



Multicultural Issues for Public Safety (3 UNITS)
August 8 to December 8
Tuesday and Thursday
11:00 a.m. to 12:15 p.m.
Web Based (Online) Asynchronous Delivery

COURSE SYLLABUS
for
Multicultural Issues for Public Safety

Text: Text: *“Multicultural Law Enforcement”* 7th Edition, Shusta, Robert (2019) Pearson, ISBN 9780134849188

Instructor: Jose L. Garza, Chief of Police (Reedley, CA)

Contact: E-mail - jose.garza@reedleycollege.edu

Office Hours: Posted in Canvas

Advisories:

Eligibility for English 1A or 1AH. (A, CSU)

Course Description:

A theoretical and conceptual overview of multicultural issues within the public safety disciplines. The identification of potential problems raised in those areas when dealing with a diverse population. The study of varied strategies used to overcome those problems, particularly in relation to the maintenance of social order.

Student Learning Outcomes:

By the end of the semester, it is expected that the student will:

- Evaluate and develop techniques to communicate more effectively with people from various cultures and ethnicities for better relationships between the community and the criminal justice system.
- Use and evaluate the vocabulary of the various cultures and ethnicities within their communities, as well as the vocabulary of the criminal justice system.
- Describe ways in which culture and ethnicity impact relations between community and criminal justice professionals.

Learning Objectives:

At the end of the course, the student will:

- Analyze the historical concepts of multi-cultural interactions as they apply to criminal justice.
- Identify and differentiate various cultures and the recommended procedures to follow for effective interactions.
- Use the various related codes (hate crimes, terrorism, etc.) appropriately.

Methods of instruction:

- Lecture
- Reading assignments/handouts
- Video presentations
- Class discussions
- Guest Speakers
- Scheduled ride-along with local police agencies (field experience).

Required Text and Materials:

Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available early on. Acquisition of the required materials will increase the likelihood of completing the course. While I understand the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop a proper understanding of the course learning objectives and strengthen your learning and retention of the material.

- Text: “Multicultural Law Enforcement” 7th Edition, Shusta, Robert (2019) Pearson, ISBN 9780134849188

American with Disability Act (ADA):

Reedley College complies with the Americans with Disabilities Act. If you would like to request an accommodation for this course, please contact the Coordinator of Disabilities at (559) 494-3032 (**DSP&S:** <https://www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html>). A copy of the appropriate form, Notification of Authorized Services, must be submitted to the Instructor – preferably within the first two weeks of the semester. All information will remain confidential.

Civility Policy:

Cellular phones will be silenced upon entering the virtual classroom. Students who expect to be contacted in case of anticipated emergencies should notify the Instructor of this prior to class. The use of cell phones and other electronic devices in the classroom will be at the Instructor's discretion.

Participation in class-as a class-is encouraged. Be prepared to share with others and not talk during any videos, as others may miss test materials due to your disruption. Private discussions that disrupt others are not acceptable behavior.

As the Instructor, I have primary responsibility for control over classroom behavior and maintenance of academic integrity.

I, as the Instructor, can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.

Disruptive behavior in the virtual classroom that obstructs or disrupts the learning environment is not acceptable and will not be allowed.

You must be aware of your background during Zoom as anything in the background that is disrespectful or disruptive may cause your removal from the Zoom environment.

Sexual Harassment:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment. When this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or educational environment.

Disclaimer:

Due to the nature and reality of work in the criminal justice system, real-life examples, verbal and non-verbal expression, and role-playing by the Instructor may demonstrate important learning points to students. These examples are not meant to demean or insult any group or individual but to give students an understanding of the reality in this profession and prepare them to deal with different types of people and situations professionally.

My Pledge to You:

If you are having trouble in this class due to a change in life circumstances or something you do not understand, please see the Instructor immediately. There are several services available to assist you at Reedley College. ***Your success in this class is very important to me***, and I will work with you to assist you in succeeding in this course. However, it would be best to remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

Course Changes:

The Instructor reserves the right to make changes on this syllabus but will discuss these changes and their implications before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

Course Requirements:

All assignments are expected to be submitted on the day/time due. Because this an online course and you will have a full week to complete an assignment, I will not accept late work or exams. You must get your work done by the end of the week the assignment or exam is expected to be completed.

Your grade will be based on successful completion of the following:

- *Weekly Assignments:*
 - Each week you will be given a weekly assignment which must be completed during the week. These weekly assignments will be scored. They will generally be relatively simple. **They will have a due date that may not be missed.**

- I will use the completion of these weekly assignments to track your attendance for this class. Failure to complete the assignment for the week will count as an absence for the week. Weekly assignments are worth a total of 150 points.

- Participation:

- 180 total points
- Student participation in discussions is critical to the assimilation of the material covered. All the students in the class are asked questions regularly to understand the topics discussed. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response. Simply shrugging your shoulders is not acceptable. Additionally, if you are not present, you are unable to participate. When called upon, you must be present and participate to earn participation points for each class session.

- Extra Credit Points:

- 50 total points available
- Details will be explained during the semester.

- Examinations:

- Worth 50 points each, 200 total points
- Four examinations will be given during the semester.

- Final Examination:

- Worth 100 points.

Grading Criteria/Scale:

Participation	180 points
Weekly Assignments	150 points
Examinations	200 points
Final Examination	100 points
Total Possible Points	630 points
Total Bonus Points	50 points

POINTS	PERCENTAGE	GRADE
630 - 567	90% - 100%	A
504 - 561	80% - 89%	B
441 - 498	70% - 79%	C
378 - 435	60% - 69%	D
377 - 000	00% - 59%	F

Standards of Student Conduct:

Student conduct in all of the State Center Community College District (SCCCD) must conform to district and college rules and regulations set forth by the District's Board rules, policies, and regulations. Students are also encouraged to reference the student code of conduct related to academic dishonesty.

Violations of academic integrity include but are not limited to the following actions.

- Cheating is the attempt to take an examination or perform an assigned, evaluated task fraudulently or deceptively. Cheating may include, but is not limited to, copying from another work, supplying one's work to another, giving or receiving copies of an examination without the Instructor's permission.
- Plagiarism is a form of cheating. Any student who uses another person's published or unpublished writing, ideas, and words without crediting the author will receive a FAIL for that specific assignment. If a student allows another student to copy his/her work, this is also plagiarism. In this case, both students will be subject to the same consequences and be given zero credit for that assignment.

- Working together on an assignment paper or project when the Instructor has expressly stated students should not do so.
- Submitting the same term paper to one or more than one Instructor
- Allow another individual to assume one's identity to enhance one's grade.

Smoking and or the use of illicit drugs or prescription narcotics not prescribed to you will not be tolerated in the classroom or on campus as Reedley College is a non-smoking and drug-free campus. Violations of any local, state, or federal laws will be reported to the SCCCD Police for resolution.

Attendance Policy:

Students are expected to participate online every week. This is usually accomplished through the completion of the weekly assignment, although other or additional assignments may be given. **Students who fail to complete the check in online assignment within the first two full days of the class (by 11:59 pm on Wednesday, August 11th, will be dropped, unless the instructor is notified in advance and agrees to hold the student's position in class.** Ultimately, it is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester.

Active participation is critical in this class and will enhance your learning and success in this class and your self-confidence. Do not worry; if you do not actively participate, I will call on you, so be prepared to answer.

Electronic Mail (E-mail - jose.garza@reedleycollege.edu):

I check my e-mail during the entire day, and e-mail is the best way to communicate with me. I will make every effort to respond to e-mails within 24 hours. E-mails should be appropriately addressed using Professor, Instructor, Chief, or Mr. as a prefix. Proper salutations should be used, such as Hello, Dear, etc. Briefly introduce yourself, stating which class you are in (Crim14 TTh 11a-12:15p) and what your e-mail is about, i.e., "My name is Joe Garza and I am in your Crim14 TTh 11a-12:15p class. I am e-mailing you about, etc." write your e-mails correctly. Do not use slang, emojis, shorthand, abbreviations, acronyms, etc. Use real words. Please keep your e-mails as brief as possible and end with a signature such as Sincerely, Best regards, etc. and your name.

If you are unhappy about something, do not e-mail angry. Take time to gather your thoughts before sending an e-mail if that is the case. Remember, your e-mails are a reflection of you. Unless it is an emergency, plan ahead.

Keys to successful course completion:

This class is designed to provide the student with a positive learning experience and give them valuable knowledge that will benefit them in a career in criminal justice.

To be successful in my class, each student should:

- Attend class regularly and be on time.
- Ask questions when you are unsure of the material.
- Carefully read all assigned chapters.
- Take good notes during class and discussions.
- Participate actively and thoughtfully in-class sessions.
- Get assignments done on time.
- Study and prepare for quizzes and exams.
- Take advantage of any extra credit opportunities given to the class.
- Seek my assistance when you are struggling with learning a topic for added assistance.

Additional concerns for this online course:

- Must check in by August 11th, Thursday at 11:59 pm, through the canvas check in assignment, or you will be dropped from the class.
 - In face to face classes you must be present for the first class or you will be dropped. The same holds true for this class. I will post a check in assignment in Canvas. All you will have to do for the check in assignment is simply check in through the Canvas assignment. But this must be done by 11:59 pm on Wednesday, or you will be dropped and a student on the wait list will take your place.
- E-mail and Canvas announcements - you are responsible for checking your e-mail and Canvas announcements daily. This is a must for an online class. I do not want you to miss something important.
- Asynchronous Class Delivery - This class will be delivered asynchronously. This means we will not have regular zoom class meetings. I will instead post material and assignments for you to review at a time during the week that works best for you. However, all assignments due for the week must be completed during the week, without exception. For our purposes, each class week ends on Sunday night at 11:59 PM. Please do not procrastinate and run out of time. It will affect your grade.

Semester Outline for Fall 2022

Week Number	Date	Topic	Course Outline of Record
1	08/09/2022	Introductions - Review of Syllabus	-
	08/11/2022	Online check in assignment as announced on Canvas	-
		Weekly Assignment #1 as announced on Canvas	-
2	08/16/2022	Chapter #1 - Multicultural Communities	A
	08/18/2022	Weekly Assignment #2 as announced on Canvas	-
3	08/23/2022	Chapter #2 - The Changing Law Enforcement Agency	B
	08/25/2022	Weekly Assignment #3 as announced on Canvas	-
4	08/30/2022	Chapter #3 - Multicultural Representation in Law Enforcement	C
	09/01/2022	Weekly Assignment #4 as announced on Canvas	-
5	09/06/2022	Chapter #4 - Cross Cultural Communications for LE	E
	09/08/2022	Weekly Assignment #5 as announced on Canvas	-
6	09/13/2022	Test #1 - Chapters 1 through 4	-
		Extra Credit Assignment announced and explained	
	09/15/2022	Weekly Assignment #6 as announced on Canvas	-
7	09/20/2022	Chapter #5 - Asian/Pacific Americans	F
	09/22/2022	Weekly Assignment #7 as announced on Canvas	-
8	09/27/2022	Chapter #6 - African Americans	G
	09/29/2022	Weekly Assignment #8 as announced on Canvas	-
9	10/04/2022	Chapter #7 - Latino/Hispanic Americans	H
		Test #2 - Chapters 5 and 6	
	10/06/2022	Weekly Assignment #9 as announced on Canvas	-
	10/08/2022	LAST DAY TO DROP	-
10	10/11/2022	Chapter #8 - Arab Americans and Other Middle Eastern Groups	I
	10/13/2022	Weekly Assignment #10 as announced on Canvas	-
11	10/18/2022	Chapter #9 - Native Americans	J
	10/20/2022	Weekly Assignment #11 as announced on Canvas	-
12	10/25/2022	Chapter #10 - Terrorism and Homeland Security	K & L

Week Number	Date	Topic	Course Outline of Record
		Test #3 - Chapters 7,8 and 9	
	10/27/2022	Weekly Assignment #12 as announced on Canvas	-
13	11/01/2022	Chapter #11 - Hate Crimes - Investigations and Prosecutions	M
	11/03/2022	Weekly Assignment #13 as announced on Canvas	-
14	11/08/2022	Chapter #12 - Hate Crimes - Response Strategies	N
	11/10/2022	Weekly Assignment #14 as announced on Canvas	-
15	11/15/2022	Chapter #13 - Racial Profiling	O
		Test #4 - Chapters 10, 11, & 12	
	11/17/2022	Weekly Assignment #15 as announced on Canvas	-
16	11/22/2022	Chapter #14 - Community Policing and Strategies	P & Q
	11/24/2022	Extra Credit Assignment	-
17	11/29/2022	Extra Credit Discussions & Review	-
	12/01/2022	Review of Chapters 1 through 14	-
18	12/06/2022	Final Examination (must be completed by Thursday at 11:59 p.m.)	-