High Beginning Spanish Section #: 53395  
Meeting Days/Times: 12:00AM-12:00AM  
  
Start Date: 2022-10-10 - End Date: 2022-12-09  
  
Term: 2022FA  
Room: WEB WEB  
  
5.00 units

Welcome Message

I am delighted to welcome you to Spanish 2! I want you to know that I will support you every step of the way. **Communication**is key to help you succeed in this course. I want to create an environment where you feel welcome, respected and recognized. Throughout 9 weeks you will explore the language and culture of different Spanish-speaking countries.

Instructor

Name: Maria Gonzalez Mercado

Email address: maria.gonzalez-mercado@fresnocitycollege.edu

Office Location/Hours: Email and Canvas Inbox

Division Office Phone: (559) 638-3306

Office Hours: Monday- Friday

Course Description

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text. PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Course Objectives

1. Comprehend and interact in simple spoken Spanish within the range of vocabulary topics and structures covered in this course, such as meeting people, shopping for food or clothing, ordering food in a restaurant, asking for and giving directions, traveling, dealing with health issues and describing events in the past.
2. Recognize and employ new vocabulary and apply correct usage of grammatical structures in order to communicate ideas, negotiate meaning, describe present and past events, formulate commands, make requests and discuss future plans, both verbally and in writing.
3. Comprehend basic written texts using contextual clues, vocabulary recognition, grammar knowledge, cognates and inference.
4. Compare and contrast the target language and cultures with the language and cultures of the U.S. and other countries.
5. Demonstrate a high beginner level of competency in the five skills as mandated by the proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): listening comprehension, speaking, reading, writing, and knowledge and appreciation of the people and cultures of Spanish-speaking countries.

Student Learning Outcomes

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| SPAN-2 SLO1: recognize and comprehend basic spoken Spanish at the high beginner level of competency. |
| SPAN-2 SLO2: orally produce comprehensible sentences and phrases in Spanish to respond appropriately to questions, initiate and sustain simple conversations, or describe people, places, feelings and activities at the high beginner level of competency. |
| SPAN-2 SLO3: read, identify and comprehend specific pieces of information from selected short readings and authentic, graphically-represented text such as ads or short magazine articles. |
| SPAN-2 SLO4: construct sentences, compose basic paragraphs and create basic compositions applying correct usage of basic grammatical structures and appropriate vocabulary to express ideas at the high beginner level of competency. |
| SPAN-2 SLO5: demonstrate knowledge and appreciation of the diversity of Hispanic cultures and the products of these cultures. |

Required Texts/Materials

Vistas Introducción a la lengua española

$115.00 (via Reedley College)

Blanco Donley

Vista Higher Learning, Incorp 2020

6th Edition

Vistas (w/SSPlus)

Attendance Policy

**Attendance**Students will be dropped from class if they fail to attend the first class session of the semester. There are no institutionally approved excused absences for any reason. Only your instructor may excuse an absence. Absences caused by personal engagements, transportation delays and business affairs will not be excused, nor will absences from class to complete registration or add/drop activities. The faculty places strong emphasis on attendance... (continues).

Drop Policy

Students will be dropped from class if they fail to attend the first class section (week 1). Also, students are responsible to drop themselves from course if they don't wish to continue.

Drop Deadlines

Census Day 10/22/22

Last day to drop a Fall 2022 full-term class for full refund. 08/19/22

Last day to register for a Fall 2022 full-term class in person 08/26/22

Last day to drop a Fall 2022 full-term class in person to avoid a “W” 08/26/22

Holidays

Labor Day – Campus Closed 09/05

Veterans Day– Campus Closed 11/11

Thanksgiving Holiday – Campus Closed 11/24 – 11/25

Exams and Assignments

**15% Homework**Your homework assignments are due every Sunday, by 11:59 p.m. as stated in the Schedule of Activities handout. Late homework will lose 5% for each day is late.

Some assignments are completed online. Go to http://www.vhlcentral.com and create an account. Once you have bought your textbook you will follow instructions on submitting your code in order to access the homework exercises.

Other assignments will be through discussions in Canvas.

**15% Quizzes**You will have quizzes as scheduled on information reviewed.

**10% Participation Points**This class emphasizes in practicing skills in oral and in writing. It is important that you are engaged in all activities and interact with your classmates as part of our activities. I regret to inform you that I will not be able to give you credit for the week if you do not complete all weekly assignments.

**20% Tests**You will take a written test after reviewing each lesson as scheduled in the course outline (a total of 3 tests).

**10% Essays**You will write two essays answering questions in a paragraph format. The first essay will cover chapters (1-3) and the second one will cover chapter (4-6)

**10% Discussions and Portfolio** You will have weekly discussion and will be writing about different topics. In addition, throughout the semester, you will be given portfolio assignments.  These may include creating a booklet describing and illustrating a passage from your daily life, writing and illustrating a poem or short story, researching and presenting to class an aspect of the Hispanic culture.

**10% Final Oral Project**This is an individual project. I will provide questions from all chapters and you will need to record a video answering those questions. Your video has to be at least 2:30 minutes long.

**10% Final Exam**Our final exam will be based only on the last chapter of this course. This test is multiple-choice and will be given on the date stated in the Final Exam Schedule.

Accommodation for Students with Disabilities

Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at (559) 638-0332 and is located in Building A. All information is kept confidential. If you are already registered with the DSP&S office, please provide your Notice of Accommodation form to me as soon as possible, preferably during the first two weeks of class.

**Your success is important to me.** If your accommodation includes taking the tests in the DSP&S office, it is your responsibility to make an appointment to take the test on or before the day and time of the in-class test and to inform me of the appointment.

Please contact me as soon as possible if you have any questions.

Grading Scale

**GRADE—You will see your grade updated weekly in Canvas, section of Grades.**The number of assignments may vary according to the pace of the course. Any changes will be notified.

90-100% A 89- 80% B 79-70% C 69 -60% D Below 59% F

Make Up

Make -ups will be giving only in a case of an emergency with proper documentation.

Late Work

Students will lose 5% for each day is work late. However, late work won't be accepted after 7 days.

Academic Dishonesty Policy

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism**

Plagiarism is a specific form of cheating and is the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or encouraging, permitting, or assisting another to do any act that could subject him or her to discipline. Incidents of cheating and plagiarism may result in a variety of sanctions and penalties that may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Support Services

Services available to students:

[Health Services (Links to an external site.)](https://www.reedleycollege.edu/campus-life/health-services/index.html)

[Tutoring Services (Links to an external site.)](https://www.reedleycollege.edu/academics/tutoring-services/index.html)

[Psychological Services (Links to an external site.)](https://www.reedleycollege.edu/campus-life/health-services/psychological-services.html)

[Tiger Pantry  (Links to an external site.)](https://www.reedleycollege.edu/campus-life/student-activities/tiger-pantry.html)

Class Outline/Calendar

Course Outline

Course Outline

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| Week 0 | * Introduction to Span 2 * Syllabus * Create Canvas Profile * Create Vista account * About your instructor * Meet & Discussion |  |
| Week 1 | * 7.1 Reflexive verbs * 7.2 Indefinite and negative words * 7.3 Preterite of ser and ir * Discussion |  |
| Week 2 | * 7.4 Verbs like gustar * 8.1 Preterite stem changing verbs * 8.2 Double object pronouns * 8. 3 Comparisons * Discussion |  |
| Week 3 | * 8.4 Superlatives * 9.1 Preterite irregular verbs * 9.2 Preterite verbs that change meaning * Discussion |  |
| Week 4 | * 9.3 ¿Qué? and ¿Cuál? * 9.4 Pronouns after prepositions * 10.1 Imperfect tense * Discission |  |
| Week 5 | * 10.2 The preterite and the imperfect * 10.3 Constructions with “se” * 10.4 Adverbs * Discussion |  |
| Week 6 | * 11.1 Familiar commands * 11.2 Por and para * 11.3 Reciprocal reflexives * Discussion |  |
| Week 7 | * 11.4 Stressed possessive adjectives * 12.1 Relative pronouns * 12.2 Formal usted/ustedes commands * Discussion |  |
| Week 8 | * 12.3 The present subjunctive * 12.4 Subjunctive with verbs of will and influence * Discussion |  |
| Final | December 09, 2022 |  |