**Welcome to Film 2B - Film History: 1960 to Present ~ Spring 2022**

**Course Code: 56089**

**Instructor: K. Watts**

**Email: Contact through Canvas Inbox**

**Office Hours: Monday 10:00 - 12:00 AM Reading and Writing Center (located in the library)| Via Zoom >Wednesday 9:00 - 10:00 AM | Friday 2:00 - 3:00 PM**

**For additional office hours, please contact Professor Watts via Canvas Inbox to request and schedule an appointment.**

**Office Hour Zoom Link:** [**https://scccd.zoom.us/j/98450343179**](https://scccd.zoom.us/j/98450343179)

**Optional Lecture on Zoom: Thursday at 4:30 PM**

**Lecture Zoom Link:** [**https://scccd.zoom.us/j/98450343179**](https://scccd.zoom.us/j/98450343179)

**Course Description**

This course is a survey of significant films and advances in the creation, reception, and influence of cinema from 1960 to the present. We will examine the international reach and commercial success of the film industry, the domination, and influence of Western films around the world during this period.    We will also examine filmic conventions and advancements of narrative and documentary film and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to  Marxist to reception theory, among others.

**Course Schedule**

I post schedules for each unit one at a time. We spend approximately four weeks on each unit. I reserve the right to make any changes to the schedule. If any changes are made, you will be notified immediately.

**Expectations**

For assignments in this class, I expect you to be familiar with MLA conventions-this includes formatting, the use and integration of quotation, and the assembly of both an annotated bibliography and a works cited page. Our embedded tutor, Laura, will be working one on one with those students who need a review of these requirements. Assistance is also available through the Reading and Writing Center, or students can reference sites, such as Purdue OWL ([https://owl.purdue.edu/owl/purdue\_owl.html (Links to an external site.)](https://owl.purdue.edu/owl/purdue_owl.html)) for information regarding MLA and standard writing practices required for this course.

**Technology:**

Always use Chrome as your browser. While your phone can show you some materials, many materials will NOT be available to you on your phone or in another browser. All uploaded documents MUST be in Microsoft Word. I will not accept Google docs or any other format.

Please review the “How To” videos posted in the Week 1 module for valuable information including how to download a free version of Word.

**Student Learning Outcomes**

SL01: Identify significant films in the development of cinematic techniques and appeal since the 1960s.

SL02: Recognize film's broad reach.

SL03: Identify editing techniques such as montage or flashback, and film angles, common genres such as the Western or science fiction; and basic Hollywood-type conventions.

SLO4: Analyze parody and revision of genres with respect to a film's commercial and social context.

SLO5: Demonstrate through personal analysis of assigned films the fundamental elements of film form and style.

SLO6: Report in chronological order the main currents film history from 1960 to present.

SLO7: Analyze films and filmic techniques from diverse interpretative angles such as Marxist, feminist, mythopoetic or deconstructionist, and artistic value vs. commercial viability.

SLO8: Chart an overview of political tensions both in the production and dissemination of foreign and domestic films.

**Required Texts and Materials**

All materials for this course will be provided; however, personal streaming of some films may be necessary during the semester.

**Communication**

Please always make sure to check both our course site and your district email for announcements as well as other essential course information. All emails should be sent using the Canvas email function. All emails should indicate both your purpose and class section in the subject line and begin with “Dear Ms. Watts….” Or “Hi Ms. Watts……” I will respond to your emails as soon as possible; however, if you email me late in the evening during the week (and sometimes after 8 is late for me!), don’t expect to hear back from me until the following day. Feel free to email any time of the day or night- I do not get email notifications, so you will not be waking me up if you email late at night. I will be available over the weekends, but not in the evenings. If you do not hear back from me within 24 hours, please resend your email as that would indicate a problem with your first transmission.  Please review the video "Using Proper and Professional Etiquette" presented by the Reading and Writing Center:

**Zoom Meetings and Lectures**

There will be an optional zoom meeting every week: this meeting will take place synchronously but will be recorded for those who are unable to attend. While attending the live meeting is optional, participating in the corresponding forum is required for those who are unable to attend the meeting synchronously; there will be a weekly discussion board relating to the lecture to which students must reply in order to be counted as present for that lecture (See the Attendance section below for more information).

Please fill out the following Google Form with your preferred availability for the weekly meeting via Zoom for this class:

<https://forms.gle/8S18V8yAH6AgqEQ5A>

This form is also located in the Week 1 module on the Zoom Availability Survey page. The day and time with the highest number of available students will be selected for the synchronous meeting.

**Zoom etiquette:** Class lectures/discussions will be held "live" via Zoom.  Attending these "live" Zoom classes is not mandatory--all sessions will be recorded and made available for those who cannot participate "live."  The Zoom sessions should be treated as a professional environment as if they were in a traditional classroom.  Please do not attend these sessions via video and/or audio if you are not in an appropriate environment that will minimize distractions for others who are participating. Any student determined to be intentionally engaging in disruptive behavior during these Zoom sessions will be asked to leave the Zoom class and will be reported and referred to the division dean and/or other appropriate administration for discipline.  Inappropriate/disruptive behavior may result in failure or removal from the course.

**Course Requirements and Grading**

There are three major assignments in this class. There will be a midterm essay, a final essay, and a final exam. Worksheets are assignments that prepare you for the essays. Multiple choice quizzes or tests will be given approximately every two weeks and forum assignments are due weekly. (Please note, if you fail to write one of the required essays, it will be mathematically impossible for you to pass the class.)

**Forums:** (Worth approx. 150 Points)Initial forum posts are due by 6 pm Friday and peer responses are due by midnight Sunday.

**Tests and Worksheets:** (Worth 500 points)

**Midterm Essay:** (Worth 100 points)

**Final Essay:** (Worth 100 points)

**Final Exam:** (Worth 50 points) Multiple choice exam.

Grading will be based on a point system. Students must receive a 70% or better in order to receive credit for the class.

**Grading Scale: 90% = A; 80% = B; 70% = C; 60% = D, 50% = F**

**Tutoring and the Reading and Writing Center**

This course has the benefit of an embedded tutor from the Reading and Writing Center as your primary contact for peer tutoring and assistance with all reading and writing assignments. This semester, Laura Hand, will be this course's embedded tutor: for more information about Laura, her schedule, and how to book an appointment with her, please see her page within this course by clicking on the Embedded Tutor link located in the navigation panel to the left. Laura will be monitoring forums, workshops, and the Tutoring Q&A discussion thread as well as assisting students via Zoom or Canvas Inbox for one-on-one appointments and consultations. As your instructor, I may recommend that you seek help from Laura or another peer tutor at the Reading and Writing Center, and for students wishing to revise Essay 1, an appointment with a peer tutor is required.

The Reading and Writing Center is accessible virtually through their Canvas Course Site: students must enroll (open enrollment at no cost) in this course to access the free resources and book appointments with peer tutors. Use this link to self-enroll in the Reading and Writing Center course now: [https://scccd.instructure.com/enroll/LN9B8C](file:////enroll/LN9B8C)

For more information about available services at the Reading and Writing Center or how to book an appointment with a peer tutor, please watch the two tutorial videos located at the top of the Helpful How-To Videos page located in the Student Resources module.

**Course Policies**

**Attendance:**

The weekly forums are the equivalent of one week of class. If you fail to post to the forum, this is the equivalent of missing one week of class. Any student who misses more than two weeks of class will be dropped. The forums will always refer to the Zoom lecture in addition to asking students to analyze and comment on the reading or post their work in progress. Initial forum posts are due by 6 pm Friday and peer responses are due by midnight Sunday.

**Late Policy**:

You will be docked one letter grade for every day your essay is late. After the third day, I will no longer accept your work. Weekends count as days. I do not accept late work for the quizzes, tests, worksheets, or forums. All assignments, except for the essays, are locked at midnight on the due date.

If for some reason you cannot access Canvas to post an assignment, wait a few minutes and try again. If Canvas is down for a substantial length of time, you may email the assignment to [kate.watts@reedleycollege.edu](mailto:kate.watts@reedleycollege.edu). I will record that you submitted the assignment on time; however, I will require you to submit the assignment to Canvas again as soon as it is available.

**Lack of Effort Statement:**

Your instructors at Reedley College want you to be successful in your classes and therefore expect you to submit your best work. Successful students in reading and writing classes make sure that they carefully address the prompt, proofread their writing, and follow MLA guidelines. Please note that an instructor may choose to read only the first page or less of an assignment and return it to you with little or no feedback if the paper demonstrates poor effort in areas such as, but not limited, following directions, meeting the minimum requirements, and basic skills; this paper will receive a failing grade.  Successful students do the following: follow their instructor’s instructions, pay attention to the appropriate syllabus and rubric requirements, attend class regularly, seek assistance from the Reading and Writing Center, ask their instructor for guidance during his/her office hours DAYS BEFORE their paper is due.

**Extra Credit**

Extra credit will occasionally be available in the lectures. One point of extra credit will be given to the student who first detects any error on my part throughout the semester and emails me to point out the error. This includes typos. There may also be extra credit opportunities throughout the semester, such as special events or live readings, which will be announced as they become available. Instructions on how to earn the extra credit for these opportunities will be given when they are announced.

**Academic Honesty**

The Reedley College English department has a zero-tolerance policy regarding plagiarism. Plagiarism is defined on page 48 of the Reedley College Catalog as follows:

“Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.”

If I determine you have plagiarized, I will refer you to the Dean of Humanities office for disciplinary action. Until you meet with the Dean once he has received the report, your account with the District will be frozen. You will receive zero credit for the assignment. This could result in a failing grade for the semester.

**Accommodations**

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me **as soon as possible.**This is extremely important. Your need for accommodation MUST be verified by DSPS. If you produce verification of this information at the beginning of the semester any need for the extra time etc. will not be available to you retroactively.

**Canvas**

All course announcements, the course schedule, assignments, and your grades are available on our Canvas course site. It is the student's responsibility to stay engaged and up to date with the course.

**\*The instructor reserves the right to make changes to this material at any time.\***