Syllabus/Class Overview

English 1A :Reading and Composition

Instructor: Mrs. Corinth Gibbs
Email: Corinth.gibbs@reedleycollege.edu

ABOUT OUR COURSE

Welcome to class! This course is all about reading and writing. We will be doing a lot of both, in class and outside of class, in this hybrid course. I hope that you enjoy the texts that we use and that you actively participate on Canvas as well as in person. The more you participate the more enjoyable our time will be and it really is the best way to learn.

REQUIRED TEXTS

* They Say, I Say by Gerald Graff
- Various other writings provided in class and online
* The Library Book by Susan Orlean

COURSE OBJECTIVES

Write multiple essays of at least 1,500 words, including one research paper with Works Cited.

* Identifiable thesis
* Gather, analyze, and synthesize peer-reviewed sources and/or original research such as interviews, observations, or surveys
* Correct MLA formatting
* Reduce dependence on instructor’s guidance; show movement toward independently identifying errors in sentence structure, punctuation, and mechanics
* Ability to choose appropriate tone and academic voice with mature writing
* Identify and avoid logical fallacies
* Employ third person universal POV
* Appropriately employ quotations, carefully choosing valid and credible sources
* Develop an annotated bibliography for the research paper
* Avoid intentional and unintentional plagiarism

Write an organized essay with thesis and adequate support within a class period.

Read and understand college level prose, including:

* Summary and Response
* Name rhetorical devices such as irony, metaphor, parallelism in order to understand the author’s intent
* Answering questions from assigned reading, differentiating between author’s intent and personal reaction
* Describing, evaluating, and questioning the purpose, audience, organization, and style of assigned readings
* Arrange ideas in a multiple paragraph essay with topic sentences, support, and background details

GRADING CATEGORIES

Paper #1- 150 points
Paper #2- 150 points
Paper #3- 150 points
In-class Essays (3) – 150 points
Writing Center Visits/Online Submissions- 100 points
Reading Responses- 100 points
Class Participation/Discussion- 200 points

Total- 1,000 points

GRADING SCALE

1000-900 points- A
899-800 points- B
799-700 points- C
699-600 points- D
559-0- F

COMMUNICATION POLICY

Regular communication is crucial to a hybrid class. If you have any questions or concerns about the class, please do not hesitate to reach out to me for assistance. You have multiple ways to contact me:

• Email: Corinth.gibbs@reedleycollege.edu
• Canvas inbox
• Phone: (559) 349-8510, call or text
• Q&A Board on Canvas

You can expect a response Monday – Friday within 24 hours. If you contact me over the weekend you can expect a response Monday morning. If you do not hear back from me within 24 hours you can assume that I did not receive your communication and please resend the email or try your call/text again.

ATTENDANCE POLICY

Attendance in this class looks different than in a typical class. Engagement in the academic activities of our online class constitutes part of your “attendance.” This means that you must participate in the Discussion Board, Q&A Board, and other assigned tasks each week. I will post assignments and prompts each Monday and posts and responses are due by the following Monday at 12:00PM.

During the first week of class, you must submit an Introduction Assignment as well as watch and respond to an Introduction video. You must also respond to 3 peer introductions.

To remain engaged in the course and meet the course requirements, you will be expected to participate in the weekly Discussion Board by submitting an original post to the discussion and then responding to 3 classmates in a way that demonstrates your understanding of the materials being discussed. Again, this must be done weekly.

DROP POLICY

You are responsible for dropping this course on WebAdvisor and with the Admissions and Records office if you are no longer committed to meet the requirements. If you do not participate the first two weeks of the course, you will be automatically dropped from the class.

LATE WORK POLICY

Due dates for all assignments will be clearly communicated in advance and no late work will be accepted. They will be due at 11:59 P.M. on the date indicated. To create a “fair, equitable learning context for all students,” assignments and essays must be done on time because they require feedback from not only the instructor, but peers as well.

Writing is a process and we build on what we do each week. Therefore, timeliness is vital in this class. In the event of emergencies or unavoidable circumstances, please contact me immediately so that other arrangements can be made.

TECHNICAL REQUIREMENTS

* Fairly recent Mac or PC with current operating system
* Current browser (Firefox or Chrome, preferred), do not use Internet Explorer
* Internet connection

TIME COMMITMENT AND RECOMMENDED SKILLS

* Fall Semester 2022
* **This class will take approximately 216 hours. 144 of which happen "outside of class."**
* Basic computer skills
* Basic internet skills

If you need assistance with any of the above, please see the provided links for student assistance or reach out to me as soon as possible.

TIPS FOR SUCCESS

* Expect to invest significant time for readings, responses, and class discussions.
* Block out time in your schedule to work on this course. See Late Work Policy for more information.
* This is a community and as such, we treat each other with kindness and respect and actively participate for the benefit of everyone.
* Have patience and a sense of humor with you peers, technology and most importantly me!
* Ask for help when you need it, and assist others when help is needed.

# Announcements

### Check Announcements

Periodically, I will need to share pertinent information with the class and I will use Announcements to do so. Please be sure that you change the settings in your Canvas account to ensure that you are notified when I post an announcement or check the class page often to avoid missing an important update or change.

### Help

To change your settings to receive notifications, go to Account on the lefthand side of your Canvas screen, click Notifications, click the Checkmark signifying "Notify Me Right Away." If you need more assistance, you can click the Help Tab.

### Let me know

If you notice that a link for a reading or submission or anything isn't working, please do not hesitate to reach out to me and let me know. This helps me to fix the problem as soon as possible so that it does not disrupt the progress and flow of the class.

# Course Policies

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