**CRIMINOLOGY-15-58261**

**Introduction to Police Ethics (3 units)**

**Fall 2021**

**08/09/2021 - 12/10/2021**

**TTH 8AM – 9:15AM**

**CCI ROOM #204**

**Instructor – Richard Gallegos**

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**Office Hours: MWF 10AM – 3 PM**

**TTH 9:15AM-11AM**

**TTH 12:15 – 3PM**

**Course Description:** This course examines the practical, philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

**ADVISORIES: Eligibility for English 1A Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Define and explain the differences between morals, ethics and values.

2. Explain why the study of ethics is important for criminal justice professionals.

3. Measure how discretion permeates every phase of the criminal justice system and creates ethical dilemmas for criminal justice professionals.

4. Analyze the justification for police power and the basic ethical standards that derive from this justification.

5. Describe the history and source of legal ethics for attorneys and judges.

6. Describe the ethical codes for correctional officers, treatment professionals, and probation and parole officers.

**Learning Objectives:**

In the process of completing this course, students will:

1. Develop a greater awareness of moral/ethical issues.

2. Identify and develop critical thinking and analytical skills.

3. Judge the differences between categorical imperatives and hypothetical imperatives.

4. Identify the different ethical positions between John Stuart Mill, Immanuel Kant, as well as other notable theorists throughout history.

5. Distinguish how police officers learn ethical behavior.

6. Distinguish how professionals in the field of corrections learn ethical behavior.

7. Distinguish how professional workers in the court-room workgroup learn ethical behavior.

8. Recognize under what situations criminal justice professionals are allowed to lie and its implications on ethical behavior.

9. Distinguish between the social order and the moral order of ethics within the criminal justice system.

10. Review steps organizational leaders should take to encourage ethical decision making on the part of their employees.

**Recommended Text and Materials**:

**Important Note**: The recommended textbook will allow students to achieve a deeper and broader understanding of the course material. However, **the recommended textbook is optional and is not required** for the successful completion of this course. Instead, the instructor will provide a variety of materials and readings to assist the students in achieving the learning outcomes and objectives.

* Recommended optional textbook “Ethical Dilemmas and Decisions in Criminal Justice”, 10th edition, Author – Pollock, Cengage publishing, ISBN 9781337558495 (available at campus bookstore).

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom and Online**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment. This includes any online harassment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please contact the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are required to be submitted by the date/time due. Because this an online course and you will have a full week to complete an assignment, I will not accept late work or exams. You must get your work done by the end of the week the assignment or exam is expected to be completed. **Your grade will be based on successful completion of the following:**

1. ***Weekly Assignments:*** Most weeks you will be given a weekly assignment which must be completed during the week. These weekly assignments will be scored. They will generally be relatively simple. **They will have a due date that may not be missed.**

I will use the completion of these weekly assignments to track your attendance for this class. Failure to complete the assignment for the week will count as an absence for the week. Weekly assignments are worth a total of 160 points.

1. ***Exams\*:*** Four exams will be given during the semester. Each is worth 50 points (200 total points).
2. ***Final:*** The final is worth 100 points.
3. ***Other Assignments:*** This will include a variety of assignments to help generate a thoughtful response on ethical issues in policing. You will be expected to produce a variety of writings. These assignments will be added during the semester and no late assignments will be accepted.

**Grading Criteria/Scale**:

Weekly Assignments

Exams

Research Paper

Final Exam

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance:**

Students are expected to participate online every week. This is usually accomplished through the completion of the weekly assignment, although other or additional assignments may be given. **Students who fail to complete the check in online assignment within the first two full days of the class (by 11:59 pm on Wednesday, August 11th, will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class.** Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester.

**Keys to successful online course completion:**

This class is designed to provide the student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Do something with your class every day. Do not allow yourself to fall behind.
2. Ask questions when you are unsure of the material. Contact me e-mail or phone.
3. **Carefully** read all assigned chapters.
4. Make good notes of the material you review and are presented.
5. Participate actively and thoughtfully in class work.
6. Get assignments done on time.
7. Study and prepare for exams. Never wait until the last minute to take an exam.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

**Additional concerns for this online course:**

Because this is a online course, you must consistently consider your plan to achieve your goals for each week of class. Do not procrastinate and miss deadlines, which cannot be made up.

1. **Must check in by August 11th, Wednesday at 11:59 pm, through the canvas check in assignment, or you will be dropped from the class.**
   1. In face to face classes you must be present for the first class or you will be dropped. The same holds true for this class. I will post a check in assignment in Canvas. All you will have to do for the check in assignment is simply check in through the Canvas assignment. But this must be done by 11:59 pm on Wednesday, or you will be dropped and a student on the wait list will take your place.
2. Office Hours
   1. You can call me at 559 638-0300, extension 318, Monday through Friday, from noon to 1pm.
   2. You can email me 24/7 and during the school year I’m pretty good at getting back to students within 24 hours and usually much sooner. If you have questions, please ask. That is part of the reason I am here.
3. E-mail and Canvas announcements
   1. You are responsible for checking your e-mail and Canvas announcements daily. This is a must for an online class. I do not want you to miss something important.
4. Asynchronous Class Delivery
   1. This class will be delivered asynchronously. This means we will not have regular zoom class meetings. I will instead post material and assignments for you to review at a time during the week that works best for you. However, all assignments due for the week must be completed during the week, without exception. For our purposes, each class week ends on Sunday night at 11:59 PM. Please do not procrastinate and run out of time. It will affect your grade.

**Student Resources:**

Reedley College, in an effort to provide you the best possible education this semester, if offering a variety of services to you.

1. This link is to a video explaining tutorial resources available to you <https://youtu.be/xvRD7kSJNhs>
2. Making technology available to you, including laptops and MiFi hotspots. First come first served <https://www.reedleycollege.edu/news/2020/technology-checkout-fall-2020.html>
3. Counseling and advising <https://www.reedleycollege.edu/student-services/counseling/index.html>

More resources available and updated regularly on the Reedley College home page.

**Semester Outline:** COR = Course Outline of Record

Week #1 August 8th

Introductions – Review of Syllabus

Section #1-Morality, Ethics and Human Behavior (COR I)

Online check in assignment as announced on Canvas

Weekly Assignment 1 as announced on Canvas

Week #2 August 15th

Section #2 - Determining Moral Behavior (COR II)

Weekly Assignment 2 as announced on Canvas

Week #3 August 22rd

Section #3 - Justice and Law (COR III)

Weekly Assignment 3 as announced on Canvas

Week #4 August 29th

Section #4- Becoming an Ethical Professional (COR IV)

**Test #1 (Sections 1, 2, 3)**

Weekly Assignment 4 as announced on Canvas

Week #5 September 5th

Section #5- The Police Role in Society (COR V)

Weekly Assignment 5 as announced on Canvas

Week #6 September 12th

Section #6 – Police Discretion and Dilemmas (COR V)

Weekly Assignment 6 as announced on Canvas

Week #7 September 19th

Section #6 – Police Discretion and Dilemmas - continued

Weekly Assignment 7 as announced on Canvas

Week #8 September 26th

Section #7 - Police Corruption and Responses (COR V)

**Test #2 (Sections 4, 5, 6)**

Weekly Assignment 8 as announced on Canvas

Week #9 October 3rd

Section #8 – Law and Legal Professionals (COR VI)

Weekly Assignment 9 as announced on Canvas

***LAST DAY TO DROP –* October 8th**

Week #10 October 10th

Section #9 – Discretion and Dilemmas in the Legal Profession (COR VI)

Weekly Assignment 10 as announced on Canvas

Week #11 October 17th

**Test #3 (Sections 7, 8, 9)**

Weekly Assignment 11 as announced on Canvas

Week #12 October 24th

Film “Unthinkable”

Week#13 October 31st

Section #11 – The Ethics of Punishment and Corrections (COR VII)

Weekly Assignment 12 as announced on Canvas

Week#14 November 7th

Section #12 – Discretion and Dilemmas in Corrections (COR VII)

**Test #4 (Sections 11, 12)**

Weekly Assignment 13 as announced on Canvas

Week#15 November 14th

Section #13 – Correctional Professionals Misconduct and Responses (COR VII)

Week#16 November 21st

Section #14 – Making Ethical Choices (COR VIII)

Weekly Assignment 14 as announced on Canvas

Week#17 November 28th

Final week of classroom instruction

Week# 18 December 5th

Finals Week

**IMPORTANT DATES:**

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| DATE | DAY | EVENT / DEADLINE |
| July 29 | (F) | End of 6, 8, and 10-week Summer Sessions |
| August 8 | (M) | Start of Fall 2022 semester |
| August 8 - October 7 | (M-F) | Short-term classes, first nine weeks |
| August 19 | (F) | Last day to drop a Fall 2022 full-term class for full refund |
| August 26 | (F) | Last day to register for a Fall 2022 full-term class in person |
| August 26 | (F) | Last day to drop a Fall 2022 full-term class in person to avoid a “W” |
| September 5 | (M) | Labor Day Holiday (no classes held, campus closed) |
| October 7 | (F) | Last Day to drop a full-term class (letter grades assigned after this date) |
| October 10 - December 9 | (M-F) | Short-Term classes, second nine weeks |
| November 11 | (F) | Veterans Day (no classes held, campus open) |
| November 24-25 | (Th-F) | Thanksgiving holiday (no classes held, campus closed) |
| December 5-9 | (M-F) | Fall 2022 final exams week |
| December 9 | (F) | End of Fall 2022 semester |
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