Honors Forum-3D-Social Sciences

Section #: 51238

Meeting Days/Times: Th 12:00-12:50

Start Date: 08/08/2022 - End Date: 12/09/2022

Instructor: Marisa Maccaro

Term: 2022FA

Room: WEB WEB

Units: 2.00

Instructor

Name: Marisa Maccaro

Email address: marisa.maccaro@reedleycollege.edu

Office Location/Hours: See Canvas course homepage

Division Office Phone: 559-494-3000

Course Description

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Enrolled students will be required to present their research as the culminating portion of the course.

Prerequisites/Corequisites and Advisories

Prerequisite: None

Corequisite: None

Advisory: ENGL-1A Reading and Composition

Course Objectives

1. Write appropriately documented essays which define, evaluate, interpret, and argue interdisciplinary topics.
2. Practice critical thinking skills in evaluating and presenting research.
3. Develop interdisciplinary hypotheses and questions about a focus of research with guidance from the instructor.
4. Lead/participate in discussions to investigate questions and concerns regarding the identified focus of research.
5. Revise "first thoughts" or original hypotheses in light of deeper research and in collaboration with the instructor, classmates, and experts in the field.
6. Build a background in a social science discipline broad enough to contribute to a multi-discipline research project.
7. Experience an integrated academic atmosphere in an effort to stimulate intellectual curiosity and university-level discussion on a focus of research.
8. Synthesize information and knowledge using skills obtained from separate disciplines within the Social Sciences.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Place a focus of research within a Social Science context
2. Explain how different disciplines can contribute information to a common research question.

Required Texts/Materials

This is a textbook-free course! All readings and material will be provided by the instructor and posted on Canvas. There is no textbook for the class.

Faculty Mentor

While I will provide you with as much guidance throughout this process as I can you will also need to find a faculty mentor who can give you additional guidance and feedback related to your project. You may choose an instructor or staff member who is knowledgeable in your research subject, or who will provide you with general guidance throughout the semester. If you know of someone who is an expert in your topic but who is not a member of the faculty or staff of Reedley (or another college) you may choose a mentor from outside academia. Students should choose their mentor by the end of Week 6.

Drop Deadlines

Deadlines:

Census Date: 08/22

Fee reversal/refund – 08/19

Add or drop to avoid W – 08/28

Drop with a ‘W’ (to avoid a letter grade) – 10/7

Holidays

9/5 Labor Day—No Classes, Campus Closed

11/11 Veteran’s Day—No Classes, Campus Open

11/24 & 11/25 Thanksgiving—No Classes, Campus Closed

Course Schedule

|  |  |
| --- | --- |
| Week | Coursework |
| Week 18/8 – 8/12 | **Zoom Discussion: Thursday 12:00-1:00**Introductions, Interests, and Developing your Research Question**Assignments**None |
| Week 28/15 – 8/19 | **Zoom Discussion: Thursday 12:00-1:00**Developing your topic and proposal**Assignments**Discussion Board Post |
| Week 38/22 – 8/26 | **Zoom Discussion: Thursday 12:00-1:00**Initial Research Proposal Presentations**Assignments**Discussion Board PostInitial Research Proposal PresentationsResearch Proposal Draft 1 Due 8/25 at noon |
| Week 48/29 – 9/2 | **Zoom Discussion: Thursday 12:00-1:00**Initial Research Proposal Presentations**Assignments**Discussion Board PostInitial Research Proposal PresentationsResearch Proposal Draft 2 Due 9/1 at noonIndividual Progress Meetings |
| Week 59/5 – 9/9 | **Zoom Discussion: Thursday 12:00-1:00**Research Updates**Assignments**Discussion Board PostIndividual Progress Meetings |
| Week 69/12 – 9/16 | **Zoom Discussion: Thursday 12:00-1:00**Proposal Presentations**Assignments**Discussion Board PostResearch Proposal Final Draft Due 9/15 at 12 pmProposal Presentation |
| Week 79/19 – 9/23 | **Zoom Discussion: Thursday 12:00-1:00**Proposal Presentations**Assignments**Proposal Presentation |
| Week 89/26 – 9/30 | **Zoom Discussion: Thursday 12:00-1:00**Research Methods**Assignments**Discussion Board Post  |
| Week 910/3 – 10/7 | **Zoom Discussion: Thursday 12:00-1:00**Midterm Elevator Pitch Presentations**Assignments**Discussion Board PostMidterm Elevator Pitch Presentation**Important Dates:** **10/7 Last day to drop a full-term class** |
| Week 1010/10 – 10/14 | **Zoom Discussion: Thursday 12:00-1:00**Research Updates**Assignments**Discussion Board PostResearch Update (Round 1)Working Bibliography Due 10/15 at 2 pm |
| Week 1110/17 – 10/21 | **Zoom Discussion: Thursday 12:00-1:00**Research Updates**Assignments**Discussion Board Post |
| Week 1210/24 – 10/28 | **Zoom Discussion: Thursday 12:00-1:00**Research Update Presentations**Assignments**Discussion Board PostResearch Update (Round 2) |
| Week 1310/31 – 11/4 | **Zoom Discussion: Thursday 12:00-1:00**Research Update Presentations**Assignments**Discussion Board PostResearch Update (Round 2) |
| Week 1411/7 – 11/11 | **Zoom Discussion: Thursday 12:00-1:00**Work on Final Presentations, Posters, and Slides**Assignments**Discussion Board PostIndividual Progress Meetings**Important Dates:****11/11 Veterans Day (Campus Holiday)** |
| Week 1511/14 – 11/18 | **Zoom Discussion: Thursday 12:00-1:00**Final Class Presentations**Assignments**Discussion Board Post Draft Slides Due 11/19 at 2 pm |
| Week 1611/21 – 11/25 | **Zoom Discussion: Tuesday 12:00-1:00**Final Class Presentations**Assignments**Discussion Board Post**Important Dates:****11/24 & 11/25 Thanksgiving Holiday (Campus Holiday)** |
| Week 1711/28 – 12/2 | **Zoom Discussion: Thursday 12:00-1:00**Final Class Presentations**Assignments**Discussion Board PostFinal PresentationsFinal Slides Due 12/3 at 2 pm |
| Week 1812/5 – 12/9 | **Final Presentations: Thursday 12:00-1:50**Final Bibliography Due 12/8 at 2 pmResearch Summary Due 12/8 at 2 pm |

Grading Scale Grading/Evaluation:

A (90-100%)

B (80-89%)

C (70-79%)

D (60-69)

F (59% or below)

|  |  |
| --- | --- |
| Assignment Category | Percent of Final Grade |
| Collegiality | 10% |
| Research Proposal Drafts (2) | 5% |
| Research Proposal Final Revision  | 5% |
| Individual Progress Meetings | 10% |
| Discussion Board Posts | 15% |
| Presentations | 25% |
| Annotated Bibliography | 10% |
| Research Summary | 10% |
| Quality of Research  | 10% |
| Total | 100% |

Assignments

Discussion Board Posts (15%)

Students are required to post to a weekly discussion board, and to reply to at least two fellow classmates per week. Specific directions will be provided each week, but usually you will be giving an update on your research that is shorter than a class presentation and will be providing feedback to your classmates on their progress. Students need to make their initial post by 2 pm on Friday of the week they are due and must post responses to other students by 2 pm on the following Monday. Please follow academic etiquette when interacting on discussion boards.

Collegiality (10%)

This is a course not only in developing and presenting a research project, but in becoming a responsible member of an academic community. You are expected to support each other through advice, feedback, and constructive critique. Your collegiality score will measure the extent to which you provide feedback and support to your classmates in Zoom meetings and on Discussion boards and contribute to the Resources discussion board.

Research Proposal (10%)

The first step in a research project is to clearly define what it is you will be researching. Your will submit two rough drafts and a revised final version of your proposal.

Individual Progress Meeting (10%)

To ensure that everyone is on track and getting the support they need we will have (at least) two one-on-one meetings during the semester during which we discuss your progress and plan your next steps. Your score for this will be based on attendance and preparation for these meetings.

Presentations (25%)

A huge component of both academic and professional research is the presentation of the research. This is how you inform others about what you are discovering, and how you get the feedback necessary to polish your own work. You will give a total of 5 presentations over the semester, mostly during our weekly Zoom meetings.

* Initial Research Proposal Presentation (2%)
* Proposal Presentation (3%)
* Midterm Presentation (5%)
* Update Presentation (5%)
* Final Presentation (10%)

Annotated Bibliography (10%)

This will be a work in progress throughout the semester. As you find resources that support your research you will continue to build your annotated bibliography.

Research Summary (10%)

This will be a summary of the research that you conduct throughout the semester, including your methods, results, and thoughts on future research.

Quality of Research (10%)

A portion of your grade will be determined by the level of quality of the research you conduct throughout the semester. This grade will evaluate the content of your research project and will be an evaluation of the work you present throughout the semester. The grade will be based on:

* Developing a clear research question
* Determining well-defined goals for your project
* Meeting the goals of your proposal
* Proper research methodology
* Demonstration of depth and rigor in research
* Demonstrated understanding of the context of your research
* Addressing questions surrounding your research
* Clearly communicating your results
* Showing passion and enthusiasm for your research

Course Policies

Course Communication Policy

Keeping in contact with your instructor is key to your success in any course. Here is some important information about how we’ll keep in touch throughout the semester.

Where to find everything:

* Canvas: All course materials, instructions, assignments, etc. will be posted on Canvas. New course content will be released every Monday between 12:00-1:00. Course content will be organized in weekly modules.

How you can contact me:

* Email: You can contact me by sending an email to me at marisa.maccaro@reedleycollege.edu, or by messaging me through Canvas. When contacting me please include your full name and class number in the subject line of your message, and observe professional email etiquette. If emailing me directly please use only your official SCCCD email account. I am available Monday-Friday between the hours of 9am and 5pm and will respond to your email within 24 hours.
* Office Hours: During my office hours I am available via either of the above methods. In addition, I will be available through Zoom for live one-on-one video and audio drop in office hours. Please see the Office Hours Page of the Course Information module for my up-to-date office hour schedule, and for more information about how to join office hours using Zoom.

How I will contact you:

* Class Announcements: I will post weekly class announcements on Canvas that will include reminders about upcoming assignments, any changes to our plan, or any other important information that I need to share with the class. Students are expected to check class announcements regularly on our course page.
* Individual Messages: If I need to get in contact with you specifically I will send a message through the Canvas inbox. Students are expected to check their SCCCD email regularly to monitor for any important communications.

Attendance and Drop Policy

Students are expected to participate consistently and regularly in all parts of this course throughout the semester. Each week students are expected to post to a weekly discussion board and to attend the live Zoom meeting (Thursdays 12:00 - 1:00). Attendance will be recorded based on completion of the discussion board and attendance at the live meeting. Failure to either post on the discussion board or attend the live meeting will result in an absence (up to two absences per week). If a student has more than 4 absences prior to the end of Week 9 they may be dropped from the class. Please contact your instructor immediately in case of any emergency situation that results in more than two absences.

I am committed to your success, and I will do all I can to help you succeed. However, it is also my responsibility to drop students from the course when they are not making satisfactory progress. Here are the reasons I might drop you from the course:

* You don’t post on the Introduction discussion board by Friday of the first week of class
* You don't come to class on the first day (unless you have made advance arrangements with me).
* You don't turn in any assignments for two consecutive weeks before the drop date (without prior arrangement).

I will consider exceptions to these policies on a case by case basis. Here’s the main thing: if you’re experiencing challenges that make it difficult for you to comply with these policies, please let me know immediately so we can work out a plan. I’m here to help you succeed!

Late Work Policy

Staying on top of course work is crucial to a smooth and successful semester. The late penalties outlined below are designed to help you stay on track and not fall behind. That said, I realize that sometimes life gets in the way. Always communicate with your instructor (me!) in a timely fashion if events occur that will prevent your timely completion of class assignments.

* Discussion posts: These assignments are given weekly and are time sensitive. The weekly discussion board will become available at noon on Monday of the week they are given and will close at 2 pm on Monday of the following week. Once this assignment has closed it cannot be made up. Note: This assignment also counts as your attendance for the week. The two lowest scores for each will be dropped.
* Presentations: Presentations are time sensitive as they are designed to keep you moving forward on your research project, and to allow you to get regular timely feedback on your work. If you miss a scheduled presentation and have a valid, documented reason you will be allowed to make up the presentation but will need to make it up within one week, at the next class meeting, in a small group meeting, or in a one-on-one with the instructor. The setting of the makeup will be determined by the instructor.
* All other assignments: All other assignments can be submitted past the due date. If an assignment is not submitted by the deadline it will receive a 10% penalty. If an assignment is more than 24 hours late the penalty will increase to 20%. Because of the cumulative nature of the assignments in this course, late work will not be accepted if it is more than 2 weeks past the due date. As always, contact me if there are extreme circumstances. No late work will be accepted after the last day of regular class.

Academic Dishonesty Policy

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors.

Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism**

Plagiarism is a specific form of cheating and is the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or encouraging, permitting, or assisting another to do any act that could subject him or her to discipline. Incidents of cheating and plagiarism may result in a variety of sanctions and penalties that may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Support Services

Reedley College has many resources available to help students through their educational journey.  This is a partial list of the more popular resources.  Refer to the Online Information Center or Counseling and Advising if you do not find what you need here.

**I don't know what I am looking for!**

*Online Information Center*

The Online Information Center provides a live chat to help guide you to the information you need.   Check hours available on the webpage.

**How do I get help with basic needs like food and housing?**

[*Tiger Pantry*](https://www.reedleycollege.edu/campus-life/student-activities/tiger-pantry.html)

The Tiger Pantry offers non-perishable food items, personal toiletries, fresh produce and vegetables, and school supplies. This is made possible by donations and a collaboration with the Community Food Bank. It is available to all currently enrolled Reedley College students.

559.638.0300 x3105 (Student Activities Office)

*Homelessness Liaison*

The Homeless Liaison can help you get connected to a support program on campus and provide information about the Reedley College dorms. The liaison will also help you get connected to Fresno County Resources to find local homeless shelters.

Aaren.Cobb@reedleycollege.edu ~   phone 559.638.0340  ~  text 559.419.0256

**How do I pay for college?**

[Financial Aid](https://www.reedleycollege.edu/admissions-aid/financial-aid/index.html)

Provides students information to secure the financial resources to pay for their education.

reedley.financialaid@reedleycollege.edu  ~   559.638.0312

[Scholarships](https://www.reedleycollege.edu/admissions-aid/financial-aid/scholarships/index.html)

This Reedley College financial resource provided by local businesses, community groups, alumni, and a variety of private sources.  Applications are generally due early Spring semester; check website for specific due dates.

559.638.0312

[*Career Center*](https://www.reedleycollege.edu/student-services/career--employment-center.html)

The Career Center offers career and employment services, including help finding a job or internship.

cec@reedleycollege.edu  ~   559.637.2543

*Student Support Programs & Centers*

There are a number of programs that can help you pay for college, connect to campus, and plan your studies. [EOPS](https://www.reedleycollege.edu/student-services/extended-opportunity-programs-and-services-eops/index.html) and [CalWORKs](https://www.reedleycollege.edu/student-services/calworks.html) are just two of the many Student Support Programs at Reedley College.  There are many programs available for students in a variety of areas and interests.  Students are encouraged to talk to their counselors about programs that might be appropriate for them.  Schedule time with a counselor for further information. Many of these programs are listed on the [Student Services page](https://www.reedleycollege.edu/student-services/index.html).

[Counseling and Advising](https://www.reedleycollege.edu/student-services/counseling/index.html) ~  counseling@reedleycollege.edu  ~  559.638.0337

**How do I get healthcare and mental health assistance?**

[*Health Services*](https://www.reedleycollege.edu/campus-life/health-services/index.html)

Health Services is a nurse-run clinic available to currently enrolled students. The College Nurse Practitioner provides advanced nursing assessment and treatment for acute illnesses and injuries, preventative screening services, health education, and medical referrals to local health care providers.

559.638.0328

[Psychological Services](https://www.reedleycollege.edu/campus-life/health-services/psychological-services.html)

Psychological services is a program designed to meet mental health needs of the college community in Reedley. These services are available at no charge to students and assist in the promotion of healthy emotion and psychological responses. Psychological services include 4-6 confidential counseling sessions for college students. Care is provided by a clinical psychologist and supervised graduate interns.

559.638.0328

**How do I get help with technology?**

*Canvas Help*

Click on the icon at the bottom of the global navigation bar on the far left side of this window (pictured) to access links to Canvas Guides.

*Student Help Desk*

Ask questions about logging in to Canvas, email, WebAdvisor, or other local systems.

559.499.6070

*Canvas Student Orientation*

If you feel like you need to learn more about how to use Canvas, we have a self-enroll, self-paced Canvas Student Orientation course that is completely online for students to take within Canvas. Click the [self-enroll link](https://scccd.instructure.com/enroll/K6DWKL) if you would like to check it out

**Where can I get help being successful in my classes?**

[Academic Support Centers (Tutoring Services)](https://www.reedleycollege.edu/academics/tutoring-services/index.html)

Visit these locations to get connected to tutors.

* [Learning Center -- Tutorial (all subjects)](https://www.reedleycollege.edu/academics/tutoring-services/learning-center.html)
* [Math Center](https://www.reedleycollege.edu/academics/tutoring-services/math-center.html)
* [Reading & Writing Center](https://www.reedleycollege.edu/academics/tutoring-services/reading-and-writing-center/index.html)

[*Disabled Students Program & Services (DSP&S)*](https://www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html)

DSP&S provides services and accommodations that assist students with documented disabilities to reach their maximum potential while achieving their educational goals.

DSPS@reedleycollege.edu ~   559.638.0332

**How do I stay on track?**

[*Counseling and Advising*](https://www.reedleycollege.edu/student-services/counseling/index.html)

Counselors are available to help you with academic planning to help you stay on track and assist you with connecting to support resources that provide additional support based on your individual needs.

 Visit the [Academic Counseling and Advising](https://www.reedleycollege.edu/student-services/counseling/index.html) page to set up an appointment to meet with a Pathway Counselor.

Academic Counseling is also available in all of our Student Support Programs.  Visit the individual program for more information.

[*Counseling and Advising*](https://www.reedleycollege.edu/student-services/counseling/index.html)*~*  counseling@reedleycollege.edu  ~  559.638.0337

[*Admissions and Records*](https://www.reedleycollege.edu/admissions-aid/admissions/index.html)

Admissions and records can help you add, drop, and register for your classes.

admissions@reedleycollege.edu ~  559.638.0323

[*Transfer Center*](https://www.reedleycollege.edu/student-services/counseling/transfer-services.html)

The Reedley College Transfer Center is designed to assist students explore, prepare and succeed in their transfer plans. We provide a variety of resources and services to help students transfer from Reedley College to other colleges and universities for completion of their educational goals.

transfercenter@reedleycollege.edu  ~   559.638.0300 ext. 3234