

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

Instructor: Lauren Anderson

Phone: (530) 638-0731

Email: lauren.johnson1@reedleycollege.edu

Communication Preference: Canvas Messenger, Text

Course Description:

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. ADVISORIES: Child Development 91 and 92. (A, CSU-GE, UC, I) (C-ID CDEV 110)

Course Objectives:

1. Compare historical and current theoretical frameworks of socialization.
2. Describe legal requirements and ethical responsibilities of professionals working with all children and families.
3. Identify community resources and strategies that support children and families.
4. Describe contemporary social issues and their effects on families and children.
5. Compare and contrast diverse family characteristics and parenting styles.
6. Identify how the child develops within a system and is influenced by multiple factors of socialization.
7. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.

Course Student Learning Outcomes (CSLO's):

1. Describe the socialization of the child focusing on the interrelationship of family, school, and the community.
2. Describe the strategies that empower families and encourage family involvement in children's development.
3. Identify the educational, political, and socioeconomic impacts on children and families.

Required Textbook and Materials:

- Open Educational Resources (OER) and Zero Textbook Cost (ZTC) – this means there is not a textbook required.
- Regular use of Canvas
- Regular use of RC email

Class Performance Expectations:

- Active Participation: answering prompts, providing reactions and opinions, and engaging in meaningful conversation with peers; this may be done through small and large group discussions, classroom activities, etc.
- Complete Reading Assignments: read material prior to discussions, quizzes, and assignments
- Utilize Tutoring: if necessary, seek tutoring for academic support

Students with Disabilities:

Upon identifying themselves to the instructor and the college, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Disabled Student Programs and Services (DSPS) – (559) 638-0332

Academic Success:

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

To succeed at the collegiate level, please utilize the college services that are available to all students. These services include: Tutorial Center, Writing Center, Disabled Student Services, Computer Lab, Library, and Counseling Services. The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accommodating any student with verified disabilities.

Canvas:

Students are expected to complete all assignments, readings, exams, quizzes, correspondence, etc. through Canvas. The instructor is not responsible for technological challenges. Students need to contact the help desk at (559) 637-2555.

Attendance Policy:

Face-to-face instruction often requires signing in during a class session. Although this course is online, attendance will be measured through timely participation in online check-ins, discussions, quizzes, assignments, and so on. It is expected that students spend adequate time reading materials, responding to peers, and completing assignments through Canvas. **If a student misses 2 weeks of instruction online, the student may be dropped by the instructor and receive no credit for any work completed.** If a student messages the instructor PRIOR to missing online instruction, the absence may be excused. If a student does not contact the instructor prior to missing class, the student will be marked absent. Students who enroll late (after the first 7 days) will not be able to make up any work.

Communication:

Course communication must be conducted through the Canvas Messaging System. If you prefer face-to-face support, please request this time through a Canvas message and I can schedule a Zoom meeting. Although I can answer phone calls, my children may join the call; however, I am very quick to respond to texts.

Weekend Hours:

I may answer questions on the weekends; however, I will not guarantee availability.

Participation / Accountability:

In an online learning community, respectful expressions of opinions and viewpoints are expected in both individual and group participation. Respectful responses are also submitted on time, so that peers have adequate time to respond thoughtfully. Disrespectful behavior can occur in a virtual classroom and will be dealt with on a case-by-case basis; disrespectful behavior may result in a loss of points or further disciplinary action.

Late Assignments:

All assignments are to be turned in on time. This allows quality and timely grading, instructor feedback, and meaningful peer interaction(s). Initial discussion board posts, writing assignments, and other work may be turned in up to 7 days late with a 50%-point deduction if you contact me prior to missing the assignment. There will be no late work accepted in the last week of the course.

Writing Expectations:

Our course will follow APA formatting; if you need assistance in this area, there are examples and resources available in our Canvas course, as well as the Reedley College tutorial center. Rubrics outlining writing expectations for each written assignment will be provided to students.

Cheating and Plagiarism:

The 2020-2021 Reedley College Catalog states:

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.”

When beginning our course, reading the information regarding cheating and plagiarism is a module requirement. Penalties for cheating and plagiarism range from a “0” or an “F” on an assignment, paper, quiz, exam, or project, through an “F” in the course. Determinations are made at the discretion of the instructor.

Disruptive Virtual-Classroom Behavior:

Student conduct that disrupts the learning process will not be tolerated and may lead to disciplinary action. This includes but is not limited to discussions, Canvas messages, and interactions between students. Students will be provided information concerning proper “Netiquette” and this will be the expectation for online student-to-student and student-to-instructor interactions.

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

DISCLAIMER: Due dates and point values are subject to change pending the discretion of the instructor. It is always the student's responsibility to confirm due dates via Canvas and contact the instructor if there is a discrepancy.

Course Outline

1. Theoretical frameworks of socialization
2. Interrelationship of family, school, and community as agents of socialization
3. Influences on Socialization:
 1. Family
 1. Family characteristic
 2. Parenting style
 3. Culture
 4. Tradition
 5. Values
 2. School and educational systems
 1. Early care and education
 2. Influence of one's own personal experience on relationships with children and families.
 3. Legal requirements and ethical responsibilities
 3. Community
 1. Community agencies and referral systems
 2. Accessing specialized services and support for families and children
 3. Collaboration and partnerships
4. Impact of contemporary social issues and risk factors such as stereotypes, age, gender, ability, language, culture, racial identity and ethnicity, and socio-economic status
5. Strategies for empowering families
 1. Communication
 2. Partnerships
 3. Advocacy

Assignments: Weekly assignments will be posted on Monday by 7:00am. All assignments are due from the previous week by Sunday at 11:55pm unless otherwise noted.

1. Online Orientation and Ground Rules – read and comment on orientation presentation and ground rules (Orientation 15 points / Ground Rules 5 points)
2. Introduction/Biography – A written self-portrait of who you are (25 points)
3. Weekly Check In / Participation – Reading the text and handouts provided, as well discussion boards. You are expected to read and respond to others in class. Your check in and participation in the discussion groups is essential to your learning. Activities and participation include numerous individual and group assignments given throughout the semester. (70 points)
4. Think Back Activity – Share your childhood memories and home by recalling details and stories from your own childhood. (25 points).
5. It Takes a Village Activity – Work as a group to develop a community using all the elements learned in class. (50 points)

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

6. Weekly Reflection Questions – Read, answer, and respond to the weekly reflection questions. Read and respond to at least three others in class weekly. Points are determined on your participation. (75 points)

7. Journal Article Review – Find and review any article pertaining to families and children in the community. This article may be from the newspaper, early childhood publications, web articles, magazines, or textbooks. Write a FULL one-page summary of the article including if you agree. Attach a copy of the article to your paper. (20 points)

8. Community Resource – Research and write a one-page report on one community resources that support children and families. (30 points)

9. Two quizzes (40 points each). There will be two content-based quizzes during the semester. Quizzes may not be made up unless permission is granted by the instructor prior to the quiz deadline.

10. Socialization Report – Your final exam will be based on a completed socialization report. A 7-9-page report and visual presentation (85 points- paper/15 points web presentation)

11. Extra Credit Option – Assignments may vary on topic but typically involve additional research and reflection on a relevant topic (Maximum 10 points)

Grading	Possible Points	Total Points	Final Grade
Orientation and Ground Rules	20	450 - 500	A
Introduction/Bio	25	400 - 449	B
Reflection Questions	75	350 - 399	C
Journal Article	25	300 - 349	D
Community Resource	30	0 - 299	F
Check In/Participation	70		
Think Back Activity	25		
It Takes a Village Activity	50		
Quizzes (2 @ 40 pts.)	80		
Socialization Report	100		

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Child Development
CHDEV 30: Child/Family/Community | Spring 2021 | Section: 50207 | 100% Online

Course Assignment Schedule SPRING 2021 Short-Term Schedule			
Week 1	3/15 – 3/21	Part A: Introductions Part B: Children’s Lives	Check-In Orientation and Ground Rules Introduction/Bio Discussion Board(s)
Week 2	3/22 – 3/28	Part A: The Child Part B: The Socialization Process	Check-In Discussion Board(s) Think Back Activity
	3/29 – 4/4	Part A: The Family Part B: Parenting	Spring Break: Extra Credit Option: Adverse Childhood Experiences
Week 3	4/5 – 4/11		Check-In Discussion Board(s)
Week 4	4/12 - 4/18	Part A: Non-Parental Childcare Part B: Family-School Relationships	Check-In Discussion Board(s) Community Resource Paper
Week 5	4/19 – 4/25	Part A: Teaching Part B: Peer Influence	Check-In Discussion Boards Quiz 1 Community Resource Paper
Week 6	4/26 – 5/2	Part A: Mass Media Part B: The Community	Check-In Discussion Board(s) Journal Article Review
Week 7	5/3 – 5/9	Part A: Home School vs. Public School Part B: Emotional & Cognitive Socialization Outcomes	Check-In Discussion Board(s)
Week 8	5/10 – 5/16	Part A: It Takes A Village Part B: We’ve Built Our Own Community	Check-In Discussion Board(s) It Takes A Village Group Assignment Socialization Report & Presentation
Week 9	5/17 – 5/21	Part A: What is a Community? Part B: Connecting to the World	Check-In Discussion Board(s) Quiz 2

The instructor reserves the right to make changes to this syllabus at any time.