

DINUBA HIGH SCHOOL-REEDLEY COLLEGE
CRIM 1 -#59306-Introduction to Criminology
SPRING 2021
M-F/ PERIOD 6-210-300- Vocational Center

Department: Criminology
School: Dinuba HS / Valley ROP/ Reedley College/ONLINE
Instructor: Mark Bray, BS
Office location/ telephone: Room 107=VEC - 559-960-2013
Office hours: Daily -3:00-4:00

E-Mail: mark.bray@dinuba.k12.ca.us

Students are encouraged to meet with the instructor during office hours. Taking advantage of office hours is an excellent opportunity for students to receive individual assistance, discuss career goals, and benefit from constructive feedback.

Course Materials:

Schmallegger, Frank- Criminal Justice Today,(2014) 15th Edition
Handouts & Readings as assigned

Course Description:

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

Student Learning Outcomes:

By the end of the year it is expected that the student will:

1. Recognize the major components of the criminal justice system.
2. Describe the differences between Federal and State courts.
3. Identify the major theories which attempt to explain crime causation.
4. Explain the processes by which a criminal case progresses from investigation to appeal.
5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

Learning Objectives:

In the process of completing this course, students will:

1. Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems.
2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.
3. Demonstrate an understanding of criminological theories used to explain crime and criminality.
4. Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project.
5. Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails.
6. Convey an understanding of the process of adjudication.
7. Identify and describe special issues in the criminal justice system involving juvenile delinquency.

Attendance and Tardiness:

Attendance is an important aspect of the development of a law enforcement officer. It displays responsibility and respect for your peers. The Dinuba high School Standards for tardiness and truancy will be imposed and violations will not be tolerated.

If you are late to any test, including the final exam, your score will be dropped one grade.

Classroom standards:

- Class participation
 - Cell phone use
 - Respect for fellow students
 - Absenteeism and tardiness
 - Save all your work and monitor your grades
- Extra credit

Tentative Schedule:

	Topic/Unit	
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 Week 1-	Chapter 1: What is Criminal Justice?	
 Week 2-	Chapter 2: The Crime Picture	
 Week 3-	Chapter 3: The Search for Causes	
 Week 4-	Chapter 4: Criminal Law	
 Week 5-	Chapter 5: Policing: History and Structure	
 Week 6-	Chapter 6: Police Organization and Management	
 Week 7-	Chapter 7: Policing: Legal Aspects	
 Week 8-	Chapter 8: Policing: Issues and Challenges	
 Week 9-	Chapter 9: The Courts: Structure and Participants	
 Week 10-	Chapter 10: Pretrial Activities and the Criminal Trial	
 Week 11-	Chapter 11: Sentencing	
 Week 12-	Chapter 12: Probation, Parole, and Community Corrections	
 Week 13-	Chapter 13: Prisons and Jails	
 Week 14-	Chapter 14: Prison Life	
 Week 15-	Chapter 15: Juvenile Justice	
 Week 16-	Chapter 16: Drugs and Crime	
 Week 17-	Chapter 17: Terrorism and Multinational Criminal Justice	
 Week 18-	Chapter 18: The Future of Criminal Justice	

Method of grading:

The final semester grade will depend upon the accumulation of points during the quarter and semester. The points will be a result of credit received on assignments, tests

and final examination. The instructor reserves the right to adjust scores as it may be required throughout the semester.

90% and above = A
80% and above = B
70% and above = C
60% and above = D
59% and below = F

Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false and multiple choice questions. Unless the student receives prior approval from the instructor, no make-up tests will be allowed.

Homework Policy:

To receive full credit for homework assignments must meet the following criteria:

1. Typed in 12 point font, double spaced (handwritten work will not be accepted), multiple pages must be stapled.
2. Formatted as follows: *Name, Date, Course number, Homework number* and no spacing in the heading. Sources will be cited in the footer of the document (even if the source is a personal opinion).
3. Turned in no later than the beginning of class on the date it is due. **(HOMEWORK TURNED IN ANY LATER WILL RESULT IN THE STUDENT AUTOMATICALLY RECEIVING ONE GRADE LEVEL LOWER THAN IF ON TIME,(A WILL BECOME A B)**
4. Demonstrate critical analysis.

Responsibility to keep copies:

It is a good practice to keep copies of ALL assignments and tests. On rare occasions, work may be lost because of computer failure or other mishaps.

Final examination:

The final examination is comprehensive. It is based upon class discussions, assigned readings, guest lectures, video presentations, and special assignments.

The date of the final for this class is **Friday May 21, 2021**. Students are expected to attend the day and hour of their scheduled finals. There will be no make-ups.

Important School Policies:

Please refer to your school handbook for complete details, however some of these policies include:

- ❖ Cheating and Plagiarism
- ❖ Drug/Alcohol free campus
- ❖ Sexual harassment
- ❖ Student conduct

Each student is expected to assist in the overall environment of the classroom making it conducive to learning.

“If you have a verified need for an academic accommodation or materials in alternate media (i.e.: Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible”.

Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at (559) 638-3332. If you are already registered with the DSP&S office, please provide your Notice of Accommodation form as soon as possible.

Work Ethic - Most students are enrolled in college classes to obtain a quality job or to enhance their skills for advancement with their current employment situation. Employers look for a punctual, responsible individual who is prepared to go to work. Our goal is to replicate the workplace environment where a student can develop and demonstrate these desirable traits.

- **Punctual:** It is customary to arrive at least 5 minutes before work begins. Individuals will be terminated if they are not punctual.
- **Responsible:** It is expected that an employee works every scheduled work day. Individuals will be terminated if they are not responsible.
- **Prepared:** It is expected that an employee be prepared with he/she arrives for work. Students must have work shirts, safety glasses, and appropriate footwear to participate in the laboratory. If a student is not prepared, he/she cannot participate and will receive a zero (see “responsible”).

Language - English is expected to be spoken in class for the following reasons:

- All course content and materials are presented in English and class discussions all take place in English.
- All lab activities are conducted in groups and must have effective communication between all group members.
- Activities can be hazardous and it is vital that instructors receive feedback in English to ensure safe practices.

- This policy is designed so that instructors and all students may communicate in a common language.
- All individuals must have freedom of expression and are allowed and encouraged to communicate in the language of their choice outside of class times, including breaks.

Behavioral Standards

- Each student is responsible for his/her own work. Written assignments are not group assignments and no credit will be awarded for students who turn in the same work. Students suspected of cheating on tests and quizzes will receive no credit for that particular assignment and may be removed from the class.
- It is considered polite to turn off cell phones when in the classroom or shop. Please do so.
- There is no smoking, chewing tobacco, alcohol, or drugs allowed in classrooms, shops, or school vehicles.
- This class is set for the semester. All doctor's appointments, interviews, meetings with counselor, and other types of appointments should be scheduled during your time outside of class.

Important Dates Spring 2021

January 11 (M) Start of Spring 2021 semester

January 11 - March 12 (M-F) Short-term classes, first nine weeks

January 18 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)

January 22 (F) Last day to drop a Spring 2021 full-term class for full refund

January 29 (F) Last day to register for a Spring 2021 full-term class in person

January 29 (F) Last day to drop a Spring 2021 full-term class to avoid a "W" in person

January 31 (SU) Last day to drop a Spring 2021 full-term class to avoid a "W" on Web Advisor

February 12 (F) Last day to change a Spring 2021 class to/from Pass/No Pass grading basis

February 12 (F) Lincoln Day observance (no classes held; campus closed)

February 15 (M) Washington Day observance (no classes held; campus closed)

March 12 (F) Last Day to drop a full-term class (letter grades assigned after this date)

March 15 - May 21 (M-F) Short-term classes, second nine weeks

March 29 - April 1 (M-Th) Spring recess (no classes held, campus open)

April 2 (F) Good Friday observance (no classes held; campus closed) (classes reconvene April 5)

May 17-21 (M-F) Spring 2021 final exams week

May 21 (F) End of Spring 2021 semester

May 31 (M) Memorial Day holiday (campus closed)

** Withdrawal (W): A student will be assigned a grade of "W" for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a "W" (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.

FAQs:

1. *Do you accept late homework? When is the final exam? When is my homework due?*

Always refer to your syllabus first, I will then assist you with critical issues.

2. *Can I take home a text book?*

It depends if there are class room copies and student copies of the text. Only in rare cases are the texts allowed out of the classroom.

3. *Is there extra credit?*

Only when it is earned.

4. *Can I email you?*

It is easier to reach me in class, However, if you e mail me, you must include in the email **what your question is** so I will answer it in a timely manner.

5. *Can I email you my homework?*

With prior approval only! I teach several classes with nearly 40 students in each class. That much email will overload my account. If I do allow you to email your homework, ***in cases of emergency only***, it must be written on a Word Document and sent as an attachment.

6. *I am taking the course with a friend or a relative; can we do the homework together and turn in the same answers?*

I encourage you to share ideas, but the answers have to be in your own words. By that I do not mean changing a few words and calling it your own. Review the definition of plagiarism.

7. *What if there is a dispute about a homework or test score? For example, I am sure I turned in a homework assignment, but I did not get credit for it.*

I cannot emphasize enough about the importance of saving your work. Please don't rely on me to be perfect. I will make every effort to be accurate.

8. *I have a plane ticket to fly home before the final. Can I arrange to take the final at a time other than when it is scheduled?*

No. The final date is written in stone. If there is an **extreme** case, then speak with me about it.

10. *The class I have before this one is across campus, I have to be late sometimes. Will they be excused?*

You must take issues like this into consideration before you register for classes. There are no excused absences, so the answer is no.

11. *It's near the end of the semester and you ask, "Can I do something for extra credit, I'm not doing well in the class?"*

I am here to help, but you have take responsibility. I offer extra credit so don't wait until the last minute. You are allowed no more than 20 points of extra credit for the class (**if you meet the minimum qualifications to do be allowed to turn any in**). Any extra credit project must first be approved by me. If you wait until the last minute, I will not approve any.

LETTER GRADE	PERCENTAGE RANGE	POINTS
A	100-90	
B	89-80	
C	79-70	
D	69-60	
F	59 and below	Cumulative

CRIMINOLOGY 1 TEST SCHEDULE			
TEST	CHAPTERS	DATE	POINTS
1	TBD	TBD	40
2	TBD	TBD	40
TOTAL HOMEWORK POINTS POSSIBLE			70
TOTAL EXAMINATION POINTS POSSIBLE			220
TOTAL POINTS POSSIBLE			290
TOTAL TEST POINTS POSSIBLE:			220

CRIMINOLOGY 1 HOMEWORK SCHEDULE

Note: If you copy/paste your answers from the internet you will not receive any credit

HW	CH	End of Chapter Questions	DUE	PTS
1	1	(1) Name the three components of the CJS and describe their functions. 1 PAGE MINIMUM.	1/25	10
2	1-2	(1) Review Questions 1-3 Page 27 & (2) Review Questions 2,4 & 5, Page 61	2/24	10
3	3-4	(3) Review Questions 1,3,5,7 Page 85 & (4) Review Questions 1,2 & 5, Page 109	3/2	10
4	5-6	(5) Review Questions 1,2,4 & 6 Page 135 & (6) Review Questions 2,3,6 & 7 Page 161	3/9	10
5	7-8	(7) Review Questions 1,3 & 5 Page 189 & (8) Review Questions 2,3 & 6 Page 220	4/16	10
6	9-10	(9) Review Questions 2,3 & 4 Page 249 & (10) Review Questions 1,3,4 & 6 Page 279	4/23	10
7	11-12	(11) Review Questions 1,3,4 & 6 Page 303 & (12) Review Questions 2, 5 & 7 Page 337	5/29	10
TOTAL HOMEWORK POINTS POSSIBLE: 70				