AGBS 4 – Computer Applications in Agriculture

# Course Description

Course Specifics:3 Units.2 lectures and 3 lab hours per week.

Basic Skills Advisories: English 1, and transfer level Math.

Welcome to the study of Computer Applications in Agriculture. I look forward to spending the semester learning about one of the vital resources used to manage food production for our growing world. This course is an introduction to the basic principles and applications used in Agriculture. Over the semester, emphasis will be placed on the use of the following: disk operating systems, word processing, spreadsheet, and database management programs. The use, evaluation, and selection of appropriate computer hardware and software. Throughout the semester, you will experience a range of feelings including success and failure; challenge and boredom; accomplishment and frustration. Please know that your fellow students and I are here to help you through it. In addition, persistence and hard work means a lot more than “intelligence.” Put in the time and effort and I know you will succeed. As an instructor, I will do everything in my power to give you all of the resources and support to help you succeed. If I am not doing this, please do feel free to reach out to me.

## Reedley College SPRING 2022

Section: 51360

Lecture: Tuesday/Thursday 11:00-11:50 am

Ag Building: AGR 1

 Lab: TBA Hybrid

### Contact Information

Instructor: Dr. Sam Rodriguez

Pronouns: He/Him/His

Office: AGR 12

Office Hours: Monday, Tuesday & Thursday 9:00 am – 10:00am. Friday by arrangement

Phone: 638-0300 ext. 3481

 E-mail: samuel.rodriguez@reedleycollege.edu

 ZOOM: https://cccconfer.zoom.us/my/dr.rod

#### Course Communication

In order to be successful there will be times that you will need to contact me to answers questions, clarify assignments, or advise you on your educational journey. I am available via my regular office hours are Monday, Tuesday, Thursday from 9:00 am- 10:00 am. I am available through email Monday through Friday between the hours of 8:00 am and 5:00 pm.  Contact on Saturdays and Sundays by arrangement or emergency.

I prefer the email through Canvas so that I can keep track of conversations. I usually respond within 24 hours to your email.  If the question requires an in-depth response I will let you know that I am working on it and the answer will follow.  You may also contact me via voicemail through my office phone number 559-638-0300 ext. 3481.

#### Text/Materials

Required Text: Microsoft Office 2013 Illustrated Series, First Course, Introductory, Course Technology, 2013.

ISBN Student Copy: 978-1-305-40902-6

ISBN-13:978-1-305-49191-5

ISBN-10: 1-305-49191-2

##### Course Objectives

* Demonstrate the ability to utilize the internet to access agricultural information.
* Be able to select computer hardware and software appropriate for agricultural applications.
* Utilize computers to identify and solved specific agricultural problems

###### Course Learning Outcomes

|  |  |
| --- | --- |
| AGBS-4 SLO1: Complete specific agricultural projects that demonstrate the ability to identify and solve problems using computers. | 00 |
| AGBS-4 SLO2: Create a business document utilizing a common word processor program. |  |
| AGBS-4 SLO3: Create a multimedia presentation utilizing presentation software |  |

**Course Outline**

| **Week** | **Topic**  | **Material** |
| --- | --- | --- |
| **1** | Introduction to Course | **Syllabus** |
|  | Getting Started with Windows XPWorking with Programs, Files and Folders | **WindowsUnits A-B** |
|  | Lab Session |  |
| **2** | Getting Started with Word 2003 | **Word Unit A** |
|  | Editing and Proofing Documents |  |
|  | Lab Session |  |
| **3** | Word 2003 | **Word Unit B** |
|  | Editing and Proofing Documents |  |
|  | Lab Session |  |
| **4** | Formatting a Document | **Word Unit C** |
|  | Working with Tables |  |
|  | Lab Session |  |
| **5** | Word – Continued | **Word Unit D** |
|  | Word – Misc. |  |
|  | Lab Session |  |
| **6** | Word – Misc. |  |
|  |  |  |
|  | Exam Review |  |
|  | **Word Exam** |
| **7** | Getting Started with Excel  |  |
|  | Excel  | **Excel Unit A** |
|  | Lab Session |  |
| **8** | Building and Editing Worksheets |  |
|  | Formatting a Worksheet | **Excel Unit B** |
|  | Lab Session |  |
| **9** | Borders, Shading, Images |  |
|  | Working with Tables | **Excel Unit C** |
|  | Lab Session |  |
| **10** | Working with Charts |  |
|  | Working with Charts | **Excel Unit D** |
|  | Lab Session |  |
| **11** | Formulas, Calculations and Functions |  |
|  | Formulas, Calculations and Functions | **Excel Unit E** |
|  | Lab Session |  |
| **12** | Formulas, Calculations and Functions |  |
|  | Review |  |
|  | **Excel Exam** |
| **13** | Getting Started with Access  |  |
|  | Using Tables and Queries |  |
|  | Lab Session |  |
| **14** | Using Forms |  |
|  | Using Form Letters – Word Integration |  |
|  | Lab Session |  |
| **15** | Form Letters |  |
|  | Exam Review |  |
|  | **Access Exam** |
| **16** | Getting Started with PowerPoint  | **PowerPoint Unit A** |
|  | Creating a Presentation |  |
|  | Modifying a Presentation |  |
| **17** | Enhancing a Presentation | **PowerPoint Unit B** |
|  | Final Review |  |
|  | Lab Session |  |
| **18** | **Final Exam** |

**Attendance**

1. Attendance is mandatory since the majority of learning occurs in the lecture/laboratory environment.
2. Students are personally responsible for obtaining notes/information missed due to an absence. Notes/information can be obtained via CANVAS, from a fellow classmate or by meeting with the instructor during regularly scheduled office hours.
3. Please notify the instructor if you know in advance that you will be absent from class.
4. College policy dictates that an instructor should drop a student with two consecutive weeks of unexcused absences (i.e., class meets two times per week, 4 unexcused absences equals a drop: class meets 1 time per week, 2 unexcused absences equals a drop).
5. At the end of the 9th week of instruction, no withdrawals are permitted and the student must receive a grade.
6. Make-up tests and assignments will only be allowed for emergency situations and pre-excused absences.
7. **Online students who registered for an online course must complete and submit the week one assignments by Sunday at 11:59 pm at the end of the first week of the semester or they will be DROPPED from the course**.

**Class cancelation**

**Notification of canceled class meeting will be announced through canvas announcement and canvas email. The Reedley college home page lists canceled classes. there will be a notice will be posted on the class room door.**

##### Methods for Measuring Student Achievement and Determining Grades

The methods for measuring student achievement & determining grades are:

###### Writing

###### Term or other papers, laboratory reports, and written homework

###### Problem-Solving

* Exams, homework problems, and laboratory reports
1. Skill Demonstrations
* Class performance and performance exams
1. Examinations
	* Multiple choice, true/false and completion

All assignments are due at the beginning of the class session on the date due. Late assignments can be submitted for grading; however, all late assignments will receive a deduction in the amount of 50% of the overall point value for that specific assignment.

#### Course Grade Determination

Tests will be true/false, multiple choice, short answer, and essay questions. Written laboratory reports and written homework will be required. Course emphasis will be placed on developing written, oral, and computer presentations.

Tests 50%

Labs 30%

Homework 10%

Quizzes 10%

Letter grades will be calculated by using the following standard percentage point evaluation:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = under 60%

**Late work policy.**

We are all adults and have life going on as well. I know that you all have your own unique circumstances that may affect your ability to turn assignments in on time.  All assignments are due according to the assigned due date for full credit.  Late assignments will be accepted until the Friday of week 16 of instruction for full credit.  Exams are due on the assigned dates, make-up exams or taking an exam early will need to be arranged with the instructor.

### Policy on Cheating & Plagiarism

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

### Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

### Behavioral Standards

1. It is a common courtesy to turn off all electronic devices (i.e., cell phones, mp3 players, etc…) when in a group setting. Please exercise this courtesy!

B. Students are expected to conduct themselves in a mature and responsible manner that respects the rights of all other individuals.

### Important Dates

1) Last day to drop a full-term class for full refund. January 21
2) Last Day to drop a Full –Term class to avoid a “W” in person. January 28
3) Last Day to drop a Full-Term class to avoid a “W” on Web Advisor. January 30
4) Last day to ADD a Full-Term class with an authorization code on Web Advisor. January 30
5) Martin Luther King Jr. Day Holiday. January 17

6) Lincoln Day Observed February 21

7) Washington Day Observed February 21
8) Last Day to change to/from Pass/No Pass Grading. February 11
9) Last Day to drop w/o letter grade assigned. March 11

10) Spring Break April 11-15
11) Finals Week. May 16-20

**Final Date Thursday May19 11:00 am-12:50 pm.**