**Welcome to HIST 1 Western Civilization to 1648 at Reedley College. Course Code 53461 Spring 2022 Web-Based Instruction Room WEB**

Instructor: Joseph Pantoja Mail Box Location is in the Campus Mailroom. Email Address: joseph.pantoja@reedleycollege.edu

**Required Readings:**

1. Western Civilization, Jackson J. Spielvogel. Volume One to 1715, Tenth Edition
2. A set of History 1 Homework Assignments and Study Guides (provided by the instructor both hard copy and online.).
3. Supplemental readings.

**Course Description:** This course examines the development of the Western civilization from prehistoric beginnings in the Middle East to the rise of modern European nations, providing an overview of the events and factors that have transformed Western Civilization by the mid 17th century.

**Course Design:** This course is divided into four sections, or learning units, with a number of activities that you are required to complete. For each section you must read the textbook, supplemental readings and participate in class discussions. There will be homework assignments for each unit (1 to 3 pages in length) to be turned in as Turn It In assignments. Other assignments will be done in class or to be turned in as a hard copy per assignment.

**Course Objectives:**

1. Gain an understanding of the evolution of Near Eastern civilizations from prehistoric times to the emergence of Mesopotamia & Egypt.
2. Describe the development of political, economic & cultural systems fundamental to Western Civilization from ancient times to the eighteenth century.
3. Identify important geographical areas related to the development of Western history from ancients times to the eighteenth century.
4. Analyze religious beliefs & movements pertaining to the development of Western Civilization up to the eighteenth century.
5. Examine the interplay and exchanges between non-western civilizations & the west leading up to the eighteenth century
6. Describe the spread of western economics, cultural & political influence through the period of exploration & colonization from the fifteenth through the eighteenth centuries.
7. Review ideas & intellectual trends which have influenced the development of Western culture up to the seventeenth century

**Learning Outcomes:**

1. Analyze the basic components of civilization and identify those components in the development of Western Civilization to 1648.
2. Analyze the causes and consequences of foreign policy and war on the development of Western Civilization to 1648.
3. Analyze the major philosophies and religions of Western Civilization to 1648 and compare their impact on cultural, social and intellectual life.
4. Identify people, groups and events that have contributed to the political and economic development of Western Civilization to 1648.
5. Identify the contributions and roles of gender and ethnic groups in Western Civilization to 1648.

**Course Assignments:**

* Examination (400 points each): There will be four examinations consisting of multiple-choice and essay questions based on assigned readings, online forums, course lectures and discussions. Each exam is for each section covered. All count toward overall grade and no score will be dropped. These exams will be assigned and completed online.
* Term paper (100 points): a brief five to seven page double spaced term paper involving the analysis of some historical issue. The student will choose from a range of topics selected by the instructor. The due date for this paper is May 14th by 11:59 PM. Late papers will not be accepted. The specifics of this assignment will be given online in the Term Paper section located in the Module content link. All papers will be completed as Turn It In assignments by the deadline.
* Additional assignments (550 points): There will be assignments consisting of homework, in-class assignments and outside readings. The responses to the questions asked will be in essay format and will be 1-3 pages in length. Complete all essays as Turn It In assignments before the day they are due. Remember, for every hour in class, you are expected to complete three hours of homework and study for this course.
* Quiz (10 points each): 15 chapter quizzes based on assigned readings and course lectures. All count toward overall grade and no score will be dropped. Each week of class will cover one chapter from your textbook. You must complete a weekly quiz on the material covered. You will be given five multiple-choice questions and have ten minutes to complete and submit each quiz. Quizzes will be made available at the beginning of each class week (Tuesday morning 12:01am) the week of the chapter scheduled. You will have only two attempts to complete the quiz. Once it is submitted, you will not be permitted to go back and change your answers or take the quiz again. The quizzes will be closed at the end of each week (Wednesday 11:59pm). The quizzes are assessments to help the class have a greater understanding of the material. The quizzes offer an opportunity for the class to demonstrate comprehension of the relevant portions of the content presented to the class. Not only does the assessments offer points for your attempts but also provides the correct answers after completion of the quiz.  Some content from the quizzes will be applied to the exams.

Students Overall Course Grade is calculated:                                    Grades will be based on the standard grading scale:

4 Exams:                                         400 points each               100% to 90% = A

Term Paper:                                    100 points                        89% to 80%  = B

15 Quizzes                                     150                                    79% to 70%  = C

Additional assignments                 550 points                        69% to 60%  = D

Total Points                                    2400 points                      59% and below = F.

Be aware of the deadline for the drop date. Students may withdraw from this course without a letter grade until the ninth week of the semester. After Friday March 11th, 2022, everyone enrolled in the class will receive a letter grade. **Remember, it is the ultimate responsibility for the student to drop the course if no longer attending. Failure to do so the student will receive an appropriate grade for the semester.**

**Online portion of the course**

Distance learning courses may not be for everyone. Students may believe online courses are easy. Just like the traditional face-to-face class, the coursework is equally challenging. It is important to remember that success in distance learning classes will still require hard work on your part and good time management skills. Assignments and information online are set to timers and disappear at the time scheduled. This is why it is important to login frequently to avoid missing an assignment.

Reedley College employs the Canvas Learning Management system. For this course, this learning system will be used to complete quizzes to help with your studies, post on the discussion board and complete assignments. To log in to the Canvas website you will use you will use the same username and password as your e-mail account. If you are unsure how to access your e-mail please visit here: [Email login help](http://www.scccd.edu/index.aspx?page=661) Please call 559-442-8240. If you have any questions or problems with Canvas once the course has started, contact Canvas Support at 1-844-698-7484 or check for an answer in the Canvas User Guides for Students at [Canvas Student User Guides](https://community.canvaslms.com/docs/DOC-4121)

**Course Policies**

**Communication policy**

Our primary form of communication for this course will be email. Make sure to use your Reedley college email provided to you. You can use the Canvas Inbox to send me questions regarding the course. I am generally available all week but allow me up to 24 - 48 hours to respond to your post. The exception will be on Saturday. I generally do not review email at that time. If you do not see a response from by that time, assume that I did not receive your message and send again. Make sure to refrain from using your personal email on the system. It may go to the trash or clutter folder and I may not see it. Our secondary form of communication will be via the Discussion Board. I have created a Q & A discussion for you to post a message. I watch that regularly. This will be broadcasted to the class. This is an open location for the class to communicate to me and to each other for questions and answers for the class to see. If I do not post a response a fellow classmate might.

**Attendance/Participation and Absences (Read this carefully!)**

Attendance Policy: State Center Community College District regulations require Reedley College to track attendance. Attendance is very important for this class. If you miss two or more class sessions before the ninth week of class without verifiable documentation you will be dropped from the course. If you need to miss class for some reason, **make sure to bring some sort of documentation to prove your reason for your absence**, a doctors note, airline ticket, message from an instructor for some school activity, etc. A student who misses 15% or more of the course will be dropped from the course. 15% of this course is 2.5 weekly assignments. Therefore, if a student misses more than two weeks of non-consecutive class meetings the student will be dropped from the course by the ninth week. This course emphasizes reading, writing, and discussion. You should attend all classes, arriving on time, alert, and prepared to take part in discussion. Preparation means having done the reading in a focused and thoughtful way before class. Assignment and discussion topics will be posted in Canvas each week. Remember, you are responsible for all material due the day of class. Bring books to class as appropriate. I do not expect students to regurgitate empirical facts. Class performance will be judged by students’ abilities to conceptualize ideas and express their understanding both orally and in writing. If you are unable to attend class because of illness or emergency, contact me via email by the day of the class meeting. All quizzes will be done online. All exams will be done online. Your abilities in these areas and your understanding of the readings and presentations will be judged based on your in-class discussions, online forums, your papers, mid-term and final exams.

Remember, you are responsible for all material due the day the assignments and discussions close. All quizzes and exams will be done online. Your abilities in these areas and your understanding of the readings and presentations will be judged based on your online assignments, online forums, your term paper and exams. Discussion will also take place in class during our face-to-face meetings. There will be short lectures to bring up material for discussions plus question answer periods. Other topics for discussion will be provided online. Students will be required to meet online and answer pertinent questions in the online discussion forum. Participation is key. Be sure to be committed to the class. Log on every day. Stay in contact with the class and your instructor. These few points given are to help you be successful in this class.

**Note**: If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. Obtain the appropriate forms from the Disabilities Student Center soonest.

**Late Work Policy**

Time management can be challenging. Deadlines might not be met. I recognize that. Late submission will be accepted with a penalty. Late assignments are due the following day after the posted due date. Assignments submitted after the deadline will receive a 10% grade point deduction. If this cannot be met, the late assignment will receive a further 10% grade point deduction for each day following the original posted due date.

To avoid penalties here’s an incentive. If you recognize a due date might be a problem, advocate for your success by following these steps: 1) Identify the problem, 2) Contact me and propose a solution, 3) Have a valid reason for being late with verifiable documentation to include: a doctor’s note for illness, an airline ticket for travel, message from an instructor for some school activity, email from a family member for personal reasons that may arise, etc. These are absolutely necessary to avoid penalties.

Test dates are provided on the Class schedule with your syllabus. It is your responsibility to be prepared and present online the time the exam is scheduled. Only extreme and urgent emergencies should prevent you from taking the exam scheduled. Exceptions: There may be occasions where there will be a schedule conflict because of school activities or some personal appointment. Vacation time is not acceptable. In these cases contact the instructor several days IN ADVANCE and arrange to upload the test at another time. Again, late work be accepted if you have an excuse that is documented, verifiable, unforeseen and severe. ++ If you miss an exam it must be made up WITHIN ONE WEEK. Failure to do so will result in a score of zero.

**Policy regarding Plagiarism and Cheating**

**Plagiarism** - to steal and pass off (the ideas or words of another) as one's own: use (a created production) without crediting the source. Webster's New Collegiate Dictionary 9th ed, (Springfield, Ma: Merriam 1981, p. 870). If you cheat, plagiarize, or commit any act of academic dishonesty **you will be given a zero on your assignment and your name will be submitted to the appropriate dean.** It is a violation of Reedley college policy and may result in the student being dropped from the course and/or other appropriate disciplinary action taken by the college.

**Cheating** – consists of copying another student’s work, using unauthorized materials during tests and/or other practices that might allow a student to receive a grade he/she has not earned.

Disciplinary action will be taken by the appropriate dean and may result in an F grade in the course. Please review pages 46-47 of the Reedley College catalog for 2021-2022 concerning Academic Dishonesty. **Ignorance of the Reedley College student code of conduct is no defense for any crime of academic dishonesty.**

**Key to success**

Read the textbook, complete the homework assignments, login to class and participate in the discussions. Put forth your best effort and do the work of a serious college student. Feel free to ask questions or make comments on what we are discussing. If you do these things, you are bound to be successful. Good Luck!

If you have any questions please contact me at [joseph.pantoja@reedleycollege.edu](mailto:joseph.pantoja@reedleycollege.edu). Have a great semester!

Tentative Semester Schedule Spring 2021

History 1

(Subject to Change)

Week 1- Jan 12th          Introduction, Class Orientation & Expectations Chapter 1 The Ancient Near East: The First Civilizations

Week 2- Jan 19th          Chapter 1 The Ancient Near East: The First Civilizations Concluded

Week 3- Jan 26th          Chapter 2 The Ancient Near East: Peoples and Empires

Week 4- Feb 2nd           Chapter 3 The Civilization of the Greeks

Week 5- Feb 9th          Chapter 4 The Hellenistic World & Chapter 5 The Roman Republic

Week 6- Feb 16th          Chapter 5 The Roman Republic Concluded (Test 1 Chs 1 thru 4) Ack! Good Luck!

Week 7- Feb 23rd          Chapter 6 The Roman Empire

Week 8- Mar 2nd           Chapter 7 Late Antiquity and the emergence of the Medieval World

Week 9- Mar 9th         Chapter 8 European Civilization in the Early Middle Ages Choose Term Paper Topics Already!!! Yikes!!! (**Last week to drop classes. Remember this is the student’s responsibility. If not done the student will receive an F for the term.**)

Week 10- Mar 16th       Chapter 8 European Civilization in the Early Middle Ages Concluded  Chapter 9 The Recovery and Growth of European Society in the High Middle Ages

Week 11- Mar 23rd       Chapter 9 The Recovery and Growth of European Society in the High Middle Ages Concluded (Test 2 Chs 5 thru 8) Good Luck!

Week 12- Mar 30th        Chapter 10 The Rise of Kingdoms and the Growth of Church Power

Week 13- Apr 6th         Spring Break!!! Don’t forget the sun screen!!!

Week 14- Apr 13th        Chapter 11 The Later Middle Ages: Crisis and Disintegration in the Fourteenth Century

Week 15- Apr 20th        Chapter 12 Recovery and Rebirth: The Age of the Renaissance & Chapter 13 Reformation and Religious Warfare in the Sixteenth Century

Week 16- Apr 27th        Chapter 13 Reformation and Religious Warfare in the Sixteenth Century (Test 3 Chs 9 thru 12) Oop! Ack! Good Luck!

Week 17- May 4th        Chapter 14 Europe and the World: New Encounters, 1500-1800

Week 18- May 11th       Chapter 15 State Building and the Search for Order in the Seventeenth Century **Term paper are due Good Heavens!!!**

Week 19- May 18th       Final Examination (Test 4 on Chs 13 thru 15) Ack! Good Luck! Have a Great Summer!