**CRIMINOLOGY-23-57905**

**Correctional Interviewing and Counseling (3 units)**

**Fall 2022**

**08/09/2022-12/09/2022**

**Lecture: Online-Asynchronous**

**Instructor – Kyle L. Villarama**

**Email:** [kyle.villarama@reedleycollege.edu](mailto:kyle.villarama@reedleycollege.edu) **(best point of contact)**

**Office Hours: By appointment (please email me to set one up)**

**Course Description:**

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

**ADVISORIES: Eligibility for English 125 & 126. (A, CSU)**  **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Demonstrate skills in individual and group communication dynamics.

2. Demonstrate the ability to conduct an interview.

3. Discuss various kinds of interventions/counseling techniques.

4. Demonstrate and explain the development of roles and responsibilities of clients and staff.

5. Identify obstacles that complicate the task of conducting objective interviews and counseling.

**Learning Objectives:**

In the process of completing this course, students will:

1. Identify the purpose of correctional treatment programs.

2. Recall methods of intervention to use when dealing with violent offenders.

3. Distinguish the difference between the treatment of Juvenile offenders and Adult offenders.

4. Describe how offenders are classified.

5. Review methods of crisis intervention of inmates.

6. Recall methods used in the treatment of addicted personalities.

7. Summarize the general needs of incarcerated inmates.

8. Explain how to provide treatment of the elderly inmates and its impact of the correctional facilities.

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* He/she can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile, or offensive work environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand, please contact the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me and I will work with you to assist you in succeeding in this course.** However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See **Keys to successful course completion**)

**Course Communication Policy:**

-**Availability:** Monday through Friday 8:00am to 5:00pm.

-**Preferred Method of Contact:** Email: [kyle.villarama@reedleycollege.edu](mailto:kyle.villarama@reedleycollege.edu)

-**Response Time:** I will respond to emails within 24 hours. When emailing me, please put “Crim 23” in the subject line so that I know what class you are in. This will also ensure that I respond to your email within 24 hours.

-**Appointment:** If you would like an appointment, please email me with your phone number and best time to call or text you. Another option for an appointment is a Zoom meeting. Please email me the best time to meet with you, and I will set up and email you the Zoom invitation. **Whether you want an appointment or not, please do not be afraid to contact me if you need help with the course during this semester.**

**Course changes:**

The instructor reserves the right to make changes on this syllabus but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas via Announcements and your e-mail daily as I regularly use these methods to communicate information to students.

**Required Text**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Such acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* “Correctional Counseling And Rehabilitation” 9th edition, Author – Van Voohris, Salisbury. Anderson Publishing. ISBN: 9781138951679 (available at campus bookstore).

**Course Requirements:**

All assignments are expected to be submitted on the day due. *If absent on the day completed/collected, the assignment and/or quiz will need to be submitted online via* **Canvas** by the time class starts for the date the item is due(see weekly task list for chapter DUE dates)**.** Your grade will be based on successful completion of the following:

1. ***Quizzes\*:*** Quizzes will be given on Canvas regularly to assess how well you are learning the material (worth 20 points each, 80 points total). In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will only be able to obtain half credit for the quiz. **Quizzes will be posted on Fridays on Canvas during the weeks you have a quiz. Please refer to the Semester Outline in this syllabus so that you can keep track of when quizzes are. From that Friday to the following Monday at 11:59 PM, the quiz will be open. It is your responsibility to complete the quiz within this time.**
2. ***Participation :*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. There will be discussion questions each week in Canvas for you to answer. These discussion questions are based on that week’s lecture video(s**). Everything I cover in the lecture videos and put on discussion posts is fair game for your quizzes and exams, so I highly recommend you take notes.** Please follow the instructions in Canvas for responding to discussion questions each week. You are expected to give a coherent response to each discussion question.  Saying “I don’t know” is not acceptable. The discussion questions are opportunities to display understanding of topics discussed**.**You must participate effectively to earn participation points (worth 80 points total).
3. ***Exams\*:*** Four exams will be given during the semester on Canvas. Each is worth 50 points (200 total points). In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will only be able to obtain half credit for the exam. **Exams will be posted on Fridays on Canvas during the weeks you have an exam. Please refer to the Semester Outline in this syllabus so that you can keep track of when exams are. From that Friday to the following Monday at 11:59 PM, the exam will be open. It is your responsibility to complete the exam within this time.**
4. ***Final:*** Your final is worth 100 points. **The final will be posted on finals week, and you will need to complete the final between Monday and Friday at 11:59 PM.**
5. **Term Paper*:*** Your term paper will consist of the following: 1) Select two therapy styles discussed in class that you would consider using as a correctional counselor and why you would use these two therapy styles; 2) Provide a history of the two therapy styles you chose; 3) Talk about the techniques used in the two therapy styles you chose and which techniques you would specifically use and why; 4) Reflect on whether or not you would have difficulties working in a correctional setting and why/why not; and 5) Write about your take aways from this class and how this will serve you as you progress on your educational journey. You will be required to use the textbook of this class as a source for your term paper. Your textbook will be the only required source for your term paper. Term papers will consist of the following: a cover page; a body of least five typed full pages that are double spaced and in size 12 Times New Roman font; and a bibliography. The term paper shall be a total of 7 pages. **Term papers will be due and submitted via Canvas to the instructor on or before the week it is due as stated in the Semester Outline of the syllabus.** Additional information on how to structure and complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper will be submitted using the Turn It In feature on Canvas. **The term paper is worth 100 points.**

**Grading Criteria/Scale**:

Participation 80 points

Quizzes 80 points

Exams 200 points

Term Paper 100 points

Final Exam 100 points

TOTAL 560 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Drop Policy:**

**As this class is asynchronous, students are expected to have access to the Internet and to watch all Zoom lectures. Zoom lectures will be posted once or twice a week in the appropriate module on Canvas, so please keep an eye on Canvas and your student email**. Furthermore, please know that simply logging into Canvas is not enough to get credit for this course. To earn a good grade for this course, you must participate in discussion posts and turn in assignments. Students must complete and submit the first discussion post of this course by the end of Week 1 (Sunday at 11:59 PM). Any student who does not complete and submit the first assignment by this deadline will be dropped from the course. **If a student is unable to complete this first assignment by the deadline due to legitimate reasons (illness, death of a loved one, etc.), the student must contact me via email as soon as possible to make arrangements.** Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester, listed below.

**Late Work Policy:**

Late work will be accepted, but 10 points will be deducted for every day it is late. If a student is unable to turn in work by the assigned due date due to legitimate reasons (illness, death of a loved one, etc.), the student must contact me via email as soon as possible to make arrangements. Under this circumstance alone will late work be accepted without point deductions. **When in doubt, please email me; let’s make this work.**

**Keys to successful course completion:**

1. Watch Zoom lectures regularly and take notes
2. Ask questions when you are unsure of the material
3. Carefully read all assigned chapters
4. Take good notes on the Zoom lectures
5. Participate actively and thoughtfully in discussions
6. Get assignments done on time
7. Study and prepare for quizzes and exams
8. Seek my assistance when you are struggling with learning a topic for added assistance.

**Semester Outline:** *\*This outline is subject to change periodically throughout the semester. If a change is needed, I will advise you well in advance*

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Section I: Introduction to Correctional Interviewing and Counseling

Week #1 (Week of Aug 8)-Chapter 1: The Process of Correctional Treatment and Counseling

Week #2 (Week of Aug 15)-Chapter 2: Understanding the Special Challenges Faced by the Correctional Counselor in the Prison Setting

**Quiz 1: Chapters 1 and 2**

Week #3 (Week of Aug 22)-Chapter 6: Diagnosis and Assessment of Offenders

Week #4 (Week of Aug 29)- Chapter 7: An Overview of Offender Classification Systems

**Exam 1: Chapters 1, 2, 6, and 7**

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Section II: Historical Foundations of Correctional Counseling and Treatment

Week #5 (Week of Sep 5)- Chapter 3: Psychoanalytic Therapy

Week #6 (Week of Sep 12)- Chapter 4: Radical Behavioral Interventions

**Quiz 2: Chapters 3 and 4**

Week #7 (Week of Sep 19)-Chapter 5: Early Approaches to Group and Milieu Therapy

**Exam 2: Chapters 3-5**

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Section III: Contemporary Modalities of Correctional Counseling and Treatment

Week #8 (Week of Sep 26)-Chapter 8: Social Learning Models

Week #9 (Week of Oct 3)-Chapter 9: Cognitive Therapies

**Quiz 3: Chapters 8 and 9**

Week #10 (Week of Oct 10)-Chapter 10: Family Therapy

**Exam 3: Chapters 8-10**

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Section IV: Treatment of Offender Populations

Week #11 (Week of Oct 17)-Chapter 11: Treating Substance Abuse in Offender Populations

Week #12 (Week of Oct 24)-Chapter 12: Treating Sex Offenders

**Quiz 4: Chapters 11 and 12**

Week #13 (Week of Oct 31)-Chapter 13: Treating Severely Antisocial and Psychopathic Offenders

Week#14 (Week of Nov 7)-Chapter 14: Treating Women Offenders

**Exam #4: Chapters 11-14**

**Term Paper Due**

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Section V: Final Considerations

Week#15 (Week of Nov 14)-Chapter 15: Correctional Treatment: Accomplishments and Realities

Week#16 (Week of Nov 21)-Chapter 16: Case Planning and Case Management

Week#17 (Week of Nov 28)-Final Review

Week#18 (Week of Dec 5)-**Crim 23 Final Exam: Chapters 15 and 16**

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**Important Campus Dates**

September 5 (Monday)…………………………...Labor Day

August 19 (Friday)…………………....Last day to drop

November 11 (Thursday) ……………...Veterans Day

November 24-25 (Thursday-Friday) ………………..Thanksgiving Holiday

December 5-9 (Monday-Friday)…...Finals Week