

Fall 2020 English 205

Welcome!

English 205 is a class taught in combination with English 1A to help you with English 1A. This means that there will be extra assignments to help you with the work in your English 1A class, and to help you be a better student in general. Many of activities we do in here will be based on English 1A. You will also write other short papers in here that again, work together with the assignments in English 1A.

Many of the policies are the same in this class. I have listed those that differ first and the ones that are the same, at the end.

Workload Expectations

I think it's important to know how many hours you will be expected to put into this class. In the college catalogue it states, "One unit equals one hour of classroom lecture per week plus two hours of study." English 205 is a **2 unit class, so that means you could have up to 6 hours of work a week (this includes time you would normally spend in the classroom which would be 2 hours a week)**. Realistically, the work for each week will vary.

How do you pass the class?

Many students ask how to pass the class. Do the work! This class is not meant to be a barrier. It is meant to help you pass 1A. Some students do pass 205 but do not pass 1A. If this happens, then next semester, you only have to retake 1A. For the majority, the only students who don't pass 205 are the students who **DO NOT** do the work. Of course, there are some students who do the work, but they put in no effort and they also don't pass 205.

For instance, I usually assign short reflection papers that are up to two pages long. If you only write a paragraph, you will get zero points because you are way below the minimum requirement. In that case, I would give you a few days to make up the assignment, but if you didn't, you would get a zero.

Please don't forget about this class.

Remember that because this course is connected to English 1A, if you drop English 1A, you have to drop English 205 also. You cannot do this course without the other.

Shared Assignments

Occasionally, you will get a grade for an assignment in your 1A class and in this class. Again, the classes are linked.

Due Dates

You will have due dates on **Tuesdays, Thursdays, and Sundays** in this class. Sometimes, you will have a discussion board that goes from a **Tuesday to a Thursday**.

Occasionally, you will start an activity like a discussion board on a **Sunday** and finish it the next on a **Tuesday**.

NOTE: In **English 1A**, the due dates are mostly Wednesdays and Sundays. Discussion boards for that class will run from Fridays to Sundays.

Grades:

This class will be based **on points** received for each assignment. All of your scores will be added up and divided by the total possible points for the semester. Points will vary for each assignment.

If you don't do the work, you will not pass the class. Students who do the work which includes following instructions and meeting the standards, usually pass the class.

ASSIGNMENT TYPES:

- Metacognitive reflections
- Freewrites
- Group Work
- Quizzes
- Discussion boards
- Other class work

NOTES:

For all assignments, always look back for comments from me.

You can keep track of your points on Canvas. Canvas will show you your running total grade.

Grading Scale

100-90% =	A
80-89% =	B
70-79% =	C
60-69% =	D
0-59% =	F

Make sure you check your grades weekly!

Extra Credit

There will be **NO extra credit** in this class. If you do the work in this class you should pass. The only reason why you wouldn't pass is if you put no effort into the work or if you don't follow the instructions and meet the standards.

Required Texts and Supplies

We will be using the same texts as in 1A.

Student Learning Outcomes

Upon completion of this course, students will be able to:
Utilize the skills required to successfully complete English 1A.

Course Objectives

In the process of completing this course, students will:

1. Further utilize appropriate pre and post reading strategies to analyze patterns of organization within a variety of texts.
2. Further demonstrate awareness of rhetorical situations: audience, purpose, and voice.
3. Further practice the writing process in support of students writing essays in English 1A.
4. Practice finding and evaluating sources for their credibility.
5. Improve in writing grammatically correct sentences that adhere to conventions of written English.
6. Revise essay drafts to improve, focus, and strengthen ideas.
7. Proofread and edit essays for clarity and use of academic language.

POLICIES FROM OUR 1A SYLLABUS THAT ARE THE SAME FOR THIS CLASS

The Best Ways to Contact Me

1. Through Email
Lori.levine@reedleycollege.edu
2. Through the Canvas Inbox

You can send me a message through Canvas. The link to the inbox is on the left side of the Canvas page or on the bottom toolbar of the Canvas app.



3. Through texts: Here is my phone number--559-549-3399.

Note: Overall, I'm pretty good at returning messages. If you don't hear back from me within 24 hours, contact me again.

Office Hours/Study Hall

- Tuesdays 2 to 4 pm
- Thursdays 10 to noon.
- Fridays 10 to 11 am.

These hours are a combo of office hours/study hall.

WHAT WE WILL DO: During these 2 hour blocks you are invited to come on to zoom and get help from me as well as stick around and do your classwork.

At the beginning of the hour, I'll check in with you, and then you will turn off you video and audio and work. I'll check back in after 45 minutes, and then you will work again. If you need help, all you have to do is turn on your mic/video or send me a message in the chat box on zoom, and we can go into a breakout room where I can help you with your work.

PURPOSE: The purpose of the study hours is to help you do your work at a particular time every week.

DROP-INS ALLOWED: You can also just drop in anytime during these hours and get help! You don't have to hang around, but if you want to then you can. These hours are for you!

WHAT IF YOU CAN'T COME? Please note that if you need help, but you can't come to a zoom study hour, then let me know and we can set up another time to talk. I'm fairly flexible and want to help you

be successful.

Announcements

I post several announcements on Canvas weekly. You can set up Canvas so you receive an alert for these. You will be expected to read the announcements and watch any videos in the announcements. Sometimes I ask you to reply. Sometimes, I give you extra credit for your replies.

Change your alerts to make sure you get all announcements: Go to <account>, <notifications>. Next to announcements, click on the check mark (v).

TO ENSURE SUCCESS CHECK YOUR CANVAS INBOX, YOUR EMAILS, AND THE ANNOUNCEMENTS DAILY.

Supplies

TWO BOOKS:

1. *The Other Wes Moore* by Wes Moore. Make sure you **buy** this book too as you will need to mark in it. **Do not rent it.** You can buy it from the bookstore.
2. *The Smartest Kids in the World and How They Got That Way* by Amanda Ripley. Make sure you **buy** this. **Do not rent it** as you will need to mark in the book. You can buy it from the bookstore.

OTHER ITEMS:

3. A computer with a web cam. While it might be tempting to do all of your work on your phone, it will be difficult. You can access zoom through your phone, but I would do the res of your work on your computer. **If you don't have a computer or if you are sharing with family members, contact the school about getting a loaner computer.**

LAPTOP, HOTSPOT AND CALCULATOR CHECKOUT DAYS

Tuesday, January 12 & Wednesday, January 13, 2020

10am to 2pm in the cafeteria (TM-11)

Please wear a mask and bring a valid photo ID to checkout

4. A printer and paper: You will want to print out handouts from class so that you can annotate them. While you can read and annotate online, there is a lot of research that explains how reading something on a piece of paper is better. Also, you will want to print out all essay assignments so you can have them next to you as you write.

Attendance Policy

It is important that you participate in all aspects of this class which means completing assigned work on time. You completing work is how I take "attendance."

BEING DROPPED THE FIRST WEEK: The first time I take attendance is during the first week. If you don't complete the assignments that week, you will be dropped.

WHEN YOU WILL BE DROPPED AFTER THE FIRST WEEK: If you don't post to the discussion board or complete other assignments for 10 days in a row (including weekends) that means you are not participating in the class, and you run the risk of being dropped.

If you decide that you no longer wish to participate in the class, then you are responsible for dropping it!

Late Work

As a general rule, everything that falls under class work (discussion boards, flip grids, padlets, quizzes, and other submitted work) must be turned in on time. However, I do understand that sometimes “life” happens and gets in the way of school and you will need a few extra days to complete an assignment. If something happens, contact me. I also know that occasionally, you will forget about an assignment. Again, if you realized you forgot something, contact me. At some point, I won’t accept a late assignment, but before that date, I do give students a lot of chances to do the work.

Sharing Work

At my discretion, sentences and/or paragraphs may be taken from essays or other assignments and shared with the class to help illustrate grammar concepts, writing concepts, MLA guidelines, and more.

Plagiarism

Every semester one or more students plagiarize. Plagiarism is bad, bad, bad and will not be tolerated.

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. **Copying someone else’s Discussion Board counts as plagiarism.** Copying someone else’s essay or parts of his/her essay is also plagiarism. Copying ideas from an article is plagiarism. If you plagiarize in my class, I will give you a zero on the assignment even if the assignment has already been graded and I find out that you plagiarized after the fact. You might fail the class, and I might report you to the VP of Student Services.

Canvas Issues

There is a help button on Canvas if you have problems. Use that. Canvas works best on Google Chrome. It does not seem to work well on Explorer.

Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. I will work with the DSPS office to make sure that you get the help that you require. In order to get accommodations, you must be signed up with DSPS.

Important Dates

January 11 (M) Start of Spring 2021 semester

January 11 - March 12 (M-F) Short-term classes, first nine weeks

January 18 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)

January 22 (F) Last day to drop a Spring 2021 full-term class for full refund

January 29 (F) Last day to register for a Spring 2021 full-term class in person
January 29 (F) Last day to drop a Spring 2021 full-term class to avoid a "W" in person
January 31 (SU) Last day to drop a Spring 2021 full-term class to avoid a "W" on WebAdvisor
February 12 (F) Last day to change a Spring 2021 class to/from Pass/NoPass grading basis
February 12 (F) Lincoln Day observance (no classes held, campus closed)
February 15 (M) Washington Day observance (no classes held, campus closed)
March 12 (F) Last Day to drop a full-term class (letter grades assigned after this date)
March 15 - May 21 (M-F) Short-term classes, second nine weeks
March 29 - April 1 (M-Th) Spring recess (no classes held, campus open)
April 2 (F) Good Friday observance (no classes held, campus closed) (classes reconvene April 5)
May 17-21 (M-F) Spring 2021 final exams week
May 21 (F) End of Spring 2021 semester/