challenges of the assignment while using appropriate terminology from the textbook, and articulate the strengths and/or weaknesses of your efforts.

**CRITICAL WRITING ASSIGNMENT (FINAL)**

The writing guidelines are available here: [Art Writing Prompts, Requirements, and Grading Criteria](https://scccd.instructure.com/courses/81624/assignments/2172519).

Students must abide by the rules therein.

Plagiarism will NOT be tolerated and will result in a failing grade and expulsion from the class.

The writing must be submitted on Canvas as a text entry or Word attachment.

**Submission Deadline**: **Opens for upload July 25 at 8 am. Closes: July 29, 11:59 pm**.

**WEEKLY DISCUSSIONS**

Students will participate in weekly discussions located in the “Discussions” area of the course Canvas site. Discussions will be the participation component of the class. **There will usually be two discussions per week, except on weeks where you are taking a quiz (in which case there will be *only one* discussion)**. A discussion will feature prompts that relate to the course readings, lectures, tutorials, and your art projects. This is one of the most exciting areas of the course because it gives us the opportunity to offer our different viewpoints and perspectives, and provide feedback on artworks in progress or finished works. The discussions are not graded assignments. Their role in the class is to provide students with the opportunity to practice writing about art and expressing themselves in writing.

**DISCUSSION DEADLINES**

Each week, the instructor will release discussion topics on Monday at 8 a.m. The session(s) will remain open until Friday at 11:59 p.m. At that point Canvas will close the discussion(s), and late responses will not be accepted. Not responding counts as an absence. No absence will be excused unless the instructor receives a note from a medical professional that precisely verifies the time missed and designates the reason for the absence.

**METHODS OF RESPONSE**

Students may respond to a discussion in any of the following ways:

1. in writing.
2. by posting an audio recording of your thoughts (mp3 files are preferred).
3. with a vlog (please provide a link to YouTube).

If you do not complete the first 2 discussions, you can be dropped from the class. Be sure to participate in the discussions this semester!

**PARTICIPATION POINTS**

There are a total of 100 points available in the course. Participation in discussions accounts for 10 points of your overall grade. You will begin the semester with those 10 participation points and can protect them by contributing to each discussion.

Not particpating in a discussion will reduce your overall Discussions participation score by 2 points. (If a student loses all 10 points through non-participation, no further points will be lost).

**CALENDAR**

**WEEK 1 (5/23 – 5/27)**

Syllabus and course overview.

Discussion: ["Icebreaker"](https://scccd.instructure.com/courses/81624/discussion_topics/1327019). Discussion: [The Content of Artworks](https://scccd.instructure.com/courses/81624/discussion_topics/1327018).

Chapter 1: [Lecture VideoLinks to an external site.](https://www.youtube.com/watch?v=vjeRmrGtubw). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1-8J99rSqUjHexv2wBfPBkFEhY7IbiaoN?usp=sharing). Art and Art Making. Definition(s) of Art. Art within Visual Culture. About Artists.

Chapter 2: [Lecture VideoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129657dect_swilliams_8f733e4e824db37a). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1etTc6ukzGSTm2nOdmhVSwhfAgyrtIGL4?usp=sharing" \t "_blank). The Language of Art and Architecture. Formal Elements. Principles of Composition.

**WEEK 2 (5/30 – 6/3)**

Discussion: [Symbols in Art](https://scccd.instructure.com/courses/81624/discussion_topics/1327017). Discussion: [Elements and Principles of Composition](https://scccd.instructure.com/courses/81624/discussion_topics/1327016).

Chapter 3: [Lecture VideoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129714dect_swilliams_acd7c53b8388ea01). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1MRjZrzNGZO8WRTYc4H8_MUc-mNtMm015?usp=sharing). The Importance of Materials and Media. Methods in 2D, 3D, 4D, and Technology-Based Media.

[**Art Project 1**](https://scccd.instructure.com/courses/81624/assignments/2172517) **due, 6/3 at 11:59 pm.**

**WEEK 3 (6/6 – 6/10)**

Discussion: [Your Assignment 1 Projects (Possible Extra Credit!)](https://scccd.instructure.com/courses/81624/discussion_topics/1327015).

Chapter 4: [Lecture VideoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129756dect_swilliams_83fe140dfd528052). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1JXfC4B_xPyT2AyextNpg0EOWJ0XflQ6j?usp=sharing). Deriving Meaning. Content/Form Analysis. Historical Context. Writings on Art.

**WEEK 4 (6/13 – 6/17)**

Discussion: [The Guerrilla Girls](https://scccd.instructure.com/courses/81624/discussion_topics/1327014).

[**Quiz 1**](https://scccd.instructure.com/courses/81624/quizzes/513758) **(Chapters 1 through 4. 5 questions from each chapter. 1 point per question): Thursday (opens 8 am) - Friday (closes 11:59 pm), June 13 - 17**. [Quiz 1 Study GuideLinks to an external site.](https://drive.google.com/file/d/1ADrkZcEaA5Vm0gJ3C4mmOVxZIlu-jCHJ/view?usp=sharing).

Chapter 5: [Lecture VideoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129793dect_swilliams_a886f9396e2c9dcb). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1oS4JZo2BylKCduYeKamti5ITv9scBLzB?usp=sharing). Food and Shelter. Food Supply. Storage. Glorification of Food. The Act of Eating.

**WEEK 5 (6/20 – 6/24)**

Discussion: [Andy Warhol and Food Advertisement Packaging](https://scccd.instructure.com/courses/81624/discussion_topics/1327013). Discussion: [Debating Jan Van Eyck’s Arnolfini Wedding Portrait (1434)](https://scccd.instructure.com/courses/81624/discussion_topics/1327012).

Chapter 6: [Lecture videoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129839dect_swilliams_911c8db0527c84e8). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1oS4JZo2BylKCduYeKamti5ITv9scBLzB?usp=sharing). Reproduction and Sexuality. Fertility. Primordial Human Couples. Lovemaking. The Gaze. Pregnancy, Childbirth, Progeny.

Chapter 7: [Lecture videoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129884dect_swilliams_9acc34cb1a6dfbe1). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/17nOFYJdsRVwAPIf-Cz9qG2Yvn7M2_IrQ?usp=sharing). Deities and Places of Worship. Holy Beings. Human Response.

**WEEK 6 (6/27 – 7/1)**

Discussion: [Image, Text, and Meaning](https://scccd.instructure.com/courses/81624/discussion_topics/1327008). Discussion: [Collage Assignment Brainstorming](https://scccd.instructure.com/courses/81624/discussion_topics/1327007).

Chapter 8: [Lecture videoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129941dect_swilliams_9dd7ca224ec633c4). [SlidesLinks to an external site.](https://drive.google.com/drive/folders/1kU5o9dxxdW9glHVXJMGEPATCv2sobFHy?usp=sharing). Mortality and Immortality. Tombs. Cemeteries. Mausoleums. Reliquaries.

[**Art Project 2**](https://scccd.instructure.com/courses/81624/assignments/2172518) **due, 7/1 at 11:59 pm.**

**WEEK 7 (7/4 – 7/8)**

Discussion: [Your Assignment 2 Collage Projects (Possible Extra Credit!)](https://scccd.instructure.com/courses/81624/discussion_topics/1327006).

Chapter 9: [Lecture videoLinks to an external site.](https://smartplayer.captionsync.com/play.php?vid=1617129991dect_swilliams_8c3bdbb892a4efb0). [Slides](https://drive.google.com/drive/folders/1k1UVlM2TdF9uOccMPRKrnKbcX1Jkzyn7?usp=sharing). Power, Politics, and Glory. Power of Ruler and State. Warriors, Weapons, Memorials.

[**Quiz 2**](https://scccd.instructure.com/courses/81624/quizzes/513757) **(Chapters 5 through 8. 5 questions from each chapter. 1 point per question): Monday (opens 8 am) - Friday (closes 11:59 pm), July 4 - 8**. [Quiz 2 Study Guide](https://drive.google.com/file/d/1KaUmTs3Fw6WTEfnX4X0_pj9YCggbHXc8/view?usp=sharing).

**WEEK 8 (7/11 – 7/15)**

Discussion: [*Ophelia* (1852), by John Everett Millais](https://scccd.instructure.com/courses/81624/discussion_topics/1327010). Discussion: [The *AIDS Memorial Quilt*](https://scccd.instructure.com/courses/81624/discussion_topics/1327009).

Chapter 10: [Lecture VideoLinks to an external site.](https://www.youtube.com/watch?v=_2deyfoyK48). [Slides](https://drive.google.com/drive/folders/10uArt7CqMqG3BgKJgnNHEqRn7Dx2GpP3?usp=sharing). Social Protest/Affirmation. Protests Against Military Action. Fighting for the Oppressed. The Status Quo.

Chapter 11: [Lecture VideoLinks to an external site.](https://www.youtube.com/watch?v=7OHH7sN6WBw). [Slides](https://drive.google.com/drive/folders/18CoMabioB-I-SCOlagKo7ag2seM96_tV?usp=sharing). Mind and Body. Portraiture. The Limits of the Self. Sickness and Death. The Psychological Dimension of Art.

**WEEK 9 (7/18 – 7/22)**

Discussion: [Practicing for the Critical Writing Assignment](https://scccd.instructure.com/courses/81624/discussion_topics/1327011).

Chapter 12: Lecture Video. [Slides](https://drive.google.com/drive/folders/1N4oF2OT5VrhpOHNMXm6kymVdMQ1bixgS?usp=sharing). Race, Gender, Clan, and Class.

[**Quiz 3**](https://scccd.instructure.com/courses/81624/quizzes/513756) **(Chapters 9 through 12. 5 questions from each chapter. 1 point per question): Monday (opens 8 am) - Friday (closes 11:59 pm), July 18 - 22**. [Quiz 3 Study Guide](https://drive.google.com/file/d/1mjnSWjS5j3crQjphTuZ6Zh_mYwxMDdX7/view?usp=sharing).

**WEEK 10 (7/25 – 7/29)**

Discussion: [Final Discussion: Your Progress on the Critical Writing Assignment](https://scccd.instructure.com/courses/81624/discussion_topics/1327004).

[**Critical Writing Assignment**](https://scccd.instructure.com/courses/81624/assignments/2172519) **due: Monday (opens 8 am) - Friday (closes 11:59 pm), July 25 - 29.**

**PHILOSOPHY OF CONDUCT**

The classroom is a special environment where students and faculty have the opportunity to collaborate, learn, and grow. It is essential to maintain a positive learning atmosphere that enables everyone to focus on learning. Class participants should adopt a formal, engaged, and enthusiastic attitude towards the subject matter while discussing topics with interlocutors. Whether written asynchronously or spoken in real-time, students should use clear, honest, compassionate, and inclusive forms of communication and dialogue so that our interactions maximize the growth and success of everyone in the course.

**STUDENT-TO-STUDENT INTERACTION**

It is essential to our learning environment that the rights of others seeking to learn are maintained. Viewpoints should be expressed in ways that are supportive of the learning process, creating an environment where students reason with clarity and compassion, share of themselves without losing their identities, and develop a broader understanding of the community in which they live.

**STUDENT-TO-TEACHER INTERACTION**

It is essential to our learning environment that the professionalism of the instructor and the general goals of academic freedom are respected. Students are expected to demonstrate respect for the instructor, the course content, and themselves through all forms of communication. All Canvas and e-mail student-to-teacher interaction should be presented with a polite, patient, and professional demeanor.

**ACADEMIC HONESTY**

It is essential to student growth that each individual complete his/her/their own work in this course. Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade, obtaining course credit, or assisting another to do so. Such acts typically relate to examinations, writings, or projects, but can include any aspect of the course where credit is earned. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work. Cheating and plagiarism may result in an F for the course.

**ACADEMIC ACCOMMODATION**

If you have a documented need for an academic accommodation (E.g., recording devices, assistance with note-taking, extended time for examination, etc.) as per the Americans with Disabilities Act (ADA) of 1990 or Section 504 of the Rehabilitation Act (Rehab Act) of 1973, please inform me as soon as possible. The ADA and Rehab Act mandate that students with learning, physical, or other types of disabilities receive services to allow an equal experience in education. It is the student's responsibility to contact the Disabled Student Services Office to request Academic Accommodation. Documentation must be presented before accommodation can be provided. This paperwork should be provided to the instructor as soon as possible. For assistance on writing and other tutoring, please visit the Reedley College tutoring services [pageLinks to an external site.](https://www.reedleycollege.edu/academics/tutoring-services/index.html).

**ADDING AND DROPPING CLASSES**

Students are responsible for understanding the policies and procedures on adding/dropping classes, academic renewals, etc. It is the student’s responsibility to drop the course before the census deadline which makes enrollment in the course final.

**LATE WORK POLICY**

Any project that is turned in tardy within a week of the scheduled deadline will receive no greater than a C (7 out of 10 points). If your project tardiness extends beyond this time frame, it will not be accepted and will earn a score of zero in the grade book.